







**UNIQUELY GMS.** As expected, GMS tackled the required COVID-19 safety protocols with great creativity and ingenuity, creating ample space for each other to work and connect.



#### FROM THE HEAD OF SCHOOL

Dear GMS Community,

The 2020-21 school year was like no other. Over ten months, we moved from fully remote learning to on campus grade-level rotations to finally being able to bring all students on campus. We were thrilled to take field trips outdoors and to close the year with an all-school carnival and celebrate the graduating Class of 2021 in person.

I am honored and proud to be part of a community that proved so resilient and flexible in navigating the extraordinary challenges of the pandemic and remote learning while keeping our commitment to our mission and core values. Some examples of our school's transformation include:

**Learning:** Students were provided with supplies at home to make virtual learning more enticing. Besides textbooks and notebooks, the kits included art materials, science kits, ukuleles for music class, and harmonicas to serenade Pam Muñoz, the author of our All-School Read *Echo*, during her virtual author visit.

**Campus:** We purchased new classroom technology, air filtration systems, and outdoor sinks were installed. We brought in outdoor tents and converted our gym into multiple classrooms.

**Centerpiece events:** Back-to-School Nights, Admission Open Houses, and special celebrations such as Día de Los Muertos, African Dance, and the Musical were transformed into virtual events that retained joy and reminded us what makes GMS so special.

**The Entrepreneurial Program:** Rather than lamenting the loss of hands-on manufacturing days and in-person sales events, Alice Chang took the whole program online and students promoted their businesses through a crowdfunding campaign on Indiegogo! Hear all about the experience on page 9.



**The Bennett Scholar Breakfast:** Virtual and free to join this year, our beloved celebration had record-breaking attendance with friends from across the globe, and for the first time, our entire student body was able to share in the inspiration.

GMS saw a transformation in our leadership. Jennifer Ayer's tragedy that led her to step away midyear meant that the administrative team, with the strong support of our Board of Trustees, came together to lead the school in her absence. We thank Jennifer for all that she brought to GMS and we look forward with eagerness to what our Interim Head of School, Tesha McCord Poe will accomplish in the next year.

Going forward, we are searching for our next head of school to carry on GMS' mission of being bold and brave as we innovate for the future and stay true to those core values!

With gratitude,

Laura Reeve Acting Head of School

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# Honoring Jennifer

Life does not always progress along the routes we plan for it. In January of 2021, Jennifer's daughter, Anna Sandell (GMS Class of 2014), suffered a catastrophic injury. Jennifer immediately traveled to be by Anna's side, leaving GMS under the capable leadership of Laura Reeve as Acting Head of School.

After much reflection and consideration, Jennifer concluded that it was best for GMS to move forward under new leadership. Jennifer is now crafting a life nearer to Boston where she can focus on providing Anna the best possible care — advocating for her, offering support, and cheering her on.

Jennifer gave much of herself to our school and our community during her eight year tenure as our Head of School. We know her as a passionate advocate, caring mentor, and inspiring cheerleader. Her deep dedication helped GMS become recognized as a leader in progressive education, and her many accomplishments have benefited the school immeasurably. Her brilliance as an educator and a business person made her uniquely suited to this role.



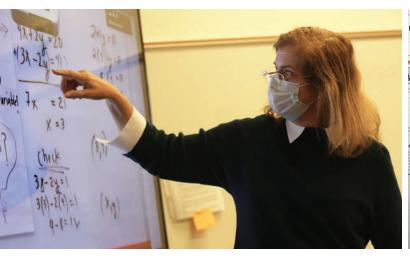
Jennifer's heart and humor made her a wonderful colleague, friend, advisor, and an exceptional head of school. She made everyone feel comfortable and included. She will be missed.

We welcome you to join us in celebrating Jennifer's accomplishments and contributions here on this page and later at a celebratory event, details to come.



**REFLECTIONS FROM JENNIFER** "It has been the highest privilege of my professional life to work at GMS. I am proud of the school's accomplishments during those eight years, and will forever be in awe of how our school pulled together to keep everyone safe during the Covid-19 pandemic while delivering the best education possible in difficult circumstances. I hope to remain involved as a volunteer to help the school achieve its yet unrealized goal of securing a permanent home.

While far more sudden than I would have wished, I close out my tenure as Head of School with undiminished passion for GMS's important mission, deepest admiration for the faculty, staff, and administrators with whom I have had the privilege to work, faith in the capable leadership of our stalwart trustees, gratitude to the generous donors who enable the school to thrive, and love for the GMS community of students and their families past and present."





#### REFLECTIONS FROM THE COMMUNITY

#### Michelle Bhatia

#### Past Trustee, Parent '17

"When our family joined GMS, we watched with anticipation and awe as Jennifer led with every ounce of her soul to shape middle school girls to be strong, be great, be GMS. We pinched ourselves regularly with how lucky we were to be part of her school and contribute to her view of the world. Jennifer is the best of GMS girls and our hero."

#### **Sue Kramer**

#### Director of Admission, Parent '19

"I have watched Jennifer go from having a heartfelt conversation with a concerned parent about the right educational choices for her child, to rattling off amortization schedules and commercial real estate payment structures with levels of precision that would make any spreadsheet jockey's head spin. Her deep empathy and sharp intellect are always present in equal measure."

#### Iulie Goebel

#### Humanities Teacher, 2012-Present

"Jennifer came to GMS with a huge heart and compassion for every student, regardless of their struggles. She empowered them to believe in themselves and to encourage those around them to do the same. On a personal level, I don't think I ever would have written my book without the gentle nudge she gave me to believe in my vision and not give up on my dream. I will miss how she made everyone around her feel like they mattered."

#### **David Finke**

#### Past Trustee, Parent '14, '19

"As our Head of School at GMS. lennifer has demonstrated the most spectacular balance of head, heart, and gut I have ever witnessed. She is at once analytically brilliant and incredibly warm-hearted. Her ability to make tough calls based on the facts at hand while considering the emotions and likely reactions of a wide gamut of stakeholders is breathtaking. I feel so lucky to have had the pleasure of getting to know her first as a fellow parent, then as the parent of a student at the school, and most recently as a trustee. She leaves behind a legacy of wisdom and caring that will endure for many vears to come."

#### Lucinda E. Brommersma Parent '16, '18, '20

"I met Jennifer in 2013 as she sat at the front desk. She was very welcoming but didn't mention her role. Being new to the school, I didn't make the connection that this friendly person was the new Head of School. When school started a few weeks later, I quickly learned that our encounter was so indicative of Jennifer's warm, engaging, and thoughtful style — a common thread throughout our many years at GMS. Every conversation with Jennifer, be it serious or lighthearted, demonstrated her commitment and passion for the girls and the GMS mission. She made us all feel welcome and an integral part of this amazing community."

