

Curriculum Map/Pacing Guide

School: Hazard Middle School

Grade Level: 8th Grade

Subject: Social Studies

Ky Standard	Content/Topic	Skill/Time Period	Assessment
<p>*Standards in this unit were realigned to the 7th grade curriculum but will continue to be taught in 2020/2021 to avoid an instructional gap.</p> <p><u>G: Migration and Movement</u> 7.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 7.G.HI.1 7.G.HI.2</p> <p><u>G: Human Environment Interaction</u> 7.G.HE.1 7.G.HE.2</p> <p><u>G: Geographic Reasoning</u> 7.G.GR.1 7.G.GR.2</p> <p><u>H: Change and Continuity</u> 7.H.CH.1</p> <p><u>H: Cause and Effect</u> 7.H.CE.2</p> <p><u>H: Conflict and Compromise</u> 7.H.CO.1 7.H.CO.2</p>	<p style="text-align: center;"><u>UNIT 1: The First Americans</u> <i>Prehistory to 1492</i></p> <p>1.1 - Early Peoples</p> <ul style="list-style-type: none"> ● Migration from Asia <ul style="list-style-type: none"> ○ Ice Age ○ Beringia ● Settling Down <ul style="list-style-type: none"> ○ Farming Revolution <p>1.2 - Cities and Empire</p> <ul style="list-style-type: none"> ● Mesoamerica <ul style="list-style-type: none"> ○ Maya Civilization ○ Aztec Civilization ○ Inca Civilization <p>1.3 - North American Peoples</p> <ul style="list-style-type: none"> ● Early Native Americans <ul style="list-style-type: none"> ○ Mound Builders ● People of the North <ul style="list-style-type: none"> ○ Inuit ● People of the West ● People of the Southwest <ul style="list-style-type: none"> ○ Anasazi ○ Navajo ● People of the Plains ● People of the East & SE <ul style="list-style-type: none"> ○ Iroquois League 	<p><u>Learning Target(s)</u></p> <p>I can describe how the first people arrived in the Americas.</p> <p>I can describe how farming changed the lives of early Americans.</p> <p>I can describe how religious beliefs influenced early civilizations in the Americas.</p> <p>I can describe how technology allowed ancient civilizations to grow in the Americas.</p> <p>I can describe how early Americans were able to adapt to the environment.</p> <p>I can categorize various Native American groups by geographic regions.</p> <p><u>Time:</u> 2 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3)</p> <p>Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching 1-1 ● GR & Reteaching 1-2 ● GR & Reteaching 1-3 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #1 <i>"Moon VS Maize"</i> ● HD Journal #2 <i>"Honor or Insult"</i> <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Engineering an Empire - The Aztecs ● Expedition Unknown - Mayan Apocalypse ● Brainpop: Mesoamerica <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 1-1 ● Quiz 1-2 ● Quiz 1-3 <p>Ch.1 The First Americans Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q's</i> ● <i>1 Extended Response</i>

