
TRUMBULL PUBLIC SCHOOLS

TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, July 13, 2021, 6:00*, 7:00 p.m.
Long Hill Administration Building
AGENDA

<https://zoom.us/j/92829476807?pwd=WFV0SUI CZXFPdU5WWWticitPL0pXQT09>

Webinar ID: 928 2947 6807

Password: 844411

Join by telephone: (312) 626-6799 or (833) 548-0282 (Toll Free) / Webinar ID: 928 2947 6807

I. CALL TO ORDER

***Executive Session:** For the purpose of discussing the Superintendent, Assistant Superintendent, Business Administrator contracts, and all other non-affiliated positions.

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Correspondence – Mrs. Norcel
Correspondence may be sent to BoardofEd@trumbullps.org
- C. [Public Comment](#) – The Trumbull Public Schools Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, [please use this form to sign up](#). We will limit participants to the first **15** individuals that submit the form. Public comment will be limited to 2 minutes.
- D. Superintendent Report
- E. Board Chairman Report
- F. Teacher Board Representative Report

III. REPORTS/ACTION ITEMS

- A. Approval-Superintendent, Assistant Superintendent, Business Administrator and Non-Affiliates' Increases – Attorney Dugas
- B. Approval Minutes – Regular Meeting, June 8, 2021
- C. Personnel – Dr. Semmel
- D. ELITE Presentation – Dr. Hartman
- E. SERC (State Education Resource Center) Update – Dr. Iwanicki
- F. Middlebrook Roof Building Committee Report – Mr. Kerr
- G. 2021-2022 Enrollment Update – Dr. Semmel, Dr. Iwanicki
- H. Reopening Update – Dr. Semmel
- I. Digital Learning Update – Mrs. Hefe, Mr. Hackett
- J. Curriculum Committee Report – Mr. Ward
Curriculum Guides – Dr. Iwanicki
 - UCONN Multivariable Calculus/Linear Algebra
 - Kindergarten Social Studies
- K. Financial Committee Report – Mr. Hendrickson
 - Financial Reports as of May 31, 2021
 - Operational Review Update

IV. OTHER

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Atty. Dugas

Agenda Item – III-A

Approval/Superintendent, Assistant Superintendent,
Business Administrator and Non-Affiliates' Increases

At this time of the year, the Board of Education reviews and approves the non-affiliated salary increases and/or adjustments for those employees not in a bargaining unit.

The non-affiliated positions are listed with an alignment to corresponding bargaining unit positions. Although each position is unique and has its own distinctive responsibilities, the alignment provides for an appropriate comparison.

Please note the following:

- It has been the intent of both the Administration and the Board to provide these employees with fair and reasonable compensation.
- The designations and recommended percentage increases for those non-bargaining unit employees are predicated on numerous factors as outlined below:
 - The present economic conditions;
 - The current cost of living rate;
 - Recommendations of respective supervisors;
 - Individual yearly performance ratings;
 - A review of past salary history of the respective positions, particularly as they compare to other bargaining units;
 - Significant changes in the duties and responsibilities of an existing position;
 - Analysis of the increases and salaries given to other comparable positions and bargaining units;
 - Retaining of staff by remaining competitive with salaries given to comparable positions in other districts, particularly that of an administrative nature; and
 - Maintaining the distinction between members of separate bargaining groups to signify the difference in the level of responsibility and work duties.

The following increases are recommended with the corresponding bargaining unit (**in red**):

Non-Central Office

- a. Trumbull Public Schools Signing Aide (**paras**)
Grant this position an increase of 1.75% from \$22.43 to \$22.82
- b. OT/PT (Therapists) (**teachers**)
Grant five of these seven positions an increase of 0.68% from \$71.41 to \$71.90; one position an increase 0.68% from \$72.61 to \$73.10; and one position increase of 2.50% from \$58.19 to \$59.64
- c. Behavior Analyst (**teachers**)
Grant these two positions an increase of 0.68% one from \$68.77 to \$69.24 per hour and one position from \$68.46 to \$68.93
- d. Cafeteria Aides (**paras**)
Grant these positions an increase of 1.75% from \$14.05 to \$14.30
- e. Trumbull Public Schools Webmaster (**teachers**)
Grant this position an increase of 0.68% from \$8,216.30 to \$8,272.17

Central Office/Non-Affiliates

- a. Grant the Payroll & Insurance Manager an increase of 2.00% from \$89,171.60 to \$90,955.03
- b. Grant the Secretary to the Superintendent an increase of 2.25% from \$72,768.80 to \$74,406.10
- c. Grant the Executive Assistant to the Superintendent an increase of 2.25% from \$79,200.16 to \$80,982.16
- d. Business Administrator – an increase of 2.00% from \$169,500 to \$172,890
- e. Assistant Superintendent – Grant the Assistant Superintendent an increase (to be determined from Executive Session)
- f. Superintendent – Grant the Superintendent an increase (to be determined from Executive Session)

Recommendation:

Review, discuss and approve the increases or salaries for the positions identified.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Dr. Semmel

Agenda Item – III-B

Approval/Minutes

- Regular Meeting – June 8, 2021

Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT
Regular Meeting – June 8, 2021
THS
Via Audio/Video Conferencing

The Trumbull Board of Education met via video/audio conferencing for a Regular Meeting.

Members present:

L. Timpanelli, Board Chairman
T. Gallo, Vice Chairman
J. Norcel, Board Secretary
S. Kerr
M. Petitti
A. Squicciarro
M. Ward

Agenda Item I—Call to Order

The meeting was called to order at 7:01 p.m.

Agenda Item II—Preliminary Business

A. Salute to the Flag - The Public Session began with a salute to the Flag.

B. Recognitions: Dr. Semmel, Mrs. Timpanelli

1. Trumbull Retirements

We honor and celebrate the following staff members and wish them well on their retirement:

Daniels Farm Elementary- Carole Kruzick, Janet Conte
Frenchtown Elementary- Susan Gaspar Frenchtown/Middlebrook- Leigh Westberg
Jane Ryan Elementary- Margaret Fedell, Susan Salerno, Mary Ellen Bolton
Middlebrook Elementary- Patricia Frillici, Linda Dunn
Tashua Elementary- Lisa Pope
Hillcrest- Thomas Whitmoyer, Valerie Hamann, Robert Mongillo Diana Garra
THS -Kirk Shultz, Norine Marchellos, Bonnie Seferian, Hans Drenkard, Tony Pijar,
Stephanie Piazza
Long Hill- Deborah Semenza

2. CABE Student Awards

We recognize and commend the following CABE Student Leadership Award winners:

THS- Jack Allen, Gabriella Biondi
Hillcrest- James Callaghan, Jiya Malhotra
Madison- Grace Codd, Chase Reynolds

3. Outgoing Student Board Representatives

Board Chair Lucinda Timpanelli spoke on behalf of THS seniors Jack Allen and Gabriella Biondi. She commended them for their contributions to the Board of Education and the community as BOE student representatives throughout the 2020-2021 school year.

C. Correspondence – Mrs. Norcel read the following correspondence: Sue Vasil, Kelly Taraska, Kara Giacobbe, Agnes Matuszkiewicz, Felicia Czumble, Kimberly Petrafesa, Joelle Hallajian, Yuliya and Roman Potryk wrote to the BOE regarding students wearing masks in school and/or i- person BOE meetings. Gloria Manna shared her thoughts on SERC curriculum and the ADL organization.

D. Public Comment

Pat Kelly, Jaimie Molgard, Kristen Sabad, Lisa Hughes, Gordana Thompson and Austin Bussen spoke in support of the wearing of masks to be optional and are asking for the mask mandate to be lifted for students in our schools.

E. Superintendent Report- Dr. Semmel

- Congratulations to Paul Hendrickson for being named Director of CASBO (Connecticut Association of Business Officials) and Frank Squicciarro for being named the new PTA President.
- Thanks for the support of the PTA Council and for Marylena Kourounis for bringing important topics to my attention.
- We are pleased to report that the end of the year ceremonies will proceed as normal as possible with traditional field days, middle school dances, senior prom, moving forward ceremonies, Eagle Fly Through and the THS graduation as one ceremony.

F. Board Chairman Report- Mrs. Timpanelli

- Thanks to Board members who attended the State playoff games in baseball, softball and volleyball.
- The senior prom was held outside at THS on June 4 and was a huge success.
- The BOE has accepted the State mandate that when we meet in person, we wear masks. In July, we will open the BOE meetings to the public.
- We commend Jack Allen and Gabriella Biondi for their excellent job in reporting at this year's meetings.
- Congratulations to this year's retirees and students who received awards at tonight's meeting and to Frank Squicciarro for being chosen as the new PTA President.

It was moved (Kerr) and seconded (Norcel) to add to the agenda an update on facilities. Vote: Unanimous in favor.

Agenda Item III—Reports/Action Items

A. Approval Minutes – Regular Meeting with Executive Session May 25, 2021

It was moved (Norcel) and seconded (Gallo) to approve the BOE minutes of the May 25, 2021 meeting as presented. Vote: Unanimous in favor.

B. Personnel – Dr. Semmel

Dr. Semmel presented the following certified resignations:

Janet Conte, music teacher at Daniels Farm Elementary School since August 1995, retiring effective June 30, 2021.

Bonnie Seferian, math teacher at Trumbull High School since August 2005, retiring effective June 30, 2021.

Thomas Whitmoyer, music teacher at Hillcrest Middle School since September 1999, retiring effective June 30, 2021.

It was moved (Gallo) and seconded (Kerr) to accept the three resignations as presented. Vote: all in favor.

C. Reopening Update – Dr. Semmel

Dr. Semmel updated the Board on the reopening plans:

- Please see the 2021-2022 school year calendar that is listed on our website.
- TPS will continue to adhere to the State of Connecticut's mandates regarding Covid restrictions in our schools as we await requirements for the fall of 2021.
- The American Rescue Plan (ARP) will provide TPS with over \$1.7 million of needed funds (over 2 years) to address the impacts of the pandemic on our students. A requirement of ARP is that the district create a "Safe Return to In-Person Learning and Continuity of Services Plan" and provide opportunities for the public to provide input. The reopening committee will review the input and develop a final plan that will be submitted to the State.

D. Finance Committee Report – Mr. Hendrickson

- Operational Review- Mr. Hendrickson updated the Board and detailed several of the 55 completed recommendations and the 11 that are pending.
- End of Year Transfers- The Board discussed the best approach to end of year transfers with the Superintendent and Business Manager.

It was moved (Gallo) and seconded (Norcel) to authorize the Superintendent of Schools to work with the Business Manager in order to close the books as of June 30, 2021 and to expend funds for the fiscal year 2020-2021. No vote was taken.

Facilities Update

Mr. Kerr reported that the Facilities Committee met on May 20, 2021 at 1:00 p.m. to discuss the projected date for the Middlebrook roof project and the details of the State reimbursement. At the committee meeting, Mr. Morello discussed active projects and those that are scheduled this summer.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 9:00 p.m.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

REVISED

Report to the Board of Education
Regular Meeting, July 13, 2021

Dr. Semmel

Agenda Item III-C

Personnel

Resignations – Certified

Demas, Vivaldi; school social worker at Trumbull High School since August 2017, resigning effective June 28, 2021.

Rowland, Holly; school psychologist at Trumbull Early Childhood Education Center since August 1995, retiring effective June 30, 2021.

Scrofani, Sara; technology integration specialist at Trumbull High School since August 2016, resigning effective 7/09/21.

Recommendation:

Accept.

Request for Leave of Absence

Valenzuela, Lina; special education teacher at Hillcrest Middle School since August 2019 is requesting a personal leave of absence without pay for the 2021-22 school year. This request complies with the Trumbull Board of Education Leave of Absence Policy, 4150.

Recommendation:

Approve the above request for a personal leave of absence for Mrs. Valenzuela.

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Dr. Hartman

Agenda Item – III-D

ELITE Program Update

Dr. Tammy Hartman and Ms. Barbara Beaman, along with ELITE program staff, Mr. John Wrobel and Mrs. Robin Luther, ELITE Student, Ms. Meghan Crowley, and ELITE Parent Partnership leaders, Mrs. Lisa Nuland and Mrs. Lee Ann Schlatter, will provide a brief update on planned revisions to the TPS ELITE program.

Recommendation:

Review

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Dr. Iwanicki

Agenda Item – III-E

SERC (State Education Resource Center) Update

Dr. Iwanicki will provide a brief update for the Board on our work with SERC. She will welcome SERC educational consultant, Michelle LeBrun-Griffin, who will share highlights of the work accomplished this year through SERC.

Recommendation:

Review

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Mr. Kerr, Pat Borghesan, Paul Lisi

Agenda Item – III-F

Middlebrook School Roof Building Project

The Middlebrook Roof Building Committee, with Committee Chair Pat Borghesan and architect Paul Lisi will discuss the details of the Middlebrook Elementary Roof project, review the construction drawings and ask the Board for authorization to apply for a state school construction grant.

Recommendation:

Motion to authorize the Superintendent and Business Manager to submit a School Construction Grant Application to The Office of School Construction Grants & Review (OSCG&R) for the Middlebrook Roof Project

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Dr. Semmel, Dr. Iwanicki

Agenda Item – III-G

2021-2022 Enrollment Update

Related to planning for 2021-2022, Dr. Semmel and Dr. Iwanicki will present updated data related to student enrollment.

Recommendation:

Review and discuss

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Dr. Semmel

Agenda Item – III-H

Trumbull School Reopening Plan Update

Dr. Semmel will update the Board of Education with information on the reopening of Trumbull Public Schools.

Recommendation:

Review

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Mrs. Hefele and Mr. Hackett

Agenda Item – III-I

Digital Learning Update 2020-2021

Christina Hefele and Jeff Hackett will provide their annual update to the Board regarding our Digital Learning initiative. They will review what has been accomplished during the 2020-2021 and preview what is next for 2021-2022. The presentation is included.

Recommendation:

Review and Discuss

TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2013

Mr. Ward

Agenda Item –III-J

Curriculum Committee Report

Curriculum Committee Meeting –
July 8, 2021

Recommendation:

Review and Discuss

TRUMBULL, CONNECTICUT

Curriculum Committee of the Trumbull Board of Education

Regular Meeting - THS Main Office Conference Room Via Audio Conferencing*

Thursday, July 8th, 2021, 8:15 a.m.

MINUTES

- I. Call to Order/Introduction. The meeting was called to order by Mr. Ward at 8:15am. Educators introduced themselves and shared their role within Trumbull Public Schools.

Members Present

M. Ward, Chair
L. Timpanelli
M. Petitti
S. Iwanicki, Ed.D., ex officio

Others Present

Katie Laird
Elizabeth Copabianco
Jennifer Crawford
Beth Byers

II. Correspondence / Public Comment (The public can send comments via e-mail to siwanick@trumbullps.org; comments will be summarized as Correspondence received.) Mr. Ward and Dr. Iwanicki noted that the public was invited to send any comments via email, and that none had been received. It was also noted that the time for public comment on the Agenda said 11:00am. The committee agreed they would return at 11:00am to be sure no one was left unheard.

III. Approval/Minutes – Regular Meeting 05/20/2021
Ms. Timpanelli moved to approve the Minutes as presented. Mrs. Petitti seconded. The motion was unanimously agreed to.

IV. New Business

a. Report, Assistant Superintendent – Dr. Iwanicki shared that several curriculum guides were being written this summer, including all Kindergarten through Grade 5 Social Studies. Trumbull Public Schools is excited that so many teachers are willing to do this work during the summer. THS also has a number of courses being worked on across content areas.

b. UCONN Multivariable Calculus/Linear Algebra Curriculum Guide — Mrs. Copabianco explained that new UCONN Multivariable Calculus/Linear Algebra Curriculum Guide was created after learning that students could receive credit for some of the content that TPS was already teaching. She worked on this guide to be sure students are receiving credit. It involves the study of high leverage mathematics concepts integrated with practice using the software *MyMathLab*. It also incorporates the development of a student portfolio as opposed to a final exam. Samples of student work from a portfolio were also shared with the committee. Mrs. Timpanelli made motion to accept the guide and bring it to the Board. Mrs. Petitti seconded. The motion was unanimously agreed to.

c. Kindergarten Social Studies Curriculum Guide—It was noted that the Agenda reads Grade 1, but the committee was reviewing *the Kindergarten* Social Studies Curriculum Guide. Mrs. Byers shared that the new guide is standards based and that each assessment grows in complexity as is developmentally appropriate. Mrs. Crawford expressed the excitement of having a standards based curriculum and in particular, the incorporation of the geography standards. Mrs. Timpanelli made motion to accept the guide and bring it to the Board. Mrs. Petitti seconded. The motion was unanimously agreed to.

Mrs. Timpanelli made the motion to adjourn at 10:10. Mrs. Petitti seconded. The motion was unanimously agreed to.

The committee was brought to order again by Mr. Ward at 11:00 am for 5 minutes to double-check for any additional public comment. Hearing none, Mrs. Timpanelli made motion to adjourn, and Mrs. Petitti seconded. The motion was unanimously agreed to.

TRUMBULL PUBLIC SCHOOLS
Trumbull, Connecticut

UConn Multivariable Calculus/Linear Algebra
Mathematics Department
Trumbull High School

2021

Curriculum Writing Team

Katie Laird	Math Department Chairperson, Trumbull High School
Elizabeth Capobianco	Math Teacher, Trumbull High School
Susan Iwanicki, Ed.D.	Assistant Superintendent

UCONN Multivariable Calculus/Linear Algebra Table of Contents

Core Values & Beliefs	2
Introduction.....	3
Philosophy.....	3
Course Goals	4
Course Enduring Understandings.....	6
Course Essential Questions.....	6
Course Knowledge & Skills.....	7
Course Syllabus.....	7
Unit 1: Vectors and the Geometry of Space.....	8
Unit 2: Functions of Several Variables.....	9
Unit 3: Multiple Integration.....	10
Unit 4: Vector Valued Functions.....	11
Unit 5: Vector Analysis.....	12
Unit 6: Linear Equations in Linear Algebra.....	13
Unit 7: Matrix Algebra.....	13
Unit 8: Determinants.....	14
Unit 9: Vector Spaces.....	15
Unit 10: Eigenvalues and Eigenvectors.....	16
Unit 11: Orthogonality and Least Squares.....	16
Course Credit.....	17
Prerequisites.....	17
Text.....	18
Supplementary Materials/Resources/Technology.....	18
Current References.....	18
Teacher Guide.....	18
Assured Student Performance Rubrics.....	20

The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES AND BELIEFS

The Trumbull School Community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problem-solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

Approved 8/26/2011

INTRODUCTION

UCONN Multivariable Calculus/Linear Algebra is designed for the student who has successfully completed Advanced Placement / Early College Experience Calculus BC. The first semester is ECE Multivariable Calculus which is an extension of calculus in one variable to calculus with functions of several variables. In ECE Multivariable Calculus, students will become proficient with the differentiation and integration of functions involving multiple variables as well as applications in the real world such as volume and surface area. Students will be prepared to succeed on the Early College Experience Examination given by the University of Connecticut in January. The second semester is Linear Algebra which is a beautiful and important subject, rich in applications within mathematics and to many other disciplines. This is the first course to begin bridging the gap between concrete computations and abstract reasoning. Understanding the notions of vector spaces, linear (in)dependence, dimension, and linear transformations will help students make sense of matrix manipulations at a deeper level, clarifying the underlying structure.

PHILOSOPHY

Success in mathematics depends upon active involvement in a variety of interrelated experiences. When students participate in stimulating learning opportunities, they can reach their full potential.

The Trumbull Mathematics Program embraces these goals for all students.

The successful mathematician will:

- Acquire the factual knowledge necessary to solve problems
- Gain procedural proficiency in problem solving
- Demonstrate a perceptual understanding of problems posed
- Make meaningful mathematical connections to his or her world
- Solve problems utilizing a variety of strategies
- Utilize technology to improve the quality of the problem-solving process
- Communicate effectively using mathematical terminology, both independently and collaboratively

- Use sound mathematical reasoning by utilizing the power of conjecture and proof in his or her thinking
- Become a reflective thinker through continuous self-evaluation
- Become an independent, self-motivated, lifelong learner

The Trumbull Mathematics Program promotes the empowerment of students and encourages students to embrace the skills needed to become successful in the 21st century. Students expand their mathematical abilities by investigating real-world phenomena. Through such experiences, students can access the beauty and power of mathematics and truly appreciate the impact mathematics has on the world in which they live.

Developed by Trumbull K-12 Math Committee, June 2004; revised and approved April 2011
Mathematics instruction must:

- Blend the concrete with the abstract, the practical with the theoretical, and the routine with the non-routine.
- Teach students to search for, find, and represent patterns.
- Instill in students an appreciation for the intrinsic beauty of mathematics.
- Encourage students to reason, analyze, make connections, and self-assess.
- Immerse students in the learning process through questioning, technology, manipulatives, cooperative, and individual activities.

Information, Media And Technology Skills

- Use real-world digital and other research tools to access, evaluate and effectively apply information appropriate for authentic tasks.

Learning and Innovation Skills

- Work independently and collaboratively to solve problems and accomplish goals
- Communicate information clearly and effectively using a variety of tools/media in varied contexts for a variety of purposes.
- Demonstrate innovation, flexibility and adaptability in thinking patterns, work habits, and working/learning conditions.
- Effectively apply the analysis, synthesis, and evaluative processes that enable productive problem solving.

Life and Career Skills

- Value and demonstrate personal responsibility, character, cultural understanding, and ethical behavior.

COURSE GOALS

The Standards for Mathematical Practice describe varieties of expertise that all teachers of mathematics will develop in their students.

These practices rest on important “processes and proficiencies” that have long been valued in mathematics education.

1. Make sense of problems and persevere in solving them.

Mathematically proficient students start by explaining to themselves the meaning of a problem and looking for entry points to its solution. They analyze givens, constraints, relationships, and goals. They make conjectures about the form and meaning of the solution and plan a solution pathway rather than simply jumping into a solution attempt. They consider analogous problems, and try special cases and simpler forms of the original problem in order to gain insight into its solution. They monitor and evaluate their progress and change course if necessary.

2. Reason abstractly and quantitatively.

Mathematically proficient students make sense of quantities and their relationships in problem situations. They bring two complementary abilities to bear on problems involving quantitative relationships: the ability to decontextualize—to abstract a given situation and represent it symbolically and manipulate the representing symbols as if they have a life of their own, without necessarily attending to their referents—and the ability to contextualize, to pause as needed during the manipulation process in order to probe into the referents for the symbols involved.

Quantitative reasoning entails habits of creating a coherent representation of the problem at hand; considering the units involved; attending to the meaning of quantities, not just how to compute them; and knowing and flexibly using different properties of operations and objects.

3. Construct viable arguments and critique the reasoning of others.

Mathematically proficient students understand and use stated assumptions, definitions, and previously established results in constructing arguments. They make conjectures and build a logical progression of statements to explore the truth of their conjectures. They are able to analyze situations by breaking them into cases, and can recognize and use counterexamples. They justify their conclusions, communicate them to others, and respond to the arguments of others. They reason inductively about data, making plausible arguments that take into account the context from which the data arose. Mathematically proficient students are also able to compare the effectiveness of two plausible arguments, distinguish correct logic or reasoning from that which is flawed, and—if there is a flaw in an argument—explain what it is.

4. Model with mathematics.

Mathematically proficient students can apply the mathematics they know to solve problems arising in everyday life, society, and the workplace.

Mathematically proficient students who can apply what they know are comfortable making assumptions and approximations to simplify a complicated situation, realizing that these may need revision later. They are able to identify important quantities in a practical situation and map their relationships using such tools as diagrams, two-way tables, graphs, flowcharts and formulas. They can analyze those relationships mathematically to draw conclusions. They routinely interpret their mathematical results in the context of the situation and reflect on whether the results make sense, possibly improving the model if it has not served its purpose.

5. Use appropriate tools strategically.

Mathematically proficient students consider the available tools when solving a mathematical problem. These tools might include pencil and paper, concrete models, a ruler, a protractor, a

calculator, a spreadsheet, a computer algebra system, a statistical package, or dynamic geometry software. Proficient students are sufficiently familiar with tools appropriate for their grade or course to make sound decisions about when each of these tools might be helpful, recognizing both the insight to be gained and the tools' limitations. For example, mathematically proficient high school students analyze graphs of functions and solutions generated using a graphing calculator. They detect possible errors by strategically using estimation and other mathematical knowledge. When making mathematical models, they know that technology can enable them to visualize the results of varying assumptions, explore consequences, and compare predictions with data.

They are able to use technological tools to explore and deepen their understanding of concepts.

6. Attend to precision.

Mathematically proficient students try to communicate precisely to others. They try to use clear definitions in discussion with others and in their own reasoning. They state the meaning of the symbols they choose, including using the equal sign consistently and appropriately. They are careful about specifying units of measure, and labeling axes to clarify the correspondence with quantities in a problem. They calculate accurately and efficiently, expressing numerical answers with a degree of precision appropriate for the problem context. By the time they reach high school they have learned to examine claims and make explicit use of definitions.

7. Look for and make use of structure.

Mathematically proficient students look closely to discern a pattern or structure.

They also can step back for an overview and shift perspective. They can see complicated things, such as some algebraic expressions, as single objects or as being composed of several objects.

8. Look for and express regularity in repeated reasoning.

Mathematically proficient students notice if calculations are repeated, and look both for general methods and for shortcuts. As they work to solve a problem, mathematically proficient students maintain oversight of the process, while attending to the details. They continually evaluate the reasonableness of their intermediate results.

COURSE ENDURING UNDERSTANDINGS

Students will understand that we live in a three-dimensional world and understand that in this world, mathematicians need models that involve multivariables. Various functions will be explored and understood verbally, numerically, algebraically and visually. Students will be able to work with vector equations and operations, matrix equations and operations, subspaces. Students will understand how Linear Algebra relates to models in Economics and Engineering.

COURSE ESSENTIAL QUESTIONS

- How can the concepts of Multivariable Calculus and Linear Algebra help students understand the physical world around them?
- How can students use their previous knowledge of Single Variable Calculus to understand the concepts of Multivariable Calculus?
- How will the topics of Linear Algebra be applied to real life applications?

COURSE KNOWLEDGE & SKILLS

Students will understand . . .

