



Falco Tales

News from the eyes of students

January 2023 Issue

Letter From The Editor

By: Cora Sisco, 5th Grade

Hi everyone!

I'm so excited that I get to share my love of writing with others who have the same passion. At home, I run my own family monthly newsletter, telling about the changes at school, updates on home events, and upcoming events. I had been doing it for 6 or 7 months, and I realized how much I appreciate the excuse to set aside some me time, just for me and my writing. My parents had begun talking to their friends and coworkers about upcoming releases in the Sisco Family Newspaper, and when their friends and coworkers saw me, they would ask me about it. One coworker, Emé, asked me if I had any bigger plans for the future, and then asked me if my school had a newspaper, and when I said no, he suggested that I start one. I considered it, made a couple decisions, and here we are. I talked about my plan with a couple of my friends, who all decided that they were interested. I talked to my teacher, Mrs. Schroeder, and she was on board. At the first meeting, I was very surprised to find out just how many kids were interested in being a reporter. It was because of all of these kids, Mrs. Schroeder, and my Mom that this simple idea became a real thing. For the K-3 kids, I'm sorry that you don't yet have a chance to write in this newspaper. The reason is: It is already pretty difficult to handle the 30-40 4th-6th grade kids. I promise that after a few more editions, you guys will be brought in too. I am also so grateful for everyone that worked with me to make this newspaper possible. Enjoy the rest of the paper. Thanks!

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Riddles

By: Vivian Hedlund, 5th Grade

- 1.Q- What is bright but can't turn off?
- 2.Q- What can run but can't walk, talks, has a head but never weeps, has a bed but never sleeps?
- 3.Q- What has a neck, but not a head, and has a cap?
- 4.Q- What goes Z to A?
- 5.Q- What has teeth but cannot bite?
- 6.Q- What has four legs and one foot?

*Answers on last page.

Mrs. Klein's Interview - Kindergarten

By: Jake Burth, 5th Grade

Mrs. Klein's Class also known as the penguins are having a great time this year! They are learning about celebrations from around the world! Their favorite part of the day is Choice-Time and Meeting stations (Like book clubs!) They got their class name by brainstorming up a bunch of ideas and eliminating the names if they got less than 3 votes! She said there were a lot of bird names on the list and then the Penguin name won! Mrs. Klein has been teaching kindergarten for 33 years now!

Reminder from the Teachers

Make sure to keep your coat hooks clean so that your stuff doesn't get lost!

Kindergarten Class Name

By: Rose Ott, 5th Grade

Mrs. Schlossmacher's class name is the Firecrackers. This is how they chose it. All 20 students got to pick a name and Mrs. Schlossmacher wrote it on the board. Then they all voted and whichever ones got less than three votes got crossed off. And they eventually voted it down to Firecrackers. Mrs. Klein's class did the same but they got the Penguins instead.



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The Second Grade Update

By: Audrey Drake, 5th Grade

There are three teachers in second grade. Ms. Plathe, Ms. Barth, and Ms. Jacobson. All three are awesome teachers. Sadly, I only got to interview Ms. Barth and Ms. Plathe. What will the second graders be doing? Soon, they will have a yes day. If you do not know what that is, it is when the teachers do whatever the kids want. Right now they are doing biomimicry which is where people look to nature for ideas on how to solve problems. An example of biomimicry is if you make a city based on nature.

In spring, they will get crayfish. Crayfish come in all different colors like blue, red, white, brown, black, and yellow. Crayfish tend to live 3-8 years in the wild. In captivity, they live 2-3 years. I really do hope they release the crayfish so that they will not die in the classrooms. Because, that will get stinky!

In my interview with Ms. Barth, I asked her how she liked teaching second grade. She answered, "I love it, the kids are so sweet and fun." Both Ms. Barth and Ms. Plathe talked about taking out the tile and blackboards in their classrooms over winter break because of asbestos (a chemical) in them. Ms. Plathe told me that asbestos needs to be taken out of any building in Minnesota that contains it. The second graders are really excited about having the work done to improve their classrooms. To get ready for the move, the second graders and their teachers need to pack up their rooms. Ms. Plathe also said, "The second graders will be reading lots of winter stories in January." Thank you for reading my article. I hope you liked it. I had a fun time writing about second grade.

