



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OLHS

Classes/Grade Level(s): CP English 9

ABOUT THE BOOK

Selection Title/Author: A Good Girl's Guide to Murder by Holly Jackson

Total number of pages: 387

<p><u>Book Summary</u></p> <p>THE MUST-READ MULTIMILLION BESTSELLING MYSTERY SERIES• Everyone is talking about A Good Girl's Guide to Murder! With shades of Serial and Making a Murderer this is the story about an investigation turned obsession, full of twists and turns and with an ending you'll never expect.</p> <p>Everyone in Fairview knows the story.</p> <p>Pretty and popular high school senior Andie Bell was murdered by her boyfriend, Sal Singh, who then killed himself. It was all anyone could talk about. And five years later, Pip sees how the tragedy still haunts her town.</p> <p>But she can't shake the feeling that there was more to what happened that day. She knew Sal when she was a child, and he was always so kind to her. How could he possibly have been a killer?</p> <p>Now a senior herself, Pip decides to reexamine the closed case for her final project, at first just to cast doubt on the original investigation. But soon she discovers a trail of dark secrets that might actually prove Sal innocent . . . and the line between past and present begins to blur. Someone in Fairview doesn't want Pip digging around for answers, and now her own life might be in danger.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>The entire book is Pip investigating a murder that happened in her town five years ago. The main suspect committed suicide after it happened. None of this is graphic – it just mentions that it happened (17-18).</p> <p>Explanation of theories of the murder (238-239).</p> <p>Drinking at parties, drinks being spiked (225).</p> <p>Talking about people selling drugs (not main characters, and not in a positive way) (183)</p> <p>Name-calling language (“d”, “b”, “a-h”)and some swearing (“f”, “s”) – throughout the novel. (356)</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i></p>	



<https://www.common sense media.org/book-reviews/a-good-girls-guide-to-murder-book-1>

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team) Students will have this book as a choice to read with a small group of their peers. The book has good reviews and is of interest to students in early high school. It also details an investigation to a tragedy so it will fit into our murder unit.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)
RI.9-10.2 Analyze informational text development. a. Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details. b. Provide an objective summary of the text that includes the development of the central idea and how details impact this idea.

RI.9-10.3 Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. *The Inheritance Games*, by Jennifer Lynn Barnes
2. *And Then There were None*, by Agatha Christie

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Victoria Lewis Date: 11-30-22
Department Chair: H. Ruff Date: 12-1-22
Building Principal: My Date: 12/28/22
District Curriculum Administrator: [Signature] Date: 1/5/23