

English and Reading

This half term our topic will be 'Arthur and the Golden Rope'. Arthur Brownstone often ventures from the small Icelandic town where he was born into the nearby forest where his curiosity leads him to collect objects and forge friendships that will later be useful to him. One day a huge wolf extinguishes the fire that gives out essential warmth.

In this unit we will cover, diary entries, descriptive writing and narrative writing.

Maths

In maths this half term we will continue to learn and explore multiplication and division. We will be practising and recall our times tables and division facts, up to 12×12 .

We will also be exploring multiplication and division questions.

Every other week we will be focusing on an investigation, to help our problem-solving skills.

Art and DT

This half term we will investigate Icelandic landscapes, using Georgia O'Keeffe as inspiration. We will work on improving mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

In DT we will be experimenting in different ways to make rope. Using different materials and explore ways of tying, attaching and sticking materials together.

History Vikings and Anglo Saxons

In History we will be learning all about Vikings and Anglo Saxons.

We will be comparing the two civilisations and finding links between the two. We will be looking at the similarities and differences. We will also record the changes in cultures on a timeline.

Year 4 Curriculum Overview Spring 1



Music

In music we will be looking at the history of music and further exploring musical notation.

Science

Our topic will be Animas Including Humans. We look at the digestive system and how it works. We will compare animal and human teeth. We will further explore the different types of teeth on humans. We will finish by looking at the food chains in the animal kingdom.

Computing- We are Software Developers

We will be understanding algorithms and debugging skills. We will be exploring and playing educational games. Creating and develop a game that gives feedback, including repetition.

French

In French we will be learning all about how to describe the rooms of the house and different habitats.

Religious Education (R.E)

Our Big Question is what it means to be a Buddhist in Britain today. We learn about the religion and what it takes to be a Buddhist, where the worship and what this looks like in a temple and at home.

Physical Education (P.E) Cognitive Skills

We will be focusing on a dynamic balance on a line and ball skills practising out coordination.