2021-22 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

Campus Name: CORNERSTONE ACADEMY

Campus Number: 101920048

2022 Accountability Rating: A

This page is intentionally blank.

Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
		ST	AAR Perf	ormance F	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	Level					
2022	70%	70%	97%	*	90%	100%	*	100%	-	100%	80%	*	97%	94%	85%	90%
2021	62%	62%	93%	*	79%	98%	*	93%	-	*	80%	*	90%	100%	71%	72%
2022	43%	47%	82%	*	64%	93%	*	95%	-	67%	60%	*	82%	88%	46%	62%
2021	32%	36%	69%	*	59%	76%	*	64%	-	*	50%	*	68%	71%	43%	48%
2022	23%	27%	58%	*	41%	65%	*	85%	-	33%	20%	*	58%	56%	23%	38%
2021	15%	19%	43%	*	32%	48%	*	50%	-	*	30%	*	45%	36%	19%	28%
2022	73%	79%	100%	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
2021	68%	70%	98%	*	94%	100%	*	100%	-	*	100%	*	98%	100%	90%	92%
2022	39%	49%	88%	*	74%	93%	*	100%	-	100%	80%	*	87%	94%	58%	81%
2021	36%	46%	86%	*	71%	91%	*	100%	-	*	70%	*	83%	96%	71%	72%
2022	16%	25%	62%	*	56%	62%	*	90%	-	44%	20%	*	61%	75%	35%	62%
2021	15%	24%	56%	*	41%	58%	*	79%	_	*	40%	*	50%	75%	33%	36%
2022	80%	77%	98%	*	97%	100%	*	82%	-	100%	88%	*	98%	95%	92%	90%
2021	69%	71%	98%	-	95%	100%	-	100%	-	*	*	*	98%	100%	96%	91%
2022	56%	59%	89%	*	77%	95%	*	82%	-	100%	75%	*	87%	95%	64%	62%
2021	45%	51%	84%	-	68%	91%	-	100%	-	*	*	*	83%	100%	70%	55%
2022	37%	43%	73%	*	54%	82%	*	82%	-	83%	50%	*	71%	82%	40%	33%
2021	25%	30%	59%	-	43%	67%	-	69%	-	*	*	*	59%	71%	41%	32%
2022	61%	70%	94%	*	91%	95%	*	100%	-	100%	100%	*	93%	100%	87%	89%
2021	55%	65%	100%	-	100%	100%	-	100%	-	-	*	*	100%	100%	100%	100%
2022	31%	48%	76%	*	70%	80%	*	86%	-	80%	50%	*	74%	86%	78%	58%
2021	27%	43%	83%	-	76%	90%	-	83%	-	-	*	*	82%	100%	75%	64%
2022	13%	29%	35%	*	30%	30%	*	71%	-	60%	0%	*	31%	57%	30%	32%
2021	12%	24%	44%	-	30%	54%	-	67%	-	-	*	*	42%	80%	33%	23%
	2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022	2021 62% 2022 43% 2021 32% 2022 23% 2021 15% 2022 73% 2021 68% 2022 39% 2021 36% 2021 15% 2022 16% 2021 15% 2022 56% 2021 45% 2022 37% 2021 25% 2022 61% 2021 55% 2021 35% 2021 35% 2021 35% 2021 35% 2021 35% 2021 35% 2022 31% 2022 31% 2022 31% 2021 27% 2022 13%	2021 62% 62% 2022 43% 47% 2021 32% 36% 2022 23% 27% 2021 15% 19% 2022 73% 79% 2021 68% 70% 2022 39% 49% 2021 36% 46% 2022 16% 25% 2021 15% 24% 2022 80% 77% 2021 69% 71% 2022 56% 59% 2021 45% 51% 2022 37% 43% 2021 25% 30% 2022 61% 70% 2022 61% 70% 2021 55% 65% 2022 31% 48% 2021 27% 43% 2021 27% 43% 2021 27% 43% 2022 13% 29%	2021 62% 62% 93% 2022 43% 47% 82% 2021 32% 36% 69% 2022 23% 27% 58% 2021 15% 19% 43% 2022 73% 79% 100% 2021 68% 70% 98% 2022 39% 49% 88% 2021 36% 46% 86% 2022 16% 25% 62% 2021 15% 24% 56% 2022 80% 77% 98% 2021 69% 71% 98% 2022 56% 59% 89% 2021 45% 51% 84% 2021 25% 51% 84% 2021 25% 30% 59% 2021 25% 30% 59% 2022 61% 70% 94% 2022 61% 70% 94% 2022 55% 65% 100% <	2021 62% 62% 93% * 2022 43% 47% 82% * 2021 32% 36% 69% * 2022 23% 27% 58% * 2021 15% 19% 43% * 2022 73% 79% 100% * 2021 68% 70% 98% * 2022 39% 49% 88% * 2021 36% 46% 86% * 2021 36% 46% 86% * 2022 16% 25% 62% * 2021 15% 24% 56% * 2022 80% 77% 98% * 2021 69% 71% 98% * 2021 45% 51% 84% - 2022 37% 43% 73% * 2021 25% 30% 59% - 2022 37% 43% 73% *	2021 62% 62% 93% * 79% 2022 43% 47% 82% * 64% 2021 32% 36% 69% * 59% 2022 23% 27% 58% * 41% 2021 15% 19% 43% * 32% 2021 15% 19% 43% * 32% 2021 68% 70% 98% * 94% 2021 36% 46% 86% * 74% 2021 36% 46% 86% * 71% 2021 15% 24% 56% * 41% 2022 80% 77% 98% * 97% 2021 69% 71% 98% * 97% 2021 69% 71% 98% * 97% 2021 45% 51% 84% - 68% 2021 45% 51% 84% - 68% 2021 25% 30% 59% * 77% 2021 25% 30% 59% * 74% 2021 25% <td>2021 62% 62% 93% * 79% 98% 2022 43% 47% 82% * 64% 93% 2021 32% 36% 69% * 59% 76% 2022 23% 27% 58% * 41% 65% 2021 15% 19% 43% * 32% 48% 2021 15% 19% 43% * 32% 48% 2021 68% 70% 98% * 94% 100% 2022 39% 49% 88% * 74% 93% 2021 36% 46% 86% * 71% 91% 2022 16% 25% 62% * 56% 62% 2021 15% 24% 56% * 41% 58% 2022 80% 77% 98% * 97% 100% 2022 80% 77% 98% * 97% 100% 2021 45% 51% 84% - 68% 91% 2021 45% 51% 84% - 68% 91%</td> <td>2021 62% 62% 93% * 79% 98% * 2022 43% 47% 82% * 64% 93% * 2021 32% 36% 69% * 59% 76% * 2022 23% 27% 58% * 41% 65% * 2021 15% 19% 43% * 32% 48% * 2021 15% 19% 43% * 32% 48% * 2021 15% 19% 43% * 32% 48% * 2021 68% 70% 98% * 94% 100% * 2021 39% 49% 88% * 74% 93% * 2021 36% 46% 86% * 71% 91% * 2021 16% 25% 62% * 56% 62% * 2021 15% 24% 56% * 41% 58% * 2022 80% 77% 98% * 97% 100% * 2021 69%<</td> <td>2021 62% 62% 93% * 79% 98% * 93% 2022 43% 47% 82% * 64% 93% * 95% 2021 