Parent-School Compact 2022-2023

Parkview Elementary School, in conjunction with parents and students, have developed this compact to improve academic achievement and promote student success.

**Parkview Elementary School faculty and staff will provide quality instruction in an effective learning environment by:**

- Providing quality engaging curriculum and instruction on academic standards in a supportive learning environment,
- Sending progress reports at the end of each quarter,
  - Term 1: Ends 11.4, report cards will be ready after 11.9
  - Term 2: Ends 1.27, report cards will be ready by 2.1
  - Term 3: Ends 4.7, reports will posted in Parent Portal by 4.13
  - Term 4: Ends 6.9, report cards will be ready by 6.9
- Providing reasonable access to faculty and engaging in meaningful communication by written publications, email, or phone, social media, school website, and Power School
- Providing timely and meaningful feedback on assignments and homework
- Communicating with parents during SEP Conferences
  - October 5-6, 2022 & February 8&9, 2023
- Providing opportunities and guidelines for parents to review assessment data, participate in decision making, ask questions, observe, and volunteer.
  - Our School Community Council meets the second Tuesday of each month from 5:30 to 6:30 PM
  - Student of the month assemblies held at 12:30 the last Friday of each month
  - Regularly scheduled STEM nights held Mondays from 5 to 6 PM about every 6 weeks

**As the parents of a student at Parkview Elementary, we will be supportive of their learning by:**

- Ensuring consistent and punctual school attendance,
- Communicating with teachers and attending SEP conferences
- Establishing, reviewing, and supporting the academic goals of my student
- Participating in activities, committees, or volunteering when possible
- Establishing a place free of distractions and time to assist my student with homework

**As a student of Parkview Elementary, I will take responsibility for my academic success by:**

- Arriving on time and ready to learn
- Listening, participating, and requesting assistance when needed
- Respecting myself, other students, adults, and their property
- Taking all communication home, completing, and returning all homework
- Having a positive attitude and growth mindset

Please review this document with your student, and then sign and return this page to the school. This document, along with other important Title One documentation is also posted on our school’s website.
Teacher Signature __________________________________________ Date ______________________
Parent Signature __________________________________________ Date ______________________
Student Signature __________________________________________ Date ______________________