

Comprehensive School Improvement Plan At-A-Glance

Francis Howell School District
2022-2023



<p style="text-align: center;">1</p> <p style="text-align: center;">Teaching & Learning</p>	<p>Increase student achievement on state assessments</p> <ul style="list-style-type: none"> • Develop common assessments aligned to priority standards for End of Course (EOC) tested areas, host data review meetings, and provide content leader support for teachers • Increase implementation of K-12 research-based instructional strategies • Integration of data warehouse tool • Provide professional learning in the area of (K-5) professional learning communities and phonics and (6-12) assessment best practices • Comprehensive data reviews and follow-up conversations with buildings • Develop district-level Multi-Tiered System of Supports (MTSS) team to conduct/analyze an audit and identify priority actions at the building/district level • Explore Head Start preschool programming in Title I schools • Analyze middle school reading intervention programming/effectiveness • Provide in-class ACT practice opportunities and identify course sequences to support ACT readiness in the course enrollment guide • Increase summer programming for struggling learners, credit advancement opportunities, and ACT prep opportunities
<p style="text-align: center;">2</p> <p style="text-align: center;">College & Career Readiness</p>	<p>Improve District performance on state accountability measures in the area of student success readiness</p> <ul style="list-style-type: none"> • Ensure all 8th grade students complete the Individual Career and Academic Plan (ICAP) with annual monitored revisions through 12th grade • Increase enrollment in college-level courses Advance Placement (AP), dual enrollment, early college) • Increase Industry Recognized Credentials (IRC), both taken & earned, at the high school level by exploring program expansion and increased awareness for students/families • Increased job shadowing, field experience, and career exploration opportunities for students • Develop at least one new pre-apprenticeship program • Create a "profile of a FHSD graduate" • Produce a parent video series to better equip families to support high school students as they prepare for post-graduation plans
<p style="text-align: center;">3</p> <p style="text-align: center;">Social Emotional</p>	<p>Increase staff awareness and understanding of trauma-informed practices</p> <ul style="list-style-type: none"> • Create a wellness risk tracker to allow for early interventions based on attendance, behavior, etc. • Utilize a staff survey tool to identify areas for staff learning • Develop and utilize a tool to measure the effectiveness of trauma leadership committee (TLCs) to help align the work of building teams • Explore a K-8 universal social-emotional curriculum and 9-12 emotional intelligence instruction and/or social-emotional instructional resources

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Culture & Climate

Improve K-12 student attendance

- Increase student involvement in activities outside the school day
- Develop a tiered reporting system to identify chronic absenteeism
- Complete a relationship mapping activity with staff to ensure students are connected to school
- Create a community communication plan to highlight the importance/benefits of strong attendance
- Sponsor family engagement opportunities around a variety of topics
- Provide opportunities for cross-building collaboration among parent organization leaders (PTO, boosters, etc.)
- Review volunteer/visitor opportunities and activities at all levels