32% 36% 69% * 59% 76% * 64% 2022 23% 27% 58% * 41% 65% * 85% 2021 15% 19% 43% * 32% 48% * 50% 2021 15% 19% 43% * 32% 48% * 50% 2021 68% 70% 98% * 94% 100% * 100% 2021 68% 70% 98% * 74% 93% * 100% 2022 39% 49% 88% * 74% 93% * 100% 2021 36% 46% 86% * 71% 91% * 100% 2021 16% 25% 62% * 56% 62% * 90% 2021 15% 24% 56% * 41% 58% * 79% 2022 80% 77% 98% * 97% 100% * 82%<td>2021 62% 62% 93% * 79% 98% * 93% - 2022 43% 47% 82% * 64% 93% * 95% - 2021 32% 36% 69% * 59% 76% * 64% - 2022 23% 27% 58% * 41% 65% * 85% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 68% 70% 98% * 94% 100% * 100% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 15% 24% 56% * 41% 58% * 79% - 2022 80% 77% 98% <t< td=""><td>2021 62% 62% 93% * 79% 98% * 93% - * 2022 43% 47% 82% * 64% 93% * 95% - 67% 2021 32% 36% 69% * 59% 76% * 64% - * 2022 23% 27% 58% * 41% 65% * 85% - 33% 2021 15% 19% 43% * 32% 48% * 50% - * ***</td><td> 2021 62% 62% 93% * 79% 98% * 93% - * 80% </td><td>2021 62% 62% 93% * 79% 98% * 93%</td><td>2021 62% 62% 93% * 79% 98% * 93% - * 80% * 90% 2022 43% 47% 62% * 59% 76% * 64% - * 50% * 68% 2022 23% 27% 58% * 41% 65% * 85% - 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 30% * 45% 2022 73% 79% 100% * 100% 100% * 100% - * 100% 100% * 98% 2021 36% 46% 86% * 71% 91% * 100% - * 100% 80% * 87% 2021 36% 46% 86% * 71% 91% * 100% - * 70% * 83% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 16% 77% 98% * 97% 100% * 82% - 100% 88% * 98% 2022 39% 49% 88% * 74% 93% * 100% - * 70% * 83% 2021 15% 24% 56% 62% * 56% 62% * 90% - 44% 20% * 61% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 80% 77% 98% * 97% 100% - 100% - * * * 40% * 50% 2022 16% 59% 89% * 77% 95% * 82% - 100% 75% * 87% 2021 45% 51% 84% - 68% 91% - 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 25% 30% 59% - 43% 67% - 69% - * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 80% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 100% - 100% 100% * 93% 2021 61% 70% 94% * 91% 95% * 100% - 100% - * * * * 83% 2022 57% 43% 83% - 76% 90% - 83% 50% * 74% 2021 25% 43% 83% - 76% 90% - 83% * * 82% 2022 15% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% *</td><td>2021 62% 62% 93% * 77% 98% * 93% - 67% 60% * 82% 88% 82% 10% 65% 48% 85% - 67% 60% * 82% 88% 82% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10</td><td>2021 62% 62% 93%</td></t<></td></td>	2021 62% 62% 93% * 79% 98% 2022 43% 47% 82% * 64% 93% 2021 32% 36% 69% * 59% 76% 2022 23% 27% 58% * 41% 65% 2021 15% 19% 43% * 32% 48% 2021 15% 19% 43% * 32% 48% 2021 68% 70% 98% * 94% 100% 2022 39% 49% 88% * 74% 93% 2021 36% 46% 86% * 71% 91% 2022 16% 25% 62% * 56% 62% 2021 15% 24% 56% * 41% 58% 2022 80% 77% 98% * 97% 100% 2022 80% 77% 98% * 97% 100% 2021 45% 51% 84% - 68% 91% 2021 45% 51% 84% - 68% 91%	2021 62% 62% 93% * 79% 98% * 2022 43% 47% 82% * 64% 93% * 2021 32% 36% 69% * 59% 76% * 2022 23% 27% 58% * 41% 65% * 2021 15% 19% 43% * 32% 48% * 2021 15% 19% 43% * 32% 48% * 2021 15% 19% 43% * 32% 48% * 2021 68% 70% 98% * 94% 100% * 2021 39% 49% 88% * 74% 93% * 2021 36% 46% 86% * 71% 91% * 2021 16% 25% 62% * 56% 62% * 2021 15% 24% 56% * 41% 58% * 2022 80% 77% 98% * 97% 100% * 2021 69%<	2021 62% 62% 93% * 79% 98% * 93% 2022 43% 47% 82% * 64% 93% * 95% 2021 32% 36% 69% * 59% 76% * 64% 2022 23% 27% 58% * 41% 65% * 85% 2021 15% 19% 43% * 32% 48% * 50% 2021 15% 19% 43% * 32% 48% * 50% 2021 68% 70% 98% * 94% 100% * 100% 2021 68% 70% 98% * 74% 93% * 100% 2022 39% 49% 88% * 74% 93% * 100% 2021 36% 46% 86% * 71% 91% * 100% 2021 16% 25% 62% * 56% 62% * 90% 2021 15% 24% 56% * 41% 58% * 79% 2022 80% 77% 98% * 97% 100% * 82% <td>2021 62% 62% 93% * 79% 98% * 93% - 2022 43% 47% 82% * 64% 93% * 95% - 2021 32% 36% 69% * 59% 76% * 64% - 2022 23% 27% 58% * 41% 65% * 85% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 68% 70% 98% * 94% 100% * 100% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 15% 24% 56% * 41% 58% * 79% - 2022 80% 77% 98% <t< td=""><td>2021 62% 62% 93% * 79% 98% * 93% - * 2022 43% 47% 82% * 64% 93% * 95% - 67% 2021 32% 36% 69% * 59% 76% * 64% - * 2022 23% 27% 58% * 41% 65% * 85% - 33% 2021 15% 19% 43% * 32% 48% * 50% - * ***</td><td> 2021 62% 62% 93% * 79% 98% * 93% - * 80% </td><td>2021 62% 62% 93% * 79% 98% * 93%</td><td>2021 62% 62% 93% * 79% 98% * 93% - * 80% * 90% 2022 43% 47% 62% * 59% 76% * 64% - * 50% * 68% 2022 23% 27% 58% * 41% 65% * 85% - 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 30% * 45% 2022 73% 79% 100% * 100% 100% * 