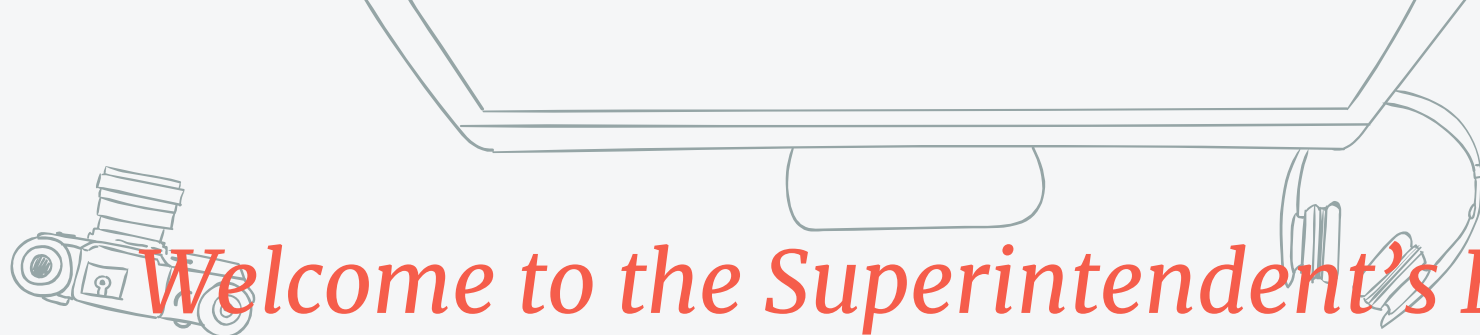


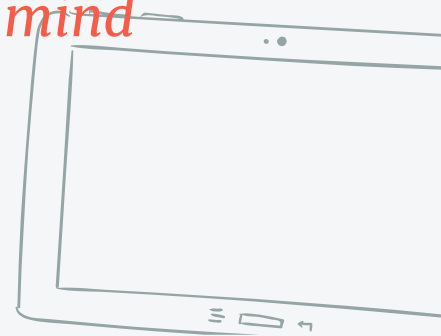


Welcome to the Superintendent's Equity Advisory Committee



If you feel comfortable, please take a moment to:

- 1. Rename yourself in the chat with your pronouns*
- 2. Share something in the chat that is on your mind*





SEAC

OCTOBER 21, 2020

WHO IS VULNERABLE-WHO IS BURDENED-WHO BENEFITS





It is not enough to simply not be racist in America...to preserve democracy as we believe it should be, we must be actively anti-racist.

