ANNUAL REPORT

for

FINANCIAL YEAR ENDING 2022
I am honored to be writing this report with the first year on the AWSNA Executive Team under my belt. It’s been incredible to work with the executive team, a dedicated AWSNA board, the leadership council, the supportive AWSNA staff, and engage in meaningful collaboration with our schools and institutes. As we move into the holy nights of winter, my feeling is one of deep gratitude and inspiration.

As the world continues to face challenges in response to the pandemic, racial injustice, and political discourse, I am filled with a sense of gratitude for the Waldorf movement. Our communities throughout North America remain steadfast. Schools and institutes are creating opportunities and initiatives to keep their communities safe and supported. The essential work of AWSNA supports, strengthens, and nurtures Waldorf education. I am honored to be in service to this work.

As part of my work, I have taken up meditating on the foundational principles of Waldorf education to grow my inner development, inspire me, and strengthen my will. Knowing that we are a movement of thousands of individuals doing this work is both a comfort and a strength. During these times of unsteadiness, I am grateful for our dedication to developing ourselves.

I want to thank you for your support of Waldorf education. With the ongoing unprecedented challenges of this time, AWSNA has continued to help schools and institutes thrive. Throughout the 2021-2022 school year, AWSNA leadership not only worked to support schools, but also recognized through research, collaboration, and innovation what new impulses for Waldorf education are needed to carry us into the future. For a look at the AWSNA Strategic Priorities please visit waldorfeducation.org/AWSNA.

There is a great deal of important work ahead in the Waldorf movement. It will take time, persistence, deep inner work, and even radical reorientation to affect change. Only through spiritual striving, mutual respect, and love will we ensure outer transformation and a bright and relevant future.

In Community,
Rebecca Moskowitz
GOVERNANCE/STAFF

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Valerie Colis, President; Colleen Everhart Massie, Vice President; Jeff Barth, Treasurer; Chuck Conlon, Secretary; Members at Large: Catherine Foote, Keelah Helwig, Charlene Hunter, Renita Nesby LiVolisi, Maria Victoria Reyes; Ex Officio: Rebecca Moskowitz, Executive Director, Advancement; Melanie Reiser, Executive Director, Membership; Stephanie Rynas, Executive Director, Operations and Member Resources.

LEADERSHIP COUNCIL AND SUB-REGIONAL REPRESENTATIVES
Karen Atkinson, Mid-Atlantic; Lisa Babinet, Northern California; David Barham, Northeast-Quebec; Rubeena Sandhu, Pacific-Northwest; Wendy Gittleman, Southeast; Catherine Foote, Texas-Mexico Canada-Southwest-Rockies; Anne Clair Goodman, Great Lakes-Ontario; Brooke Natzke, Southern California-Hawai’i; Organizational Members: Kristine Deason and Douglas Gerwin, Teacher Education Delegates Circle; Laura Mason, Waldorf Early Childhood Association of North America; Francis Vig, Pedagogical Section Council; Sub-regional Representatives: Nettie Fabrie, Washington-Idaho; Nora Hidalgo, Mexico; Sue Levine, Oregon; Lisa Hitch, British Columbia.

PROFESSIONAL STAFF
Melanie Reiser, Executive Director, Membership; Stephanie Rynas, Executive Director, Operations and Member Resources; Rebecca Moskowitz, Executive Director, Advancement; Andrea Cooper, Grant Manager; Nita June, Director, Alum Relations; Elaine Hertz, Business Manager; Pam Leland, Information and Systems Manager; Rocky Lewis, Media Relations/Contractor; Laura Posusta Sharp, Special Projects Manager; Jody Spanglet, Director of Accreditation. School Renewal: Beverly Amico, Publication Manager; Cynthia Shore, Editor; Janine Pearson, Design & Layout; Laura Posusta Sharp, Copyeditor; Karen Younger, Shipping Manager.

ADMINISTRATIVE NETWORK OF AWSNA (ANA)
Caitlin Rooney, Northeast-Quebec; Lisa McCarthy, Southern California-Hawai’i; Open Seat, Texas-Mexico-Canada Southwest-Rockies; Denese Giordano, Mid Atlantic; Siân Owen-Cruise, Great Lakes; Rachel Baay, Atlantic Southeast; Paula Piemonte, Northern California; Jessica Heffernan Ziegler, Teacher Education.

For more information about AWSNA activities and Waldorf education please contact awsna@awsna.org
### AT A GLANCE

#### 2022 ACTUALS (7/31/22 UNAUDITED)

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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<tbody>
<tr>
<td><strong>INCOME</strong></td>
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<tr>
<td>Membership</td>
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<tr>
<td>Contributions &amp; Grants</td>
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<td>Publications Renewal</td>
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<tr>
<td>Other Income</td>
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<tr>
<td><strong>TOTAL INCOME</strong></td>
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<td><strong>EXPENSES</strong></td>
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<tr>
<td>Program Services</td>
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<tr>
<td>Publications Renewal</td>
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<tr>
<td>Teacher Education</td>
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<td>General &amp; Administrative</td>
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<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$2,499,362</strong></td>
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#### STATISTICS

**SCHOOL RENEWAL**

- Authors contributed articles: 37
  - to the fall and spring editions of School Renewal: A Journal for Waldorf Education
- Copies of School Renewal: 15,841
  - were printed, shipped, and delivered to annual subscribers

**GRANTS**

- Aspiring and Practicing Teachers: 251
  - were supported by AWSNA's teacher education loans and grants program
  - In Grant Funds: $39,400
  - were allocated to support full member institutes in support of apprenticeship and speech arts programs
- Loans were allocated: 149
  - to aspiring teachers for a total of $236,469
  - Currently Practicing Teacher Grants: 157
  - in the amount of $56,684 were allocated to school faculty and staff this year

**$170,536 FUNDS WERE ALLOCATED BY SCHOOLS**

- to support grants for currently practicing teachers

**SCHOOLS & INSTITUTES CURRENT**

- Schools are members: 162
  - of the Association of Waldorf Schools of North America
- Full Member Schools: 83
  - Full Member Schools are AWSNA Accredited: 81
- Associate Member Schools: 53
  - Registered Initiative Schools: 26
- Institutes are members: 15
  - of the Association of Waldorf Schools of North America
- Full Member Schools: 8
- Registered Initiative Institutes: 2
  - New Registered Initiatives: 2
    - Comunidad Educativa Waldorf Baaxal (Nov 2021)
    - Wishing Well School (Mar 2022)
- Associate Member Institutes: 5
- Registered Initiatives: 20
  - in Mexico, Puerto Rico, and on Indigenous lands in Canada and the U.S.
- New Full Member: 1
  - Great Lakes Waldorf Institute
THANK YOU!
AWSNA gratefully acknowledges the support of donors who reinforce the foundations of Waldorf education and enable it to thrive in North America.

### DONORS

#### ANNUAL APPEAL DONORS

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- Charlene Hunter

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- Spottwood Park Garden Club
- Tess Branker Photography
- Yuba River Charter School

### THANK YOU!
AWSNA gratefully acknowledges the support of donors who reinforce the foundations of Waldorf education and enable it to thrive in North America.

Our staff has made every effort to ensure accuracy in the listing of all our donors and the spelling of all names. Please notify us if you find any errors.