- the applications of the derivative and the integral in Multivariable Calculus
- vector functions and tangent planes
- functions of two or more variables from verbal, numerical, visual and algebraic points of view
- the matrix equations and vector equations
- linear transformations

Students will be able to . . .

- perform vector operations and interpret the results geometrically
- use vector valued functions to analyze projectile motion
- find directional derivatives and gradients of functions
- find the volume of a solid region
- sketch a vector field, determine whether a vector field is conservative, find a potential function, find curl, and find divergence
- find solution sets of linear systems
- determine operations with matrices

COURSE SYLLABUS

Course Name

UConn Multivariable Calculus/Linear Algebra

Level

Advanced Placement

Prerequisites

Completion of Advanced Placement / Early College Experience Calculus BC with a B or better and teacher recommendation.

Materials Required

Mymath lab

General Description of the Course

UConn Multivariable Calculus/Linear Algebra follows the curriculum of the University of Connecticut's Math 2110Q (Multivariable Calculus) and 2210Q (Linear Algebra). The first semester of this course explores Multivariable Calculus. The topics include vectors, surfaces in space in rectangular, cylindrical, and spherical coordinates, partial derivatives, directional derivatives, gradients, optimization, double integrals, line integrals, Green's, Divergence, and Stokes Theorems. The second semester is devoted to the study of Linear Algebra. The topics include systems of linear equations, matrices, vector spaces, determinants, eigenvalues, eigenvectors, and linear transformations. Students should not only be able to work through problems similar to ones seen in the homework, but should also have the ability to go beyond, presenting their knowledge in a clear and coherent manner as well.

Assured Assessments

Students will be evaluated by their performance on tests, quizzes, homework, problem sets, other formative and summative assessments, and midterm and final examinations including questions required by the University of Connecticut.

Core Text

Larson, Ron, and Bruce H. Edwards. *Calculus: AP Edition*. 9th ed. Boston: Brooks/Cole, 2010. Print.

Lay, David C., Steven R. Lay, and Judi J. McDonald. *Linear Algebra and Its Applications*. 5th ed. Pearson 2016

Unit 1: Vectors and the Geometry of Space

Performance Standards

The following Performance Standards are TPS-created, and influenced by the Fairfield Public Schools Multivariable Curriculum Guide.

- Write vectors, perform basic vector operations, and represent vectors graphically
- Plot points in a three-dimensional coordinate system and analyze vectors in space
- Find the dot product of two vectors
- Find the cross product of two vectors
- Find equations of lines and planes in space
- Write and recognize equations of cylindrical and quadric surfaces
- Use cylindrical and spherical coordinates to represent surfaces in space

Essential Questions

- What is the dot product and how can it be used to measure the work done by a force?
- What is a cross product and what are its applications in physics and engineering?
- How do the rectangular, cylindrical and spherical coordinate systems relate to each other in three-space?

Content (Scope and Sequence)

- Component form of a vector
- Vector operations
- Three-dimensional rectangular coordinate system
- Dot product and cross product
- Projection and Vector Components
- Area of parallelogram using cross product
- Volume of parallelepiped
- Distance between points, lines and planes
- Equations of cylindrical and quadric surfaces
- Cylindrical coordinate system
- Spherical coordinate system

Assured Experiences

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 3 weeks

Unit 2: Functions of Several Variables

Performance Standards

The following Performance Standards are TPS-created, and influenced by the Fairfield Public Schools Multivariable Curriculum Guide.

- Various functions will be explored and understood verbally, numerically, algebraically and visually
- Students will investigate differentiation of functions of two independent variables; define and apply the gradient

Essential Questions

- What is a partial derivative and how is it interpreted?
- How is the chain rule applied when taking derivatives of functions of two variables?
- What is a directional derivative?
- What is a gradient vector and what meaning does it have?
- How does one calculate the minima and maxima values of a function of two variables?
- What are the applications of the maximum or minimum value of a function?

Content (Scope and Sequence)

- Sketch the graph of a function of two variables
- Sketch level curves for a function of two or three variables
- Find and use partial derivatives of a function of two or more variables
- Find higher-order partial derivatives of a function of two or three variables
- Extend the concept of differentiability to a function of two variables.
- Use the Chain Rules for functions of several variables
- Find partial derivatives implicitly
- Find and use directional derivatives of a function of two or more variables
- Find and use the gradient of a function in two or more variables
- Find equations of tangent planes and normal lines to surfaces
- Find the angle of inclination of a plane in space
- Find absolute and relative extrema of a function of two variables
- Use the Second Partials Test to find relative extrema of a function of two variables
- Solve optimization involving functions of several variables

Assured Experiences (Projects)

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 4 weeks

Unit 3: Multiple Integration

Performance Standard

The following Performance Standard is TPS-created, and influenced by the Fairfield Public Schools Multivariable Curriculum Guide.

- Know how to use double and triple integrals to compute volumes, and surface areas
- Write and evaluate triple integrals in cylindrical and spherical coordinates

Essential Questions

- What is a double integral and how can it be used to find the surface area and volume of a solid?
- How does one write a double integral as an iterated integral?
- How does one use polar coordinates to simplify the integrations of solids over circular regions?
- What is a triple integral?

Content (Scope and Sequence)

- Evaluate an iterated integral
- Use an iterated integral to find the area of a plane region
- Use a double integral to represent the volume of a solid region

- Evaluate a double integral as an iterated integral
- Find the average value of a function over a region
- Write and evaluate double integrals in polar coordinates
- Use a double integral to find the area of a surface
- Use a triple integral to find the volume of a solid region
- Write and evaluate a triple integral in cylindrical and spherical coordinates
- Use a Jacobian to change variable in a double integral
- Understand the Method of Lagrange Multipliers
- Use Lagrange Multipliers to solve constrained optimization problems

Assured Experiences (Projects)

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 4 weeks

Unit 4: Vector-Valued Functions

Performance Standards

The following Performance Standards are TPS-created, and influenced by the Fairfield Public Schools Multivariable Curriculum Guide.

- Know how to use vector-valued function to analyze projectile motion
- Apply to concepts of limits and continuity to vector-valued functions

Essential Questions

- What is a vector function?
- What is a derivative and integral of a vector function?
- What is a space curve and how do we measure its length and curvature?
- How can the ideas of a tangent and normal vectors and curvature be used in physics to study the motion of an object along a space curve?

Content (Scope and Sequence)

- Limits and continuity of vector valued functions
- Differentiate and integrate vector-valued functions
- Velocity and acceleration of vector-valued functions
- Unit tangent vectors
- Tangential and Normal components of acceleration
- Arc length of a space curve
- Curvature of a curve at a point on the curve

Assured Experiences (Projects)

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 2 weeks

Unit 5: Vector Analysis

Performance Standards

The following Performance Standards are TPS-created.

- Know how to sketch a vector field and determine whether the field is conservative and find a potential function, find curl and divergence
- Use the Fundamental Theorem of Line Integrals
- Understand and apply the theorems of Green, Stokes and Gauss

Essential Questions

- What are some important properties of divergence and curl?
- How are double integrals and line integrals related?
- How does the Divergence Theorem relate triple integrals over a solid region and a surface integral over a surface?

Content (Scope and Sequence)

- Determine whether a vector field is conservative
- Find the curl and divergence of a vector field
- Understand and use the concept of a piecewise smooth curve
- Write and evaluate a line integral of a vector field
- Understand and use the Fundamental Theorem of Line Integrals
- Use Green's Theorem to evaluate a line integral
- Understand the definition of a parametric surface
- Find a normal vector and tangent vector plane to a parametric surface
- Find the area of a parametric surface
- Evaluate a surface integral as a double integral and for a parametric surface
- Understand and use the Divergence Theorem to calculate flux
- Understand and use Stoke's Theorem

Assured Experiences (Projects)

Problem Sets
Homework
Mid-Unit Quizzes
Tests

Time Allocation

Approximately 4 weeks

Unit 6: Linear Equations in Linear Algebra

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- Systems as matrices: The student can translate back and forth between a system of linear equations and the corresponding augmented matrix.
- Row reduction: The student can put a matrix in reduced row echelon form.
- Systems of linear equations: The student can compute the solution set for a system of linear equations.

Essential Questions

- What are the methods we can use to solve system of linear equations?
- What is the relationship free variables and the solution of a homogeneous equation?

Content (Scope and Sequence)

- Solve systems of equations
- Find echelon form and reduced echelon form
- Solve the matrix equation $A\mathbf{x}=\mathbf{b}$
- Understand homogeneous equations
- Determine if vectors are linearly independent or dependent
- Describe and understand linearly transformations

Assured Experiences (Projects)

Problem Sets
Homework
Mid-Unit Quizzes
Tests

Time Allocation

Approximately 4 weeks

Unit 7: Matrix Algebra

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- Matrix Multiplication: The student can multiply matrices.
- Invertible Matrices: The student can determine if a square matrix is invertible or not.
- Matrix inverses: The student can compute the inverse matrix of an invertible matrix.

Essential Questions

- What is the Invertible Matrix Theorem and how does it connect the concepts of Linear Algebra?
- How is the basis of a matrix relate to the span of a set?

Content (Scope and Sequence)

- Calculate matrix operations including multiplication, transpose, inverse, determinant
- Understand the Invertible Matrix Theorem
- Understand the three properties of subspaces
- Find bases for subspaces
- Find the dimension of subspaces
- Understand The Rank Theorem
- Understand The Basis Theorem

Assured Experiences (Projects)

- Problem Sets
- Homework
- Mid-Unit Quizzes
- Tests

Time Allocation

- Approximately 3 weeks

Unit 8: Determinants

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- Determinants: The student can compute the determinant of a 4 x 4 matrix.

- Row Operations: The student can describe how a row operation affects the determinant of a matrix, including composing two row operations.

Essential Questions

- What is criterion for a square matrix to be invertible?
- How does a linear transformation change the area of a figure?

Content (Scope and Sequence)

- Find the determinant using cofactor expansion
- Use row operations to calculate the determinant
- Use Cramer's Rule to find the solution of $A\mathbf{x}=\mathbf{b}$
- Understand the connection of matrices to area of parallelograms and volume of parallelepiped

Assured Experiences (Projects)

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 3 weeks

Unit 9: Vector Spaces

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- Linear combinations: The student can determine if a Euclidean vector can be written as a linear combination of a given set of Euclidean.
- Spanning sets: The student can determine if a set of Euclidean vectors spans R^n .
- Subspaces: The student can determine if a subset of R^n is a subspace or not.
- Polynomial basis computation: The student can find a basis for the solution set of a homogeneous system of equations.

Essential Questions

- What is a vector space?
- How do other vector spaces resemble R^n ?

Content (Scope and Sequence)

- Find subspaces of R^n and P^n .
- Find column spaces and null spaces
- Find bases for column and null spaces
- Find vectors using the coordinate vector
- Find change-of-coordinates
- Understand the relationship between the dimensions of the null space, column space, and the row space

Assured Experiences (Projects)

Problem Sets

Homework

Mid-Unit Quizzes

Tests

Time Allocation

Approximately 3 weeks

Unit 10: Eigenvalues and Eigenvectors

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- The student can find the eigenvalues of a matrix.
- The student can find a basis for the eigenspace of a matrix associated with a given eigenvalue

Essential Questions

- What is the connection between eigenvalues and eigenvectors?
- How is a linear transformation related to a diagonal matrix?

Content (Scope and Sequence)

- Find eigenvalues of matrices
- Find eigenvectors of matrices
- Use the characteristic equation to find eigenvalues of a matrix
- Find the diagonalization of a matrix
- Compute linear transformations between two finite dimensional vector spaces

Assured Experiences (Projects)

Problem Sets
Homework
Mid-Unit Quizzes
Tests

Time Allocation

Approximately 3 weeks

Unit 11: Orthogonality and Least Squares

Performance Standards

The following Performance Standards are TPS-created, and influenced by the University of South Alabama by Professor Clontz.

- The student can calculate orthogonal and orthonormal sets.
- The student can determine if a set of Euclidean vectors is a basis of R^n

Essential Questions

- How can orthogonality be used to find the closest point within a subspace to a point outside of the subspace?
- What is the most efficient method to produce an orthogonal basis?

Content (Scope and Sequence)

- Calculate the inner product of two vectors
- Calculate the length of a vector
- Find the distance between two vectors
- Find an orthogonal basis for a subspace
- Find an orthonormal basis for a subspace
- Find an orthogonal projection
- Use the Gram-Schmidt process to produce an orthogonal basis

Assured Experiences (Projects)

Problem Sets
Homework
Mid-Unit Quizzes
Tests

Time Allocation

Approximately 3 weeks

Culminating Activity

Midterm Exam

The midterm exam is worth 10% of the student's Trumbull High School course grade and 90% of the student's UCONN Calculus 2110Q grade.

Final Exam

The final exam is worth 10% of the student's Trumbull High School course grade.

COURSE CREDIT

One THS credit in Mathematics
One class period daily for a full year

PREREQUISITES

Advanced Placement / Early College Experience Calculus BC with a B or better and teacher recommendation.

TEXTS

Larson, Ron, and Bruce H. Edwards. *Calculus: AP Edition*. 9th ed. Boston: Brooks/Cole, 2010. Print.

Lay, David C., Steven R. Lay, and Judi J. McDonald. *Linear Algebra and Its Applications*. 5th ed. Pearson 2016

SUPPLEMENTARY MATERIALS/RESOURCES/TECHNOLOGY

My Mathlab. Pearson

CURRENT REFERENCES

Fairfield Public Schools Multivariable Calculus

<http://cdn.fairfieldschools.org/curriculum/math-2014/Multivariable%20Calculus%2061.pdf>

TEACHER GUIDE

Multivariable Calculus

Unit 1: Vectors and the Geometry of Space

Sections:

- 11.2 Space Coordinates and Vectors in Space
- 11.1 Vectors in the Plane
- 11.6 Surfaces in Space
- 11.7 Cylindrical and Spherical Coordinates
- 11.3 The Dot product of Two Vectors
- 11.4 The Cross Product of Two Vectors in Space
- 11.5 Lines and Planes in Space

Unit 2: Functions of Several Variables

- 13.1 Introduction of Functions of Several Variables
- 13.3 Partial Derivatives
- 13.4 Differentials
- 13.5 Chain Rules for Functions of Several Variables
- 13.6 Directional Derivatives and Gradients
- 13.7 Tangent Lines and Normal Planes
- 13.8 Extrema of Functions of Two Variables
- 13.9 Applications of Extrema of Functions of Two Variables
- 13.10 Lagrange Multipliers

Unit 3: Multiple Integration

- 14.1 Iterated Integrals and Area in the Plane
- 14.2 Double Integrals and Volume
- 14.3 Change of Variables: Polar Coordinates
- 14.4 Center of Mass and Moments of Inertia
- 14.5 Surface Area
- 14.6 Triple Integrals and Applications
- 14.7 Triple Integrals in Cylindrical and Spherical Coordinates
- 14.8 Change of Variables: Jacobians

Unit 4: Vector-Valued Functions

- 12.1 Vector-Valued Functions
- 12.2 Differentiation and Integration of Vector-Valued Functions
- 12.4 Tangent Vectors and Normal Vectors

12.5 Arc Length and Curvature

Unit 5: Vector Analysis

- 15.1 Vector Fields
- 15.3 Conservative Vector Fields and Independence
- 15.2 Line Integrals
- 15.4 Green's Theorem
- 15.5 Parametric Surfaces
- 15.6 Surface Integrals
- 15.7 Divergence Theorem
- 15.8 Stoke's Theorem

LINEAR ALGEBRA

Unit 6: Linear Equations in Linear Algebra

- 1.1 Systems of Linear Equations
- 1.2 Row Reduction and Echelon Form
- 1.3 Vector Equations
- 1.4 The Matrix Equation $A\mathbf{x}=\mathbf{b}$
- 1.5 Solution Sets of Linear Systems
- 1.7 Linear Independence
- 1.8 Introduction to Linear Transformations
- 1.9 The Matrix of a Linear Transformation

Unit 7: Matrix Algebra

- 2.1 Matrix Operations
- 2.2 The Inverse of a Matrix
- 2.3 Characterizations of Invertible Matrices

Unit 8: Determinants

- 3.1 Introduction to Determinants
- 3.2 Properties of Determinants
- 3.3 Cramer's Rule, Volume, and Linear Transformations

Unit 9: Vector Spaces

- 4.1 Vector Spaces and Subspaces
- 4.2 Null Spaces, Column Spaces, and Linear Transformations
- 4.3 Linearly Independent Sets; Bases
- 4.4 Coordinate Systems
- 4.5 The Dimension of a Vector Space
- 4.6 Rank
- 4.7 Change of Basis

Unit 10: Eigenvalues and Eigenvectors

- 5.1 Eigenvalues and Eigenvectors
- 5.2 The Characteristic Equation
- 5.3 Diagonalization
- 5.4 Eigenvectors and Linear Transformations

Unit 11: Orthogonality and Least Squares and quadratic Forms

- 6.1 Inner product, Length, Orthogonality
- 6.2 Orthogonal Sets
- 6.3 Orthogonal Projections
- 6.4 The Gram-Schmidt Process

ASSURED STUDENT PERFORMANCE RUBRICS

- Trumbull High School School-Wide Writing Rubric
- Trumbull High School School-Wide Problem-Solving Rubric
- Trumbull High School School-Wide Independent Learning and Thinking Rubric

Rubric 2: Write Effectively

Category/ Weight	Exemplary 4 Student work:	Goal 3 Student work:	Working Toward Goal 2 Student work:	Needs Support 1-0 Student work:
Purpose X_____	<ul style="list-style-type: none"> Establishes and maintains a clear purpose Demonstrates an insightful understanding of audience and task 	<ul style="list-style-type: none"> Establishes and maintains a purpose Demonstrates an accurate awareness of audience and task 	<ul style="list-style-type: none"> Establishes a purpose Demonstrates an awareness of audience and task 	<ul style="list-style-type: none"> Does not establish a clear purpose Demonstrates limited/no awareness of audience and task
Organization X_____	<ul style="list-style-type: none"> Reflects sophisticated organization throughout Demonstrates logical progression of ideas Maintains a clear focus Utilizes effective transitions 	<ul style="list-style-type: none"> Reflects organization throughout Demonstrates logical progression of ideas Maintains a focus Utilizes transitions 	<ul style="list-style-type: none"> Reflects some organization throughout Demonstrates logical progression of ideas at times Maintains a vague focus May utilize some ineffective transitions 	<ul style="list-style-type: none"> Reflects little/no organization Lacks logical progression of ideas Maintains little/no focus Utilizes ineffective or no transitions
Content X_____	<ul style="list-style-type: none"> Is accurate, explicit, and vivid Exhibits ideas that are highly developed and enhanced by specific details and examples 	<ul style="list-style-type: none"> Is accurate and relevant Exhibits ideas that are developed and supported by details and examples 	<ul style="list-style-type: none"> May contain some inaccuracies Exhibits ideas that are partially supported by details and examples 	<ul style="list-style-type: none"> Is inaccurate and unclear Exhibits limited/no ideas supported by specific details and examples
Use of Language X_____	<ul style="list-style-type: none"> Demonstrates excellent use of language Demonstrates a highly effective use of standard writing that enhances communication Contains few or no errors. Errors do not detract from meaning 	<ul style="list-style-type: none"> Demonstrates competent use of language Demonstrates effective use of standard writing conventions Contains few errors. Most errors do not detract from meaning 	<ul style="list-style-type: none"> Demonstrates use of language Demonstrates use of standard writing conventions Contains errors that detract from meaning 	<ul style="list-style-type: none"> Demonstrates limited competency in use of language Demonstrates limited use of standard writing conventions Contains errors that make it difficult to determine meaning

Rubric 3: Problem Solving through Critical Thinking

Category/Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Understanding X_____	Student demonstrates clear understanding of the problem and the complexities of the task	Student demonstrates sufficient understanding of the problem and most of the complexities of the task	Student demonstrates some understanding of the problem but requires assistance to complete the task	Student demonstrates limited or no understanding of the fundamental problem after assistance with the task
Research X_____	Student gathers compelling information from multiple sources including digital, print, and interpersonal	Student gathers sufficient information from multiple sources including digital, print, and interpersonal	Student gathers some information from few sources including digital, print, and interpersonal	Student gathers limited or no information
Reasoning and Strategies X_____	Student demonstrates strong critical thinking skills to develop a comprehensive plan integrating multiple strategies	Student demonstrates sufficient critical thinking skills to develop a cohesive plan integrating strategies	Student demonstrates some critical thinking skills to develop a plan integrating some strategies	Student demonstrates limited or no critical thinking skills and no plan
Final Product and/or Presentation X_____	Solution shows deep understanding of the problem and its components. Solution shows extensive use of 21st Century Technology Skills.	Solution shows sufficient understanding of the problem and its components. Solution shows sufficient use of 21st Century Technology Skills.	Solution shows some understanding of the problem and its components. Solution shows some use of 21st Century Technology Skills.	Solution shows limited or no understanding of the problem and its components. Solution shows limited or no use of 21st Century Technology Skills.

Rubric 5: Independent Learners and Thinkers

Category/Weight	Exemplary 4	Goal 3	Working Toward Goal 2	Needs Support 1-0
Proposal X _____	Student demonstrates a strong sense of initiative by generating compelling questions, creating uniquely original projects/work.	Student demonstrates initiative by generating appropriate questions, creating original projects/work.	Student demonstrates some initiative by generating questions, creating appropriate projects/work.	Student demonstrates limited or no initiative by generating few questions and creating projects/work.
Independent Research & Development X _____	Student is analytical, insightful, and works independently to reach a solution.	Student is analytical, and works productively to reach a solution.	Student reaches a solution with direction.	Student is unable to reach a solution without consistent assistance.
Presentation of Finished Product X _____	Presentation shows compelling evidence of an independent learner and thinker. Solution shows deep understanding of the problem and its components. Solution shows extensive and appropriate application of 21 st Century Skills.	Presentation shows clear evidence of an independent learner and thinker. Solution shows adequate understanding of the problem and its components. Solution shows adequate application of 21 st Century Skills.	Presentation shows some evidence of an independent learner and thinker. Solution shows some understanding of the problem and its components. Solution shows some application of 21 st Century Skills.	Presentation shows limited or no evidence of an independent learner and thinker. Solution shows limited or no understanding of the problem. Solution shows limited or no application of 21 st Century Skills.

TRUMBULL PUBLIC SCHOOLS

Trumbull, Connecticut

KINDERGARTEN SOCIAL STUDIES

2021

(Last revision date: 1997)

Curriculum Writing Team

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Kindergarten Social Studies Table of Contents

Core Values & Beliefs	30
Introduction & Philosophy	30
Course Goals.....	31
Course Enduring Understandings	31
Course Essential Questions.....	31
Course Knowledge & Skills	32
Social Studies Year at a Glance.....	33
Unit 1: I am a Citizen: Me and My School.....	Error! Bookmark not defined.
Unit 2: My Family...The Past & Traditions.....	Error! Bookmark not defined.
Unit 3: We are a Part of a Community: My Town	Error! Bookmark not defined.
Unit 4: We are a Part of the World	Error! Bookmark not defined.

The Trumbull Board of Education will continue to take Affirmative Action to ensure that no persons are discriminated against in its employment.

CORE VALUES AND BELIEFS

The Trumbull School Community engages in an environment conducive to learning which believes that all students will **read and write effectively**, therefore communicating in an articulate and coherent manner. All students will participate in activities **that present problems solving through critical thinking**. Students will use technology as a tool applying it to decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will promote **independent thinkers and learners**. We believe **ethical conduct** to be paramount in sustaining the welcoming school climate that we presently enjoy.

Approved 8/26/2011

INTRODUCTION & PHILOSOPHY

The National Council for Social Studies states that "the primary purpose of social studies is to help young people make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world. " At Trumbull Public Schools, we recognize that elementary age students must be engaged in the learning process and make connections to their own lives regarding historical events and concepts that affect life today.

The Connecticut State Department of Education developed the 2015 *Connecticut Elementary and Secondary Studies Frameworks* in collaboration with a writing team which consisted of elementary, middle, high school and college/university faculty. This framework was founded primarily on the national *College, Career, and Civics Life Framework (C3)* as well as the *Common Core State Standards (CCSS)*.

The National Council for Social Studies' *C3* offers five principles to support high quality social studies education that informed the *Connecticut Elementary and Secondary Studies Framework* as well as this document:

1. Social studies prepares the nation's young people for college, careers, and civic life.
2. Inquiry is at the heart of social studies.
3. Social studies involves interdisciplinary applications and welcomes integration of the arts and humanities.
4. Social studies is composed of deep and enduring understandings, concepts, and skills from the disciplines. Social studies emphasizes skills and practices as preparation for democratic decision-making.
5. Social studies education should have direct and explicit connections to the Common Core State Standards for English Language Arts.

- C3 Framework

A full copy of the C3 framework can be accessed at <http://www.socialstudies.org/C3>

COURSE GOALS

The course goals are derived from *Connecticut Elementary and Secondary Studies Frameworks*. Prioritized standards are learning goals that have been identified as most essential to each grade level, content area, or course. Goals are listed specific to each unit in this curriculum guide, with the prioritized standards or goals bolded to show their importance. This curriculum aims to build the foundational skills needed in social studies and citizenship.

COURSE ENDURING UNDERSTANDINGS

Students will understand that . . .

- Good citizens demonstrate civic virtues by following rules and being kind to one another.
- Rules keep us safe and allow us to learn.
- Citizens use words, listen, and work together to solve problems.
- Families are made up of different people and roles, but they are all special.
- Experiences and traditions of the past shape who we are today.
- We ask questions, read/listen to stories, and look at pictures to learn about our past.
- Community members have different strengths and talents to help our community.
- Our community has rules to keep us safe and get us what we need.
- Community members use procedures to find solutions and address problems such as meetings, voting, listening, and talking.
- Maps are important because they can help us find places and determine locations.
- We can use maps to learn the types of physical features.
- Weather/climate affects how we live and interact with one another.

COURSE ESSENTIAL QUESTIONS

- What does it mean to be a good citizen?
- Why are rules important in our classroom and school?
- How can citizens at school solve problems?
- What makes a family?
- How do past experiences shape who we are today (family, home, school)?
- What sources can we use to learn about the past?
- Why do we have different roles for the members of our community?
- Why are rules important for our community?
- How do community members work together to take action to address problems?
- How do we use maps?
- Why are maps important?
- How does weather/climate influence our homes, our seasonal activities, and our community?

