## School Improvement Plan At-A-Glance

Francis Howell School District 2024-2025



### **Westwood Trail Academy**

# Teaching & Learning

#### **Elevating Student Reading Proficiency**

- Advancing Student Reading Levels: Empower students to improve their reading proficiency through targeted strategies and support.
- Flexible Assessment Scheduling: Allow students to complete assessments on personalized timelines, promoting individualized learning and reducing stress.
- **Motivational Incentives:** Leverage positive reinforcement strategies to boost student motivation, engagement, and enthusiasm for reading.
- Comprehensive Educational Support: Provide staff with in-depth training on effective instructional and assessment methods to improve student outcomes and literacy development.
- **Personalized Goal Setting:** Encourage students to set, track, and review personal reading goals, fostering a sense of ownership and accountability in their progress.
- Ongoing Professional Development: Offer staff continuous professional development on district-approved instructional materials for Tier 1 through Tier 3 interventions, enhancing instructional quality and student support.
- **Data-Driven Decision-Making:** Implement a data warehouse system to track and analyze student progress, enabling informed instructional decisions and targeted intervention.

#### **Elevating Student Math Proficiency**

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Teaching & Learning

- Assessment: Students complete IXL diagnostics to establish baseline math skills.
- Goal Setting & Progress Monitoring: Collaborate with students to set realistic math
  goals based on diagnostic results. Provide monthly check-ins to review progress,
  adjust goals, and offer support.
- **Parental Involvement:** Share progress reports with families and provide strategies for home support.
- Daily Practice and Check-In Approaches: Implement personalized practice and immediate feedback. Implement regular one-on-one teacher-student meetings to discuss progress and challenges.
- **Data-Driven Instruction:** Track progress and review student performance data to adjust teaching strategies.

- **Technology & Engagement:** Incorporate technology and games to boost student motivation.
- **Teacher Training:** Provide professional development on trauma-informed practices and relationship-building.
- Student Ownership & Community Building: Use group projects and team-building
  activities to foster classroom community. Involve students in decisions about
  classroom expectations and activities to promote responsibility.

#### **Improving Student Attendance and Classroom Engagement**

- **Daily Intervention Time:** Case managers conduct daily check-ins and update student attendance SMART goals weekly.
- Attendance Contact Process: Continue and improve the contact process for students with frequent absences.
- **Student SMART Goals:** Students set and track personal SMART goals to improve attendance.
- Attendance Incentives: Students at each grade level (elementary, middle, and high school) will receive quarterly attendance recognitions.
- **Attendance Committee:** Hold monthly staff meetings to review and address student attendance concerns.
- **Staff Training:** Conduct quarterly training sessions on best practices for supporting students with diverse needs.
- **Resource Access:** Empower staff with access and share resources for supporting students' mental health.
- Parent Education Opportunities: Design and promote workshops for parents, monitoring their effectiveness through metrics like attendance and feedback.
- **Family Engagement:** Organize family nights with school/community resources to support parents and guardians.

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