# KEY ACCOMPLISHMENTS OF JENNIFER'S TENURE



Bolstered the connection between the Board of Trustees and the GMS Administration



Expanded the Bennett Scholar Program by increasing the number of scholars enrolled and increasing the wrap-around support scholars and families receive during their time at GMS and beyond



Strengthened the financial position of the school



Improved the compensation of our extraordinary GMS faculty and staff



Led and facilitated the Five Year Strategic Plan



Prioritized our work in Diversity, Equity, and Inclusion and sharpened our focus on the founding mission and progressive ideals



Moved us forward in our long-term goal to find a permanent home for GMS and a capital campaign to support the new site



Navigated the enormous challenges brought forth by the pandemic







# Embodying our Core Values

A core component of GMS's founding vision was the idea that through progressive educational opportunities, our girls learn to be **safe**, **handy**, **and hardy**. Director of Special Events, **Marjorie Lucks**, Facilities Specialist, **Rodrigo Castillo**, and Director of Athletics and Facilities, **Simone Hedinger** were three of our most loved staff members to have embodied these values in an immeasurable way.

# THE SAFE

MARJORIE LUCKS

For years before the pandemic, Marjorie has led our school through some of its most complex challenges with her excellent detailed project planning and problem solving skills.

When the pandemic hit, Marjorie was ready. She has been coordinating our COVID-19 response and managing the weekly COVID-19 testing. She has put incredible effort into having an informed knowledge of local, state and national guidelines and recommendations that facilitate GMS in making informed practical decisions to mitigate the impact of COVID on our community.

"Marjorie cares about everyone and every detail. And that makes us all safer, calmer, and happier. She is not afraid of what is hard, and she can see an answer before the rest of us have fully digested the problem. She is a GMS superpower!" — TESHA MCCORD POE, GMS STAFF

# THE HANDY

**RODRIGO CASTILLO** 

Rodrigo embodies the meaning of our 6th grade shared language "we are all in this together." In a few months, he installed all the new air filter units, and all the AV carts, and arranged all the cabling with the latest technology in each classroom. He moved furniture into and out of storage and cleaned up tree stumps in the parking area and track.

"Rodrigo is a jack of all trades and is always happy to help you, no matter how weird the request is. He has such a great attitude and is always smiling." — MARIA GARCIA, GMS STAFF

Rodrigo offered to park one of the school vans at his house and comes to school in the middle of the night when the alarm goes off. He picks up our Bennett Scholars from the train station each morning and has built excellent relationships with our parents.

"Rodrigo leads by example with his characteristic politeness, a quiet leader whose determination and commitment are an inspiration."

- MARIA PEREZ, GMS STAFF

# THE HARDY

SIMONE HEDINGER

"When the rest of the world is waiting for someone with answers and know-how, Simone is already at work with a power drill and a plan. The quintessential GMS girl, Simone is fearless, capable, and kind."

— KIMBERLY MEGNA YARNALL, GMS STAFF

In addition to tending to her beautiful farm each day, teaching PE, and coaching several sports, Simone has spent countless hours repurposing every inch of our campus. When Simone stepped into the additional role of Director of Facilities she couldn't have imagined the magnitude of the tasks and decisions that would accompany her new work.

She turned the GMS we knew into a space where we could all safely come back together. No task has been too big or too small, and she never hesitates to bring out whatever tool kit is necessary.

We also thank our entire GMS
COVID-19 Response Team (Laura
Reeve, Elise DeYoung, Tammy Patton,
Tiffany Chao, Marjorie Lucks, and
Simone Hedinger) for all the extra
hours spent working to bring us all
back together and for navigating all
the challenges we have faced.

# **DEI at GMS**

#### Interview with Daniela Gonzalez and Raena Saddler, GMS Board of Trustees

We value diversity at The Girls' Middle School because every student's educational experience is made better by acknowledging and actively seeking out diversity through all aspects of the school.

"GMS is committed to achieving a balance of staff and students from diverse backgrounds, as well as a range of income levels."

- KATHLEEN BENNETT, GMS FOUNDER

# What prompted the GMS board to create a DEI committee?

Diversity, equity, and inclusion are central to GMS's mission and values, but have never been explicitly represented in the board's committee structure or decision-making processes. During the 2019-2020 school year, we began to work with the faculty and staff's existing DEI committee, prompting us to think about how we as a board could better support their efforts. As a result, the board's first-ever DEI committee was formed. While the committee was already in the works during the resurgence of the Black Lives Matter movement during the summer of 2020, the crucial conversations surrounding anti-racism that took place in light of those events further emphasized the importance of having such a committee.

#### What work has already been started?

The first year of the DEI committee's existence was dedicated to exploring the work GMS was already doing. To do this, we met with faculty, staff, and administrators to learn about how DEI factors into different aspects of GMS's operations, such as admissions, tuition, financial aid, hiring, and curriculum. We also spent time educating board trustees about important DEI topics and terminology. We learned that while we are building on a solid foundation of school commitment to DEI, there is still much we don't know about the role DEI currently plays at GMS. And without this understanding — without having a clear sense of what the primary growth areas are — setting effective goals is nearly impossible.

#### What are some of the committee's goals?

Our main goal for this school year is to gather qualitative and quantitative data. We plan to survey students, families, faculty, staff, administrators, and community members to learn about their experiences at GMS. With this information, we will work in tandem with the school to evaluate the extent to which GMS's current practices align with its mission

and values. Identifying our strengths and areas to improve will enable us to set informed, ambitious goals.

# Why is it important for our school to lead in this way?

Building a diverse, equitable, and inclusive community is a never-ending process and journey. GMS is early in this journey, and we are in a cultural moment where people are beginning to understand these issues in new and deeper ways. As a school committed to diversity, inclusion, and educational equity, it is important that we lead by example, not only by continuing to foster a welcoming and supportive community as we have always done, but more concretely by translating our values into tangible actions and measurable goals.

#### Anything else you'd like to share?

DEI factors into nearly everything we do and every decision we make. As a result, DEI work can be nebulous, difficult to tackle, and challenging to turn into action. Nevertheless, we are confident that both GMS and the board are ready for this important next step of making DEI an unequivocal priority.

LOCAL NEWS

# Stop the racist pandemic



by **Verónica Meza, Alianza News** April 23, 2021





At GMS, we believe it is critical to prepare our young students to become powerful communicators, deep thinkers, and positive contributors to a just society. With this principle in mind, Tiffany Chao, Director of

With this principle in mind, **Tiffany Chao**, Director of Student Services along with other teachers organized open forums on the GMS campus where students and interested individuals could share their stories and or hear testimonies of the recent incidents against Asian Americans and share a moment of solidarity.

**Veronica Meza**, GMS Spanish Teacher, and Department Chair, who is also a writer for the *Alianza Metropolitan News* had a chance to interview Tiffany and **Olivia Seto**, GMS Class of 2021 on this very subject. We appreciate their courage in sharing their stories.

"At school, I feel safe because there is an understanding of what is happening, and we have accurate information on the facts."

- OLIVIA SETO '21

Read the full article: alianzanews.com/2021/04/23/stop-the-racist-pandemic/

# Reimagining Our Events FOR A REMOTE WORLD

Most of our work this year was virtual, including Entrepreneurial Night and the annual school musical. This prompted students and teachers alike to get creative with what they have access to at home, and stay resilient as they navigated an online world.





