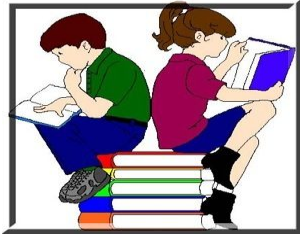


Title 1 Family Meeting

October 13, 2021



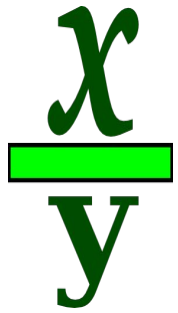
Plan for the Evening

****Welcome-Meet Your Student's Tutor***

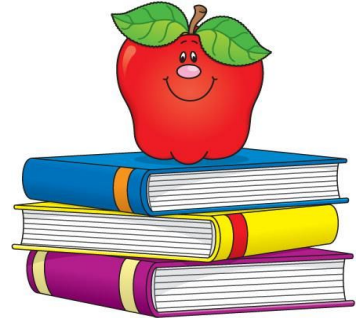
****Overview of Title 1 Program-Federal Guidelines***

****Learn how to access our website. Review Multi-criteria Assessments***

****Conversation with Tutors-Give us feedback about our Title 1 Program and provide suggestions for our upcoming Family Night in January, 2022***



What is Title 1?



*Title 1 is a federally funded program under the ESSA (Every Student Succeeds Act).

*Echo Hills, Holy Family, Indian Trail, Riverview, Highland, and Lakeview are targeted assistance schools. These are the only schools in our district that receive Title 1 monies based upon the percentage of students in those schools who qualify for free and reduced lunch.

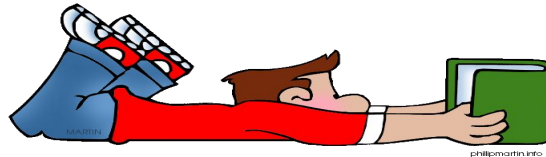
*Our district allocation from the federal government is used to pay the salaries/benefits for 10 Title 1 tutors, as well as for professional development, educational materials, and parent meetings such as this.

Title 1 Program Components

*The Title 1 program is built upon the philosophy that all children should have the opportunity to meet the state's challenging content standards in **language arts and mathematics**.

*Title 1 supports the students' work in the regular education program. Title 1 is "in addition to" the regular classroom instruction, not in place of that instruction.

*Our Title teachers work to identify the gaps in student learning and close those gaps.



District Assessments and Title 1 Program Criteria

***Our Title 1 Handbook is located on the district website and provides in-depth information about qualification criteria and our program.**

***Students qualify for the program based upon a multi-criteria process that includes several assessments. We are required to take a look at the whole child. Students do not qualify for Title 1 based upon one assessment only.**

***We serve students in Literacy-Grades K-3 and 5-6. We serve students in Math-Grades 5-6. We follow an early intervention model for our service in reading. PREVENTION is key.**

Parent Communication

*Parent Notification Letter/Permission Letter

*Parent Compact

*Progress Reports 4X per year generally at the end of each grading period.

*Parent Teacher Conferences-Fall, 2021

*Program Evaluation at Family Night and the end of the year

*Annual Parent Meeting & Family Night-Parents/Guardians

come together for an evening of learning activities and fun!



**MATH
ROCKS**

Title 1 Handbook-Overview

*You will find our Title 1 Handbook online at the SMFSchools website:smfschools.org

*Go to:

-Departments

-Title 1 towards the bottom of the dropdown menu

-Title 1 Handbook, Family Night Slideshows, and Parent Involvement Plans will be listed.

Your Student's Title 1 Reading Experience-Level Literacy Intervention by Fountas and Pinnell

Odd Numbered Lesson (Instructional Lesson Day)

*Discuss Yesterday's Book-(5 minutes)

*Revisit Strategy-Comprehension, Vocabulary, Fluency (5 minutes)_____

*New Book (25 minutes) _____

Leveled Literacy Even Numbered Lesson (Independent Level to build confidence and fluency)

Revisit Yesterday's book-Comprehension, Vocabulary,
Fluency (5 minutes) _____

Writing About Reading (25 minutes)_____

Student Experiences in Mathematics-Title 1

***Math Fact Fluency Check-Two days per week**

***Cognition Based Assessment Task-Mini Lesson or Hands on experience**

***Sharing of Strategies-Is it a strategy that leads to an accurate answer? Is it efficient? Do I understand the mathematical process? Does the answer makes sense?**

***Student self assessment-What did I learn today?**

What can you do to support your students' learning?

Parent involvement is an important factor in student success.

Reading/Language Arts:

*Regie Routman, an expert in the field of literacy, notes that parents/guardians have an important role in children's reading attitudes and achievement. It is important that both mothers and fathers, aunts, uncles, siblings, family friends, and grandparents read with children. A child is never too old to have a book read to them. Volume of reading is key.

*Talk about the reading through pleasurable conversation, not interrogation.

*If your student is a reluctant reader, begin with books that are of interest..

Partner Reading

Partner reading is a terrific way to accelerate important aspects of reading process--fluency, word recognition, comprehension and enjoyment.

Guidelines:

***Make sure each reader can see the text clearly.**

***Taking turns, one person reads a page aloud and tells the partner what the page is about.**

***Partners support each other in oral reading, problem solving unknown words, and recalling what the page is about.**

***Partners reread and rethink together when they have not understood-before moving on to the next page.**

Math-Ways you can support your student at home.

1. Expose your student to math in the real world

*money-understanding decimals,

*fractions when cooking,

*distance when traveling,

*counting-(What is one hundred more than 243? What is 1000 less than 5,622?), counting by: 2s, 3s, 4s, 5s, 6s, 7s, etc.

*estimating-the cost of items at a grocery store or at a restaurant dinner

2. Promote problem solving strategies-See handout from tutor.

Feedback:

Now it is time for you to meet with your students' tutors to give feedback about our Title 1 program and provide input about our Family Night.

**Thank you for coming!
Your participation is appreciated & important!!**