

CERTIFICATION OF ENROLLMENT  
SECOND SUBSTITUTE HOUSE BILL 1170

Chapter 291, Laws of 2017

65th Legislature  
2017 Regular Session

TRUANCY--VARIOUS CHANGES

EFFECTIVE DATE: 7/23/2017

Passed by the House April 17, 2017  
Yeas 95 Nays 3

FRANK CHOPP  
Speaker of the House of Representatives

Passed by the Senate April 11, 2017  
Yeas 47 Nays 2

CYRUS HABIB  
President of the Senate  
Approved May 16, 2017 10:08 AM

JAY INSLEE  
Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1170** as passed by House of Representatives and the Senate on the dates hereon set forth.

BERNARD DEAN  
Chief Clerk

FILED  
May 16, 2017

Secretary of State  
State of Washington

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SECOND SUBSTITUTE HOUSE BILL 1170

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AS AMENDED BY THE SENATE

Passed Legislature - 2017 Regular Session

State of Washington                      65th Legislature                      2017 Regular Session

By House Appropriations (originally sponsored by Representatives Orwall, Goodman, Kilduff, Rodne, Muri, Jenkins, Fey, Pollet, and Santos)

READ FIRST TIME 02/24/17.

1        AN ACT Relating to maintaining and facilitating court-based and  
2 school-based efforts to promote attendance and reduce truancy;  
3 amending RCW 28A.225.015, 28A.225.020, 28A.225.025, 28A.225.026,  
4 28A.225.090, 28A.225.030, 28A.225.151, and 28A.250.070; adding a new  
5 section to chapter 28A.232 RCW; creating a new section; and repealing  
6 RCW 28A.225.115.

7        BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8        **Sec. 1.** RCW 28A.225.015 and 1999 c 319 s 6 are each amended to  
9 read as follows:

10        (1) If a parent enrolls a child who is six or seven years of age  
11 in a public school, the child is required to attend and that parent  
12 has the responsibility to ensure the child attends for the full time  
13 that school is in session. An exception shall be made to this  
14 requirement for children whose parents formally remove them from  
15 enrollment if the child is less than eight years old and a petition  
16 has not been filed against the parent under subsection (3) of this  
17 section. The requirement to attend school under this subsection does  
18 not apply to a child enrolled in a public school part-time for the  
19 purpose of receiving ancillary services. A child required to attend  
20 school under this subsection may be temporarily excused upon the

1 request of his or her parent for purposes agreed upon by the school  
2 district and parent.

3 (2) If a six or seven year old child is required to attend public  
4 school under subsection (1) of this section and that child has  
5 unexcused absences, the public school in which the child is enrolled  
6 shall:

7 (a) Inform the child's custodial parent, parents, or guardian by  
8 a notice in writing or by telephone whenever the child has failed to  
9 attend school after one unexcused absence within any month during the  
10 current school year;

11 (b) Request a conference or conferences with the custodial  
12 parent, parents, or guardian and child at a time reasonably  
13 convenient for all persons included for the purpose of analyzing the  
14 causes of the child's absences after (~~two~~) three unexcused absences  
15 within any month during the current school year. If a regularly  
16 scheduled parent-teacher conference day is to take place within  
17 thirty days of the (~~second~~) third unexcused absence, then the  
18 school district may schedule this conference on that day; and

19 (c) Take steps to eliminate or reduce the child's absences. These  
20 steps shall include, where appropriate, adjusting the child's school  
21 program or school or course assignment, providing more individualized  
22 or remedial instruction, offering assistance in enrolling the child  
23 in available alternative schools or programs, or assisting the parent  
24 or child to obtain supplementary services that may help eliminate or  
25 ameliorate the cause or causes for the absence from school.

26 (3) If a child required to attend public school under subsection  
27 (1) of this section has seven unexcused absences in a month or ten  
28 unexcused absences in a school year, the school district shall file a  
29 petition for civil action as provided in RCW 28A.225.035 against the  
30 parent of the child.

31 (4) This section does not require a six or seven year old child  
32 to enroll in a public or private school or to receive home-based  
33 instruction. This section only applies to six or seven year old  
34 children whose parents enroll them full time in public school and do  
35 not formally remove them from enrollment as provided in subsection  
36 (1) of this section.

