



Student Learning Experienced Differently  
 Cumberland County Schools' Non-Traditional Instruction Program

## GRADE LEVEL: 8

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.

### SLED DAY #8

<p><b>ONLINE OPTION</b>          Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:</p> <p>Lessons must be completed on Grade Level.</p> <p style="text-align: center;"><b>Language Arts</b>  <b>Math</b>  <b>Science</b>  <b>Social Studies</b></p>	<p><b>ENGLISH</b></p> <p>I had for my winter evening walk-          No one at all with whom to talk,          But I had the cottages in a row          Up to their shining eyes in snow.</p> <p>And I thought I had the folk within:          I had the sound of a violin;          I had a glimpse through curtain laces          Of youthful forms and youthful faces.</p> <p>I had such company outward bound.          I went till there were no cottages found.          I turned and repented, but coming back          I saw no window but that was black.</p> <p>Over the snow my creaking feet          Disturbed the slumbering village street          Like profanation, by your leave,          At ten o'clock of a winter eve.</p> <p><i>On a separate sheet of paper, write the following questions down from the poem; Good Hours, by Robert Frost. Answer each one completely. Some might have two parts.</i></p> <ol style="list-style-type: none"> <li>1. What season is the author writing about?</li> <li>2. What time of the day does the story probably take place in?</li> <li>3. Why was the window black, as mentioned in stanza three, the last line?</li> <li>4. What type of figurative language is used in stanza one, line four? How do you know this?</li> <li>5. What type of rhyme is demonstrated within the poem? Internal or external rhyme? Explain your answer.</li> <li>6. What type of rhyme scheme is present in the poem?</li> </ol>	<p><b>SOCIAL STUDIES</b>          Explain in a complete paragraph why some immigrants would have chosen to live in the Middle Colonies and not the Southern Colonies.</p> <p><b>In a complete paragraph.</b>          (This could include religion, type of jobs, etc.)</p>
<p><b>MATH</b></p> <ol style="list-style-type: none"> <li>1. The President is hoisting the flag, but the line has gotten stuck. Agent Hardy wants to fix it. He used a 15m ladder and placed it 9m away from the base of flagpole. Find the height of the flag.</li> <li>2. We have triangle ABC. In triangle ABC, A to B is 10 meter and B to C is 15 meter. Find the value of AC.</li> </ol>	<p><b>SCIENCE</b></p> <p><b><i>In a certain breed of dogs, black fur color (B) is dominant over brown fur color (b); Curly (C) coat texture is also dominant over straight (c)</i></b></p> <p>If a dog with homozygous black fur color and heterozygous curly coat texture is crossed with a heterozygous brown dog and purebred straight coat texture of this breed, what would be the genotypic and phenotypic ratio/percentage of black/curly, black/straight, brown/curly, and brown/straight fur?          Show your work using a Punnett Square.</p>	<p><b>RELATED ARTS</b>  <b>Successful Start:</b> what type of art are you most interested in improving in? What can you do to practice?          Draw a snow globe containing a creative landscape. Your picture must include foreground, middle-ground, and background.  <b>Please put forth your best effort and create a completed snow globe. Do not draw tiny! Your snow globe should fit the size of your paper.</b>  <b>Foreground-</b> the part of a view that is nearest to the observer.  <b>Middle-ground-</b> The middle distance of a painting or photograph  <b>Background-</b> The area or scenery behind the main object or focal point.</p>