



Nanjing International School

南京国际外籍人员子女学校

An **Inclusive Learning Community**

Annual Report 2022



INTERNATIONALLY
ACCREDITED
SCHOOL



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School Vision



From Our School Director

Laurie McLellan

Friday, October 14, 2022 is a day that will remain in our school's collective memory for many years to come. The launch of our 30th Anniversary was centred around our students and staff in the Blue Gym, then with the international parade the students were joined by their parents to create a huge 30 on the football field. As a community we then joined hands around the perimeter for a Circle of Peace where we shared our Hope for the Future as an IB World School.

It was uplifting to see all of our students, teachers, and staff wearing the new, specially-designed Taiping, Wutaishan, and Xuanwu house shirts, with parents in NIS 30th anniversary t-shirts. A day to remember.

This has also been the year when we created a stronger bond with our alumni: ex-students, staff, and parents. With nearly 250 videos sent from around the world, including one of the two first graduates for NIS and our first teacher, was something special. That sense of inclusivity and connection is a key part of any vibrant community.



2022 has also seen our JEDI (Justice, Equity, Diversity, Inclusion) move into listening mode with listening circles in English, Korean, and Chinese. All staff, not just teachers, also participated in workshops offered in Chinese to allow a sense of belonging for all our community. With a workshop for core PTA and JEDI members, NIS is trying to create a real sense that everything we do, including every event we run, takes into consideration our core values as a school. Now that we have in place a core JEDI Change Taskforce of teachers and students working under the guidance of our US-based JEDI Consultants, Jacinta and Shelley, we can focus on our most important constituency, our students.

2022 saw us say goodbye to Mr. Adam Dodge and welcome Ms. Jacqui Patrick to the leadership of our Primary School. With a larger number of new teachers in our Primary, we are building towards an even better inquiry-focused programme to allow students to find a pathway to their personal excellence.



With more counsellors at NIS, we are also putting student well-being at the centre of our support service to help our students grow both academically and as balanced learners.

Our Class of 2022 are now populating quality institutions of further education in different locations across the world. Once again, the variety of courses chosen is testament to the breadth of the IB Diploma and the other pathways to graduation. We are proud of them.

For 2023 we look forward to more sport, more student travel, more participation in ACAMIS events and great parent involvement in campus events. The rest of the 30th anniversary celebrations will show the unique community we are all part of here at NIS.

Go Lions!



Director Goals

- 1. Recruit a new Secondary Principal
- 2. Support a deep dive self-study for CIS/WASC/IB re-accreditation ensuring a focus on
 - a. NIS Strategy
 - b. JEDI
- 3. Bring student voice into JEDI work
- 4. Lead a 30th anniversary year of celebration for our community; past and present
- 5. Implement a future-oriented government relations plan





From Our Board Chair

Julia Güsten

It seems like COVID-19 has dominated so much of the conversation these days, but our school has done well. I think those who haven't been home for three years have compensated by making the community their family. Holidays and big moments that might be celebrated at home before are celebrated with friends, and that's a big upside of having such an inclusive community. Some of these bonds will last a lifetime.

In 2022, JEDI work as an ongoing journey has been a big focus for the Board, as well as our re-accreditation with Council of International Schools (CIS) and Western Association of Schools and Colleges (WASC).



We don't just want to pass accreditation - we want to do so with flying colours, and also use the process to make us even better.

Our 30th anniversary was an important milestone for our school, and is a great opportunity to look back at what we've achieved and build on that for the future.

I think when we moved from the Dingshan Hotel in 2004 to this purpose-built campus in Xianlin, we were afraid we were going to lose that community feel, where everybody is in it, and everybody pitches in and everybody makes it work. But we didn't. To bring that enduring spirit to the Xianlin campus and to keep it has been, I think, one of our biggest achievements.

The 2022-23 NIS Board

Julia Güsten (Chair)	Tommy Cheung	Andy Reid
Ellen Wieck-Mesarosch	Lingyun Gu	Angela Romero
Vincent Wang	Othon Irigoyen	Verena Hoehne
Laurie McLellan		



Board Goals

1. Formulate guiding questions for CIS/WASC self-study focusing on NIS strategy and JEDI
2. Engage in CIS/WASC reaccreditation process
3. Design a future-oriented government relations management plan



Mission & Strategy



Our Mission

We are an
INCLUSIVE **INSPIRING**
LEARNING **INTERNATIONAL**
COMMUNITY **MINDENESS**
PERSONAL EXCELLENCE
CREATIVE THINKING

Our Strategy

STUDENT VOICE & **STUDENT CHOICE**

We empower our students by involving them in decisions about teaching and learning.

