- Weber's model of bureaucracies: division of labor, ranking of authority, employment based on formal qualifications, written rules and regulations, specific lines of promotion and advancement
- Voluntary association

Unit Assured Assessments

Formative Assessments:

Students will complete an open-note unit quiz to assess and evaluate their engagement in the course. The format of the assessment will be multiple choice and the content will be centered around vocabulary, sociological concepts of social structures.

Summative Assessments:

Role-Playing Social Interaction: Students write and perform a skit that demonstrates one or more of the five common types of social interaction. Each group of students will be assigned or choose a scenario (i.e.: exchange between a salesperson and customers; competition between two sports teams, cooperation between construction workers building a home, friends deciding what to do on Saturday night). The skit will be accompanied by student narration or explanation of the social interaction applying concepts and vocabulary from the unit of study.

Resources

Core

- Thomas, L. W. (2010). *Sociology The Study of Human Relationships* (1st ed.). Holt McDougal.
 - o Chapter 3

Supplemental

- McDonaldization of America https://us.corwin.com/sites/default/files/upm-binaries/3239_4007_ch01.pdf https://www.thoughtco.com/mcdonaldization-of-society-3026751
- The Importance of McDonaldization to Students https://www.youtube.com/watch?v=dyHvm03Kt I
- McDonaldization Theory of George Ritzer https://www.youtube.com/watch?v=Fdy1AgO6Fp4
- Formal Organizations: Crash Course Sociology #17 https://www.youtube.com/watch?v=YDuBh7VbGgU
- Social Groups: Crash Course Sociology #16
 https://www.youtube.com/watch?v=_wFZ5Dbj8DA
- 5.1 Social Structure: The Building Blocks of Social Life https://open.lib.umn.edu/sociology/chapter/5-1-social-structure-the-building-blocks-of-social-life/
- Teacher selected articles and multimedia to introduce and model concepts of sociology

Time Allotment

Approximately 2 weeks