100% - * 100% 100% * 98% 2021 36% 46% 86% * 71% 91% * 100% - * 100% 80% * 87% 2021 36% 46% 86% * 71% 91% * 100% - * 70% * 83% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 16% 77% 98% * 97% 100% * 82% - 100% 88% * 98% 2022 39% 49% 88% * 74% 93% * 100% - * 70% * 83% 2021 15% 24% 56% 62% * 56% 62% * 90% - 44% 20% * 61% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 80% 77% 98% * 97% 100% - 100% - * * * 40% * 50% 2022 16% 59% 89% * 77% 95% * 82% - 100% 75% * 87% 2021 45% 51% 84% - 68% 91% - 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 25% 30% 59% - 43% 67% - 69% - * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 80% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 100% - 100% 100% * 93% 2021 61% 70% 94% * 91% 95% * 100% - 100% - * * * * 83% 2022 57% 43% 83% - 76% 90% - 83% 50% * 74% 2021 25% 43% 83% - 76% 90% - 83% * * 82% 2022 15% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% *</td><td>2021 62% 62% 93% * 77% 98% * 93% - 67% 60% * 82% 88% 82% 10% 65% 48% 85% - 67% 60% * 82% 88% 82% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10</td><td>2021 62% 62% 93%</td></t<></td>	2021 62% 62% 93% * 79% 98% * 93% - 2022 43% 47% 82% * 64% 93% * 95% - 2021 32% 36% 69% * 59% 76% * 64% - 2022 23% 27% 58% * 41% 65% * 85% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 15% 19% 43% * 32% 48% * 50% - 2021 68% 70% 98% * 94% 100% * 100% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 36% 46% 86% * 71% 91% * 100% - 2021 15% 24% 56% * 41% 58% * 79% - 2022 80% 77% 98% <t< td=""><td>2021 62% 62% 93% * 79% 98% * 93% - * 2022 43% 47% 82% * 64% 93% * 95% - 67% 2021 32% 36% 69% * 59% 76% * 64% - * 2022 23% 27% 58% * 41% 65% * 85% - 33% 2021 15% 19% 43% * 32% 48% * 50% - * ***</td><td> 2021 62% 62% 93% * 79% 98% * 93% - * 80% </td><td>2021 62% 62% 93% * 79% 98% * 93%</td><td>2021 62% 62% 93% * 79% 98% * 93% - * 80% * 90% 2022 43% 47% 62% * 59% 76% * 64% - * 50% * 68% 2022 23% 27% 58% * 41% 65% * 85% - 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 30% * 45% 2022 73% 79% 100% * 100% 100% * 100% - * 100% 100% * 98% 2021 36% 46% 86% * 71% 91% * 100% - * 100% 80% * 87% 2021 36% 46% 86% * 71% 91% * 100% - * 70% * 83% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 16% 77% 98% * 97% 100% * 82% - 100% 88% * 98% 2022 39% 49% 88% * 74% 93% * 100% - * 70% * 83% 2021 15% 24% 56% 62% * 56% 62% * 90% - 44% 20% * 61% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 80% 77% 98% * 97% 100% - 100% - * * * 40% * 50% 2022 16% 59% 89% * 77% 95% * 82% - 100% 75% * 87% 2021 45% 51% 84% - 68% 91% - 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 25% 30% 59% - 43% 67% - 69% - * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 80% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 100% - 100% 100% * 93% 2021 61% 70% 94% * 91% 95% * 100% - 100% - * * * * 83% 2022 57% 43% 83% - 76% 90% - 83% 50% * 74% 2021 25% 43% 83% - 76% 90% - 83% * * 82% 2022 15% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% *</td><td>2021 62% 62% 93% * 77% 98% * 93% - 67% 60% * 82% 88% 82% 10% 65% 48% 85% - 67% 60% * 82% 88% 82% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10</td><td>2021 62% 62% 93%</td></t<>	2021 62% 62% 93% * 79% 98% * 93% - * 2022 43% 47% 82% * 64% 93% * 95% - 67% 2021 32% 36% 69% * 59% 76% * 64% - * 2022 23% 27% 58% * 41% 65% * 85% - 33% 2021 15% 19% 43% * 32% 48% * 50% - * ***	2021 62% 62% 93% * 79% 98% * 93% - * 80%	2021 62% 62% 93% * 79% 98% * 93%	2021 62% 62% 93% * 79% 98% * 93% - * 80% * 90% 2022 43% 47% 62% * 59% 76% * 64% - * 50% * 68% 2022 23% 27% 58% * 41% 65% * 85% - 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 33% 20% * 58% 2021 15% 19% 43% * 32% 48% * 50% - * 30% * 45% 2022 73% 79% 100% * 100% 100% * 100% - * 100% 100% * 98% 2021 36% 46% 86% * 71% 91% * 100% - * 100% 80% * 87% 2021 36% 46% 86% * 71% 91% * 100% - * 70% * 83% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 16% 77% 98% * 97% 100% * 82% - 100% 88% * 98% 2022 39% 49% 88% * 74% 93% * 100% - * 70% * 83% 2021 15% 24% 56% 62% * 56% 62% * 90% - 44% 20% * 61% 2021 15% 24% 56% * 41% 58% * 79% - * 40% * 50% 2022 80% 77% 98% * 97% 100% - 100% - * * * 40% * 50% 2022 16% 59% 89% * 77% 95% * 82% - 100% 75% * 87% 2021 45% 51% 84% - 68% 91% - 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 25% 30% 59% - 43% 67% - 69% - * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 80% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 37% 43% 73% * 54% 82% * 