



ANNUAL REPORT

for
FINANCIAL YEAR ENDING 2022



AN INTRODUCTION

I am honored to be writing this report with the first year on the AWSNA Executive Team under my belt. It's been incredible to work with the executive team, a dedicated AWSNA board, the leadership council, the supportive AWSNA staff, and engage in meaningful collaboration with our schools and institutes. As we move into the holy nights of winter, my feeling is one of deep gratitude and inspiration.

As the world continues to face challenges in response to the pandemic, racial injustice, and political discourse, I am filled with a sense of gratitude for the Waldorf movement. Our communities throughout North America remain steadfast. Schools and institutes are creating opportunities and initiatives to keep their communities safe and supported. The essential work of AWSNA supports, strengthens, and nurtures Waldorf education. I am honored to be in service to this work.

As part of my work, I have taken up meditating on the foundational principles of Waldorf education to grow my inner development, inspire me, and strengthen my will. Knowing that we are a movement of thousands of individuals doing this work is both a comfort and a strength. During these times of unsteadiness, I am grateful for our dedication to developing ourselves.

I want to thank you for your support of Waldorf education. With the ongoing unprecedented challenges of this time, AWSNA has continued to help schools and institutes thrive. Throughout the 2021-2022 school year, AWSNA leadership not only worked to support schools, but also recognized through research, collaboration, and innovation what new impulses for Waldorf education are needed to carry us into the future. For a look at the AWSNA Strategic Priorities please visit [waldorfeducation.org/ AWSNA](https://waldorfeducation.org/AWSNA).

There is a great deal of important work ahead in the Waldorf movement. It will take time, persistence, deep inner work, and even radical reorientation to affect change. Only through spiritual striving, mutual respect, and love will we ensure outer transformation and a bright and relevant future.

In Community,
Rebecca Moskowitz

GOVERNANCE/STAFF

BOARD OF TRUSTEES

Valerie Colis, President; Colleen Everhart Massie, Vice President; Jeff Barth, Treasurer; Chuck Conlon, Secretary; Members at Large: Catherine Foote, Keelah Helwig, Charlene Hunter, Renita Nesby LiVolsi, Maria Victoria Reyes; Ex Officio: Rebecca Moskowitz, Executive Director, Advancement; Melanie Reiser, Executive Director, Membership; Stephanie Rynas, Executive Director, Operations and Member Resources.

LEADERSHIP COUNCIL AND SUB-REGIONAL REPRESENTATIVES

Karen Atkinson, Mid-Atlantic; Lisa Babinet, Northern California; David Barham, Northeast-Quebec; Rubeena Sandhu, Pacific-Northwest; Wendy Gittleman, Southeast; Catherine Foote, Texas-Mexico Canada-Southwest-Rockies; Anne Clair Goodman, Great Lakes-Ontario; Brooke Natzke, Southern California-Hawai'i; Organizational Members: Kristine Deason and Douglas Gerwin, Teacher Education Delegates Circle; Laura Mason, Waldorf Early Childhood Association of North America; Francis Vig, Pedagogical Section Council; Sub-regional Representatives: Nettie Fabrie, Washington-Idaho; Nora Hidalgo, Mexico; Sue Levine, Oregon; Lisa Hitch, British Columbia.

PROFESSIONAL STAFF

Melanie Reiser, Executive Director, Membership; Stephanie Rynas, Executive Director, Operations and Member Resources; Rebecca Moskowitz, Executive Director, Advancement; Andrea Cooper, Grant Manager; Nita June, Director, Alum Relations; Elaine Hertz, Business Manager; Pam Leland, Information and Systems Manager; Rocky Lewis, Media Relations/ Contractor; Laura Posusta Sharp, Special Projects Manager; Jody Spanglet, Director of Accreditation. School Renewal: Beverly Amico, Publication Manager; Cynthia Shore, Editor; Janine Pearson, Design & Layout; Laura Posusta Sharp, Copyeditor; Karen Younger, Shipping Manager.

ADMINISTRATIVE NETWORK OF AWSNA (ANA)

Caitlin Rooney, Northeast-Quebec; Lisa McCarthy, Southern California-Hawai'i; Open Seat, Texas-Mexico-Canada Southwest-Rockies; Denese Giordano, Mid Atlantic; Siân Owen-Cruise, Great Lakes; Rachel Baay, Atlantic Southeast; Paula Piemonte, Northern California; Jessica Heffernan Ziegler, Teacher Education.

AT A GLANCE

2022 ACTUALS (7/31/22 UNAUDITED)

INCOME	
MEMBERSHIP	\$1,394,197
CONTRIBUTIONS & GRANTS	\$1,141,885
PUBLICATIONS RENEWAL	\$90,715
OTHER INCOME	\$39,159
TOTAL INCOME	\$2,665,956

EXPENSES	
PROGRAM SERVICES	\$2,220,042
PUBLICATIONS RENEWAL	\$76,578
TEACHER EDUCATION	\$360,042
WALDORF WORLDWIDE	\$829,324
OTHER PROGRAM SERVICES	\$954,098
GENERAL & ADMINISTRATIVE	\$226,343
FUNDRAISING	\$46,716
TOTAL EXPENSES	\$2,499,362

STATISTICS

SCHOOL RENEWAL

37	AUTHORS CONTRIBUTED ARTICLES to the fall and spring editions of <i>School Renewal: A Journal for Waldorf Education</i>	15,841	COPIES OF SCHOOL RENEWAL were printed, shipped, and delivered to annual subscribers
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GRANTS

251	ASPIRING AND PRACTICING TEACHERS were supported by AWSNA's teacher education loans and grants program	\$39,400	IN GRANT FUNDS were allocated to support full member institutes in support of apprenticeship and speech arts programs
149	LOANS WERE ALLOCATED to aspiring teachers for a total of \$236,469	157	CURRENTLY PRACTICING TEACHER GRANTS in the amount of \$86,684 were allocated to school faculty and staff this year

\$170,536 FUNDS WERE ALLOCATED BY SCHOOLS to support grants for currently practicing teachers

SCHOOLS & INSTITUTES CURRENT

162	SCHOOLS ARE MEMBERS of the Association of Waldorf Schools of North America	
83	FULL MEMBER SCHOOLS	81 FULL MEMBER SCHOOLS ARE AWSNA ACCREDITED
53	ASSOCIATE MEMBER SCHOOLS	26 REGISTERED INITIATIVE SCHOOLS
15	INSTITUTES ARE MEMBERS of the Association of Waldorf Schools of North America	
8	FULL MEMBER SCHOOLS	5 ASSOCIATE MEMBER INSTITUTES
2	REGISTERED INITIATIVE INSTITUTES	20 REGISTERED INITIATIVES in Mexico, Puerto Rico, and on Indigenous lands in Canada and the U.S.
2	NEW REGISTERED INITIATIVES · Comunidad Educativa Waldorf Baaxal (Nov 2021) · Wishing Well School (Mar 2022)	1 NEW FULL MEMBER · Great Lakes Waldorf Institute

DONORS

ANNUAL APPEAL DONORS

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THANK YOU!

AWSNA gratefully acknowledges the support of donors who reinforce the foundations of Waldorf education and enable it to thrive in North America.

Our staff has made every effort to ensure accuracy in the listing of all our donors and the spelling of all names. Please notify us if you find any errors.