



WEEKLY UPDATE TO THE BOARD OF EDUCATION

December 15, 2022

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week, which marks the seventh week of our second quarter, is the last full week of classes before our winter break. Throughout this first semester of the school year, we have been inspired by witnessing our dynamic students, staff, and families robustly engage in their academic and co-curricular endeavors. The amazing things which are occurring are a testament to what can happen when content and caring align. Hence, we have continued to learn from the knowledge gleaned during our instructional tours, environmental scans, and strategic conversations. Together, we can realize our goal of ensuring all our learning spaces are places where all students, staff, and families can thrive. Likewise, we are continuing to involve our community as partners as we joined the Madison Public School Foundation in presenting to Downtown Madison INC. today to share the MMSD story.

Our work continues to be grounded in our Strategic Framework Goals and Core Values. Therefore, our efforts to graduate all our students ready for college, careers, and the community must continue to be fueled by introspection about our data, practices, and policies. Through our thoughtful and heartfelt reflection, we can better refine our systems for accelerating learning and addressing disparities.

In our wonderful community, we have more than enough talented students, staff, community members and researchers to find innovative ways to address our local, national, and international challenges. As we uplift the perspectives and interests of all communities in our dialogues, we will better serve all students, especially those from historically excluded groups. We can cultivate the immense talent in our community to usher in more broad-based progress and prosperity. If it is to happen anywhere, it will happen in Madison!

As we march closer to a well-deserved Winter Break, I would like to thank you for your ongoing support and partnership. We look forward to sharing more updates with you about our district in the new year!

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

BOARD OF EDUCATION QUESTIONS

- **Board Member Questions and Responses**
Please see the attached document for questions from board members and the Responses.
- **Universal Honors Implementation Plan Updates**
Please see the attached document for an update on the Universal honors Implementation plan.
- **Volunteer Question**
We have scheduled a meeting with EDEI staff to develop ways to streamline volunteer intake procedures. We look forward to a faster process after winter break, which will be more inviting to our community.

A QUESTION TO PONDER

- **Have we selected the right materials for all?**
Please find the following article for review as we engage in this discussion:
 - [What the Science of Reading Is – And Is Not – For Multilingual Learners](#)
 - [Video clip](#)- referencing how much more likely a student will not graduate if they cannot read by 3rd grade (0:25 to 3:35).

OTHER INFORMATION

- **Weekly Metrics and Ops Recordings and Agendas:**
12.13.2022 Bi-Weekly Metrics Meeting this week—[Agenda](#) & [Recording](#)
- **Human Resource Update**
Please see the attached Human Resources update dated December 14, 2022, for a snapshot of all the work that is being done for this week as well as movement on a number of programs and processes.
- **Construction Update**
Attached you can find construction updates for East High School. You can expect regular communications here about our progress with the referendum construction projects.



Weekly News Report

Please see the attached MMSD News report for the week of December 9, 2022.



Great Things Happening Around MMSD

- MMSD District Athletic Director [Jeremy Schlitz](#) recognized as the Distinguished Service Award nominee by the Wisconsin Athletic Directors Association.
- [Memorial's Mr. Murphy](#) created a "CSI" style lesson to engage forensics students.
- Some of our youngest learners at Emerson Elementary put [physics into action](#) with Legos and common household materials.
- East High [anatomy & physiology](#) students took a hands-on learning field trip to Edgewood College and heard from nursing and biology major students.
- [La Follette's orchestra](#) took it to the next level at their Fall Concert.
- Students at West High demonstrated [financial literacy skills](#) at the Finance & Investment Bowl, with one of their teams advancing to the state competition in May.
- We continue to congratulate and celebrate our [32 National Merit Scholar Semifinalists!](#)
- Madison School & Community Recreation (MSRC) served up friendly competition with the MMSD [Middle School Volleyball tournament](#) at La Follette.

OUR UPCOMING BOARD CALENDAR



Mon., Dec. 19, 6 p.m.