PROGRAM SPOTLIGHT

#### The School Musical

An interview with teachers and directors Alyssa Olson and Caitlin Clendaniel

# Can you give us a run down of the process for coming up and executing a virtual school musical?

We look forward to putting on the musical every year, so we knew that — in a remote school environment — we wanted to find a way to make it happen. We love how the musical creates community between the grades, so preserving that student interaction was critical for us. We landed on creating a musical that was a mixture of live Zoom sessions and individual pre-recorded elements. This resulted in over 700 files that were put together into a single production. We were lucky to work with Keith Pennings, who created the final product.

# What were some of the advantages and disadvantages of creating a virtual musical?

We set out with a totally different mindset: to create a film, not a live musical. Students recorded themselves while listening to their vocal part, which allowed us to make more complicated harmonies. In a live performance, so much energy comes from the reactions of the audience. Without that, we had to find ways to stay energetic and focused while filming. Additionally, we recorded scenes out of order, which meant that the actors had to remember where they were on their characters' journey.

# What were some of the things kids learned from creating a virtual musical? (recording, editing, strategic acting skills, etc)

The students were acting, singing, and dancing more or less in a vacuum. They learned to be expressive when talking to a wall and remembered to smile when filming themselves dancing alone in their room. Without rehearsals to practice the dances and songs, the actors had to create their own rehearsal schedules. There was a lot of time management involved!

# If any, did kids come up with some brilliant ideas? Can you share those?

Like always, the students came up with their characters and made some fun comedic decisions. We were impressed that the students were able to create the same kinds of friendships and inside jokes that happen during an in-person musical.



#### Were there some funny moments you can share? Or best memories from creating a virtual event.

We saw a lot of cats wander into frame, siblings come in yelling while recording, and internet outages that froze people in the middle of a sentence. We couldn't really plan what was going to happen on a given rehearsal or filming day, which honestly, created a light-hearted atmosphere each day. Parents also got to be involved. For example, in one scene, Sharpay, played by Claire Barnett, gets hit in the face with a pie. Since Claire was recording at her house, one of her parents got to throw a pie in her face. This was one of the first videos recorded for the musical, and definitely showed the cast how amazing this production could be.

#### **PROGRAM SPOTLIGHT**

### **Entrepreneurship Program**

An interview with Alice Chang, Entrepreneurial Program Director

#### What changed about Entre this year?

This was my 10th year teaching the program and it was important while making changes to keep the core values of the program the same. Entrepreneurship is integrated curriculum: math, computer science, and art. We work across disciplines with teachers to help students learn about makers culture and how to reach mastery through refinement. They learn how to talk to a target audience and that failure is just iteration. We held these lessons close while we looked to pivot the Entrepreneurial Program into this decade.

With no in-person groups or activities due to the pandemic, we focused the program to reflect e-commerce culture. Students took home kits with materials, each marked with prices so they could estimate the cost to make their products. We went cashless and used the crowdfunding platform *Indiegogo* for sales. Students made pitch videos for their products which were then "gifted" to their backers. The online platform allowed us to reach outside the local community and we shipped items across the country. Through stronger integration with computer science, students designed and coded their own websites which featured the logos they designed in art class.

Our parent leaders were incredibly valuable partners in making the program a success. Our Committee Chairs Jen Chou and Archana Upadhyay spent hours every week to fully understand the goals of the program, and applied their expertise in areas that I could not do alone.

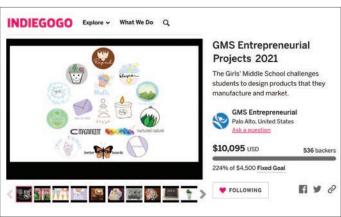
# What were the unexpected benefits of doing Entre this way and what are you going to continue doing in the future?

For the 2021-2022 school year, we are running the program in a hybrid structure. We will not use a crowdfunding platform but will continue to utilize an e-commerce model. Students will design their own web stores and give customers a full online experience. We will maintain a tight collaboration with computer science as I will co-teach with Kylie Jue in the fall.

# What challenges came up organizing Entre in 2020-2021? What do you miss about the time before?

With fewer resources, we got creative with amazing support from the parent and alum communities. The crowdfunding model did not require a panel of venture capital investors, but we had great alum guests: Sydney Loew '14 came back from USC to teach a lesson on Kickstarter and Hannah Schneider '15 was our guest speaker at Entre Night. I did miss hosting Entre Night in person at The Computer History Museum, which adds such prestige to the event. The students are always so nervous to present their products on stage, and it's wonderful to watch them support one another and come away stronger.







#### **CALLING ALL VOLUNTEERS!**

This program is owned by everyone in the whole GMS community. I want whoever is interested to know they are welcome to get involved.

If you're interested in joining the Entre Committee or being a Coach, please email achang@girlsms.org



# **CONGRATULATIONS** to the CLASS OF 2021





#### **GMS IN HER WORDS**

**EXCERPTS FROM GRADUATION SPEECHES** 

"Now we fly away yet again, and when we come back, It will be with a new flutter, and strengthened wings on our backs."

#### - MIGRATION, A POEM BY ANIKA RAFFLE '21

"Even through the pandemic, I feel like I have gotten the best possible experience at GMS. I went from being the shy girl in the back of the room to the girl who is standing in front of you today. I know GMS has prepared me for the next chapter in my life and I cannot express all of the gratitude I have towards all of my friends, teachers, and family who have helped me become the person I am now."

#### - NAVYA NANDANI, '21

"GMS has been there for me when I didn't know who I was or what to do. GMS has been there for me with warm smiles and great jokes and offers of help in any way shape or form."

#### - SADIE YOUNG, '21

"I am very thankful to be part of an amazing community with teachers who spend one on one time with each and every student, a place where everyone knows each other, where you are surrounded with support from peers so that you are not afraid to take risks and step out of your comfort zone."

#### - VRISHTI ROY, '21

"Each and every one of the students, faculty members, and parents in this community have supported this class through the past three years, guiding us on the path to find our own voices and to become the people we strive to be. To me, GMS is where I find my friends, my supportive teachers, and my community."

#### - MIRA BISWAS, '21

"I'm constantly impressed by the numerous ways GMS manages to make school fun, whether it's something unusual like a food truck or just our regular hands-on classes."

#### - ARIELLA SHEPPARD, '21



# Getting to Know Tesha

GMS students Lillian Crider '22 and Ananya Gurushankar '22 sat down with Interim Head of School, Tesha McCord Poe

After a search was conducted in the Spring, GMS was thrilled to announce the appointment of Tesha McCord Poe our Interim Head of School for the 2021-2022 school year. In her past position as Director of Advancement, Tesha was already a integral part of the school leadership and is a polished executive, visionary leader, and proud advocate of the GMS mission and core values.

#### What made you want to become GMS's head of school?

There are a lot of things that made me want to do this job. When Jennifer Ayer wasn't able to return to GMS, I had been helping to keep the school going for a while. As the opportunity came up, I realized that being head of school had been a goal of mine for a long time, and I had thought that it wasn't going to happen for me. Then, suddenly, here it was. So, why I want to do it is, one, to accomplish my goal, and two, because I really like GMS. I'm starting my third year at the school. As Director of Advancement, I found I like the environment and the people and what happens here for girls. So I thought it would be an excellent growth opportunity for me and a nice match between my skills and what the school needs right now.