Teacher Timeout - 1st Grade

By: Grace Slater, 5th Grade

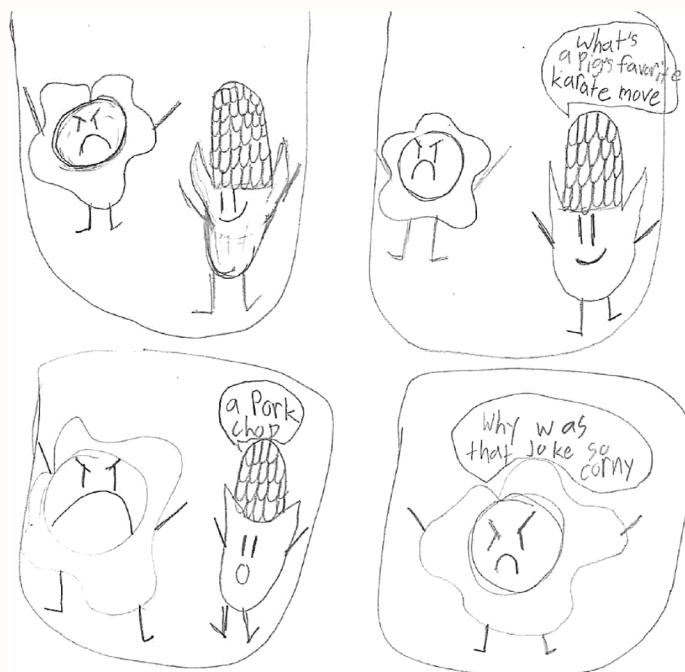
This month on Teacher Timeout - 1st Grade, I am interviewing Mrs. Lundy, in room 123. Fun fact! Did you know that Mrs. Lundy started teaching in 1996?

I have asked her a series of 6 questions to share with you.

I asked Mrs. Lundy what made her want to teach. She responded by saying; "I love kids, curiosity, and wonder. And a kid has all of that!" I asked her what made her pick 1st grade. She said that 1st grade is magical! They learn to read, and reading is magical. Fun fact! Did you know Mrs. Lundy comes to school at about 7:30 am and leaves at 4:30 -5:00 pm? She also picked this school all because of Ms. Plathe. They were even good friends *before* Mrs. Lundy came to Falcon Heights. Did you know that Mrs. Lundy's most embarrassing moments are when the TV or her computer doesn't work? Also Mrs. Lundy has taught in Iowa, Illinois, Wisconsin, and Minnesota. That's a lot of states! She has also taught in rooms 147,-the first- 140 which they called fun fourty, -the second- 122,- the third- and now 123!

That's all for this month's Teacher Timeout. See you next month!

Amazing



Comic Strip By: Colton Wersch, 5th Grade

3rd Grade

By: Jason Sisco, 3rd Grade

In 3rd grade, we have been working on a lot of things, such as division, social studies, source book, and reading. In division, we are decomposing the dividend to find the answer to really hard problems. It's a little bit fun, but it's also hard work. In social studies, we are studying Las Cruces, NM; Gloucester, MA; Galveston, TX; and Roseburg, OR. There are lots of cool places to visit. For source book, we are studying volcanoes— they can cause earthquakes. They can cause landslides too. For reading, we are reading books and then answering questions about the books. By practicing this way, we get better. School is fun!



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Falcon's 4th Grade Family

By: Malie Amouret, 4th Grade

Hey Falcon community! Here are some things that you should know about 4th grade: this year 4th and 5th graders are in 5 combined classes. For math and content club, we switch classes to work on different topics with our grade. We have been learning division, number/picture patterns, and much science and geography. We are also working on our writing process, and then typing them up.

5th Grade Life

By: Ella Walrath, 5th Grade

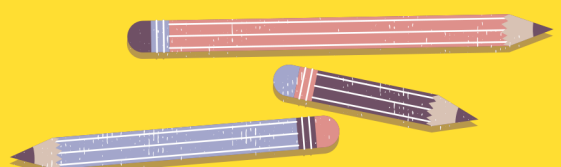
5th grade life is about what 5th grade is about! 5th has been busy with band. We've been practicing like crazy! We've been busy with word study too. Most of the girls and boys play gaga ball. Some of the boys play basketball. The thing where we switch classes is... new. In content club we learn social studies and science. We also do daybook. We've been learning about empathy with 4th grade and nonfiction. That's 5th grade life!