Regular Board of Education Meeting
In person and virtual—Open to the public



December 21- Jan 3

Winter Break



Wed., Jan 4, 5 p.m.

Special Meeting in Closed Session
In Person



Wed., Jan 4, 6 p.m.

Special Meeting in Closed Session
In Person



Mon., Jan. 9, 5 p.m.

Instruction Work Group
Virtual and in person for Board Members Only



Wed., Jan. 11, 5:30 p.m.

City Education Committee
Virtual



Wed., Jan. 11, 6 p.m.

Student Senate
In Person



Mon., Jan. 23, 5 p.m.

Operations Work Group
Virtual and in person for Board Members Only

- Wed., Jan. 25, 6 p.m. Student Senate
In Person
- Mon., Jan. 30, 6 p.m. Regular Board of Education Meeting
In person and virtual—Open to the public

ITEMS ATTACHED FOR INFORMATION

1. Board Member Questions and Responses
2. Universal Honors Implementation Plan Update
3. Human Resources Update—December 14, 2022
4. Construction Update—East High School
5. Weekly News Report—Week of December 9, 2022

1. How are the \$2 million in clean energy and sustainability referendum funds being used to have the largest impact on the district?

MMSD Building Services is working with MGE, McKinstry, and Findorff on maximizing the investment. There are three avenues we are exploring - ground generation, Roof generation and collaborative co-generation with other public institutions.

2. How many people are employed by these projects?

It is hard to estimate how many people are employed in the Renewable Energy Goals projects as we are in the design phase currently and a major factor in the planning is the phasing approach. We are projecting that these projects will employ as many employees as we currently utilize on any of the current Referendum projects.

Based on the information we have we have projections that for the HVAC overhauls(in light of going green) we are expecting to be employing 40 - 50 construction trade workers (average) on each project in the construction phase and in addition if we follow the BOE resolution for renewable energy we will need to add additional 6 employees on the Building Services team that will be working with the Architectural and Engineering team (approx. 15 professional staff on each project). Besides this, we will be working with an owner's representative which will entail 4 - 5 professional staff.

Summary:

*Trades - 40 - 50 per project with the intent to run two projects simultaneously
Professional staff addition to Building services: 6 engineers
Architectural/Engineering team - 15 engineers
Owner's Representative in project delivery - 4 -5.*

3. What would it look like for the district to ban single use plastic across the board?

From a Building Services perspective the largest single use plastic source is related to packing and serving food in elementary schools. We have reached out to our food assembly line service provider to provide us with a guideline on possible green solutions for replacing single use plastic packaging with more environmentally friendly solutions. We will update the BOE once we receive the requested information.

4. Can Ross talk more about the Food Service (Fund 50) break down in Q1 revenue and expenses. I see that FY 22 revenue was \$2.5mil and FY 23 is \$352,041. I know he mentioned changes in Fund 50 in his Q1 Financials memo but I would appreciate more explanation.

The claim for September 2022 meals has been submitted, but has not been paid by the DPI. Once we receive transmission of that claim, the revenue posted for Food Service will be updated in future reports. Additionally, there was a one-time payment last year from the USDA for \$825K in September of 2021 reflected in last year's revenue numbers. Aside from that, we do expect a reduction in overall revenues for the food service program due to the elimination of the seamless summer option exercised during the last two years.

5. Q1 financials - I see a significant increase in Admin Temp and we're at 50% of the personal services budget - are those examples of ESSER funded expenses?

The increase in Admin Temp is due to Summer School Payments to principals for Summer 2022. In 2021-22, these payments were made against Object 0110 instead of 0100 in error. The spending in

Object 0314 is usually identified for annual agreements with external vendors. In this case, the contracts for background checks/fingerprints, benefits consultant, outside legal counsel, and app hosting fees for software vendors are set up at the start of the year. Costs beyond these budgets can materialize within the departmental budget where it originates.

