

# PUSD LCAP Advisory Committee

September 12, 2016

PHS Student Center

# LCAP Advisory Committee

- Introductions

- Sign-in:

  - [goo.gl/QAGwBV](https://goo.gl/QAGwBV)

# Group Norms & Agreements

- Engage collaboratively.
- Show respect.
- Honor individual think time.
- Participate fully.
- Be a supportive team member.
- Take responsibility.
- Use technology responsibly.
- Challenge your belief systems.
- Be open to possibilities.
- Be productive and efficient.

# Engagement

- LCAP Advisory Committee:
  - The purpose of the *LCAP Advisory Committee* is to consult, review, and comment on the district's Local Control Accountability Plan. This committee will meet regularly to review and provide input on sections of the LCAP being developed for the 2017-18 school year.
- LCAP Parent Engagement Nights
  - The purpose of the *LCAP Parent Engagement Nights* is to give families and community members the opportunity to provide additional input into the goals and components of the LCAP. These meetings will include parents, community members, students, teachers, staff members, and administrators.

# LCAP Advisory Committee Dates

- September 12, 2016
- October 10, 2016
- November 7, 2016
- December 5, 2016
- February 7, 2017
- March 13, 2017
- April 17, 2017

All meetings are  
3:45pm – 5:15pm in  
the PHS Student  
Center.

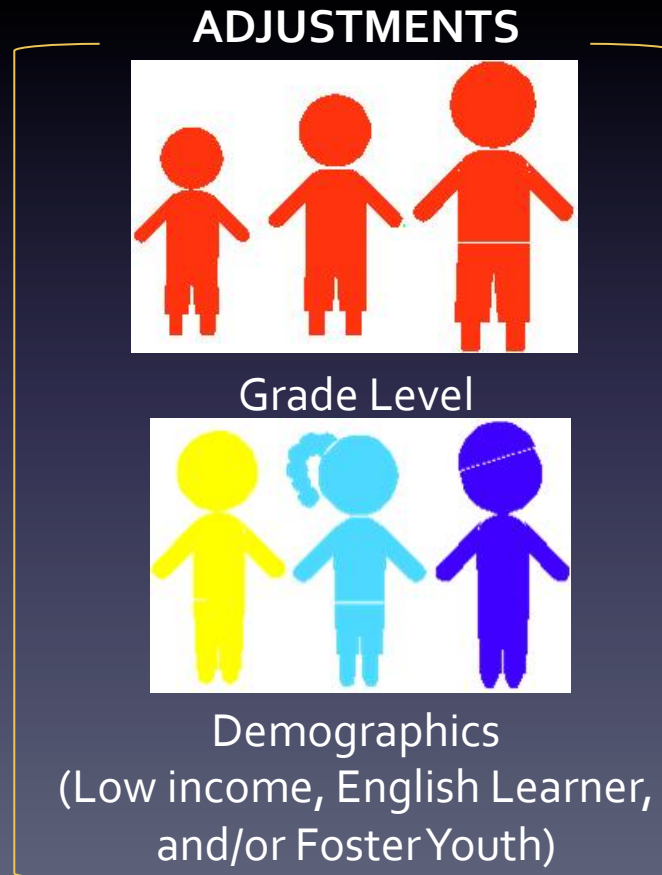
All meetings are open  
to the public.

# What is the LCAP?

(In a nutshell ... it's a strategic plan)

- In 2013-14, the state of California changed the way it funded school districts. The new model, called the Local Control Funding Formula (LCFF), allows district more freedom in how fund are spent but also requires the development of a Local Control Accountability Plan (LCAP) that links spending to specific district goals for student achievement.
- The LCAP must describe how the District will meet annual goals for students that reflect both State requirements and local priorities. The LCAP must be developed by July 2017 and then reviewed annually

# Local Control Funding Formula (LCFF) – 2016-17



**== \$20.4M**

**+**

**== \$110K**

# LCAP Mandates

- The District's LCAP must also conform to specific content and format requirements mandated by the State and the Alameda County Office of Education (ACOE). These 27 mandated metrics must be addressed as part of the District's LCAP.
- In addition to these mandated categories, each district *may* identify and incorporate goals related to local priorities. Nonetheless, the LCAP is designed to promote *standardized*, measurable goals to improve conditions for learning, student outcomes, and community engagement, in part so the State can allocate education funding to support progress for all school districts.



# LCAP State Priorities

## Pupil Achievement

- » Performance on statewide standardized tests.
- » Score on Academic Performance Index.
- » Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs.
- » Share of English learners that become English proficient.
- » English learner reclassification rate.
- » Share of pupils that pass Advanced Placement exams with 3 or higher.
- » Share of pupils determined prepared for college by the Early Assessment Program.

## Pupil Engagement

- » School attendance rates.
- » Chronic absenteeism rates.
- » Middle school dropout rates.
- » High school dropout rates.
- » High school graduation rates.

## Other Pupil Outcomes

- » Other indicators of pupil performance in required areas of study.

## School Climate

- » Pupil suspension rates.
- » Pupil expulsion rates.
- » Other local measures.

## Parental Involvement

- » Efforts to seek parent input.
- » Promotion of parental participation.

## Basic Services

- » Rate of teachers appropriately assigned and fully credentialed.
- » Pupil access to standards-aligned instructional materials.
- » Facilities maintained in good repair.