82% - 83% 50% * 71% 2021 55% 65% 100% - 100% 100% - * * * * 83% 2022 56% 70% 94% * 91% 95% * 100% - 100% 100% * 93% 2021 61% 70% 94% * 91% 95% * 100% - 100% - * * * * 83% 2022 57% 43% 83% - 76% 90% - 83% 50% * 74% 2021 25% 43% 83% - 76% 90% - 83% * * 82% 2022 15% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 27% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% * * 82% 2021 37% 43% 83% - 76% 90% - 83% *	2021 62% 62% 93% * 77% 98% * 93% - 67% 60% * 82% 88% 82% 10% 65% 48% 85% - 67% 60% * 82% 88% 82% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	2021 62% 62% 93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	82%	97%	-	97%	96%	-	100%	-	*	*	-	97%	100%	97%	94%
	2021	73%	74%	92%	*	89%	93%	-	100%	-	80%	*	*	92%	89%	93%	89%
At Meets Grade Level or Above	2022	58%	61%	88%	-	84%		-	93%	-	*	*	_	88%	86%	90%	83%
	2021	46%	48%	71%	*	66%	72%	-	82%	-	80%	*	*	71%	78%	59%	53%
At Masters Grade Level	2022	37%	41%	65%	-	45%	70%	-	93%	-	*	*	-	64%	71%	53%	39%
	2021	21%	23%	33%	*	26%	35%	-	55%	-	40%	*	*	33%	33%	15%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	98%	-	100%	100%	-	100%	-	*	*	-	100%	*	93%	100%
	2021	62%	56%	100%	-	100%	100%	-	100%	-	*	*	*	100%	100%	*	*
At Meets Grade Level or Above	2022	40%	38%	84%	-	63%	95%	-	100%	-	*	*	-	85%	*	67%	71%
	2021	36%	30%	100%	-	100%	100%	-	100%	_	*	*	*	100%	100%	*	*
At Masters Grade Level	2022	14%	14%	63%	-	31%	76%	-	80%	-	*	*	-	65%	*	40%	29%
	2021	11%	10%	69%	-	78%	55%	-	88%	-	*	*	*	70%	67%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	79%	99%	-	100%	98%	-	100%	-	*	*	-	99%	100%	100%	100%
	2021	68%	70%	92%	*	96%	87%	-	100%	-	100%	*	*	93%	89%	89%	84%
At Meets Grade Level or Above	2022	45%	52%	85%	-	68%	93%	-	100%	-	*	*	-	86%	71%	77%	61%
	2021	43%	48%	72%	*	66%	72%	-	100%	-	80%	*	*	72%	78%	59%	53%
At Masters Grade Level	2022	24%	29%	63%	-	42%	70%	-	87%	-	*	*	-	64%	43%	53%	28%
	2021	24%	29%	50%	*	43%	52%	-	73%	_	60%	*	*	50%	56%	33%	32%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	68%	96%	-	92%	98%	-	100%	-	*	*	-	96%	100%	90%	89%
	2021	57%	60%	88%	*	87%	89%	-	91%	-	80%	*	*	87%	100%	78%	68%
At Meets Grade Level or Above	2022	31%	40%	76%	-	61%	82%	-	93%	-	*	*	-	76%	71%	63%	50%
	2021	28%	33%	57%	*	49%	61%	-	64%	-	60%	*	*	56%	67%	41%	42%
At Masters Grade Level	2022	18%	27%	59%	_	39%	68%	_	73%	_	*	*	_	59%	57%	47%	22%
	2021	14%	17%	24%	*			-	45%	-	20%	*	*		33%	15%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	73%	85%	97%	*	OE 9/-	100%		100%		100%	*	*	98%	80%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43% 41%		94% 67%		89% 59%	95% 67%		100% 100%	-	67%	*	*	93% 68%	100% 60%	94% 63%	92% 53%
At Masters Grade Level	2022	27%	36%	83%	*	75%	86% 52%	_	89% 92%	-	* 50%	*		82%	92%	88% 33%	85% 18%
All Grades All Subjects	2021	23%	32%	4/70		2/70	52%	_	9270	_	30%			4/70	40%	33%	1070
At Approaches Grade Level or Above	2022	74%	76%	98%	100%	96%	99%	*	98%	-	98%	95%	100%	98%	97%	94%	94%
	2021	67%	71%	95%	90%	93%	96%	*	98%	-	95%	92%	100%	95%	97%	91%	88%
At Meets Grade Level or Above	2022	48%	54%	85%	63%	72%	91%	*	95%	_	85%	79%	71%	84%	88%	70%	68%
	2021	41%	48%	75%	80%	65%	79%	*	89%	-	73%	69%	88%	74%	82%	60%	55%
At Masters Grade Level	2022	23%	30%	63%	50%	46%	68%	*	84%	-	61%	45%	50%	62%	68%	44%	40%
	2021	18%	25%	44%	30%	31%	48%	*	67%	-	46%	39%	41%	43%	51%	26%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	97%	*	95%	99%	*	96%	_	100%	88%	100%	98%	96%	91%	92%
	2021	68%	70%	94%	*	88%	97%	*	98%	_	92%	87%	100%	94%	98%	88%	83%
At Meets Grade Level or Above	2022	53%	55%	86%	*	75%	92%	*	91%	-	84%	71%	57%	85%	91%	68%	68%
	2021	45%	48%	75%	*	64%	80%	*	83%	-	75%	60%	67%	74%	77%	59%	52%
At Masters Grade Level	2022	25%	29%	65%	*	47%	72%	*	87%	-	58%	47%	57%	64%	71%	40%	37%
	2021	18%	23%	45%	*	33%	50%	*	59%	-	50%	33%	33%	46%	41%	25%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	98%	*	97%	99%	*	100%	_	95%	100%	100%	98%	98%	95%	97%
	2021	66%	73%	99%	*	97%	100%	*	100%	_	100%	100%	100%	99%	98%	97%	97%
At Meets Grade Level or Above	2022	42%	51%	86%	*	75%	91%	*	98%	-	89%	76%	86%	85%	91%	73%	75%
	2021	37%	48%	81%	*	70%	85%	*	98%	-	75%	80%	100%	79%	93%	71%	65%
At Masters Grade Level	2022	20%	29%	61%	*	50%	64%	*	85%	-	58%	35%	43%	60%	71%	45%	53%
	2021	18%	27%	52%	*	36%	55%	*	83%	-	58%	47%	67%	49%	70%	35%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	99%	-	100%	98%	-	100%	-	*	*	-	99%	100%	100%	100%
	2021	71%	74%	92%	*	96%	87%	-	100%	-	100%	*	*	93%	89%	89%	84%
At Meets Grade Level or Above	2022	47%	53%	85%	-	68%	93%	-	100%	-	*	*	-	86%	71%	77%	61%