BURST
the **BUBBLE**

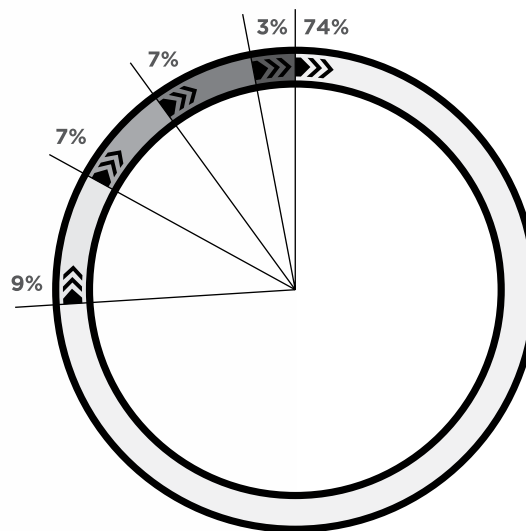
We equip our learners with the skills that allow them to connect and thrive outside their comfort zone.

Nanjing International School is the only independent, nonprofit international school in Nanjing, meaning all our resources go into providing the best teachers, the best facilities, and the best opportunities for our students. We are owned by our parents.

All tuition fee payments are for the entire use of the school to benefit our students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funded, all building projects, including loans, are paid for from tuition fees.

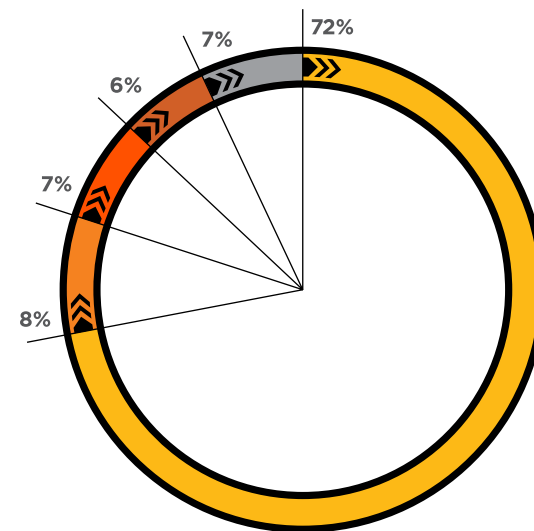
Budget 2021-22

- Staff 74%
- Depreciation 9%
- Premises 7%
- Resources for Learning 7%
- Administrative Expenses 3%



Actual 2021-22

- Staff 72%
- Depreciation 9%
- Premises 7%
- Resources for Learning 7%
- Administrative Expenses 5%



These two graphs show the budget and expenditure for 2021-22. The largest investment for our school is staffing. We acknowledge how much parents and teachers appreciate our school's transparency in the use of finances and our authentic non-profit status. We are proud to have stayed financially secure throughout the pandemic.

An Independent School

NIS is not part of an American or British school group business run for profit to the benefit of overseas and Chinese owners or investors. We are totally independent, and so do not fund an overseas business development office which then dictates what we do. That is why we can hire the finest teachers from anywhere in the world, build a world-class campus, and provide the best technology and resources for learning.



From Our Director of Learning Kasson Bratton

This was a year of both challenge and opportunity at Nanjing International School. The start of 2022 coincided with celebrations launching the Year of the Tiger, which students and staff honoured with our usual pageantry.



We then jumped right into an outstanding Secondary Production of the Wizard of Oz, followed closely by the always inspiring student-led TEDx Youth@NIS and International Women's Day events. We then showcased our Grade 10 MYP Personal Projects, held successful ISA writing assessments, launched a new Global Citizen Diploma (GCD) cohort, and invited parents on campus for 3-way conferences... This all in the first seven weeks of the year!

In March we faced 2022's first shift to distance learning and were able to pivot overnight. Here, our students, teachers, and parents rose to the occasion, supporting continuity of learning from home, hosting our first online Model United Nations Conference (MUN), and embarking upon a literacy-focused virtual Book Week. Our students involved in Global Online Academy (GOA) courses were able to continue these seamlessly in the distance learning environment as well.

As soon as we were allowed, we safely transitioned back to campus and immediately celebrated our Primary Production of Rocktopus, IBDP Visual Arts exhibition, and Earth Action service projects. This time also featured our traditional Grade 12 Leavers Assembly, all-school Walk-a-thon, and Spring MAP testing session. With our return to campus complete, we rounded out the academic year by holding a stellar Grade 5 Exhibition, Grade 9 Science Fair, Nanjing-based Discover China trips, and a special Class of 2022 Graduation. During this time, we also achieved a successful WASC accreditation as a school community.



We began in August the way we finished in June, together on campus. This also gave us the chance to continue with our efforts around JEDI by hosting parent listening circles and forming our first JEDI Change Taskforce consisting of both students and teachers. We also launched our year of self-study by hosting a successful joint preparatory visit by the CIS and WASC. This was followed by a wonderful 30th Anniversary celebration involving all members of our learning community.

November saw 2022's second quick pivot to distance learning. Again, the NIS community pulled together to focus on our students. During this time, we hosted our first virtual 3-way conferences, which were some of our best attended and most informative yet. We were also able to hold another successful virtual MUN conference before moving back onto campus for Secondary exams, Winter events, and successful conclusion of the calendar year.