37 **Sec. 2.** RCW 28A.225.020 and 2016 c 205 s 4 are each amended to  
38 read as follows:



1 (1) If a child required to attend school under RCW 28A.225.010  
2 fails to attend school without valid justification, the public school  
3 in which the child is enrolled shall:

4 (a) Inform the child's parent by a notice in writing or by  
5 telephone whenever the child has failed to attend school after one  
6 unexcused absence within any month during the current school year.  
7 School officials shall inform the parent of the potential  
8 consequences of additional unexcused absences. If the parent is not  
9 fluent in English, the school must make reasonable efforts to provide  
10 this information in a language in which the parent is fluent;

11 (b) Schedule a conference or conferences with the parent and  
12 child at a time reasonably convenient for all persons included for  
13 the purpose of analyzing the causes of the child's absences after  
14 ~~((two))~~ three unexcused absences within any month during the current  
15 school year. If a regularly scheduled parent-teacher conference day  
16 is to take place within thirty days of the ~~((second))~~ third unexcused  
17 absence, then the school district may schedule this conference on  
18 that day. If the child's parent does not attend the scheduled  
19 conference, the conference may be conducted with the student and  
20 school official. However the parent shall be notified of the steps to  
21 be taken to eliminate or reduce the child's absence; and

22 (c) At some point after the second and before the fifth unexcused  
23 absence, take data-informed steps to eliminate or reduce the child's  
24 absences.

25 (i) In middle school and high school, these steps ~~((shall))~~ must  
26 include application of the Washington assessment of the risks and  
27 needs of students (WARNS) or other assessment by a school district's  
28 designee under RCW 28A.225.026(~~(, and)~~).

29 (ii) For any child with an existing individualized education plan  
30 or 504 plan, these steps must include the convening of the child's  
31 individualized education plan or 504 plan team, including a behavior  
32 specialist or mental health specialist where appropriate, to consider  
33 the reasons for the absences. If necessary, and if consent from the  
34 parent is given, a functional behavior assessment to explore the  
35 function of the absence behavior shall be conducted and a detailed  
36 behavior plan completed. Time should be allowed for the behavior plan  
37 to be initiated and data tracked to determine progress.

38 (iii) With respect to any child, without an existing  
39 individualized education plan or 504 plan, reasonably believed to  
40 have a mental or physical disability or impairment, these steps must

1 include informing the child's parent of the right to obtain an  
2 appropriate evaluation at no cost to the parent to determine whether  
3 the child has a disability or impairment and needs accommodations,  
4 related services, or special education services. This includes  
5 children with suspected emotional or behavioral disabilities as  
6 defined in WAC 392-172A-01035. If the school obtains consent to  
7 conduct an evaluation, time should be allowed for the evaluation to  
8 be completed, and if the child is found to be eligible for special  
9 education services, accommodations, or related services, a plan  
10 developed to address the child's needs.

11 (iv) These steps must include, where appropriate, providing an  
12 available approved best practice or research-based intervention, or  
13 both, consistent with the WARNS profile or other assessment, if an  
14 assessment was applied, adjusting the child's school program or  
15 school or course assignment, providing more individualized or  
16 remedial instruction, providing appropriate vocational courses or  
17 work experience, referring the child to a community truancy board,  
18 requiring the child to attend an alternative school or program, or  
19 assisting the parent or child to obtain supplementary services that  
20 might eliminate or ameliorate the cause or causes for the absence  
21 from school. ((If the child's parent does not attend the scheduled  
22 conference, the conference may be conducted with the student and  
23 school official. However, the parent shall be notified of the steps  
24 to be taken to eliminate or reduce the child's absence.))

25 (2) For purposes of this chapter, an "unexcused absence" means  
26 that a child:

27 (a)(i) Has failed to attend the majority of hours or periods in  
28 an average school day or has failed to comply with a more restrictive  
29 school district policy; and

30 ~~((b))~~ (ii) Has failed to meet the school district's policy for  
31 excused absences; or

32 (b) Has failed to comply with alternative learning experience  
33 program attendance requirements as described by the superintendent of  
34 public instruction.

35 (3) If a child transfers from one school district to another  
36 during the school year, the receiving school or school district shall  
37 include the unexcused absences accumulated at the previous school or  
38 from the previous school district for purposes of this section, RCW  
39 28A.225.030, and 28A.225.015. The sending school district shall  
40 provide this information to the receiving school, together with a



1 copy of any previous assessment as required under subsection (1)(c)  
2 of this section, history of any best practices or researched-based  
3 intervention previously provided to the child by the child's sending  
4 school district, and a copy of the most recent truancy information  
5 including any online or written acknowledgment by the parent and  
6 child, as provided for in RCW 28A.225.005. All school districts must  
7 use the standard choice transfer form for releasing a student to a  
8 nonresident school district for the purposes of accessing an  
9 alternative learning experience program.

