

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Keene ISD
District Improvement Plan
2022-2023

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Table of Contents

Leadership Team3

Mission Statement5

Needs Assessment6-7

AEIS8

Goals and Objectives11

 Goal 113

 Goal 216

 Goal 318

 Goal 421

 Goal 523

 Goal 626

 Goal 727

Glossary of terms33

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

This working document was developed as a collaborative effort by district and campus administrators, members of the District Site-Based Team, and other district stakeholders. The plan focuses on student achievement and serves as a blueprint for future efforts. The following stakeholders contributed to this process.

DISTRICT LEADERSHIP TEAM

Ricky Stephens, Superintendent of Schools

Elizabeth Menchaca, Chief Financial Officer

Sandra Denning, Assistant Superintendent of Schools

Robert Hinerman, Technology Director

Tina Boyd, District Assessment Coordinator

John McFarlin, Athletic Director

Jarrett Morgan, Principal of Keene High School

Ella Smith, Director of Food Services

Jamie Ingram, Principal of Keene Junior High School

Kelly Turnage, Principal of Keene Elementary School

Julie McKintosh, Principal of The Summit Leadership Academy

Edward Shurtleff, Assistant Principal of Keene Junior High School

Don Bell, Assistant Principal of Keene High School

Natasha Curubo, Assistant Principal of Keene Elementary School and The Summit Leadership Academy

Jeanne Hinerman, District Instructional Coach

Katie Mears, District Instructional Coach

Tim Kosar, KISD Police Chief

Billie Coffin, House Leader

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

KEENE ISD SITE-BASED DECISION-MAKING TEAM
2021-2022

Ricky Stephens, Superintendent of Schools

Sandra Denning, Asst. Superintendent of Schools
Federal Programs Director

Elizabeth Menchaca, Chief Financial Officer

Emily McElroy, Committee Secretary

Chris Taylor, Principal Keene High School

Jarrett Morgan, Asst. Principal Keene High School

Jamie Ingram, Principal Keene Junior High

Don Bell, Asst. Principal Keene Junior High

Julie McKintosh, Principal, The Summit Leadership Academy

Kelly Turnage, Principal Keene Elementary School

Natasha Curubo, Asst. Principal KES and Summit

Maria Moore, Parent Representative KHS

Diana Burr, Parent Representative KJH

Sarah Layton, Parent Representative Summit

Christina Santos, Parent Representative Elementary

Nicolas Simmons, Counselor Keene Elem/Summit

Jeanne Hinerman, District Instructional Specialists

Katie Mears, District Instructional Specialists – Non-Teaching

Donnel Shaw, EB Representative

Michael Goddard, CTE Representative

Tim Kosar, Keene ISD Police Chief

Anne Bowling, Dyslexia Representative

Courtney Galbreath, Elementary Reading Specialist

Joel Abt, Teacher Keene High School

Traci Richard, CTE Teacher Keene High School

Lydia Melton, EB Representative KJH

Katherine Crawford, SPED Representative KJH

Susan Kilpatrick, Teacher Keene Junior High

Rick Brockman, Teacher Keene Junior High

Breanna Evatt, Teacher The Summit Leadership Academy

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Dana Stockton, Counselor Keene High School

Ashley Seibert, Teacher The Summit Leadership Academy

Tina Boyd, Counselor Keene Junior High School
Renee Rimshas, SPED Representative SLA

Leta Pugh, Teacher The Summit Leadership Academy
Dena Day, Community Representative

Amanda Cisco, Teacher Keene Elementary

Sarah Loeak, Student Representative

Shelbi Diggs, Teacher Keene Elementary

Sophia Patterson, Student Representative

Paige Limonta, Teacher Keene Elementary

Lily Moore, Student Representative

Tatyana Patterson, Enrichment Teacher KES/SLA

Yuleidy Trejo, Student Representative

Irene Herr, Community Representative

LeeAnn Patterson, Student Representative

Donnie Beeson, KISD Board Representative

Cailyn Polk, Student Representative

Paul Gnadt, Business Representative

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

MOTTO

Every Child...Every Need...Every Day

MISSION & VISION

At Keene ISD, our students are makers of learning not just takers of learning.

Because we recognize that innovation begins in the mind.

Keene ISD will provide professional development opportunities for teachers in order to model and demonstrate innovative classroom practices.

Because when they create, it is part of who they are.

The students will create digital projects in a variety of ways using carefully selected tools to demonstrate their learning.