Though it is difficult to predict what 2023 and the Year of the Rabbit will bring, our proven ability to rally around our students, community, and NIS mission will serve us well. Thank you to everyone for a successful 2022 at NIS!

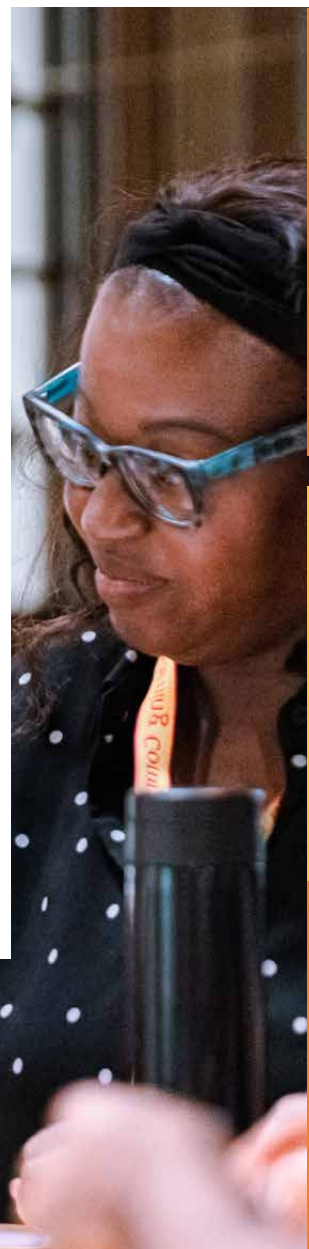




Teaching Faculty

NIS is very proud of its international faculty and staff. With a reputation as a top IB World School in China and 30 years of history, our school attracts experienced teachers from around the world who are kind, passionate about what they do, and love children. Our highly qualified and diverse faculty are a force for positivity, inclusivity, and innovation not only for their students, but our entire community.

Although our continuous professional development programme has needed to move into virtual spheres, we have had teachers attending and presenting at ACAMIS events in China throughout 2022. Our faculty attended a wide variety of International Baccalaureate workshops and training online, as well as other reputable educational institutions and associations across the world.



Our Students

School Wide Teacher-Student Ratio **1:7**

Average Class Size	Primary	Secondary
16	16	17

Total Student Nationalities	Girls	Boys
34	296	321

Languages Spoken at Home

English
German
Mandarin
Korean
French
Japanese
Spanish
Latvian
Cantonese
Dutch
Italian
Hindi
Portuguese
Turkish
Russian
Ukrainian





Faculty at a Glance

88
Teachers

66%
Hold
Master's Degree
or Above

6
Years
Length
of Stay
at NIS

16 Countries

Australia: 16%
Canada: 9%
China: 15%
United Kingdom: 13%
United States: 20%
Other Countries: 27%

Teaching Experience

< 5 Years: 7%
5-10 Years: 20%
11-15 Years: 20%
16-20 Years: 25%
20+ Years: 28%

Support Staff

Our support staff are made up of teams of overseas and local professionals who are committed to supporting the operations and development of NIS in education, finance, facilities, human resources, admissions, and communications and marketing. Their expertise and dedication help to ensure not only the success of our school, but also our Mission and Strategy.





Student Diversity

Languages

We offer mother tongue instruction from Pre-K to 12 in English and Mandarin. In Grades 6-12, we also offer first language IB Korean and German instruction as well as second language courses in Spanish and French. We continue to look forward to welcoming students from all around the world into our inclusive and diverse learning community.



Primary School

Increased Student Support

This year we have strengthened our student support services in the Primary School. In addition to our three ELL teachers, we now have two learning support teachers and two counsellors. This team work together to support a wide range of students, both within and outside of the classroom, and work alongside our classroom teachers to provide effective, targeted support.

New Schedule

At the start of the 2022-23 school year, we implemented a new schedule designed to maximise our students' learning experience. A group of eight teachers met last school year to review and design a schedule to support the flow of learning by providing longer blocks of uninterrupted times in the homeroom. The result was lengthened specialist classes, less transitions, and more flexibility for the homeroom.

Morning Meeting and Closing Circle

Morning meetings and closing circles have been in place in the Primary School for many years now. The morning meeting supports the development of strong learning communities, as students start the day greeting each other, sharing something about themselves, reading a morning message, and completing a learning activity. Closing circles give us a chance to celebrate and reflect on learning before the end of the school day. This school year we added a new dimension to these meetings with our Mandarin teachers running either a morning meeting or closing circle every second day. These meetings provide all students with opportunities to connect with our host country's traditions, culture, and language.

Continued Refinement of Distance Learning Plans

We continue to refine our distance learning plans to better meet the needs of all students. This year we introduced scheduled Mandarin time for Grade 1-5 students during distance learning, supporting their continued language development. Our counsellors also began offering 'drop-in times' for students needing additional support. In the Early Years, our teachers offered one-to-one meeting times for all students throughout the day so our youngest learners could connect with their teachers and share information about their day.



