



2022-23 Phase One: TES Executive Summary for
Schools_09092022_11:33

2022-23 Phase One: Executive Summary for Schools

Tyner Elementary School
Melanie Philpot
1340 Hwy 30 W
Tyner, Kentucky, 40486
United States of America

Table of Contents

<u>2022-23 Phase One: Executive Summary for Schools</u>	3
---	---

2022-23 Phase One: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Tyner Elementary School is one of three elementary schools in Jackson County and is located in a rural setting in southeastern Kentucky. Our district serves approximately 1,800 students in grades K-12. Our district is located among nature's most beautiful scenery and surrounded by the Daniel Boone National Forest. In fact over 60% of our county is forest land owned by the Federal Government creating many challenges for our school. Since our county is largely occupied by the federal government there is a lack of industry resulting in a high unemployment rate in our community. In fact, our county has a population of approximately 13,400 and approximately 42% are living below the poverty line. Tyner serves a high population of "generational poverty" students. As a result, approximately 70% of students qualify for Free and Reduced lunch. We educate students from preschool through fifth grade. Our enrollment has slightly increased from last year. Our current enrollment is 386 and our highest enrollment during the 21-22 school year was approximately 370. This slight increase comes after a 3 year decline. Our total student enrollment including preschool is approximately 430 students. TES serves approximately 150 students with learning disabilities. Tyner has a total staff 94 to serve all students including teachers, administrators, instructional assistants, cooks, custodians, Family Resource Center Staff, and grant workers. We have 38 certified teachers and therapists and 21 classified staff supporting both general education and special education teachers in the building. There are 3 administrators-1 principal, 1 assistant principal, and a counselor to serve our school population. In addition TES has one school secretary, an attendance clerk, a Family Resource Director, and one full time nurse. TES also has 4 classified staff working in STC grant positions and 4 certified. Our school has 2 foster grandparents who work with students during small groups in reading. Tyner Elementary does not have a diverse student body or staff. Tyner Elementary staff is 98% Caucasian and 96.8% female. TES student population is 98.5% white, 1% Hispanic or Latino, 0.2% Asian, and 0.3% other. Our faculty strives to guide each child to his or her highest level of achievement in order to be lifelong learners and successful citizens. Emphasis is placed on developing basic academic and higher order thinking skills to ensure meaningful developing basic application of learning in authentic settings. Through partnerships with out parents and community members, we intend to provide a safe and welcoming environment where children can grow and develop to their fullest potential. In the last 3 years, TES has experienced a high amount of teacher turnover. In 2021-22 we hired 4 new staff members due to teacher turnover and in 22-23 we hired three new teachers due to teacher turnover.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Tyner Elementary has developed our mission/vision statements with the help of the stakeholders in our school which included: students, teachers, community leaders, school counselor, and principal. The team used various resources from the Kentucky Department of Education and websites as a tool to help write our mission and vision statements. The stakeholders wanted the mission statement to be a focal point for learning and guiding all school activities. As a result the Mission/Vision Team developed the following statements: Mission Statement, "We the stakeholders of Tyner Elementary School, accept the responsibility of educating all students to their fullest potential, while fostering growth in their social/emotional behaviors and attitudes." Vision Statement, "Tyner Elementary is a place where everybody is welcomed and you are not alone; we work, learn, achieve together; we respect and care for everyone and everything around us. Our vision is that children leave school with: A set of moral values--honesty, integrity, and good judgement. A complement of basic skills--linguistic, mathematical, scientific, artistic, physical, and social. An inquiring and discriminating mind and a desire for knowledge, strong self esteem, high personal expectations, tolerance, and respect for others. We value the partnership which exists between school, parents, and community and the part it plays in attaining the vision. The stakeholders at Tyner Elementary believe that ALL children can learn and at high levels. We believe that we must ensure that all students show academic growth through rigor, core instruction, and interventions. There is one purpose for an educational institution and that is to foster student learning. In order to accomplish our school's purpose and mission, we have implemented various programs such as the Read to Achieve grant, Recipe for Reading, iReady, Reflex Math, Save the Children, STAR, Writing Structure Continuum, HMH Reading, and Savvas Math. We also collaborate with our Family Resource Director to provide family engagement and community activities. Additionally, we implement readiness programs to prepare students from birth to 5 years of age such as the Early Steps to Success program and Raising a Reader. Furthermore, we strive to implement core curriculum aligned to the standards thus providing our students with high quality/rigorous instruction.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Analysis of trend data demonstrates that On Demand Writing has increased from 40.8% in 2017 on the state assessment to 45.3% in 2018 to 50.7% in 2020-21. The 22-23 state assessment data has not been released publicly at this time. The systems of support that we have implemented that we feel have directly contributed to this improvement is consistent professional development in Writing with clear expectations in the classroom. . As far as areas of improvement that the school is striving to achieve in the next three years, TES is focusing on increasing proficiency levels in core academic areas with specific focus on reading, math, and

science. In addition to increasing proficiency we are also striving to increase student attendance as this has been an area of weakness for the last few years. To increase attendance we have school wide classroom incentives, teams to review data, and TES is working with the Family Resource center to complete home visits as needed.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Tyner Elementary School strives to ensure the academic success of ALL learners. Tyner Elementary is committed to making sure that all students receive a high quality education regardless of gender, races, socioeconomic status, or present academic level. Our goal is to remove all barriers to learning, enabling all children to have same advantages. The Tyner Family Resource Center collaborates with us to help remove these barriers.

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------