



STLA Meeting- Learning Forward

Mercer Island School District
May 27, 2020

Leaning In...Learning On!



- Learning and Teaching
 - Grows and Glows
 - One hope for the future of remote learning
- Task
 - Random break-out room
 - Each person share
 - Return and share with the whole team

Need parent volunteer
representatives for work groups...





Critical Reflection on Remote Learning

- Themes we have learned from stakeholders- PTA Survey
 - Planning Ahead for 2020-2021
 - Live Online Teaching
 - Student/Teacher Meetings and Interactions
 - Student Feedback, Grades, and Assessments
 - Learning Standards
- 286 Respondents with 757 questions
 - 160 Elem
 - 134 Middle School
 - 113 High School

Planning Ahead for 2020-2021



- Learning Models
 - Remote 2.0
 - Return to schools
 - Hybrid
- OSPI Guidance
 - June 8-12
- King County Health
- Best Option for MISD students

Planning Ahead for 2020-2021



- Work Groups in Formation
 - Superintendent Learning Forward Team
 - MIHS Learning Forward Team
 - IMS Learning Forward Team
 - Elem. Learning Forward Team
 - Support Teams
 - Assessment; PL; Tech; Special Services



Live Online Teaching- Synchronous

- Inconsistent class-to-class
- Not meaningful- teaching or Zoom chats?
- Not enough interaction- too short of lessons or too infrequent
- Why can't school just run on the normal schedule via Zoom?
- Imbalance of social vs. academic
- Students more willing to engage online with teachers than parents



Student Teacher Meetings and Interactions

- Feedback
 - Higher expectations for teacher and student engagement
 - Class meetings or class chats?
 - Direct instruction is inconsistent
 - Grids need more instruction by teachers
 - More frequent meetings
 - Daily schedule
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Student-Teacher Meetings and Interactions

- Not enough school work
- Resource reallocation
 - Elementary specialists
- Workload balance and inconsistent
- Increase interaction time with expectations
 - Face present in Zoom
- Schoolwide daily check-ins?
- Student projects to encourage collaboration
- More individual reaching out





Student Feedback, Grades, and Assessments

- How are elementary students being assessed
 - Not all assignments are turned in
- How are we measuring progress?
- Why are all students earning an A?
- How does participation impact the grade?
- Not receiving constructive feedback
- Using former grading practices in new environment does not make sense
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Learning Standards

- Are students reaching the same standards this year?
- What is the plan to “catch students up?”
- Students who need more support
- Will students be ready for next year?
- Should we retain our student?
- How will the learning expectations and standards be different in the fall?

Other Themes



- Student Schedules
- Technology Tools
- Special Education
- Communication
- Staff Consistency
- Leadership
- Social-Emotional
- Differentiation
- Slow to Respond
- Summer School
- Parents as Teachers
- Health and Safety
- Staff Development
- Financial Implications
- Union and District Relations
- Gratitude



Ownership

- Not perfect
- Failing, Succeeding, and Learning Forward
- Comparisons to other districts
- Continuous Improvement
- Parent at home responsibilities

5 Asks

- Love, encourage, accept, and support your children to the best of your ability
- Have faith in your educators; they are human too
- Feedback is helpful- grows and glows
 - Teachers, principals, district
- Grace
- Stay healthy