First Online Conferences

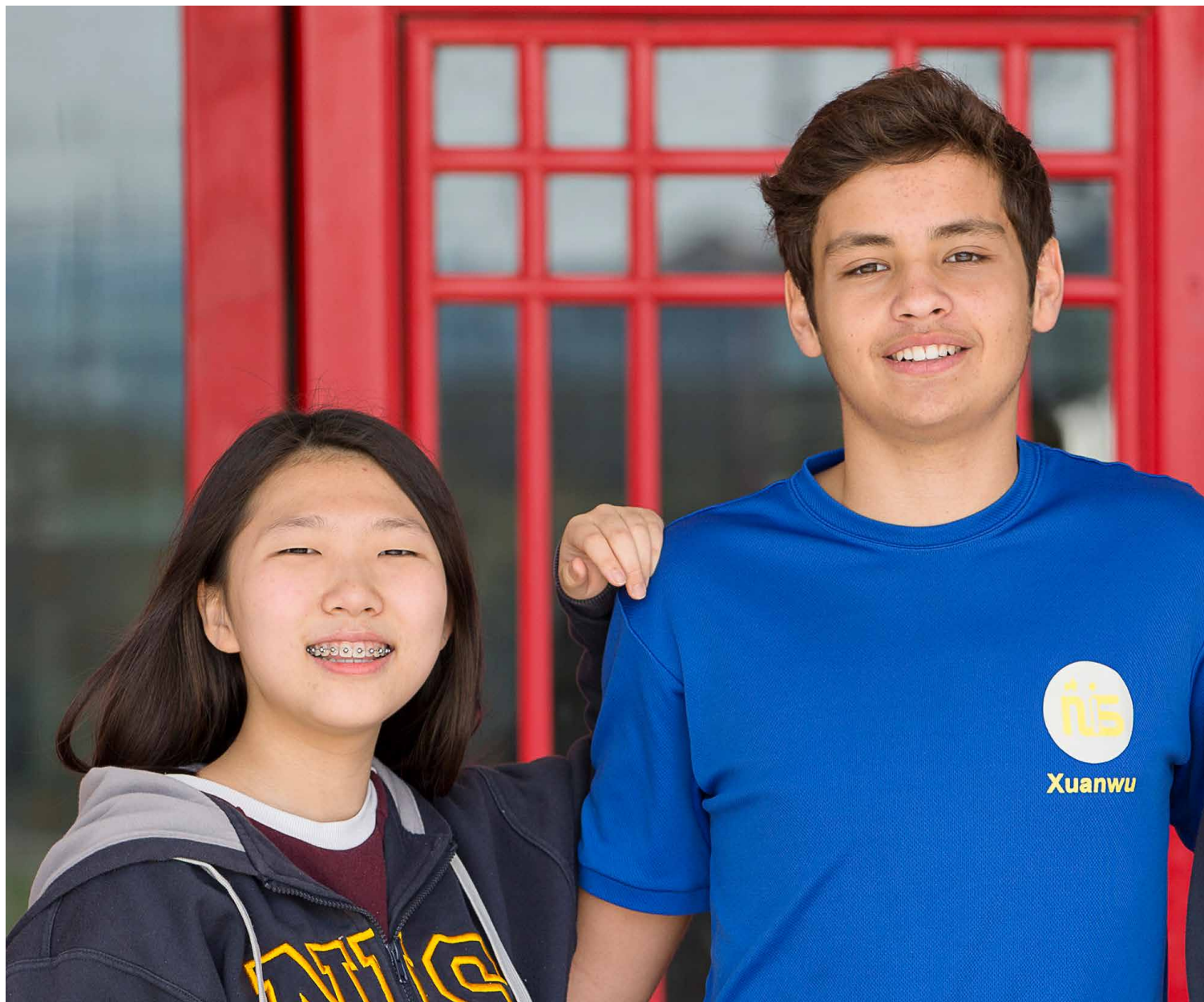
In November we hosted our first online three-way conferences. While we missed seeing parents on campus, there were benefits to the online format. Most notably, we saw that many more parents were able to join the conferences. Parents were able to 'call in' from work or, in some cases, other cities and countries to meet their child's teacher and discuss their goals. It was a powerful opportunity for teachers, parents, and students to connect.

Sensory Room

Our sensory room has been brought back to life this year. The room contains a range of equipment designed to support gross motor development and develop students' vestibular systems. The room is used weekly by our Grade 1 classes and is often a highlight of their week.

Updated Mandarin Curriculum

Our Mandarin teachers, led by Ms. Zhang Bo, completed a significant update of our Mandarin curriculum. This new document clearly outlines what students are expected to understand, know, and do at each phase. Our teachers are now using this document to plan engaging, differentiated lessons for all learners.