COURSE KNOWLEDGE & SKILLS

Students will understand, at an age-appropriate level, . . .

- Civic Virtues. Individual citizens can help communities by following rules and working cooperatively.
- Perspectives Change Over Time. People in the past may think differently than people today.
- The Past Shapes Us. Historical events and traditions have an effect on our lives today.
- Historical Sources. Historians use historical sources such as interviews, inquiry, books, digital sources, and pictures to study the past.
- Peoples' Roles in the Community. Roles of all people, not limited to those in authority, can play important parts in our town.
- Voting. Citizens can make decisions by following group procedures to make decisions such as voting for town officials or to make important decisions.
- Map Reading. People can use maps for various purposes to locate places and learn about our world and environment.
- Location & Culture. The relationship between location and weather can have an impact on peoples' culture and the way they live.

Students will be able to . . .

- Identify relationships and roles within their family, school, and town. [CIV]
- Compare and give examples of life in the past to life today. [HIS]
- Understand that decisions impact our resources and others. [CIV, ECO]
- Describe how geography and climate impact daily living and culture. [GEO]
- Develop questions, plan inquiry, use sources, and present an argument about a topic related to their lives. [INQ]

Social Studies Framework Standards Categories	
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CIV-	Civics
ECO-	Economics
HIS-	History
GEO-	Geography
INQ-	Inquiry

SOCIAL STUDIES YEAR AT A GLANCE

September –October	<u>Unit 1</u> : I am a Citizen: Me and My School
November – January	<u>Unit 2</u> : My Family...The Past & Traditions
February–March	<u>Unit 3</u> : We are a Part of a Community: My Town
April–June	<u>Unit 4</u> : We are a Part of the World
* Units may be longer to allow for Science and/or ELA Interdisciplinary Teaching	

KINDERGARTEN- UNIT 1
I am a Citizen: Me and My School

At a grade-appropriate level, the student will:

- CIV K.4 Apply civic virtues when participating in school settings.**
- CIV K.5 Follow agreed upon rules for discussions while responding attentively to others when addressing ideas and making decisions as a group.**
- CIV K.6 Explain the need for and purposes of rules in various settings inside of school.
- CIV K.7 Explain how people can work together to make decision in the classroom.**
- ECO K.1 Explain how scarcity necessitates decision-making.
- ECO K.2 Identify the benefits and costs of making various personal decisions.
- HIST K.1 Compare life in the past to life today.
- INQ K–2.1 Explain why the compelling question is important to the student.
- INQ K–2.2 Identify disciplinary ideas associated with a compelling question.
- INQ K–2.10 Construct an argument with reasons.
- INQ K–2.12 Present an oral summary of an argument.
- INQ K–2.13 Ask and answer questions about arguments.
- INQ K–2.17 Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.**

Concepts: Need to know about:

Responsibilities of Citizens- Rules & Expectations in Classroom

- Agreed upon classroom rules and procedures (eg. Class promise, class constitution)
- Rules vary in settings (home, school, public)
- Rules and expectations have changed over time (eg. chalk/no computers in school).
- Working together to make decisions in the classroom (listening, consensus-building, voting, take actions)

How to Be a Good Citizen

- Good citizenship (civic virtues- eg. manners, sharing, listening, cooperating)
- Citizens affect one another
- Benefits and costs of making various personal decisions
- Scarcity necessitates decision-making (using classroom materials and tools responsibly)

- Conflict resolution (arguments- questioning, using reasons, summarizing)

Key Vocabulary: citizen, rule, classroom community, school community, responsibility, conflict, decision, argument, benefit, personal, procedure, consensus, vote, setting, civic virtues

Skills: Need to be able to do:

Responsibilities of Citizens- Rules & Expectations in Classroom

- Define citizen and civic virtues, and their roles as members of the classroom and school community.
- Demonstrate understanding by following classroom and school rules.
- Consider how some rules or expectations have changed over time (eg. chalk/using computers in school)
- Explain why we need rules (safety and fairness).
- Discuss how rules vary in different settings.
- Understand that it is a responsibility to follow rules in the classroom and school community.
- Collaborate and develop agreed upon classroom rules and procedures (eg. Class promise, class constitution)
- Work together to make decisions in the classroom (listening, consensus-building, voting, take actions)

How to Be a Good Citizen

- Demonstrate good citizenship (civic virtues- eg. manners, share, listen, cooperate, participate, allow personal space)
- Discuss how our personal decisions and actions can affect one another positively (benefits) and negatively (costs) (eg, kind words can lead to more friends, breaking the classroom crayons)
- Define a conflict and discuss classroom problems.
- Resolve conflicts through questioning, using reasons, summarizing.

Big Ideas

Student's statements of enduring ideas

- Good citizens demonstrate civic virtues by following rules and being kind to one another.
- Rules keep us safe and allow us to learn.
- Citizens use words, listen, and work together to solve problems.

Compelling or Essential Questions

Teacher's guiding questions

- What does it mean to be a good citizen?
- Why are rules important in our classroom and school?
- How can citizens at school solve problems?

Instructional Strategies

Based on our philosophy for student learning, teachers will:

1. Define and discuss with students the traits of a good citizen.
2. Model and provide students with expectations for classroom/school rules and procedures (eg. school-based PBIS curriculum).
3. Compare and contrast rules in different settings (school, home, public) to build understanding (eg. anchor chart, Venn diagram or other).
4. Lead students in a discussion of classroom rules, civic virtue, and their importance.
5. Provide students with the opportunity to consensus build, vote and take action to create classroom rules.
6. Create role playing scenarios in which students can exhibit good citizenship through respect for self, others, property, and rules.
7. Develop an anchor chart of problem-solving strategies with the class (eg. how to use kind words, finding materials, asking others).
8. Engage students with scenarios for discussion and role play about classroom problems and/or conflicts that involve lack of materials and/or other classroom issues.
9. Provide students with feedback and reinforce when they demonstrate civic virtues (eg. Catch them being good).
10. Introduce students to key vocabulary with opportunities for oral discussion-- *citizen, rule, classroom community, school community, responsibility, conflict, decision, argument, benefit, personal, procedure, consensus, vote, setting, civic virtues*

Assured Assessments

Through these assessments/experiences, students will demonstrate growth and/or mastery of the content and skills for this unit. Teachers will assess and provide feedback to students about the following:

Evaluation/ Assessment Methods

Formative

Student will:

- Listen, discuss, and use strategies (eg. consensus-building, and voting procedures) to create classroom rules.
- Verbalize and physically demonstrate understanding of classroom/school rules.
- Participate in discussions and role playing to identify tools to resolve conflicts.

Summative

Student will:

- Reflect, identify, and document their own positive citizenship through drawing with written or oral dictation of civic virtues.

Time Allotments/Pacing Guide

6 weeks

KINDERGARTEN- UNIT 2

My Family... The Past & Traditions

At a grade-appropriate level, the student will:

HIST K.1 Compare life in the past to life today.

HIST K.2 Generate questions about individuals and groups who have shaped a significant historical change.

HIST K.3 Compare perspectives of people in the past to those in the present.

HIST K.4 Identify different kinds of historical sources.

HIST K.5 Explain how historical sources can be used to study the past.

HIST K.6 Identify the maker, date, and place of origin for a historical source from information within the source itself.

HIST K.7 Generate questions about a particular historical source as it relates to a particular historical event or development

HIST K.8 Generate possible reasons for an event or development in the past.

INQ K–2.1 Explain why the compelling question is important to the student.

INQ K–2.2 Identify disciplinary ideas associated with a compelling question.

INQ K–2.3 Identify facts and concepts associated with a supporting question.

INQ K–2.4 Make connections between supporting questions and compelling questions.

INQ K–2.5 Determine the kinds of sources that will be helpful in answering compelling questions and supporting questions.

INQ K–2.11 Construct explanations using correct sequence and relevant information.

INQ K–2.12 Present an oral summary of an argument using a visual.

Concepts: Need to know about:

Families

- Family structures are not all the same.
- Members have different roles
- You within your family
- Vocabulary we use to describe family roles

The Past Shapes Us

- Sources help us learn (eg. pictures, stories, books about traditions, interviews).
- Historians ask questions and interview to learn.
- Traditions vary (by family, religion, culture) and can give us a sense of belonging.

Key Vocabulary: family, mother, father, sister, brother, grandmother, grandfather, niece, nephew, aunt, uncle, cousin, (as needed-- caregiver, guardian, foster parent, step-father/mother/sister/brother) the past, the present, tradition, compare

Skills: Need to be able to do:

Families

- Identify the relationship, roles, and titles of family members (eg. mother, father...)
- Compare their own role within their own family
- Discuss similarities and differences in family structures.

The Past Shapes Us

- Identify and explain how we can use sources to find out about the past.
- Compare life in the past to life today based on their families.
- Ask and find answers to questions about family and traditions (eg. interview).
- Referring to sources and dates, construct a comparison of a parent/caregiver's childhood and their own (eg. "My mom was born in 1982 and her favorite book was *The Velveteen Rabbit* and my favorite book is *Pete the Cat*").
- Present to classmate about their family's/caregiver's past and present as well as traditions (in pictures and in words).

Big Ideas

Student's statements of enduring ideas

- Families are made up of different people and roles, but they are all special.
- Experiences and traditions of the past shape who we are today.
- We ask questions, read/listen to stories, and look at pictures to learn about our past.

Compelling or Essential Questions

Teacher's guiding questions

- What makes a family?
- How do past experiences shape who we are today (family, home, school)?
- What sources can we use to learn about the past?

Instructional Strategies

Based on our philosophy for student learning, teachers will:

1. Define and discuss with students the relationships, roles, and titles of family members.
2. Model and provide students with a graphic organizer to represent their family and members (eg. picture, modern family tree, list)

3. Compare and contrast the roles members play within a family through class discussion.
4. Provide models of various sources that can be used to learn about the past in one's family.
5. Conduct an interactive read aloud that provides an example of family tradition and conduct a discussion of traditions students celebrate in their families.
6. Record a class list of traditions shared during discussion.
7. Brainstorm with students and supply interview questions for the family member interview about life in the past and family traditions.
8. Role play and/or model how to interview a family member (eg. questioning- in person, Zoom and recording responses- writing/taking notes or recording).
9. Supply students and families with directions and supports (rubric) for the Family/Caregiver Interview and presentation.
10. Differentiate for students who do not have access to family/caregiver sources (eg. teacher interview, PebbleGo).
11. Lead the class in a discussion of how to present (model sentence starters, loud voice, eye contact).
12. Use a rubric to provide presentation feedback on student mastery of standards (using sources, comparing life in past to life today, presenting).
13. Introduce students to key vocabulary with opportunities for oral discussion-- family, mother, father, sister, brother, grandmother, grandfather, niece, nephew, aunt, uncle, cousin, (as needed-- caregiver, guardian, foster parent, step-father/mother/sister/brother) tradition, compare

Assured Assessments

Through these assessments/experiences, students will demonstrate growth and/or mastery of the content and skills for this unit. Teachers will assess and provide feedback to students about the following:

Evaluation/ Assessment Methods

Formative

Student will:

- Listen, reflect and discuss the concepts around family, life in the past and present, and traditions using key vocabulary.
- Complete a representation of their own family members through drawing and labeling with written or oral dictation.

Summative

Student will:

- Prepare and present about their own family using sources about life in the past and the present, as well as family traditions.

Time Allotments/Pacing Guide

6 weeks

KINDERGARTEN UNIT 3

We are a Part of a Community: My Town

At a grade-appropriate level, the student will:

- CIV K.1** Describe roles and responsibilities of people in authority (local/state/national e.g., judge, mayor, governor, police).
- CIV K.2** Explain how all people, not just official leaders, play an important role in a community.
- CIV K.3** Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.
- CIV K.6** Explain the need for and purposes of rules in various settings inside and outside of school.
- CIV K.8** Identify and explain how rules function in public.
- INQ K–2.15** Identify and explain a range of local problems, and some ways in which people are trying to address these problems.
- INQ K–2.16** Identify ways to take action to help address local, ~~regional, and global~~ problems.

Concepts: Need to know about:

Community Helpers

- Community – definition and members
- Roles of members- town’s people, volunteers, town service people (eg. police, fire, medical, teachers, facilities), and town officials (eg. judge, 1st Select person, Board of Education members)
- How people become helpers or town service/officials- volunteering, applying, elections, and voting
- Student roles in the community

Working Together

- Need and purpose for rules in the community
- Examples of town problems (eg. accident, snow storms, building schools)
- Ways members use procedures (check-lists, meetings, voting, listening and talking) to take action

Key Vocabulary: community, community helpers, volunteers, town service people, town officials, election, vote, procedures

Skills: Need to be able to do:

Community Helpers

- Identify the relationship, roles, and titles of community members (eg. town’s people, service people, officials, etc.)
- Discuss how people become a specific role within the community (eg. volunteering, applying, elections, and voting)
- Compare and contrast roles within the community and how students play a part.

Working Together

- Provide examples of rules in public/the town community and their purpose (eg. to keep us safe, to keep our community clean).
- Brainstorm and share examples of how community members work together to address problems (eg. accident, snow storms, building schools)
- Demonstrate understanding of community members and roles through a poster, letter, or page in a class book.

Big Ideas

Student's statements of enduring ideas

- Community members have different strengths and talents to help our community.
- Our community has rules to keep us safe and get us what we need.
- Community members use procedures to find solutions and address problems such as meetings, voting, listening, and talking.

Compelling or Essential Questions

Teacher's guiding questions

- Why do we have different roles for the members of our community?
- Why are rules important for our community?
- How do community members work together to take action to address problems?

Instructional Strategies

Based on our philosophy for student learning, teachers will:

1. Define, discuss, and create an anchor chart with students showing the relationships, roles, and titles of community helpers.
2. Conduct various interactive read alouds that provides examples of community members and their roles/responsibilities.
3. Compare and contrast the roles members play within a community.
4. Incorporate guest speakers from the community as is possible (eg. Board Members, fire department, veterans).
5. Supply students with directions and guide them in creating a poster, letter, or page in a class book that demonstrates understanding of community helpers and their role in our town.
6. Brainstorm and discuss rules in the community and their importance.
7. Provide scenarios of community problems and lead the class to decide which community members would be the best to take actions to address the problem.
8. Introduce students to key vocabulary with opportunities for oral discussion-- community, community helpers, volunteers, town service people, town officials, election, vote, procedures

Assured Assessments

Through these assessments/experiences, students will demonstrate growth and/or mastery of the content and skills for this unit. Teachers will assess and provide feedback to students about the following:

Evaluation/ Assessment Methods

Formative

Student will:

- Compare and contrast the roles and responsibilities of community helpers.
- Consider and discuss community rules and why we need them.
- Participate in discussions and scenarios/role playing to identify procedures that community helpers follow to take action to address problems.

Summative

Student will:

- Demonstrate understanding of community helpers and their role in our town by creating a poster, letter, or page in a class book.

Time Allotments/Pacing Guide

8 weeks

KINDERGARTEN UNIT 4 ***We are a Part of the World***

At a grade-appropriate level, the student will:

- GEO K.1 Construct maps, graphs and other representations of familiar places.
- GEO K.2 Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them.**
- GEO K.3 Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places.
- GEO K.4 Explain how weather, climate, and other environmental characteristics affect people's lives in places or regions.**
- INQ K–2.6 Gather relevant information from one or two sources while using the origin and structure to guide the selection.
- INQ K–2.7 Evaluate a source by distinguishing between facts and opinion.**
- INQ K–2.10 Construct an argument with reasons.
- INQ K–2.12 Present a summary of an argument using print, oral, and digital technologies.
- INQ K–2.13 Ask and answer questions about arguments.
- INQ K–2.14 Ask and answer questions about explanations.

INQ K–2.15 Identify and explain a range of local, regional, and global problems, and some ways in which people are trying to address these problems.

INQ K–2.16 Identify ways to take action to help address local, regional, and global problems.

Concepts: Need to know about

Discovering Our World Through Maps & Globes

- Purpose of a map and map types (eg. Town, State, Country, World or paper, digital, globe)
- Important features of a map and map key (eg. compass rose, cardinal directions, symbols, longitude and latitude lines, land and water)
- Digital map technology purposes (eg. directions, to explore pictures of places, determine weather)

Ways Places and Regions Affect Our Weather & Culture

- Types of climate and environmental characteristics
- Regional weather and seasons
- Impact of weather on how people live (culture)

Key Vocabulary: location, town, state, country, world, map, globe, land, water, map key, compass rose, cardinal directions (North, South, East, West), symbols, longitude and latitude lines, land and water, climate, season, culture

Skills: Need to be able to do:

Discovering Our World Through Maps & Globes

- Identify and locate the important features of the map (eg. map key, compass rose, North, South, East, West)
- Discuss how people use maps and how they might use maps in their family
- Find their own location or the location of others on the map (eg. *This is where I live. This is where Disney World is.*)
- Compare and contrast types of geographic features on a map (land, water, ocean, mountains, rivers)
- Use digital map technology to explore pictures of places in the world (google earth)

Ways Places and Regions Affect Our Weather & Culture

- Compare and contrast types of climate, weather, and seasons.
- Brainstorm and discuss how weather impacts how people live (their culture).
- Demonstrate understanding of the way weather impacts how people live through a digital presentation about local weather (At my house in the summer, we.... At my house in the fall, we...).
- Argue, using evidence about weather, why a chosen activity fits best in a particular season and why.

Big Ideas

Student's statements of enduring ideas

- Maps are important because they can help us find places and determine locations.
- We can use maps to learn the types of physical features.

- Weather/climate affects how we live and interact with one another.

Compelling or Essential Questions

Teacher's guiding questions

- How do we use maps?
- Why are maps important?
- How does weather/climate influence our homes, our seasonal activities, and our community?

Instructional Strategies

Based on our philosophy for student learning, teachers will:

1. Introduce the concept of a maps by sharing with different types of maps (eg. map of the zoo, globe, paper map, treasure map).
2. Reinforce concepts using an interactive read aloud that provides an example maps and how we use them (eg. *Me on the Map* by Joan Sweeney).
3. Lead the class in a discussion of where they have been by demonstrating map use with the SMART Board (eg. places they have been or heard of—locating them on the digital map).
4. Create an anchor chart of key features of a map; use book, songs, and videos to reinforce map features as is possible. (eg. PebbleGo – Maps)
5. Model for students how to create their own map.
6. Provide supports for students to create their own individual map with a key (eg use teacher provided shapes and labels to cut/paste and create a map).
7. Brainstorm types of weather/climate and how people live in those climates. Create anchor charts naming specific features.
8. Using digital technology (eg. PebbleGo – People and the Environment) lead students in exploration of different regions and their weather/climate (culture).
9. Provide scenarios of seasonal activities and lead the class to decide which activity best matches specific seasons in Trumbull, CT. (eg. sledding = winter, apple picking = fall)
10. Model and provide supports for students to argue using evidence about the weather why a chosen activity fits best in a particular season.
11. Introduce students to key vocabulary with opportunities for oral discussion-- location, town, state, country, world, map, globe, land, water, map key, compass rose, cardinal directions (North, South, East, West), symbols, longitude and latitude lines, land and water, climate, season, culture

Assured Assessments

Through these assessments/experiences, students will demonstrate growth and/or mastery of the content and skills for this unit. Teachers will assess and provide feedback to students about the following:

Evaluation/ Assessment Methods

Formative

Student will:

- Find features on a map using a matching activity.

- Create their own map with a map key.
- Discuss how weather affects the way people live.

Summative

Student will:

- Write about and prepare a digital presentation (eg. pictures from PebbleGo, Flipgrid/Seesaw) about how local weather/climate impacts how they live (eg. At my house in the summer, we.... because...At my house in the fall, we...because...). In the conclusion, they will argue, using evidence about which season/weather is best and why.

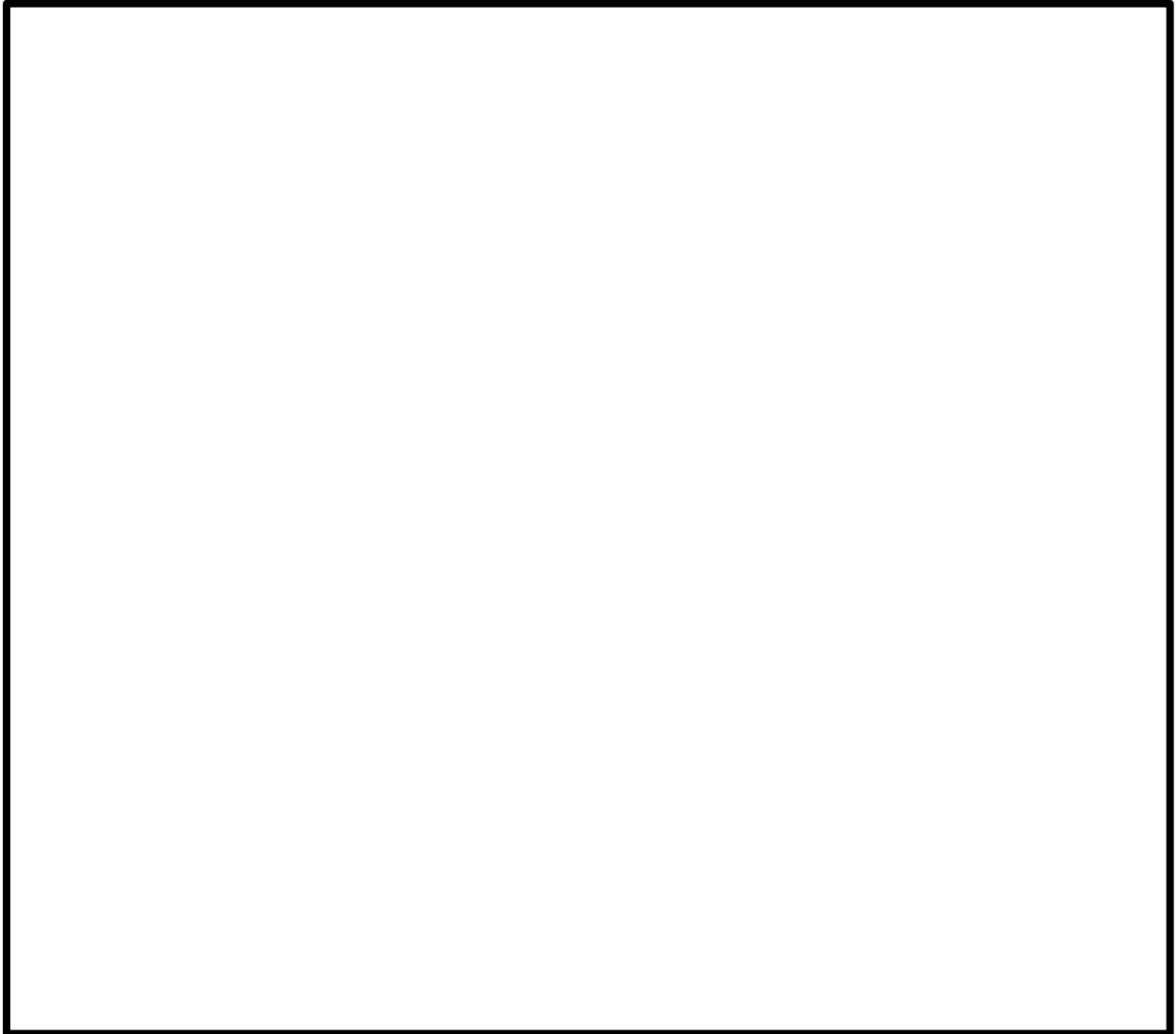
Time Allotments/Pacing Guide

10 weeks (Note: Coordinate planning around the *Science Life Cycles Unit*)

ASSURED STUDENT PERFORMANCE TEMPLATES & RUBRICS
UNIT ONE

Name _____

This is how I am a good citizen:

A large, empty rectangular box with a thick black border, intended for a student to draw or write their response to the prompt.

UNIT TWO
INTERVIEW ASSIGNMENT & QUESTION SHEET

Name _____

Dear _____,

We have been talking about families; and how our families connect to the past via history and traditions...

Assignment: Your child will interview a family member or caregiver. They will record the answers of the below questions using pictures or words. A family member or caregiver can record these responses under the student's picture for clarification, but the student will be responsible for presenting this interview / information to the class. Students will bring in a picture of the interviewed family member.

Please find the attached rubric. As students present, they will address the three tasks on the attached rubric.

Question Family Member / Caregiver Interview Questions:

What was your favorite book, toy or TV show when you were a child?

My favorite book, toy or TV show is

_____ because _____

Describe a tradition in our family? (holiday, food, birthday) What do we do?
What do we eat? What do we share? Is there a special song or music that
we play?

Rubric For Family Presentation

I said the source/s in my presentation:



I compared past to present:



I used my presentation skills (clear voice, eye contact)





Community Helpers



My community helper is:

Draw a detailed picture of your Community Helper.

A large rectangular box with a dashed border, intended for a child to draw a detailed picture of their chosen community helper.

What does your community helper do?

Rubric - Local Weather & Life Presentation

I wrote and presented using digital media:



I shared how weather affects the way we live:



I used my presentation skills (clear voice, eye contact)



I stated my opinion with facts about what season is the best and why.