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<p>*Standards in this unit were realigned to the 7th grade curriculum but will continue to be taught in 2020/2021 to avoid an instructional gap.</p> <p><u>C: Civic Virtues and Democratic Principles</u> 7.C.CV.1</p> <p><u>E: Microeconomics</u> 7.E.MI.2</p> <p><u>E: Specialization, Trade and Interdependence</u> 7.E.ST.1 7.E.ST.4</p> <p><u>E: Incentives, Choices and Decision Making</u> 7.E.IC.2</p> <p><u>G: Migration and Movement</u> 7.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 7.G.HI.1 7.G.HI.2</p> <p><u>G: Human Environment Interaction</u> 7.G.HE.1</p> <p><u>H: Change and Continuity</u> 7.H.CH.1</p> <p><u>H: Cause and Effect</u> 7.H.CE.1 7.H.CE.2</p> <p><u>H: Conflict and Compromise</u> 7.H.CO.1 7.H.CO.2</p>	<p><u>Unit 2: Exploring the Americas</u> 1400-1625</p> <p>2.1 - A Changing World</p> <ul style="list-style-type: none"> ● Marco Polo ● The Renaissance ● New Technology ● African Kingdoms <p>2.2 - Early Exploration</p> <ul style="list-style-type: none"> ● New Trade Routes <ul style="list-style-type: none"> ○ Prince Henry ○ Bartolomeu Dias ○ Vasco de Gama ● Columbus Crosses Atlantic <ul style="list-style-type: none"> ○ Viking Voyages ○ Columbus ○ Line of Demarcation ○ Ferdinand Magellan ○ Amerigo Vespucci <p>2.3 - Spain in America</p> <ul style="list-style-type: none"> ● Conquistadors <ul style="list-style-type: none"> ○ Hernan Cortez ○ Francisco Pizarro ○ Ponce de Leon ● Spanish Empire <ul style="list-style-type: none"> ○ Settlements ○ Slave Labor <p>2.4 - Exploring North America</p> <ul style="list-style-type: none"> ● Protestant Reformation <ul style="list-style-type: none"> ○ Martin Luther ○ King Henry VIII ● Mercantilism ● Northwest Passage <ul style="list-style-type: none"> ○ Henry Hudson ○ French & Dutch Settlements 	<p><u>Learning Target(s)</u></p> <p>I can discuss how Marco Polo’s “Travels” inspired the search for a sea route to Asia.</p> <p>I can discuss how the Renaissance set the tone for an age of Exploration and Discovery.</p> <p>I can describe how Portugal took a leading role in early exploration.</p> <p>I can describe how new technology made long sea voyages possible.</p> <p>I can describe how early exploration became a balance of both risks and rewards.</p> <p>I can discuss how the great Aztec and Inca Empires came to an end.</p> <p>I can describe the economic concept of “mercantilism” and how it impacted early exploration.</p> <p>I can describe the religious movement known as the “Protestant Reformation” and its impact on European interests in America.</p> <p>I can compare the impact of the “Columbian Exchange” on each side of the Atlantic.</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (4) Reteaching Activities (4)</p> <ul style="list-style-type: none"> ● GR & Reteaching 2-1 ● GR & Reteaching 2-2 ● GR & Reteaching 2-3 ● GR & Reteaching 2-4 <p>Brainpop: Conquistadors</p> <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #3 “Building an Empire” <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Mankind The Story of All of Us - Episode 7: The New World ● Brainpop: Marco Polo ● Brainpop: Columbus <p><u>Summative</u></p> <p>Section Quizzes (4) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 2-1 ● Quiz 2-2 ● Quiz 2-3 ● Quiz 2-4 <p>Ch.2 Exploring the Americas Test</p> <ul style="list-style-type: none"> ● 25 Multiple Choice Q’s ● 1 Extended Response

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<p><u>E: Macroeconomics</u> 8.E.MA.2 8.E.MA.3 8.E.MA.4</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 8.G.HI.1</p> <p><u>G: Human Environment Interaction</u> 8.G.HE.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.1 8.H.CH.2</p> <p><u>H: Cause and Effect</u> 8.H.CE.1</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.1</p> <p><u>H: Kentucky History</u> 8.H.KH.1 8.H.KH.2</p>	<p style="text-align: center;"><u>Unit 3: Colonial America</u> 1587-1770</p> <p>3.1 - Early English Settlements</p> <ul style="list-style-type: none"> ● Lost Colony of Roanoke ● Jamestown, VA <p>3.2 - New England Colonies</p> <ul style="list-style-type: none"> ● Religious Freedom <ul style="list-style-type: none"> ○ Joint-Stock Co. ○ Mayflower Comp. ○ Separatists ● Massachusetts Bay Co. <ul style="list-style-type: none"> ○ Puritans ● Connecticut <ul style="list-style-type: none"> ○ Fundamental Orders of Conn. ● Rhode Island <ul style="list-style-type: none"> ○ Toleration ● New Hampshire <p>3.3 - Middle Colonies</p> <ul style="list-style-type: none"> ● English Civil war ● New York <ul style="list-style-type: none"> ○ England takes over ○ Proprietary Colony ● New Jersey ● Pennsylvania <ul style="list-style-type: none"> ○ Quakers & Pacifists <p>3.4 - Southern Colonies</p> <ul style="list-style-type: none"> ● Maryland <ul style="list-style-type: none"> ○ Catholics ○ Indentured Servant ● Virginia <ul style="list-style-type: none"> ○ Bacon’s Rebellion ● North & South Carolina ● Georgia <ul style="list-style-type: none"> ○ Debtors 	<p style="text-align: center;"><u>Time: 3 Weeks</u></p> <p><u>Learning Target(s)</u></p> <p>I can describe hardships faced in creating some of the first English settlements in America.</p> <p>I can discuss the risk/rewards associated with a joint-stock company and journey to America.</p> <p>I can describe how religious differences in England influenced travel to America.</p> <p>I can describe how conflicts and competition in some colonies led to the creation of others.</p> <p>I can describe why conflicts arose between English settlers and Native Americans.</p> <p>I can describe specific methods used by some colonies to attract settlers.</p> <p>I can describe the economic activities of the southern colonies.</p> <p>I can compare the economic activities of the English and French in Colonial America.</p> <p style="text-align: center;"><u>Time: 3 Weeks</u></p>	<p><u>Formative</u></p> <p>Guided Reading Activities (4)</p> <p>Reteaching Activities (4)</p> <ul style="list-style-type: none"> ● GR & Reteaching 3-1 ● GR & Reteaching 3-2 ● GR & Reteaching 3-3 ● GR & Reteaching 3-4 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #4 “The Lost Colony” <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Expedition Unknown: The Lost Colony ● Mankind The Story of All of Us - Episode 8: treasure ● Brainpop: Jamestown ● Brainpop: 13 Colonies <p><u>Summative</u></p> <p>Section Quizzes (4)</p> <p><i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 3-1 ● Quiz 3-2 ● Quiz 3-3 ● Quiz 3-4 <p>Ch.3 Colonial Settlement Test</p> <ul style="list-style-type: none"> ● 25 Multiple Choice Q’s ● 1 Extended Response

