

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Curriculum Committee of the
Trumbull Board of Education

Regular Meeting

Tuesday, April 12, 2022, 8:30 a.m.
Trumbull High School Main Office Conference Room

Minutes

I. Call to Order/Introduction. The meeting was called to order at 8:20

Members present

M. Petitti, chair

L. Nuland

J. McNamee

S. Iwanicki, Ed.D., ex officio

- II. Public Comment** – The Board received a comment regarding a video in Psychology and questioning its appropriateness for the course. Mr. Guarino reviewed the video and found that it presented content that was in-line with the course and that it is rated appropriately for the grade level. He also included that the teachers using this video will be sure to inform parents, students, and families before showing its contents if/when it is used in the future.

III. Approval/Minutes – Regular Meeting 02/15/2022

Ms. McNamee motioned to approved the minutes of 2/15/2022. Mrs. Nuland seconded. The motion was passed unanimously.

IV. New Business

a. AP Music Theory- Mr. Wasko presented the texts for these courses. He explained that AP guidelines require students use two books within the AP Music Theory course; one that is sponsored by AP and use one that is approved. The *Musician's Guide to Theory and Analysis* was purposed as the main text for the course. New to Trumbull this year, the course is primarily a content and analysis-based course.

1. New Text Approval: Philips, J., Murphy, P., Clendinning, J. P., & Marvin, E. W. (2021). *Musician's Guide: Workbook and Ear-training* (4th AP Edition). W. W. Norton.

This is the only consumable text used in the course.

2. New Text Approval: Clendinning, J. P., & Marvin, E. W. (2021). *The Musician's Guide to Theory and analysis*. W.W. Norton.

This is the primary book that the class uses. This is the text book that is purchased once and can then be used on an on-going basis until a new text is needed.

3. New Text Approval: Philips, J., Murphy, P., Clendinning, J. P., & Marvin, E. W. (2021). *Musician's Guide: Sight Singing* (4th AP Edition). W. W. Norton. This text is used primarily to assist in learning about sight singing.

After discussion and questions, Ms. McNamee moved to approve all three texts. Mrs. Nuland seconded. The motion was passed unanimously.

- b. Italian 1 ACP- New Text Approval: Cozzarelli, J. M. (2020). *Sentieri* (3rd ed.). Vista Higher Learning. Maria Colon and Susanna Lavorgna-Lye shared the textbook *Sentieri* with committee. This text is the beginning book that feeds into the book used in Levels 3 and 4 Italian. We currently use the hard copy in Level 2 of this same text; it is student friendly, represents interactive and engaging materials while also meets the ACTFL standards. It is a wonderful replacement for the current text *Prego!* which is outdated at this point. Ms. McNamee moved to approve all the *Sentieri* text. Mrs. Nuland seconded. The motion was passed unanimously.
- c. Honors Principles of Financial Accounting- New Text Approval: Edmonds, T. P., & Olds, P. R. (2021). *Fundamental Financial Accounting Concepts* (11th ed.). McGraw-Hill. Christina Rusate, department chair for Career and Technical Education (CTE), shared that successful participation in the course while using this text will allow the students to receive credit through Southern Connecticut State University. It aligns with the standards of the current course and emphasizes how financial information is used in the real world. The electronic version will be the primary version used. Mrs. Nuland moved to approve the text *Fundamental Financial Accounting Concepts*. Ms. McNamee seconded. The motion was passed unanimously.
- d. Physics Curriculum Guide Revisions-
 1. ACP Physics- Curriculum Guide Revision- Department Chair Tom Edwards and Physics teacher, Andy Durfee presented the updated curriculum guides explaining that the Next Generation Science Standards (NGSS) do not always speak to a full year course in terms of the specific disciplinary ideas. This guide was updated with the disciplinary ideas that are relevant to the course. Their team also looked at the Science practices to interweave them into the guides. Finally, they included a new reference to the CT State Department Science safety guide.
 2. CP Physics- Curriculum Guide Revision- This course is a conceptual physics course that has a heavy lab component. It was also updated for the disciplinary ideas as well the safety standards.

Ms. McNamee moved to approve both curriculum guides. Mrs. Nuland seconded. The motion was passed unanimously.

Ms. McNamee moved to close the meeting at 9:58. Mrs. Nuland seconded. The motion was passed unanimously.