10 **Sec. 3.** RCW 28A.225.025 and 2016 c 205 s 5 are each amended to  
11 read as follows:

12 (1) For purposes of this chapter, "community truancy board" means  
13 a board established pursuant to a memorandum of understanding between  
14 a juvenile court and a school district and composed of members of the  
15 local community in which the child attends school. (~~All members of~~  
16 a)) Community truancy boards must include members who receive  
17 training regarding the identification of barriers to school  
18 attendance, the use of the Washington assessment of the risks and  
19 needs of students (WARNS) or other assessment tools to identify the  
20 specific needs of individual children, cultural responsive  
21 interactions, trauma-informed approaches to discipline, evidence-  
22 based treatments that have been found effective in supporting at-risk  
23 youth and their families, and the specific services and treatment  
24 available in the particular school, court, community, and elsewhere.  
25 Duties of a community truancy board shall include, but not be limited  
26 to: Identifying barriers to school attendance, recommending methods  
27 for improving attendance such as connecting students and their  
28 families with community services, culturally appropriate promising  
29 practices, and evidence-based services such as functional family  
30 therapy(~~, multisystemic therapy, and aggression replacement~~  
31 ~~training~~)), suggesting to the school district that the child enroll  
32 in another school, an alternative education program, an education  
33 center, a skill center, a dropout prevention program, or another  
34 public or private educational program, or recommending to the  
35 juvenile court that a juvenile be (~~referred to~~) offered the  
36 opportunity for placement in a HOPE center or crisis residential  
37 center, if appropriate.

38 (2) The legislature finds that utilization of community truancy  
39 boards is the preferred means of intervention when preliminary

1 methods to eliminate or reduce unexcused absences as required by RCW  
2 28A.225.020 have not been effective in securing the child's  
3 attendance at school. The legislature intends to encourage and  
4 support the development and expansion of community truancy boards.  
5 Operation of a school truancy board does not excuse a district from  
6 the obligation of filing a petition within the requirements of RCW  
7 28A.225.015(3).

8       **Sec. 4.** RCW 28A.225.026 and 2016 c 205 s 6 are each amended to  
9 read as follows:

10       (1) By the beginning of the 2017-18 school year, juvenile courts  
11 must establish, through a memorandum of understanding with each  
12 school district within their respective counties, a coordinated and  
13 collaborative approach to address truancy through the establishment  
14 of a community truancy board or, with respect to certain small  
15 districts, through other means as provided in subsection (3) of this  
16 section.

17       (2) Except as provided in subsection (3) of this section, each  
18 school district must enter into a memorandum of understanding with  
19 the juvenile court in the county in which it is located with respect  
20 to the operation of a community truancy board. A community truancy  
21 board may be operated by a juvenile court, a school district, or a  
22 collaboration between both entities, so long as the agreement is  
23 memorialized in a memorandum of understanding. For a school district  
24 that is located in more than one county, the memorandum of  
25 understanding shall be with the juvenile court in the county that  
26 acts as the school district's treasurer.

27       (3) A school district with fewer than ~~((two))~~ three hundred  
28 students must enter into a memorandum of understanding with the  
29 juvenile court in the county in which it is located with respect to:  
30 (a) The operation of a community truancy board; or (b) addressing  
31 truancy through other coordinated means of intervention aimed at  
32 identifying barriers to school attendance, and connecting students  
33 and their families with community services, culturally appropriate  
34 promising practices, and evidence-based services such as functional  
35 family therapy(~~(, multisystemic therapy, and aggression replacement~~  
36 ~~training)~~). School districts with fewer than ~~((two))~~ three hundred  
37 students may work cooperatively with other school districts or the  
38 school district's educational service district to ensure access to a



1 community truancy board or to provide other coordinated means of  
2 intervention.

3 (4) All school districts must designate, and identify to the  
4 local juvenile court and to the office of the superintendent of  
5 public instruction, a person or persons to coordinate school district  
6 efforts to address excessive absenteeism and truancy, including tasks  
7 associated with: Outreach and conferences pursuant to RCW  
8 28A.225.018; entering into a memorandum of understanding with the  
9 juvenile court; establishing protocols and procedures with the court;  
10 coordinating trainings; sharing evidence-based and culturally  
11 appropriate promising practices; identifying a person within every  
12 school to serve as a contact with respect to excessive absenteeism  
13 and truancy; and assisting in the recruitment of community truancy  
14 board members.