Comic Strip By: Sam Ruud, 4th Grade



Artist: Elliot Keenan, 5th Grade



6th Grade Interviews

By: Lachlan Murray, 5th Grade

Hi. My name is Lachlan, and in this article I will be talking about what is happening in 6th grade this month. I interviewed Mrs. Wendlandt, and her room is super cool! She has LED lights, and fish, who's brains will grow bigger with them while they learn this year! They are very fortunate that someone donated the fish tank. They had a vote on what fish they would get, and the big brain fish won. Their names are Einstein and Bob. One of her favorite things about 6th graders is that they are awesome. She loves to work with them on being leaders. She tries her hardest to make it like mini middle school. She also loves the school because it's a nice small school, has a good community feel, and she really enjoys the people. Fun fact: Mrs. Wendlent ran the Brim Hall newspaper, and called it the Brim Halla.

I also interviewed Mr. Hanson. He said that this year has been an adventure, making a change to the full rotations schedule. We start our morning with specialist, followed by advisory [our special name for morning meeting], and then real world workshop. The students spend 70 minutes with all 3 teachers, Mrs. Froemming, Mrs. Wendlandt, & Mr. Hanson. They have Mrs. Froemming for math, Mrs. Wendlandt for literacy, reading, and writing, & Mr. Hanson for science, social studies, & health! Students rotate with their homeroom, starting and ending their day with their homeroom teacher. 6th graders also get their own district ipads that travel with them all day, as they use tools like Schoology and Notability just like the middle school and high school. "We do many things to help prepare our 6th graders for the transition to middle school next year". Mr. Hanson also has a painted turtle. His name is Pablo. A FH family gave it to him. He has had him for 15 years! That's a lot of years. He also has a corn snake. Her name is Willow. He hasn't had her as long as Pablo. He has had her for 5 years. The bearded dragon in Mr. Kruger's office used to be his. Mr. Hanson thinks that three pets in one class is too much. Thank you so much for reading this presentation. I hope you liked it.



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6th Grade

By: Ellie Witcomb, 6th Grade

You may be wondering; *What makes 6th grade so special?* Well, a lot of things actually.

In 6th grade, we start rotations.

Every day, we rotate to three different classes, Literacy, Math, and Social Studies/Science/Health.

There's a different teacher assigned to each class. They use this format to help prepare students for middle school. Each rotation is 70 minutes/ 1 hour and 10 minutes long. After we're done with the first rotation, we walk to the next without going back to our home room. When the second rotation is finished, we walk back to our original room. After lunch and recess we go to the subject assigned to our home room teacher.

When you're in 6th grade, you have a lot of responsibility. All the younger kids look up to you, which means that you have to be the best version of yourself. In the hallway, you must be quiet and stand straight. It is a likely possibility that younger kids will copy exactly what you do; monkey see, monkey do. 6th grade has a lot of special things about it. It could fill an entire page. Some things you just have to find out when you get there.

Recess

By: Tristan Boyle, 4th Grade

What do you do at recess? Do you play basketball? Do you play on the playground? There are a bunch of things that you can do at recess. Did you know that basketball was initially made from a peach basket and a leather ball? Interesting, right?

My favorite part of recess is playing with my friends on the hill next to the chalkboard. I know that a LOT of people love the zipline, but please, people, no more than ONE person going at a time. It'll save a LOT of trips to the nurse's office. Speaking of the nurse's office...PEOPLE, QUIT TRYING TO FIGHT EACH OTHER! I know that it's not a lot of you, but if it is you, QUIT IT. And last but not least, it's cold out there, so make sure to bring your jacket, and have fun outside!

The Scoop With Scooter

By: Ada Larson, 4th Grade

This article will be focused on scooter the snake in Mr. Hausman's classroom. I did a short interview with Mr. Hausman, and he said that Scooter is a Western Hognose snake. On a normal basis, Scooter eats mice. He eats every 2-3 weeks (and meal time is the best part of those weeks.) Scooter also enjoys spending time with his classmates. Mr. Hausman also said that he thinks that sometimes having a class pet is good, sometimes it is bad, and that it has all kinds of different layers.. Most people I talked to said they like having a class pet. Eliza says that some people may think having a class pet is distracting for other students, but she likes having one. She also said that in the beginning of the year it is more distracting because some students have not yet had a class pet, and/or just thinks that the snake is interesting or cool. Anyway, that's all for this article. Thank you for reading, and see you next time!



