

North Middle School

School Improvement Goals

2022 – 2023

“A community dedicated to learning while promoting integrity and respect.”

Goal #1: During the 2022-2023 School Year, North Middle School will increase the number of students passing the OSAS from 33% to 38%.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Focus on teaching the priority standards as outlined by CCSS	PLC Meetings and administrative evaluations	Math Teachers	Nov. 2022–June 2023
2. Prepare students for taking the OSAS by using the practice tests and appropriate technology.	Students will successfully navigate the SBA online tools when they take assessment.	Math and ELA Teachers	Nov. 2022–June 2023
3. Use best teaching practices and intervention strategies that utilize differentiated approaches to instruction and assessment (technology, one-on-one discussions, hands-on, etc.) for students that have not passed standard.	Increase of student proficiency due to differentiated instruction and assessment.	Math Teachers	Nov. 2022–June 2023
4. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored in the classroom	PD in staff meetings and on PD days. Continued discussion in PLCs.	All Teachers	Nov. 2022–June 2023
5. Utilize iReady	SBAC Results and comparison of iReady results for the three testing windows	Math Teachers	Sept. 2022–June 2023
6. Data Organization and Analysis	Inquiry and SEP (Science and Engineering Practice). STEMscopes Assessments. Lab activities	Science Teachers	Nov. 2022–June 2023
7. Math teachers will participate in training provided by Shannon McCaw	Attendance at meetings, PLC Meetings, and administrator observations	Math Teachers	Sept. 2022–June 2023
8. Intervention classes at each grade-level with iReady as the tool	Improved iReady Scores	Math Teachers	Jan. 2023–June 2023

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Goal #2: During the 2022-2023 School Year, North Middle School will increase the number of students passing the OSAS from 55% to 58%

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Schedule vertical alignment discussions.	PD Calendar and PLC Discussions	All teachers	Nov. 2022–June 2023
2. Review of data to determine Intervention placements.	Student placement	All teachers	Aug. 2022–June 2023
3. Use appropriate opportunities in all classes to incorporate reading and the development of reading skills.	Increased reading integration and instruction in all classes at North	All teachers	Sept. 2022–June 2023
4. Focus on CER's (Claims, Evidence, and Reasoning) which is aligned with CCSS's and NGSS.	Science Assessments and preparation for state assessment. PLC work and admin observation	Science Teachers	Nov. 2022–June 2023
5. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored and implemented in the classroom	PD in staff meetings and on PD days. Observations.	All Teachers	Sept. 2022–June 2023
6. Core Vocabulary instruction across all content areas	Administrator observations and PLC discussions	All Teachers	Nov. 2022–June 2023
7. Intervention classes at each grade-level with Read 180 as the tool	Improved Reading Inventory scores	ELA Teachers	Sept. 2022–June 2023

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Goal #3: For the 22-23 School year, the North Middle School Chronic Absenteeism rate will improve. The percentage of students who are not chronically absent will increase from 72% to 75%.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Letters (A2A) to families with attendance concerns	Contact with families via phone and conduct parent meetings.	Administration and Office Staff	Sept. 2022–June 2023
2. IPM and Grade-level team meetings to address students at risk	IPM and grade-level meetings. Review of on-track data.	Teachers and IIP Team	Oct. 2022–June 2023
3. Utilize Attendance Matters framework to increase accountability for chronic absences using a coordinated community approach, and increased education for parents and students about the importance of regular attendance.	Not only with the overall school attendance rate rise, but the number of chronically absent students will decrease.	All North Staff, coordinated by IIP Team	Sept. 2022–June 2023
4. School-wide emphasis on improving attendance. Some methods for doing this include increased rewards for monthly drawings and/or monthly lunch activities. Weekly winners drawn and announced.	An increase in rewards presented to students and	All North Staff	Sept. 2022–June 2023
5. Increase real-life and career awareness so as to help students understand why it is important that they learn what is being taught, rather than just to get a good score on test.	Long-term goal setting. AVID and Advisory activities	Counselors and all teachers	Sept. 2022–June 2023
6. Increase relational capacity through in-class activities	Lesson plans and grade-level meetings	All Staff	Nov. 2021–June 2022
7. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored in the classroom	PD in staff meetings and on PD days	All Teachers	Sept. 2022–June 2023
8. Utilization of Advisory Period	Attendance percentages. Staff and student survey. Grade checks, organization and Social Emotional Lessons	All Teachers	Sept. 2022–June 2023
9. Discovery Program and Skill Groups	Observations and enrollment in class	SEL Counselor	Nov. 2022–June 2023

Site Council Reviewed – November 10, 2022