

## **Stow Munroe Falls City Schools Title 1 Parent Involvement Plan**

**School: Lakeview Intermediate**

**Date: 2022-2023**

### **PART I. GENERAL EXPECTATIONS:**

Our district will work to ensure that the required school level parental involvement policies/plans meet the requirements of ESSA, and each include, as a component, a school-parent compact. (See school parent compact letter.)

Our district will notify parents of the policy/plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy/plan will be made available to the local community through our district website and updated periodically to meet the changing needs of parents and the school. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

The district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools. The district will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. The district will provide other reasonable support for parental involvement activities as the parents may request. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

## **PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY / PLAN**

1. Our district will take the following actions to involve parents in the joint development of its school parental involvement plan: **\*A written invitation will be extended to Title parents to provide input on the Parent Involvement Plan, our Title 1 program and Title 1 family programming.**

2. Our district will take the following actions to involve parents in the process of school review and improvement **\*Information concerning school review and improvement will be shared at a Parent Teacher Association meeting and through school newsletters by the school building administrator. An overview of planned district professional development to increase teacher effectiveness will also be shared at Parent Teacher Association Meetings and through school communications. Information may also be included on the district website.**

3. Our district will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The district will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: **\*The initial parent information meeting will be held at a central location such as the SMF Public Library to ensure accessibility. A minimum of one additional Family Night Meeting will**

**be held. Two time options will be offered to accommodate parent schedules. \*A student involvement component will be included for the Family Night meeting and families will leave the meeting with a “bag of goodies” to support student learning in the home.**

4. Our district will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet by: **\*Parents receive a parent permission form for Title participation that includes information about the federal Title 1 program, district and state assessments, and the qualification process for Title 1. \*Parents hear a verbal explanation of the Title 1 program at the annual parent meeting. \*Parents receive a pamphlet of “I Can” statements outlining the common core standards in ELA and mathematics at the annual meeting. \*Parents are familiarized with the district website that includes online learning options, district curriculum which is standardized across buildings, and information about Title 1 services.**

5. Our district/schools will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: **\*Teachers will use e-mails, phone calls, and parent communication logs for responses requiring immediate attention. Parent-Teacher Conferences will be conducted a minimum of one time per year and on as needed basis for students/parents.**

6. Our district will provide each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts and reading by: **\*These reports will be distributed by the building administrator.**

7. Our district will take the following actions to provide each parent timely notice: when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within

the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: **\*The school administration will communicate this in writing for students who have been instructed for more than 4 weeks by a teacher that is not HQT.**

8. Our district will provide assistance to parents of served children, as appropriate, in understanding: the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators. **\*At the annual meeting for parents and/or Family Night, parents will obtain information on each of the aforementioned topics. \*Parents are also informed on these topics through written communication from tutors/teachers and during parent teacher conferences where Title teachers address specific parent questions.**

9. Our district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: **\*We will ask parents to provide input on parent meeting topics at the annual meeting and through a parent survey. \*The Title staff with parental input will plan parent meetings/family nights. \*The District Title Coordinator will provide planning support.**

10. Our district will educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: **\*Title personnel will suggest and model strategies during conversations with regular classroom teachers. \*Building administration with Title teacher support will address parent involvement at a building staff meeting. \*Parent surveys/exit tickets will be utilized following parent nights and at the conclusion of the school year to obtain feedback about parent involvement initiatives.**

**11.** Our district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents understand. **\*Title teachers from each of our Title buildings will collaborate on parent information (i.e., handouts, newsletters, website information). \*Information will be shared with parents on the district and building websites, through e-mail, by hardcopy if requested, and through 1-1 conversations when necessary.**

**Last revision: 10/21**