



# Superintendent Teaching and Learning Advisory

Mercer Island School District

February 3, 2022

3:30 - 5:00 p.m.

[Zoom](#)

## Students are the priority

- *Inspiring professional learning for all educators*
  - *Constructing multiple tiers and supports systems for all students*
    - *Removing barriers that impede equitable and inclusive opportunities for each student.*

Agenda Item	Notes
<p><b>K-8 Standards Based Grading and Grading for Equity</b></p> <p>Resources</p> <ul style="list-style-type: none"><li>● <a href="#">Islander Middle School Parent Information</a></li><li>● <a href="#">Taking the Stress Out of Grading</a></li></ul> <p>Action-</p> <ul style="list-style-type: none"><li>● Please review the Islander Middle School Community Information site and watch one of the three videos</li><li>● Please skim or read the article, <a href="#">Taking the Stress Out of Grading</a></li></ul> <p>Purpose</p> <ul style="list-style-type: none"><li>● Develop a collective understanding of standards based grading and grading for equity</li></ul>	



<ul style="list-style-type: none"> <li>● More confidently share with community members who are learning what SBG/G4E is and how it supports learning</li> </ul>	
<p>Access and Inclusion</p> <ul style="list-style-type: none"> <li>● Highly Capable Services <ul style="list-style-type: none"> <li>○ Assessment updates</li> <li>○ Services</li> </ul> </li> <li>● Accelerated Math Considerations and Solutions <ul style="list-style-type: none"> <li>○ Short term support for students <ul style="list-style-type: none"> <li>■ Current options for acceleration</li> </ul> </li> <li>○ Long term considerations <ul style="list-style-type: none"> <li>■ Options for acceleration and meeting student needs 6th-12th</li> </ul> </li> </ul> </li> </ul>	
<p><b>Update</b> Academic and Student Well-Being Recovery Plan- <a href="#">Update</a></p>	
<p><b>Information</b> <a href="#">EP&amp;O Levy Information</a> <a href="#">Capital Tech Levy Information</a>  <a href="#">Levy and Bond Basics</a></p>	

**Next Meeting: Wednesday, March 9, 2022**