#### What is your favorite thing about GMS?

It's super hard just to pick one. If I think about it, it is probably the sound of the school with the students here. That's so apparent for me now because we've been operating for so long without students here. So now that we're in our second week with students on campus. I realized how much joy and laughter you hear in the sound of uninhibited girls. You may not know



this, but the age students are at GMS is often when a lot of girls lose their confidence. GMS prolongs that feeling of being uninhibited so that you never lose your confidence. So, the sound of that is my favorite part of school.

#### What are your superpowers?

I think my superpowers are my ability to listen. People say, "be a good listener," and I think they mean to try to understand not just what someone is saying, but why they're saying it. Also, to train yourself not to put yourself into what they're saying. Sometimes, we want to compare what people say to who we are and what we think. I also try to be open to someone else's opinion. I learned to do that in law school. I don't practice law now, but as a lawyer, you have to learn to hear someone else's argument and understand it, even if you disagree. That trained me to listen to other people for what they're saying. Another superpower, which I don't get to use right now, is my smile. It is hard with these masks, and I don't know why but that is my resting place, my smile. I think it welcomes other people into engaging with me, and it can also be disarming because it's hard to frown at some who's smiling.

#### What do you hope to accomplish in the next year?

I only have a short window of time so want to prepare the school to receive and support the *next* head of school, so they can hit the ground running. My goal now is to make sure that I'm doing what I can to make this an easy place for them to enter and lead right away.





#### A NOTE FROM THE GMS BOARD

Dear GMS Community,

As we reflect on the past school year, we are in awe of the unwavering strength of our school. Our nation was faced with the deepening Covid-19 pandemic, continued systemic racial injustice, and a divisive election, while our own small community was impacted by personal tragedies.

Through all of this, the GMS mission and our core values served as our steadfast guides. The Board of Trustees, staff, and faculty redoubled our commitment to keeping our community safe, supporting social justice, and leading with integrity. Thanks to our Parents' Association, we stayed connected and accomplished much together. Thanks to our buoyant, imaginative, and wise GMS students, we laughed and remembered why this work of education is so important.

This year we demonstrated just what a caring, dedicated, and joyful community we are. Thank you, current and alum families, GMS alums, grandparents, community members, corporations, organizations, and teachers, for your commitment. Our deepest gratitude goes out to all our donors, volunteers, and avid supporters. We simply could not do this without you.

Looking ahead, the mission of The Girls' Middle School has never been more critical. The future ahead is bright. We will embark on important strategic priorities; finding a permanent home for GMS, advancing our DEI work, and selecting and onboarding a new head of school. We are excited about what lies ahead and know this incredible community will continue to Be Bold and Brave.

All the best,

Megan MillerRich YangCo-ChairCo-Chair

#### **BOARD OF TRUSTEES**

2020-2021

Megan Miller, Co-Chair Rich Yang, Co-Chair **Keely Haverstock '06, Treasurer** Jeff Barnett Rachel Cleary Lisa Coca Carrie Coltman Madahí Cornejo '07 Liz Davis Shana Ernest **David Finke** Daniela Gonzalez '11 Kawai Lai Terry Lee Monique Maddy Renu Nanda **Dave Pomeroy** Raena Saddler Barbara Schneider Clint N. Smith Rachel Thomas Kelli Tomlinson

#### **GMS ADVISORY COUNCIL**

We thank this distinguished group of educators and visionaries who support our mission and provide invaluable inspiration.

Kathleen Bennett, Founder Susan Charles, EdD Larry Kramer Kathy Kwan Debra Meyerson, PhD Denise Clark Pope, PhD

# THE GMS COMMUNITY

THE FOLLOWING PAGES ACKNOWLEDGE THE COMMITMENT OF THIS COMMUNITY — CURRENT AND ALUM PARENTS, GRANDPARENTS, COMMUNITY MEMBERS, CORPORATIONS AND ORGANIZATIONS, TEACHERS, AND ALUMS — IN DELIVERING OUR STUDENTS AN ENGAGING AND ENRICHING EXPERIENCE EVERY DAY.

#### **GIVING LEGEND**

- 20+ years
- 15-20 years
- ★ 10-14 years
  - 5-9 years

### **Leadership Giving**

We are honored to recognize individuals whose cumulative contributions to GMS total \$5,000 and up.

#### **\$100.000 AND ABOVE**

Anonymous

Jennifer DiBrienza and

Jesse Dorogusker 

Troy Detrick and Amy Stewart

Kelli and Steffan Tomlinson 

★

#### \$40,000 - \$99,999

Anonymous
Lydia C. Callaghan 
Lisette Derouaux and Jeffrey Weiner
Christina and Patrick Fu
Amy and Glen Kacher 
Jill and Jace Kohlmeier
Allison Littlefield '03 
Susan Newman and Michael Dixon 
The Schneider Family 
Clint Smith and Elizabeth Arndorfer 
Julie Wissink and Randall Vagelos

#### \$20,000 - \$39,999

Anonymous
Jeff and Jamie Barnett
Kathleen Bennett and Tom Malloy ♥
Maya and Sanjay Kapoor
The King and Kessinger Family
Caitlin and Ben Kortlang
Sarah and Karl Wiley
The Wylie and Chaney Family ●

#### \$15,000 - \$19,999

Anonymous (2)
Rachel Cleary and Hayes Raffle
Ivan and Shana Ernest
David and Junko Finke \*
Stephanie and Ryan Frick
Lin Gan and Ulric Kwan
Renu Nanda and Sanj Goyle
Lee Ann and Hugo Patterson \*
Karen Wang and Michael Celio •

#### \$10,000 - \$14,999

**Anonymous** Michelle and Manish Bhatia Lindsev and John Bruel Carrie Coltman and Bruce Arthur \* Adrienne and John Crowther Joyce Farnsworth and Cliff Young Faezeh Ghaffari and Ali Alasti Karen and Eric Gordon Ellen and John Hancock Christine Hilliard and Shriram Velaga Joanne Kagle Michelle Lepori and Martin Dieck Carmina and David Littlefield Alan and Annamarie Louie \* Megan and Lin Miller 🎔 The Moley Family In honor of Anna Sandell '14 Rachel and Scott Thomas Archana and Mayank Upadhyay Jennifer M. Warila The Young Family

#### \$5,000 - \$9,999 Anonymous (10)

Wendy Adams and Peter Rukavina Hua Ai and Xin Liu **Becca and Kevin Berk** Stephanie and Andy Bradley Janice Brody and Bruce Rule Cascade Fund Terri Chen and Ko-Fang Chang **Robin Richards Donohoe** In honor of Jennifer Ayer and Anna Sandell '14 JJ and Tim Elliott Divar Essaid and Ionathan Chao Silvia and Michael Fang Dana and Tony Fenwick Kit and Craig Gibbs Jacquelyn Hall

Kristy Harrison and Alberto Martin Perez Anne and Eric Harrison 🖈 Leslie and David Lee I-Hsien Lee and Johnny Ho Joyce and Joo Yup Lee Peggy Lim and Ben Chung Elana and Jonathan Manson Walter M. Maves \* Linda and Joshua Mills **Todd Scheidt and Veronica Montero** Keya, Navya, Arpan and Manish Nandani **Beth and Brook Porter** The Powers Family The Rafalin Family Miriam Rivera and Clinton Korver The Shukwit Family Trystan Upstill and Bethwyn Morris Iennifer and Sean White Linda and Andrew Williams The Yang Family • The Yock Family The Zanocco and Ribera Family The Jennifer A. Kay Foundation •

# ALUM LEADERSHIP (\$500 AND ABOVE)

Anonymous
Sophie Croen McMinimee 'o2
Daniela Gonzalez '11 ●
Keely Haverstock 'o6
Allison Littlefield 'o3 ★
Alexandra Mironov 'o5 ●
Smriti Pramanick '10

# THE GMS FUND

The GMS Fund is our annual campaign that provides essential funds for our operating budget and supports every student's experience. We celebrate another year of generous giving from our current and alum families, staff, faculty, friends, and board of trustees.