Because Everyone does not learn the same.

The teachers will leverage digital tools allowing for differentiated instruction which addresses different learning modalities and supports the needs of all students.

Because we want to ignite their imagination.

The teachers will model creative and innovative thinking by looking at lessons to see multiple ways to learn ideas and solve problems.

Because we want to create future-ready graduates.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

The students realize we are citizens of *the* world. We are global citizens *in* Keene, not necessarily just *of* Keene.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

The Keene 22

1. Respond to adults with "Yes ma'am" or "No sir".
2. Make eye contact when someone is speaking.
3. Congratulate the winner. Do not brag if you win. Do not show anger if you lose.
4. School rules and classroom rules still apply when guests are in the building.
5. When adults do something nice for you, acknowledge it, and shake their hand as you thank them.
6. Never cut in line.
7. Surprise others by performing random acts of kindness.
8. Greet visitors and make them feel welcome.
9. Stand up for what you believe in.
10. Learn from your mistakes and move on.
11. Be positive and enjoy life.
12. Respect other student's comments, opinions, and ideas.
13. Transitions will be swift, quiet, and orderly.
14. When meeting new people, shake hands and introduce yourself.
15. Hold the door for people rather than letting it close.
16. If someone bumps into you, say excuse me, even if it was not your fault.
17. Always say thank you when given something.
18. You must complete your homework every day.
19. Be as organized as possible.
20. Clean up after yourself.
21. If anyone is bothering you, or you witness someone else being bothered, let an adult know.
22. No matter the circumstances, always be honest.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

COMPREHENSIVE NEEDS ASSESMENT

The following information sources provided the data for our comprehensive needs' assessment. An in-depth review and disaggregation of data by the district site-based committee led to the development of the goals, objectives, and strategies included in the Plan of Action.

Comprehensive Needs Assessment Data Sources:

Performance Based Monitoring System
Texas Primary Reading Inventory (K-2)
STAAR Data
Texas English Language Proficiency Assessment System (TELPAS)
THEA
Academic Excellence Indicator System (AEIS) Report
ACT/SAT
Renaissance
Circle
Attendance Reports/Data
Graduation/Completion Rate
Student Support Initiative (SSI) Requirements – as needed
Campus Needs Assessment Data

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Comprehensive Needs Assessment

Summary of Findings

The Keene ISD Site Based Decision Making Committee with provided data identified for following performance objectives to focus on for the 2022-2023 school year.

1. Academic Focus on the following areas:
 - a. STAAR Performance for grades 3-12 moving from approaching to either meets or masters
 - b. Special populations – closing the gaps for all tested areas grades 3-12.
 - c. More opportunities for students to participate in class with academic speak (EB)
2. Recruit and retain high quality teachers
3. Safe and Healthy Schools
4. Increased parent and community engagement
5. District PBMAS indicators that must continue to be addressed for special populations
 - a. Passing rate grades 3-8 reading, math, and science - Special Education
 - b. STAAR EOC Passing rate– English 1 & 2 – Emerging Bilingual (BE)

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

2022 Accountability Ratings District Overall Summary

	Component Score	Scaled Score	Rating
Overall		89	B
Student Achievement		88	B
STAAR Performance	50	82	
College, Career and Military Readiness	63	91	
Graduation Rate	98.7	95	
School Progress		90	A
Academic Growth	73	85	B
Relative Performance (Eco Dis: 66.5%)	57	90	A
Closing the Gaps	79	86	B

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

2022 Accountability Ratings Overall Summary – Keene High School

	Component Score	Scaled Score	Rating
Overall		87	B
Student Achievement		88	B
STAAR Performance	54	82	
College, Career and Military Readiness	61	90	
Graduation Rate	98.4	95	
School Progress		85	B
Academic Growth	67	76	C
Relative Performance (Eco Dis: 58.1%)	58	85	B
Closing the Gaps	84	85	B

Distinction Designations

Top 25%: Comparative Closing the Gaps

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

2022 Accountability Ratings Overall Summary – Keene Junior High School

	Component Score	Scaled Score	Rating
Overall		89	B
Student Achievement		80	B
STAAR Performance	49	80	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	A
Academic Growth	80	90	A
Relative Performance (Eco Dis: 67.4%)	49	87	B
Closing the Gaps	85	87	B

Distinction Designations

Academic Achievement in Social Studies
Top 25%: Comparative Academic Growth

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Top 25%: Comparative Closing the Gaps
Postsecondary Readiness

2022 Accountability Ratings Overall Summary – The Summit Leadership Academy

	Component Score	Scaled Score	Rating
Overall		77	C
Student Achievement		76	C
STAAR Performance	48	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		80	B
Academic Growth	64	60	Not Rated: Senate Bill 1365
Relative Performance (Eco Dis: 65.7%)	48	80	B
Closing the Gaps	50	71	C

* To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Distinction Designations

Academic Achievement in Science

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

District Improvement Plan

The DIP was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools serviced under this part.

