


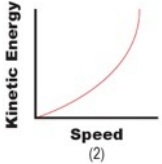
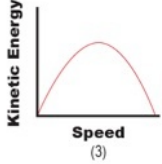
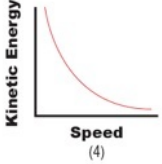


Student Learning Experienced Differently  
Cumberland County Schools' Non-Traditional Instruction Program

## GRADE LEVEL: 8

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.

### SLED DAY #3

<p><b>ONLINE OPTION</b> Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:</p> <p>Lessons must be completed on Grade Level.</p> <p style="text-align: center;"><b>Language Arts</b> <b>Math</b> <b>Science</b> <b>Social Studies</b></p>	<p><b>ENGLISH</b> <i>Figurative Language: This paragraph has several types of figurative language in it including: hyperbole, personification, simile, metaphor, and idiom. For each number write down the figurative language that is being demonstrated, and what the author more than likely means by using it. If the sentence has none, write down none. Example: 2. Metaphor/ It means that Donnie is a really fast runner</i></p> <p>1. I wish I was as fast as my big brother, Donnie. 2.He is a cheetah on the basketball court. 3.Before each game, he is so excited he is about to explode! 4.The basketball court seems to be calling his name! 5.During the game, many exciting events happen. 6. There are times when the ball is like a magnet attracted to his hands. 7.Donnie is a protective mother cub when guarding the ball. 8.The crowd is bouncing off the walls when he has the ball! 9.The energy level in the room is like a power plant working overtime! 10.Donnie kills me with his athleticism! If the game becomes tied, the crowd becomes as quiet as a sleeping baby. 11.Some fans are so into the game, you sense they could toss their cookies at any moment. 12.They are worried their team is in a pickle. 13.Occasionally, the singing of a cell phone is heard as a fan receives an urgent call. 14.If you look at Donnie, he is a confident warrior. 15.He knows the ball will be searching for him in the moments to come. 16.The crowd explodes as overtime play begins. 17. Donnie searches the court like a hungry lion looking for food. 18.His basketball skills are out of this world! 19. He jumps as high as a kangaroo! 20. The crowd is a roaring ocean! 21.The basketball finds the net! 22.The buzzer announces the end of the game. 23.Donnie and his team flip their lids as they celebrate a victory!</p>	<p><b>SOCIAL STUDIES</b></p> <table border="1" data-bbox="1444 383 2003 630"> <thead> <tr> <th>Causes of the Aztec and Inca Defeat</th> <th>Effects</th> </tr> </thead> <tbody> <tr> <td>*Spanish steel armor and weapons</td> <td>*Reduced Native American population</td> </tr> <tr> <td>*Spanish horses</td> <td>*Spanish rule of the Americas.</td> </tr> <tr> <td>*European diseases</td> <td>*Columbian Exchange</td> </tr> <tr> <td>*Spanish alliances with Aztec and Inca enemies</td> <td></td> </tr> </tbody> </table> <p>According to the chart, explain in a complete paragraph, which cause you think was most important to the Spanish victory over the Aztec and Incas.</p>	Causes of the Aztec and Inca Defeat	Effects	*Spanish steel armor and weapons	*Reduced Native American population	*Spanish horses	*Spanish rule of the Americas.	*European diseases	*Columbian Exchange	*Spanish alliances with Aztec and Inca enemies			
Causes of the Aztec and Inca Defeat	Effects													
*Spanish steel armor and weapons	*Reduced Native American population													
*Spanish horses	*Spanish rule of the Americas.													
*European diseases	*Columbian Exchange													
*Spanish alliances with Aztec and Inca enemies														
<p><b>MATH</b></p> <p>In order to join an online learning community, there is a \$20 startup fee and a \$5 monthly fee. Write an equation in slope-intercept form that models this situation.</p> <p>What is the slope? What is the y-intercept?</p>	<p><b>SCIENCE</b></p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;">  <p style="text-align: center;">Speed (1)</p> </div> <div style="width: 50%;">  <p style="text-align: center;">Speed (2)</p> </div> <div style="width: 50%;">  <p style="text-align: center;">Speed (3)</p> </div> <div style="width: 50%;">  <p style="text-align: center;">Speed (4)</p> </div> </div> <p><b>Scenario:</b> Scientists often use graphs to show relationships involving speed and energy.</p> <p><b>Prompt:</b> Write a scientific explanation justifying which graph best shows the correct relationship between kinetic energy and speed.</p> <p>Use CER prompt writing.</p>	<p><b>RELATED ARTS</b></p> <p>Define the following words and use them in a sentence. Find a dictionary in your home if you have one!!</p> <table style="width: 100%;"> <tr> <td>endeavor</td> <td>enhance</td> </tr> <tr> <td>epoch</td> <td>era</td> </tr> <tr> <td>eventful</td> <td>evolve</td> </tr> <tr> <td>exceptional</td> <td>excerpt</td> </tr> <tr> <td>excruciating</td> <td>exemplify</td> </tr> <tr> <td>exotic</td> <td></td> </tr> </table>	endeavor	enhance	epoch	era	eventful	evolve	exceptional	excerpt	excruciating	exemplify	exotic	
endeavor	enhance													
epoch	era													
eventful	evolve													
exceptional	excerpt													
excruciating	exemplify													
exotic														