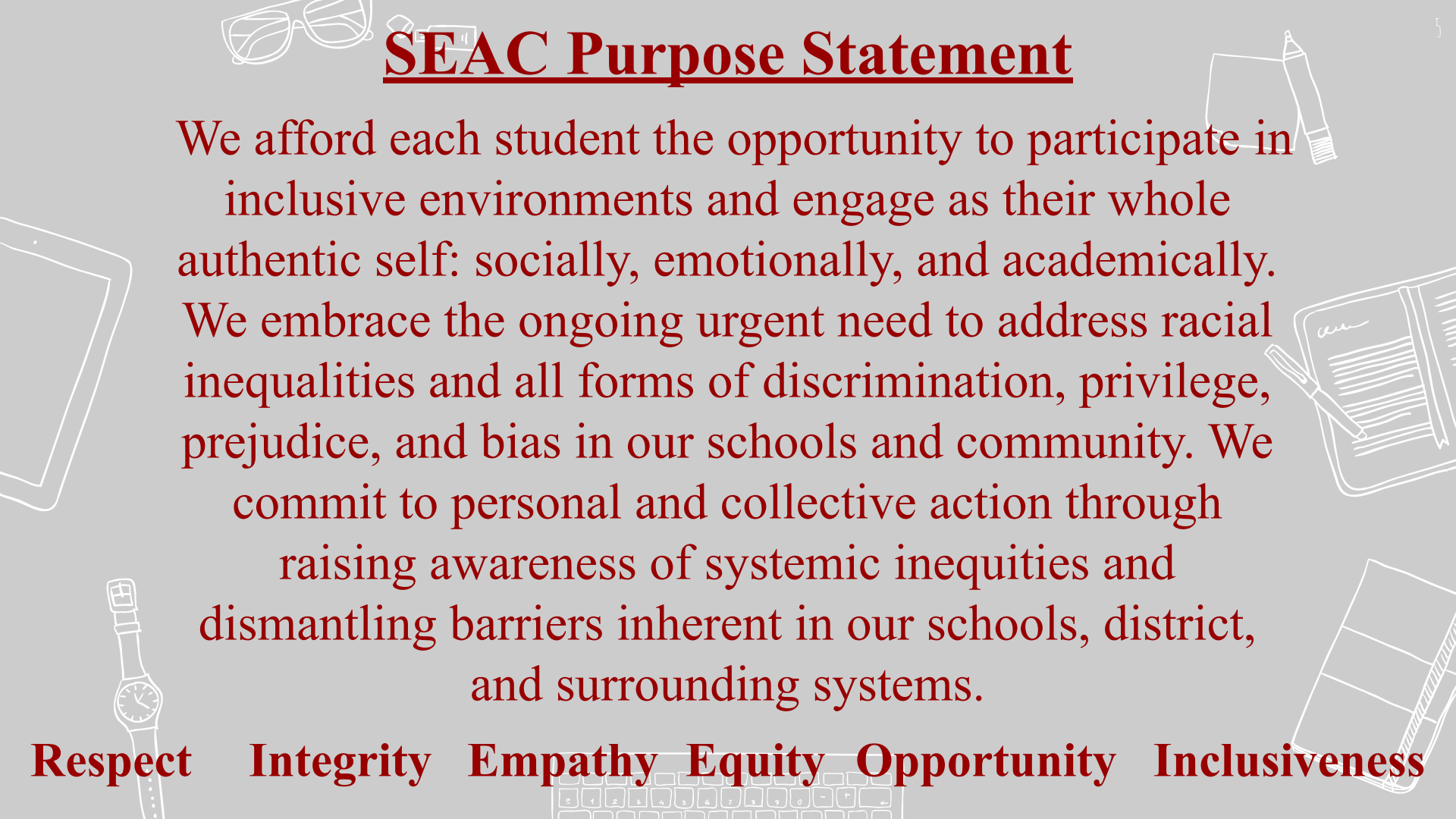
- Multiple contributors

Breakout Rooms

TODAY'S AGENDA



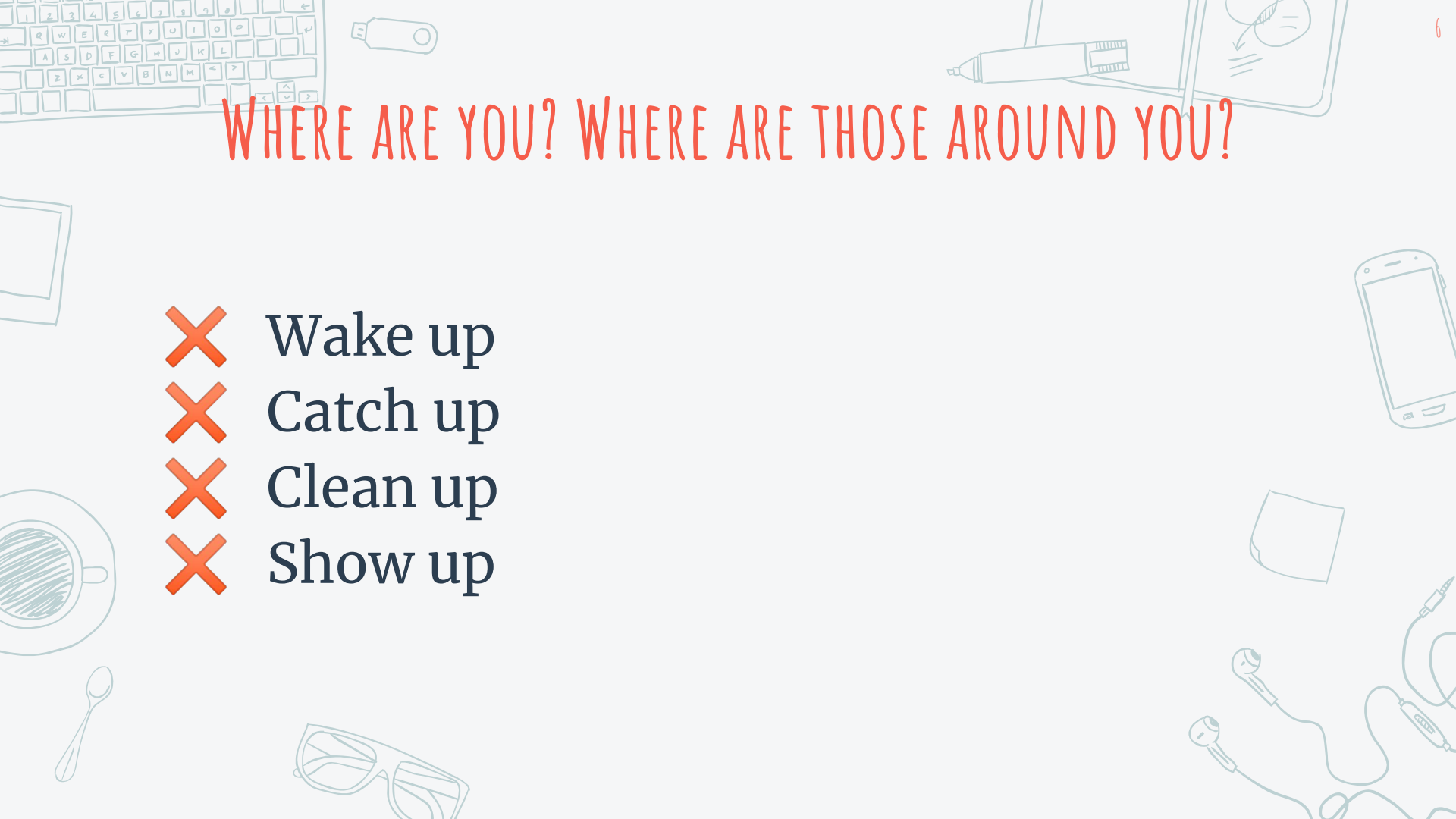
- ✗ SEAC Purpose Statement
- ✗ Brief Overview of Recent Committee Work
- ✗ Current Community, District, and School Efforts
- ✗ District Improvement Plan
- ✗ Supporting Students with Enhanced Services