TRUMBULL PUBLIC SCHOOLS
TRUMBULL, CONNECTICUT

Report to the Board of Education
Regular Meeting – July 13, 2021

Mr. Hendrickson

Agenda Item – III-K

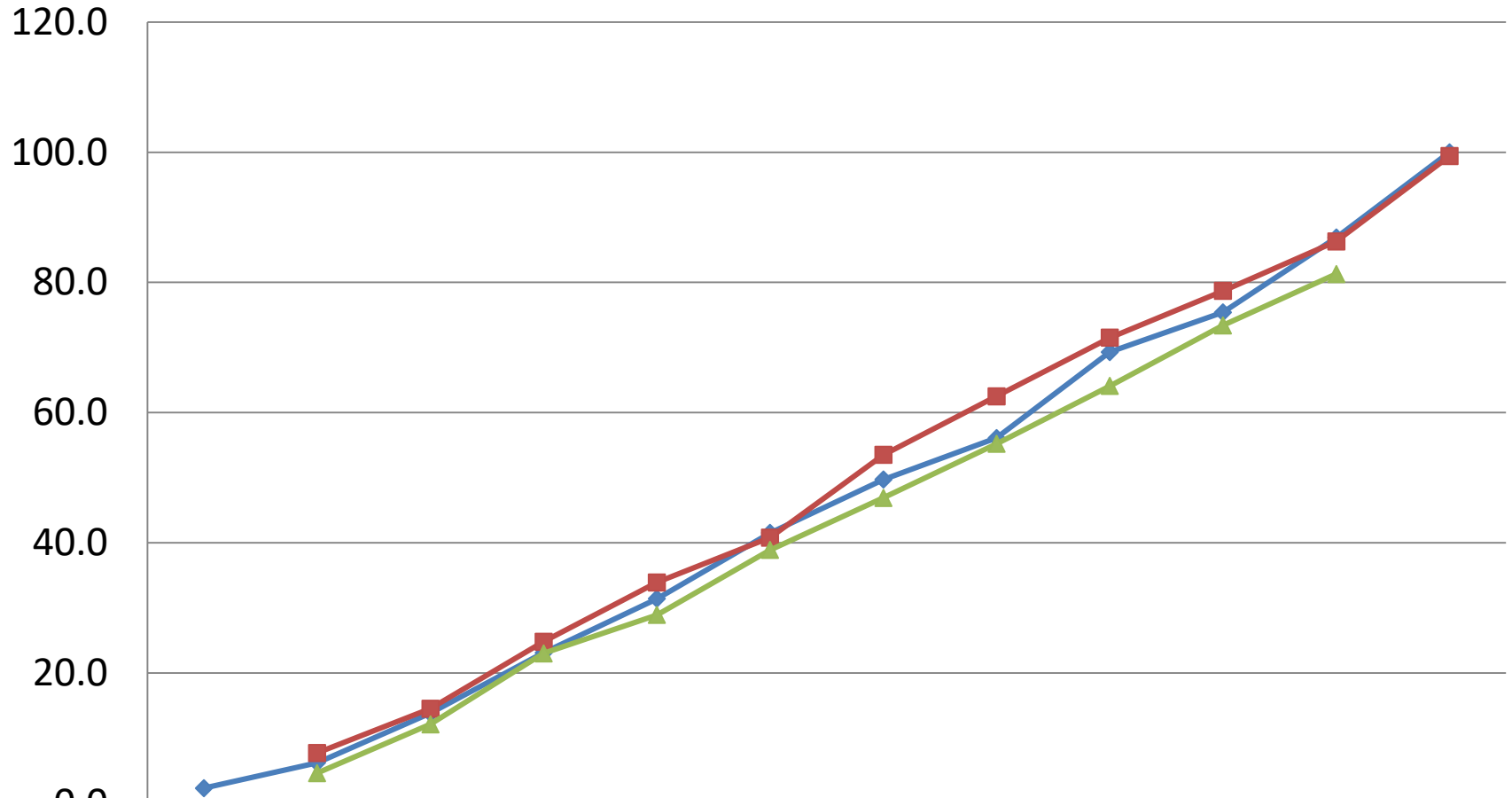
Approval/Financial Reports through
May 31, 2021

- The Finance Committee of the Board of Education met on June 24, 2021 which included the review of the financials through May 31, 2021.
- Mr. Hendrickson will also update the Board of Education on the Town of Trumbull Education Department Operational Review.

Recommendation:

- Approve Financial Reports as of May 31, 2021.
- Review and discuss Operational Review

Cumulative Total Board of Education Budget % By Month



	J	A	S	O	N	D	J	F	M	A	M	J
2018-19	2.3	6.2	13.8	23.1	31.4	41.5	49.7	56.1	69.3	75.4	86.9	100.0
2019-20		7.7	14.5	24.8	33.9	40.8	53.5	62.5	71.5	78.7	86.3	99.4
2020-21		4.6	12.1	23.0	28.9	38.9	46.9	55.2	64.1	73.4	81.3	

Trumbull B.O.E. as of May 31, 2021

ACCOUNT DESCRIPTION	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
001 BOE GENERAL FUND	109,025,882	88,595,595	18,561,157	1,869,130	98.3
009 TOWN ACCOUNTS FUND	1,399,881	932,465	233,315	234,101	83.3
200 GRANTS FUND	5,826,433	3,922,285	572,724	1,331,424	77.1
205 SPECIAL REVENUE FUND	101,970	941,167	169,647	(1,008,845)	1,089.4
210 SCHOOL LUNCH FUND	-	2,126,504	365,397	(2,491,901)	100.0
300 SCHOLARSHIP FUND	-	6,000	-	(6,000)	100.0
Grand Total	116,354,166	96,524,016	19,902,241	(72,091)	100.1

Trumbull Board of Education Expense vs Budget Summary
Report for the Period Ended 5/31/2021

<u>Object Description</u>	<u>Code</u>	<u>Revised</u>	<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
<u>Salaries</u>	<u>100</u>					
Admin/Supervisors	110	\$4,494,640	\$4,012,710	\$333,416	\$148,515	97%
Teachers	120	\$51,860,340	\$39,327,147	\$12,729,308	(\$196,114)	100%
Custodians/Maintenance	130	\$3,719,323	\$3,261,633	\$360,544	\$97,146	97%
Tech Support	140	\$485,788	\$443,114	\$42,635	\$39	100%
Admin Support	150	\$2,669,611	\$2,404,877	\$306,088	(\$41,354)	102%
Paras & Aides	160	\$4,596,115	\$3,468,520	\$362,646	\$764,948	83%
Substitutes	170	\$1,305,000	\$804,459	\$151,505	\$349,036	73%
Coaches & Advisors	180	\$617,761	\$483,899	\$115,186	\$18,676	97%
Salaries Other	190	\$1,728,284	\$1,297,056	\$214,394	\$216,835	87%
Misc Salary Items	195	\$1,589,125	\$1,487,087	\$0	\$102,038	94%
Salaries Total	Total	\$73,065,987	\$56,990,502	\$14,615,721	\$1,459,764	98%
<u>Benefits</u>	<u>200</u>					
Health Insurance	210	\$15,134,198	\$14,164,231	\$1,203,154	(\$233,187)	102%
FICA	220	\$1,727,214	\$1,443,088	\$300,000	(\$15,874)	101%
Other Insurance	280	\$132,000	\$113,970	\$9,335	\$8,695	93%
Benefits Other	290	\$217,000	\$166,268	\$20,933	\$29,799	86%
Benefits Total	Total	\$17,210,412	\$15,887,557	\$1,533,422	(\$210,568)	101%
<u>Services-Prof & Technical</u>	<u>300</u>					
Professional Devt	320	\$112,372	\$28,670	\$2,825	\$80,877	28%
Legal	330	\$299,000	\$141,957	\$43,776	\$113,267	62%
Service Contracts	340	\$474,080	\$345,497	\$29,514	\$99,069	79%
Consultants	360	\$415,500	\$330,696	\$263,192	(\$178,389)	143%
Other Prof Services	390	\$456,192	\$346,890	\$33,878	\$75,424	83%
Services-Prof & Technical Total	Total	\$1,757,144	\$1,193,710	\$373,185	\$190,249	89%
<u>Services-Property</u>	<u>400</u>					
Utilities	410	\$1,285,000	\$926,829	\$163,001	\$195,171	85%
Energy	415	\$929,000	\$710,680	\$48,656	\$169,664	82%
Repairs & Svc Fees	430	\$413,300	\$240,540	\$42,355	\$130,406	68%
Communications	440	\$268,000	\$280,206	\$9,537	(\$21,743)	108%
Copiers	445	\$255,000	\$233,663	\$22,415	(\$1,078)	100%
Bldg Improvements	450	\$20,000	\$0	\$62,662	(\$42,662)	313%
Other Purch'd Property Svcs	490	\$136,000	\$104,426	\$10,446	\$21,128	84%
Services-Property Total	Total	\$3,306,300	\$2,496,343	\$359,071	\$450,886	86%
<u>Services-Purchased Other</u>	<u>500</u>					
Transportation	510	\$5,049,988	\$3,214,101	\$1,013,364	\$822,523	84%
Postage	530	\$40,000	\$17,185	\$6,963	\$15,852	60%
Advertising	540	\$1,700	\$1,307	\$0	\$393	77%
Interns	550	\$296,400	\$208,900	\$42,550	\$44,950	85%
Tuition	560	\$4,529,505	\$4,563,564	(\$146,170)	\$112,111	98%
Printing	570	\$13,200	\$9,360	\$0	\$3,840	71%
Other Purch'd Svcs	590	\$194,300	\$187,036	\$720	\$6,544	97%
Services-Purch'd Other Total	Total	\$10,125,093	\$8,201,454	\$917,427	\$1,006,212	90%
<u>Supplies</u>	<u>600</u>					
Supplies-Teaching	610	\$632,970	\$395,084	\$234,269	\$3,617	99%
Supplies-Office	620	\$84,250	\$49,798	\$8,516	\$25,935	69%
Supplies-Custodial	630	\$198,000	\$130,430	\$29,105	\$38,465	81%
Supplies-Maintenance	635	\$262,500	\$254,706	\$72,927	(\$65,133)	125%

Trumbull Board of Education Expense vs Budget Summary
Report for the Period Ended 5/31/2021

<u>Object Description</u>	<u>Code</u>	<u>Revised</u>	<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>	<u>% Spent or Committed</u>
Text & Workbooks	640	\$379,815	\$253,516	\$129,734	(\$3,435)	101%
Subscriptions	645	\$307,780	\$303,461	\$574	\$3,745	99%
Testing Materials	650	\$120,600	\$85,561	\$78,320	(\$43,281)	136%
Books & A/V	655	\$5,000	\$3,230	\$11,897	(\$10,126)	303%
Software	660	\$231,000	\$231,081	(\$0)	(\$81)	100%
Other Supplies	690	\$36,785	\$10,528	\$16,238	\$10,019	73%
Supplies Total		\$2,258,700	\$1,717,395	\$581,579	(\$40,274)	102%
 Property	 700					
Office Equipment	610	\$0	\$0	\$0	\$0	#DIV/0!
Office Furniture	620	\$0	\$2,865	\$0	(\$2,865)	#DIV/0!
Classroom Equipment	630	\$851,804	\$814,823	\$153,757	(\$116,777)	114%
Classroom Furniture	635	\$1,200	\$1,212	\$611	(\$623)	152%
Bldg Equipment	640	\$68,947	\$32,954	(\$0)	\$35,993	48%
Other Equipment	645	\$9,500	\$0	\$0	\$9,500	0%
Property Total		\$931,451	\$851,855	\$154,369	(\$74,772)	108%
 Other Objects	 800					
Dues, Fees and Memberships	810	\$206,667	\$1,208,375	\$2,659	(\$1,004,367)	586%
Unemployment	825	\$162,128	\$48,404	\$23,724	\$90,000	44%
Other Objects	890	\$2,000	\$0	\$0	\$2,000	0%
Other Objects Total		\$370,795	\$1,256,779	\$26,383	(\$912,367)	346%
 Miscellaneous	 900					
Other-Ant Surpl/Excess Cst	900	\$0	\$0	\$0	\$0	#DIV/0!
Miscellaneous Total		\$0	\$0	\$0	\$0	#DIV/0!
 COVID Total		0	\$864,842	\$34,753	(\$899,596)	#DIV/0!
Report Total less COVID		\$109,025,882	\$87,730,753	\$18,526,404	\$2,768,726	97%
Munis Report Total		\$109,025,882	\$88,595,595	\$18,561,157	\$1,869,130	98%

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
Salaries							
Admin/Supervisors							
01902320-51115	Super-Admin-Superintendent	\$223,147	\$0	\$223,147	\$227,040	\$19,135	(\$23,028)
01402320-51114	Asst Super-Admin-Asst Superintendent	\$0	\$0	\$0	\$3,966	\$0	(\$3,966)
01922530-51125	Asst Super-Dir Digital Learning	\$150,767	\$0	\$150,767	\$139,170	\$11,597	\$0
01412210-51114	Curr Dir-Admin-Director	\$339,319	\$0	\$339,319	\$188,741	\$15,000	\$135,578
01882700-51125	Trans-Admin-Manager	\$65,137	\$0	\$65,137	\$63,886	\$5,515	(\$4,264)
01912520-51113	Bus Off-Admin-Business Administrator	\$165,134	\$0	\$165,134	\$140,293	\$13,038	\$11,802
01912520-51129	Bus Off-Admin-Acctg Manager	\$82,127	\$0	\$82,127	\$78,629	\$6,552	(\$3,055)
01422520-51125	Tech-Admin-Manager	\$132,575	\$0	\$132,575	\$122,377	\$10,198	(\$0)
01822230-51125	Facilities-Admin-Director/Managers	\$112,997	\$0	\$112,997	\$104,305	\$8,692	(\$0)
01822230-51141	Facilities-Admin-Manager OT	\$0	\$0	\$0	\$0	\$0	\$0
01011200-51114	PPS-Admin-Director/Coordinator	\$338,749	\$0	\$338,749	\$255,256	\$23,314	\$60,180
01011000-51113	TECEC-Admin-Admin Salaries	\$119,019	\$0	\$119,019	\$109,864	\$9,155	\$0
01512400-51113	BHES-Admin-Principal	\$174,967	\$0	\$174,967	\$161,508	\$13,459	\$0
01522400-51113	FTES-Admin-Principal/Asst Principal	\$174,967	\$0	\$174,967	\$161,508	\$13,459	\$0
01532400-51113	DFES-Admin-Principapl	\$174,967	\$0	\$174,967	\$161,508	\$13,459	\$0
01542400-51113	MBES-Admin-Principal	\$174,967	\$0	\$174,967	\$161,508	\$13,459	\$0
01552400-51113	JRES-Admin-Principal	\$174,967	\$0	\$174,967	\$179,670	\$11,915	(\$16,618)
01582400-51113	TSES-Admin-Principal	\$174,967	\$0	\$174,967	\$161,508	\$13,459	\$0
01412210-51113	D/W-Elem Asst Principal	\$0	\$0	\$0	\$0	\$0	\$0
01612400-51113	HMS-Admin-Principal/Asst Principal	\$324,902	\$0	\$324,902	\$299,910	\$24,992	\$0
01622400-51113	MMS-Admin-Principal/Asst Principal	\$336,632	\$0	\$336,632	\$310,737	\$25,895	\$0
01711006-51114	THS-Ag Science-Director	\$50,000	\$0	\$50,000	\$67,497	\$5,816	(\$23,314)
01712400-51113	THS-Admin-Principals	\$842,668	\$0	\$842,668	\$764,599	\$62,869	\$15,200
01711019-51114	Sports-Sports General-Director	\$161,665	\$0	\$161,665	\$149,229	\$12,436	\$0
01741200-51113	Continuing Ed-Admin-Administrator	\$0	\$0	\$0	\$0	\$0	\$0
110	Admin/Supervisors Total	\$4,494,640	\$0	\$4,494,640	\$4,012,710	\$333,416	\$148,515
Teachers							
01802320-51119	Super-Personnel-Teacher Xtra Time	\$0	\$0	\$0	\$4,984	\$0	(\$4,984)
01402320-51116	Asst Super-Admin-Teacher Stipends	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51118	Asst Super-L/W-Prof Devt Prep	\$0	\$0	\$0	\$0	\$0	\$0
01402320-51200	Asst Super-Admin-Teacher Mentors	\$4,000	\$0	\$4,000	\$764	\$0	\$3,236
01402210-51110	Curr Dir-D/W-ELL Teachers	\$464,335	\$0	\$464,335	\$408,815	\$122,175	(\$66,654)
01411250-51110	Curr Dir-D/W-TAG Teachers	\$112,786	\$0	\$112,786	\$82,420	\$30,365	\$0
01412210-51111	Curr Dir-D/W-Program Leaders	\$344,826	\$0	\$344,826	\$297,170	\$75,646	(\$27,990)
01412210-51117	Curr Dir-D/W-Teacher Training	\$50,000	\$0	\$50,000	\$10,487	\$0	\$39,513
01412210-51118	Curr Dir-D/W-Prof Devt Prep	\$30,000	\$0	\$30,000	\$17,841	\$0	\$12,159
01412210-51119	Curr Dir-Admin-Curriculum Writing	\$50,000	\$0	\$50,000	\$29,497	\$0	\$20,503
01912520-51196	D/W-Admin-Retirement/LOA Savings	\$30,000	\$0	\$30,000	\$0	\$0	\$30,000
01912520-51197	D/W-Admin-Degree Changes	\$164,234	\$0	\$164,234	\$0	\$0	\$164,234
01011200-51118	PPS-L/W-Curriculum Writing	\$2,460,615	(\$215,000)	\$2,245,615	\$0	\$0	\$2,245,615
01011200-51119	PPS-L/W-Teacher Xtra Time	\$24,000	\$0	\$24,000	\$20,747	\$0	\$3,253
01021201-51119	PPS-After School-Teacher Salaries	\$205,407	\$0	\$205,407	\$0	\$0	\$205,407
01062140-51111	PPS-L/W-Psychologists	\$1,798,929	\$0	\$1,798,929	\$1,295,427	\$422,027	\$81,475
01072110-51111	PPS-L/W-Social Workers	\$998,443	\$0	\$998,443	\$934,373	\$319,807	(\$255,737)
01082150-51111	PPS-L/W-Speech & Language	\$1,120,783	\$0	\$1,120,783	\$973,978	\$278,537	(\$131,732)
01161200-51110	PPS-SPED-Elementary Teachers	\$1,757,089	\$0	\$1,757,089	\$1,247,431	\$335,881	\$173,778
01231200-51110	PPS-SPED-Middle School Teachers	\$1,135,017	\$0	\$1,135,017	\$914,055	\$311,978	(\$91,016)
01331200-51110	PPS-SPED-THS Teachers	\$1,753,731	\$0	\$1,753,731	\$1,454,864	\$512,731	(\$213,864)
01371200-51118	PPS-ESY-Teacher salaries	\$0	\$0	\$0	\$185,544	\$0	(\$185,544)
01011000-51110	TECEC-Classroom-Teachers	\$644,298	\$0	\$644,298	\$470,833	\$173,465	\$1
01121200-51111	TECEC-Classroom-Specialists	\$85,316	\$0	\$85,316	\$125,576	\$18,827	(\$59,087)
01511001-51110	BHES-Classroom-Teachers	\$1,928,107	\$0	\$1,928,107	\$1,665,148	\$574,978	(\$312,018)
01511002-51110	BHES-Classroom-Specialists	\$324,452	\$0	\$324,452	\$292,893	\$88,719	(\$57,160)
01512220-51110	BHES Library-Teachers-Salaries	\$90,430	\$0	\$90,430	\$66,084	\$24,347	(\$0)
01521001-51110	FTES-Classroom-Teachers	\$2,083,459	\$0	\$2,083,459	\$1,808,178	\$571,448	(\$296,166)
01521002-51110	FTES-Classroom-Specialists	\$832,276	\$0	\$832,276	\$574,687	\$164,129	\$93,459
01522220-51110	FTES Library-Teachers-Salaries	\$98,231	\$0	\$98,231	\$71,784	\$26,447	(\$0)
01531001-51110	DFES-Classroom-Teachers	\$1,817,232	\$0	\$1,817,232	\$1,831,977	\$640,458	(\$655,203)
01531002-51110	DFES-Classroom-Specialists	\$576,758	\$0	\$576,758	\$416,698	\$121,161	\$38,900
01532220-51110	DFES Library-Teachers-Salaries	\$77,782	\$0	\$77,782	\$56,841	\$20,941	(\$0)
01541001-51110	MBES-Classroom-Teachers	\$2,158,404	\$0	\$2,158,404	\$1,793,942	\$564,749	(\$200,287)
01541002-51110	MBES-Classroom-Specialists	\$542,928	\$0	\$542,928	\$502,626	\$139,001	(\$98,699)
01542220-51110	MBES Library-Teachers-Salaries	\$112,786	\$0	\$112,786	\$82,420	\$30,365	\$0
01551001-51110	JRES-Classroom-Teachers	\$1,881,158	\$0	\$1,881,158	\$1,454,092	\$496,886	(\$69,820)
01551002-51110	JRES-Classroom-Specialists	\$412,296	\$0	\$412,296	\$377,427	\$90,031	(\$55,163)

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01552220-51110	JRES Library-Teachers-Salaries	\$112,786	\$0	\$112,786	\$82,420	\$30,365	\$0
01581001-51110	TES-Classroom-Teachers	\$1,832,900	\$0	\$1,832,900	\$1,310,713	\$444,405	\$77,781
01581002-51110	TES-Classroom-Specialists	\$540,109	\$0	\$540,109	\$311,986	\$98,098	\$130,026
01582220-51110	TES Library-Teachers-Salaries	\$0	\$0	\$0	\$62,316	\$22,958	(\$85,274)
01611001-51110	HMS-Classroom-Teacher Salaries	\$3,397,957	\$0	\$3,397,957	\$2,721,965	\$913,438	(\$237,446)
01611016-51110	HMS-Music-Teacher Salaries	\$329,509	\$0	\$329,509	\$260,442	\$71,206	(\$2,139)
01611019-51110	HMS-PE/Health-Teacher Salaries	\$379,668	\$0	\$379,668	\$292,999	\$88,250	(\$1,581)
01612120-51110	HMS-Guidance-Teacher Salaries	\$266,290	\$0	\$266,290	\$207,520	\$71,693	(\$12,924)
01612220-51110	HMS-Library-Teacher Salaries	\$95,899	\$0	\$95,899	\$70,080	\$25,819	\$0
01612400-51110	HMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$0	\$0	\$0
01621001-51110	MMS-Classroom-Teacher Salaries	\$4,053,035	\$0	\$4,053,035	\$3,075,323	\$1,020,244	(\$42,533)
01621016-51110	MMS-Music-Teacher Salaries	\$306,105	\$0	\$306,105	\$243,339	\$64,904	(\$2,139)
01621019-51110	MMS-PE/Health-Teacher Salaries	\$387,100	\$0	\$387,100	\$324,105	\$67,807	(\$4,812)
01622120-51110	MMS-Guidance-Teacher Salaries	\$280,901	\$0	\$280,901	\$218,198	\$75,627	(\$12,924)
01622220-51110	MMS-Library-Teacher Salaries	\$98,757	\$0	\$98,757	\$72,169	\$26,588	(\$0)
01622400-51110	MMS-Admin-Teacher Xtra days	\$0	\$0	\$0	\$2,292	\$0	(\$2,292)
01711001-51110	THS-Classroom-Teacher Salaries	\$10,503,485	\$0	\$10,503,485	\$8,022,840	\$2,727,713	(\$247,068)
01711003-51110	THS-Admin-Detention Duty	\$0	\$0	\$0	\$0	\$0	\$0
01711006-51110	THS-Ag Science-Teachers Salaries	\$529,101	\$0	\$529,101	\$452,726	\$123,910	(\$47,535)
01711016-51110	THS-Music-Teacher Salaries	\$251,383	\$0	\$251,383	\$232,664	\$67,435	(\$48,716)
01711019-51110	THS-PE/Health-Teacher Salaries	\$682,026	\$0	\$682,026	\$564,752	\$206,479	(\$89,206)
01711022-51110	THS-Alternate School-Teachers Salaries	\$259,874	\$0	\$259,874	\$283,047	\$103,328	(\$126,501)
01711028-51110	THS-Admin-Teacher Xtra Tme	\$212,608	\$0	\$212,608	\$0	\$0	\$212,608
01712120-51110	THS-Guidance-Teacher Salaries	\$1,217,659	\$0	\$1,217,659	\$985,135	\$301,645	(\$69,120)
01712220-51110	THS-Library-Teacher Salaries	\$168,080	\$0	\$168,080	\$60,512	\$22,294	\$85,274
120	Teachers Total	\$52,075,340	(\$215,000)	\$51,860,340	\$39,327,147	\$12,729,308	(\$196,114)
Custodians/Maintenance							
01842610-51140	Facilities-Custodial-Salaries	\$2,730,899	\$0	\$2,730,899	\$2,426,795	\$285,655	\$18,449
01842610-51141	Facilities-Custodial-Custodial OT	\$54,273	\$0	\$54,273	\$65,276	\$0	(\$11,003)
01842610-51142	Facilities-Custodial-School OT	\$88,811	\$0	\$88,811	\$26,788	\$0	\$62,023
01842610-51143	Facilities-Snow Removal-Salaries	\$20,723	\$0	\$20,723	\$17,465	\$0	\$3,258
01842610-51145	Facilities-Custodial- Custodial Support	\$5,921	\$0	\$5,921	\$6,130	\$0	(\$209)
01842610-51149	Facilities-Custodial-Custodial Night Diff	\$9,868	\$0	\$9,868	\$6,186	\$0	\$3,682
01852620-51140	Facilities-Maintenance-Salaries	\$740,938	\$0	\$740,938	\$688,513	\$74,888	(\$22,463)
01852620-51141	Facilities-Maintenance-Maint OT	\$41,445	\$0	\$41,445	\$12,603	\$0	\$28,842
01852620-51142	Facilities-Maintenance-Security Checks	\$0	\$0	\$0	\$0	\$0	\$0
01852620-51145	Facilities-Maintenance-Summer Help	\$26,445	\$0	\$26,445	\$11,877	\$0	\$14,568
130	Custodians/Maintenance Total	\$3,719,323	\$0	\$3,719,323	\$3,261,633	\$360,544	\$97,146
Tech Support							
01422220-51124	Tech-Dist A/V/Ch 17-Technician	\$0	\$0	\$0	\$0	\$0	\$0
01422520-51129	Tech-Admin-Other Technical	\$479,788	\$0	\$479,788	\$419,539	\$42,635	\$17,614
01422520-51141	Tech-Admin-Xtra Time/Help	\$6,000	\$0	\$6,000	\$23,575	\$0	(\$17,575)
140	Tech Support Total	\$485,788	\$0	\$485,788	\$443,114	\$42,635	\$39
Administrative Support							
01802320-51115	Super-Personnel-Support Staff	\$162,520	\$0	\$162,520	\$153,819	\$12,741	(\$4,039)
01802320-51131	Super-Personnel-Support Staff-10 Mth	\$42,845	\$0	\$42,845	\$34,253	\$10,276	(\$1,684)
01802320-51135	Super-Personnel-Clerical Xtra Time	\$0	\$0	\$0	\$3,020	\$0	(\$3,020)
01902310-51136	Super-BOE-Secy-BOE Mtgs	\$4,500	\$0	\$4,500	\$2,700	\$0	\$1,800
01902320-51130	Super-Admin-Support Staff	\$136,124	\$0	\$136,124	\$138,324	\$11,690	(\$13,890)
01902320-51135	Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$646	\$0	(\$646)
01402320-51130	Asst Super-Admin-Secy 12 Mth	\$87,660	\$0	\$87,660	\$67,246	\$5,512	\$14,902
01402320-51135	Asst Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$431	\$0	(\$431)
01922530-51135	Asst Super-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01412210-51130	Curr Dir-Admin-Secy 12 Mth	\$51,813	\$0	\$51,813	\$49,584	\$4,101	(\$1,871)
01412210-51135	Curr Dir-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01882700-51130	Trans-Admin-Secy 12 Mth	\$94,646	\$0	\$94,646	\$93,443	\$8,147	(\$6,944)
01882700-51131	Trans-Admin-Secy 10 Mth	\$0	\$0	\$0	\$0	\$0	\$0
01882700-51135	Trans-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$2,126	\$0	(\$2,126)
01912520-51130	Bus Off-Admin-Support 12 Mth	\$323,515	\$0	\$323,515	\$251,392	\$20,715	\$51,407
01912520-51135	Bus Off-Admin-Support-Clerical Xtra Time	\$0	\$0	\$0	\$3,499	\$0	(\$3,499)
01422520-51130	Tech-Admin-Secy 12 Mth	\$60,050	\$0	\$60,050	\$57,495	\$4,753	(\$2,198)
01822230-51130	Facilities-Admin-Secy 12 Mth	\$122,896	\$0	\$122,896	\$117,711	\$9,644	(\$4,458)
01011200-51130	PPS-Admin-Secy 12 Mth	\$117,648	\$0	\$117,648	\$113,086	\$8,073	(\$3,511)
01011200-51135	PPS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01011000-51130	TECEC-Admin-Secy 12 Mth	\$0	\$0	\$0	\$0	\$0	\$0

