

6146/Trumbull High School Graduation Requirements

TRUMBULL PUBLIC SCHOOLS
BOARD OF EDUCATION
POLICY MANUAL

SECTION: **6000**
CATEGORY: **Instruction**
POLICY CODE: **6146/Trumbull High
School Graduation
Requirements**

TRUMBULL HIGH SCHOOL GRADUATION REQUIREMENTS

Policy Statement

It is the policy of the Trumbull Board of Education to specify the basic skills necessary for graduation and to include a process to assess a student's level of competency in such skills. Graduation requirements will be met by demonstrating competency in the skills identified by the Trumbull Board of Education.

Adopted: 6/4/2002
Revised: 6/22/2011, 3/1/2016,
7/11/2017, 9/12/2017,
1/8/2019, 8/16/2022

References

- Connecticut Public Act 13-57, "An Act concerning Honorary Diplomas for Vietnam Veterans"
- Connecticut Public Act 15-237, "An Act Concerning High School Graduation"
- Connecticut Public Act 15-238, "An Act Concerning Students Assessments"
- Connecticut Public Act 17-29, "An Act Concerning Connecticut's Seal of Biliteracy"
- Connecticut Public Act 17-42, "An Act Concerning Revisions to the High School Graduation Requirements"
- Connecticut General Statutes §§ 10-14n, 10-221a, 10-233

6146/Trumbull High School Graduation Requirements

Regulations

1. Credit Requirements

A student must have earned a minimum of 25 credits and must have met the credit distribution requirement in order to graduate from Trumbull High School.

Credit Distribution Requirement – All of the following credits must be earned by passing each course in grades nine through twelve:

SUBJECT AREA		CREDITS
Humanities		9.0
	• Art / drama / music	1.0
	• English	4.0
	• Social studies, including 1.0 credit in United States History and 0.5 credit in civics	3.0
	• Additional electives labeled “Humanities” in THS <i>Program of Studies</i>	1.0
STEM		9.0
	Mathematics	3.0
	Science	3.0
	Additional electives labeled “STEM” in THS <i>Program of Studies</i>	3.0
Wellness		2.0
	Health Education	1.0
	Physical Education	1.0
World Languages		1.0
Additional electives		3.0
Mastery-based diploma assessment		1.0
TOTAL CREDITS REQUIRED		25.0

Any student who presents a certificate from a physician or advanced practice registered nurse stating that, in the opinion of the physician or advanced practice registered nurse, participation in physical education is medically contraindicated because of the physical condition of such student shall be excused from the physical education requirement, and the credit for physical education may be fulfilled by an elective.

6146/Trumbull High School Graduation Requirements

2. Mastery Based Diploma Assessment

Trumbull High School Students will fulfill the 1.0 Mastery Based Diploma Assessment as follows:

Type	Description	Credit Amount
Academic Performance Expectations	Students earn credit for meeting/ exceeding academic expectations through a variety of standardized assessments or local assessments	0.50
College, Career and Civic Life Readiness	Students earn credit for participation in and completion of activities focused on college, career, and civic life readiness	0.25
Independent Project or Experience	Students earn credit for the development and completion of independent projects and/or experiences to support college, career and civic life goal(s)/plan(s); Written expectations required for all projects.	0.25
TOTAL CREDITS REQUIRED		1.0

A. Academic Performance Expectations

To obtain the 0.5 credit each student must meet performance criteria in (1) Humanities; and (2) STEM;

1. Humanities

- (a) A student may meet or exceed the State of Connecticut expectations for 11th Grade proficiency on an administration of the SAT in evidence-based reading and writing taken prior to graduation; or
- (b) A student may meet or exceed the State of Connecticut expectations for 11th Grade proficiency on an administration of the ACT in English or Reading taken prior to graduation; or
- (c) A student may attain a grade of C- or higher on the final grade for a grade 11 Humanities course; or
- (d) A student may successfully complete the Trumbull High School Performance Task requirement in evidence-based reading and writing.