#### \$20,000 AND ABOVE

Lisette Derouaux and Jeffrey Weiner Amy and Glen Kacher • Maya and Sanjay Kapoor Jill and Jace Kohlmeier Caitlin and Ben Kortlang Susan Newman and Michael Dixon \* Trov Detrick and Amy Stewart Kelli and Steffan Tomlinson \*

#### \$10,000 - \$19,999

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Marco Vasquez and Maria Chong
Sharon Veach ★

Terisa and Mark Vershel The Xu and Fidanboylu Family Kathy Zonana and Brian Faeh

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Bruce Berger
Catherine Berger-Dujmovic and
Ivo Dujmovic
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Lavinia Branden •

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The Bennett Scholars Program offers high-achieving girls from underserved communities full tuition and the services and resources they need to thrive at GMS. We celebrate meeting our goal to support ten new Scholars in the incoming class of 2024 for their three years at GMS.

#### \$100,000 AND ABOVE

Anonymous Jennifer DiBrienza and Jesse Dorogusker • Troy Detrick and Amy Stewart

#### \$40,000 - \$99,999

Anonymous
Clint Smith and Elizabeth Arndorfer ★
Lydia C. Callaghan ●
Lisette Derouaux and Jeffrey Weiner
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The Schneider Family ★
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In honor of Anna Sandell '14

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Ivan and Shana Ernest
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In honor of Anna Sandell '14
Megan and Lin Miller ♥
Linda and Joshua Mills •
Lee Ann and Hugo Patterson ★
In honor of Anna Sandell '14
The Shukwit Family
Archana and Mayank Upadhyay
Jennifer M. Warila
The Yock Family
In honor of Anna Sandell '14

#### \$2,500 - \$4,999

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Wendy Adams and Peter Rukavina
Carrie Coltman and Bruce Arthur 
Joyce Farnsworth and Cliff Young
Kenna and James Fenton
Millie Gong and Winston Fu
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Miriam Rivera and Clinton Korver
The Shukwit Family
The Webb Family
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Trystan Upstill and Bethwyn Morris
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Alyssa Olson and Joseph Baker

Marjorie Lucks and Dorian West 🔷

Elise Maar and Stephen Van Horne

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Terry Quan and Tom Dewey ★
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Meghan and George Scott
The Kinsky Family
The Van Schooten Family ♦
Marco Vasquez and Maria Chong
Serena Vinton ★
Beverly Ward Docter and
Stephen D. Docter
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Alice Moberg

Todd Scheidt and Veronica Montero

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In honor of Megan Miller

Teresa O'Neill

Laurie and Alan Rappoport 🖈

Sheryl and Martin Rattner

Alejandra Reyes

Maria Rios and Cuauhtemoc Campos

Patricia Rogers and Steve Ward

In honor of Anna Sandell '14
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Filiberto Garcia and Alicia Sanchez

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Jenna Sanders '14

The Selchau-Hansen Family

Esther Selk and Andrew Conroy

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In honor of Jennifer Ayer and

Anna Sandell '14

Shalini Singh

Vanna Sutherland and Jason Takeuchi 🌕

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Douglas Thompson and

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The Chow Family

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In honor of Michi Wong '18

Carol Young-Holt and David Sandage

The Zanocco and Ribera Family

The Zapata Family

In honor of Zoey and Oliver Zapata

Inga and Alex Zukin

# THE BENNETT SCHOLARS BREAKFAST

A CELEBRATION OF WOMEN LEADERS

**SAVE THE DATE** 

Thursday, March 24, 2022

For more information, please visit girlsms.org/breakfast

We want to acknowledge and thank those who have committed to the Bennett Scholars Program at an extraordinary level. Full scholarship donors provide a scholar with all three years of tuition and the wraparound support that is the hallmark of the Bennett Scholars Program.

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2024 <i>F</i>	Anonymous
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**2024** Troy Detrick and Amy Stewart

2024 Jennifer DiBrienza and Jesse Dorogusker •

**2023** Anonymous (2)

2023 Lisette Derouaux and Jeffrey Weiner

2023 Allison Littlefield '03 ★

2023 Susan Newman and Michael Dixon 🛨

2023 The Schneider Family ★

**2022** Anonymous (3)

2022 Lydia Callaghan •

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2022 Clint Smith and Elizabeth Arndorfer 🛨

2022 Kelli Tomlinson and Steffan Tomlinson 🛨

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#### Class of 2023 Parents

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Hua Ai and Xin Liu
Shabana and Riaz Ali
Anna and Eric Anderson
Paige and Rob Austin
Susan Chakos and Robert Mitchell
Chitra Chakravarthy and

Sivasankaran Chandrasekar Terri Chen and Ko-Fang Chang Connie Cheung and Alwin Chi The Chow Family Marianne Cooper and Scott Saywell The Dillon Family Elimilec Escobar and Angelica Mancia Silvia and Michael Fang Diahanna Flores and Terrance Hanna Stephanie and Rvan Frick Christina and Patrick Fu Yolanda Gastariano Deborah and Matthew Glenn Laura Gonzalez and Jose Ibarra Graciela Guizar and Jose Maldonado Rvan Harris Kristy Harrison and Alberto Martin Perez Krassimira and Andrew Harwell The Heller Family Colsaria and James Henderson Laura Herrmann and Jay Hollenbeck Moises Huaman Carolina Huerta Michael and Katie Irvine Iill and Iace Kohlmeier Lawnie Lau and Victor Chu Leslie and David Lee Michelle Lepori and Martin Dieck Susan Lin and Ken Sun Amy and Bryan Michael Setareh and Keivan Zoufan Valentina Ortiz and Jose Perez Lai Fung and Kevin Palatnik Andrea Parkes and Ryan Harris Aradhna and Akshar Patel Tracy Piombo and Ted Baltz Liset Prado and Isaac Jimenez The Rafalin Family Norma Ramos and Juan Chapina The Ramseyer Family Nora and Dan Reiblein Magally Rosas and David Flores Supratik and Tanushree Samanta

