

<b>Directions:</b> As a team, for each Goal: <b>Step 1:</b> Review the Findings/Visualizations slides within the Event 9 slide deck. These will need to be updated prior to each event. <b>Step 2:</b> Reflect on the Now, Next, Need questions noted in the slide deck. <b>Step 3:</b> Fill in the appropriate cells in the table below. - Did we achieve our Goal/Intended Outcomes - Yes, No. - Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel. - Identify specific Lessons Learned, Next Steps and Needs.  Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).						
<b>School Goal - Inquiry Area 1 - Student Success</b>		Did we achieve our goal?				
By the next state mathematics, ELA, and Science examinations, Innovations will reduce the performance gap between IEP and non-IEP students by 5% as measured by CRT and ACT scores for grades 6-11.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Innovations will hire a social worker as a flexible team member to support instructional and educational practices while providing mental health services needed to ensure student safety and achievement. The social worker will also become more available to support families as they work to assist their child (ren) succeed academically.	The following are intended outcomes. Students will develop skills to become more confident learners Families and Innovations' staff members will become more engaged with continued community support services Students will develop a sense of empowerment to advocate their needs while becoming more engaged in looking at the data concerning their academic achievement	Yes	Continue	The social worker has established herself with the students and families. She works well with the staff. This is a critical position.	Continue with the social worker. Look to see if this position can be continued for the next school year.	Continued resources and funding for this position to continue will be needed.
<b>School Goal - Inquiry Area 2 - Adult Learning Culture</b>		Did we achieve our goal?				
By the end of the school year, nine (9) monthly Impact Team Meetings will be held to provide grade level / content level leaders who will work with their teams on school-wide formative assessments to understand the achievement level of students in grades 6-12.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Innovations will form an Impact Team from the Professional Learning Community. Teams to look at various forms of formative and summative data to share with the school's learning community to minimize learning gaps that prohibit students from achieving high levels of standards mastery and academic success.	The following are intended outcomes. Staff members will have the opportunity to discuss grade level and content level standards mastery with an 80% mastery of analysis of data to drive instruction Staff members will have the opportunity to determine if a systems change is needed to better align formative assessments with yearly summative assessments and expectations for standards mastery and for mastery of skills needed to close the gap on ACT proficiencies Impact Team leaders will share data analysis with content and grade level teachers to note the gaps and inefficiencies present throughout the school in order to put newer processes in place as needed	Yes	Continue	Staff members need to be given more professional development or data analysis and how to use these data to help make academic decisions.	Provide more professional development and show staff where to find data sources to drive instruction.	Need to find highly qualified professional development trainers.
<b>School Goal - Inquiry Area 3 - Connectedness</b>		Did we achieve our goal?				
Innovations will utilize monthly Parent and Family Engagement Events for effective home-school partnerships that will support and impact student learning. One hundred percent of communication with families will begin on a positive note, allow trust and cooperation to build, and include information regarding student academic standards, assessment, and learning that parents can use to assist their children at home.		Yes				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Innovations will rebrand the family engagement events to align with the STEM activities showing a positive experience of the learning community while providing for a hands-on approach to the event allowing for in-person presentation and exploration of the skills to be covered.	The following are intended outcomes. Engaged learners and families Confident learners Relationship building between the homes and school Student academic achievement Increased family participation in family engagement events	Yes	Continue	Parents are motivated to continue to build meaningful relationships with the school and its staff.	Integration of academic and social events for parents will be a school focus	