

| Directions: As a team, for each Goal: Step 1: Review the Findings/Visualizations slides within the Event 9 slide deck. These will need to be updated prior to each event. Step 2: Reflect on the Now, Next, Need questions noted in the slide deck. Step 3: Fill in the appropriate cells in the table below. - Did we achieve our Goal/Intended Outcomes - Yes, No. - Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel. - Identify specific Lessons Learned, Next Steps and Needs. Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1). | | | | | | |
|--|---|--|---|---|--|---|
| School Goal - Inquiry Area 1 - Student Success | | | Did we achieve our goal? | | | |
| By the next state mathematics, ELA, and Science examinations, Innovations will reduce the performance gap between IEP and non-IEP students by 5% as measured by CRT scores for grades 3-5. | | | No | | | |
| Improvement Strategies | Intended Outcomes | Were our improvement strategies successful? (Select One) | Continue, Correct, or Cancel the Strategy? (Select One) | Lessons Learned (Now) | Next Steps | Need |
| Innovations will hire a social worker as a flexible team member to support instructional and educational practices while providing mental health services needed to ensure student safety and achievement. The social worker will also become more available to support families as they work to assist their child (ren) succeed academically. | The following are intended outcomes. Students will develop skills to become more confident learners Families and Innovations' staff members will become more engaged with continued community support services Students will develop a sense of empowerment to advocate their needs while becoming more engaged in looking at the data concerning their academic achievement | Yes | Continue | The social worker has established herself with the students and families. She works well with the staff. This is a critical position. | Continue with the social worker. Look to see if this position can be continued for the next school year. | Continued resources and funding for this position to continue will be needed. |
| Innovations will hire two (2) school science lab instructors to support science content learning in grades K-2 and in grades 3-5 to assist in science standards mastery and grade 5 CRT testing. The science teachers will be responsible to hold laboratory classes whereby students learn the scientific process and the journaling of the experimentation process in preparation for grade 5 CRT examination. | The following are intended outcomes. Students will increase understanding and mastery of the scientific process for gaining and retaining science content skills Students will become more interested in science noting patterns, experimental processes, and adjusting variables to account for errors made while conducting scientific investigations Students will be able to journal their scientific investigation while sequentially explaining with detail the process used as a problem solving event Students will gain more confidence as learners while modeling what has been learned | Yes | Continue | The science teachers are working well with the students. This is a position that will continue to benefit the students while bridging the science knowledge gaps. | Continue with the science positions. Look to see if these positions can be continued for the next school year. | Continued resources and funding for this position to continue will be needed. |
| School Goal - Inquiry Area 2 - Adult Learning Culture | | | Did we achieve our goal? | | | |
| By the end of the school year, nine (9) monthly Impact Team Meetings will be held to provide grade level / content level leaders who will work with their teams on school-wide formative assessments to understand the achievement level of students at each grade level K-5. | | | Yes | | | |
| Improvement Strategies | Intended Outcomes | Were our improvement strategies successful? (Select One) | Continue, Correct, or Cancel the Strategy? (Select One) | Lessons Learned (Now) | Next Steps | Need |
| Innovations will continue to use an Impact Team from the Professional Learning Community Teams to look at various forms of formative and summative data to share with the school's learning community to minimize learning gaps that prohibit students from achieving high levels of standards mastery and academic success. | The following are intended outcomes. Staff members will have the opportunity to discuss grade level standards mastery with an 80% mastery of analysis of data to drive instruction Staff members will have the opportunity to determine if a systems change is needed to better align formative assessments with yearly summative assessments and expectations for standards mastery Impact team leaders will share data analysis with content and grade level teachers to note the gaps and inefficiencies present throughout the school in order to put newer processes in place as needed | Yes | Continue | Staff members need to be given more professional development on data analysis and how to use these data to help make academic decisions. | Provide more professional development and show staff where to find data sources to drive instruction. | Need to find highly qualified professional development trainers. |
| School Goal - Inquiry Area 3 - Connectedness | | | Did we achieve our goal? | | | |
| Innovations will utilize quarterly Parents and Family Engagement Events for effective home-school partnerships that will support and impact student learning. One hundred percent of communication with families will begin on a positive note, allow trust and cooperation to build, and include information regarding student academic standards, assessment, and learning that parents can use to assist their children at home. | | | Yes | | | |
| Improvement Strategies | Intended Outcomes | Were our improvement strategies successful? (Select One) | Continue, Correct, or Cancel the Strategy? (Select One) | Lessons Learned (Now) | Next Steps | Need |
| Innovations will rebrand the family engagement events to align with the STEM activities showing a positive experience of the learning community while providing for a hands-on approach to the event allowing for in-person presentation and exploration of the skills to be covered. | The following are intended outcomes. Engaged learners and families Confident learners Relationship building between the homes and school Student academic achievement Increased family participation in family engagement events | Yes | Continue | Parents are motivated to continue to build meaningful relationships with the school and its staff. | Integration of academic and social events for parents will be a school focus. | |