

# LAMPETER-STRASBURG SCHOOL DISTRICT

Lampeter, Pennsylvania 17537

Academic Committee Meeting Minutes

January 2, 2023

Mr. Matthew Parido called the meeting to order at 6:30 p.m.

PRESENT: Board Members, Mr. Matthew E. Parido, Mrs. Melissa S. Herr, Mrs. Kari A. Steinbacher, Mr. Andrew L. Welk, Mrs. Audra R. Spahn, Mrs. Suzanne S. Knowles; Assistant Superintendent, Dr. Andrew M. Godfrey; Community Members, Mrs. Amanda Schlee and Mrs. Kristina Szoke.

## ACADEMIC COMMITTEE ITEMS FOR DISCUSSION

### 1. HS Advisory Program

Mrs. Eva Seckman, High School Assistant Principal, Mrs. Tina Shockey, High School Science Teacher, and Mrs. Lisa Boone, High School Special Education Teacher, provided the Committee with an overview of the new high school advisory program. They reviewed the purpose of the program and provided an overview of the format and implementation timeline. The presentation clearly outlined how advisory will become an extension of Link Crew and provided students with personal connections with staff and other students.

The executive summary and a list of advisory topics presented are attached to these Minutes. Mrs. Seckman, Mrs. Shockey, and Mrs. Boone answered questions from the Committee.

### 2. Memorandum of Understanding (MOU) for Transportation for Students Living in Foster Care

Dr. Godfrey presented a MOU and Transportation Plan for students living in foster care to the Committee. He explained both items are a requirement of Every Student Succeeds Act (ESSA) and are routine in nature. Dr. Godfrey further explained that we currently have agreements in place that will expire this year. These agreements help to outline the process to provide students living in foster care with transportation to and from school based on a best interest determination.

Dr. Godfrey answered any questions from the Committee. The Committee recommended that the MOU and Transportation Plan be recommended to the full Board of Directors for approval at the February 6, 2023, meeting.

### 3. PSSA Data Review

Dr. Godfrey presented PSSA Data for English Language Arts and Mathematics in comparison to the state averages from 2017 through 2022. Dr. Godfrey led a discussion about trends presented in the data.

## ADJOURNMENT

The meeting was adjourned at 7:15 p.m.

## **Executive Summary: Lampeter-Strasburg High School Advisory Program**

### Why Advisory?

- Students are more likely to thrive when they have stronger relationships- especially with at least one adult in the school building. Advisory will extend Link Crew Program's goal of having students find their sense of belonging.
- To help students develop career-readiness skills (Career Readiness Act 339) and 21st century skills to better prepare them for life after high school

### Format of the L-SHS Advisory Program:

- 1 Advisory session per month (during RTII time frame)
- Students are grouped according to their 9th grade Link Crew groups and by grade level
- Teachers will be given grade level specific activities to complete during Advisory
- In the 9th grade program, Link Crew student leaders will be assisting in the 9th grade sessions as peer mentors.
- Teachers will have the same students for three years (9th-11th grades) which will foster relationship building among students and the teacher
- Guidance counselors and administrators will be actively assisting classrooms during the Advisory session as needed

### Projected Implementation Timeline:

- During the 2021-2022 school year, we had 6 staff members attend Link Crew training in the Spring and implemented the summer orientation day for freshmen in August 2022. The advisory committee completed the advisory session materials for the 9th grade sessions.
- **2022-2023 School Year**
  - Teachers experiencing the lessons in professional development and collecting feedback on the lessons
  - 10th grade Lesson Writing
  - August 1st of 2023 finalize 10th grade session materials and submit finalized topic list to Academic Committee
- **2023-2024 School Year**
  - 11th Grade Lesson Writing
  - PD support for educators and feedback collected from students and staff
  - Proposed 9th and 10th grade sessions begin
  - August 1st of 2024 finalize 11th grade session materials and submit finalized topic list to Academic Committee
- **2024-2025 School Year**
  - Proposed 11th grade sessions begin

Career Readiness Standards are linked to the topics and we are exploring how to embed some Xello Graduation Requirements into the lessons for 10th and 11th graders.

