

The Plymouth Center School Connection

January 2023

MESSAGE FROM PRINCIPAL KIM LOVELAND

Throughout the month of December, students and faculty wrapped up units of study and closed out the first trimester with Parent Teacher Conferences. As the holidays were approaching, students learned about different winter holidays celebrated in their classrooms such as Christmas, Hanukkah, Three Kings Day, Kwanzaa, and New Years. As we look ahead to the start of a new year, we look forward to adding Cheerleading Club to our after school clubs and ramping up reading as we prepare for an upcoming author visit!

As a reminder, The Plymouth Center School Connection will be shared monthly as a means of highlighting the good work being done at Plymouth Center School. You will find the information will be under three specific district goal areas: Student Achievement, Engagement, and Well-Being.

As always, if you have any questions or concerns please contact the main office and I look forward to seeing everyone at our school events throughout the year.

STUDENT ACHIEVEMENT

In math, our Kindergarten students continue to practice identifying numbers and counting objects up to 20. They are building on these skills by beginning to learn the basic principles of addition using objects and equations. First grade students are beginning their work on representing and interpreting data by sorting objects and creating and reading tally charts and picture graphs. They are also learning to read the data in these graphs to answer word problems. Second graders are extending their understanding of addition and subtraction by focusing on single and multi-step word problems and taking them apart to decide which operations to use to accurately solve each problem.

In ELA, Kindergarten students are continuing to practice to read their sight words. They are also using all they have learned about pattern books to revise and edit their writing. In first grade, students are working on reading and writing long vowel words with the silent e pattern. They are continuing to revise their How-to Books by adding an introduction, conclusion, and transition words. In second grade, students are revising and editing their narrative writing to use more craft moves. In addition, they are working

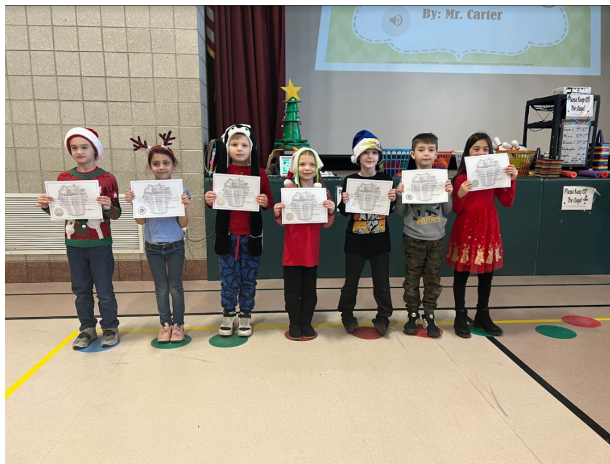
on word-solving strategies and monitoring their reading as they continue to work on their fluency.

ENGAGEMENT

The THS National Honor Society students visited PCS to read to our classrooms. They read books to small groups of students across all of our classrooms, PreK through 2nd grade. Students were excited and inspired by the high school students and their enthusiasm for reading.



PCS PreK through 2nd grade had their second Bucket Filler assembly of the year! This program is based on the idea of filling other people's buckets while filling their own by treating people kindly and not being a "bucket dipper" by taking from someone's bucket by putting them down or making others feel bad. Students were nominated by teachers throughout the building for being kind, modeling respect, and having empathy towards others.



Kindergartners focused on their fine motor skills such as coloring within the lines, cutting, gluing, painting, and folding while creating paper gingerbread houses and gingerbread people. They enjoyed using their creativity and imagination as they worked hard on these skills.



WELL-BEING



On December 9th, the entire Plymouth school community engaged in PJ Day for the Kids, supporting CCMC. PCS raised \$316 to add to the district's donation in supporting students who are fighting cancer.

The week before winter break, the elementary schools hosted a fun winter themed spirit week. Monday was Grinch Day (wear green), Tuesday was Ugly Sweater/Mismatch Day, Wednesday was Frosty the Snowman Day (wear your favorite hat or crazy hair), and Thursday was Polar Express Day (wear pajamas). Students were excited to dress up as they looked forward to the holidays and week away!



In our Kindergarten classrooms throughout the month, students worked on a Kindness Calendar to grow the Grinch's heart. They engaged in activities that centered on this theme while working on reading, writing, fine motor skills, and social skills. Students engaged in activities such as writing notes to other students for being kind, reading books about kindness and discussing the theme as well as using text evidence to support their ideas, and playing with someone new at recess.