Secondary School



New Leadership Structure

In August 2022 we introduced a new leadership structure into the Secondary School. With the new Secondary School in its second year, we created separate IB Diploma Coordinator and IB MYP Coordinator roles. Previously the MYP Coordinator had been combined with the Principal's role and the DP Coordinator with the Deputy Principal. With the enlargement of the Principal's role, a decision to have separate coordinators made sense. Although this is still relatively new, the system is working very well. DP students are getting more targeted support and MYP teachers are feeling the benefit of having a specialist who can plan with them and support curriculum development work.

New Student Leadership Structure

The emphasis that we have placed on the Strategic Goals of 'Student Voice and Student Choice' has led to the increase of student leadership opportunities across the Secondary School. From sports teams to performing arts to service groups, student publications and more, we are seeing students stepping into lead teams and take on much more responsibility than they had before. In order to support this trend, we created a Student Leadership Team with the purpose of training the students to be effective leaders and to support each other in their roles. The students have really thrived in this team and love discussing the type of leader that they are, the areas they find successful and the areas for growth. The range of skills and dedication amongst this dynamic team is truly inspiring and is going a long way to creating a culture of authentic leadership.

Curriculum Development

Curriculum development work is ongoing in the Secondary school. Last year we received peer feedback from the MYP for the first time. This feedback on specific units is part of our IB evaluation process and gives teachers specific guidance on how to craft their units within the MYP framework. From this feedback we have identified the teaching of the Approaches to Learning skills as something that needs to be more carefully articulated and explicitly taught. Led by our new MYP Coordinator, we have started work this year and will step into the detailed planning more purposefully in 2023.

University Counselling

With two dedicated university counsellors for the first time at NIS, to support our students in their transition to university, it is no wonder that we have seen growth in the quality and quantity of student applications to university. Our counsellors are exceptional professionals who collaborate systematically with students, families and teachers to give students the guidance and support that they need to make good choices at school and beyond school. We are noticing just how many dreams are coming true with these two counsellors leading our students right to the moment that they achieve their personal goals.

Service Learning

The MYP Service Learning programme goes from strength to strength. With our flagship project, 'Precious Plastic', making a difference in the way that we use and regard plastic around the school and our new project 'Lions Honey' in which we have started to support local farmers to grow their business we are benefitting the environment and the local community.

Discover China

We were very proud of our Discover China trips in May of 2022. With a sudden need to keep all of our trips inside the Nanjing city limits due to COVID-19 restrictions, we pivoted to using local providers and students had a wonderful experience. With an emphasis on choice and bursting the bubble by connecting to the local community, students discovered Nanjing in a way that we had not imagined would be possible a few years ago.

Grade 12 Study Lounge

A section of the former Centre Café was repurposed over the summer break to create a new study space for Grade 12 students. With new furniture, different access and a smart new look, the students have enjoyed having a place to study that is quiet and separate from the main school.



Learning Outcomes

IB Diploma Results

	2018	2019	2020	2021	2022
Full Diploma Entries	39	38	32	26	30
Diplomas Awarded	36	34	30	26	29
Pass Rate	92%	88%	94%	100%	97%
Mean Diploma Score	35	31	35	38	35
Highest Score (Max 45)	44	43	43	45	44
Average Subject Score	5.5	5.0	5.6	6.0	5.6

Standardised Tests: SAT 2022

	Reading & Writing	Math	Total
Range	200-800	200-800	400-1600
NIS Range	480-770	560-800	1130-1540
NIS Average Score	662	730	1392
US Average Score	529	521	1050

These results are based on the SATs taken in 2022 when students were in Grade 11 and 12. The group is self-selecting. NIS students score significantly above US averages in Mathematics (over 200 points above). More surprising for some, considering that most of the test takers are second language learners, they also score significantly higher than the US average (average combined score is over 130 points above) for Evidence-Based Reading and Writing.



NIS Pathways to High School Graduation

NIS High School Diploma and IB Diploma

This is our most common pathway; all students at NIS are offered the opportunity to follow the full IB Diploma.

NIS High School Diploma and IB Diploma Courses

For students that have particular interests or strengths in some subjects and may not meet full IB DP requirements.

NIS High School Diploma

For students who are pursuing a high school diploma to meet their individual needs regarding access to higher education institutions after high school.

NIS High School Certificate

Certificate of completion for students who require modifications to the curriculum. Modified courses are indicated on the transcript with an asterisk.