15 (5) As has been demonstrated by school districts and county  
16 juvenile courts around the state that have worked together and led  
17 the way with community truancy boards, success has resulted from  
18 involving the entire community and leveraging existing dollars from a  
19 variety of sources, including public and private, local and state,  
20 and court, school, and community. In emulating this coordinated and  
21 collaborative approach statewide pursuant to local memoranda of  
22 understanding, courts and school districts are encouraged to create  
23 strong community-wide partnerships and to leverage existing dollars  
24 and resources.

25 **Sec. 5.** RCW 28A.225.090 and 2016 c 205 s 9 are each amended to  
26 read as follows:

27 (1) A court may order a child subject to a petition under RCW  
28 28A.225.035 to do one or more of the following:

29 (a) Attend the child's current school, and set forth minimum  
30 attendance requirements, which shall not consider a suspension day as  
31 an unexcused absence;

32 (b) If there is space available and the program can provide  
33 educational services appropriate for the child, order the child to  
34 attend another public school, an alternative education program,  
35 center, a skill center, dropout prevention program, or another public  
36 educational program;

37 (c) Attend a private nonsectarian school or program including an  
38 education center. Before ordering a child to attend an approved or  
39 certified private nonsectarian school or program, the court shall:



1 (i) Consider the public and private programs available; (ii) find  
2 that placement is in the best interest of the child; and (iii) find  
3 that the private school or program is willing to accept the child and  
4 will not charge any fees in addition to those established by contract  
5 with the student's school district. If the court orders the child to  
6 enroll in a private school or program, the child's school district  
7 shall contract with the school or program to provide educational  
8 services for the child. The school district shall not be required to  
9 contract for a weekly rate that exceeds the state general  
10 apportionment dollars calculated on a weekly basis generated by the  
11 child and received by the district. A school district shall not be  
12 required to enter into a contract that is longer than the remainder  
13 of the school year. A school district shall not be required to enter  
14 into or continue a contract if the child is no longer enrolled in the  
15 district;

16 (d) Submit to a substance abuse assessment if the court finds on  
17 the record that such assessment is appropriate to the circumstances  
18 and behavior of the child and will facilitate the child's compliance  
19 with the mandatory attendance law and, if any assessment, including a  
20 urinalysis test ordered under this subsection indicates the use of  
21 controlled substances or alcohol, order the minor to abstain from the  
22 unlawful consumption of controlled substances or alcohol and adhere  
23 to the recommendations of the substance abuse assessment at no  
24 expense to the school; or

25 (e) Submit to a mental health evaluation or other diagnostic  
26 evaluation and adhere to the recommendations of the drug assessment,  
27 at no expense to the school, if the court finds on the court records  
28 that such evaluation is appropriate to the circumstances and behavior  
29 of the child, and will facilitate the child's compliance with the  
30 mandatory attendance law (~~or~~

31 ~~(f) Submit to a temporary placement in a crisis residential~~  
32 ~~center or a HOPE center if the court determines there is an immediate~~  
33 ~~health and safety concern, or a family conflict with the need for~~  
34 ~~mediation)).~~

35 (2)(a) If the child fails to comply with the court order, the  
36 court may impose:

37 (i) Community restitution;

38 (ii) Nonresidential programs with intensive wraparound services;

39 (iii) A requirement that the child meet with a mentor for a  
40 specified number of times; or

1        (iv) Other services and interventions that the court deems  
2        appropriate.

3        (b) If the child continues to fail((s)) to comply with the court  
4        order and the court makes a finding that other measures to secure  
5        compliance have been tried but have been unsuccessful and no less  
6        restrictive alternative is available, the court may order the child  
7        to be subject to detention, as provided in RCW 7.21.030(2)(e) ~~((or~~  
8        ~~may impose alternatives to detention such as community restitution))~~.  
9        Failure by a child to comply with an order issued under this  
10       subsection shall not be subject to detention for a period greater  
11       than that permitted pursuant to a civil contempt proceeding against a  
12       child under chapter 13.32A RCW. Detention ordered under this  
13       subsection may be for no longer than seven days. Detention ordered  
14       under this subsection shall preferably be served at a secure crisis  
15       residential center close to the child's home rather than in a  
16       juvenile detention facility. A warrant of arrest for a child under  
17       this subsection may not be served on a child inside of school during  
18       school hours in a location where other students are present.

