



2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Highland-Turner Elementary School
Darwin Noble
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United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Highland-Turner Elementary School is a small rural school nestled in the foothills of Eastern Kentucky. Our Breathitt County community is extremely tight knit and supportive. Our school includes grades preschool through sixth grade with 188 students. Our school has primarily one teacher per grade level except Pre-K, 1st grade, and 3rd grade has two teachers. Our classes are primarily self-contained with flexible grouping during our 90 minute uninterrupted reading block. Our enrollment has also been impacted by decline in job opportunities within the local areas especially with the decline of the coal industry. With the closing of businesses and the downsizing of local industries, many families have relocated which has perpetuated our steady decline in student population over recent years. The recent flooding of July 2022 has also negatively impacted our community. Our building consists of a high population of free and reduced lunch and IEP populations. Highland-Turner has a dedicated faculty and staff. The Community consists of: -13,878 total county population -67.5% of population are high school graduates -11.5% receiving a bachelor's degree or higher -\$26,100 is the median household income -97.8% of population is white with 2.9% being African American, Hispanic, Asian, or Two or More Races -40.7 Median age. Students consists of: 97.875% white/non-Hispanic -87.7% free and reduced -92.27% attendance rate -21.27% special education -1.6% gifted and talented -19 students enrolled in Kindergarten Teachers consists of: -18:1 student to teacher ratio -15.9 yrs. average teaching experience -12 tenured with 1 non-tenured -50.% Rank 1 -50.% Bachelor's-1 national board certified -1 counselor. The school building has an inviting atmosphere with well-maintained facilities. We currently have two computer labs, a fully automated library, and a functioning greenhouse. Our school provides support services such as the Family Resource Center which provides crucial services to our school and community, a school-wide Title One Program, physical and occupational therapist, full time school nurse, speech pathologist, preschool program, and counseling services. Our school continually strives for educational equity for all students regardless of race, gender, religion, ethnicity, socio-economic status, or disabilities by providing ongoing staff training, rigorous review of disaggregated data, and the inclusion of all students in all content areas as well as extracurricular activities. Educational equity is also evaluated by monitoring disaggregated data of student participation in free and reduced lunch and special education services. Additionally, non-cognitive data such as surveys, discipline referrals, and retentions are reviewed for assurance of equity. At Highland-Turner Elementary, volunteers are required to submit to a criminal background check. Visitors are required to sign in through the Raptor System at the front office and wear a visitor's pass. Our school has an upgraded surveillance system to enhance our building and grounds security and a new security vestibule for added protection. Window wraps were also added so

visibility will be low looking into the school. Our school is currently implementing the district safe schools plan as well as the school safe schools plan.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school has conducted work on developing a vision and mission that would allow for greater student academic success. The stakeholders reviewed the current vision and mission at the beginning of the school year and our current vision statement is: Every Student, Every Day, College /Career and Citizenship Ready. Our mission statement is: Highland-Turner provides rigorous and relevant instruction in a clean, safe, nurturing environment where we take responsibility to produce productive members of society. Core beliefs are: We believe that ALL stakeholders (parents, faculty/staff, students, and community members) MUST take responsibility for their part in the educational process; We believe ALL students deserve instruction on their level and will be challenged to reach individual goals; We believe ALL students are entitled to rigorous and relevant instruction that will produce productive members of society; We believe ALL students should be involved in a strong, caring, positive school culture. Highland-Turner offers several extracurricular activities in many different interest areas. These activities are as follows: girls' and boys' basketball, cheerleading, academic team, and student council. The staff of Highland-Turner Elementary is constantly working to improve our school and always puts students first in all decision making. The staff believes in an all hands on deck philosophy where each member strives to promote student achievement.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Highland-Turner Elementary has full utilization of the outdoor classroom, computer labs, one to one devices in grades K-6, greenhouse, amphitheater, web based skills development, school wide writing techniques, common language for math and reading in all classes, and weekly PLC meetings. Our school attendance rate is 92.27%, we continually strive to make strides in this area since attendance is important for greater student academic success. Highland-Turner Elementary has a newly developed protocol for student attendance, development of PLC's to assist with the continued progress of school, the analysis of surveys from teachers, students, and parents, and the adoption of the Brigance Kindergarten Screener. Teachers also are evaluated using the TPGES system to ensure that all teachers continually strive to improve to ensure student success. The staff is dedicated to improving the achievement of all students no matter what it takes, which was evidenced by the 2021-2022 release of KPREP data. Upon data release, our school improved in both areas of reading and math with 59.1% Proficient/Distinguished in

reading and 60.2% Proficient/Distinguished in math. In addition, our Novice rate was 11.4% in reading and 11.4% in math. It is our goal to one day see that Novice rate at 0%. Our staff is dedicated to the continuous success of our students. We are continuing data analysis conducted through PLC's and coaching sessions to determine academic achievement, novice reduction, closure of gaps and our greatest needs. This will continue to be the focus of our school through utilization of the school-wide Title 1 program, family resource center, parental involvement, Guided Reading, Level Readers, Read to Achieve, Lexia Core, Reading Plus, Dreambox Math, Study Island, ILP's, Eureka Math in all grades, Wit and Wisdom for ELA in all grades, TCI for Social Studies in all grades, and Amplify Science in all grades.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Attachment Summary

Attachment Name	Description	Associated Item(s)
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