	2021	44%	51%	72%	*	66%	72%	_	100%	_	80%	*	*	72%	78%	59%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	28% 26%	63% 50%		42% 43%	70% 52%		87% 73%		* 60%	*	-	64% 50%	43% 56%	53% 33%	28% 32%
All Grades Social Studies	2021	2070	2070	30 70		7570	J2 /0		7570		0070			3070	3070	3370	JZ /0
At Approaches Grade Level or Above	2022	75%	79%	96%	-	92%	98%	-	100%	-	*	*	-	96%	100%	90%	89%
	2021	73%	75%	88%	*	87%	89%	-	91%	-	80%	*	*	87%	100%	78%	68%
At Meets Grade Level or Above	2022	50%	57%	76%	-	61%	82%	_	93%	-	*	*	-	76%	71%	63%	50%
	2021	49%	54%	57%	*	49%	61%	-	64%	-	60%	*	*	56%	67%	41%	42%
At Masters Grade Level	2022	30%	39%	59%	-	39%	68%	-	73%	-	*	*	-	59%	57%	47%	22%
	2021	29%	35%	24%	*	15%	28%	-	45%	-	20%	*	*	23%	33%	15%	0%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	39%	78%	*	64%	87%	*	95%	_	67%	60%	*	77%	88%	42%	62%
	2021	24%	31%	63%	*	50%	70%	*	64%	-	*	40%	*	62%	68%	33%	40%
Reading and Mathematics Including EOC	2022	31%	39%	78%	*	64%	87%	*	95%	-	67%	60%	*	77%	88%	42%	62%
	2021	24%	32%	63%	*	50%	70%	*	64%	-	*	40%	*	62%	68%	33%	40%
Reading Including EOC	2022	43%	47%	82%	*	64%	93%	*	95%	-	67%	60%	*	82%	88%	46%	62%
	2021	32%	37%	69%	*	59%	76%	*	64%	-	*	50%	*	68%	71%	43%	48%
Math Including EOC	2022	40%	50%	88%	*	74%	93%	*	100%	-	100%	80%	*	87%	94%	58%	81%
_	2021	36%	46%	86%	*	71%	91%	*	100%	-	*	70%	*	83%	96%	71%	72%
7th Graders																	
Reading and Mathematics	2022	32%	41%	69%	*	61%	75%	*	71%	_	80%	50%	*	68%	79%	57%	42%
	2021	26%	34%	72%	-	57%	85%	_	83%	-	-	*	*	70%	100%	58%	45%
Reading and Mathematics Including EOC	2022	33%	44%	77%	*	67%	82%	*	82%	-	83%	63%	*	75%	86%	60%	48%
J	2021	27%	38%	79%	-	60%	88%	_	94%	-	*	*	*	78%	100%	63%	45%
Reading Including EOC	2022	56%	59%	89%	*	77%	95%		82%	-	100%	75%	*		95%	64%	62%
3 3	2021	45%	51%	84%		68%	91%		100%	-	*	*	*		100%	70%	55%
Math Including EOC	2022	37%	48%	83%			87%		91%	-	83%	63%	*		91%	80%	62%
	2021	32%	44%	88%			93%		94%	_	*	*			100%	78%	64%
8th Graders		32,0	1.70	5570		, 3 70	23,0		2170					3, 70	. 55 76	. 5,0	3.70
Reading and Mathematics	2022	27%	30%	76%	_	56%	86%	_	90%	_	*	*	_	79%	*	67%	57%
	2021	21%	20%	90%		100%			88%		*	*			83%	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	47%	79%	-	66%	84%	-	93%	_	*	*	-	79%	71%	76%	72%
	2021	33%	36%	58%	*	55%	56%	-	82%	-	60%	*	*	57%	67%	52%	42%
Reading Including EOC	2022	58%	61%	88%	-	84%	88%	-	93%	-	*	*	-	88%	86%	90%	83%
	2021	47%	48%	71%	*	66%	72%	-	82%	-	80%	*	*	71%	78%	59%	53%
Math Including EOC	2022	48%	55%	88%	-	76%	93%	-	100%	-	*	*	_	88%	86%	79%	83%
	2021	43%	47%	69%	*	64%	69%	-	100%	-	60%	*	*	68%	78%	63%	58%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	75%	*	61%	83%	*	89%	-	72%	57%	20%	75%	79%	53%	53%
	2021	26%	33%	70%	*	59%	77%	*	75%	-	67%	50%	60%	70%	74%	50%	45%
Reading and Mathematics Including EOC	2022	36%	45%	78%	*	66%	84%	*	91%	_	74%	65%	43%	77%	84%	60%	60%
	2021	28%	36%	67%	*	55%	71%	*	80%	_	67%	53%	67%	66%	73%	51%	42%
Reading Including EOC	2022	53%	57%	86%	*	75%	92%	*	91%	_	84%	71%	57%	85%	91%	68%	68%
	2021	41%	45%	75%	*	64%	80%	*	83%	_	75%	60%	67%	74%	77%	59%	52%
Math Including EOC	2022	43%	53%	86%	*	75%	91%	*	98%	_	89%	76%	86%	85%	91%	73%	75%
	2021	37%	47%	81%	*	70%	85%	*	98%	_	75%	80%	100%	79%	93%	71%	65%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	75	*	65	78	*	92	-	63	80	*	73	89	62	63
	2019	42	43	52	*	47	44	-	85	-	*	*	*	55	32	53	55
Grade 6 Mathematics	2022	61	63	81	*	78	76	*	100	-	88	*	*	80	100	68	79
	2019	54	62	85	*	81	88	-	90	-	*	*	*	84	89	73	82
Grade 7 ELA/Reading	2022	88	89	95	*	92	96	*	100	-	100	100	*	94	100	88	95
	2019	77	78	86	-	82	88	-	88	-	80	*	60	86	84	85	90
Grade 7 Mathematics	2022	60	68	71	*	73	70	*	79	-	*	50	*	69	79	70	61
	2019	62	65	57	-	46	63	-	75	-	*	*	*	58	57	53	58
Grade 8 ELA/Reading	2022	83	81	82	-	79	81	-	93	-	*	*	-	83	71	83	76
	2019	77	78	81	*	76	82	-	94	-	*	*	*	80	87	73	73
Grade 8 Mathematics	2022	74	77	68	-	67	*	-	*	-	*	*	-	63	*	73	100
	2019	82	86	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2022	67	71	92	*	85	94	-	100	-	*	*	*	91	100	94	92
	2019	75	66	83	-	68	88	-	100	-	*	*	*	79	100	67	74
All Grades Both Subjects	2022	74	75	82	67	78	83	*	95	-	83	80	83	81	92	76	78
	2019	69	70	74	83	67	76	-	88	-	86	55	75	74	73	67	71
All Grades ELA/Reading	2022	78	78	84	*	79	85	*	94	-	78	91	83	83	91	78	78
	2019	68	69	72	80	67	72	-	88	-	88	50	68	73	67	69	69
All Grades Mathematics	2022	69	72	81	*	77	80	*	95	-	89	67	83	79	93	75	78