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Picture Taken By:
Ilsa Levitz, 4th Grade
& Cora Greenman, 5th Grade

Field Trips

By: Mattias Paitich, 4th Grade

This year, art adventures is pretty cool. In kindergarten, I went to the Minneapolis Art Museum. I think that you should go and look around. It's pretty cool. You could also go to the art room with Mrs. Eiswald aka the art queen. She basically has an art museum for her art. Show your parents the art adventure projects from this year! Go to the Minneapolis Art Museum too! It's great!

After School Clubs

By: Hanan Handuleh 4th Grade

After school clubs are awesome. You can play sports and many more games. You can join clubs like Friendship Connection, sport clubs, arts and crafts, and many more.

Questions

- Where can they be found?
- If you could start your own club, what would it be about?

After school clubs can be found at many schools. You could even start one!



Artist: Hanan Handuleh,, 4th Grade



Friendship Connection Sit-Down

By: Tahlia Nouis, 5th Grade

Friendship Connection is an amazing program. In the afternoon there's recess, snack and choice time. For recess you just go outside and play. When it's snack time they have a variety of food. Here are some snacks that they have, wow butter and jelly sandwich, cheese sticks, carrots and milk. Trust me there's a lot more than just those snacks. After snack you would go to your choices, but before you eat snack, you would make your choice. How this works is there's this very big board that has a bunch of options to choose from. Here are some of them, beads, ipads, gym and in the Friendship room they just got a bunch of new toys. In the morning it's a bit different than the afternoon, they just have choice time. In the morning they don't have as many choices as they do in the afternoon, but it's still really fun. I asked some of the staff a question. What's your favorite thing about Friendship Connection? First, I asked Dayna (Program Specialist). Here's what she said, "Being able to see the kids everyday. Also being able to play with new toys or games." Then I asked Mariana (Site Coordinator). Here's what she said, "I enjoy the Field trips on non school days." That's right, they even have field trips! That's all the info on Friendship Connection. I will see you next month!



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On The Field

By: Isaiah Davis, 5th Grade

Hello from your new school sports reporter, Isaiah Davis. Enough about me, let's talk about what's on the field. If you find yourself bored at recess, try watching one of our pick-up tackle football games. Or, if you find yourself in need of the real thing, join RAYFA (Roseville Area Youth Football Association). Maybe that's not your thing, and that's just fine. Then try some pick-up basketball. Just like in football, if you want to join a team this time, go to RYBA. If you somehow don't like any of those, try some soccer/futbol. I don't know how well it would work in the snow, but that's for the players to decide. Still, if not a single one listed caught your attention, try Gaga Ball. But be aware you can't just join in. You must wait for the game to end, unlike in the others I've listed thus far. Try inventing some games for you and some others to play. Personally, I enjoy pick-up basketball during winter because we can all agree that snow in your winter clothes is just unsatisfying, not just when you are playing football. Question: What celebration do you find yourself doing? Personally, I enjoy Justin Jefferson's Griddy. If you find me in the hallways or after school, come tell me. I really want to hear your favorite. By the tree, you'll often find a large group of people. I don't quite know what they are doing but if you know please tell me. I'm curious. If you are lucky, you might find a group of people just randomly running around. Cai Park told me about it. It's more fun than you might think, but you might get some weird looks from other students. It's been real guys and gals. Thank you. Here are some sports associations if you want to join. RAYFA (football), RYBA (basketball), RAYHA (hockey), RYBA (baseball], RYSC (soccer), RAF (softball]), RJV (volleyball), and RAYLA (Lacrosse). "The people are awesome and so are you", says Lachlan Murray, 5th grader. "Great hobby and helps you stay fit.", says Vincent (Frankie) Billing, 5th grader. "Keep your head up no matter the score.", says Isaiah Davis, 5th grader. "Keep trying your hardest." say Mattias Paitich, 4th grader. "It doesn't matter if you win or lose, but winning is a lot more fun." says Ella Walrath, 5th grader. "Just have fun doing it." "Grace Slater, 5th grader. "Work hard, no goal is too hard for you to reach." says Ciara Myhre, 5th grader. "No matter if you win or lose, you always win our hearts." says Cecilia Davis, 3rd grader. Stay awesome sports fans you got this no matter what. Thanks!



