




Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

GRADE LEVEL: 6

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.



SLED DAY #7

<p>ONLINE OPTION Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:</p> <p>Lessons must be completed on Grade Level.</p> <p style="text-align: center;">Language Arts Math Science Social Studies</p>	<p>ENGLISH</p>  <p>Use the photo above as a springboard (starting point) for a short story, OR write a letter to your friend about the strange thing (in the photo) that you just witnessed. What did you see? How did you feel? Include sensory details! Three paragraphs minimum.</p>	<p>SOCIAL STUDIES</p> <p>On a sheet of paper explain "how does geography affect the economy?" Give examples of civilizations and their geography/economy that we have studied in class.</p> <p style="text-align: center;">OR</p> <p>Watch CNN10, a news channel, or read a news article in the newspaper or a magazine. Provide a summary about the current events you learned about. Will any of the current events affect you or not? Explain. (Write at least two paragraphs).</p>
<p>MATH</p> <p>Kristy goes to the grocery store to buy some apples to make apple jelly. Apples are \$.38 a piece or 4 for \$1.12 a pound. How many apples can she buy with \$15.45? Is it a better deal to buy them one at a time or by the pound?</p> <p>Walter needs to buy some cows to refresh his herd. He buys 5 cows that weigh 435 lbs, 350 lbs, 550 lbs, 900 lbs, and 675 lbs. If he paid \$.95 a pound, what did it cost to buy them?</p>	<p>SCIENCE</p> <p>What are the components of a galaxy and how are they held together? Explain your answer in 1 paragraph.</p>	<p>RELATED ARTS</p> <p>List the four primary families of instruments and the characteristics that make each family unique. Describe how you perform each instrument. Be descriptive.</p> <p>Your answer must be in paragraph form.</p>