



2023 Propel Senior Scholarships

The Power of Propel Scholarship Fund is provided by the Propel Schools Foundation thanks to corporate sponsors of our annual Power of Propel Gala and other generous donors. A donor may choose to offer a scholarship under their own name, but all senior scholarships can be applied to by submitting the Power of Propel application.

Scholarships offered to Propel Schools' Class of 2023:

★ *Power of Propel Scholarship*

This year we are very excited to announce that Power of Propel scholarships will become a multi-year scholarship for a total of **\$10,000**! This opportunity is available in a variety of disbursements, so that scholars on various career paths are all eligible! Ten will be awarded.

★ *Cessna Family STEM Scholarship*

This scholarship has been created by Greg & Denise Cessna through the Cessna Family Foundation to share their passion for careers in STEM. This four-year opportunity will award one scholar pursuing a career in the STEM field with a total of **\$20,000**.

Eligibility Requirements

- ★ *Propel Schools grade 12 scholar graduating with Class of 2023*
- ★ *Continuing into Post-Secondary Education by fall of 2023*
- ★ *Have not received a prior scholarship from Propel Schools Foundation*

Disbursement Details

- ★ *Each school year, there is a withdrawal limit (total \$ amount/# of years)*
- ★ *Funds will be forfeited after 4 years, unless otherwise approved by Foundation Staff*

Power of Propel Application Timeline

January 27, 2023	Apply online at bit.ly/PropelScholarApp (capitalization required)
February 24, 2023	Finalists notified via scholar email
February 27 – March 3, 2023	Finalists interviews at their school
By March 31, 2023	Awardees notified
Early June 2023	Awardees attend Power of Propel Corporate Gala with up to one guest (Carnegie Museum)

All responses should be prepared (ready to copy/paste) prior to starting the online application. No additional files need to be uploaded. Applications must be completed at bit.ly/PropelScholarApp by 11:59 PM on Friday, January 27, 2023. Applicants must complete all required fields on the Script Form. All short answer questions have a 300-word limit.

I. Short Answer Questions – Your Plans For The Future

1. Briefly describe your long-term post-secondary education and career goals.
2. Please list the universities/colleges/vocational training programs that you have applied to and note any acceptances.
3. Please list any scholarships you have been (or expect to be) awarded and their respective amounts. How do you plan on paying for any remaining educational fees?
4. How has your Propel experience changed or impacted your life?
5. Briefly explain your senior project and why you chose the topic you did.

II. Short Answer Questions – Your Resume

1. Write 1-3 sentences for EACH VOLUNTEER EXPERIENCE OR COMMUNITY ENGAGEMENT/SERVICE to describe where, how long, and how you benefitted/what you learned.
2. Write 1-3 sentences for EACH EXTRACURRICULAR ACTIVITY you have been involved in to describe where, how long, and how you benefitted/ what you learned
3. Write 1-3 sentences for EACH LEADERSHIP OPPORTUNITY/EXPERIENCE to describe where, how long, and how you benefitted/ what you learned.
4. List your awards and how they were earned.
5. Describe your other skills, accomplishments, or hobbies that you'd like to include.

III. Essay Response

- ★ Essay must have between 400- 600 words.
 - ★ 2-4 sources should be cited using MLA format (not included in word count)
1. What do you consider to be the most significant societal dilemma facing your generation and why? Describe how you are facing this problem or plan to face this problem upon graduation.

IV. Additional Question ONLY for Cessna Family STEM Applicants

1. Detail how your STEM experiences, so far, have influenced your community and how you plan to impact your community while pursuing a STEM career.

V. POST-SUBMISSION (For Your Information)

- ★ Your High School Principal Team will jointly choose the top 5 applicants to nominate from their school. See application rubric for more details.
- ★ Applicants with 3 or less total suspension days during high school will proceed as normal. Applicants with more will lose points. See application rubric for more details
- ★ Based on the scores of your initial application, finalists will be selected and interviewed in-person at your High School by the Propel Scholarship Committee. Professional dress is required. If a virtual interview is necessary, the finalist will need reply to the notification email and specifically request a virtual interview.

The score column should reflect scores on a 0-3 scale with 0.5-point increments.