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Trystan Upstill and Bethwyn Morris
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Lara and Jeffrey Waldman
Ahmad Weshahy and Eman Abdelrahman
Leigh and Ryan Williams
Nan Xia and Minyao Zhu
The Xu and Fidanboylu Family
Christine Yeh and Junekang Yang
Jane Zhang and Min Chen

#### **GIVING LEGEND**

- 20+ years
- 15-19 years
- ★ 10-14 years
- 5-9 years



#### **Gifts from Alums**

Anonymous (3)
Keith Augustine '19
Arianna Barzman-Grennan '09
Jamie Bindon '10
Cate Celio '17
Madahì Cornejo '07
Sophie Croen McMinimee '02
Carolyn Cuykendall '01
Kylie Dulin '02
Shannon Elward '06
Maya Epps '15

Anne Friedman '17
Maria Garcia '03 •
Aline Garcia Sanchez '17
Leslie Garcia Sanchez '18
Alden Glassey '13
Edith Gomez '07
Daniela Gonzalez '11 •
Bridget Gottlieb '10
Monica Granucci '06
Alex Graves '02
Matilda Haney Foulds '22

Yasmine Haque '20
Adriana Hardwicke '10
Kylie Harrison '12
Keely Haverstock '06
Julie Henderson '03
Caitrin Hughes '08
Emily Laiterman '06
Jessa Lee '01
Allison Littlefield '03 \*
Diana Marin '10
Alison McLaughlin '11

Anne McLaughlin '14
Sarah Miller '03
Alexandra Mironov '05 
Julia Petersen '07
Smriti Pramanick '10
Zoe Ridolfi-Starr '07
Jenna Sanders '14
Paola Tovar '05
Jennifer Trollman '03
Anna Warila '21
Cassandra Zawilski '04

### The Gryphon Society Honoring alums who have donated at least three years consecutively to GMS.

Anonymous (2)
Keith Augustine '19
Sophie Croen McMinimee '02
Carolyn Cuykendall '01
Kylie Dulin '02
Maria Garcia '03

Aline Garcia Sanchez '17 Leslie Garcia Sanchez '18 Daniela Gonzalez '11 • Keely Haverstock '06 Caitrin Hughes '08 Emily Laiterman '06

Jessa Lee 'o1 Allison Littlefield 'o3 ★ Alison McLaughlin '11 Sarah Miller 'o3 Alexandra Mironov 'o5 ● Julia Petersen 'o7 Smriti Pramanick '10 Jennifer Trollman '03 Cassandra Zawilski '04

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Megan and Lin Miller ♥
The Schneider Family ★
Ruth Sherer
Kelli and Steffan Tomlinson ★
Julie Wissink and Randall Vagelos ●
The Yang Family ●

#### Gifts from Friends of GMS

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Brenda R. Avery
Jennifer and Ethan Ayer
In honor of Jennifer Ayer and
Anna Sandell '14

Paula C. Barbara Selia and Doug Lucas

Kathleen Bennett and Tom Malloy 🎔

Bruce Berger Rise Berry

Monika and Olle Bjorkman

Nancy Blake

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Anna Sandell '14 Alex Steinert-Evoy

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Bertha Young

Carol Young-Holt and David Sandage

Shoshana Ziblatt Inga and Alex Zukin

#### **Gifts from Grandparents**

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Edward and Judy Elliot
In honor of Miller Elliott '21
Judy and Don Gilson

In honor of Amy Apple '21

Janine and Darel Hodgson
In honor of Abigail Waldman '22
and Caitlin Waldman '23
Gary Lipe

Anne and Richard Schneider

Ann Waldman
In honor of Abigail Waldman '22
and Caitlin Waldman '23

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Wells Fargo & Company

#### **Gifts from Parents of Alums**

**Heather Gates** Carmina and David Littlefield • Anonymous (16) Mark and Diana Adamson Ilana Gelemovich and Margot Lockwood-Stein and The Akhtar Family Eduardo Dubovoy Tom Stein Riki Alcheck and William Sheppard • The Gerhart Family • The Loew Family The Gersh Family Alan and Annamarie Louie \* Megan L. Ancker The Anderson Family Kit and Craig Gibbs Maria and Ricardo Lupian In honor of Jessica Anderson '20 Elizabeth Gioumousis and Elise Maar and Stephen Van Horne and Sasha Anderson '20 Henry Hazebrouck Anne-Marie and Ioe Macrae Millie Gong and Winston Fu • Monique Maddy The Angus Family • Lisetta and Glenn Arango Angela and Ricardo Gonzalez • The Malott Family Christina and Steve Augustine • Tracy and David Greene Frederick Malouf \* Jennifer Ayer \* The Halabi Family Stephanie Martin-Young and Mahesh Balakrishnan and Gina Haney and Glenn Foulds • Larry Young Prerana Vaidva Anne and Eric Harrison > In honor of Courtney Young '16 Andrea Barlas 💛 In honor of Anna Sandell '14 The Martinez Family • Michelle and Manish Bhatia The Hartley Family David Gonzales and Chris Martinez The Bikle Family • The K Hayes Family \* Jenny Martinez and David Graham Stephanie and Andy Bradley Beth and Patrick Heron Deisy Martinez-Rivera Betsy and Paul McCarthy Lucinda Brommersma and The Hollister Family Melissa and Paul Hopkins Andrew Kowal Jean McLaughlin Tanva and loe Buxton Brette and Drew Hudacek In honor of Anna Sandell '14 In honor of Anna Sandell '14 Sarah Jacobson and Barry Wolf • Kristi McMichael and Rol Williams • Lydia C. Callaghan • In honor of Hannah Wolf '18 Hvma Menath and The Callahan Family Subash Krishnankutty and Abby Wolf '21 The Casto Family Amy and Scott Joachim Martha Mendoza and Ariel Montoya Anita and Patrick Chan Joan and Randy Joss Elisa and Chris Merrifield Alice Chang and Nicholas Baker 🛨 The Juarez Family Megan and Lin Miller > Cheryl Chin and Dan Halabe Joanne Kagle Linda and Joshua Mills • Julie and Philip Chou 🖈 Maya and Sanjay Kapoor Swati Mittal Pam Clark and Grier Graham Kristina Karandy-Welliver and The Moley Family Rachel Cleary and Hayes Raffle Michael Welliver • In honor of Anna Sandell '14 Julie Clugage and Arthur M. Keller Anne and Richard Morrissey \* The Mulleneaux Family Richard Hardegree Tricia Kellison and Christopher Linn 🔸 Devon and David Cohn \* Shehnaz Khan and Ahsan Shaikh Renu Nanda and Sanj Goyle Carrie Coltman and Bruce Arthur \* The King and Kessinger Family Keya, Navya, Arpan and Thida Cornes and Castor Fu • The Kinsky Family Manish Nandani Jill and Craig Cotton Becky Kleiner and Meyer Malka • Karen and Michael Nanevicz Liana Crabtree and Martin Won Caitlin and Ben Kortlang Ayuko Natsume and Karen Cushman-Lew and Keith Lew Susan and Thomas Kramer • Huzefa Karachiwala Zeina Daoud Cynthia Krieger and Susan Newman and Michael Dixon \* Nazanin Dashtara and Stuart Friedman Leydy Ovalle and Isaias Lopez Richard Turner Lisa and Eric Kunze • Lee Ann and Hugo Patterson 🛨 The De Groot Family Terry Langlais In honor of Anna Sandell '14 Ann and Ross DeHovitz Carole Langston • Michael and Bruce Paynter Iennifer DiBrienza and Lili Larios Terri and Tim Petersen Fave Lee and Phoenix Tong • Jesse Dorogusker • David and Kimberly Pomeroy Dr. Anup Bhalla and Patricia Doyle Leslie and David Lee Ira and Ankan Pramanick In honor of Claire Bhalla '13 The Lewis and Utman Family \* Terry Quan and Tom Dewey \* Debbie Eastburn 🖈 In honor of Kate Lewis '06 The Rakow Family Joyce Farnsworth and Cliff Young • Xiaomei Li and Dachuan Zhang Sandra and David Ramer Kenna and James Fenton ★ Jean and Geoffrey Lighthall Ana Ramirez and Eduardo Garcia Dana and Tony Fenwick • Ioann Lime and Tom Costello Laurie and Alan Rappoport \* David and Junko Finke \* In honor of Jade Costello '16 Amy Rapport and Lee Laiterman Sarah Finlay and Greg Snyder • Cathy Lipe Sheryl and Martin Rattner The Flaskerud and Sasaki Family In honor of Karina Lipe '17 Patti and Michael Reed