6. Q1 financials - What are the advertising costs that we are incurring? I notice that we are way over in expenses on that.

These are expenses in the HR Recruiting budget for external advertising.

7. Q1 financials - Is it normal to be at 46% of worker's compensation at this time of the year?

Yes. We are self funded for Workers Compensation as a district, but we still have an up front cost for third-party administration of claims monitoring and processing. These expenses are paid on July 1 and we monitor our loss experience throughout the year as claims are incurred and paid. We also make a year end adjustment to workers compensation expenses at year end to show costs in other funds on this report (e.g. lines 236, 331, & 406)

Title: Universal Honors Implementation Plan updates
Date: December 14, 2022
Department: Teaching and Learning

Introduction: Universal Honors supports the commitments made by teachers, principals, and Central Office staff to accelerate learning for all students as we work towards becoming an anti-racist institution by **sunsetting a tiered system of courses that lead to variation in students' access to levels of rigor of learning and inconsistency in students' preparation for success in advanced coursework**. MMSD began this work in 2016-2017 working with a group of 9th grade core teachers, department chairs, and principals to design our Earned Honors Framework. The implementation of Earned Honors began in Fall 2017 with 9th grade courses at each school and has expanded to 10th grade courses and teams in years since. The proposed Universal Honors Implementation Plan outlines steps needed to build on the current implementation to provide **access to grade level standards and accelerated learning for all high school students** through the implementation of earned honors along with the timeline for actions needed to support the work.

Updates to the Implementation Process

- [Universal Honors Implementation Plan](#)
- *Teacher Collaborative Work Group:* The group will meet monthly beginning in December 2022 to support the implementation across schools. This work builds on the approach from past school years, creating a formal structure for ongoing collaboration for planning, monitoring implementation, and responding to needs across schools. This group will also help to identify opportunities to involve more stakeholder voices, including surveys for other staff, students, and families.
- *Student Involvement:* Students will be invited to participate in the implementation work starting in January 2023. Students will be invited to participate through their schools and student organizations, with a range of areas for students to provide input.
- *Curriculum Work:* Teacher teams will work together through the Summer 2023 to adjust curriculum for Universal Honors implementation in 2023-2024. The teacher teams will include teachers from current Earned Honors and stand-alone Honors courses.
- *Monitoring Implementation:* A district Universal Honors Implementation Team will meet monthly to review implementation. This group will identify implementation metrics to review throughout the year, including qualitative measures of rigorous teaching and the impact on student learning across classrooms, stakeholder feedback, and quantitative measures of impact.

Past Implementation Steps & Communication:

Timeframe	Communication	Purpose
February 2017 May 20217 June 2017	Teacher Planning and Professional Development	Teacher teams engage in professional learning and curriculum development for initial implementation of Earned Honors for 2017-2018
March 2017	Board Update	Update on Earned Honors implementation plan for Year 1 (2017-2018); Board provides feedback on implementation timeline, evaluation plan, and community engagement
May 2017	Board Update	Update on Earned Honors implementation plan for Year 1 Board provides feedback on evaluation plan
May 2017	Board Update	Update on Advanced Learner Plan, including review of strategies for increasing access to AP and Honors courses
Quarterly, SY 2017-2018	Teacher Planning and Feedback Surveys	Ongoing collaborative curriculum planning and professional learning to support Earned Honors Implementation, including Teacher Survey to identify strengths and areas needing supports and planning adjustments to implementation plan
September 2017	Board Update	Update on Advanced Learner Plan, including review of strategies for increasing access to AP and Honors courses
October 2017	Board Update	Update on Earned Honors implementation and evaluation plan for Year 1, including metrics focused on course rigor
April 2018	Board Update	Update on Earned Honors evaluation, including staff and student focus groups and metrics on course rigor
June 2018 - August 2018	Teacher Planning and Professional Development	Teacher teams engage in professional learning and curriculum development for expanded implementation of Earned Honors for 2018-2019
Quarterly, SY 2018-2019	Teacher Planning and Feedback Surveys	Ongoing professional learning to support Earned Honors Implementation, including Teacher Survey to identify strengths and areas needing supports and planning adjustments to implementation plan
November 2018	Board Update	Overview of Earned Honors implementation with data report
December 2018	Board Update	Review of Earned Honors implementation, including information on criteria and development of performance assessments for earning honors
April 2019	Board Update	Review of Earned Honors data and continued implementation, including support for teachers
May 2019	Teacher Survey & Focus Groups	Teacher Survey and Focus groups held with all high schools for current Earned Honors teachers to identify strengths and needs of current implementation