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<p><u>E: Macroeconomics</u> 8.E.MA.2 8.E.MA.3 8.E.MA.4</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 8.G.HI.1</p> <p><u>G: Human Environment Interaction</u> 8.G.HE.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.1 8.H.CH.2</p> <p><u>H: Cause and Effect</u> 8.H.CE.1</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.1</p> <p><u>H: Kentucky History</u> 8.H.KH.1 8.H.KH.2</p>	<p><u>Unit 4: The Colonies Grow</u> 1607-1770</p> <p>4.1 - Life in the Colonies</p> <ul style="list-style-type: none"> ● NE Colonies <ul style="list-style-type: none"> ○ Triangle Trade ○ Middle Passage ● Middle Colonies ● Southern Colonies <ul style="list-style-type: none"> ○ Supply & Demand <p>4.2 - Gov't, Religion, & Culture</p> <ul style="list-style-type: none"> ● English BOR ● Mercantilism ● Export / Import ● Navigations Acts ● Smuggling ● Great Awakening ● Enlightenment <p>4.3 - France & Britain Clash</p> <ul style="list-style-type: none"> ● Ohio River Valley ● Albany Plan of Union <p>4.4 - The French & Indian War</p> <ul style="list-style-type: none"> ● Cause(s) ● British Advantages ● French/NA Advantages ● Key People & Battles ● Results <ul style="list-style-type: none"> ○ Treaty of Paris (1763) ○ Proclamation of 1763 	<p><u>Learning Target(s)</u></p> <p>I can compare the economic activities of the New England, Middle and Southern Colonies.</p> <p>I can discuss “Triangular Trade” and its impact on American Society.</p> <p>I can describe how the idea of Mercantilism impacted England’s view of the colonies.</p> <p>I can describe why the “Navigation Acts” angered American colonists.</p> <p>I can describe the impact of the French & Indian War on America. <i>(Cause, Advantages, Results)</i></p> <p><u>Time:</u> 3 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (4) Reteaching Activities (4)</p> <ul style="list-style-type: none"> ● GR & Reteaching 4-1 ● GR & Reteaching 4-2 ● GR & Reteaching 4-3 ● GR & Reteaching 4-4 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #5 <i>“The First Punch”</i> <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Washington the Warrior: Fort Necessity ● Brainpop: The French & Indian War <p><u>Summative</u></p> <p>Section Quizzes (4) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 4-1 ● Quiz 4-2 ● Quiz 4-3 ● Quiz 4-4 <p>Ch.4 Colonial Settlement Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q’s</i> ● <i>1 Extended Response</i>