University Acceptances



United States

ArtCenter College of Design
California College of the Arts
Carnegie Mellon University
Case Western Reserve University
California College of the Arts
George Washington University
Georgia Institute of Technology
Lewis & Clark College
Northeastern University
Ohio State University
Pacific Lutheran University
Parsons School of Design
Pennsylvania State University
Pratt Institute
Rhode Island School of Design
Stony Brook University
Syracuse University
The New School
Trinity College
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of Cincinnati
University of Florida
University of Illinois Urbana-Champaign
University of Massachusetts, Amherst
University of Michigan
University of Pittsburgh
University of Rochester
University of Washington
University of Washington Bothell

Western Washington University
Bentley University
Indiana University Bloomington
Union College
University of Pittsburgh
University of Rochester

Canada

McGill University
McMaster University
Simon Fraser University
University of British Columbia
University of Toronto
University of Waterloo
University of Western Ontario
Queen's University
University of Alberta

United Kingdom & Europe

Aberystwyth University
AECC University College
École hôtelière de Lausanne
Edinburgh Napier University
Hochschule Luzern
King's College London
Kingston University
Lancaster University
Manchester Metropolitan University
Middlesex University
Oxford Brookes University
St. Mary's University, Twickenham
University College London
University of Amsterdam
University of Birmingham
University of Cambridge
University of Edinburgh

University of Essex
University of Groningen
University of Leeds
University of Liverpool
University of Manchester
University of Nottingham
University of Roehampton
University of Sheffield
University of Strathclyde
University of Sussex
London College of Fashion,
University of the Arts London

Asia & Australia

Australian Institute of Music
Chunbgbuk National University
City University of Hong Kong
Dankook University
Hanyang University
Hong Kong Baptist University
Hong Kong Polytechnic University
Hong Kong University of
Science and Technology
Inha University
Instituto Marangoni Shanghai
Korea Aerospace University
Korea University
Nanyang Technological University
National University of Singapore
University of Hong Kong
University of New South Wales
University of Queensland
University of Sydney
Yonsei University





Every year, our students can enjoy a variety of challenging, meaningful, and relevant activities helping them to develop international mindedness, personal excellence, and creative thinking.

In 2022, new activities were offered as well as annual favorites. Activities ran at lunch and after school to provide students with more opportunities to discover and explore. Primary School activities ran on four 7-week cycles, while Secondary School activities had their own schedules. Performing Arts groups, bands, and choirs ran throughout the year. In the spring, the students organised their first online NISMUN I (Model United Nations) with the theme of “Reconstruction Through Innovation”. “Bridging Conflicts” was the conference theme for NISMUN II in autumn.

Volunteering experiences are also supported by the Activities Office. The participation and initiative of our Secondary students have increased the number of co-curricular activities that are offered. Secondary students have organised clubs to share their passion with others or they volunteered to help with Primary School activities, all of which have allowed us to increase the number of participants.

Some of our Service as Action groups also run as co-curricular activities. Gardening and Precious Plastic are two examples. These activities require a lot of hands-on practical work that continues beyond the Service Block. Our students’ efforts were recognised by ACAMIS, who generously offered service grants that have allowed students to continue working on achieving the UN’s Sustainable Development Goals.

Discover China Trips for students in Grades 6-11 and the Graduation Trip for Grade 12 took place in the spring. The purpose of these curricular trips is framed by our NIS Strategy: Student Voice and Student Choice and Burst the Bubble. Students had chances to discover cultural, service and sporting opportunities in unfamiliar areas of Nanjing. On the trips, students could choose between different activities and participated in required team-building games. They made connections to local arts, history, food, architecture, and the people, had opportunities to personalise their learning, achieve their own success, and were encouraged to become more courageous and resilient while empathizing with others to create a better reality for everyone.





Sports Teams

As we began 2022, we continued to hope that China would start to open up to travel and sports competition. As always, ACAMIS Basketball was the first big event of the year. As we returned from our winter break, we already knew that our ACAMIS Orange Division was not possible and the SISAC event in Shanghai was also out of our reach due to COVID-19 restrictions. But we had high hopes for the regional ACAMIS tournament that was due to be hosted in Wuxi. As January passed, then Chinese Lunar New Year came and went, and after delaying the tournament two further times, we eventually concluded that it could not run.

February passed, and with it the opportunity to participate in SCISAC Volleyball for another year. We made plans to host a Volleyball tournament at NIS in March, but once again COVID-19 thwarted us and it was cancelled. Our Grade 4-9 Volleyball Season came to an end with just a couple of friendly games with BSN to look back on. March came and went in a similar fashion. ACAMIS Golf was cancelled as was CISSA and ACAMIS Badminton. Our young Badminton players finished with a friendly event with BSN that was enjoyed by all.

As we entered the Spring season, our ACAMIS football season consisted of a couple of friendly games with BSN, as did our young basketball teams.

Our Track & Field team organised our own mini meet. Meanwhile, our ever-resourceful Softball coaches once again organised a great day of Softball for our enthusiastic players.

We returned to NIS after the Summer break with online learning as once again COVID-19 was appearing in Nanjing. This got us off to a late start for our ACAMIS Volleyball, Cross Country and Table Tennis seasons. Once again, ACAMIS Orange division, which due to take place in Shenzhen, was cancelled and we moved to the regional option hosted here at NIS. The week before the tournament was to take place, a COVID-19 outbreak appeared in Qixia; we moved to online learning and once more with another tournament





cancelled. Our Volleyballers, particularly our Grade 12 athletes in their final year, were devastated. Our Grade 4-8 Table Tennis players who were due to play their final tournament at this time were equally disappointed. For Volleyball, the only option to end the season was a final game against BSN, both for our A and B teams. The games were played in a great spirit and brought closure to the season.