June 2019	Board Update	Review of Advanced Coursework, including update on Earned Honors and AP enrollment data
June 2019 - August 2019	Teacher Planning and Professional Development	Teacher teams engage in reflection on current of Earned Honors implementation and adjust curriculum for 2019-2020
Quarterly, SY 2019-2020	Earned Honors Implementation Support	Meeting with school leaders to discuss current implementation and plan adjustments based on supports needed
October 2019	Board Update	Review of Advanced Coursework, including update on Earned Honors implementation and data
December 2020	Board Update	Review of Earned Honors implementation data
Quarterly, SY 2020-2021	Earned Honors Implementation Support	Meeting with school leaders to discuss current implementation and plan adjustments based on supports needed
April 2021	Board Update	Review of Earned Honors Implementation and discussion of proposed implementation plan toward Universal Honors
June 2021 - August 2021	Teacher Planning and Professional Development	Teacher teams engage in reflection on current of Earned Honors implementation and adjust curriculum for 2021-2022
Quarterly, SY 2021-2022	Earned Honors Implementation Support	Meeting with school leaders to discuss current implementation and plan adjustments based on supports needed
Biweekly, SY 2021-2022	Earned Honors Implementation Planning	Meetings with school leaders to codesign professional learning to plan toward Universal Honors implementation
January 2022	Board Update	Review of Advanced Coursework, including update on Earned Honors implementation and data
June 2022	Earned Honors Leadership Team	Staff engage in review of current Earned Honors implementation and provide recommendations toward a proposed Universal Honors implementation plan
June 2022 - August 2022	Teacher Planning and Professional Development	Teacher teams engage in reflection on current of Earned Honors implementation and adjust curriculum for 2022-2023
Monthly, SY 2022-2023	Earned Honors Leadership Team	School leaders meet monthly to analyze implementation data, identify professional development and resources needed to support implementation of earned honors in alignment with our district equity vision, and plan for communication with students, staff, and families.
October 2022	Board Update	Review of Advanced Coursework, including update on Earned Honors implementation and data
December 2022	Board Update	Discussion of proposed Universal Honors implementation plan

Monthly, Dec 2022-June 2023	Teacher Collaborative Work Group	School staff (including teachers, support staff, and principals) will meet monthly for the purpose of developing communication resources, advising on the ongoing PD plan, and providing feedback to course teams on rubric and performance assessment design. This group will begin in December 2022 and continue through the school year. Students will join this group beginning January 2023.
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Honors in Surrounding Districts:

School District	Updates made to Honors / Advanced Courses
McFarland	No Honors courses*
Middleton-Cross Plains	No Stand-alone Honors courses Implemented Earned Honors for 9th and 10th grade
Monona Grove	No Honors courses All Honors sections sunsetted by 2023-2024
Oregon	No Honors courses in 9th and 10th grade level Some Honors courses in 11th and 12th grade*
Sun Prairie	No Honors courses All Honors sections sunsetted by 2022-2023
Verona	No Honors courses*
Waunakee	No Honors courses*

[Advanced & Honors level courses from Wisconsin districts](#) - information self-reported by district leaders

*Denotes information determined through high school course guides

Invest in People

Culturally Responsive Teaching. Continue to increase diversity, with a focus on Black Excellence and recruiting male teachers of color

Building Collective Efficacy. Implement a fully developed on-boarding process that includes standard start dates throughout the district and a new employee orientation that includes all Central Office departments

Talent Development. Forge strong relationships with local and national organizations and universities, including historically black colleges and universities, that can support our teacher – staff pipelines for top talent

Strategic school support, improved outcomes for our students.