Art Adventures

Pictures and article by:
Mary Raverty, 4th Grade

Art Adventures is an art program across school districts. It is a program for K-6 classrooms. Volunteers come to classrooms to do Art Adventures with classes. They show pictures of art that are related to a theme. The volunteers talk about art and they show us which one we will be working on. Then students will try to paint or draw their version of the art. They can do whatever they want as long as it is related to the art project.

The volunteers at our school are helped by a coordinator (ours is Mrs. Keenan) and they need to be trained to do Art Adventures at the Minneapolis Institute of Art (MIA).

The MIA is an art museum that sponsors Art Adventures. Did you know that 100,000 kids do Art Adventures each year? The MIA original museum opened in 1915 and now has more than 89,000 pieces of art. I have been to the MIA before and I think it is a fun place to hang out with family or friends and look at art.

If you want to learn more about Art Adventures ask your teacher, and I hope you have a good time doing it!

Physical Education

By: Anabelle Penrod, 4th Grade

Here at Falcon Heights, we do a lot of different things during physical education. Some of the units we do are: basketball, soccer, bowling, and lacrosse. We also play a lot of games. Some favorite games are: individual pin guard, fastest tagger, and battleship. Physical education is an important part of the curriculum because students learn about sports and how to play them, while also developing skills like cooperation, and persistence. The usual class in physical education typically starts with some warm up games, like fastest tagger and color tag. Then they do whatever unit they're currently on. Occasionally there is a game at the end if there is time.

Teacher
Feature

Our School Custodians

By: Freya Googing, 4th Grade
Gabi Skoogman, 4th Grade

School custodians are super important. They are here all day just like us. But they also are here after school too. I interviewed Mr. McCarthy. Mr McCarthy has been a custodian here since 2004. He's been working at this school since 2018. One of the hardest parts of his job is when it gets loud in the cafeteria, and it would be easier if everyone was mindful and respectful of things in the building. Being a custodian is different every day. Some days it's uneventful, some days it's crazy. We also have more custodians such as John and Jim who work the night shift. Being a custodian is an important job. They help keep the school clean and everything in working order.

Music

By: Gabi Skoogman, 4th Grade

Music Concerts

The first music concert is going to be sung by the sixth graders. They have been working hard on practicing their songs. The songs they have been working on are: Lost Boy, Yesterday, Count On Me, a recorder piece, and Bring Me Little Water Sylvie. The second concert is going to be sung by the 4/5th graders. They have also been practicing. They're working on: Come To Play, The Cup Song, Mr. Postman, We Got The Beat, and When I Grow Up, and maybe Ode To Joy on the recorder.

Recorder Karate

Recorder karate is karate on a recorder. There are even belts. The belt order goes like this:

- | | | |
|-----------|-----------|----------|
| 1. White | 4. Green | 7. Red |
| 2. Yellow | 5. Purple | 8. Brown |
| 3. Orange | 6. Blue | 9. Black |



The Flute

By: Molly Holbrook, 5th Grade

As a flutist myself, I'll say that it's pretty fun and easy. We've been practicing a lot for the Winter concert in February. Everyone is pretty good, if I do say so myself. Probably one thing we need to work on is not talking between songs.

Songs

- Hot Cross Buns
- Rolling Along (Mary Had A Little Lamb)
- Frère Jacques
- Hard Rock Blues

That's all for now.

Saxophone is Awesome!

By: Adeline Bowman, 5th Grade

Saxophone kids are beginning to play "12 The Clock Strikes" with flutes and clarinets. They are also learning "Samba Labamba". Their newest notes are F# and high G. They are working on trying not to squeak and staying together. The new beginning saxophones are Danny Winn, Rose Ott, Adeline Bowman, Oren Babock, Grace Slater, Brennan Todd, Sofi Duncan, and Colton Wertsch. Thanks for reading!

4th Grade Orchestra

By: Aria Warner, 4th Grade

Have you ever thought about joining orchestra? Well, you can once you're in 4th grade, and I can tell you that it is awesome. Our teacher is great, and we play many stringed instruments, including violin, viola, and cello. If you want to sign up, they give you a permission in 3rd grade, toward the end of the year. They will tell you to pick 2 instruments that you might want to play. There is a concert in 3rd grade when you listen to the 4th, 5th, and 6th grade orchestra's play, to help you decide which instrument you might want to play. We hope that you will join our orchestra in your 4th grade year.