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01011000-51131	TECEC-Admin-Secy 10 Mth	\$47,013	\$0	\$47,013	\$37,586	\$11,276	(\$1,849)
01011000-51135	TECEC-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01512400-51130	BHES-Admin-Secy 12 Mth	\$60,050	\$0	\$60,050	\$57,495	\$4,753	(\$2,198)
01512400-51131	BHES-Admin-Secy 10 Mth	\$33,076	\$0	\$33,076	\$28,440	\$8,532	(\$3,896)
01512400-51135	BHES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01522400-51130	FTES-Admin-Secy 12 Mth	\$60,450	\$0	\$60,450	\$57,895	\$4,753	(\$2,198)
01522400-51131	FTES-Admin-Secy 10 Mth	\$36,447	\$0	\$36,447	\$36,777	\$3,643	(\$3,973)
01522400-51135	FTES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01532400-51130	DFES-Admin-Secy 12 Mth	\$60,650	\$0	\$60,650	\$58,095	\$4,753	(\$2,198)
01532400-51131	DFES-Admin-Secy 10 Mth	\$36,599	\$0	\$36,599	\$31,325	\$9,247	(\$3,973)
01532400-51135	DFES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01542400-51130	MBES-Admin-Secy 12 Mth	\$60,650	\$0	\$60,650	\$58,095	\$4,753	(\$2,198)
01542400-51131	MBES-Admin-Secy 10 Mth	\$33,076	\$0	\$33,076	\$28,440	\$8,532	(\$3,896)
01542400-51135	MBES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01552400-51130	JRES-Admin-Secy 12 Mth	\$60,650	\$0	\$60,650	\$58,095	\$4,753	(\$2,198)
01552400-51131	JRES-Admin-Secy 10 Mth	\$35,739	\$0	\$35,739	\$30,058	\$9,162	(\$3,481)
01552400-51135	JRES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01582400-51130	TES-Admin-Secy 12 Mth	\$60,050	\$0	\$60,050	\$57,495	\$4,753	(\$2,198)
01582400-51131	TES-Admin-Secy 10 Mth	\$31,064	\$0	\$31,064	\$26,860	\$8,058	(\$3,855)
01582400-51135	TES-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01612120-51131	HMS-Guidance-Secy 10 Mth	\$47,013	\$0	\$47,013	\$37,586	\$11,276	(\$1,849)
01612400-51130	HMS-Admin-Secy 12 Mth	\$60,550	\$0	\$60,550	\$58,205	\$4,753	(\$2,408)
01612400-51131	HMS-Admin-Secy 10 Mth	\$44,676	\$0	\$44,676	\$28,373	\$8,512	\$7,791
01612400-51135	HMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01622120-51131	MMS-Guidance-Secy 10 Mth	\$48,622	\$0	\$48,622	\$38,439	\$11,382	(\$1,198)
01622400-51130	MMS-Admin-Secy 12 Mth	\$60,500	\$0	\$60,500	\$57,945	\$4,753	(\$2,198)
01622400-51131	MMS-Admin-Secy 10 Mth	\$44,676	\$0	\$44,676	\$37,586	\$11,276	(\$4,186)
01622400-51135	MMS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01711006-51131	THS-Ag Science-Secy 10 Mths	\$36,334	\$0	\$36,334	\$28,695	\$8,537	(\$898)
01711006-51135	THS-Ag Science-Secy Xtra Time	\$0	\$0	\$0	\$597	\$0	(\$597)
01712120-51130	THS-Guidance-Secy 12 Mths	\$173,243	\$0	\$173,243	\$165,422	\$13,690	(\$5,869)
01712220-51131	THS-Library-Secy 10 Mths	\$24,211	\$0	\$24,211	\$23,847	\$2,335	(\$1,971)
01712400-51130	THS-Admin-Secy 12 Mth	\$118,657	\$0	\$118,657	\$113,647	\$9,316	(\$4,306)
01712400-51131	THS-Admin-Secy 10 Mth	\$139,776	\$0	\$139,776	\$117,665	\$26,260	(\$4,150)
01712400-51135	THS-Admin-Clerical Xtra Time	\$0	\$0	\$0	\$0	\$0	\$0
01711022-51131	THS-Alternate School-Secy 10 Mths	\$0	\$0	\$0	\$0	\$0	\$0
01713201-51131	Sports-Sports General-Secy 10 Mths	\$48,622	\$0	\$48,622	\$38,439	\$11,382	(\$1,198)
01713201-51135	Sports-Sports Gen-Clerical Xtra Time	\$3,000	\$0	\$3,000	\$3,000	\$0	\$0
01741200-51130	Continuing Ed-Admin-Secy	\$0	\$0	\$0	\$0	\$0	\$0
150	Administrative Support Total	\$2,669,611	\$0	\$2,669,611	\$2,404,877	\$306,088	(\$41,354)

Paras & Aides

01011200-51120	PPS-L/W-Instructional Paras	\$2,077,243	\$0	\$2,077,243	\$1,623,722	\$177,051	\$276,470
01011200-51121	PPS-D/W-Para Xtra Time	\$206,000	\$0	\$206,000	\$81,073	\$0	\$124,927
01011200-51122	PPS-L/W-ABA Paras	\$1,051,777	\$0	\$1,051,777	\$940,080	\$101,199	\$10,498
01032130-51128	PPS-L/W-Health Aides	\$81,760	\$0	\$81,760	\$74,155	\$7,606	(\$0)
01371200-51122	PPS-ESY-ABA Paras	\$72,000	\$0	\$72,000	\$37,396	\$0	\$34,604
01371200-51128	PPS-ESY-Health Aides	\$8,500	\$0	\$8,500	\$0	\$0	\$8,500
01371200-51129	PPS-ESY-Para	\$47,000	\$0	\$47,000	\$1,313	\$0	\$45,687
01412210-51120	PPS-D/W-Para Training	\$14,250	\$0	\$14,250	\$256	\$1,000	\$12,994
01011000-51120	TECEC-Classroom-Paras	\$169,555	\$0	\$169,555	\$148,453	\$14,618	\$6,484
01011000-51122	TECEC-Classroom-ABA Paras	\$229,559	\$0	\$229,559	\$207,596	\$21,369	\$594
01511001-51120	BHES-Classroom-Instructional Aides	\$64,639	\$0	\$64,639	\$23,169	\$3,817	\$37,653
01512400-51120	BHES-Admin-Paras	\$18,744	\$0	\$18,744	\$14,981	\$2,000	\$1,763
01521001-51120	FTES-Classroom-Instructional Aides	\$73,641	\$0	\$73,641	\$19,274	\$2,500	\$51,867
01522400-51120	FTES-Admin-Paras	\$34,194	\$0	\$34,194	\$32,224	\$1,470	\$499
01531001-51120	DFES-Classroom-Instructional Aides	\$55,816	\$0	\$55,816	\$25,871	\$3,000	\$26,945
01532400-51120	DFES-Admin-Paras	\$20,954	\$0	\$20,954	\$18,795	\$2,500	(\$341)
01541001-51120	MBES-Classroom-Instructional Aides	\$70,216	\$0	\$70,216	\$21,074	\$2,500	\$46,642
01542400-51120	MBES-Admin-Paras	\$9,215	\$0	\$9,215	\$9,299	\$1,300	(\$1,384)
01551001-51120	JRES-Classroom-Instructional Aides	\$46,251	\$0	\$46,251	\$20,583	\$3,140	\$22,528
01552400-51120	JRES-Admin-Paras	\$19,173	\$0	\$19,173	\$14,852	\$2,000	\$2,321
01581001-51120	TES-Classroom-Instructional Aides	\$58,724	\$0	\$58,724	\$19,056	\$2,450	\$37,218
01582400-51120	TES-Admin-Paras	\$19,564	\$0	\$19,564	\$15,486	\$1,800	\$2,278
01612400-51120	HMS-Admin-Admin Para	\$11,672	\$0	\$11,672	\$11,620	\$1,300	(\$1,248)
01612220-51120	HMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01622400-51120	MMS-Admin-Admin Para	\$45,853	\$0	\$45,853	\$42,041	\$3,120	\$691
01622220-51120	MMS-Library-Paras	\$0	\$0	\$0	\$0	\$0	\$0
01712400-51120	THS-L/W-Paras	\$89,815	\$0	\$89,815	\$66,151	\$6,906	\$16,758
160	Paras & Aides Total	\$4,596,115	\$0	\$4,596,115	\$3,468,520	\$362,646	\$764,948

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
Substitutes							
01802320-51117	Super-Personnel-Substitute Teachers	\$904,000	\$0	\$904,000	\$658,070	\$130,000	\$115,930
01802320-51129	Super-Personnel-Substitute Paras	\$326,000	\$0	\$326,000	\$94,175	\$14,000	\$217,825
01802320-51139	Super-Personnel-Substitute Secys	\$25,000	\$0	\$25,000	\$8,492	\$1,505	\$15,002
01802320-51140	Facilities-Admin-Substitutes	\$50,000	\$0	\$50,000	\$43,721	\$6,000	\$279
170	Substitutes Total	\$1,305,000	\$0	\$1,305,000	\$804,459	\$151,505	\$349,036
Coaches & Advisors							
01613202-51116	HMS-Activities-Advisors	\$29,250	\$0	\$29,250	\$18,578	\$0	\$10,672
01623202-51116	MMS-Activities-Advisors	\$29,250	\$0	\$29,250	\$24,897	\$0	\$4,353
01711016-51116	THS-Music-Directors	\$22,307	\$0	\$22,307	\$0	\$0	\$22,307
01713202-51116	THS-Activities-Advisors	\$92,542	\$0	\$92,542	\$109,298	\$0	(\$16,756)
01713201-51116	Sports-Sports General-Coaches	\$444,412	\$0	\$444,412	\$12,829	\$115,186	\$316,397
01723301-51116	Sports-Baseball-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723302-51116	Sports-Basketball-Coaches	\$0	\$0	\$0	\$38,666	\$0	(\$38,666)
01723303-51116	Sports-Field Hockey-Coaches	\$0	\$0	\$0	\$17,029	\$0	(\$17,029)
01723304-51116	Sports-Football-Coaches	\$0	\$0	\$0	\$45,730	\$0	(\$45,730)
01723305-51116	Sports-Ice Hockey-Coaches	\$0	\$0	\$0	\$32,717	\$0	(\$32,717)
01723306-51116	Sports-Lacrosse-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723307-51116	Sports-Soccer-Coaches	\$0	\$0	\$0	\$36,436	\$0	(\$36,436)
01723308-51116	Sports-Swimming-Coaches	\$0	\$0	\$0	\$19,630	\$0	(\$19,630)
01723309-51116	Sports-Tennis-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723310-51116	Sports-Indoor Track-Coaches	\$0	\$0	\$0	\$23,792	\$0	(\$23,792)
01723311-51116	Sports-Volleyball-Coaches	\$0	\$0	\$0	\$13,384	\$0	(\$13,384)
01723312-51116	Sports-Wrestling-Coaches	\$0	\$0	\$0	\$19,333	\$0	(\$19,333)
01723313-51116	Sports-Outdoor Track-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723314-51116	Sports-Softball-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723315-51116	Sports-Gymnastics-Coaches	\$0	\$0	\$0	\$11,154	\$0	(\$11,154)
01723316-51116	Sports-Golf-Coaches	\$0	\$0	\$0	\$0	\$0	\$0
01723317-51116	Sports-Cross Country-Coaches	\$0	\$0	\$0	\$26,768	\$0	(\$26,768)
01723318-51116	Sports-Cheerleading-Coaches	\$0	\$0	\$0	\$19,704	\$0	(\$19,704)
01723319-51116	Sports-Weight Training-Coaches	\$0	\$0	\$0	\$13,954	\$0	(\$13,954)
	Coaches Total	\$444,412	\$0	\$444,412	\$331,126	\$115,186	(\$1,900)
180	Coaches & Advisors Total	\$617,761	\$0	\$617,761	\$483,899	\$115,186	\$18,676
Salaries Other							
01401201-51117	Asst Super-L/W-Tutors Homebound	\$100,000	\$0	\$100,000	\$15,438	\$3,000	\$81,562
01401203-51117	Asst Super-L/W-Tutors Tutorial	\$45,000	\$0	\$45,000	\$19,054	\$4,000	\$21,946
01401204-51117	Asst Super-L/W-Tutors Expulsions	\$15,000	\$0	\$15,000	\$0	\$0	\$15,000
01922530-51129	Asst Super-Info Svcs-Oth Non-Certified	\$0	\$0	\$0	\$0	\$0	\$0
01412210-51129	Curr Dir-D/W-Other Non-Certified	\$70,928	\$0	\$70,928	\$67,910	\$5,614	(\$2,595)
01822230-51127	Facilities-D/W-Security Guards	\$684,643	\$0	\$684,643	\$590,412	\$65,393	\$28,838
01822230-51128	Facilities-D/W-Security Guards OT	\$60,000	\$0	\$60,000	\$38,370	\$0	\$21,630
01882700-51150	Bus Monitors	\$0	\$0	\$0	\$0	\$0	\$0
01912520-52003	D/W-Admin-Medical Waiver	\$220,175	\$0	\$220,175	\$191,215	\$0	\$28,960
01032130-51123	PPS-L/W-OT/PT Therapists	\$519,038	\$0	\$519,038	\$370,193	\$136,387	\$12,459
01331200-51126	PPS-SPED-Work Experience	\$5,500	\$0	\$5,500	\$1,049	\$0	\$4,451
01512400-51121	BHES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01522400-51121	FTES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01532400-51121	DFES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01542400-51121	MBES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01552400-51121	JRES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01582400-51121	TES-Admin-Lunch Aides	\$0	\$0	\$0	\$0	\$0	\$0
01711006-51129	THS-Ag Science-Misc Salaries	\$8,000	\$0	\$8,000	\$3,416	\$0	\$4,584
01741200-51110	Continuing Ed-Classroom Instructors	\$0	\$0	\$0	\$0	\$0	\$0
190	Salaries Other	\$1,728,284	\$0	\$1,728,284	\$1,297,056	\$214,394	\$216,835
Misc Salary Items							
01912520-51198	D/W-Admin-Retiree Payments	\$307,998	\$0	\$307,998	\$237,087	\$0	\$70,911
01912520-51199	D/W-Admin-Reserve For Negotiations	\$1,448,751	(\$167,624)	\$1,281,127	\$1,250,000	\$0	\$31,127
195	Misc Salary Items Total	\$1,756,749	(\$167,624)	\$1,589,125	\$1,487,087	\$0	\$102,038
	Salaries Total	\$73,448,611	(\$382,624)	\$73,065,987	\$56,990,502	\$14,615,721	\$1,459,764

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
Benefits							
Health Insurance							
01912520-52002	Benefits-Health & Dental	\$19,410,284	\$0	\$19,410,284	\$17,951,914	\$1,553,154	(\$94,784)
01912520-52009	Benefits-Health Premium Share	(\$4,276,086)	\$0	(\$4,276,086)	(\$3,787,683)	(\$350,000)	(\$138,403)
210	Health Insurance Total	\$15,134,198	\$0	\$15,134,198	\$14,164,231	\$1,203,154	(\$233,187)
FICA							
01912520-52001	Benefits-FICA	\$1,727,214	\$0	\$1,727,214	\$1,443,088	\$300,000	(\$15,874)
220	FICA	\$1,727,214	\$0	\$1,727,214	\$1,443,088	\$300,000	(\$15,874)
Other Insurance							
01912520-52004	Benefits-Disability Insurance	\$22,000	\$0	\$22,000	\$18,810	\$0	\$3,190
01912520-52005	Benefits-Life Insurance	\$110,000	\$0	\$110,000	\$95,160	\$9,335	\$5,505
280	Other Insurance Total	\$132,000	\$0	\$132,000	\$113,970	\$9,335	\$8,695
Benefits Other							
01912520-52008	Benefits-Administrative Fees	\$17,000	\$0	\$17,000	\$12,627	\$933	\$3,440
01912520-52010	Benefits-TBOE 401a Contribution	\$200,000	\$0	\$200,000	\$153,641	\$20,000	\$26,359
290	Benefits Other Total	\$217,000	\$0	\$217,000	\$166,268	\$20,933	\$29,799
	Benefits Total	\$17,210,412	\$0	\$17,210,412	\$15,887,557	\$1,533,422	(\$210,568)
Services-Professional & Technical							
Professional Development							
01802320-55800	Super-Personnel-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01902310-55800	Super-BOE-Professional Devt	\$1,400	\$0	\$1,400	\$130	\$0	\$1,270
01902320-55800	Super-Admin-Professional Devt	\$5,000	\$0	\$5,000	\$2,840	\$0	\$2,160
01402320-55800	Asst Super-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01412210-55800	Curr Dir-Admin-Professional Devt	\$80,911	\$0	\$80,911	\$22,232	\$850	\$57,829
01412210-55802	Curr Dir-Admin-Prof Devt Admin	\$10,000	\$0	\$10,000	\$1,828	\$0	\$8,172
01882700-55800	Trans-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01912520-55800	Bus Off-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01422520-55800	Tech-Admin-Professional Devt	\$3,150	\$0	\$3,150	\$50	\$0	\$3,100
01822230-55800	Facilities-Admin-Professional Devt	\$1,000	\$0	\$1,000	\$187	\$0	\$813
01011200-55800	PPS-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$610	(\$610)
01011000-55800	TECEC-Admin-Professional Devt	\$750	\$0	\$750	\$0	\$0	\$750
01512400-55800	BHES-Admin-Professional Devt	\$881	\$0	\$881	\$0	\$389	\$492
01522400-55800	FTES-Admin-Professional Devt	\$881	\$0	\$881	\$0	\$0	\$881
01532400-55800	DFES-Admin-Professional Devt	\$881	\$0	\$881	\$0	\$0	\$881
01542400-55800	MBES-Admin-Professional Devt	\$881	\$0	\$881	\$0	\$0	\$881
01552400-55800	JRES-Admin-Professional Devt	\$740	\$0	\$740	\$0	\$0	\$740
01582400-55800	TES-Admin-Professional Devt	\$740	\$0	\$740	\$79	\$195	\$466
01612400-55800	HMS-Admin-Professional Devt	\$830	\$0	\$830	\$49	\$781	\$0
01622400-55800	MMS-Admin-Professional Devt	\$830	\$0	\$830	\$0	\$0	\$830
01711001-55800	THS-Classroom-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01711011-55800	THS-Foreign Lang-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
01712400-55800	THS-Admin-Professional Devt	\$3,500	\$0	\$3,500	\$1,275	\$0	\$2,225
01741200-55800	Continuing Ed-Admin-Professional Devt	\$0	\$0	\$0	\$0	\$0	\$0
320	Professional Development Total	\$112,372	\$0	\$112,372	\$28,670	\$2,825	\$80,877
Legal							
01902310-53308	Super-BOE-Legal-Reg Ed	\$105,200	\$0	\$105,200	\$92,012	\$20,571	(\$7,383)
01011200-53308	PPS-Admin-Legal SPED	\$193,800	\$0	\$193,800	\$49,944	\$23,205	\$120,651
330	Legal Total	\$299,000	\$0	\$299,000	\$141,957	\$43,776	\$113,267
Service Contracts							
01922530-53302	Asst Super-Info Svcs-Dbase Students	\$176,080	\$0	\$176,080	\$163,878	\$0	\$12,202
01882700-53303	Trans-Admin-Software Support	\$7,000	\$0	\$7,000	\$7,126	\$0	(\$126)
01922530-53301	Bus off-Admin-Prof Purch'd Svcs	\$116,000	\$0	\$116,000	\$78,705	\$2,220	\$35,075
01422520-53305	Tech-Admin-Maintenance Contracts	\$45,000	\$0	\$45,000	\$20,364	\$0	\$24,636
01011200-53300	PPS-Admin-Prof Purch'd Services	\$75,000	\$0	\$75,000	\$21,718	\$0	\$53,282
01052130-53305	PPS-Health Services-Service Contracts	\$55,000	\$0	\$55,000	\$53,706	\$27,294	(\$26,000)

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
340	Service Contracts Total	\$474,080	\$0	\$474,080	\$345,497	\$29,514	\$99,069
Consultants							
01011200-53230	PPS-L/W-Consultants	\$200,500	\$215,000	\$415,500	\$330,696	\$263,192	(\$178,389)
360	Consultants Total	\$200,500	\$215,000	\$415,500	\$330,696	\$263,192	(\$178,389)
Other Professional Services							
01011000-53301	PPS-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01902310-53300	Super-BOE-Professional Services	\$24,000	\$0	\$24,000	\$23,685	\$0	\$315
01412210-53300	Curr Dir-D/W-Other Professional Svcs	\$19,000	\$0	\$19,000	\$4,470	\$0	\$14,530
01882700-53300	Transportation-Professional Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01912520-53300	Bus Off-Admin-Professional Svcs	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01912520-53310	Bus Off-Admin-Athletic Insurance	\$65,000	\$23,192	\$88,192	\$88,192	\$0	\$0
01422214-53300	Tech-L/W-Other Professional Svcs	\$5,100	\$0	\$5,100	\$1,674	\$103	\$3,323
01422220-53300	Tech-Dist AV/Ch17-Other Prof Svcs	\$3,300	\$0	\$3,300	\$0	\$0	\$3,300
01422520-53300	Tech-Admin-Other Professional Svcs	\$15,000	\$0	\$15,000	\$3,821	\$0	\$11,179
01512400-53301	BH-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01522400-53301	FT-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01532400-53301	DF-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01542400-53301	MB-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01552400-53301	JR-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01582400-53301	TA-Police Services	\$0	\$0	\$0	\$0	\$0	\$0
01613202-53301	HMS-Activities-Police	\$700	\$0	\$700	\$0	\$0	\$700
01623202-53301	MMS-Activities-Police	\$700	\$0	\$700	\$0	\$0	\$700
01711016-53300	THS-Music-Other Professional Svcs	\$43,500	\$0	\$43,500	\$37,379	\$1,070	\$5,051
01712120-53220	THS-Guidance-Career Guidance	\$1,000	\$0	\$1,000	\$1,053	\$449	(\$502)
01712400-53301	THS-Admin-Police Services	\$65,000	\$0	\$65,000	\$57,456	\$32,256	(\$24,712)
01713201-53300	Sports-Sports General-L-Purch'd Svcs	\$189,200	\$0	\$189,200	\$129,160	\$0	\$60,040
01723301-53300	Sports-Baseball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723302-53300	Sports-Basketball-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Field Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723304-53300	Sports-Football-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723305-53300	Sports-Ice Hockey-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723306-53300	Sports-Lacrosse-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723307-53300	Sports-Soccer-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723308-53300	Sports-Swimming-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723312-53300	Sports-Wrestling-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723315-53300	Sports-Gymnastics-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723317-53300	Sports-Cross Country-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01723318-53300	Sports-Cheerleading-Purch'd Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01741200-53300	Continuing Ed-Admin-In Service	\$0	\$0	\$0	\$0	\$0	\$0
390	Other Professional Services Total	\$433,000	\$23,192	\$456,192	\$346,890	\$33,878	\$75,424
	Services-Professional & Technical Total	\$1,518,952	\$238,192	\$1,757,144	\$1,193,710	\$373,185	\$190,249
Services Property							
Utilities							
01842611-54101	Facilities-D/W-Electricity	\$1,160,000	\$0	\$1,160,000	\$827,583	\$155,000	\$177,417
01842611-54105	Facilities-D/W-Water	\$125,000	\$0	\$125,000	\$99,246	\$8,000	\$17,754
410	Utilities Total	\$1,285,000	\$0	\$1,285,000	\$926,829	\$163,001	\$195,171
Energy							
01842611-56201	Facilities-D/W-Heating Oil	\$0	\$0	\$0	\$0	\$0	\$0
01842611-56202	Facilities-D/W-Natural Gas	\$405,000	\$0	\$405,000	\$399,956	\$32,001	(\$26,957)
01842611-57202	Facilities-Project Lease Pymts	\$524,000	\$0	\$524,000	\$310,724	\$16,655	\$196,621
415	Energy Total	\$929,000	\$0	\$929,000	\$710,680	\$48,656	\$169,664
	Utilities & Energy Total	\$2,214,000	\$0	\$2,214,000	\$1,637,509	\$211,657	\$364,835
Repairs & Service Fees							
01422214-54300	Tech-L/W-Repairs & Svc Fees	\$1,000	\$0	\$1,000	\$329	\$0	\$671
01422214-56900	Tech-L/W-Parts	\$14,000	\$0	\$14,000	\$3,474	\$0	\$10,526
01422220-54300	Tech-Dist AV/Ch17-Repairs & Svc Fees	\$950	\$0	\$950	\$0	\$0	\$950
01422220-56900	Tech-Dist AV/Ch17-Parts	\$6,700	\$0	\$6,700	\$17,169	\$0	(\$10,469)