Conducts a comprehensive needs assessment that includes an assessment of local needs for professional development and hiring. This assessment includes the participation of teachers, including Title I, Part A teachers, and considers the activities that need to be conducted in order to give teachers the means, including subject matter knowledge and teaching skills, and to give principals the instructional leadership skills to help teachers, to provide students with the opportunity to meet challenging state and local student academic achievement standards.

The DIP was coordinated with other programs under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act, the Rehabilitation Act of 1973, the Carl D. Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the Head Start Act, the McKinney-Vento Homeless Assistance Act, the Adult Education and Family Literacy Act other acts as appropriate.

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, the DIP describes how the local educational agency will monitor students' progress in meeting the challenging State academic standards.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

District Goals and Objectives

GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

Objective 1 To ensure that all students and all student groups meet the standard on all subject area STAAR tests and TPRI at or above benchmark.

Objective 2 To ensure that all students and student groups actively engage in their educational career focusing on: academic speak, leadership, career planning, and overall academic success

GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

Objective 1 To recruit and retain 100% highly effective personnel

Objective 2 To provide high quality professional development program and to provide all teachers with opportunities for professional growth

GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

Objective 1 To expand the scope of communication and dissemination of information to parents and community

Objective 2 To increase opportunities for parent, family and community engagement

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

Objective 1 To address safety needs through the district and campus safety and crisis plans

Objective 2 To address the health needs of staff and students

GOAL 5 An appropriate overall financial condition of the district will be maintained through effective planning and efficient management of the budget. (Finance)

Objective 1 To maintain a superior rating on the Financial Rating System of Texas (FIRST) and Financial Allocation Study for Texas (FAST)

Objective 2 To collaborate with the district site-based team and campus staff to set resource allocation priorities

Objective 3 To contract with an independent firm to assist with new state and federal guidelines

GOAL 6 Keene ISD will continue to provide high quality technology for all students and staff for an enriched academic experience.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 1

GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

Objective 1 To ensure that all students and all student groups meet the standard on all subject area STAAR tests and TPRI at or above benchmark.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Implement and teach the latest TEKS by subject and grade level PK-12	TEKS; planning with other teachers	Principals, Teachers	August 10 2022- May 25 2023	Benchmarks, STAAR, TPRI, CIRCLE
2. Utilize benchmark assessments to measure student progress toward K-12 curriculum mastery and analyze benchmark data for student mastery for STAAR projections, instructional interventions for student needs.	Released STAAR tests Renaissance, CIRCLE, TEKS Resource, DMAC Title Funds	Principals Counselors Teachers	August 10 2022- May 25 2023	Student assessment results; data meeting schedule and notes;
3. Analyze data to provide interventions for students who struggle in content areas.	AEIS, DMAC, Benchmarks, RTI, Tutoring; Summer school, computer assisted programs, curriculum Title Funds SCE ESSER	Principals Teachers	August 10 2022- May 25 2023	RTI meetings to review student progress, future plans for success, RTI classes, Tutorials, STAAR results, CIRCLE results
4. Provide highly qualified interventionists for both students and staff.	Title I Funds SCE ESSER	Principals Teachers	August 10 2022- May 25 2023	Increase in student grades, mastery, STAAR scores

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 1 Keene ISD will meet State/Federal accountability standards for both District and Campus. (Academic Focus)

Objective 2 To ensure that all students and student groups actively engage in their educational career focusing on: academic speak, leadership, and overall academic success

