

STAKEHOLDERS	NOTICE	NAME	NEUTRALIZE
Parents	Many parents may feel that increasing neurodiversity will drag down their child's performance.	The MILLSTONE Fear	Use data to show that, in well-managed inclusive schools there is no negative impact on performance.
Teachers	Teachers have a strong conscience on behalf of all learners and may feel that they don't have the skills to give all children what they need.	The KNOWLEDGE Fear	Invest for a sustained period of time in building teachers competence and confidence.
Leaders	Leaders often feel that they may not have the financial wherewithal to budget adequately for additional services.	The FINANCIAL Fear	Structure financial policies to ensure necessary income e.g. as policy, if one child needing support applies, all siblings must come to the school.
Board	Board members may feel that we will get a reputation for 'taking anybody' and our standing in the schools' community may take a hit.	The REPUTATION Fear	Revisit the school's values..'what is more important to us: average test scores or the fact that every one of our individual children has the chance to meet their potential?'