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Trombone

By: Maddie Dorff, 5th Grade

If you're reading this article, you must be interested in band, or even better: trombone! The trombone has a few different parts: the bell, the slide, the tuning slide, and the slide lock. The trombone is a bass instrument. One cool thing that the trombone can do is butterflying. Butterflying is where your tongue is vibrating with your lips, and it will sound like a car. The trombone is a very cool instrument, until you need to empty your spit valve!

5th Grade Orchestra

By: Brennan Todd, 5th Grade

4th, 5th, and 6th grade Orchestra is truly an experience that I do not regret, even if orchestra instruments aren't your thing, it is very fun with all the concerts and excitement and our Orchestra teacher is incredibly nice and patient, and this is some important thing and how she feels about the orchestra at Falcon Heights in her own words. - I really enjoy working with the orchestra students at Falcon Heights, we have a big group with lots of energy and enthusiasm. I enjoy seeing kids learn new things and learn to play challenging but beautiful string instruments. Being in an orchestra gives you the chance to be able to surprise yourself by how much you're able to accomplish, and we play fun music! That was Ms Jacobson, she is our orchestra teacher here at Falcon Heights. Let's talk to some of our students in the orchestra. This is Kathryn, a student in our orchestra - orchestra is hard at first but once you get past the basics it becomes really fun, I play viola. I feel it is the least popular but the strongest instrument, personally I think it is unique and the sound is not too high or low. Other options for the orchestra here are the cello and the violin. That was everything about our orchestra here at Falcon Heights, Bye!



Falcon Families

By: Tindra Olson, 4th Grade

Today I'm going to tell you about Falcon families. I interviewed Mrs. Behnke to get some clear answers. My first question was how did she come up with the idea of Falcon families? Her answer was that it was a team effort with all of the teachers on the team. Mr. Hanson said they needed a place for the kids to feel like they belong. He also wanted different grades to learn about the other grade levels and feel togetherness. My next question was how long have we been doing Falcon families?

Mrs. Behnke said after looking in the yearbooks that we started in the 2018/2019 school year and have done it every year since. My next question was why does Mrs. Behnke like Falcon families so much? She said she likes to see students make "positive connections" and seeing students go from kindergarten to sixth grade. She likes to see the older kids help the younger kids. One example is how a sixth grader helps a kindergartner at Falcon Bingo. My next question was how many Falcon families are there? The answer, there are thirty six Falcon families. My next question was are there any upcoming Falcon family events? The answer was they are not scheduled yet but there will be some after winter break. She also told me that a mom asked her at kindergarten Meet The Teacher if they were going to do Falcon Families this year. Mrs. Behnke said that other parents have asked the same question. My last question was how long will they keep doing Falcon Families? Mrs. Behnke said that it will continue into the future, there is no end date. Those were the questions I asked and got answers for from my interview. I hope you liked this article.

Riddle Answers (from page 1)

1. Q- The sun
2. Q- A river
3. Q- A bottle
4. Q- A zebra
5. Q- A comb
6. Q- A bed



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Falco Tales Info

Falco Tales is a collection of news articles started and organized by the students of Falcon Heights Elementary School. This is the very first issue!

It will be published once a month with articles, riddles, drawings, comics, and photos submitted by the students of Falcon Heights!

A few printed copies will be posted around school. The newspaper will also be posted online so you can share it with your family and friends. Check with your teacher to find the link to read it online.

If you are in grades 4th - 6th and would like to help on a future issue, please talk with Cora Sisco, Mrs. Schroeder, or ask your teacher when the next Falco Tales meeting will take place. Meetings are usually the first Thursday of the month, right after school. Be sure to confirm with a teacher and talk to your parents first - you will need your parent to sign a permission slip.

We hope to include grades K - 3rd in writing for Falco Tales in the spring, once we have published a few newspapers and know more about what we are doing.

THANK YOU to the students that submitted their articles and everyone who helped them along the way. Thank you to the teachers and staff who took the time to be interviewed.

And a Special Thanks to:

Mrs. Schroeder and
Connie Sisco (Cora's mom)!

Thanks for reading!
Cora Sisco, Editor in Chief