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Keene ISD will provide HQ professional development for all staff to focus on academic speak in the classroom.	ESC 11 consultants, outside professional development presenters, local professional development ESSER Title Funds	Curriculum Department Campus Administration	August 1-9 2022, and throughout the 2022-2023 school year	Sign in Sheets Agendas Minutes
2. Keene ISD, through the HOUSE and SPARKS system, will provide leadership opportunities for students district wide.	Local	HOUSE Leader Campus Administration	Throughout the 2022-2023 school year	Sign in Sheets Agenda Minutes HOUSE/SPARK Events
3. Keene ISD will provide leadership opportunities by maintaining the STAC (Student Advisory Committee)	Local	Asst. Superintendent	Throughout the 2022-2023 school year	Sign in Sheets Agenda Minutes
4. Keene ISD will continue to focus on the Keene 22 to create a well-rounded students including all necessary skills including but not limited to academic success.	Local	Superintendent Asst. Superintendent Campus Administration	Throughout the 2022-2023 school year	Keene 22 Ron Clark App

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 2

GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

Objective 1 To recruit and retain 100% highly effective personnel

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Conduct activities including posting openings on multiple websites and maintaining an active web page to recruit highly effective personnel for all positions.	Region XI KISD website TASA/TASBO websites	Administrators	Throughout the 2022-23 school year	Open positions posted; HQ staff recruited
2. Follow district screening procedures to ensure that applicants are highly qualified before considering them for a position.	District hiring procedures HQ requirements Criminal history checks	Administrators, PRS	Throughout the 2022-23 school year	Checklist of procedures completed upon hiring of personnel
3. Hire only highly effective staff for open positions, including applicants with experience and long-term substitutes.	HQ requirements	Administrators, PRS	Throughout the 2022-23 school year	HQ staff hired
4. Provide opportunities for teachers needing hours for certification (staff development, fees).	Title II funds, Local funds	Federal Programs Director, Campus administrators	Throughout the 2022-23 school year	Documentation of workshops attended
5. Continue effective teacher mentoring program to retain highly qualified personnel.	State requirement Local funds	Campus Administrators	Throughout the 2022-23 school year	Mentoring program ready for Board approval for the school year
7. Continue retirement notification incentive to allow for future planning	Local Funds	Superintendent CFO, Campus Administrators	Throughout the 2022-23 school year	Employee handbook procedures

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 2 The District will strive to recruit and retain high qualified personnel with an emphasis on high quality professional development based on campus/district needs. (HQ Personnel)

Objective 2 To provide high quality professional development program and to provide all teachers with opportunities for professional growth.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide professional development that directly impacts the improvement of curriculum, instruction, and interventions for all students and at-risk students.	Title funds Local SCE	Administrators	Throughout the 2022-23 school year	Staff development sessions, academic workshops, trainings
2. Contract with ESC 11 with instructional services to provide high quality professional development as needed per campus and/or teacher need	Region XI; local funds	Central Office Administration, Campus Administrators	Throughout the 2022-23 school year	Training session certificates ESC 11 Executive Summary
3. Staff members attending conferences will teach and implement new strategies with campus staff.	Title ESSER IMAT Local	Campus Administrators	Throughout the 2022-23 school year	Staff training sign in sheets, agendas and minutes

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 3

GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

Objective 1 To expand the scope of communication and dissemination of information to parents and community.

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Switch to a new dynamic Web site to include information for parents and community members.	District and campus Websites	District and Campus Administrators; district staff throughout the campuses	Update throughout the 2022-23 school year	Keene ISD Website Content
2. Maintain a parent portal on Websites for all parents to view students' grades.	Ascender Program Local	PEIMS staff; campus administrators	Update throughout the 2022-23 school year	Parent portals available
3. Utilize School Reach System for parents to receive pertinent information through phone, text, and email	Local funds	Administrators Tech dept	Update throughout the 2022-23 school year	Contract signed
4. Review parental involvement policy and parent compacts.	Title IA requirements	Administrators Assistant principals	Spring 2023	Parent compacts updated as needed
9. Maintain and improve KISD Facebook and Twitter accounts to communicate with parent, staff, students, and community	Central office Tech department Campus news	Central office Tech department	Update throughout the 2022-23 school year	Number of followers
6. Hold parent meetings for informational purposes per federal and state requirements.	Federal/state program guidelines Title Funds Local	Administrators	Update throughout the 2022-23 school year	Meeting schedule; agendas; handouts; sign-in sheets
7. Schedule presentations at Board meetings to spotlight student and staff recognitions, campus highlights, and special programs.	Third Monday of each month (Web site under school board tab for dates)	Administrators	Update throughout the 2022-23 school year at board meetings	Board agendas