I. Short Answer Questions – Their Plans For The Future

0.5 - 1	1.5 - 2.0	2.5 - 3
<i>Questions 1 - 3 (Future Plans)</i>		
The applicant does not clearly state their educational and personal goals for the future. Their ambition, drive, passion and commitment are unclear to the selection committee, in part because they do not indicate how their post-secondary program or personal qualities support their path.	The applicant generally states their educational and personal goals for the future. They demonstrate some ambition, drive and/or passion, but may not indicate how their post-secondary program or personal qualities support their path. Their commitment to achieving their goals may also be somewhat unclear.	The applicant clearly states and describes their educational and personal goals for the future. They demonstrate obvious ambition, drive and/or passion, clarify how their post-secondary program supports their path, describe a personal quality that will help them reach their goals, and show genuine commitment to achieving them.
SCORE: _____		
<i>Questions 4 & 5 (Reflection)</i>		
Responses are not well-written or as in-depth as it could have been with answers to questions that were not well thought out.	Responses are well-written and thoughtful but could have been more focused and in-depth. Response provides some insight into the applicant's character, strengths, and goals.	Responses are well-written with detailed answers that are thoughtful and focused. Responses provide insight into the applicant's character, strengths, and goals.
SCORE: _____		

II. Short Answer Questions – Their Resume

0.5 - 1	1.5 - 2.0	2.5 - 3
<i>Questions 1 - 3 (Experiences)</i>		
Limited participation in extra-curricular and volunteer activities. No leadership roles. Describes minimal community involvement and little meaningful commitment (no involvement lasting more than one year).	Some balanced participation in extra-curricular and volunteer activities. Held a leadership role in at least 1 activity. Aware of one's own ability to impact the lives of others. Includes basic descriptions of involvement and demonstrates meaningful commitment.	Balanced participation in extra-curricular and volunteer activities. Held a leadership role in multiple activities. Interest/talent/efforts and experiences align with plans for their future. Deeply understands impact of contributions on themselves and on the lives of others.
SCORE: _____		
<i>Questions 4 & 5 (Accomplishments)</i>		
The applicant shared no accomplishments or awards reflecting their drive, initiative or committed effort. They did not share how their hobbies or passions make them unique.	The applicant shared a few accomplishments & awards reflecting their drive, initiative or committed effort. They have shared hobbies and passions, presenting the committee with a general sense of what makes them unique.	The applicant shared several accomplishments & awards reflecting their drive, initiative or committed effort. They have richly demonstrated what is important to them by sharing their hobbies and passions, presenting the committee with a clear vision of the applicant's individuality.
SCORE: _____		

III. Essay Response

0.5 - 1	1.5 - 2.0	2.5 - 3
Focus & Structure		
Main idea/ thesis statement somewhat strays from the prompt with uneven idea progression. A solution/plan is presented for societal dilemma topic chosen that is clear but overly simplistic.	Main idea/ thesis statement is relevant to the prompt. A clear and insightful solution/plan is presented for societal dilemma topic chosen. Response includes some materials that are unsupportive of main idea and has adequate idea progression.	Main idea/ thesis statement is clear, relevant to prompt and supported throughout. A nuanced and sophisticated solution/plan is presented for societal dilemma topic chosen. Smooth idea progression and strong transitions.
SCORE: _____		
Content & Credible Support		
Content is largely irrelevant to the prompt or does not clearly communicate their story while providing mostly relevant evidence that's not specific or detailed enough. Less than 2 sources are included using proper MLA format.	Adequate usage of narrative techniques to communicate story while providing specific and relevant evidence to support claims. 2-3 relevant sources are included using proper MLA format.	Communicates a compelling story while presenting substantial, relevant, and convincing evidence provided to support their claim. Four relevant sources are included using proper MLA format.
SCORE: _____		
Language & Grammar		
Significant misspellings or grammar errors. Language is too casual and shows a vague misunderstanding.	Few misspellings or grammar errors. Language shows general mastery of the material through word choices.	No misspellings or grammar errors. Language is expansive, non-repetitive, and proves mastery through word choices.
SCORE: _____		

IV. POST-SUBMISSION DATA

High School Principal Team Extra Points
After the application closes, your principal team will review the list of applicants (just names, not the scholarship application) and nominate five scholars to receive an additional point based off of their growth during their high school career. SCORE: _____
Suspension Days
After the application closes, your total number of suspension days will be reported. Those that have three or less days will receive zero points. Those with more will lose one point. SCORE: _____