19       (3) Any parent violating any of the provisions of either RCW  
20       28A.225.010, 28A.225.015, or 28A.225.080 shall be fined not more than  
21       twenty-five dollars for each day of unexcused absence from school.  
22       The court shall remit fifty percent of the fine collected under this  
23       section to the child's school district. It shall be a defense for a  
24       parent charged with violating RCW 28A.225.010 to show that he or she  
25       exercised reasonable diligence in attempting to cause a child in his  
26       or her custody to attend school or that the child's school did not  
27       perform its duties as required in RCW 28A.225.020. The court may  
28       order the parent to provide community restitution instead of imposing  
29       a fine. Any fine imposed pursuant to this section may be suspended  
30       upon the condition that a parent charged with violating RCW  
31       28A.225.010 shall participate with the school and the child in a  
32       supervised plan for the child's attendance at school or upon  
33       condition that the parent attend a conference or conferences  
34       scheduled by a school for the purpose of analyzing the causes of a  
35       child's absence.

36       (4) If a child continues to be truant after entering into a  
37       court-approved order with the truancy board under RCW 28A.225.035,  
38       the juvenile court shall find the child in contempt, and the court  
39       may order the child to be subject to detention, as provided in RCW  
40       7.21.030(2)(e), or may impose alternatives to detention such as



1 meaningful community restitution. Failure by a child to comply with  
2 an order issued under this subsection may not subject a child to  
3 detention for a period greater than that permitted under a civil  
4 contempt proceeding against a child under chapter 13.32A RCW.

5 (5) Subsections (1), (2), and (4) of this section shall not apply  
6 to a six or seven year old child required to attend public school  
7 under RCW 28A.225.015.

8 **Sec. 6.** RCW 28A.225.030 and 2016 c 205 s 7 are each amended to  
9 read as follows:

10 (1) If a child under the age of seventeen is required to attend  
11 school under RCW 28A.225.010 and if the actions taken by a school  
12 district under RCW 28A.225.020 are not successful in substantially  
13 reducing an enrolled student's absences from public school, not later  
14 than the seventh unexcused absence by a child within any month during  
15 the current school year or not later than the tenth unexcused absence  
16 during the current school year the school district shall file a  
17 petition and supporting affidavit for a civil action with the  
18 juvenile court alleging a violation of RCW 28A.225.010: (a) By the  
19 parent; (b) by the child; or (c) by the parent and the child. The  
20 petition must include a list of all interventions that have been  
21 attempted as set forth in RCW 28A.225.020, include a copy of any  
22 previous truancy assessment completed by the child's current school  
23 district, the history of approved best practices intervention or  
24 research-based intervention previously provided to the child by the  
25 child's current school district, and a copy of the most recent  
26 truancy information document (~~((signed by the parent and child))~~)  
27 provided to the parent, pursuant to RCW 28A.225.005. Except as  
28 provided in this subsection, no additional documents need be filed  
29 with the petition. Nothing in this subsection requires court  
30 jurisdiction to terminate when a child turns seventeen or precludes a  
31 school district from filing a petition for a child that is seventeen  
32 years of age.

33 (2) The district shall not later than the fifth unexcused absence  
34 in a month:

35 (a) Enter into an agreement with a student and parent that  
36 establishes school attendance requirements;

37 (b) Refer a student to a community truancy board as defined in  
38 RCW 28A.225.025. The community truancy board shall enter into an  
39 agreement with the student and parent that establishes school

attendance requirements and take other appropriate actions to reduce the child's absences; or

(c) File a petition under subsection (1) of this section.

(3) The petition may be filed by a school district employee who is not an attorney.

(4) If the school district fails to file a petition under this section, the parent of a child with five or more unexcused absences in any month during the current school year or upon the tenth unexcused absence during the current school year may file a petition with the juvenile court alleging a violation of RCW 28A.225.010.

(5) Petitions filed under this section may be served by certified mail, return receipt requested. If such service is unsuccessful, or the return receipt is not signed by the addressee, personal service is required.

**Sec. 7.** RCW 28A.225.151 and 1996 c 134 s 5 are each amended to read as follows:

(1) ~~As required under subsection (2) of this section, ((each school shall document the actions taken under RCW 28A.225.030 and report this information to the school district superintendent who shall compile the data for all the schools in the district and prepare an annual school district report for each school year and submit the report to the superintendent of public instruction. The reports shall be made upon forms furnished by the superintendent of public instruction and shall be transmitted as determined by the superintendent of public instruction))~~ the office of superintendent of public instruction shall collect and school districts shall submit student-level truancy data in order to allow a better understanding of actions taken under RCW 28A.225.030. The office shall prepare an annual report to the legislature by December 15th of each year.