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01422520-54300	Tech-Admin-Repairs & Svc Fees	\$750	\$0	\$750	\$0	\$0	\$750
01422520-56900	Tech-Admin-Parts	\$6,150	\$0	\$6,150	\$3,018	\$990	\$2,142
01842610-54300	Facilities-Custodial-Repairs	\$15,000	\$0	\$15,000	\$3,472	\$0	\$11,528
01852622-54300	Facilities-Snow Removal-Repairs & Svc Fees	\$20,000	\$0	\$20,000	\$6,940	\$0	\$13,060
01852623-54300	Facilities-Vehicles-Repairs & Svc Fees	\$14,000	\$0	\$14,000	\$5,105	\$2,145	\$6,751
01852625-54300	Facilities-Grounds-Repairs & Svc Fees	\$35,000	\$0	\$35,000	\$6,699	\$0	\$28,301
01852631-54300	Facilities-Maintenance-Repairs & Svc Fees	\$36,000	\$0	\$36,000	\$55,036	\$7,877	(\$26,913)
01852632-54300	Facilities-Inside Maint-Repairs & Svcs Fees	\$25,000	\$0	\$25,000	\$1,910	\$0	\$23,090
01852633-54300	Facilities-Electrical-Repairs & Svc Fees	\$40,000	\$0	\$40,000	\$51,488	\$8,255	(\$19,744)
01852633-54301	Facilities-Security-Service Contracts	\$0	\$0	\$0	\$0	\$0	\$0
01852639-54300	Facilities-HVAC-Repairs & Svc Fees	\$100,000	\$0	\$100,000	\$38,816	\$13,112	\$48,072
01852644-54300	Facilities-Plumbing-Repairs & Svc Fees	\$25,000	\$0	\$25,000	\$2,331	\$7,100	\$15,569
01852645-54300	Facilities-Roofing-Repairs & Svc Fees	\$50,000	\$0	\$50,000	\$31,586	\$2,875	\$15,539
01852647-54300	Facilities-Bldg Improve-Repairs & Svc Fees	\$15,000	\$0	\$15,000	\$10,482	\$0	\$4,518
01852648-54300	Facilities-IAQ-Repairs & Svc Fees	\$0	\$0	\$0	\$975	\$0	(\$975)
01052130-54300	PPS-Health Svcs-Repairs & Svc Fees	\$2,000	\$0	\$2,000	\$940	\$0	\$1,060
01711006-54300	THS-Ag Science-Repairs & Svc Fees	\$2,500	\$0	\$2,500	\$270	\$0	\$2,230
01712221-56900	THS-Audio Visual-Parts & Maintenance	\$4,250	\$0	\$4,250	\$500	\$0	\$3,750
430	Repairs & Service Fees Total	\$413,300	\$0	\$413,300	\$240,540	\$42,355	\$130,406
Communications							
01422520-55903	Tech-Admin-Telephone Cell	\$32,000	\$0	\$32,000	\$30,690	\$2,718	(\$1,408)
01422520-55904	Tech-Admin-Telephone LAN	\$81,000	\$0	\$81,000	\$94,707	\$6,759	(\$20,466)
01422520-55907	Tech-Admin-WAN Communications	\$155,000	\$0	\$155,000	\$154,809	\$60	\$131
440	Communications Total	\$268,000	\$0	\$268,000	\$280,206	\$9,537	(\$21,743)
Copiers							
01902320-54409	D/W-Admin-Copiers	\$255,000	\$0	\$255,000	\$233,663	\$22,415	(\$1,078)
445	Copiers Total	\$255,000	\$0	\$255,000	\$233,663	\$22,415	(\$1,078)
Building Improvements							
01852651-57202	Facilities-Building Improvement-Projects	\$20,000	\$0	\$20,000	\$0	\$62,662	(\$42,662)
450	Building Improvements Total	\$20,000	\$0	\$20,000	\$0	\$62,662	(\$42,662)
Other Purchased Property Services							
01882700-54900	Trans-Admin-Purch'd Property Svcs	\$500	\$0	\$500	\$96	\$0	\$404
01842610-54103	Facilities-Custodial-Trash/Recycling	\$50,000	\$0	\$50,000	\$42,262	\$5,063	\$2,675
01842610-54202	Facilities-Custodial-Cleaning	\$3,900	\$0	\$3,900	\$3,467	\$333	\$100
01852623-56133	Facilities-Vehicles-Gas/Diesel	\$35,000	\$0	\$35,000	\$20,606	\$0	\$14,394
01852631-54301	Facilities-Maint-Oth Prof Purch'd Svcs	\$25,000	\$0	\$25,000	\$24,380	\$5,050	(\$4,430)
01852647-53300	Facilities-Bldg Improvement-Oth Prof Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01512400-54900	BHES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01522400-54900	FTES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01532400-54900	DFES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01542400-54900	MBES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01552400-54900	JRES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01582400-54900	TES-Admin-Other Purch'd Svcs	\$300	\$0	\$300	\$0	\$0	\$300
01611016-54900	HMS-Music-Other Purch'd Property Svcs	\$1,200	\$0	\$1,200	\$283	\$0	\$917
01612400-54900	HMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$684	\$0	\$1,016
01621016-54900	MMS-Music-Other Purch'd Property Svcs	\$1,200	\$0	\$1,200	\$220	\$0	\$980
01622400-54900	MMS-Classroom-Other Purch'd Svcs	\$1,700	\$0	\$1,700	\$505	\$0	\$1,195
01711001-54900	THS-Classroom-Other Purch'd Property Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711014-54900	THS-Industrial Arts-Other Purch'd Prop Svcs	\$0	\$0	\$0	\$0	\$0	\$0
01711016-54201	THS-Music-Uniform Cleaning	\$0	\$0	\$0	\$0	\$0	\$0
01713201-54200	Sports-Sports General-Cleaning Svcs	\$14,000	\$0	\$14,000	\$11,924	\$0	\$2,077
490	Other Purch'd Property Services Total	\$136,000	\$0	\$136,000	\$104,426	\$10,446	\$21,128
	Services Property Total	\$3,306,300	\$0	\$3,306,300	\$2,496,343	\$359,071	\$450,886
Services Purchased-Other							
Transportation							
01882700-55101	Trans-Admin-Reg Buses	\$2,374,588	(\$129,693)	\$2,244,895	\$1,433,679	\$558,731	\$252,485
01882700-55102	Trans-Admin-ACE Trips	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
01882700-55105	Trans-Admin-SPED-Summer Buses	\$160,000	\$0	\$160,000	\$18,664	\$0	\$141,336
01882700-55109	Trans-Admin-Fuel	\$200,000	\$0	\$200,000	\$146,330	\$25,640	\$28,030

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01882700-55809	Trans-Admin-Field Trips	\$0	\$0	\$0	\$0	\$0	\$0
01882701-55101	Trans-Admin-SPED In District	\$1,239,877	\$0	\$1,239,877	\$1,070,782	\$240,357	(\$71,262)
01882701-55105	Trans-Admin-SPED Out of District	\$796,337	\$0	\$796,337	\$359,355	\$110,541	\$326,441
01882701-55108	Trans-Admin-Monitors	\$248,000	\$0	\$248,000	\$179,559	\$57,511	\$10,930
01711006-55809	THS-Ag Science-Transportation	\$2,629	\$0	\$2,629	\$250	\$0	\$2,379
01711016-55809	THS-Music-Transportation	\$15,000	\$0	\$15,000	\$0	\$0	\$15,000
01711022-55809	THS-Alternate School-Field Trips	\$1,250	\$0	\$1,250	\$0	\$0	\$1,250
01713202-55807	THS-Activities-Competitions	\$40,000	\$0	\$40,000	\$1,066	\$0	\$38,934
01713201-55809	THS-Activities-Sports	\$99,000	\$0	\$99,000	\$4,416	\$20,584	\$74,000
01723301-55809	Sports-Baseball-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723302-55809	Sports-Basketball-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723303-55809	Sports-Field Hockey-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723304-55809	Sports-Football-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723305-55809	Sports-Ice Hockey-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723306-55809	Sports-Lacrosse-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723307-55809	Sports-Soccer-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723308-55809	Sports-Swimming-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723309-55809	Sports-Tennis-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723310-55809	Sports-Indoor Track-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723311-55809	Sports-Volleyball-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723312-55809	Sports-Wrestling-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723313-55809	Sports-Outdoor Track-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723314-55809	Sports-Softball-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723315-55809	Sports-Gymnastics-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723316-55809	Sports-Golf-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723317-55809	Sports-Cross Country-Buses	\$0	\$0	\$0	\$0	\$0	\$0
01723318-55809	Sports-Cheerleading-Buses	\$0	\$0	\$0	\$0	\$0	\$0
	Sports Transportation Total	\$99,000	\$0	\$99,000	\$4,416	\$20,584	\$74,000
	Transportation Total	\$5,179,681	(\$129,693)	\$5,049,988	\$3,214,101	\$1,013,364	\$822,523
Postage							
01902320-55900	Super-Admin-Postage	\$40,000	\$0	\$40,000	\$17,185	\$6,963	\$15,852
	Postage Total	\$40,000	\$0	\$40,000	\$17,185	\$6,963	\$15,852
Advertising							
01912520-55903	Bus Off-Admin-Advertising	\$1,700	\$0	\$1,700	\$1,307	\$0	\$393
	Advertising Total	\$1,700	\$0	\$1,700	\$1,307	\$0	\$393
Interns							
01401000-55503	TECEC-Classroom-Interns	\$0	\$0	\$0	\$0	\$0	\$0
01511001-55500	BHES-Classroom-Interns	\$31,200	\$0	\$31,200	\$30,600	\$700	(\$100)
01521001-55500	FTES-Classroom-Interns	\$31,200	\$0	\$31,200	\$30,600	\$700	(\$100)
01531001-55500	DFES-Classroom-Interns	\$31,200	\$0	\$31,200	\$31,650	\$24,000	(\$24,450)
01541001-55500	MBES-Classroom-Interns	\$31,200	\$0	\$31,200	\$15,600	\$50	\$15,550
01551001-55500	JRES-Classroom-Interns	\$31,200	\$0	\$31,200	\$30,750	\$375	\$75
01581001-55500	TES-Classroom-Interns	\$31,200	\$0	\$31,200	\$30,750	\$375	\$75
01611001-55500	HMS-Classroom-Interns	\$31,200	\$0	\$31,200	\$19,125	\$350	\$11,725
01621001-55500	MMS-Classroom-Interns	\$31,200	\$0	\$31,200	\$19,825	\$16,000	(\$4,625)
01401000-55502	THS-Classroom-Interns	\$46,800	\$0	\$46,800	\$0	\$0	\$46,800
	Interns Total	\$296,400	\$0	\$296,400	\$208,900	\$42,550	\$44,950
Tuition							
01402320-55600	Asst Super-Admin-Tuition	\$204,568	\$12,222	\$216,790	\$440,758	\$0	(\$223,968)
01396110-55600	PPS-L/W-Tuition Outplaced	\$4,312,715	\$1,000,000	\$5,312,715	\$4,122,806	\$853,830	\$336,079
01396110-55600	PPS-EXCESS COST REFUND(ECR)	\$0	(\$1,000,000)	(\$1,000,000)	\$0	(\$1,000,000)	\$0
	Tuition Total	\$4,517,283	\$12,222	\$4,529,505	\$4,563,564	(\$146,170)	\$112,111
Printing							
01902320-55905	Super-Admin-Printing	\$250	\$0	\$250	\$544	\$0	(\$294)
01402320-55906	Asst Super-Admin-Printing	\$300	\$0	\$300	\$300	\$0	\$0
01412210-55906	Curr Dir-Admin-Printing	\$1,500	\$0	\$1,500	\$907	\$0	\$593
01011200-55906	PPS-Admin-Printing	\$500	\$0	\$500	\$385	\$0	\$115
01011000-55906	TECEC-Admin-Printing	\$400	\$0	\$400	\$298	\$0	\$103
01612400-55906	HMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01622400-55906	MMS-Classroom-Printing	\$0	\$0	\$0	\$0	\$0	\$0
01711006-55906	THS-Ag Science-Printing	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01712400-55906	THS-Admin-Printing	\$8,000	\$0	\$8,000	\$6,927	\$0	\$1,073
01713202-55906	THS-Activities-Printing	\$750	\$0	\$750	\$0	\$0	\$750
	Printing Total	\$13,200	\$0	\$13,200	\$9,360	\$0	\$3,840
Other Purchased Services							
01802130-55900	Super-Personnel-Other Purch'd Svcs	\$82,000	\$0	\$82,000	\$114,883	\$0	(\$32,883)
01401203-55801	Asst Super-L/W-Mileage	\$20,000	\$0	\$20,000	\$2,189	\$0	\$17,811
01922530-55804	Asst Super-Info Svcs-Oth Purch Svcs	\$11,000	\$0	\$11,000	\$8,800	\$720	\$1,480
01422520-55804	Tech-Admin-Mileage	\$4,000	\$0	\$4,000	\$1,656	\$0	\$2,344
01822230-55910	Facilities-Admin-Other Purch'd Svcs	\$13,500	\$0	\$13,500	\$12,770	\$0	\$730
01842610-55803	Facilities-Admin-Mileage	\$1,200	\$0	\$1,200	\$1,921	\$0	(\$721)
01852632-55910	Facilities-Inside Maint-Other Purch'd Svcs	\$1,500	\$0	\$1,500	\$0	\$0	\$1,500
01011200-55801	PPS-D/W-Mileage	\$15,000	\$0	\$15,000	\$2,782	\$0	\$12,218
01011000-55900	TECEC-Admin-Other Purch'd Prop Svcs	\$700	\$0	\$700	\$0	\$0	\$700
01711006-54900	THS-Ag Science-Other Purch'd Prop Svcs	\$3,000	\$0	\$3,000	\$2,035	\$0	\$965
01712400-55901	THS-Admin-Other Purch'd Svcs	\$2,400	\$0	\$2,400	\$0	\$0	\$2,400
01741200-55900	Continuing Ed-Other Purch'd Svcs	\$25,000	\$15,000	\$40,000	\$40,000	\$0	\$0
	Other Purchased Services Total	\$179,300	\$15,000	\$194,300	\$187,036	\$720	\$6,544
	Services Purchased-Other Total	\$10,227,564	(\$102,471)	\$10,125,093	\$8,201,454	\$917,427	\$1,006,212
Supplies							
Supplies Teaching							
01412214-56111	Curr Dir-D/W-Classroom Supplies	\$100,000	\$0	\$100,000	\$98,014	\$137,571	(\$135,585)
01011200-56111	PPS-Classroom-Classroom Supplies	\$30,000	\$0	\$30,000	\$31,062	\$2,528	(\$3,591)
01011000-56111	TECEC-Classroom-Classroom Supplies	\$12,000	\$0	\$12,000	\$11,312	\$496	\$192
01511001-56111	BHES-Classroom Supplies	\$26,642	\$0	\$26,642	\$19,329	\$6,493	\$820
01512220-56901	BHES-Library-Supplies	\$2,500	\$0	\$2,500	\$2,816	(\$0)	(\$316)
01521001-56111	FTES-Classroom Supplies	\$27,249	\$0	\$27,249	\$12,694	\$2,522	\$12,033
01522220-56901	FTES-Library-Supplies	\$2,500	\$0	\$2,500	\$945	(\$0)	\$1,555
01531001-56111	DFES-Classroom Supplies	\$28,297	\$0	\$28,297	\$24,239	\$3,091	\$967
01532220-56901	DFES-Library-Supplies	\$2,500	\$0	\$2,500	\$417	(\$0)	\$2,083
01541001-56111	MBES-Classroom Supplies	\$28,187	\$0	\$28,187	\$15,782	\$1,826	\$10,578
01542220-56901	MBES-Library-Supplies	\$2,500	\$0	\$2,500	\$1,147	\$997	\$357
01551001-56111	JRES-Classroom Supplies	\$21,292	\$0	\$21,292	\$11,686	\$576	\$9,030
01552220-56901	JRES-Library-Supplies	\$2,500	\$0	\$2,500	\$1,391	\$975	\$134
01581001-56111	TES-Classroom Supplies	\$23,333	\$0	\$23,333	\$14,704	\$925	\$7,704
01582220-56901	TES-Library-Supplies	\$2,500	\$0	\$2,500	\$1,339	\$942	\$219
01611001-56111	HMS-Classroom-Classroom Supplies	\$30,954	\$0	\$30,954	\$14,546	\$1,307	\$15,101
01611016-56111	HMS-Music-Classroom Supplies	\$2,500	\$0	\$2,500	\$1,149	\$0	\$1,351
01611019-56111	HMS-PE/Health-Classroom Supplies	\$2,000	\$0	\$2,000	\$1,077	\$0	\$923
01612220-56111	HMS-Library-Supplies	\$1,900	\$0	\$1,900	\$1,110	\$0	\$790
01621001-56111	MMS-Classroom-Classroom Supplies	\$35,046	\$0	\$35,046	\$22,171	\$553	\$12,322
01621016-56111	MMS-Music-Classroom Supplies	\$2,500	\$0	\$2,500	\$60	\$876	\$1,565
01621019-56111	MMS-PE/Health-Classroom Supplies	\$2,000	\$0	\$2,000	\$1,196	\$0	\$804
01622220-56901	MMS-Library-Supplies	\$1,900	\$0	\$1,900	\$857	\$0	\$1,043
01711001-56111	THS-Classroom-Classroom Supplies	\$35,000	\$0	\$35,000	\$5,364	\$774	\$28,862
01711002-56112	THS-Art-Supplies	\$17,500	\$0	\$17,500	\$7,399	\$3,171	\$6,930
01711003-56112	THS-Business Ed-Supplies	\$2,100	\$0	\$2,100	\$1,429	\$416	\$255
01711006-56112	THS-Ag Science-Supplies	\$31,000	\$0	\$31,000	\$15,083	\$12,443	\$3,473
01711010-56112	THS-Language Arts-Supplies	\$3,250	\$0	\$3,250	\$2,013	\$0	\$1,237
01711011-56112	THS-Foreign Language-Supplies	\$5,750	\$0	\$5,750	\$1,429	\$1,315	\$3,006
01711013-56112	THS-Home Economics-Supplies	\$16,000	\$0	\$16,000	\$10,296	\$1,286	\$4,418
01711014-56112	THS-Industrial Arts-Supplies	\$16,000	\$0	\$16,000	\$11,124	\$4,403	\$473
01711015-56112	THS-Mathematics-Supplies	\$2,250	\$0	\$2,250	\$299	\$0	\$1,951
01711016-56112	THS-Music-Supplies	\$6,620	\$0	\$6,620	\$3,019	\$155	\$3,446
01711019-56112	THS-PE/Health-Supplies	\$4,000	\$0	\$4,000	\$829	\$0	\$3,171
01711022-56112	THS-Alternate School-Supplies	\$850	\$0	\$850	\$0	\$0	\$850
01711027-56112	THS-Science-Supplies	\$12,000	\$0	\$12,000	\$981	\$972	\$10,046
01711028-56112	THS-Social Studies-Supplies	\$800	\$0	\$800	\$0	\$0	\$800
01712120-56112	THS-Guidance-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01712220-56901	THS-Library-Supplies	\$3,000	\$0	\$3,000	\$273	(\$0)	\$2,727
01712221-56112	THS-Audio Visual-Supplies	\$500	\$0	\$500	\$0	\$0	\$500
01712400-56116	THS-Admin-Supplies	\$13,550	\$0	\$13,550	\$76	\$4,419	\$9,055
01713201-56112	Sports-Sports General-Supplies	\$72,000	\$0	\$72,000	\$46,425	\$43,238	(\$17,663)

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01723301-56112	Sports-Baseball-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723302-56112	Sports-Basketball-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723303-56112	Sports-Field Hockey-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723304-56112	Sports-Football-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723305-56112	Sports-Ice Hockey-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723306-56112	Sports-Lacrosse-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723307-56112	Sports-Soccer-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723309-56112	Sports-Tennis-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723311-56112	Sports-Volleyball-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723312-56112	Sports-Wrestling-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723313-56112	Sports-Outdoor Track-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723314-56112	Sports-Softball-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723316-56112	Sports-Golf-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723317-56112	Sports-Cross Country-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
01723318-56112	Sports-Cheerleading-Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Sports Supplies Total	\$72,000	\$0	\$72,000	\$46,425	\$43,238	(\$17,663)
01741200-56110	Continuing Ed-Teaching Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Supplies Teaching Total	\$632,970	\$0	\$632,970	\$395,084	\$234,269	\$3,617
<u>Supplies Office</u>							
01902320-56110	Super-Admin-Office Supplies	\$5,000	\$0	\$5,000	\$2,273	\$143	\$2,584
01402320-56110	Asst Super-Admin-Office Supplies	\$500	\$0	\$500	\$259	\$0	\$241
01412210-56110	Curr Dir-Admin-Office Supplies	\$4,000	\$0	\$4,000	\$2,462	\$49	\$1,490
01912520-56110	Bus Off-Admin-Office Supplies	\$12,000	\$0	\$12,000	\$7,170	\$1,661	\$3,169
01422520-56110	Tech-Admin-Office Supplies	\$1,150	\$0	\$1,150	\$1,197	\$0	(\$47)
01822230-56110	Facilities-Admin-Office Supplies	\$4,000	\$0	\$4,000	\$4,016	\$2,140	(\$2,156)
01011200-56110	PPS-Admin-Office Supplies	\$600	\$0	\$600	\$527	(\$0)	\$73
01011000-56110	TECEC-Admin-Office Supplies	\$5,000	\$0	\$5,000	\$3,892	\$369	\$739
01512400-56110	BHES-Admin-Office Supplies	\$5,328	\$0	\$5,328	\$1,182	\$1,244	\$2,902
01522400-56110	FTES-Admin-Office Supplies	\$5,450	\$0	\$5,450	\$1,634	\$361	\$3,455
01532400-56110	DFES-Admin-Office Supplies	\$5,659	\$0	\$5,659	\$2,452	\$1,444	\$1,763
01542400-56110	MBES-Admin-Office Supplies	\$5,637	\$0	\$5,637	\$7,928	\$0	(\$2,291)
01552400-56110	JRES-Admin-Office Supplies	\$4,259	\$0	\$4,259	\$1,170	\$386	\$2,703
01582400-56110	TES-Admin-Office Supplies	\$4,667	\$0	\$4,667	\$3,232	\$0	\$1,435
01612400-56110	HMS-Admin-Office Supplies	\$8,000	\$0	\$8,000	\$2,550	\$0	\$5,450
01622400-56110	MMS-Admin-Office Supplies	\$8,000	\$0	\$8,000	\$5,293	\$620	\$2,087
01712400-56110	THS-Admin-Office Supplies	\$5,000	\$0	\$5,000	\$2,560	\$100	\$2,340
01741200-56117	Continuing Ed-Office Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Supplies Office Total	\$84,250	\$0	\$84,250	\$49,798	\$8,516	\$25,935
<u>Supplies Custodial</u>							
01842610-56130	Facilities-Custodial-Supplies	\$198,000	\$0	\$198,000	\$130,430	\$29,105	\$38,465
	Supplies Custodial Total	\$198,000	\$0	\$198,000	\$130,430	\$29,105	\$38,465
<u>Supplies Maintenance</u>							
01852622-56134	Facilities-Snow Removal-Supplies	\$12,000	\$1,000	\$13,000	\$12,890	\$0	\$110
01852623-56134	Facilities-Vehicles-Supplies	\$16,000	\$0	\$16,000	\$28,432	\$2,032	(\$14,464)
01852625-56134	Facilities-Grounds-Supplies	\$30,000	\$0	\$30,000	\$9,666	\$1,365	\$18,969
01852631-56134	Facilities-Maintenance-Supplies	\$2,000	\$0	\$2,000	\$932	\$0	\$1,068
01852632-56134	Facilities-Inside Maintenance-Supplies	\$37,000	\$0	\$37,000	\$26,727	\$8,248	\$2,025
01852633-56134	Facilities-Electrical-Supplies	\$62,000	\$0	\$62,000	\$14,472	\$20,872	\$26,657
01852639-56134	Facilities-HVAC-Supplies	\$55,000	\$0	\$55,000	\$118,816	\$34,029	(\$97,845)
01852644-56134	Facilities-Plumbing-Supplies	\$35,000	\$0	\$35,000	\$31,567	\$3,156	\$277
01852645-56134	Facilities-Roofing-Supplies	\$500	\$0	\$500	\$1,576	\$0	(\$1,076)
01852648-56134	Facilities-IAQ-Supplies	\$12,000	\$0	\$12,000	\$9,627	\$3,226	(\$853)
	Supplies Maintenance Total	\$261,500	\$1,000	\$262,500	\$254,706	\$72,927	(\$65,133)
<u>Text & Workbooks</u>							
01412210-56411	Curr Dir-D/W-Text & Workbooks	\$78,000	\$0	\$78,000	\$78,513	\$93,409	(\$93,922)
01011200-56411	PPS-Admin-Text & Workbooks	\$4,300	\$0	\$4,300	\$32	\$0	\$4,268
01011000-56411	TECEC-Classroom-Text & Workbooks	\$1,150	\$0	\$1,150	\$927	(\$0)	\$223
01511001-56411	BHES-Classroom-Text & Workbooks	\$33,674	\$0	\$33,674	\$23,618	\$3,255	\$6,802
01521001-56411	FTES-Classroom-Text & Workbooks	\$34,555	\$0	\$34,555	\$11,380	\$3,287	\$19,889
01531001-56411	DFES-Classroom-Text & Workbooks	\$36,077	\$0	\$36,077	\$27,256	\$8,664	\$157
01541001-56411	MBES-Classroom-Text & Workbooks	\$35,916	\$0	\$35,916	\$28,654	\$4,456	\$2,805
01551001-56411	JRES-Classroom-Text & Workbooks	\$25,908	\$0	\$25,908	\$11,724	\$0	\$14,184