Mary and Joshua Lipp

Andrea and Edd Fleming

Laura and Bill Reeve 🎔 Melissa and Steven Reller . Miriam Rivera and Clinton Korver . Srividya Sainath and Sundarraman Narayanan • Filiberto Garcia and Alicia Sanchez Denise Savoie and Darrell Duffie \* The Schlossman Family • The Schneider Family 🖈 Meghan and George Scott . Julie Westerman Shanson and Spencer Shanson • Marcie and Stephen Shapiro Hattie and Sui Shieh . The Shukwit Family Ann G. Smith and Peeyush Jain

Stephanie and Gerry Somers

In honor of Sadie Somers '16

Amelia and Joe Straton ♦

Vanna Sutherland and

Jason Takeuchi ●

Tricia Teason and Dariusz Paczuski ●

Clint Smith and Elizabeth Arndorfer \*

Radhika and Chandu Thekkath
Tiana Thompson
Kelli and Steffan Tomlinson ★
Shahani and Mark Towfiq
The Van Schooten Family ♦
Nerissa Van Tuyl ●
Amita Vasudeva and Jayanta Dey
Terisa and Mark Vershel
Serena Vinton ★
Brandi and Gerry Walters

Brandi and Gerry Walters
Karen Wang and Michael Celio
Jennifer and Sean White
Julie Wissink and Randall Vagelos
Mina and Kean Wong
In honor of Michi Wong '18

The Wylie and Chaney Family •
The Yang Family •
Diana and Leo Yen
Tracy Yosten and
Matthew Sucherman •

Kathy Zonana and Brian Faeh Setareh and Keivan Zoufan



#### **Gifts from Employees**

Anonymous Wendy Angus • Jennifer Ayer 🛨 Andi Barlas 💙 Shika Bindal In honor of Kaira Patel Bridget Blackburn Gabriela Caraccia Alice Chang \* Tiffany Chao • Caitlin Clendaniel • Matt Cole \* Tom Costello In honor of Jade Costello '16 Alexandra Crivici-Kramer Elise DeYoung • Gaby DiMuro ♦ Kylie Dulin '02 Shannon Elward '06 Renee Fadiman Maria Garcia '03 • Julie Goebel Anna Hannan Vanessa Haves

Simone Hedinger

Mallorie Ibrahim

Kylie Jue

Caitlyn Jackson-Berrios

Tricia Kellison 🔷 **Emily Klingenberger** Sue Kramer • Carole Langston • Erica Liu Marjorie Lucks • Walter M. Mayes \* Tesha McCord Poe Verónica Meza 🖈 Alyssa Olson Alberto Oseguera ★ Maria Peréz 🖈 Julia Petersen '07 Aria Raynoha Laura Reeve 🎔 Alejandra Reyes Daniela Rojas-Cortés Esther Selk Marcie Shapiro Nori Takada • Elijah Docter Thornburg Joy Xu Kimberly Megna Yarnall Manuel Zapata In honor of Zoey and Oliver Zapata Holly Varian Zuklie 🎔

Andrew P. Kaila



# **Celebrations in Giving**

#### THE FOUNDING MOTHERS LEGACY CIRCLE

In 2019, we proudly introduced our legacy circle in honor of the women whose keen foresight and deep generosity made GMS possible. We are grateful for the following individuals who reflect the profound dedication and vision of our founding mothers by pledging their support through planned giving and estate gifts.

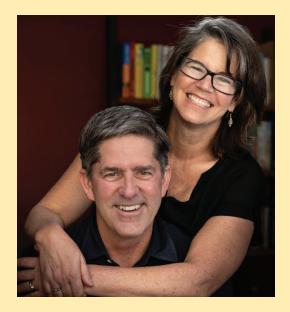
Kathleen Bennett and Tom Malloy Kathy Giori Marjorie Lucks and Dorian West Megan and Lin Miller Vanna Sutherland and Jason Takeuchi

Planned giving and estate gifts allow The Girls' Middle School to dream big and think strategically about the school's future. We hope you will consider becoming a legacy donor and join us in thanking those who already have.

To inquire and start a conversation, reach out to Kimberly M Yarnall at advancement@girlsms.org.



Named in honor of Barbara Bayardo, Kathleen Bennett, Janice Brody, Emily France, Margot Rawlins, Marya Shahinian, Ruth Sherer, and Carol Young Holt



"We love to see GMS alums bounce in or out of our house when our daughters are home from college. In my daughters and these young alumni, I see flashes of bravery in the face of a challenge, a deep curiosity about how things work, and an enduring kindness to people who are struggling or feeling left out."

— CLINT SMITH

#### **GMS BOARD OF TRUSTEE SPOTLIGHT**

Clint Smith, Trustee since 2015; Alum Parent 2013 and 2015

Our tradition for parting board members is to ask for wisdom or advice for the board to consider in the year/s ahead. Would you mind sharing yours?

Over the course of its 20-year history, GMS has developed this incomparable body of knowledge around the successful education of middle school girls. By investing just a little more in making this knowledge available to others, our school can serve as a "beacon of light" for educators, students, and parents all over the world. This could enable us to have a bigger, lasting impact on girls' education, well beyond the local community and current students.

#### What do you hope for GMS 10 years from now?

First and foremost I hope GMS stays true to the founding vision. One concrete way we can ensure that is to build an endowment to fund a large part of the Bennett Scholars program. At this time the number of scholarships we grant depends on the donations we raise in that year. A scholarship endowment would deliver perpetual funding for this essential program.

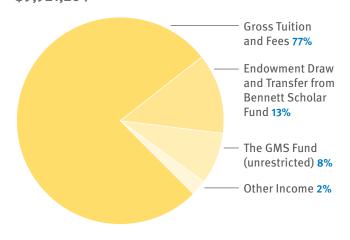
What is one of the organization's actions/accomplishments that you are most proud of during your time serving on the GMS Board of Trustees?