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<p><u>C: Civic and Political Institutions</u> 8.C.CP.2</p> <p><u>C: Roles & Responsibilities of a Citizen</u> 8.C.RR.2</p> <p><u>C: Civic Virtues & Democratic Principles</u> 8.C.CV.1</p> <p><u>E: Microeconomics</u> 8.E.MI.1</p> <p><u>E: Macroeconomics</u> 8.E.MA.1 8.E.MA.3 8.E.MA.4</p> <p><u>E: Incentives, Choices & Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>E: Kentucky Economics</u> 8.E.KE.1</p> <p><u>G: Human Interactions & Interconnections</u> 8.G.HI.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.1 8.H.CH.2</p> <p><u>H: Cause and Effect</u> 8.H.CE.1</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.1</p>	<p><u>Unit 5: Road to Independence</u> 1763-1776</p> <p>5.1 - Taxation w/out Rep.</p> <ul style="list-style-type: none"> ● Trade Laws ● Taxation ● Protest <p>5.2 - Building Colonial Unity</p> <ul style="list-style-type: none"> ● Boston Massacre <ul style="list-style-type: none"> ○ Propaganda ● Boston Tea Party ● Intolerable Acts <p>5.3 - A Call to Arms</p> <ul style="list-style-type: none"> ● 1st Continental Congress ● Lexington & Concord ● Bunker Hill ● Loyalists vs Patriots <p>5.4 - Moving Toward Independence</p> <ul style="list-style-type: none"> ● 2nd Continental Congress ● Olive Branch Petition ● Declaration of Ind. 	<p><u>Learning Target(s)</u></p> <p>I can describe how war debt led to taxation in the American colonies.</p> <p>I can identify specific laws and taxes imposed on the colonies following the F&I War.</p> <p>I can describe the meaning behind the phrase “No Taxation without Representation”</p> <p>I can identify specific events in Boston that led to the “Intolerable Acts”.</p> <p>I can describe why the first shots of war occurred at Lexington and Concord.</p> <p>I can describe why colonists drafted the “Declaration of Independence” and how it is organized.</p> <p><u>Time:</u> 3 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (4)</p> <p>Reteaching Activities (4)</p> <ul style="list-style-type: none"> ● GR & Reteaching 5-1 ● GR & Reteaching 5-2 ● GR & Reteaching 5-3 ● GR & Reteaching 5-4 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #6 “<i>No Taxation w/out Representation</i>” ● HD Journal #7 “<i>Boston Massacre on Trial</i>” ● HD Journal #8 “<i>All Guts, No Glory</i>” ● HD Journal #9 “<i>Too Late to Apologize</i>” <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● America: The story of Us: Episode 1 (Rebels) ● Brainpop: Causes of the American Rev. <p><u>Summative</u></p> <p>Section Quizzes (4)</p> <p><i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 5-1 ● Quiz 5-2 ● Quiz 5-3 ● Quiz 5-4 <p>Ch.5 Road to Independence Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q’s</i> ● <i>1 Extended Response</i>

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<p><u>C: Civic and Political Institutions</u> 8.C.CP.2</p> <p><u>E: Macroeconomics</u> 8.E.MA.1 8.E.MA.2</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>E: Kentucky Economics</u> 8.E.KE.1 8.E.KE.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 8.G.HI.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.1 8.H.CH.2</p> <p><u>H: Cause and Effect</u> 8.H.CE.1</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.1</p>	<p><u>UNIT 6: The American Revolution</u> 1776-1783</p> <p>6.1 - The Early Years</p> <ul style="list-style-type: none"> ● Adv/Dis ● Battle of Trenton ● Battle of Saratoga <p>6.2 - The War Continues</p> <ul style="list-style-type: none"> ● Alliance w/ france ● Valley Forge ● Financial Problems <p>6.3 - The War Moves West & South</p> <ul style="list-style-type: none"> ● Privateers <ul style="list-style-type: none"> ○ John Paul Jones ● Guerilla Warfare <ul style="list-style-type: none"> ○ Francis Marion (Swamp Fox) <p>6.4 - The War is Won</p> <ul style="list-style-type: none"> ● Battle of Yorktown ● Charles Cornwallis ● Treaty of Paris (1783) ● Newburgh Conspiracy ● Proclamation of 1763 ● Influence of the American Revolution 	<p><u>Learning Target(s)</u></p> <p>I can identify advantages & disadvantages for the Americans and British in the revolution.</p> <p>I can describe why some Americans supported the British.</p> <p>I can discuss how “Saratoga” became a turning point in the war.</p> <p>I can describe why the Americans received help from other nations.</p> <p>I can describe how Americans were able to win the war despite many disadvantages.</p> <p>I can compare the results of the American Revolution among the countries involved.</p> <p><u>Time:</u> 3 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching 6-1 ● GR & Reteaching 6-2 ● GR & Reteaching 6-3 ● GR & Reteaching 6-4 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #10 “<i>Crossing the Delaware, More Accurately</i>” <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● The Patriot ● America: the Story of Us Episode 1 - Rebels ● Brainpop: The American Rev <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz 6-1 ● Quiz 6-2 ● Quiz 6-3 ● Quiz 6-4 <p>Ch.6 The American Revolution Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q’s</i> ● <i>1 Extended Response</i>