Month	9th Grade Topics	Proposed 10th Grade Topics	Proposed 11th Grade Topics
September <b>(Executive Functioning Skills/ How to have a successful year)</b>	<ul style="list-style-type: none"> <li>- Student skills- Shaping and managing time, goal setting, time management, transition to high school</li> </ul>	<ul style="list-style-type: none"> <li>- Student skills-dependability, reliability, accountability, adaptability</li> </ul>	<ul style="list-style-type: none"> <li>- Student skills: demonstrating empathy and respectful choices, integrity, professionalisms</li> <li>- Fresh Start - Resolutions, regrets....</li> </ul>
October <b>(Social Awareness)</b>	<ul style="list-style-type: none"> <li>- Recognizing differences and appreciating diversity within our school.</li> <li>- Demonstrating respect for the uniqueness of others</li> </ul>	<ul style="list-style-type: none"> <li>- Perception vs. reality</li> <li>- Evaluation consequences from a personal, and civic perspective to inform decision-making</li> <li>- Analyze various perspectives on a situation</li> <li>- Identify conflict resolution skills to deescalate, diffuse, and resolve differences</li> <li>- Respond to others given a sense of the other's point of view</li> </ul>	<ul style="list-style-type: none"> <li>- Social problem-solving skills: identifying consequences of a decision to oneself and others prior to action.</li> <li>- Social media awareness (what you see online isn't always the truth)</li> </ul>
November <b>(Stress Management)</b>	<ul style="list-style-type: none"> <li>- Impact of making choices</li> <li>-Evaluate behaviors in relation to the impact on self and others.</li> </ul> <p>***Start thinking about the service project so it is ready for Dec.</p>	<ul style="list-style-type: none"> <li>- Analyze adverse situations for the purpose of identifying and selecting healthy coping skills.</li> <li>- Coping Skills</li> <li>- Making healthy choices</li> </ul> <p>***Start thinking about the service project so it is ready for Dec.</p>	<ul style="list-style-type: none"> <li>- Growth mindset</li> <li>- Resilience</li> <li>- Learning how to say no</li> <li>- Establish pro-social relationships to support self and others.</li> </ul> <p>***Start thinking about the service project so it is ready for Dec.</p>

December	Holiday Service Project CTC cluster program student panel	Holiday Service Project CTC full-day program student panel	Holiday Service Project Former Student Panel (college, workforce, trade school, military)
January	Course Selection	Course Selection	Course Selection
February <b>(Future Planning)</b>	-Achieving excellence; not settling for mediocrity	<ul style="list-style-type: none"> <li>- Establish and pursue goals or post-secondary education, employment, and living within the community</li> <li>- Letter or recommendations - conduct in class; making an impression</li> <li>- Pathways to future</li> <li>- Occupational Outlook</li> <li>- Interviewing Skills, Phone/email etiquette</li> <li>- Job Shadowing</li> </ul>	<p>Demonstrate initiative and self-direction in planning for employability.</p> <ul style="list-style-type: none"> <li>- Planning for post-graduation</li> <li>- Common App</li> <li>- College visits/search</li> <li>- Employment/ trade schools</li> <li>- Applying SAT</li> <li>- Applying for FASFA</li> <li>- Realities of college</li> <li>- Job Shadowing</li> </ul>
March <b>(Communication Skills)</b>	<ul style="list-style-type: none"> <li>- Working together</li> <li>- Utilizing resources</li> </ul> <p>Evaluate a situation to identify skills and strategies to prevent and resolve conflicts.</p>	<ul style="list-style-type: none"> <li>- Interact with others demonstrating respect, cooperation, and acceptance</li> <li>- Explain how expressive communication strategies can affect others</li> <li>- Communicating appropriately through social media</li> </ul>	<ul style="list-style-type: none"> <li>- Personal resume creation for letter of recommendations and scholarship applications</li> <li>- Appropriate steps for asking for recommendation letters</li> </ul>
April <b>(Healthy Relationships)</b>	<ul style="list-style-type: none"> <li>- Building healthy relationships</li> </ul> <p>*Write a letter of gratitude to someone</p>	<ul style="list-style-type: none"> <li>- Analyze various perspectives on a situation</li> <li>- Social media /perceptions</li> <li>- Identifying unsafe situations and how to respond appropriately</li> <li>- Evaluate how societal conventions may influence the perspectives of individuals.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluate a situation to identify skills and strategies to prevent and resolve conflicts.</li> <li>- Healthy vs. Unhealthy relationships</li> </ul> <p>*Write a letter of gratitude to someone</p>

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May	<p>End of Year Celebration</p> <p>(Food Pantry Donation opportunity - there are so few donations after school lets out so this would be a great activity to help celebrate end of year)</p>	<p>End of Year Celebration</p> <p>(Food Pantry Donation opportunity - there are so few donations after school lets out so this would be a great activity to help celebrate end of year)</p>	<p>End of Year Celebration</p> <p>(Food Pantry Donation opportunity - there are so few donations after school lets out so this would be a great activity to help celebrate end of year)</p>