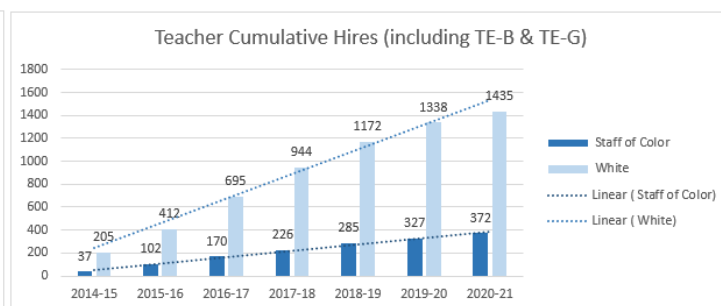
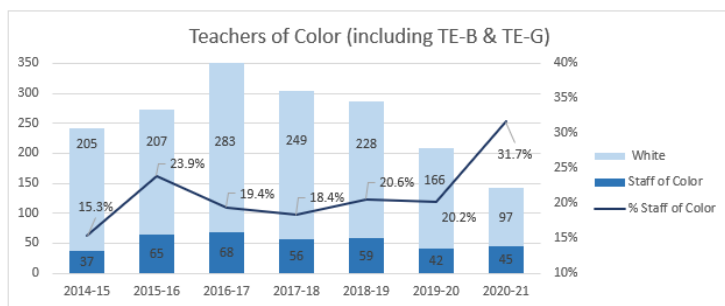
As a school district, we are on a mission to close the gaps in opportunity that lead to disparities in achievement and to ensure every child is academically challenged in a safe and supportive environment. Together with our teachers, families, staff, and community, we want to be the model of a successful public school district. We will **invest in people** – We will commit to investing in and fully supporting our staff, with a focus on anti-racist, culturally responsive, and inclusive teaching and **powerfully aligned hiring**, placement, induction, professional growth, coaching, and evaluation practices. Below you will find an update on the teacher hiring progress, in alignment with the district.

2022 Recruitment and Hiring Goals - Current Statistics – December 14, 2022

	Goals	Stats	
25% Increase in teacher applicants of color	175	538	307%
25% Increase of new teachers hires of color	70	61	83%
8% Increase in new male/non-binary teachers of color	23	43	174%
30% Increase in new male/non-binary teachers	72	13	153%
100% Total of positions posted since April (Mega Post)	100%	793	75%
Number of Teacher positions filled		686	87%
Number of Teacher positions open		107	13%
# of External Bilingual Teachers positions filled		31	5%
# of External Cross Categorical Teacher External filled		28	4%
# of Total teacher positions filled by external candidates		368	53%
# of Total teacher positions filled by internal candidates		318	47%
Total Number of teacher positions		793	
Number of non-teacher positions open		109	
Number of non-teacher positions filled		341	
Total of non-teacher positions posted since Mega-Post		450	

Year over Year Comparison

	2020-21	2021-22	2022-23
New hires (Teacher Unit)	263	445	368
New hires of color (Teacher Unit)	56	58	61



To Meet These Goals, Human Resources is Committed to:

- Intentionally recruit for highly qualified candidates nationally, including creating strong relationships with HBCU's.
- Focus on high-priority candidates, those who are licensed for the position and score highest in the interview process – ensuring these candidates are screened and sent to Principals first. Following up with high-priority candidates on principal interview feedback to ensure their success.
- Sending periodic emails to all candidates throughout the hiring process on where they are within the process.
- In collaboration with communications, share good and exciting news and updates happening within the district.

