No. 010

A. W. BEATTIE CAREER CENTER

SECTION: JOINT COMMITTEE

PROCEDURES

TITLE: PRINCIPLES FOR

GOVERNANCE

AND LEADERSHIP

ADOPTED: January 30, 2020

010. PRINCIPLES OF GOVERNANCE AND LEADERSHIP

Pennsylvania school boards are committed to providing **every** student the opportunity to grow and achieve. The actions taken by the Joint Operating Committee of the A.W. Beattie Career Center ultimately have both short and long term impact in the classroom. Therefore, school directors collectively and individually will...

Advocate Earnestly

- Promote public education as a keystone of democracy.
- Engage the community by seeking input, building support networks, generating action
- Champion public education by engaging members of local, state and federal legislative bodies.

Lead Responsibly

- Prepare for, attend and actively participate in board meetings
- Work together in a spirit of harmony, respect and cooperation
- Participate in professional development, training and board retreats
- Collaborate with the Executive Director

Govern Effectively

- Adhere to an established set of rules and procedures for board operations
- Develop, adopt, revise, and review policy
- Align decisions to policy
- Differentiate between governance and management, delegating management tasks to administration
- Allocate finances and resources
- Ensure compliance with local, state and federal laws

Plan Thoughtfully

- Adopt and implement a collaborative comprehensive planning process, including regular reviews
- Set annual goals that are aligned with the comprehensive plan
- Develop a financial plan that anticipates both short and long-term needs
- Formulate a master facilities plan conducive to teaching and learning

Evaluate Continuously

- Utilize appropriate data to make informed decisions
- Use effective practices for the evaluation of the Executive Director
- Assess student growth and achievement
- Review effectiveness of the comprehensive plan

Communicate Clearly

- Promote open, honest and respectful dialogue among the board, staff and community
- Encourage input and support for the district from the school community
- Protect confidentiality
- Honor the sanctity of the executive session

Act Ethically

- Never use the position for improper benefit to self or others
- Act to avoid actual or perceived conflicts of interest
- Recognize the absence of authority outside of the collective board
- Respect the role, authority and input of the Executive Director
- Balance the responsibility to provide the educational programs with being stewards of community resources
- Abide by the majority of decision