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

8. Utilize electronic sign for upcoming events and student/teacher recognition	Administrators Staff Tech department	Administrators Staff	Update throughout the 2022-23 school year	Number of events posted on sign
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GOAL 3 Keene ISD is committed to promoting engagement between educators, parents, family members and community to promote academic success. (Parent & Community)

Objective 2 To increase opportunities for parent, family and community engagement

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide interpreters at school as needed so that all parents can understand the purpose of the meetings	Local staff as interpreters; professional as needed per parent requests per district policy	District and campus administrators	Throughout the 2022-23 school year	Interpreters provided
2. Invite opportunities for parents to view student activities (Art Show, Open House, PTO meetings).	Campus meetings	PRS, APS, Fine Arts staff	Throughout the 2022-23 school year	Showcases completed Invitations
3. Continue annual 1st nine weeks report card pickup/ community hot dog supper open house to bring parents and the school together	Staff, School board, community, Title funds	Administrators, Staff, school board	October 2022	Sign-in sheets showing an ongoing increased in participation
4. The LEA has a written parent and family engagement policy that is incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement.	Local	District and campus administrators	First 6 weeks	Campus CIP
5. At the beginning of each school year, a local educational agency shall notify the parents of each student that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teacher(s).	Local	District and campus administrators	First 6 weeks	Campus Handbooks

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 4

GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

Objective 1 To address safety needs through the district and campus safety and crisis plans

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Provide programs for staff and students to recognize unwanted physical or verbal aggression, sexual harassment, and bullying.	Consultants, Keene ISD PD	District and campus administrators, Counselors	Throughout the 2022-23 school year	Staff training completed Student programs established
2. Implement age appropriate behavior interventions and character education.	Counselor materials	District and campus administrators, Counselors	Throughout the 2022-23 school year	Behavior interventions/character traits identified/implemented
3. Provide counseling services as needed to address emotional needs of students.	Mental Health Counselor ESSER	Principals Assistant principals Counselors, Campus staff	Throughout the 2022-23 school year	Services identified and provided as needed
4. Utilize anonymous reporting hotline School Reach w/Cyber Bully	Consultants Technology software	District and Campus administrators, Counselors, technology department	Throughout the 2022-23 school year	Appropriate alternative options identified & provided as needed
5. Continue use of Raptor system on each campus to screen visitors before they communicate with students	Local funds	Campus administrators, Secretaries	Throughout the 2022-23 school year	Continued implementation of Raptor system
6. Update safety procedures to keep students and staff safe from possible disasters per Crisis Management Plan	School safety plans Crisis Management Plan	Keene ISD Police Chief School Safety and Health Committee	Fall 2022	Safety procedures reviewed & updated Sign in Sheets, Agenda Minutes
7. Maintain Keene ISD police department	Local funds	Superintendent	Throughout the 2022-23 school year	Surveys and personal observance of police interaction with students, parents, and staff
8. Enhance initial door entries with voice/video doorbells	Safety & Security Funds Title Funds Local	KISD Police Chief	Fall 2023	New entry procedures

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 4 School campuses will maintain a safe, disciplined environment conducive to student learning. (Healthy & Safe Schools)

Objective 2 To address the health needs of staff and students

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Ensure that all students have the opportunity to eat healthy breakfasts and lunches.	National School Lunch Program	Food Service Director	Throughout the 2022-23 school year	Breakfast & lunch counts of meals served
2. Provide summer feeding program for all student ages 3-18 (according to USDA guidelines)	Summer Feeding Program	Food Service Director	Summer 2023	Summer breakfast & lunch counts of meals served
4. Provide opportunities for students to exercise daily per state requirements.	Campus staff & student schedules	Campus Administrators PE Teachers	Throughout the 2022-23 school year	Documentation in schedules Fitness gram
5. Continue Health Advisory Council meetings to address health needs of staff and students.	State health requirements	District Nurse	Each quarter	SHAC meeting sign in sheets, agendas and minutes
6. Provide user-safe maintenance supplies and chemicals on campuses	GCA KISD Maintenance Dept	District and campus administrations; maintenance director	As needed	GCA review of chemicals used Acceptable use of chemicals on files
7. Provide education, awareness and prevention of vaping.	Vaping educational materials Vape detectors in both JH/HS restrooms; Stop-it; Title Funds Local	District and Campus administrators; Keene ISD Police department	Throughout the 2022-23 school year	Decreased vape alerts due to the decrease in usage.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GOAL 5

