

Adolfo Camarillo High School 2022-2025 ~ CAFU & Schoolwide Action Plan Crosswalk

Schoolwide Action Plan & Steps Aligned With the Critical Areas for Follow-Up from [VC Report 2022](#) (p. 4)

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| <p>1. Refine and simplify the Action Plan.
→ 3.1, 3.2</p> <p>2. Integrate schoolwide structures and protocols into collaboration and intervention time effectively.
→ 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2</p> | <p>3. Increase student support(s) during the school day.
→ 1.1, 1.2, 2.1, 2.2, 2.3</p> <p>4. Standardize equitable grading and homework practices and policies
→ 1.1, 1.2, 2.1, 2.2, 3.1, 3.2</p> |
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<p style="text-align: center;">GOAL #1:</p> <p style="text-align: center;">ACHS students will complete A-G and university entrance requirements to become college-ready and career-prepared.</p>	<p style="text-align: center;">GOAL #2:</p> <p style="text-align: center;">ACHS students will benefit, thrive, and feel inspired by having a positive and authentic connection to the ACHS staff.</p>	<p style="text-align: center;">GOAL #3:</p> <p style="text-align: center;">The ACHS school community will engage in an annual systematic process to ensure ongoing review of and accountability for our Cam Fam Foundations: Mission, Vision, Values, CAMgoals for Life!, Critical Learner Needs as they align with the LCAP/SPSA goals and WASC Focus on Learning.</p>
<p>1.1 Engage in continual examination and reflection of <i>formative</i> and <i>summative</i> data to identify how lessons, instructional strategies, the Critical Learner Needs, programs, and overall communication foster success and reveal areas for growth with the intention of adjusting to better meet the needs of all students.</p> <p>1.2 Develop equity-minded grading policies and assessments to support <i>all</i> students with a particular emphasis on supporting subpopulations.</p> <p>1.3. Celebrate incremental accomplishments of students on track for A-G and CTE pathway completion.</p>	<p>2.1 Create a welcoming environment by strategizing the opening and closing of each class period and by dedicating Home Room time to bonding, connecting, and informing students about available opportunities, resources, and supports and focus on the Critical Learner Needs.</p> <p>2.2 Teach and institute incremental goal setting, the Critical Learner Needs, positive academic, social, and emotional habits, and organizational skills.</p> <p>2.3 Create and institute Fun Fri-Yay!</p>	<p>3.1 Create and implement an annual and ongoing systematic WASC process.</p> <p>3.2 Establish and institute a new WASC culture that reflects the following: WASC is a beneficial, ongoing process that fosters reflection and connection among all stakeholders with the goal of helping all students succeed.</p>