Our footballers had better fortune when we hosted a fantastic 2 day Under 15 Football tournament here at NIS with teams coming in from Suzhou and Nanjing. Unfortunately, the trend of late cancellations continued for their final tournaments of the season planned for Suzhou, Wuxi, and Changzhou and

also for the ACAMIS Cross Country trip planned the same weekend. A disappointing end to the seasons, especially for our Cross Country runners who missed out on any competition this year.

We finished 2022 off with a great Basketball tournament here at NIS in December with schools from all corners of Nanjing coming to play at NIS. While 2022 has not been a great year for sports competitions, our sports teams are filled, our athletes are happy and full of enthusiasm and we continue to offer a full programme of sports participation. We are very grateful for that and are optimistic that, as 2022 comes to an end and the new year begins, it feels like change is in the air. ***Bring on 2023!***

Swimming

January 25 was the first swim meet in the year 2022. The NIS Series #2 was held that day. On February 12, over 50 swimmers participated in the SSL round # 3. Due to COVID-19 restrictions, this was unfortunately held as a virtual swim meet.

For our Individual Medley Ready and Individual Medley Extreme swim meet in March, we were able to compete against BSN. Longer Medley events were held, and NIS participation was great with 60-odd swimmers taking part.



The ACAMIS championships were meant to be held in Beijing for the Juniors and in Shenzhen for the Seniors. Unfortunately, our swimmers once again needed to participate virtually due to tight COVID-19 travel regulations. However, NIS Sea Lions were spot on with their efforts and performances. In the Team relays, our swimmers came either first or second. 60 medals were earned, 22 of which were gold medals. NIS swept the competition of their feet, coming first out of 9 participating schools.

In June we finished the 2021-22 school year with the traditional NIS Series #4, which had every swimmer in sprint mode. 75 swimmers were involved finishing up the season, enjoying some well-earned pizza at the end.

Our 2022-23 school year started a few weeks later as the holidays were extended. Our swim programme has picked up in popularity and in numbers straight from the start.

The Gold and Silver Teams had 40 members, the Bronze Swim Team was close to 30, while Transition had almost 20 active members and our Mini Lions were 12 members strong.

The student swimming activities in the Learn to Swim/development scheme averaged about 180 swimmers with just a few on the waiting list for each cycle.

The adult community swimming activities such as Learning the Basics, Stroke Improvement, and Swimming for Fitness were well attended. Aqua Fitness picked up again in numbers and averaged over 10 participants per class.



On September 13, NIS Sea Lions dashed into the new swim season with 63 swimmers at the meet. Shanghai Swim League Round 1 was held virtually at the NIS pool with 66 swimmers, 9 and over participating. In October 25, close to 60 swimmers participated in the NIS Series #2. This was a very good turnout since the tougher and longer events were held that afternoon.

At the end of October, our swimmers had to turn to dry land training for a while to keep in shape due to lockdowns. Dry land and fitness training participation was extraordinary successful - this was needed to get ready for the upcoming Shanghai Swim League Round 2 in Suzhou.

On November 11, a group of super excited swimmers went to Suzhou for the Shanghai Swim League Swim Meet Round 2. Team bonding was a great success, and our team captains did a fantastic job engaging all swimmers practicing different cheers while creating different head decorations. The work of our team captains was simply amazing on that trip.

Our Mini Team went to BSN for their first SSL Development meet for swimmers 8 and under. Swimmers and coaches were happy to finally have their first competitive swim against other schools.

Performing Arts

The Secondary School production is always an eagerly awaited event. And in 2022 we were able to bring not one, but two productions to the NIS stage. This year's performance of the Wizard of Oz was postponed from its original date due to COVID-19 restrictions. Nevertheless, this fantastical musical proved to be another roaring success, showing to an audience of around 1,000 people! With a cast and crew of over 50 students, the production featured singing, dancing, and acting that was once again of a spectacularly high standard. Then, in November and December, we saw the magical production of A Christmas Carol.

The Performing Arts Centre was transformed into Victorian London and the audience was aroused with festive songs and top-level acting. Although the rehearsals were hit by COVID-19 restrictions (again!), this didn't deter the students doing their best to put on a production for the school community - nothing will stop the NIS Performing Arts Department!



One of the highlights in the Primary School is our Primary School Production. The opening night for Rocktopus was originally scheduled for March 2020, but COVID-19 hit us again, and forced us to reschedule the show and move it to April. In April 2022, our Grade 2-5 students performed for the Early Years students and all of the Secondary school grades. It was an underwater extravaganza featuring sharks, stingrays, turtles, jellyfish, starfish, a lobster, and an octopus. Forest animals, all set in the 'ocean' in our Performing Arts Centre. The students created the props, scenery, helped with make-up, choreographed the songs, and filmed the show that was shared with family and friends around the world.



