



Marin Academy seeks to appoint a **Penn Teaching Fellow in English** (starting in June) for the 2023–2024 school year. The Independent School Teaching Residency program is a master’s degree program run by the University of Pennsylvania. Enrolled students commit to a two-year teaching fellowship, teaching a reduced load (two classes for the first year and two or three in the second) in addition to completing online and in-person courses. Fellows will not only gain real-world, hands-on experience at Marin Academy, they will also—upon successful completion of the program—earn a master’s degree in education from the University of Pennsylvania.

Accepted Fellows will benefit from the guidance and mentorship of veteran faculty members at Marin Academy and will be involved fully in the life of the school. In addition to teaching, Fellows will have the opportunity to advise, coach, and/or sponsor student clubs/organizations. Fellows will also participate in regular seminars dedicated to the exploration of critical issues in education in addition to completing their coursework at Penn. Marin Academy fellows will receive housing and/or a housing stipend, full medical, dental, vision, and retirement benefits, 80% of the tuition for the University of Pennsylvania, and breakfast and lunch every day that school is in session. In addition, fellows can expect to earn between \$35,000-\$45,000. You can find more information about the program [here](#).

The MA English Department strives to create astute and sophisticated critical thinkers through the development of sound reading and writing skills. Our curriculum is student-centered and thematically based to cultivate critical habits of mind around collaboration, risk-taking, and interdisciplinary thinking. Our curriculum asks students to see the world in a multi-dimensional way, stretching them to understand and value difference while simultaneously encouraging them to develop individualism and authenticity in voice.

At Marin Academy, we believe equity and inclusion are at the core of our mission, which calls on us “to think, question, and create in an environment of encouragement and compassion.” In challenging us “to accept the responsibilities posed by education in a democratic society,” the MA community seeks to envision and manifest a more just world and to actively grapple with the inequitable systems and structures that persist around us. These values are embedded in our teaching and learning. At MA, we recognize that creating an inclusive school is not a one-time act—it’s an ongoing process that requires continual attention and evolution. While we work to represent diverse voices within the curriculum, we also engage in reimagining our practices and culture to consider students’ lived experiences and needs.

At present, MA is deeply engaged in the work outlined in our ambitious strategic plan which emphasizes interdisciplinary and transdisciplinary teaching and learning, competency-based assessment, and equity and inclusion. Candidates eager to work toward these strategic goals will be prioritized in our search progress. Furthermore, we welcome candidates who are eager to grow in

their professional lives and who demonstrate a willingness and an ability to engage in reflection on their practice.

The school is a vibrant and increasingly diverse community, and students and teachers alike continue to work towards the furthering of an inclusive and supportive school. Marin Academy is an equal opportunity employer committed to excellence through diversity, and people of color and women are encouraged to apply. For more information about Marin Academy, please visit our website (www.ma.org).

Applicants should send a letter of interest, résumé, undergraduate transcripts, and two letters of reference to Stella Beale, Dean of Faculty, via email at sbeale@ma.org.