2022 Vacancies – December 14, 2022

Elementary School	Open
Allis	3
Chavez	0
Crestwood	1
Elvehjem	1
Emerson	2
Anana	1
Franklin	0
Gompers	3
Hawthorne	0
Henderson	1
Huegel	1
Kennedy	3
Lake View	4
Lapham	0
Leopold	3
Lincoln	1
Lindbergh	2
Lowell	0
Marquette	2
Mendota	3
Midvale	2
Muir	0
Nuestro Mundo	1
Olson	0
Orchard Ridge	2
Randall	1
Sandburg	4
Schenk	1
Shorewood	0
Stephens	2
Thoreau	1
Van Hise	0
TOTAL	45

Units (As of 12-14-2022)	Filled	Vacancies	Posted (As of 4-2022)	Percentage
Teacher	686	107	793	86.51%
EA	210	51	261	80.46%
Custodian	59	23	82	71.95%
Food Service	26	23	49	53.06%
SEE	26	6	32	81.25%
Trades	2	2	4	50.00%
Professional	18	4	22	81.82%
Total	1027	216	1243	98.71%

Middle School	Open
Cherokee	2
Black Hawk	1
O'Keeffe	1
Toki	3
Whitehorse	1
Sherman	3
Spring Harbor	4
Hamilton	3
Wright	3
Sennett	1
Jefferson	0
Badger Rock	4
Total	26

High School	Open
East	6
La Follette	6
Memorial	5
Shabazz	1
West	5
Metro	1
Capital/Alt	6
Total	31

District Wide	Open
District Wide	5
Total	5

Teacher Vacancies Breakdown	
Teachers Levels	# of Positions
4K-K	1
Grade 1-5	16
CC Teacher	14
CTE	0
LMTS	2
Bilingual	13
Fine Arts	7
Grade 6-8	12
HS Core Content	14
Physical Educator	5
ESL	2
Student & Staff Supports	16
World Language	5
Grand Total	107

Row Labels	Count of Emp #	Sum of FTE	Open Vacancies	Total Count of Emp	Percentage
ALLIS ELEMENTARY	52	44.4	3	55	95%
ANANA ELEMENTARY	57	47.3	1	58	98%
BADGER ROCK MIDDLE	25	11.85	4	29	86%
BLACK HAWK MIDDLE	72	41.7	1	73	99%
CHAVEZ ELEMENTARY	65	56.35	0	65	100%
CHEROKEE MIDDLE	77	54.43	2	79	97%
CRESTWOOD ELEMENTARY	38	27.1	1	39	97%
DISTRICT WIDE*	12	6.65	5	17	71%
EAST HIGH	158	129.3	6	164	96%
ELVEHJEM ELEMENTARY	43	34.55	1	44	98%
EMERSON ELEMENTARY	45	34.15	2	47	96%
FRANKLIN ELEMENTARY	34	25.2	0	34	100%
GOMPERS ELEMENTARY	37	26.2	3	40	93%
HAMILTON MIDDLE	83	60.45	3	86	97%
HAWTHORNE ELEMENTARY	54	37.95	0	54	100%
HENDERSON ELEMENTARY	74	54.38	1	75	99%
HUEGEL ELEMENTARY	55	44.43	1	56	98%
JEFFERSON MIDDLE	80	45.81	0	80	100%
KENNEDY ELEMENTARY	57	47.6	3	60	95%
LA FOLLETTE HIGH	148	116.58	6	154	96%
LAKE VIEW ELEMENTARY	49	34	4	53	92%
LAPHAM ELEMENTARY	42	30.55	0	42	100%
LEOPOLD ELEMENTARY	83	70.6	3	86	97%
LINCOLN ELEMENTARY	58	42.5	1	59	98%
LINDBERGH ELEMENTARY	37	23.33	2	39	95%
LOWELL ELEMENTARY	44	33.95	0	44	100%
MARQUETTE ELEMENTARY	29	17.56	2	31	94%
MEMORIAL HIGH	186	147.4	5	191	97%
MENDOTA ELEMENTARY	44	34.55	3	47	94%
MIDVALE ELEMENTARY	50	42.3	2	52	96%
MUIR ELEMENTARY	61	47.24	0	61	100%
NUESTRO MUNDO ELEMENTARY	44	31.5	1	45	98%
O'KEEFE MIDDLE	77	44.97	1	78	99%
OLSON ELEMENTARY	66	50.4	0	66	100%
ORCHARD RIDGE ELEMENTARY	39	30.4	2	41	95%
RANDALL ELEMENTARY	38	25.7	1	39	97%
SANDBURG ELEMENTARY	66	50.18	4	70	94%
SCHENK ELEMENTARY	61	47.15	1	62	98%
SENNETT MIDDLE	95	62.04	1	96	99%
SHABAZZ HIGH	23	16.8	1	24	96%
SHERMAN MIDDLE	74	43.11	3	77	96%
SHOREWOOD ELEMENTARY	44	32	0	44	100%
SPRING HARBOR MIDDLE	47	26.95	4	51	92%
STEPHENS ELEMENTARY	57	48.7	2	59	97%
THOREAU ELEMENTARY	50	41.1	1	51	98%
TOKI MIDDLE	77	55.33	3	80	96%
VAN HISE ELEMENTARY	48	33.05	0	48	100%
WEST HIGH	181	150.05	5	186	97%
WHITEHORSE MIDDLE	76	45.02	1	77	99%
WRIGHT MIDDLE	55	30.71	3	58	95%
CAPITAL/ALT	65	59.8	6	71	92%
Grand Total	3426	2519.45	107		