GOAL 5 **An appropriate overall financial condition of the district will be maintained through effective planning and efficient management of the budget.**

Objective 1 To maintain a superior rating on the FIRST and FAST Financial Rating System of Texas

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1.Ensure adherence to FARS Guide/other federal and state manuals, requirements, procedures	Federal and state accounting manuals	CFO, SUPER	Throughout the 2022-23 school year	Compliance identified and implemented
2.Conduct internal financial review to determine accuracy of use and reporting requirements and contract outside auditor annually	Federal and state accounting procedures	CFO, SUPER	Throughout the 2022-23 school year	Compliance identified and implemented audit report
3.Update local procedures to ensure federal and state compliance	Federal and state accounting manuals	CFO, SUPER	As needed	Compliance identified and implemented
4.Provide staff training on budget procedures and documentation for federal/state grant compliance	Federal and state accounting manuals	CFO, SUPER	August 2022	Training agendas
5. Maintain an appropriate fund balance to preserve the long-term financial stability of the district.	Taxes; EDA; IFA	CFO, SUPER	Throughout the 2022-23 school year	Fund balance established based on new regulations

Objective 2 To collaborate with the district site-based team and campus staff to set resource allocation priorities

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1.Seek input from campus staff to set priorities for resource allocations	Budget priorities from (need date)	Administration	Spring 2023	Results presented to School Board for budget considerations

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

2. Review district budget information on a formative basis	Federal and local budgets	Administration; CFO	Ongoing	Presented at School Board meeting workshops
3. Ensure efficient staffing and availability of budget to maintain positions	Federal and local funds		Throughout the 2022-23 school year	Staffing patterns based on budget constraints & need

GOAL 6

GOAL 6 Keene ISD will continue to provide high quality technology for all students and staff for an enriched academic experience

Strategies	Resources	Person(s) Responsible	Timeline	Formative Evaluation
1. Maintain inventory of all technological equipment per the district long range technology plan.	Technology inventory list	Technology staff	Throughout the 2022-23 school year	Inventory updated
2. Annual classroom inventory of all technological equipment	Technology inventory list	Technology Staff	May 2023	Inventory updated
3. Continue contracting with Radian Associates as our 3 rd party technology company to help determine our present and future path	Local Funds ESSER	District and Campus administrators	Throughout the 2022-23 school year	Yearly summative review of technology services Parent, Staff and Student Surveys
4. Continue IGNITE Innovation Initiative in tech training	Local Funds	District and campus administrators, Tech dept, teachers	Throughout the 2022-23 school year; new teacher in-service	Sign in sheets, agendas and minutes Classroom artifacts of technology usage

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

Addendums

- Migrant Student Plan (SSA with ESC 11)
- State Compensatory Budget
- State Compensatory Definitions
- ESSER I, II, III – Budget 2022-23

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

**Priority for Service (PFS) Action Plan
for Migrant Students**

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none">• Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none">• Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested* or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none">• Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none">• Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u>• For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

*The State of Texas Assessments of Academic Readiness (STAAR®) were not being administered during the spring or summer of the 2019–2020 school year.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

School District: Keene
Region: 11

Priority for Service (PFS) Action Plan

School Year: 2022 - 2023

Filled Out By: Sandra Denning
Date: 7-19-2022

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p>Goal(s): Identify and provide services to migratory students who are failing or at risk of failing to meet the State's content and performance standards, and whose education has been interrupted during the regular school year, with priority</p>	<p>Objective(s):</p> <ul style="list-style-type: none"> • Identify migratory students who enroll late and withdraw early and provide supplemental services to each student when no other school district services are available. • Identify migratory students who are missing significant amounts of instructional time by enrolling late and/or having excessive absences. • Provide supplemental information to parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions to their children. • Provide supplemental information to parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions to their children. • Use data to plan the Priority for Services Action Plan for 2022-2023 school year, and assist the district with supplemental services when not provided by other federal or non-federal programs.
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	September – May, on or	MEP Staff	NGS generated reports