2. STEM

- (a) A student may meet or exceed the State of Connecticut expectations for 11th Grade proficiency on an administration of the SAT in mathematics taken prior to graduation; or
- (b) A student may meet or exceed the State of Connecticut expectations for 11th Grade proficiency on an administration of the NGSS assessment taken prior to graduation; or
- (c) A student may meet or exceed the State of Connecticut expectations for 11th Grade proficiency on an administration of the ACT in Mathematics taken prior to graduation; or
- (d) A student may attain a grade of C- or higher on the final grade for a grade 11 STEM course; or
- (e) A student may successfully complete the Trumbull High School Performance Task requirement in mathematics.

6146/Trumbull High School Graduation Requirements

A transfer student will be exempt from this section (“Attainment of Performance Standards”) of the policy if he or she has successfully completed three (3) years of high school elsewhere.

A special education student may be exempted from this section (“Attainment of Performance Standards”) of the policy on the determination of his or her Planning and Placement Team.

Parents and students will be notified via certified mail if any Performance Standards have not been attained.

Teachers will be provided with a list of all seniors who have not met any Performance Standards.

3. Additional Options for Meeting Graduation Performance Standards

A student who does not meet any of the graduation performance standards outlined above may meet the standard by any of the following means:

- (a) The student may enroll in a school-approved summer school or adult education program and meet the standard through the assistance of that program; or
- (b) The student may return to the Trumbull Public Schools as a fifth-year student and meet the standard in the fifth year of study; or
- (c) The student may make individualized arrangements, approved by the relevant department chair and by the Trumbull High School Principal, for re-testing to meet the standard; or
- (d) The student may appeal in writing to the Superintendent of Schools and the Trumbull High School Principal for a special exemption. Appeals must be received at least five days prior to the graduation ceremony, and appeal decisions are final.

B. College, Career and Civic Life Readiness

Trumbull High School students will fulfill the 0.25 credit by successfully completing the Trumbull High School Advisory Program in grades 9-12 which is focused on college, career, and civic life readiness.

The Trumbull High School Advisory program provides opportunities for students to cultivate stronger relationships with their peers and a faculty mentor. These monthly sessions foster strengthening of our community while offering time for social-emotional self-reflection. Our structure and curriculum are designed to encourage students to engage in activities that assist and guide participants to develop and enhance interpersonal skills, self-awareness, effective communication, and identify community service opportunities to further build civic responsibility. Added value is offered as student groupings allow for those who have different experiences, interests and ideas to share and learn from one another. An electronic portfolio will be created with the identification of personal strengths and career interest exploration.

C. Independent Project or Experience

Trumbull High School students will fulfill the 0.25 credit by successfully completing an independent study or experience.

Students earn credit for the development and completion of independent projects and/or experiences to support college, career and civic life goal(s)/plan(s); Written expectations required for all projects.

3. Community Service

Community service is a graduation requirement for all students. The rubric for successful completion of this element will be distributed to each grade nine student upon entering Trumbull High School. The THS Counseling Department will maintain the information and report participation annually to the parent/guardian via the report card. A score of “Needs Improvement” by rubric standards will fulfill the minimum graduation requirement.

4. Seal of Biliteracy

Consistent with guidelines of the Connecticut State Department of Education, the District will award the Connecticut State Seal of Biliteracy to recognize high school graduates who have demonstrated proficiency in English and one or more other languages in grades 10, 11, or 12. For any such student, the Seal will be documented on the student’s transcript and affixed to the student’s diploma.

5. Honorary Diplomas for Veterans

The Board of Education shall award a high school diploma to any World War II veteran, veteran of the Korean hostilities, or Vietnam Era veteran requesting such diploma who is a resident of the Town of Trumbull and who left high school prior to graduation in order to serve in the armed forces of the United States and did not receive a diploma as a consequence of such service.

The Board of Education shall award a high school diploma to any person who: (1) withdrew from high school prior to graduation to work in a job that assisted the war effort during World War II, December 7, 1941, to December 31, 1946, inclusive; (2) did not receive a diploma as a result of such work; and (3) has been a resident of the State of Connecticut for at least fifty (50) consecutive years.

Any individual seeking such a diploma should submit a written request to the Superintendent of Schools, along with a copy of military discharge and evidence of high school attendance. The Superintendent may require additional information to assist his/her review of the request.

Any individual approved by the Superintendent to receive a high school diploma based upon the guidelines set forth in this section will be duly recognized at a Board of Education meeting.