	2019	70	71	75	*	67	80	-	87	-	83	60	86	75	80	65	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAI	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	98%	-	-	-	-	-	-	92%	-	92%	93%	-	98%	92%	99%
	2021	67%	71%	95%	-	-	-	-	-	-	82%	-	82%	-	-	97%	82%	92%
At Meets Grade Level or Above	2022	48%	54%	85%	-		-	-	-	-	58%	-	58%	58%	-	88%	58%	88%
	2021	41%	48%	75%	-		-	-	-	-	38%	-	38%	-	-	79%	38%	67%
At Masters Grade Level	2022	23%	30%	63%	-		-	-	-	_	33%	-	37%	28%	-	66%	33%	63%
	2021	18%	25%	44%	-		-	-	-	-	13%	-	13%	-	-	49%	13%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	97%	-		-	-	-	-	88%	-	86%	90%	-	98%	88%	100%
	2021	68%	70%	94%	-		_	-	-	_	74%	-	74%	-	-	97%	74%	91%
At Meets Grade Level or Above	2022	53%	55%	86%	-		_	-	-	-	61%	-	67%	55%	-	90%	61%	86%
	2021	45%	48%	75%	-		_	-	-	_	35%	-	35%	-	-	80%	35%	66%
At Masters Grade Level	2022	25%	29%	65%	-		_	-	-	_	27%	-	33%	20%	-	71%	27%	63%
	2021	18%	23%	45%	_		_	-	-	_	13%	-	13%	-	_	50%	13%	34%
All Grades Mathematics	'																	
At Approaches Grade Level or Above	2022	72%	77%	98%	-		-	-	-	-	95%	-	95%	95%	-	99%	95%	100%
	2021	66%	73%	99%	-		_	-	-	_	94%	-	94%	-	-	99%	94%	100%
At Meets Grade Level or Above	2022	42%	51%	86%	-		_	-	-	_	63%	-	67%	60%	-	88%	63%	97%
	2021	37%	48%	81%	_		_	-	-	_	48%	-	48%	-	-	84%	48%	80%
At Masters Grade Level	2022	20%	29%	61%	_		_	-	-	-	44%	-	52%	35%	_	61%	44%	80%
	2021	18%	27%	52%	_		_	-	-	-	19%	-	19%	-	_	57%	19%	34%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	99%	-		_	-	-	-	100%	-	100%	-	-	99%	100%	100%
	2021	71%	74%	92%	-		_	-	-	-	. *	-	*	-	-	94%	*	87%
At Meets Grade Level or Above	2022	47%	53%	85%	_		_	-	-	-	44%	-	44%	-	-	89%	44%	88%
	2021	44%	51%	72%	_		_	-	-	_	. *	-	*	-	-	76%		67%
At Masters Grade Level	2022	21%	28%	63%	_			_	_	_	33%	-	33%	-	-	69%		
	2021	20%	26%	50%	_		_	_	_	_	. *	-	*	-	-	54%		
All Grades Social Studies			=3.3	22.7												2 . 70		. 3 / 0
At Approaches Grade Level or Above	2022	75%	79%	96%	-		_	-	-	-	89%	-	89%	-	-	98%	89%	94%
	2021	73%	75%	88%	_		_	-	_	_	. *	_	*	-	_	92%	*	73%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	57%	76%	-	-	-	-	-	-	33%	-	33%	-	-	80%	33%	76%
	2021	49%	54%	57%	-	-	-	-	-	-	*	-	*	-	-	60%	*	53%
At Masters Grade Level	2022	30%	39%	59%	-	-	-	-	-	-	11%	-	11%	-	-	67%	11%	47%
	2021	29%	35%	24%	-	-	-	-	-	-	*	-	*	-	-	28%	*	0%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	82%	-	-	-	-	-	-	74%	-	81%	66%	-	83%	74%	92%
	2019	69%	70%	74%	-	-	-	-	-		63%	-	63%		*		59%	
All Grades ELA/Reading	2022	78%	78%	84%	-	-	-	-	-	-	79%	-	85%	73%	-	84%	79%	88%
	2019	68%	69%	72%	-	-	-	-	-		53%	-	53%		*		50%	
All Grades Mathematics	2022	69%	72%	81%	-	-	-	-	-	-	69%	-	78%	60%	-	81%	69%	97%
	2019	70%	71%	75%	-	-	-	-	-		72%	-	72%		*		68%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat	ion								
AUTosto						(All C	Grades)									
All Tests	000/	000/	1000/	4000/	4000/	4000/		4000/		1000/	4000/	4.000/	4.000/	4000/	1000/	1000/
Assessment Participant	99%	99%				100%		100%	-		100%	100%	100%		100%	
Included in Accountability	93%	92%	100%		100%			100%	-	100%	100%	100%	100%		100%	
Not Included in Accountability: Mobile	5%				0%	0%		0 70		0%	0%		0%		0%	
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	5%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	*	100%	_	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	100%	*	100%	99%	*	100%	_	100%	100%	100%	100%	100%	99%	100%
Not Included in Accountability: Mobile	5%		0%	*	0%	0%	*	0%	_	0%	0%	0%	0%		0%	0%
Not Included in Accountability: Other Exclusions	1%					0%	*	0%	-	0%	0%		0%		0%	0%
Not Tested	1%	1%	0%	*	0%	1%	*	0%	_	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	*	0%	1%	*	0%	_	0%	0%	0%	0%	0%	1%	0%
Other	0%		0%	*	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	_	100%	_	*	*	_	100%	100%	100%	100%
Included in Accountability	93%					100%		100%		*	*	_	100%		100%	
Not Included in Accountability: Mobile	4%				0%	0%		0%		*	*	_	0%		0%	
Not Included in Accountability: Other Exclusions	1%				0%	0%		0%		*	*	-	0%		0%	
Not Tested	2%	1%	0%	_	0%	0%	_	0%	_	*	*	_	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%				*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	-	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	0%	-	*	*	_	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	96%	99%	100%	100%	99%	*	98%	-	100%	100%	85%	99%	100%	100%	100%
Included in Accountability	83%	91%	99%	100%	100%	99%	*	98%	-	100%	100%	85%	99%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	0%	0%	1%	*	2%	-	0%	0%	15%	1%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	0%	0%	1%	*	2%	_	0%	0%	15%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	96%	99%	*	100%	99%	*	98%	-	100%	100%	86%	99%	100%	100%	100%
