



Program Goals: Pathway to Change

Puget Sound Educational Service District
Early Learning

Vision, Theory, and Five-Year Program Goals



1

Agency End

Success for each child & eliminate the opportunity gap by leading with racial equity.

Agency Sub-ends: 1.1 Just and Humanizing (ARMCO) School Communities & 1.2 Early Years Access

2

Early Learning Vision

The Early Learning Program exists to ensure success for each child and to eliminate the opportunity gap by providing racially equitable, high quality, and comprehensive 2-generational prenatal to 5 services to children and families through strong, authentic and mutually accountable partnerships with communities, families, and partners.

3

Theory of Change

If we provide supports to our centers, are serving the children and families who are most in need of our services, and if we provide racially equitable, culturally and linguistically responsive supports to children and families, that will result in improved outcomes for all children and families.

4

Principal Program & Overarching School Readiness Goals

Children served by PSESD Early Learning Programs will be kindergarten ready.
Expected Outcome: By 2027, at least 85% of all enrolled children meet School Readiness expectations in all domains.

5

Pathway to Change

PSESD Early Learning has identified principal program goals of implementing planning systems, Professional Development Systems, System-Level Continuous Improvement, Prioritized Enrollment of Children Impacted by the Opportunity Gap, and Equity in Education as our Pathway to Change.

6

Five-Year Goals

Over the next five years, PSESD Early Learning is committed to Community Assessment, Mental Wellness, Data & Monitoring System Improvement, Expansion of Quality Services, & Strengthening our Culture.



Planning Systems

PSESD Early Learning internal staff will meaningfully engage families, subcontractor staff, and community partners in the planning process to achieve racially equitable systems for providing high-quality services to children and families. [aligns with 1302.102 (a) (1)]

Pathway to Change Goals



PSESD Early Learning provides coaching, training, and technical assistance to internal and direct service staff to ensure culturally and linguistically responsive delivery of education, health, and nutrition curricula, and services to families. [aligns with 1302.102 (a) (2) and 1302.102 (a) (4)]

Professional Development and Learning

System-Level Continuous Improvement

PSESD Early Learning regularly assesses system-level work and supports (including professional learning, communication, data use, monitoring, and health/nutrition/safety) to prenatal to 5 direct services to ensure appropriate structures and allotment of effort and fiscal resources. [aligns with 1302.102 (a) (2)]



PSESD Early Learning Program uses data to ensure the enrollment of all eligible children including those who are identified by our CNA as high priority including children with disabilities, those who are unhoused, or who are in foster care within the communities we serve. [aligns to 1302.102 (a) (1)] ECEAP PS Alignment: Overview – Recruitment, Eligibility, and Enrollment; PAO-37, PAO-48

Prioritized Enrollment of Children Impacted by Opportunity Gap



Five-Year Program Goals



1

Community Assessment

PSESD Early Learning will conduct a community assessment every five years, with annual updates by sub-regional level by county and conduct deeper data dives at city or local community level, engaging closer to the actual population we serve. We will utilize a racial equity lens in the design and collection of community assessment data and will support site program staff to do the same. This work has been initiated to begin in the Summer and Fall 2023 and will include localized assessment for at least 3 communities. Additional localized communities will be assessed in our annual updates.

2

Data Monitoring and Systems Improvement

PSESD Early Learning will prepare, collect, aggregate, and analyze data regularly and share it quarterly to internal staff and external staff, Policy Council, and the governing board. The data will guide the process in developing activities that support meeting School Readiness goals and other expected outcomes. PSESD Early Learning is committed to quality and continuous documentation of services throughout the year and especially during extraordinary circumstances that temporarily or permanently change service delivery. PSESD Early Learning will use data collected and proper documentation to assess strengths, needs and challenges.

3

Expansion of Quality Services

PSESD Early Learning will assess our current partnerships and make shifts and changes as needed to meet the needs of individual communities. PSESD Early Learning will identify new partners based on community need and alter existing partnerships in other communities based on implications such as gentrification and/or competition in types of care. Washington State Preschool (Early Child Education Assistance Program (ECEAP)) is expanding 3000 slots each year over the next 5 years. PSESD considers preparation for ECEAP expansion a priority as we seek additional partnerships in areas that show a growth in children and families that require services.

4

Strengthening Culture

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5

Mental Wellness

PSESD Early Learning will create a program-wide culture that promotes children and staff's mental health, social and emotional well-being, and overall health.



School Readiness Goals



Children will demonstrate receptive and expressive language skills and communication strategies in their home language, as well as in English.

Children will be able to appropriately manage, express, and respond to a wide range of emotions.

Children will use and understand language for conversation and communication to express their needs and wants, and to engage with others.

Children will be able to show an increasing ability to form, engage, and maintain positive and healthy relationships with adults.

Children will demonstrate increased concentration, continued physical health, and consistent attendance in program activities, increasing their ability to explore and have initiative and curiosity with others and the environment.

Parents and families will engage in learning and understanding health requirements and safety practices for their children.