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<p><u>C: Civic and Political Institutions</u> 8.C.CP.1 8.C.CP.2 8.C.CP.3</p> <p><u>C: Roles and Responsibilities of a Citizen</u> 8.C.RR.1 8.C.RR.2 8.C.RR.3</p> <p><u>C: Civic Virtues and Democratic Principles</u> 8.C.CV.1</p> <p><u>C: Processes, Rules and Laws</u> 8.C.PR.1 8.C.PR.2</p> <p><u>C: Kentucky Government</u> 8.C.KGO.1</p>	<p align="center"><u>Unit 7: Civics and Citizenship</u></p> <p>CA-1 - The Constitution</p> <ul style="list-style-type: none"> ● Organization of the Constitution ● Major Goals ● Major Principles ● Amendments <p>CA-2 - The Federal Government</p> <ul style="list-style-type: none"> ● The Legislative Branch <ul style="list-style-type: none"> ○ Senate ○ House of Representatives ● The Executive Branch <ul style="list-style-type: none"> ○ President ○ Vice President ○ Cabinet ○ Executive Office ○ Electoral College ● The Judicial Branch <ul style="list-style-type: none"> ○ Criminal vs Civil ○ Federal Court System ○ Supreme Court <p>CA-3 - Citizens' Rights/ Responsibilities</p> <ul style="list-style-type: none"> ● Citizenship <ul style="list-style-type: none"> ○ Natural Born ○ Naturalization ● Rights <ul style="list-style-type: none"> ○ Bill of Rights ● Responsibilities <ul style="list-style-type: none"> ○ Civic Participation (Voting, community involvement...) ● Duties <ul style="list-style-type: none"> ○ Required by law (jury duty, taxes...) 	<p><u>Learning Target(s)</u></p> <p>I can identify specific goals & principles found in the U.S. Constitution.</p> <p>I can describe how "Federalism" allows for the sharing of powers in government.</p> <p>I can describe how the Constitution has been able to meet the changing needs of our country over time</p> <p>I can compare the 3 branches of government and describe powers given to each.</p> <p>I can describe how a bill becomes a law.</p> <p>I can compare civic rights, duties and responsibilities.</p> <p>I can describe how the Electoral College system works in the United States.</p> <p><u>Time:</u> 3 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching CA-1 ● GR & Reteaching CA-2 ● GR & Reteaching CA-3 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #11 "Electoral Chaos" <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Brainpop: The Constitution ● Brainpop: Branches of Gov <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz CA-1 ● Quiz CA-2 ● Quiz CA-3 ● U.S. Naturalization Practice Test <p>Civics in Action Unit Test</p> <ul style="list-style-type: none"> ● 25 Multiple Choice Q's ● 1 Extended Response

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<p><u>E: Microeconomics</u> 8.E.MI.1 8.E.MI.2</p> <p><u>E: Macroeconomics</u> 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4</p> <p><u>E: Specialization, Trade and Interdependence</u> 8.E.ST.1</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>E: Kentucky Economics</u> 8.E.KE.1 8.E.KE.2</p>	<p style="text-align: center;"><u>Unit 8: The Economy</u></p> <p>ECON 1 - Economic Systems</p> <ul style="list-style-type: none"> ● Traditional Economy ● Command Economy ● Market Economy ● Mixed economy <p>ECON 2 - The Market Economy</p> <ul style="list-style-type: none"> ● Producers & Consumers ● Profit & Loss ● Supply & Demand ● Competition <p>ECON 3 - The Economy and You</p> <ul style="list-style-type: none"> ● Wants & Needs ● Goods & Services ● Opportunity Cost ● Scarcity ● Economic Decisions 	<p><u>Learning Target(s)</u></p> <p>I can compare various types of economic systems (Traditional, Command, Market & Mixed).</p> <p>I can describe key factors that influence the market economy.</p> <p>I can describe how supply and demand influence price in a market economy.</p> <p>I can identify the basic economic question of what to produce, how to produce and for whom to produce.</p> <p>I can describe how specific factors influence economic decision making (opportunity cost).</p> <p><u>Time: 2 Weeks</u></p>	<p><u>Formative</u> Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching ECON -1 ● GR & Reteaching ECON -2 ● GR & Reteaching ECON -3 <p><u>Summative</u> Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz ECON -1 ● Quiz ECON -2 ● Quiz ECON -3 <p>Economics Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q's</i> ● <i>1 Extended Response</i>