Included in Accountability	83%	89%	99%	*	100%	99%	*	98%	-	100%	100%	86%	99%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	4%	1%	*	0%	1%	*	2%	-	0%	0%	14%	1%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	*	0%	1%	*	2%	-	0%	0%	14%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	99%	*	100%	99%	*	98%	-	100%	100%	86%	99%	100%	100%	100%
Included in Accountability	84%	92%	99%	*	100%	99%	*	98%	_	100%	100%	86%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	1%	*	0%	1%	*	2%	-	0%	0%	14%	1%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	3%	1%	*	0%	1%	*	2%	-	0%	0%	14%	1%	0%	0%	0%
Science																
Assessment Participant	87%	96%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	84%	93%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	13%	4%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	_	0%	_	0%	*	*	0%	0%	0%	0%
Other	10%	3%	0%	*	0%	0%	_	0%	-	0%	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	84%	92%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	0%	_	0%	-	0%	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	_	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	13%	5%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Absent	3%	2%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%
Other	10%	4%	0%	*	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Diato	2.50.100	Cumpus	, timerican	mopanie	· · · · · · ·	maian	, tolall	ioiaii aci	rtuccs		Disact	,
2020-21	95.0%	94.5%	98.5%	*	98.6%	98.3%	*	99.5%	_	98.2%	98.7%	98.0%	98.7%
2019-20	98.3%	97.7%	99.5%	*	99.4%	99.5%	_	99.8%	_	99.7%	99.2%	99.5%	99.3%
Chronic Absenteeism													
2020-21	15.0%	17.1%	1.4%	0.0%	0.8%	1.7%	*	0.0%	_	11.1%	0.0%	2.8%	0.0%
2019-20	6.7%	7.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.8%	*	1.1%	0.9%	-	0.0%	-	0.0%	0.0%	1.8%	4.5%
2019-20	0.5%	1.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	_	-	-	-	-	_
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	_ -	-	-
Class of 2019													
Graduated	92.0%	90.9%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	_	-	-	-	-	_
Continued HS	1.3%	0.5%	-	-	-	-	_	_	-	-	-	_	-
Dropped Out	6.1%	8.2%	-	-	-	-	_	_	-	-	-	-	_
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	_	_	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, ,											
Graduated	92.6%	91.2%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	0.6%	0.2%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%			_	-	-	_	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.5%	_	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	0.5%		_	-	_	_	_	-	_	-	_	_
Continued HS	0.6%			-	-	-	-	_	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	-
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021		100.0%		-	-	-	-	-	-	-	-	-	-
Class of 2020		100.0%		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CORNERSTONE ACADEMY (101920048) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	371	100.0%	33,474	5,402,928	371	100.0%	33,545	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	134	36.1%	7.3%	7.4%	134	36.1%	7.3%	7.4%
Grade 7	123	33.2%	7.5%	7.7%	123	33.2%	7.5%	7.7%
Grade 8	114	30.7%	7.6%	7.9%	114	30.7%	7.6%	7.8%
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Ethnic Distribution:								
African American	4	1.1%	5.5%	12.8%	4	1.1%	5.5%	12.8%
Hispanic	120	32.3%	57.4%	52.8%	120	32.3%	57.4%	52.7%
White	179	48.2%	27.3%	26.3%	179	48.2%	27.4%	26.3%
American Indian	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Asian	50	13.5%	6.7%	4.8%	50	13.5%	6.7%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	4.6%	2.7%	2.9%	17	4.6%	2.7%	2.9%
Sex:								
Female	195	52.6%	48.7%	48.9%	195	52.6%	48.7%	48.8%
Male	176		51.3%	51.1%	176		51.3%	51.2%
Economically Disadvantaged	78	21.0%	56.8%	60.7%	78	21.0%	56.7%	60.6%
Non-Educationally Disadvantaged	293	79.0%	43.2%	39.3%		79.0%		39.4%
Section 504 Students	41	11.1%	7.1%	7.4%		11.1%		7.4%
EB Students/EL	41	11.1%	37.2%			11.1%		21.7%

		Mem	bership			Enro	llment	
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	21	5.7%	5.2%	5.0%	21	5.7%	5.2%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	1.2%	1.1%	0	0.0%	1.2%	1.1%
Immigrant	2	0.5%	5.9%	2.0%	2	0.5%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	49.4%	64.3%	0	0.0%	49.4%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	60	16.2%	54.7%	53.5%	60	16.2%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	41	11.1%	38.2%	21.9%	41	11.1%	38.1%	21.8%