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01581001-56411	TES-Classroom-Text & Workbooks	\$28,870	\$0	\$28,870	\$13,579	\$222	\$15,069
01611001-56411	HMS-Classroom-Text & Workbooks	\$13,000	\$0	\$13,000	\$5,296	\$850	\$6,854
01621001-56411	MMS-Classroom-Text & Workbooks	\$13,000	\$0	\$13,000	\$2,933	\$0	\$10,067
01621016-56411	MMS-Music-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711003-56411	THS-Business Ed-Text & Workbooks	\$8,876	\$0	\$8,876	\$4,068	\$0	\$4,808
01711006-56411	THS-Ag Science-Text & Workbooks	\$4,000	\$0	\$4,000	\$254	\$0	\$3,746
01711010-56411	THS-Language Arts-Text & Workbooks	\$21,329	\$0	\$21,329	\$8,682	\$10,053	\$2,593
01711011-56411	THS-Foreign Language-Text & Workbooks	\$9,800	\$0	\$9,800	\$8,711	\$104	\$985
01711015-56411	THS-Mathematics-Text & Workbooks	\$8,360	\$0	\$8,360	\$7,391	\$527	\$443
01711019-56411	THS-PE/Health-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711022-56411	THS-Alternate School-Text & Workbooks	\$0	\$0	\$0	\$0	\$0	\$0
01711027-56411	THS-Science-Text & Workbooks	\$9,800	\$0	\$9,800	\$9,773	\$0	\$27
01711028-56411	THS-Social Studies-Text & Workbooks	\$13,200	\$0	\$13,200	\$10,725	\$4,908	(\$2,433)
01741200-56411	Continuing Ed-Textbooks	\$0	\$0	\$0	\$0	\$0	\$0
	Text & Workbooks Total	\$379,815	\$0	\$379,815	\$253,516	\$129,734	(\$3,435)
Subscriptions							
01902310-56425	Super-BOE-Periodicals	\$0	\$0	\$0	\$0	\$0	\$400
01902320-56425	Super- Admin-Periodicals	\$700	\$0	\$700	\$649	\$0	\$51
01412210-56425	Curr Dir-Admin-Periodicals	\$300	\$0	\$300	\$0	\$0	\$300
01412214-56426	Cur Dir-D/W-Online Subscriptions	\$235,000	\$57,210	\$292,210	\$292,210	\$0	\$0
01882700-56425	Trans-Admin-Periodicals	\$0	\$0	\$0	\$0	\$0	\$0
01422520-56425	Tech-Admin-Periodicals	\$0	\$0	\$0	\$30	\$0	(\$30)
01822230-56425	Facilities-Admin-Periodicals	\$0	\$0	\$0	\$134	\$0	(\$134)
01011200-56425	PPS-Admin-Periodicals	\$500	\$0	\$500	\$1,123	\$368	(\$992)
01512220-56425	BHES-Library-Periodicals	\$1,245	\$0	\$1,245	\$1,249	(\$0)	(\$3)
01522220-56425	FTES-Library-Periodicals	\$1,245	\$0	\$1,245	\$700	\$0	\$545
01532220-56425	DFES-Library-Periodicals	\$1,245	\$0	\$1,245	\$0	\$0	\$1,245
01542220-56425	MBES-Library-Periodicals	\$1,245	\$0	\$1,245	\$1,047	\$0	\$198
01552220-56425	JRES-Library-Periodicals	\$1,245	\$0	\$1,245	\$1,234	\$0	\$11
01582220-56425	TES-Library-Periodicals	\$1,245	\$0	\$1,245	\$1,028	\$0	\$217
01612220-56425	HMS-Library-Periodicals	\$2,000	\$0	\$2,000	\$1,080	\$141	\$779
01622220-56425	MMS-Library-Periodicals	\$2,000	\$0	\$2,000	\$1,237	\$65	\$698
01712220-56425	THS-Library-Periodicals	\$2,100	\$0	\$2,100	\$1,740	\$0	\$360
01712400-56425	THS-Admin-Periodicals	\$500	\$0	\$500	\$0	\$0	\$500
	Subscriptions Total	\$250,570	\$57,210	\$307,780	\$303,461	\$574	\$3,745
Testing Materials							
01412210-56904	Curr Dir-D/W-Testing Materials	\$90,000	\$0	\$90,000	\$67,585	\$18,013	\$4,402
01011200-56904	PPS-L/W-Testing Materials	\$27,000	\$0	\$27,000	\$15,201	\$60,307	(\$48,508)
01011000-56904	TECEC-Classroom-Testing Materials	\$3,000	\$0	\$3,000	\$2,742	\$0	\$259
01712120-56903	THS-Guidance-Testing Materials	\$600	\$0	\$600	\$33	\$0	\$567
	Testing Materials Total	\$120,600	\$0	\$120,600	\$85,561	\$78,320	(\$43,281)
Books & A/V							
01512220-56420	BHES-Library-Books & Media	\$0	\$0	\$0	\$0	\$2,000	(\$2,000)
01522220-56420	FTES-Library-Books & Media	\$0	\$0	\$0	\$0	\$1,820	(\$1,820)
01532220-56420	DFES-Library-Books & Media	\$0	\$5,000	\$5,000	\$3,230	\$1,735	\$35
01542220-56420	MBES-Library-Books & Media	\$0	\$0	\$0	\$0	\$0	\$0
01552220-56420	JRES-Library-Books & Media	\$0	\$0	\$0	\$0	\$1,997	(\$1,997)
01582220-56420	TES-Library-Books & Media	\$0	\$0	\$0	\$0	\$0	\$0
01612220-56420	HMS-Library-Books & Media	\$0	\$0	\$0	\$0	\$2,995	(\$2,995)
01622220-56420	MMS-Library-Books & Media	\$0	\$0	\$0	\$0	\$1,351	(\$1,351)
01712220-56420	THS-Library-Books & Media	\$0	\$0	\$0	\$0	\$0	\$0
	Books & A/V Total	\$0	\$5,000	\$5,000	\$3,230	\$11,897	(\$10,126)
Software							
01412210-56118	Curr Dir-D/W Software	\$5,000	\$0	\$5,000	\$5,386	\$0	(\$386)
01422214-56118	Tech-L/W-Software	\$172,000	\$54,000	\$226,000	\$225,695	(\$0)	\$305
01712120-56118	THS-Guidance-Software	\$0	\$0	\$0	\$0	\$0	\$0
	Software Total	\$177,000	\$54,000	\$231,000	\$231,081	(\$0)	(\$81)
Other Supplies							
01422214-56117	Tech-L/W-Computer Supplies	\$700	\$0	\$700	\$651	\$0	\$49
01422220-56117	Tech-Dist AV/Chan 17-Supplies	\$500	\$0	\$500	\$430	\$51	\$19
01052130-56110	PPS-Health Services-Supplies	\$6,500	\$0	\$6,500	\$3,644	\$3,527	(\$671)

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01613202-56119	HMS-Activities-Supplies	\$4,100	\$0	\$4,100	\$0	\$0	\$4,100
01623202-56119	MMS-Activities-Supplies	\$4,100	\$0	\$4,100	\$950	\$322	\$2,828
01712400-56270	THS-Admin-Security Supplies	\$2,000	\$0	\$2,000	\$1,173	\$238	\$589
01712400-56907	THS-Admin-Graduation	\$15,000	\$0	\$15,000	\$3,680	\$12,100	(\$781)
01713203-56906	THS-Activities-Fees, Awards & Supplies	\$3,885	\$0	\$3,885	\$0	\$0	\$3,885
01882700-56270	Transportation-Bus Supplies	\$0	\$0	\$0	\$0	\$0	\$0
	Other Supplies Total	\$36,785	\$0	\$36,785	\$10,528	\$16,238	\$10,019
	Supplies Total	\$2,141,490	\$117,210	\$2,258,700	\$1,717,395	\$581,579	(\$40,274)
Property							
Office Equipment							
01822230-57301	Facilities-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01612400-57301	HMS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01622400-57301	MMS-Admin-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
	Office Equipment Total	\$0	\$0	\$0	\$0	\$0	\$0
Office Furniture							
01902520-57308	Bus Off-Admin-Office Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01712400-57308	THS-Admin-Office Furniture	\$0	\$0	\$0	\$700	\$0	(\$700)
01052130-57304	SPED-Health Services Furniture	\$0	\$0	\$0	\$2,166	\$0	(\$2,166)
	Office Furniture Total	\$0	\$0	\$0	\$2,865	\$0	(\$2,865)
Classroom Equipment							
01412210-57301	Curr Dir-D/W-Equipment Instructional	\$20,000	\$0	\$20,000	\$30,066	\$0	(\$10,066)
01421001-57310	Tech-Classroom-Computer Equipment	\$593,360	\$0	\$593,360	\$683,107	\$99,245	(\$188,992)
01422214-57301	Tech-L/W-Computer Equipment	\$13,550	\$0	\$13,550	\$14,063	(\$0)	(\$513)
01422220-57301	Tech-Dist AV/Ch17-Equipment Instructional	\$33,500	\$0	\$33,500	\$15,297	\$7,787	\$10,416
01032130-57303	PPS-L/W-Equipment Instructional	\$15,000	\$0	\$15,000	\$16,613	\$4,149	(\$5,762)
01011000-57301	TECEC-Classroom-Instructional Equipment	\$4,000	\$0	\$4,000	\$5,217	\$326	(\$1,543)
01511001-57301	BHES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$0	\$950	\$1,550
01512220-57302	BHES-Library-Equipment Instructional	\$2,167	\$0	\$2,167	\$254	\$1,864	\$49
01521001-57301	FTES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$644	\$0	\$1,856
01522220-57302	FTES-Library-Equipment Instructional	\$2,167	\$0	\$2,167	\$0	\$750	\$1,417
01531001-57301	DFES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$2,074	\$1,607	(\$1,181)
01532220-57302	DFES-Library-Equipment Instructional	\$2,167	\$0	\$2,167	\$1,032	\$0	\$1,135
01541001-57301	MBES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$0	\$256	\$2,244
01542220-57302	MBES-Library-Equipment Instructional	\$2,167	\$0	\$2,167	\$2,130	\$563	(\$526)
01551001-57301	JRES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$0	\$0	\$2,500
01552220-57302	JRES-Library-Equipment Instructional	\$2,166	\$0	\$2,166	\$1,073	\$979	\$114
01581001-57301	TES-Classroom-Equipment Instructional	\$2,500	\$0	\$2,500	\$1,734	\$0	\$766
01582220-57302	TES-Library-Equipment Instructional	\$2,166	\$0	\$2,166	\$1,023	\$891	\$252
01611001-57301	HMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$723	\$0	\$2,677
01611016-57301	HMS-Music-Equipment Instructional	\$3,300	\$0	\$3,300	\$0	\$400	\$2,900
01612220-57302	HMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$902	\$70	\$728
01621001-57301	MMS-Classroom-Equipment Instructional	\$3,400	\$0	\$3,400	\$1,021	\$426	\$1,953
01621016-57301	MMS-Music-Equipment Instructional	\$3,300	\$0	\$3,300	\$0	\$1,916	\$1,384
01622220-57302	MMS-Library-Equipment Instructional	\$1,700	\$0	\$1,700	\$818	\$0	\$882
01711001-57301	THS-Classroom-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01711002-57301	THS-Art-Equipment Instructional	\$2,000	\$0	\$2,000	\$500	\$0	\$1,500
01711003-57301	THS-Business Ed-Equipment Instructional	\$250	\$0	\$250	\$0	\$0	\$250
01711006-57301	THS-Ag Science-Equipment Instructional	\$969	\$0	\$969	\$224	\$7,227	(\$6,482)
01711011-57301	THS-Foreign Language-Equipment Instructional	\$5,600	\$0	\$5,600	\$5,599	\$0	\$1
01711013-57301	THS-Home Economics-Equipment Instructional	\$1,500	\$0	\$1,500	\$2,444	\$0	(\$944)
01711014-57301	THS-Industrial Arts-Equipment Instructional	\$1,000	\$0	\$1,000	\$882	\$0	\$118
01711016-57301	THS-Music-Equipment Instructional	\$32,000	\$0	\$32,000	\$2,439	\$2,574	\$26,987
01711019-57301	THS-PE/Health-Equipment Instructional	\$2,000	\$0	\$2,000	\$1,932	\$0	\$68
01711027-57301	THS-Science-Equipment Instructional	\$8,500	\$0	\$8,500	\$0	\$0	\$8,500
01712220-57302	THS-Library-Equipment Instructional	\$775	\$0	\$775	\$85	\$0	\$690
01712221-57301	THS-Audio Visual-Equipment Instructional	\$3,000	\$0	\$3,000	\$0	\$0	\$3,000
01712400-57301	THS-Admin-Equipment	\$0	\$0	\$0	\$616	\$0	(\$616)
01713201-57301	Sports-Sports General-Equipment Instructional	\$70,000	\$0	\$70,000	\$22,311	\$21,778	\$25,911
01723307-57301	Sports-Soccer-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01723308-57301	Sports-Swimming-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01723309-57301	Sports-Tennis-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01723311-57301	Sports-Volleyball-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01723313-57301	Sports-Outdoor Track-Equipment	\$0	\$0	\$0	\$0	\$0	\$0

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01723315-57301	Sports-Gymnastics-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
	Classroom Equipment Total	\$851,804	\$0	\$851,804	\$814,823	\$153,757	(\$116,777)
<u>Classroom Furniture</u>							
01852651-57301	Facilities-Building Improvement-Furniture	\$1,200	\$0	\$1,200	\$0	\$0	\$1,200
01511001-57308	BHES-Classroom-New Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01521001-57308	FTES-Classroom-New Furniture	\$0	\$0	\$0	\$247	(\$0)	(\$247)
01531001-57308	DFES-Classroom-New Furniture	\$0	\$0	\$0	\$223	\$611	(\$834)
01541001-57308	MBES-Classroom-New Furniture	\$0	\$0	\$0	\$247	\$0	(\$247)
01551001-57308	JRES-Classroom-New Furniture	\$0	\$0	\$0	\$247	(\$0)	(\$247)
01581001-57308	TES-Classroom-New Furniture	\$0	\$0	\$0	\$247	\$0	(\$247)
01611001-57308	HMS-Classroom-New Furniture	\$0	\$0	\$0	\$0	\$0	\$0
01621001-57308	MMS-Classroom-New Furniture	\$0	\$0	\$0	\$0	\$0	\$0
	Classroom Furniture Total	\$1,200	\$0	\$1,200	\$1,212	\$611	(\$623)
<u>Building Equipment</u>							
01842610-57301	Facilities-Custodial-Equipment	\$5,000	\$0	\$5,000	\$5,645	(\$0)	(\$645)
01852622-57307	Facilities-Snow Removal-Equipment	\$5,000	\$0	\$5,000	\$8,452	\$0	(\$3,452)
01852623-57307	Facilities-Vehicles-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852625-57307	Facilities-Grounds-Equipment	\$16,685	\$0	\$16,685	\$5,724	\$0	\$10,961
01852632-57307	Facilities-Inside Maintenance-Equipment	\$1,000	\$0	\$1,000	\$113	\$0	\$887
01852633-57307	Facilities-Electrical-Equipment	\$2,500	\$0	\$2,500	\$731	\$0	\$1,769
01852639-57307	Facilities-HVAC-Equipment	\$19,762	\$0	\$19,762	\$10,487	\$0	\$9,275
01852644-57307	Facilities-Plumbing-Equipment	\$1,000	\$0	\$1,000	\$1,802	(\$0)	(\$802)
01852648-57307	Facilities-IAQ-Equipment	\$0	\$0	\$0	\$0	\$0	\$0
01852654-57340	Facilities-Maintenance-Vehicle	\$18,000	\$0	\$18,000	\$0	\$0	\$18,000
	Building Equipment Total	\$68,947	\$0	\$68,947	\$32,954	(\$0)	\$35,993
<u>Other Equipment</u>							
01422520-57301	Tech-Admin-WAN Equipment	\$9,500	\$0	\$9,500	\$0	\$0	\$9,500
	Other Equipment Total	\$9,500	\$0	\$9,500	\$0	\$0	\$9,500
	Property Total	\$931,451	\$0	\$931,451	\$851,855	\$154,369	(\$74,772)
<u>Other Objects</u>							
<u>Dues, Fees and Memberships</u>							
01912520-58310	Redemption of Principal on Loans	\$0	\$126,028	\$126,028	\$923,261	\$0	(\$797,233)
01912520-58320	Interest on Loans	\$0	\$3,665	\$3,665	\$130,757	\$0	(\$127,092)
01902320-58900	Super-Admin-Dues & Fees	\$13,000	\$0	\$13,000	\$15,500	\$0	(\$2,500)
01402210-58900	Instructional-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01402320-58900	Asst Super-Admin-Dues & Fees	\$1,100	\$0	\$1,100	\$5,469	\$0	(\$4,369)
01412210-58900	Curr Dir-Admin-Dues & Fees	\$4,000	\$0	\$4,000	\$1,959	\$0	\$2,041
01882700-58900	Trans-Admin-Dues & Fees	\$375	\$0	\$375	\$0	\$0	\$375
01912520-58900	Bus Off-Admin-Dues & Fees	\$7,000	\$0	\$7,000	\$95,086	\$0	(\$88,086)
01422520-58900	Tech-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01822230-58900	Facilities-Admin-Dues & Fees	\$800	\$0	\$800	\$610	\$0	\$190
01011200-58900	PPS-Admin-Dues & Fees	\$2,000	\$0	\$2,000	\$470	\$0	\$1,530
01011000-58900	TECEC-Admin-Dues & Fees	\$700	\$0	\$700	\$721	\$0	(\$21)
01512400-58900	BHES-Admin-Dues & Fees	\$550	\$0	\$550	\$350	\$0	\$200
01522400-58900	FTES-Admin-Dues & Fees	\$550	\$0	\$550	\$239	\$0	\$311
01532400-58900	DFES-Admin-Dues & Fees	\$550	\$0	\$550	\$208	\$0	\$342
01542400-58900	MBES-Admin-Dues & Fees	\$550	\$0	\$550	\$0	\$0	\$550
01552400-58900	JRES-Admin-Dues & Fees	\$550	\$0	\$550	\$89	\$0	\$461
01582400-58900	TES-Admin-Dues & Fees	\$550	\$0	\$550	\$189	(\$0)	\$361
01612400-58900	HMS-Admin-Dues & Fees	\$900	\$0	\$900	\$275	\$69	\$556
01622400-58900	MMS-Admin-Dues & Fees	\$900	\$0	\$900	\$839	\$0	\$61
01711006-58900	THS-Ag Science-Dues & Fees	\$899	\$0	\$899	\$645	\$0	\$254
01711019-58900	THS-PE/Health-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712120-58900	THS-Guidance-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712220-58900	THS-Library-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
01712400-58900	THS-Admin-Dues & Fees	\$10,000	\$0	\$10,000	\$10,844	\$0	(\$844)
01713201-58900	Sports-Sports General-Dues & Fees	\$32,000	\$0	\$32,000	\$20,865	\$2,590	\$8,545
01741200-58900	Cont Ed-Admin-Dues & Fees	\$0	\$0	\$0	\$0	\$0	\$0
	Dues, Fees and Memberships Total	\$76,974	\$129,693	\$206,667	\$1,208,375	\$2,659	(\$1,004,367)
<u>Unemployment</u>							

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

Account #	Account Description	Budget			Expended	Committed/ Estimates	Available/ (Over)
		Original	Transfers	Revised			
01912520-52006	D/W-Admin-Unemployment	\$162,128	\$0	\$162,128	\$48,404	\$23,724	\$90,000
	Unemployment Total	\$162,128	\$0	\$162,128	\$48,404	\$23,724	\$90,000
Other Objects							
01412210-59000	Curr-District Wide Support	\$0	\$0	\$0	\$0	\$0	\$0
01912520-58904	D/W-Admin-Bad Debt Expense	\$2,000	\$0	\$2,000	\$0	\$0	\$2,000
	Other Objects Total	\$2,000	\$0	\$2,000	\$0	\$0	\$2,000
	Other Objects Total	\$241,102	\$129,693	\$370,795	\$1,256,779	\$26,383	(\$912,367)
Other Uses of Funds							
Miscellaneous							
01912520-59000	Bus Office-Admin-Anticipated Surplus	\$0	\$0	\$0	\$0	\$0	\$0
01912520-59001	Bus Office-Excess Cost Reim	\$0	\$0	\$0	\$0	\$0	\$0
	Miscellaneous Total	\$0	\$0	\$0	\$0	\$0	\$0
	Other Uses of Funds Total	\$241,102	\$129,693	\$370,795	\$1,256,779	\$26,383	(\$912,367)
	Report Total	\$109,025,882	\$0	\$109,025,882	\$88,595,595	\$18,561,157	\$1,869,130
COVID Expenses reflected in above expended							
01011000-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01011200-53230 -COVID	CONSULTANT				\$110,607	\$32,195	(\$142,802)
01011200-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$9,694	\$0	(\$9,694)
01052130-56110 -COVID	SUPPLIES				\$1,023	\$0	(\$1,023)
01331200-51110 -COVID	TEACHERS-CLASSROOM				\$1,935	\$0	(\$1,935)
01396110-55600 -COVID	OUTGOING TUITION				\$0	\$0	\$0
01401203-51117 -COVID	SUBSTITUTE TEACHERS,TUTORS				\$654	\$0	(\$654)
01402320-51114 -COVID	DIRECTOR				\$666	\$0	(\$666)
01412214-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01421001-57310 -COVID	EQUIPMENT-COMPUTER				\$561,923	\$0	(\$561,923)
01422214-56900 -COVID	PARTS, MAINTENANCE				\$630	\$0	(\$630)
01422214-57301 -COVID	EQUIPMENT-COMPUTER				\$2,353	\$0	(\$2,353)
01422520-51141 -COVID	CUST./MAINT. - OT - SCHOOL				\$14,703	\$0	(\$14,703)
01422520-56110 -COVID	SUPPLIES				\$347	\$0	(\$347)
01422520-56900 -COVID	PARTS, MAINTENANCE				\$2,072	\$0	(\$2,072)
01511001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01511001-57308 -COVID	FURNITURE				\$0	\$0	\$0
01512400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01521001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01521001-57308 -COVID	FURNITURE				\$247	\$0	(\$247)
01522400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01531001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01531001-57308 -COVID	FURNITURE				\$0	\$0	\$0
01532400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01532400-56110 -COVID	SUPPLIES				\$0	\$0	\$0
01541001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$1,990	\$0	(\$1,990)
01541001-57308 -COVID	FURNITURE				\$247	\$0	(\$247)
01542400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01542400-56110 -COVID	POLICE SERVICES				\$0	\$0	\$0
01551001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01551001-57308 -COVID	FURNITURE				\$247	\$0	(\$247)
01552400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01581001-57308 -COVID	FURNITURE				\$247	\$0	(\$247)
01582400-53301 -COVID	POLICE SERVICES				\$0	\$0	\$0
01611001-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$0	\$0	\$0
01611016-56111 -COVID	SUPPLIES - GENERAL CLASSROOM				\$142	\$0	(\$142)
01612400-56110 -COVID	SUPPLIES				\$90	\$0	(\$90)
01711016-56112 -COVID	SUPPLIES				\$0	\$0	\$0
01712400-56110 -COVID	SUPPLIES				\$15	\$0	(\$15)
01712400-57308 -COVID	FURNITURE				\$700	\$0	(\$700)
01713201-56112 -COVID	SUPPLIES				\$2,381	\$0	(\$2,381)
01802320-51117 -COVID	SUBSTITUTE TEACHERS,TUTORS				\$77,975	\$0	(\$77,975)
01802320-51129 -COVID	OTHER NON-CERTIFIED				\$39,942	\$0	(\$39,942)
01802320-51135 -COVID	CLER.TIME-CENTRAL OFF./GENERAL				\$0	\$0	\$0
01802320-51139 -COVID	SUBSTITUTE TEACHERS,TUTORS				\$856	\$0	(\$856)
01802320-51140 -COVID	CUST./MAINT. - REGULAR PAY				\$0	\$0	\$0
01822230-51128 -COVID	HEALTH AIDES				\$0	\$0	\$0

Trumbull Board of Education Expense vs Budget Detail
Report for the Period Ended 5/31/2021

<u>Account #</u>	<u>Account Description</u>	<u>Budget</u>			<u>Expended</u>	<u>Committed/ Estimates</u>	<u>Available/ (Over)</u>
		<u>Original</u>	<u>Transfers</u>	<u>Revised</u>			
01822230-55910 -COVID	PHONE				\$0	\$0	\$0
01842610-51140 -COVID	CUST./MAINT. - OT - SCHOOL				\$625	\$0	(\$625)
01842610-51141 -COVID	CUST./MAINT. - OT - SCHOOL				\$2,379	\$0	(\$2,379)
01842610-51149 -COVID	CUST./MAINT. - OT - SCHOOL				\$1,730	\$0	(\$1,730)
01842610-54103 -COVID	RUBBISH REMOVAL EXPENSES				\$0	\$0	\$0
01842610-56130 -COVID	SUPPLIES - CUSTODIAL				\$9,748	\$0	(\$9,748)
01852620-51141 -COVID	CUST./MAINT. - OT - SCHOOL				\$214	\$0	(\$214)
01852631-54300 -COVID	REPAIRS, SERVICE FEES				\$6,422	\$2,558	(\$8,980)
01852632-56134 -COVID	PARTS AND SUPPLIES-MAINTENANCE				\$0	\$0	\$0
01852633-57307 -COVID	EQUIPMENT				\$0	\$0	\$0
01852639-56134 -COVID	PARTS AND SUPPLIES-MAINTENANCE				\$8,227	\$0	(\$8,227)
01852639-57307 -COVID	EQUIPMENT				\$3,400	\$0	(\$3,400)
01852644-56134 -COVID	PARTS AND SUPPLIES-MAINTENANCE				\$410	\$0	(\$410)
01852644-57307 -COVID	EQUIPMENT				\$0	\$0	\$0
01852647-54300 -COVID	REPAIRS, SERVICE FEES				\$0	\$0	\$0
01882700-51150 -COVID	BUS MONITOR				\$0	\$0	\$0
01882700-53300 -COVID	OTHER PROF SERVICES				\$0	\$0	\$0
01882700-55101 -COVID	REGULAR ROUTES				\$0	\$0	\$0
01882700-56270 -COVID	SUPPLIES				\$0	\$0	\$0
01912520-51135 -COVID	CLER.TIME-CENTRAL OFF./GENERAL				\$0	\$0	\$0
01912520-58900 -COVID	FEES				\$0	\$0	\$0
COVID Total					\$864,842	\$34,753	(\$899,596)
Report Total less COVID		\$109,025,882	\$0	\$109,025,882	\$87,730,753	\$18,526,404	\$2,768,726
Munis Report Total		\$109,025,882	\$0	\$109,025,882	\$88,595,595	\$18,561,157	\$1,869,130