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<p><u>E: Specialization, Trade and Interdependence</u> 8.E.ST.1</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>E: Kentucky Economics</u> 8.E.KE.1 8.E.KE.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 8.G.HI.1</p> <p><u>G: Human Environment Interaction</u> 8.G.HE.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>G: Kentucky Geography</u> 8.G.KGE.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.2 8.H.CH.3</p> <p><u>H: Cause and Effect</u> 8.H.CE.2</p> <p><u>H: Kentucky History</u> 8.H.KH.1 8.H.KH.2</p>	<p><u>Unit 9: Westward Expansion</u></p> <p>WE 1 - The Louisiana Purchase</p> <ul style="list-style-type: none"> ● Thomas Jefferson ● Napoleon ● Lewis & Clark ● Sacagawea <p>WE 2 - Revolution in Texas</p> <ul style="list-style-type: none"> ● Lone Star Republic ● Annexation ● Mexican / American War ● The Alamo ● Mexican Cession <p>WE 3 - Manifest Destiny</p> <ul style="list-style-type: none"> ● Gold Rush ● Indian Removal Act ● Trail of Tears ● Oregon Trail ● Missionaries & Fur Trappers 	<p><u>Learning Target(s)</u></p> <p>I can describe how and why the United States purchased the Louisiana Territory.</p> <p>I can define the idea of Manifest Destiny and how it shaped Americans beliefs about westward expansion.</p> <p>I can explain how missionaries and fur trappers shaped the West.</p> <p>I can discuss the hardships faced by pioneers and early western settlers.</p> <p>I can explain why many Americans came to settle in Texas and how it became an independent nation.</p> <p>I can explain how the discovery of gold affected California and the growth of the Far West.</p> <p><u>Time:</u> 2 Weeks</p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching WE-1 ● GR & Reteaching WE-2 ● GR & Reteaching WE-3 <p>Journal Writing Prompt(s)</p> <ul style="list-style-type: none"> ● HD Journal #12 "Manifest Destiny" <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● America: The Story of Us - Westward ● Brainpop: Westward Expansion ● Brainpop: Gold Rush ● Brainpop: Texas Revolution ● Brainpop: Indian Removal <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz WE-1 ● Quiz WE-2 ● Quiz WE-3 <p>Westward Expansion Test</p> <ul style="list-style-type: none"> ● 25 Multiple Choice Q's ● 1 Extended Response
Ky Standard	Content/Topic	Skill/Time Period	Assessment

<p><u>E: Microeconomics</u> 8.E.MI.1 8.E.MI.2</p> <p><u>E: Macroeconomics</u> 8.E.MA.1 8.E.MA.2 8.E.MA.3 8.E.MA.4</p> <p><u>E: Specialization, Trade and Interdependence</u> 8.E.ST.1</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.1 8.E.IC.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1</p> <p><u>G: Human Interactions and Interconnections</u> 8.G.HI.1</p> <p><u>G: Human Environment Interaction</u> 8.G.HE.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.3 8.H.CH.4 8.H.CH.5</p> <p><u>H: Cause and Effect</u> 8.H.CE.2</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.3 8.H.CO.3</p>	<p><u>Unit 10: The Industrial Revolution</u></p> <p>IR 1 - The Northern Economy</p> <ul style="list-style-type: none"> ● Factory System ● Assembly Line ● Interchangeable Parts ● Textile Mills <p>IR 2 - New Inventions</p> <ul style="list-style-type: none"> ● Cotton Gin ● Spinning Jenny ● Telegraph ● Steam Engine ● Railroad ● Erie Canal <p>IR 3 - Impact of Industrialization</p> <ul style="list-style-type: none"> ● Increased Productivity ● Urban Migration ● Child Labor ● Worker Unions ● Pollution 	<p><u>Learning Target(s)</u></p> <p>I can analyze the effects (<i>positive & negative</i>) of technological innovations.</p> <p>I can describe how technological innovations brought about economic growth</p> <p>I can describe how the factory system changed the way goods were produced in the United States.</p> <p>I can evaluate the impact of worker reform movements.</p> <p><u>Time: 2 Weeks</u></p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching IR-1 ● GR & Reteaching IR-2 ● GR & Reteaching IR-3 <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● Brainpop: Industrial Rev ● Brainpop: Assembly Line <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz IR-1 ● Quiz IR-2 ● Quiz IR-3 <p>The Industrial Revolution Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q's</i> ● <i>1 Extended Response</i>
Ky Standard	Content/Topic	Skill/Time Period	Assessment