(2) The reports under subsection (1) of this section shall include, disaggregated by student group:

(a) The number of enrolled students and the number of unexcused absences;

(b) ~~((Documentation of the steps taken by the school district under each subsection of RCW 28A.225.020 at the request of the superintendent of public instruction. Each year, by May 1st, the superintendent of public instruction shall select ten school districts to submit the report at the end of the following school year. The ten districts shall represent different areas of the state~~



1 and be of varied sizes. In addition, the superintendent of public  
2 instruction shall require any district that fails to keep appropriate  
3 records to submit a full report to the superintendent of public  
4 instruction under this subsection. All school districts shall  
5 document steps taken under RCW 28A.225.020 in each student's record,  
6 and make those records available upon request consistent with the  
7 laws governing student records;

8 ~~(e))~~ The number of enrolled students with ten or more unexcused  
9 absences in a school year or five or more unexcused absences in a  
10 month during a school year;

11 ~~((d))~~ (c) A description of any programs or schools developed to  
12 serve students who have had five or more unexcused absences in a  
13 month or ten in a year including information about the number of  
14 students in the program or school and the number of unexcused  
15 absences of students during and after participation in the program.  
16 The school district shall also describe any placements in an approved  
17 private nonsectarian school or program or certified program under a  
18 court order under RCW 28A.225.090; ~~((and~~

19 ~~(e))~~ (d) The number of petitions filed by a school district with  
20 the juvenile court and, beginning in the 2018-19 school year, whether  
21 the petition results in:

22 (i) Referral to a community truancy board;

23 (ii) Other coordinated means of intervention;

24 (iii) A hearing in the juvenile court; or

25 (iv) Other less restrictive disposition (e.g., change of  
26 placement, home school, alternative learning experience, residential  
27 treatment); and

28 (e) Each instance of imposition of detention for failure to  
29 comply with a court order under RCW 28A.225.090, with a statement of  
30 the reasons for each instance of detention.

31 (3) A report required under this section shall not disclose the  
32 name or other identification of a child or parent.

33 (4) ~~((The superintendent of public instruction shall collect~~  
34 ~~these reports from all school districts and prepare an annual report~~  
35 ~~for each school year to be submitted to the legislature no later than~~  
36 ~~December 15th of each year.))~~ The K-12 data governance group shall  
37 develop the data protocols and guidance for school districts in the  
38 collection of data to provide a clearer understanding of actions  
39 taken under RCW 28A.225.030.

1       **Sec. 8.** RCW 28A.250.070 and 2013 2nd sp.s. c 18 s 508 are each  
2 amended to read as follows:

3       Nothing in this chapter is intended to diminish the rights of  
4 students to attend a nonresident school district in accordance with  
5 RCW 28A.225.220 through 28A.225.230 for the purposes of enrolling in  
6 (~~online courses or online school~~) alternative learning experience  
7 programs. The office of online learning under RCW 28A.250.030 shall  
8 develop a standard form, which must be used by all school districts,  
9 for releasing a student to a nonresident school district for the  
10 purposes of enrolling in an (~~online course or online school~~)  
11 alternative learning experience program.

12       **NEW SECTION. Sec. 9.** A new section is added to chapter 28A.232  
13 RCW to read as follows:

14       The superintendent of public instruction may adopt rules to bring  
15 consistency and uniformity to attendance and truancy definitions in  
16 the alternative learning experience setting, establish procedures for  
17 addressing truancy in all alternative learning experience courses,  
18 leverage existing systems to facilitate truancy actions between  
19 school districts and courts when the student has transferred out of  
20 his or her resident district to enroll in an alternative learning  
21 experience course; and clarify the responsibility of school districts  
22 in the event of rescinding a student transfer.

23       **NEW SECTION. Sec. 10.** RCW 28A.225.115 (Educational services—  
24 Funding for children referred to community truancy board) and 1996 c  
25 134 s 11 are each repealed.

26       **NEW SECTION. Sec. 11.** If specific funding for the purposes of  
27 this act, referencing this act by bill or chapter number, is not  
28 provided by June 30, 2017, in the omnibus appropriations act, this  
29 act is null and void.

Passed by the House April 17, 2017.  
Passed by the Senate April 11, 2017.  
Approved by the Governor May 16, 2017.  
Filed in Office of Secretary of State May 16, 2017.

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