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

	before the 15 th day of every month		
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	September 31	ESC MEP Staff	Copy of signed plan reviewed by ESC MEP Staff
Additional Activities			
<ul style="list-style-type: none"> Technology Assistance with DuoLingo 	September - May	MEP District Liaison	Activity Log
Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	September –May 25 th day of every month	MEP District Contact	Copy of sent emails, or other documentation of distributing reports
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the Priority for Service criteria. 	Twice per semester	MEP School Liaison/ Contact, MEP ESC Specialist	Contact Log
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	Twice per semester	MEP School Liaison/ Contact, MEP ESC Specialist	Activity Log
Additional Activities			
<ul style="list-style-type: none"> Professional Development and student supports 	September 30	MEP District Liaison	Certificate
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	Sept.-May	MEP School Liaison/Contact MEP ESC Specialist	Activity log, sign-in sheets

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

<ul style="list-style-type: none"> ▪ The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	Sept. – May	MEP School Liaison/Contact MEP ESC Specialist	Time-stamped notices,
<ul style="list-style-type: none"> ▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	Sept. – May	MEP School Liaison/Contact MEP ESC Specialist	Activity Log, Time-stamped handouts
Additional Activities			
<ul style="list-style-type: none"> ▪ Reading and Math Instruction by a Certified Teacher 	Sept - May	MEP School Liaison	Student Schedules

Sandra Denning 7-19-22
 LEA Signature Date Completed

_____ _____
 ESC Signature Date Received

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

STATE COMPENSATORY EDUCATION

2022-2023 Budget Allocations

District Level

61xx	Payroll	\$ 0
62xx	District Contracted Services	\$1080.00
63xx	General Supplies	\$ 0
64xx	Professional Development	\$900.00

Keene High School

61xx	Payroll Costs – 4.5 FTE	\$112,346
62xx	Contracted Services (DMAC, Copiers)	\$8689.00
63xx	General Supplies (Edmentum, Library Books, supplies)	\$28,000.00
64xx	Miscellaneous and/or Professional Development	\$ 0

Keene Junior High School

61xx	Payroll Costs – 6.5 FTE	\$301,049.41
62xx	Contracted Services (DMAC, Copiers)	\$7309.00

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

63xx	Supplies (Reading, Testing, iXL, supplies, Library Books)	\$11,100.00
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64xx	Miscellaneous and/or Professional Development	\$100.00
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The Summit Leadership Academy

61xx	Payroll Costs – 2 FTE	\$23,488.20
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62xx	Contracted Services (DMAC, Copier, Contracted Services)	\$5,739.00
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63xx	General Supplies (Software and Supplies)	\$2,600.00
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64xx	Miscellaneous	\$0
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Keene Elementary

61xx	Payroll Costs - 6 FTE	\$181,792.18
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62xx	Contracted Services (DMAC, Copier)	\$5,639.00
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63xx	General Supplies (Reading, Supplies)	\$2,290.00
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KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

GLOSSARY

Accountability rating	A state accountability system that rates campuses and districts as exemplary, recognized, academically acceptable, or academically unacceptable and imposes sanctions on those not meeting the standard
AEIS	Academic Excellence Indicator System; the state accountability system that is published each fall and provides campus and district 1) Performance information on state mandated test results, completion rates, attendance, etc. and 2) profile information on staff, students, and finances
Agency funds	Funds that are generated through the program involved that financially support the program
ALC	Alternative Learning Center
AP	Assistant Principal
ARD	Admission, Review, and Dismissal committee that convenes for each special education student to review assessment and other pertinent data in order to make educational decisions for that student
ASST SUPER	Assistant Superintendent
Benchmarks	Tests that measure student progress in mastering the TEKS and meeting the standard on the TAKS tests
Career Pathways (CP)	A program to help students choose the best educational pathway for their future career goals
Carl Perkins	Federal grant funds to support Career and Technical Education
CFO	Chief Financial Officer
CIP	Campus Improvement Plan
COC	Code of Conduct
CSR	Class Size Reduction federal grant funds
CTE	Career and Technical Education

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

CC	Curriculum Council - is a 3-tiered system which serves as a network for teachers to lead in curriculum development, alignment, and the change process. It includes a district council, subject area councils, and campus councils. It also provides opportunities for teacher training in the core subject areas they represent.
DFS	Director of Food Services
DHS	Director of Health Services
DIP	District Improvement Plan
SBDM	Site-Based Decision Making Committee
DTC	District Testing Coordinator
Early College Start	Allows students to earn college credits before they finish high school
ESEA	Elementary and Secondary Education Act that funds the various Title grants
ESL	English as a Second Language
FIRST Rating	Financial Integrity Rating System of Texas
FTE	Full Time Equivalency; a system of accounting for staff positions (i.e. one full time regular education classroom teacher equals 1 FTE)
GT	A special program designed for students who are identified as gifted and talented
HQ	Highly qualified; a federal standard set to ensure that students are taught by teachers who are prepared for their grades/subject areas
HR	Human Resources
JCSSA	Johnson County Shared Services Association serves special education students in the member districts
JJAEP	Juvenile Justice Alternative Educational Placement
IDEA-B	IDEA-B Formula grants funds the special education program; IDEA-B Preschool grant funds Child Find and preschool services
IT	Instructional Team composed of the Principals, Assistant Superintendent, and the Superintendent
LPAC	Language Proficiency Assessment Committee

