

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: **6000**
CATEGORY: **Instruction**
POLICY CODE: **6171/Special Education**

SPECIAL EDUCATION

Policy Statement

The Trumbull Board of Education shall provide a free appropriate public education and necessary related services to all children with disabilities residing within the district, required under the Individuals with Disabilities Education Act (“IDEA”), Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

It is the intent of Trumbull Public Schools to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in state and federal statutes which govern special education. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students’ identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student’s parent(s)/guardian(s)/surrogate parent to examine relevant records, an impartial hearing with opportunity for participation by the student’s parent(s)/guardians(s), and representation by counsel, and a review procedure.

The Board of Education in fulfilling its legal duties and responsibilities for providing special education programs for the students of the school district, shall be assisted through membership in the Regional Service Center and through cooperative associations with other school districts.

If, as determined by a student’s Planning and Placement Team, a student’s needs cannot be met within the Trumbull Public Schools, the student may be placed in a private school education facility.

Adopted: 6/15/2010
Revised: 10/6/2015

References

- Connecticut General Statutes
 - 10-76a Definitions.
 - 10-76b State supervision of special education programs and services. (as amended by PA 12-173)
 - 10-76c Receipt and use of money and personal property.

10-76d Duties and powers of boards of education to provide special education programs and services.

10-76e School construction grant for cooperative regional special education facilities.

10-76f Definition of terms used in formula for state aid for special education.

10-76g State aid for special education.

10-76h Special education hearing and review procedure. Mediation of disputes.

10-76i Advisory council for special education.

10-76k Development of experimental educational programs.

10-76m Auditing claims for special education assistance.

- Regulations of Connecticut State Agencies
 - 10-76a-1 et seq. Definitions
 - 10-76d-1 through 10-76d-19 Conditions of instruction
 - 10-76h-1 through 10-76h-18 Due process
 - 10-76l-1 Program Evaluation
 - 10-145a-24 through 10-145a-31 Special Education (re teacher certification)
- Code of Federal Regulations
 - 34 C.F.R. Part 300 Assistance to States for the Education of Children with Disabilities
- Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.
- Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794
- 20 U.S.C. §6301 et seq. The No Child Left Behind Act
- *Board of Education of the City School District of the City of New York v. Tom F.* 128S.Ct. 1, 76 U.S.L.W. 3197 (2008)

Regulations

The regulations for Special Education of disabled students in the Trumbull School District and the Town of Trumbull are found in:

Trumbull Public Schools
Division of Pupil Personnel & Special Services
Manual & Forms
Revised 2010

Manuals can be copied from the Trumbull Board of Education website at www.trumbullps.org and can be viewed in the Pupil Personnel Office at Long Hill and all Trumbull school library media centers, Principals' offices, school psychologists' offices, and school social workers' offices. Anyone interested in viewing the manual, please contact either the Pupil Personnel Office or one of the Trumbull Public Schools.