SEAC Purpose Statement

We afford each student the opportunity to participate in inclusive environments and engage as their whole authentic self: socially, emotionally, and academically. We embrace the ongoing urgent need to address racial inequalities and all forms of discrimination, privilege, prejudice, and bias in our schools and community. We commit to personal and collective action through raising awareness of systemic inequities and dismantling barriers inherent in our schools, district, and surrounding systems.

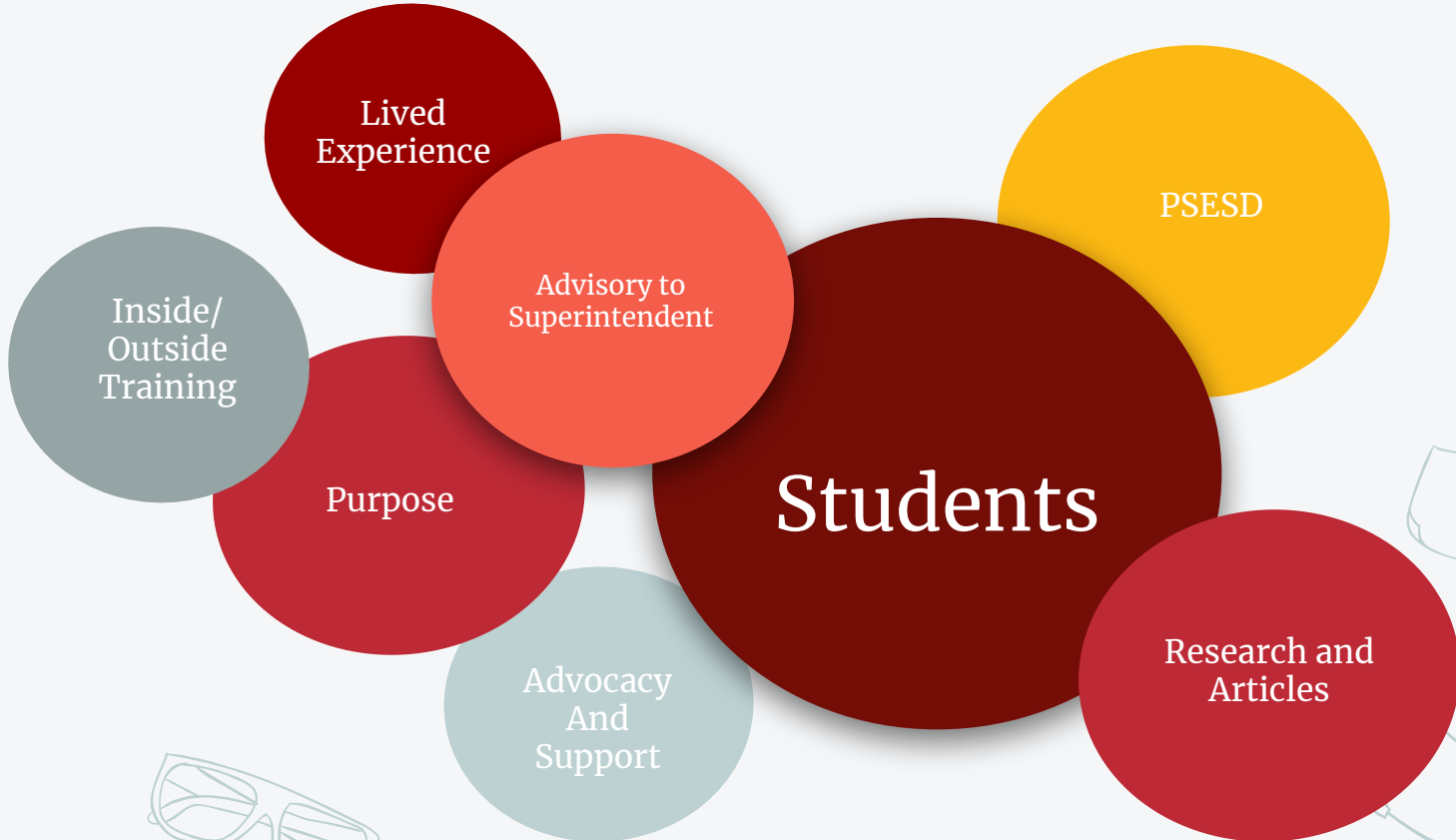
Respect Integrity Empathy Equity Opportunity Inclusiveness