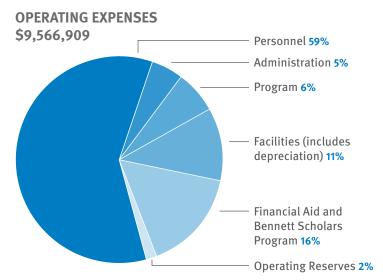
As Trustees, we used the school's 20th Anniversary to catalyze deeper thinking about the school's future. Thinking at year 20 about what GMS could be at year 50 was inspiring. I hope the 20th Anniversary celebrations deepened the commitment of many of the school's most dedicated supporters who want to see our school thriving at year 50 and beyond.

### Financial Data Fiscal Year 2020 - 2021

(FY21 Unaudited - July 1, 2020 - June 30, 2021)

# OPERATING INCOME \$9,921,264





# SOURCES OF DONATION INCOME \$2,183,828

THE GMS FUND

\$858,800

BENNETT SCHOLARS VIRTUAL BREAKFAST

\$296,932

**GMS FAMILY RELIEF FUND** 

\$73,175

OTHER SOLICITATIONS

\$954,920

# USES OF DONATION INCOME \$2,183,828

SUPPORT OPERATING EXPENSES

\$860,315

**BENNETT SCHOLARS PROGRAM** 

\$1,242,320

GMS FAMILY RELIEF FUND

\$73,175

OTHER RESTRICTED USES

\$8,018

### **GROWING OUR COMMUNITY**

Your gift makes a difference at GMS. To find out more about the ways to give, please visit girlsms.org/support-gms

#### **GIFTS OF CASH/CHECK**

Checks, made payable to "Girls' Middle School" can be mailed to:
Girls' Middle School
3400 West Bayshore Rd.
Palo Alto, CA 94303

#### **GIFTS OF STOCK**

Gifts of appreciated securities offer tax advantages to the donor and are easy to arrange between your broker and GMS.

#### **MATCHING GIFTS**

A corporate employer matching gift program can increase the impact of your support.



25% STUDENTS RECEIVING FINANCIAL AID INCLUDING BENNETT SCHOLARS

#### **ONLINE GIVING**

For credit card or direct deposit, visit www.girlsms.org/support-gms



#### **OUESTIONS?**

Please contact the GMS Advancement Office: 650-968-8338, email advancement@girlsms.org or visit girlsms.org/support-gms



# **Our Volunteers**

Thank you to our 2020-2021 volunteers. Your talent, time, and energy provide an invaluable service to the entire GMS community.

#### Parents' Association Leadership

Rachel Cleary Lisa Kunze

#### **6th Grade Representatives**

Chitra Chakravarthy
Silvia Fang
Stephanie Frick
Andrea Parkes
Aradhna Patel
Tracy Piombo
Nora Reiblein, Lead
Magally Rosas de la Torre
Tanushree Samanta

#### 7th Grade Class Representatives

Yixiu Bagley, Lead Becca Berk Claire Fiennes Sarah Finlay Gina Haney Chrissie Hilliard Alpa Shah Archana Upadhyay Sarah Wiley Jingjing Xu

#### 8th Grade Class Representatives

Karla Berry Stephanie Bradley Veronica Montero, Lead

# **Bennett Scholars Breakfast Committee**

Jennifer DiBrienza Chrissie Hilliard Marci McCue Veronica Montero

#### **Community Service Initiative**

Kiran Gaind Nora Reiblein Elaine Wang Nan Xia

### Common Ground Speaker Series

I-Hsien Lee Ann Osborne Teri Wolf

#### Dad's Club

John Bruel Ken Kleiman, Lead Dylan Powers Kaushik Roy

#### Día de los Muertos

Lai Fung Palatnik Andrea Parkes Shane Rattazzi Lauren Schanker

#### **Driving Brigade**

Chitra Chakravarthy, Co-lead Eynat Rafalin, Co-lead Thank you to the many parent volunteer drivers!

### **Entrepreneurial Teaching Assistants**

Christina Augustine Kevin Berk Jennifer Chou Elizabeth Gerhart Sam Hayes Tracy Piombo Ken Shotts Archana Upadhyay

#### **Entrepreneurial Committee**

Becca Berk Ihab Bishara Chitra Chakravarthy Margaret Haves Semele Heller Chrissie Hilliard Lisa Kunze Elana Manson Iulie Mehta Andrea Parkes **Evnat Rafalin** Shane Rattazzi Lauren Schanker **Amy Stewart Ahmad Weshahy** Ryan Williams Jane Zhang

#### **Entrepreneurial Night**

Jennifer Chou, Co-lead Archana Upadhyay, Co-lead

#### **GMS Fund Volunteers**

Paige Austin
Yixiu Bagley
Jamie Barnett Co-Chair
Jeff Barnett Co-Chair
Semele Heller
Sharon Hoffman
Michelle Lepori
I-Hsien Lee
Claudia Rivera
Chrissie Velaga
Kisa Young

#### **Gryphon Guides Lead**

Chrissie Hilliard

### Medical Advisor to Covid Task Force

Tavi Alcheck

### Parent Education — Book Club

Lana Harel Jenny Warila

# Parent Education — Community Event Listings

Linda Williams

#### **School Musical**

Yixiu Bagley Marci McCue Amy Stewart Archana Upadhyay, Lead

#### **Spanish Language Outreach**

Lili Larios

#### **Staff Appreciation**

Chitra Chakravarthy Stephanie Frick Michelle Lepori Tracy Piombo

#### Staff Appreciation, End of Year

Jamie Barnett

#### **Staff Appreciation, Holiday**

Sunita de Tourriel Teri Wolf

### Treasurer / Holiday Staff Gift

Peggy Lim

#### **Used Uniform Sale**

Chrissie Hilliard Monique Kolin

#### **Volunteer Coordinator**

Elana Manson











#### **LEADERSHIP TEAM**

Jennifer Ayer Head of School

Laura Reeve Assistant Head of School

**Elise DeYoung** Chief Business Officer

**Tesha McCord Poe**Director of Advancement

Tiffany Chao Director of Student Services

**Sue Kramer** Director of Admission

**Simone Hedinger**Director of Athletics and Facilities

**Alberto Oseguera** Technology Director

Marjorie Lucks
Director of Special Projects

**Maria Pérez** Director of the Bennett Scholars Program

Holly Zuklie
Director of Financial Aid and
High School Advising

#### **ADVANCEMENT TEAM**

**Tesha McCord Poe**Director of Advancement

**Kimberly Megna Yarnall**Associate Director of Advancement

**Esther Selk**Alum Affairs Director

**Daniela Rojas** Communications Manager

**Kylie Dulin**Development Associate

Emily Klingenberger Interim Advancement Coordinator

We have taken care to ensure the accuracy of this report. If we have omitted or misspelled your name, or if you have any changes to family information, please contact the Advancement team at advancement@girlsms.org.







3400 West Bayshore Road Palo Alto, C A 94303

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