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

LT	Leadership Team composed of Principals, Directors, Chief Financial Officer, Assistant Superintendent, and Superintendent
OEYP	Optional Extended Year Program; a state grant to support students completing grade level promotion requirements
PD	Professional Development
PDAS	State recommended teacher appraisal system entitled Professional Development and Appraisal System
PEIMS	Public Education Information Management System is the form of data collection required by the Texas Education Agency
PI	Parent Involvement – TIA school wide campuses are required to provide parent involvement activities using TIA funds.
PR	Principal
TxEIS	District purchased computer program for finance, student accounting, and report cards
SB	Keene ISD School Board
SCE	State Compensatory Education funding to support the education of at-risk students
School wide	TIA campuses that qualify for school wide status (based on the percentage of economically disadvantaged students) provide services to all students on their campuses. All of the campuses in CISD that receive TIA funds are school wide campuses.
SDFSC	Safe and Drug Free Schools and Communities
SHAC	School Health Advisory Council
SPED	Special Education
SRO	School Resource Officer
SSA	Shared Services Agreement - KISD has entered into a shared services agreement with other entities to provide various services.
SSI	Student Success Initiative - a state requirement that students must meet the standard on the 5 th grade TAKS reading and math tests and the 8 th grade TAKS reading and math tests in order to meet promotion standards
SSIG	Student Success Initiative Grant
SUPT	Superintendent of Schools

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

TAC	Texas Administrative Code - state rules based on state legislation by which school districts must comply
TAKS/STAAR	State mandated assessments to demonstrate student achievement and to measure campus and district accountability ratings
TBSI	Texas Behavior Support Initiative
TCEA	Texas Computer Educators Association
TD	Technology Director
TEA	Texas Education Agency
TEC	Texas Education Code; state legislation by which school districts must comply
TEKS	State mandated curriculum entitled the Texas Essential Knowledge and Skills
ITC	Campus based Instructional Technology Coordinators
TIA	Federal grant funds to support the education of educationally disadvantaged students; addresses student achievement in the core subject areas, particularly in reading and math
TIIA	Federal grant funds that support staff in becoming highly qualified, that reduces class size, and provides opportunities to train staff in strategies that increase student performance.
TIHA	Federal grant funds to support the education of English Language Learners
TPRI	Texas Primary Reading Inventory – the assessment used to determine reading mastery for K-2 students
TXVSN	Texas Virtual School Network – a grant through Region 10 that provides online high school courses for students.

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

ESSER I, II, III

2022-2023 Budget Allocations

District Level

61xx	Payroll	1 FTE	\$ 52,637.290
62xx	District Contracted Services (GCA, Radein)		\$130,000
63xx	General Supplies (US Test Prep, SeeSaw, Renaissance Get More Math, iXL, EDMAR)		\$60,000.00
64xx	Professional Development		\$0

Keene High School

61xx	Payroll Costs – 1 FTE	\$17,666.19
62xx	Contracted Services	\$0
63xx	General Supplies	\$0
64xx	Miscellaneous and/or Professional Development	\$ 0

Keene Junior High School

61xx	Payroll Costs – 1 FTE	\$51,190.05
62xx	Contracted Services	\$0

KEENE INDEPENDENT SCHOOL DISTRICT
District Improvement Plan 2022-2023

63xx	Supplies	\$0
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64xx	Miscellaneous and/or Professional Development	\$0
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The Summit Leadership Academy

61xx	Payroll Costs – 1 FTE	\$17,824.00
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62xx	Contracted Services	\$0
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63xx	General Supplies	\$0
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64xx	Miscellaneous	\$0
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Keene Elementary

61xx	Payroll Costs - 4 FTE	\$84,840.36
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62xx	Contracted Services	\$0
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63xx	General Supplies	\$0
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64xx	Miscellaneous	\$0
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