*District wide positions include the following positions: Madison Promise positions – 5th Grade, Fine Arts(2), HS Core Content and Middle School Math Teacher Leader – Grades 5-8



Future Ready Construction Update

PROVIDED BY FINDORFF

////////// Madison Metropolitan School District ////////// 12.16.2022



This week's update: East High School

We are committed to keeping you informed as we complete construction for the MMSD 2020 facilities referendum.

Exterior construction is progressing through the winter

The construction at East High School forges on through the winter and heavy snow. On the cafeteria addition, the second floor of concrete masonry unit (CMU) walls are being constructed. The CMU walls are dual-purpose, providing structural load-bearing support and delivering the interior architectural finish for the new addition. Last week the concrete slab for the cafeteria and commons expansion was also poured.

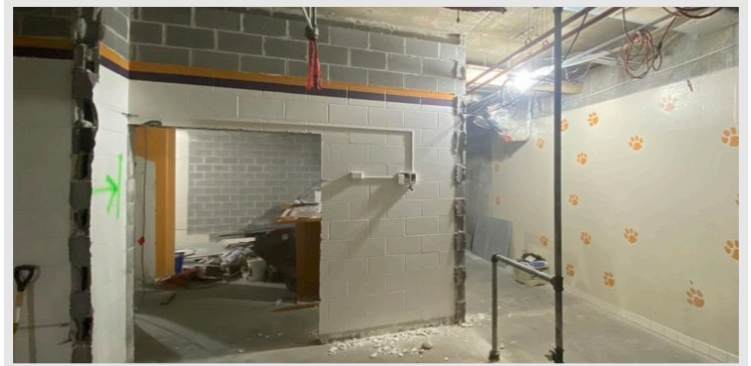
On the multipurpose addition, the exterior metal panels are nearly complete. The athletic resilient flooring and the rest of the finishes have been installed, bringing the new space to life.

