



## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

### LOCATION

**Building(s):** OLHS

**Classes/Grade Level(s):** CP English 9

### ABOUT THE BOOK

**Selection Title/Author:** *The Inheritance Games* by Jennifer Lynn Barnes

**Total number of pages:** 374

<p><u>Book Summary</u></p> <p>Avery Grambs has a plan for a better future: survive high school, win a scholarship, and get out. But her fortunes change in an instant when billionaire Tobias Hawthorne dies and leaves Avery virtually his entire fortune. The catch? Avery has no idea why—or even who Tobias Hawthorne is. To receive her inheritance, Avery must move into sprawling, secret passage-filled Hawthorne House, where every room bears the old man's touch—and his love of puzzles, riddles, and codes.</p> <p>Unfortunately for Avery, Hawthorne House is also occupied by the family that Tobias Hawthorne just dispossessed. This includes the four Hawthorne grandsons: dangerous, magnetic, brilliant boys who grew up with every expectation that one day, they would inherit billions. Her apparent Grayson Hawthorne is convinced that Avery must be a con-woman, and he's determined to take her down. His brother, Jameson, views her as their grandfather's last hurrah: a twisted riddle, a puzzle to be solved. Caught in a world of wealth and privilege, with danger around every turn, Avery will have to play the game herself just to survive.</p>	<p><b>Potentially Objectionable Content</b> (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Teenage drinking, "I looked up and saw a boy sitting on the edge of a balcony overhead, balanced precariously on a wrought-iron railing. <i>Drunk</i>" (32).</p> <p>One character doesn't swear, but she uses a lot of almost-swears. For example, "Mother-faxing elf," Max breathed (48).</p> <p>Tea with whiskey is given to a teen after she's been injured. "Before handing me my tea, she laced it – heavily – with whiskey" (219).</p> <p>A bullet is fired at the main character by an unknown assailant (216).</p>
<p><b>Book Reviews (1-2 link(s))</b> <i>Note: teacher is not responsible for broken links</i> <a href="https://www.common sense media.org/book-reviews/the-inheritance-games-book-1">https://www.common sense media.org/book-reviews/the-inheritance-games-book-1</a></p>	

### ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team) Students will have this book as a choice to read with a small group of their peers. The book has good reviews and is of interest to students in early high school. It also details an investigation to a tragedy so it will fit into our murder unit.

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards)** [Link to Ohio's ELA Standards](#)



RI.9-10.2 Analyze informational text development. a. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details. b. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea.

RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

### **ALTERNATIVE TEXTS**

**What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)**

1. *A Good Girl's Guide to Murder*, by Holly Jackson
2. *And Then There were None*, by Agatha Christie

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: V.K. Lewis Date: 11-15-22  
Department Chair: H.C. Rust Date: 11-30-22  
Building Principal: MSL Date: 12/28/22  
District Curriculum Administrator: [Signature] Date: 1/5/23