



*MISD HiCap
Update
STLA
March 9, 2022*

Guidelines for identifying students

We must identify “MISD’s most highly capable students.”

Comprehensive Education Data and Research System (CEDARS) Service Coding:

32 – Gifted-services or programs provided in the general education classroom.

33 – Gifted-services or programs provided in a unique highly capable program.





Perspective: Trending High

K CogAT Screener

99th NPR = 91st LPR

97th NPR = 85th LPR

94th NPR = 50th LPR

Grade 2 CogAT

99th NPR = 85th LPR

97th NPR = 75th LPR

Grade 2 IOWA - Math

99th NPR = 91st LPR

97th NPR = 76th LPR

Grade 2 IOWA - Reading

99th NPR = 93rd LPR

97th NPR = 84th LPR

94th NPR = 74th LPR

Grade 2 IOWA - Science

99th NPR = 94th LPR

96th NPR = 78th LPR

Revised Identification Matrix 2022

- Rising 3rd graders only
 - All other grades use identification process of peers - previous matrix
- New matrix to provide multiple data points and opportunities for qualification.
- Ability for students to qualify in a single domain (Code 32) or holistically (Code 33).
- Used both the previous matrix and new matrix to verify the accuracy of the new matrix (Spring 2021, Fall 2021, Winter 2022)



2022 Grade 3 Example

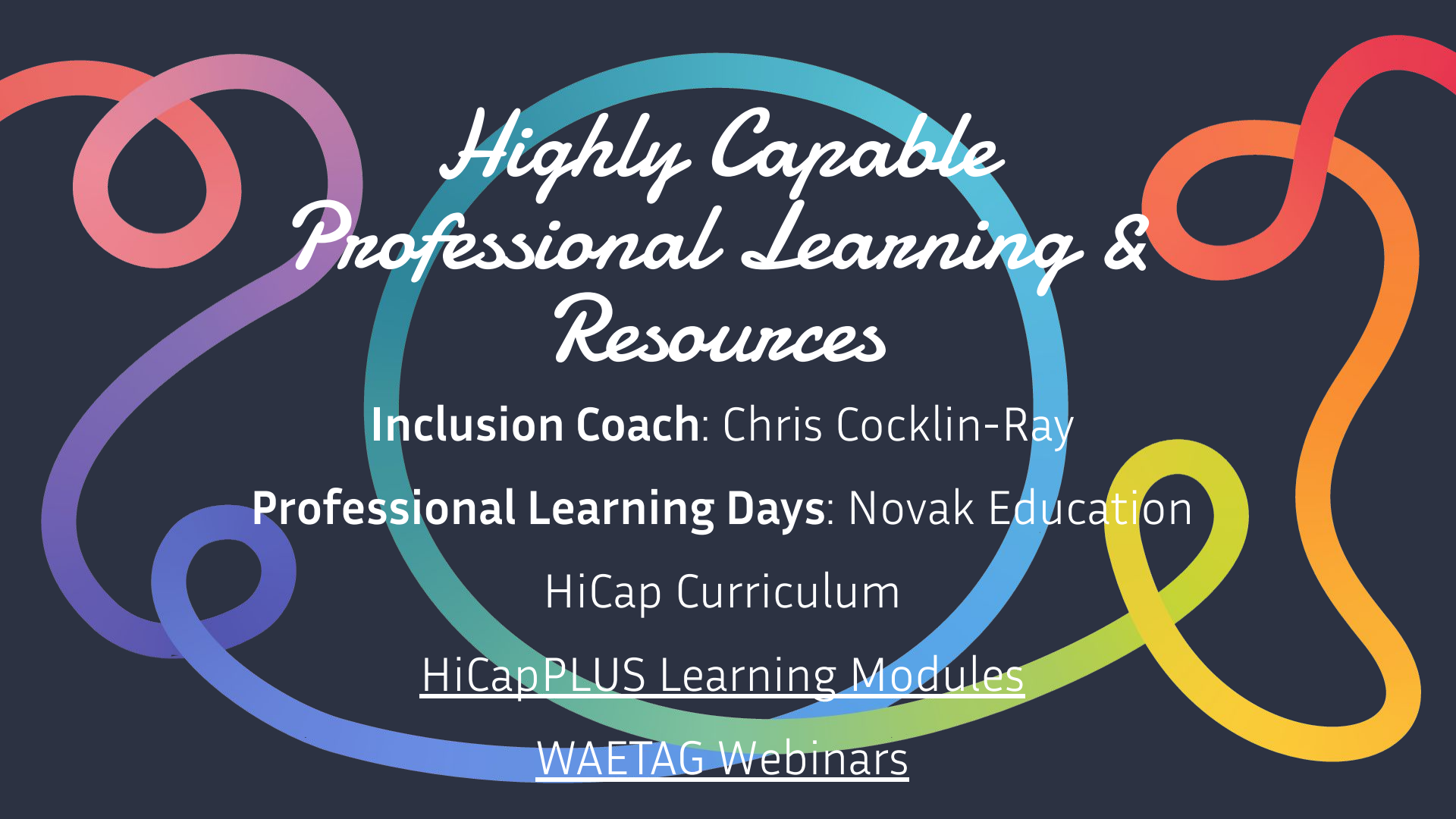
January 2022

- 29 current 3rd graders tested
- 8 of them (28% of those who tested) qualified holistically
 - using both the old matrix and new matrix
- The remaining 21 students will not be identified as requiring services; however, teachers will have access to resources to meet their needs.

What if...

- 8 would qualify as Code 33
- 6 additional students would qualify as Code 32
 - Clustering
 - Curriculum
- 50% of those tested would receive some level of service





Highly Capable Professional Learning & Resources

Inclusion Coach: Chris Cocklin-Ray

Professional Learning Days: Novak Education

HiCap Curriculum

[HiCapPLUS Learning Modules](#)

[WAETAG Webinars](#)

Timeline

- All scores have been entered into the matrices
- Multidisciplinary Committee is currently reviewing student data
- Letters mailed by the end of this week
- Intentional scheduling, clustering, etc. Spring 2022
 - Rising 3rd graders