Student choirs, orchestra, bands, and other clubs rehearsed and collaborated throughout the year for their contributions to major school events, from Summer Recital to the Lunar New Year Assembly, our Primary and Secondary productions, NIC Winter Charity Festival, and hotels in Nanjing for Christmas tree lighting ceremonies. Our school's orchestras and bands performed at some of the same functions as well as the Leavers' Assembly and Graduation for the Class of 2022.

Parent Teacher Association

The Parent Teacher Association (PTA)
Welcomes, Connects and Supports
PARENTS/GUARDIANS,
TEACHERS/STAFF AND STUDENTS
at NIS IN THE SPIRIT
OF PROMOTING A
COLLABORATIVE AND INCLUSIVE
SCHOOL COMMUNITY.

Our amazing PTA works to create and maintain an invaluable connection between our parents, caregivers, and NIS faculty and staff. Led by parent members and supported by a large circle of community volunteers, the PTA strives to help build a strong and vibrant school.

Annually, the NIS PTA organises a broad number of inclusive community events to foster NIS spirit, promote cultural exchanges, and raise funds for student and community activities.

Despite COVID-19 restrictions, the PTA held Coffee Mornings, Sports Night, and school dances in 2022.

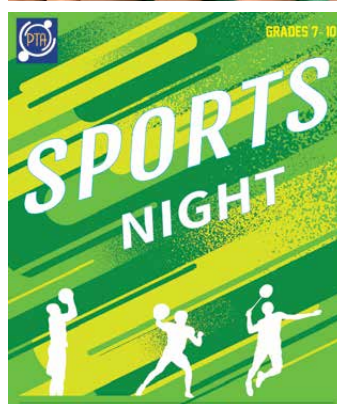
NIS PTA Committee 2022-23

President: **Gina Policelli**
 Vice President: **Eduarne Benavides**
 Vice President: **Claire Kim**
 Vice President: **Jenny Su**
 PTA Shop: **Rachel Reid**
 Event Planning: **Gabby Lee / Lily Li**
 Birthday Cupcakes: **Polona Lovsin**





FIRE & ICE



The NIS House System 2022

As in previous years, our 2022 inter-house competition included a wide range of events covering academics, the arts, and several sports. Student participation, enthusiasm and sportsmanship was exemplary.

Primary

This year has seen a range of new and exciting Primary House events. Old favourites such as Tug of War, Maths Logic Challenge, and Steal the Gold were enjoyed by all. New challenges included the Just Dance Event, Scavenger Hunt, and Art Challenge. Each of these events bring the Primary and Early Years students together to actively engage in activities designed to build house spirit and challenge creative thinking, all while making new connections and having fun in the process.

Secondary

This year, we completed different Secondary House inter-advisory challenges, including recreating images from sports, facts about our teachers, and a quiz based on emojis, as well as athletic events and challenges in assemblies. The start of the 2022-23 school year, we built house spirit with our annual house meetings and then a whole school house dance event. We will continue to build community in Advisory by having more house challenges in 2023.





Alumni

Our alumni community of Lions was truly energized by our 30th anniversary celebrations in 2022. Not only did we receive almost 250 alumni videos wishing the school a happy birthday, there was also a huge surge in NIS reunions and meet-ups all over the globe. With an engaged and active online community of over 2,000, the NIS Alumni Network continues to grow.

Once a Lion, always a Lion!



Operations and Facilities

New Running Track

The lanes of the 400m track that rings our FIFA-approved football pitch were replaced with a new, prefabricated rubber running track from Green World Sports. The ZEPHYR series is a state-of-the-art, environmentally friendly professional track that meets the standards for international competitions and is authenticated by the International Association of Athletics Federations (IAAF).

Grade 12

Lounge Renovation

Our seniors were given a newly renovated space in the Centre to help with their studies as they entered the last year of their demanding IB Diploma.

PYP Design Pit Relocation and Renovation

In preparation for the HUB construction, the Primary Design Pit was relocated further into the Primary building and given a colorful and functional update to help inspire learning in our youngest Design students.

Our operations and facilities teams have worked tirelessly throughout the third year of the pandemic to ensure that NIS is following and fully complying with government guidelines by working closely with local authorities, controlling access, and making certain areas are clean and safe for our community. We now provide continuous on-site testing for teachers and students.

Completed in the summer of 2022, we were proud to complete several renovation and improvement projects this year.



PAC Seats and Lights

Lights, camera, action! Our Performing Arts Centre is now equipped with brand new seats and a retracting mechanism, as well as LED lights to improve function and experience in this multipurpose space.



Looking Ahead

Next year, we are excited to begin construction of our HUB, a centralized space on campus that embodies Student Voice and Student Choice, elevating and amplifying learning from Pre-K to 12. We are making strides towards realizing this goal and look forward to sharing further updates with our community as we move forwards.







**An Inclusive
Learning
Community**

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