<p><u>C: Civic and Political Institutions</u> 8.C.CP.2</p> <p><u>C: Roles and Responsibilities of a Citizen</u> 8.C.RR.2 8.C.RR.3</p> <p><u>C: Processes, Rules and Laws</u> 8.C.PR.1 8.C.PR.2</p> <p><u>E: Microeconomics</u> 8.E.MI.2</p> <p><u>E: Incentives, Choices and Decision Making</u> 8.E.IC.2</p> <p><u>G: Migration and Movement</u> 8.G.MM.1 I</p> <p><u>G: Human Environment Interaction</u> 8.G.HE.1</p> <p><u>G: Geographic Reasoning</u> 8.G.GR.1</p> <p><u>G: Kentucky Geography</u> 8.G.KGE.1</p> <p><u>H: Change and Continuity</u> 8.H.CH.3 8.H.CH.4 8.H.CH.5</p> <p><u>H: Cause and Effect</u> 8.H.CE.2</p> <p><u>H: Conflict and Compromise</u> 8.H.CO.2 8.H.CO.3 8.H.CO.4</p>	<p><u>Unit 11: Causes of the Civil War</u></p> <p>C-CW.1 - Economic Differences</p> <ul style="list-style-type: none"> ● Industrial (North) ● Agricultural (South) <p>C-CW.2 - Slavery</p> <ul style="list-style-type: none"> ● Missouri Compromise ● Fugitive Slave Law ● Dred Scott Decision ● Harriet Tubman ● Underground RR ● John Brown & Harper’s Ferry <p>C-CW.3 - State VS Federal Rights</p> <ul style="list-style-type: none"> ● Tariffs ● Secession <p>C-CW.4 - Lincoln’s Election</p> <ul style="list-style-type: none"> ● Slavery & Territorial Expansion <ul style="list-style-type: none"> ○ Emancipation Proclamation 	<p><u>Learning Target(s)</u></p> <p>I can describe how the first people arrived in the Americas.</p> <p>I can describe how farming changed the lives of early Americans.</p> <p>I can describe how religious beliefs influenced early civilizations in the Americas.</p> <p>I can describe how technology allowed ancient civilizations to grow in the Americas.</p> <p>I can describe how early Americans were able to adapt to the environment.</p> <p>I can categorize various Native American groups by geographic regions.</p> <p><u>Time: 2 Weeks</u></p>	<p><u>Formative</u></p> <p>Guided Reading Activities (3) Reteaching Activities (3)</p> <ul style="list-style-type: none"> ● GR & Reteaching C-CW.1 ● GR & Reteaching C-CW.2 ● GR & Reteaching C-CW.3 ● GR & Reteaching C-CW.4 <p>Video with Discussion Questions</p> <ul style="list-style-type: none"> ● America: The Story of Us (Division) ● America: The Story of Us (Civil War) ● Brainpop: Causes of the CW <p><u>Summative</u></p> <p>Section Quizzes (3) <i>10 Questions - MC & Matching</i></p> <ul style="list-style-type: none"> ● Quiz C-CW.1 ● Quiz C-CW.2 ● Quiz C-CW.3 ● Quiz C-CW.4 <p>Causes of the Civil War Test</p> <ul style="list-style-type: none"> ● <i>25 Multiple Choice Q’s</i> ● <i>1 Extended Response</i>
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