Trumbull Board of Education					
Town 009 Accounts					
7/1/20 to 5/31/21					
Org#	Description	Budget	Expenditures	Encumbrances	Balance
09002611	Electricity	24,000	22,000	-	2,000
09005000	Community Services-Custodian Reg Pay	2,000	-	-	2,000
09005000	Community Services-Custodian OT Pay	78,657	11,165	-	67,492
09006001	Non Public Schools - Teachers	164,593	119,244	43,932	1,418
09006200	Community Services - HC Pool Employee	58,712	55,337	5,564	(2,189)
09006200	Community Services - HC Pool Supplies	25,000	4,181	907	19,912
09007001	Non Public Transportation-Admin	18,805	16,043	1,146	1,616
09007001	Non Public Transportation-Secretary	12,550	19,854	1,169	(8,473)
09007001	Non Public Transportation-Bus Routes	1,015,564	684,642	180,597	150,325
	Total Town 009 Fund	1,399,881	932,465	233,315	234,101

Trumbull Board of Education Student Activity Detail Report					
Object #	Account Name	As of 7/1/20	Increase	Decrease	As of 5/31/21
20251	BOOTH HILL SCHOOL	2,235	3,454	2,200	3,489
20253	DANIELS FARM	502	-	-	502
20825	FINGERPRINTING/BACKGROUND CHK	(540)	2,706	2,166	-
20252	FRENCHTOWN SCHOOL	3,642	1,037	2,714	1,965
20550	GENERAL FUND	2,050	1,465	855	2,660
20152	HILLCREST MIDDLE SCHOOL	15,932	4,868	5,074	15,726
20255	JANE RYAN SCHOOL	899	-	488	411
20156	MADISON MIDDLE SCHOOL	12,098	4,559	8,903	7,754
20068	MATH HONOR SOCIETY	1,046	360	-	1,406
20254	MIDDLEBROOK SCHOOL	4,203	1,861	1,316	4,748
20258	TASHUA SCHOOL	8,534	1,819	3,429	6,924
20628	THS A.V. CLUB	172	-	-	172
20611	THS ACADEMIC DECATHLON	3,168	-	-	3,168
20709	THS ALTERNATE METHODS OF PYMNT	(38)	-	-	(38)
20604	THS BAND	967	-	-	967
20606	THS BEST BUDDIES	693	944	350	1,287
20130	THS BOOK STORE	3,306	-	-	3,306
20711	THS BOYS BASKETBALL	40	-	-	40
20727	THS BOYS INDOOR TRACK	2,277	-	-	2,277
20715	THS BUSINESS ED. ENTREPRENEUR	999	-	-	999
20646	THS CHEERLEADING	1,875	-	1,236	639
20614	THS CHORAL GROUP	5	-	-	5
20163	THS Class of 2016	2,759	-	-	2,759
20164	THS Class of 2017	5,344	-	-	5,344
20165	THS Class of 2018	8,098	-	-	8,098
20166	THS Class of 2019	2,292	-	-	2,292
20167	THS Class of 2020	19,735	-	3,147	16,587
20168	THS Class of 2021	10,578	27,490	7,500	30,568
20169	THS Class of 2022	500	-	-	500
20609	THS CREATIVE MINDS	2,278	350	55	2,573
20603	THS DECA (MARKETING EDUCATION)	9,586	3,257	5,711	7,132
20637	THS ETHICS CLUB	103	-	125	(22)
20647	THS FASHION CLUB	390	-	-	390
20620	THS FRENCH CLUB	1,003	-	50	953
20617	THS FUTURE BUSINESS LEADERS	3,224	225	325	3,124
20710	THS GIRLS BASKETBALL	4,778	3,850	2,014	6,614
20718	THS GIRLS CROSS COUNTRY	22	-	-	22
20726	THS GIRLS INDOOR TRACK	192	-	370	(178)
20732	THS GIRLS OUTDOOR TRACK	1,270	-	-	1,270
20733	THS GIRLS TENNIS	553	4,527	506	4,573
20712	THS GLOW CLUB	83	-	-	83
20719	THS GOLF	567	-	-	567
20643	THS GRADUATION - CAP & GOWNS	6,966	20,565	-	27,531
20713	THS GRAPHIC DESIGN	214	-	-	214
20714	THS GYMNASTICS	-	1,603	-	1,603
20599	THS HISTORY HONOR SOCIETY	-	700	229	471
20607	THS HOME ECON. CLUB	2	-	-	2
20622	THS IN/OUT	4,750	1,175	2,192	3,732
20640	THS INTERACT CLUB	102	-	45	57
20615	THS ITALIAN CLUB	189	1,371	572	988
20605	THS KEY CLUB	477	-	-	477
20613	THS LATIN CLUB	6	138	-	144
20101	THS LIBRARY CLUB	3,224	-	-	3,224
20645	THS LINK CREW LEADERS	2,948	14,035	1,960	15,023
20608	THS LOST TEXTBOOKS	5,950	-	552	5,398
20621	THS MISCELLANEOUS	4,509	4,235	5,314	3,429
20728	THS MOCK TRIAL	161	-	-	161
20032	THS MODEL CONGRESS	4,931	-	1,124	3,807
20639	THS MODEL U.N. CLUB	1,902	-	-	1,902
20707	THS NATIONAL HONOR SOCIETY	2,220	-	1,278	942
20133	THS NEWSPAPER	108	50	50	108
20082	THS ORCHESTRA	742	-	-	742
20702	THS PEER LEADERS	412	-	-	412
20703	THS PEER MEDIATION CLUB	3,499	-	-	3,499
20110	THS PINK RIBBON	1,357	-	-	1,357
20708	THS POETRY	785	-	-	785
20644	THS ROBOTICS CLUB	1,623	-	-	1,623
20630	THS SKI CLUB	58	-	-	58
20631	THS SOAR	2,800	-	-	2,800
20625	THS SODA MACHINE	476	-	-	476
20624	THS SPANISH CLUB	1,398	-	335	1,063
20510	THS STUDENT COUNCIL	7,032	315	1,692	5,655
20629	THS SUNSHINE FUND	2,992	220	1,175	2,037
20632	THS SWIMMING	546	-	192	354
20641	THS THESPIAN SOCIETY	8,109	16,303	8,031	16,380
20139	THS TRILLIUM YEARBOOK	10,165	7,751	611	17,305
20190	THS VO-AG FARM	19,329	17,867	13,188	24,008
20180	THS VO-AG FUTURE FARMERS	1,392	-	-	1,392
20633	THS WE THE PEOPLE	52	-	-	52
20627	THS WORLD LANGUAGE HONOR SOCIETIES	61	623	-	684
20642	THS YOUTH TO YOUTH	1,052	-	-	1,052
20810	TRUMBULL FOOTBALL ALUMNI ASSOC.	1,000	-	-	1,000
Total Student Activity Fund		240,960	149,722	87,075	303,608

SPID	Ends	Org#	Trumbull Board of Education Grants	Budget	Expense	Encumbrance	Balance available as of 5/31/2021
20977	June	2009010	IDEA Part B Sec 611	1,489,122	1,105,974	232,810	150,338
20977	June	2009011	IDEA Part B Sec 611-NP	49,683	26,329	9,700	13,654
20983	June	2009450	IDEA Part B Sec 619	40,292	30,829	4,152	5,311
20679	June	2009140	Title I	229,089	119,592	13,004	96,493
20679	June	2009141	Title I NP	1,673	-	-	1,673
20858	June	2009480	Title II-A	86,825	41,210	15,183	30,432
20858	June	2009481	Title II-A NP	58,876	6,579	740	51,557
20868	June	2009080	Title III-A	32,664	-	7,541	25,123
20868	June	2009081	Title III-A NP	15,112	20,469	-	(5,357)
20873	June	2009300	Title IV-A	20,132	9,100	-	11,032
20873	June	2009301	Title IV-A NP	6,639	-	483	6,156
29561	12/30/2020	2009700	CRF - Coronavirus Relief Fund	2,147,602	1,908,417	213,325	25,861
29571	9/30/2022	2009110	ESSER - Public Schools	127,339	127,339	-	0
29571	9/30/2022	2009112	ESSER - Non Public Schools	31,418	12,376	2,024	17,018
29571	9/30/2023	2009120	ESSER II	765,715	-	-	765,715
20977	9/30/2021	2009710	SPED Stipend-COVID 19	20,000	-	-	20,000
n/a	2/28/2021	2009440	FFA Grant for Growing	997	843	-	154
n/a	Sept	2009350	Headstart (10/1/20-9/30/21)	407,765	286,680	73,761	47,323
n/a	June	2009509	Local Prevention Council	5,663	5,062	-	601
n/a	N/A	2009603	PEGPETIA	64,700	64,700	-	-
20742	June	2009470	Perkins	60,011	54,504	-	5,507
n/a	10/30/2021	2009505	TPAUD-DFC (10/31/20-10/30/21)	155,116	96,439	-	58,677
n/a	June	2009507	TPAUD-Opiod Prevention	10,000	5,843	-	4,157
			Total Grant Fund	5,826,433	3,922,285	572,724	1,331,424

Trumbull Board of Education								
Special Revenue BOE Programs								
7/1/20 to 5/31/21						Fund Balance(Deficit) as of		
Org#	Description	Revenues	Operating Transfer In (Out) also reflected in Revenue (Expense)	Expenditures	Encumbrances	Revenues over (under) Expenditures includes Operating Transfers	7/1/20	5/31/21
2051660	ACE Foundation	-	-	-	-	-	58	58
2059530	Agriscience	-	-	978	-	(978)	14,367	13,389
2051121	Athletics	278,587	-	174,625	(954)	104,916	(5,356)	99,560
2052651	Building Use	(181)	-	1,369	-	(1,550)	26,650	25,100
2051650	Continuing Ed	75,978	-	48,854	2,818	24,306	(24,625)	(320)
2051100	Driver's Education	(230)	-	2,171	1,202	(3,603)	17,989	14,386
2051717	Elementary Strings/Band	217,270	180,422	154,695	39,745	22,829	-	22,829
2056230	Guidance/Testing	589	-	400	-	189	9,922	10,111
2059360	Head Start Food	9,371	-	4,617	-	4,754	2,065	6,818
2059240	Interdistrict (TECEC*/REACH*/IIP*)	478,720	195,000	267,801	92,815	118,104	(55,429)	62,675
2059540	Madison Grant	-	-	-	-	-	368	368
2059520	Magnet Transportation	14,300	-	-	-	14,300	58,500	72,800
2059490	Miscellaneous	-	-	-	-	-	2,401	2,401
2059460	Open Choice	130,790	-	20,571	1,658	108,562	131,606	240,167
2051019	PE Day	-	-	-	-	-	247	247
2051200	SBCH-PPS Medicaid Program	54,286	-	64,812	5,425	(15,950)	(14,632)	(30,582)
2055904	Rebates	107,718	-	105,425	-	2,293	58,580	60,873
2051600	Summer Explorations	101,924	-	39,826	3,096	59,003	(133,903)	(74,900)
2052221	Take Home Device Insurance	37,226	-	15,076	-	22,151	11,322	33,472
2057100	THS AP Testing	1,400	-	2,911	-	(1,511)	18,788	17,277
2051380	THS Auditorium	19,578	19,578	-	-	19,578	(19,578)	-
2059400	THS Connections	-	-	-	-	-	1,125	1,125
2059450	THS Culinary Kitchen Catering	243	-	2,242	0	(1,999)	9,613	7,613
2055400	THS Musical	53,234	35,000	22,918	8,184	22,132	(15,115)	7,017
2059510	Typical or Troubled Grant	-	-	-	-	-	643	643
2056207	Used Book Sales	-	-	-	-	-	2,145	2,145
2055213	Voluntary Insurance	-	-	11,876	15,659	(27,535)	4,221	(23,315)
	Total Special Revenue Fund	1,580,803	430,000	941,167	169,647	469,989	101,970	571,958
	* TECEC-Trumbull Early Childhood Education Center							
	* REACH-Regional Educational Academic and Counseling Help							
	* IIP-Interim Instructional (transition) Program							

School Lunch Financials for 2020-2021 School Year - FUND 210																						
	7/31/2020 YTD	7/31/2020 Month	8/31/2020 YTD	8/31/2020 Month	9/30/2020 YTD	9/30/2020 Month	10/31/2020 YTD	10/31/2020 Month	11/30/2020 YTD	11/30/2020 Month	12/31/2020 YTD	12/30/2020 Month	1/31/2021 YTD	1/31/2021 Month	2/28/2021 YTD	2/28/2021 Month	3/31/2021 YTD	3/31/2021 Month	4/30/2021 YTD	4/30/2021 Month	5/31/2021 YTD	5/31/2021 Month
Balance Sheet																						
Assets:																						
Cash	1,008,379		1,010,324		1,017,590		951,577		937,382		952,552		977,172		1,009,999		581,462		672,362		875,735	
Receivables	50,754		49,625		91,565		167,847		216,631		250,970		352,858		437,140		608,224		670,286		693,797	
Inventory	46,979		46,979		67,194		67,194		67,194		67,194		67,194		67,194		67,194		67,194		67,194	
Prepaid Expense	-		-		-		-		-		-		-		-		-		-		-	
Due From Others	-		-		-		-		-		-		-		-		-		-		-	
Total Assets:	1,106,111		1,106,928		1,176,348		1,186,618		1,221,207		1,270,715		1,397,224		1,514,332		1,256,880		1,409,842		1,636,726	
Liabilities:																						
Accounts Payable	-		-		72,414		56,709		64,264		64,826		95,861		118,864		147,455		151,771		144,921	
Deferred Revenue	134,259		134,259		134,977		134,147		134,378		133,800		133,483		132,591		131,971		130,461		127,338	
Due to Town	1,613,413		1,626,962		1,725,835		1,943,309		2,027,013		2,173,522		2,289,519		2,393,024		2,028,717		2,195,834		1,052,642	
Total Liabilities:	1,747,672		1,761,221		1,933,226		2,134,164		2,225,655		2,372,148		2,518,863		2,644,479		2,308,143		2,478,065		1,324,901	
Fund Balances:	(641,561)		(654,293)		(756,878)		(947,547)		(1,004,449)		(1,101,432)		(1,121,639)		(1,130,146)		(1,051,264)		(1,068,223)		311,825	
Statement of Revenues, Expenditures and Changes in Fund Balances																						
Revenue/increases:																						
Food Sales/Charges for Service	-	-	1,985	1,985	9,570	7,585	16,857	7,287	21,484	4,626	25,330	3,847	32,369	7,038	38,472	6,103	51,299	12,828	65,353	14,054	85,907	20,554
Intergovernmental	-	-	-	-	39,773	39,773	115,532	75,759	202,055	86,523	312,179	110,124	496,792	184,613	704,071	207,279	1,053,362	349,291	1,341,236	287,874	1,702,469	361,233
Other Income/Interest		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Intergovernmental (Town) Transfer		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,250,000	1,250,000
Increases		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total revenue/increases	-	-	1,985	1,985	49,344	47,359	132,390	83,046	223,539	91,149	337,509	113,971	529,161	191,651	742,543	213,382	1,104,661	362,118	1,406,589	301,928	3,038,376	1,631,787
Expenses/decreases																						
Wages	2,636	2,636	14,206	11,570	80,106	65,900	187,883	107,777	270,135	82,252	377,576	107,441	456,691	79,115	521,621	64,930	617,949	96,328	721,352	103,404	822,377	101,024
FICA	202	202	1,056	854	4,809	3,754	10,877	6,067	15,546	4,669	22,302	6,756	26,778	4,476	30,251	3,473	35,499	5,248	41,289	5,790	46,890	5,602
Medical	39,132	39,132	40,745	1,614	69,948	29,202	173,073	103,125	169,638	(3,435)	201,466	31,828	233,634	32,168	272,966	39,332	306,646	33,680	378,811	72,165	378,325	(486)
Other Expenses	(455)	(455)	(944)	(1,399)	8,291	7,347	10,060	1,769	12,414	2,354	15,112	2,698	18,491	3,379	19,665	1,174	22,896	3,231	23,372	476	25,726	2,353
Supplies	-	-	40	40	6,116	6,076	13,002	6,886	15,957	2,955	19,502	3,545	23,178	3,676	23,813	635	28,506	4,693	37,247	8,741	43,789	6,542
Cost of Food	-	-	-	-	36,906	36,906	84,996	48,090	136,173	51,177	188,219	52,046	277,261	89,043	385,768	108,507	525,576	139,808	668,607	143,031	805,310	136,704
Equipment/Capital	-	-	-	-	-	-	-	-	8,079	8,079	14,719	6,640	14,719	-	18,557	3,838	18,806	249	4,087	(14,719)	4,087	-
Intergovernmental Transfer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Decreases		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures/increases	41,514	41,514	55,103	12,679	206,175	149,185	479,890	273,715	627,941	148,051	838,895	210,954	1,050,753	211,858	1,272,643	221,890	1,555,878	283,236	1,874,765	318,887	2,126,504	251,739
Incr/(Decr) in fund balances before operating transfers	(41,514)		(53,118)		(156,832)		(347,500)		(404,402)		(501,386)		(521,592)		(530,100)		(451,217)		(468,176)		911,872	
Operating Transfers in/(out)	-		-		-		-		-		-		-		-		-		-		-	
Incr/(Decr) in fund balances after operating transfers	(41,514)		(53,118)		(156,832)		(347,500)		(404,402)		(501,386)		(521,592)		(530,100)		(451,217)		(468,176)		911,872	
Fund Balances:																						
Beginning of year	(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)		(600,047)	
End of period	(641,561)		(653,165)		(756,878)		(947,547)		(1,004,449)		(1,101,432)		(1,121,639)		(1,130,146)		(1,051,264)		(1,068,223)		311,825	
Months Revenue Control	-		1,985		48,488		83,046		91,149		113,971		191,651		213,382		362,118		301,928		1,631,787	
Month Expenditure Control	41,514		13,589		151,072		273,715		148,051		210,954		211,858		221,890		283,235		318,887		251,739	
Profit (Loss) for the month	(41,514)		(11,604)		(102,585)		(190,668)		(56,902)		(96,984)		(20,207)		(8,507)		78,883		(16,959)		1,380,048	
Balances? yes/off by	Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes		Yes	

School Lunch Financials As of May 31, 2021 - FUND 210

Balance Sheet as of 5/31	Budget	5/31/21 School Lunch	Encumbered	Available/ (Over)	5/31/20 School Lunch	YTY Diff.	% Change
Assets:							
Cash		875,735			930,011	(54,277)	-5.84%
Receivables		693,797			133,584	560,213	419.37%
Inventory		67,194			65,688	1,506	2.29%
Prepaid Expense		-			-		
Due From Others		-			-		
Total Assets:		1,636,726			1,129,283	507,443	44.93%
Liabilities:							
Accounts Payable		144,921			18,935	125,986	665.35%
Deferred Revenue		127,338			134,242	(6,904)	-5.14%
Due to Town		1,052,642			1,469,117	(416,475)	-28.35%
Total Liabilities:		1,324,901			1,622,295	(297,394)	-18.33%
Fund Balances:		311,825			(493,011)	804,836	-163.25%

Statement of Revenues, Expenditures and Changes in Fund Balances for the 9 months ended 5/31

Revenue/increases:

Food Sales/Charges for Service	85,907	-	(85,907)	1,250,170	(1,164,263)	-93.13%
Intergovernmental	1,702,469	-	(1,702,469)	498,601	1,203,868	241.45%
Other Income/Interest						
Intergovernmental (Town) Transfer	1,250,000	-	(1,250,000)	-	1,250,000	
Increases						

Total revenue/increases	-	3,038,376	-	(3,038,376)	1,748,771	1,289,605	73.74%
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Expenses/decreases

Wages	822,377	102,504	(924,881)	918,234	(95,857)	-10.44%
FICA	46,890	-	(46,890)	51,057	(4,166)	-8.16%
Medical	378,325	39,143	(417,468)	423,744	(45,420)	-10.72%
Other Expenses	25,726		(25,726)	44,576	(18,850)	-42.29%
Supplies	43,789	16,195	(59,984)	55,687	(11,898)	-21.37%
Cost of Food	805,310	207,555	(1,012,865)	654,528	150,783	23.04%
Equipment/Capital	4,087	-	(4,087)	8,387	(4,300)	-51.26%
Intergovernmental (Town) Transfer						
Decreases						

Total Expenditures/Increases	-	2,126,504		365,397	2,156,212	(29,708)	-1.38%
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Incr/(Decr) in fund balances before operating transfers	911,872			(407,441)	1,319,313	-323.80%
Operating Transfers in/(out)	-			-	-	

Incr/(Decr) in fund balances after operating transfers	911,872			(407,441)	1,319,313	-323.80%
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Fund Balances:

Beginning of year	(600,047)			(85,571)	(514,476)	601.23%
End of period	311,825			(493,011)	804,837	-163.25%

Months Revenue Control	1,631,787			46,834		
Months Exp Control	251,739			178,370		
Profit (Loss) for the month	1,380,048			(131,536)	1,511,585	-1149.18%

	Trumbull Board of Education					
	Scholarship Details					
	7/1/20 to 5/31/21			Fund Balance as of 5/31/21		
Account Name	Revenues	Expenditures	Net Rev(Exp)	Permanent	Unrestricted	Total
Brewster	8	-	8	1,685	187	1,872
Peter Burke	38	500	(462)	-	7,911	7,911
K. Capobianco	9	200	(191)	-	1,832	1,832
Donna Cassidy	58	1,500	(1,442)	-	11,406	11,406
Citizenship/Holdsworth	2	400	(398)	-	39	39
Mary Curtiss	33	400	(367)	-	6,947	6,947
S. Dick Electronics	49	-	49	10,000	1,087	11,087
Education	1,000	1,000	-	-	-	-
Ran Grinnell	5	-	5	-	1,089	1,089
Clare Hampford	17	-	17	-	3,874	3,874
G. Hartz	0	-	0	-	10	10
Klein/ Danaher	14	-	14	-	3,228	3,228
Lorimer	0	-	0	-	78	78
Dr. Gloria Maina	2	-	2	-	554	554
Frances S. Mallett	1,505	1,000	505	-	1,160	1,160
Loretta McDougall	59	-	59	-	13,162	13,162
Karen Mraz	293	500	(207)	-	9,337	9,337
National Merit	2	-	2	-	535	535
PHNA	40	-	40	8,000	997	8,997
Ralph Pascale	2	-	2	-	510	510
Jill Resnick	75	500	(425)	-	16,342	16,342
R. Rossomando	27	-	27	5,190	943	6,133
Dick Seaman	45	-	45	-	4,531	4,531
R. Simses	12	-	12	2,500	301	2,801
R. Stowe	11	-	11	2,200	265	2,465
Trumbull High	5	-	5	-	1,109	1,109
Jennie N. Villano	1	-	1	-	211	211
Zink	49	-	49	10,000	1,090	11,090
Total Scholarship Fund	3,364	6,000	(2,636)	39,575	88,737	128,312



Trumbull Board of Education
July 13, 2021

2021-22 Planning Updates: Student Enrollment

*Martin J. Semmel, Ed.D.
Superintendent*

Enrollment K-5: Booth Hill

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	79		
Kindergarten Actual	70	4	
Grade 1	85	4	
Grade 2	83	4	
Grade 3	75	4	Potential of 1 less section
Grade 4	85	4	
Grade 5	87	4	
TOTAL	485	24	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Daniels Farm

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	79		
Kindergarten Actual	70	4	
Grade 1	67	3	Potential of 1 more section
Grade 2	82	4	
Grade 3	95	4	
Grade 4	80	4	
Grade 5	108	5	
TOTAL	502	24	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Frenchtown

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	87		
Kindergarten Actual	73	5	Potential of 1 less section
Grade 1	88	5	
Grade 2	97	5	
Grade 3	73	4	Potential of 1 less section
Grade 4	91	4	
Grade 5	82	4	
TOTAL	504	27	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Jane Ryan

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	70		
Kindergarten Actual	68	4	
Grade 1	69	3	Potential of 1 more section
Grade 2	55	3	
Grade 3	85	4	
Grade 4	53	3	
Grade 5	78	4	
TOTAL	408	21	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Middlebrook

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	88		
Kindergarten Actual	68	5	Potential of 1 less section
Grade 1	75	4	
Grade 2	91	5	
Grade 3	71	3	
Grade 4	96	4	
Grade 5	82	4	
TOTAL	483	25	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Enrollment K-5: Tashua

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten NESDEC Projected	70		
Kindergarten Actual	60	4	Potential of 1 less section
Grade 1	52	3	
Grade 2	63	3	
Grade 3	80	4	
Grade 4	70	3	
Grade 5	67	3	
TOTAL	392	20	

Class Size Guidelines

Kindergarten: 20 students / section

Grades 1-2: 22 students / section

Grades 3-5: 25 students / section

Grades K-5: Summary

Grade	Enrolled students	Scheduled sections	Analysis
Kindergarten	409	26	* Potential of 3 less sections ↓
Grade 1	436	22	Potential of 2 more sections ↑
Grade 2	471	24	
Grade 3	479	23	Potential of 2 less sections ↓
Grade 4	475	22	
Grade 5	504	24	
TOTAL	2,774	141	Potential of 3 less sections ↓

* Not a likely scenario given current date. We are expecting multiple new enrollments.

Grades 6 - 12

Summary Year to Year

Grade	Enrolled 6/18/21	Enrolled 7/13/21	Current Net Gain/Loss
Hillcrest	749	726	-23 ↓
Madison	773	786	13 ↑
THS	2182	2165	-17 ↓
TOTAL SECONDARY	3,704	3,677	-27 ↓