WHERE ARE YOU? WHERE ARE THOSE AROUND YOU?

- ✗ Wake up
- ✗ Catch up
- ✗ Clean up
- ✗ Show up

SEAC- A STROLL DOWN MEMORY LANE



CURRENT EFFORTS TO PROMOTE EQUITY, INCLUSIVITY, ABAR SYSTEMS

Students

**ADL- No Place for
Hate
Clubs and Orgs**

Staff

**Educurious
ADL
DSJ
WEA
JUST**

District/
Community

**Cultures
Connecting
SEAC
HCG
DIP
PTA**



District Improvement Plan Goal

- As a system, Mercer Island School District will identify and systematically remove barriers that impede students' equitable access to learning and growth opportunities.





Alignment

MISD Values Vision and Mission

- Values
 - Supporting the whole child
 - Creating inclusive and equitable learning settings
 - Ensuring our school communities are safe and supportive
 - Providing rigorous and challenging learning
- Vision- Inspiring our students to be lifelong learners as they create their futures.
- Mission- The District will foster learning by engaging students in thinking critically, solving problems creatively, and working collaboratively

WASA Inclusionary Grant

- In order to increase achievement for all students, eliminate inequities & barriers, promote safe and supportive learning environments, and provide challenging learning opportunities, Mercer Island School District will implement a multi-tiered system of support built on a foundation of Universal Design for Learning, that is inclusive of equity and access for all students, engagement with families and community, academic support, behavior systems, and social-emotional learning





Action Items

- Revise programming to provide services, not programs, and allow for equitable access to said services.
- Leadership teams at all levels will work to identify barriers and begin dismantling them.
- Use existing data- state and local- to examine proportionality as well as other indicators
- Professional learning, PLCs, committee work, etc. will all be tied back to the removal of identified barriers. This will be a priority for all work and direction of the district.
- Regular review of data will occur at a variety of levels, with a process in place for communication to address noticings and wonderings related to removal of barriers. Decisions should be data-driven.
- Data accessibility, at all levels, will and should provide transparency about authenticity of progress.





LEARNING MODELS

Red Remote; Red Remote for the Year,
Mionline

MISD REOPENING SCHOOLS PLAN

Students with the most significant needs for supports and services

Kindergarten

- ✗ Start date changes
- ✗ Class sizes
- ✗ Red Remote options for the year

First Grade

- ✗ Following kindergarten
- ✗ Class sizes
- ✗ Red Remote options for the year

Students Needing Support or Intervention and Those Furthest from Educational Justice

Second Through Fifth Grade

- ✗ Class sizes
- ✗ Cohorts

Sixth Through Twelfth

- ✗ Class sizes
- ✗ Cohorts



GUIDING DOCUMENTS

Mercer Island School District COVID Response Plan

- <https://docs.google.com/document/d/1HdysRBAW-zEteXNsNxseL5AgBJLdIBEB/edit>

Washington Department of Health (DOH)

- [Decision-making Tree](#)
- [WA DOH K-12 Fall 2020-2021 Guidance Released September 2, 2020](#)
- [WA DOH K-12 Fall 2020-2021 Guidance Released October 16, 2020](#)

Public Health Seattle & King County (PHSKC)

- [King County Covid Response Tool Kit](#)
- [COVID-19 Screening Flow Chart](#)

Office of Superintendent of Public Instruction (OSPI)

- [COVID-19 Guidance and Resources](#)

Labor and Industries, Washington (L&I)

- [Employer Health & Safety Requirements for School Scenarios](#)



SUPPORTING STUDENTS WITH ENHANCED SERVICES

