No. 908

A. W. BEATTIE CAREER CENTER

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS

ADOPTED: June 24, 1999

REVISED &

APPROVED October 25, 2012

908. RELATIONS WITH PARENTS

1. Purpose

The Joint Operating Committee believes that the education of students is a joint responsibility that it shares with parents. To ensure that the best interests of each student are served in the educational process, a strong program of communication between home and the Career Center must be maintained.

2. Authority

The Joint Operating Committee feels that it is the parents who have the ultimate responsibility for their children's behavior in school, including the behavior of students who have reached the legal age of majority but are still, for all practical purposes, under parental authority.

During school hours, the Joint Operating Committee acts in loco parentis or in place of the parents, through its designated administrators.

The Joint Operating Committee directs that the following activities be implemented to encourage parent-school cooperation:

- 1. Parent-teacher conferences to permit two-way communication between home and the Career Center.
- 2. Open houses in the Career Center provide parents and potential students the opportunity to see the Career Center facilities, meet the faculty, and witness the program on a first-hand basis.
- 4. Guidelines

The Joint Operating Committee believes that parents have a responsibility to support and encourage their child's career in school through the following actions:

1. Require that students observe all school rules and regulations, and accept their own responsibility for children's willful in-school behavior.

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	2.	Send children to school with proper attention to their health, personal cleanliness and dress.
	3.	Maintain an active interest in the student's daily work and provide a quiet place and suitable conditions for completion of assigned homework.
	4.	Read, sign and return promptly all communications from school, when requested.
Pol. 212	5.	Attend conferences set up for the exchange of information on the child's progress in school.
	6.	Participate in in-school activities and special functions.
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