Updates on current work

- Starting demolition of the old locker rooms on the north end of the lower-level renovation area
- Installing the new elevator in the welcome center, which will improve accessibility to classrooms on all floors
- Moving the outdoor temporary hoist to the next phase of construction for the third-floor science classroom renovations



Installation of the exterior metal panels is nearly complete for the final exterior façade of the new multipurpose addition



Demolition is ongoing in the locker rooms at the north end of the lower level



A temporary hoist with a carrying capacity of 3.2 tons was used on the west side of the building to bring construction materials in and out of the newly renovated classrooms

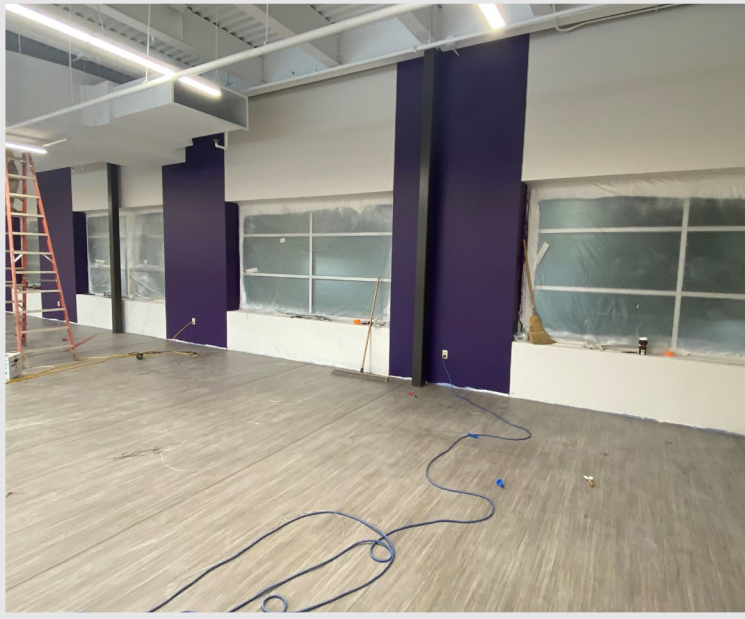
DID YOU KNOW?

Contrary to popular belief, cement and concrete are not the same thing. Cement is an ingredient in concrete, as concrete is made from sand, stone, cement, and water. In the latest concrete pour, around 74 cubic yards of concrete were used. That's over 200 wheelbarrows of concrete!



Future Ready Construction Update

PROVIDED BY FINDORFF



The athletic resilient flooring was installed in the new multipurpose addition in the courtyard



The new elevator in the welcome center is scheduled to be completed by end of January



Pouring the concrete slab in the cafeteria and commons expansion is a process that includes installing the vapor barrier and reinforced steel mesh, letting the concrete cure, and then installing the control joints, which avoid cracking in the concrete

For additional information or questions,
scan the **QR CODE** to be directed to the MMSD construction page.



Findorff
BUILDING & BEYOND



[VIDEO: I am a MMSD Village Builder](#) (MMSD)

[New Toki Teachers Develop Diverse Libraries for the Classroom](#) (MMSD)

[MMSD Announces Superintendent's Impact Awards](#) (MMSD)

Podcast



In this episode of Lead to Liberate, Dr. Jenkins is joined by middle school music teacher Nicole Carrion Vaughn. She shares her story of how she came to MMSD. They talk about some of the challenges and opportunities of teaching, and the ways she is working to engage students.

[Listen to the Podcast](#)

MMSD in the News

[The entryway to our future': MMSD seniors building career path app](#) (Cap Times)

[MMSD cancels all evening programming after morning snow storm](#) (WISC News 3)

[MMSD enrollment projected to drop another 10% over next five years](#) (Cap Times)

[MMSD moves toward eliminating standalone honors for 9th,10th grades](#) (Cap Times)

[MMSD seeking donations to support homeless families](#) (WISC News 3)

[MMSD translator helps Hmong families and students stay connected](#) (Cap Times)

[2021 survey results highlight youth mental health 'crisis'](#) (Cap Times)

[East side middle school families express concern over busing inequity](#) (Cap Times)

[Committee considers options for new name for Madison's Jefferson Middle School](#) (WSJ)

[Survey: Wisconsin teens report highest rate of suicidal thoughts since 2003](#) (WSJ)

[MMSD proposing rolling out universal earned honors over next 2 years](#) (WSJ)

