

Careers, Enterprise and Employability Skills Careers Strategy and Plan 2022- 2023

Purpose and Aims of Careers, Enterprise and Employability Skills Education at LHEA

Lynch Hill Enterprise Academy, as our name indicates, is fully committed to ensuring that all our students acquire the skills, knowledge and attitudes to manage their learning and career aspirations. Ultimately, we work towards them becoming independent and productive adults who achieve their full potential. We aim to do this through our Careers, Enterprise and Employability Skills programme.

Our programme provides high quality advice and guidance, ensuring that students are informed of the range of options available to them at key transition points and in future careers, and that they are supported during the decision-making process.

We recognise the importance of students developing strong interpersonal and communication skills, including that of oracy, as these are vital skills for entering the workforce. We also aim to develop our students' cultural capital, so that they have social mobility and are never disadvantaged by social situation.

We promote the right of students to choose from a range of pathways. Year 11s choose to continue their education at another school or Further Education college, specialist provision, or into an apprenticeship.

Our students progress from Lynch Hill Enterprise Academy to a range of destinations; we work to ensure that students have high aspirations, and that guidance is impartial and tailored to individual needs. We seek to inform parents of labour market information and to provide them with knowledge of the choices available to their children.

The Department for Education's Careers Strategy was published in December 2017; it set out a series of measures to improve careers guidance in England, including new benchmarks for careers education and instigating the requirement to have a named Careers Leader in every school. Our Careers Leader is committed to providing a reviewed and evaluated programme of careers education from Years 7 to 11, which meets the eight Gatsby Benchmarks for careers guidance:

1. A stable careers programme.
2. Learning from career and labour market information.
3. Addressing the needs of each pupil.
4. Linking curriculum learning to careers.
5. Encounters with employers and employees.
6. Experiences of workplaces.
7. Encounters with further and higher education.
8. Personal guidance (Gatsby Foundation, 2014).

We adhere to the Department for Education guidance, 'Careers guidance and access for education and training providers' (DfE, October 2018), which stipulates that all schools must allow other educational providers access and that we must publish a provider access policy.

Careers Responsibilities:

Senior Leadership - Mrs Coulter

Careers Leader – Mr Liaqat

School Careers Adviser (Learning to Work) – Nancy Lalor

Governor with Careers Remit – Rachel Burt

Heads of Years 7 to 11

Tutors of Year 7 to 11