Gifted and Talented Education	132	35.6%	11.1%	8.0%	132	35.6%	11.1%	8.0%
Special Education	18	4.9%	10.5%	11.6%	18	4.9%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	5	27.8%	45.6%	43.0%				
Students with Physical Disabilities	*	*	21.3%	20.8%				
Students with Autism	*	*	16.6%	14.7%				
Students with Behavioral Disabilities	6	33.3%	15.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	7	1.9%	13.1%	13.6%				
By Ethnicity: African American	0	0.0%	1.5%	2.5%				
Hispanic	4	1.1%	8.9%	6.6%				
White	2	0.5%	1.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	5.9%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	2.4%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	3	3.8%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	18	7.4%	16.5%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	0.7%	1.9%	-	2.1%	5.2%				
Grade 1	-	1.1%	2.9%	-	0.8%	4.2%				
Grade 2	-	0.7%	1.7%	-	0.9%	2.2%				
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.2%	0.7%	-	0.3%	0.7%				
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%				
Grade 6	0.0%	0.4%	0.6%	0.0%	0.3%	0.6%				
Grade 7	0.0%	0.1%	0.7%	0.0%	0.8%	0.7%				
Grade 8	0.0%	0.1%	0.6%	0.0%	0.4%	0.8%				
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	18.2	18.7
Grade 2	-	19.1	18.6
Grade 3	-	19.0	18.7
Grade 4	-	18.6	18.8
Grade 5	-	20.9	20.2
Grade 6	33.8	18.3	19.2
Secondary:			
English/Language Arts	25.7	16.4	16.3
Foreign Languages	18.5	17.5	18.4
Mathematics	30.0	18.3	17.5
Science	29.8	18.0	18.5
Social Studies	29.8	18.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	30.2	97.5%	67.3%	64.1%
Teachers	27.2	87.8%	48.2%	49.3%
Professional Support	1.0	3.2%	15.3%	10.7%
Campus Administration (School Leadership)	2.0	6.4%	2.8%	2.9%
Educational Aides:	0.8	2.5%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	29.0	4,194.0
Part-time Librarians	0.0	n/a	9.0	607.0
Full-time Counselors	1.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	7.9	25.4%	55.0%	52.1%
Teachers by Ethnicity:				
African American	2.0	7.3%	8.4%	11.2%
Hispanic	2.1	7.7%	30.3%	28.9%
White	20.1	73.9%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	7.3%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.4%	1.2%
Teachers by Sex:				
Males	4.1	14.9%	23.3%	24.1%
Females	23.2	85.1%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	20.2	74.3%	71.4%	72.6%
Masters	7.0	25.7%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	14.7%	4.8%	7.9%
1-5 Years Experience	9.5	35.0%	27.5%	26.7%
6-10 Years Experience	4.2	15.3%	22.2%	20.6%
11-20 Years Experience	4.0	14.7%	28.9%	28.6%
21-30 Years Experience	4.0	14.7%	12.9%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.5	5.6%	3.8%	2.9%
Number of Students per Teacher	13.6	n/a	15.2	14.6

Staff Information	Campus	District	State							
Experience of Campus Leadership:										
Average Years Experience of Principals	3.0	7.6	6.3							
Average Years Experience of Principals with District	3.0	6.5	5.4							
Average Years Experience of Assistant Principals	15.0	7.1	5.5							
Average Years Experience of Assistant Principals with District	15.0	6.6	4.8							
Average Years Experience of Teachers:	9.7	11.6	11.1							
Average Years Experience of Teachers with District:	6.5	7.6	7.2							
Average Teacher Salary by Years of Experience (regular duties only):										
Beginning Teachers	\$59,000	\$60,217	\$51,054							
1-5 Years Experience	\$60,178	\$60,735	\$54,577							
6-10 Years Experience	\$63,056	\$63,288	\$57,746							
11-20 Years Experience	\$65,095	\$66,434	\$61,377							
21-30 Years Experience	\$70,165	\$71,348	\$65,949							
Over 30 Years Experience	\$75,489	\$79,135	\$71,111							
Average Actual Salaries (regular duties only):										
Teachers	\$63,496	\$64,985	\$58,887							
Professional Support	\$77,458	\$76,699	\$69,505							
Campus Administration (School Leadership)	\$109,871	\$96,878	\$84,990							
Instructional Staff Percent:	n/a	65.5%	64.9%							
Contracted Instructional Staff (not incl. above):	0.0	6.8	2,113.6							

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	5.9%	6.2%					
Career and Technical Education	0.7	2.7%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.2%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	19.6	72.1%	78.2%	70.8%					

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	7.7%	9.6%
Other	6.9	25.3%	3.6%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)