## Implementation of State Standards

- » Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners.

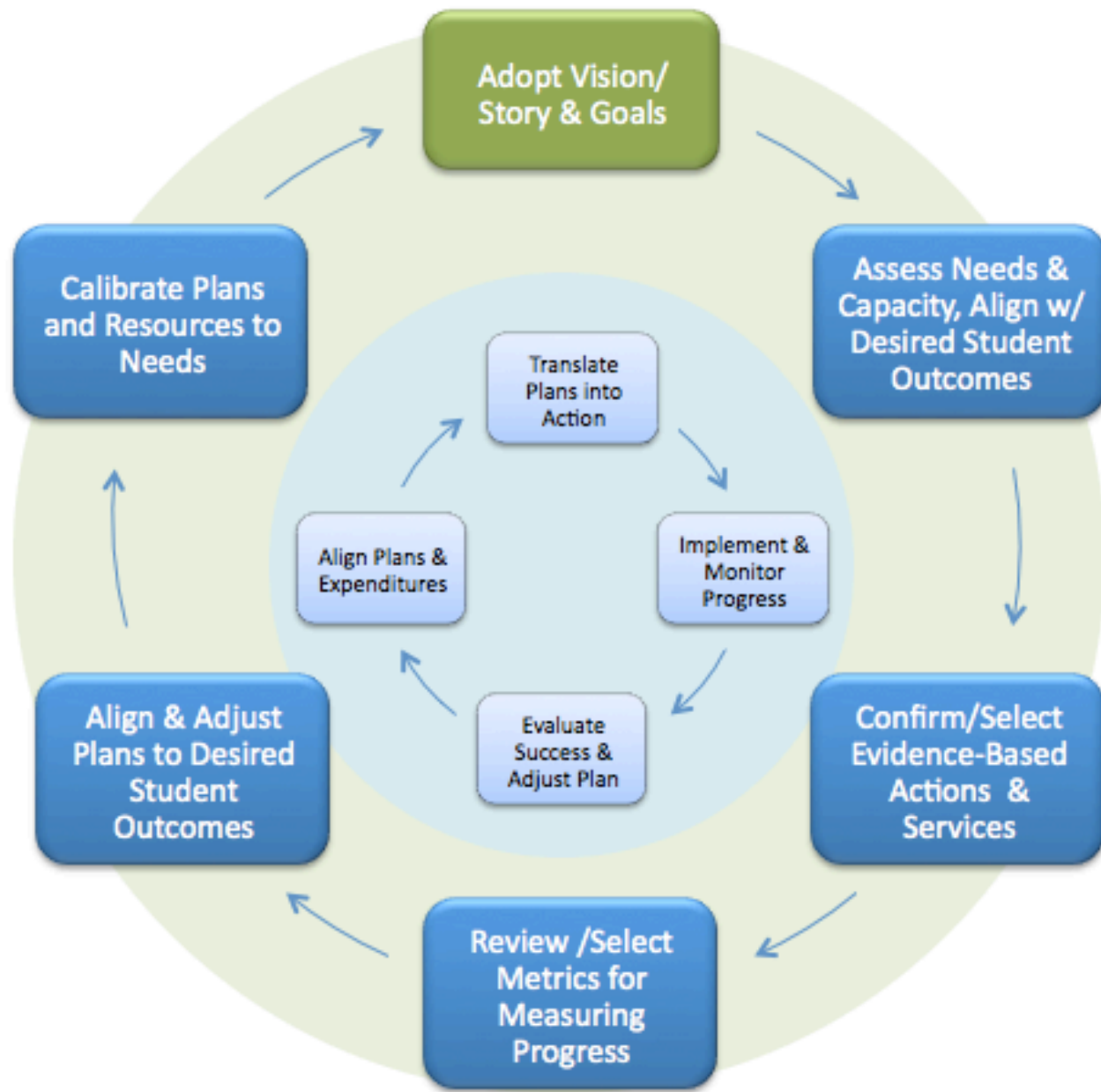
## Course Access

- » Pupils access and enrollment in all required areas of study.

# LCAP = Strategic Plan

Vision -> Goals -> Outcomes -> Services/Actions -> Metrics

- Tells a story of support, impact, and improvement.
- Facilitates common understanding amongst all stakeholders.
- Provides an opportunity to explore feasibility and risk.
- Improves resource estimates and aligns directly to the budget.
- Establishes specific goals, actions, and services ... all aligned to student needs.
- Outlines a 3-year plan that is then reviewed annually.



# PUSD 2016-17 LCAP


- Section 1
  - Stakeholder Engagement
    - Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update.
- Section 2
  - Goals, Actions, Expenditures, and Progress Indicators
  - Annual Update
    - Reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.
- Section 3
  - Goals, Actions, Expenditures, and Progress Indicators
    - EL, Foster Youth, Free & Reduced Lunch

# Community Engagement

- One key aspect of the LCAP process is the engagement of our educational community in providing input and feedback.
  - Teachers, Staff, Administrators
  - Site Councils
  - Parent Clubs
  - PEF
  - Support Groups
  - District Advisory Committees
    - Budget Advisory Committee (BAC)
    - District English Learner Advisory Committee (DELAC)
    - District Technology Advisory Committee (DTAC)
    - GATE Advisory Committee (GAC)
    - Special Education Advisory Committee (SEAC)

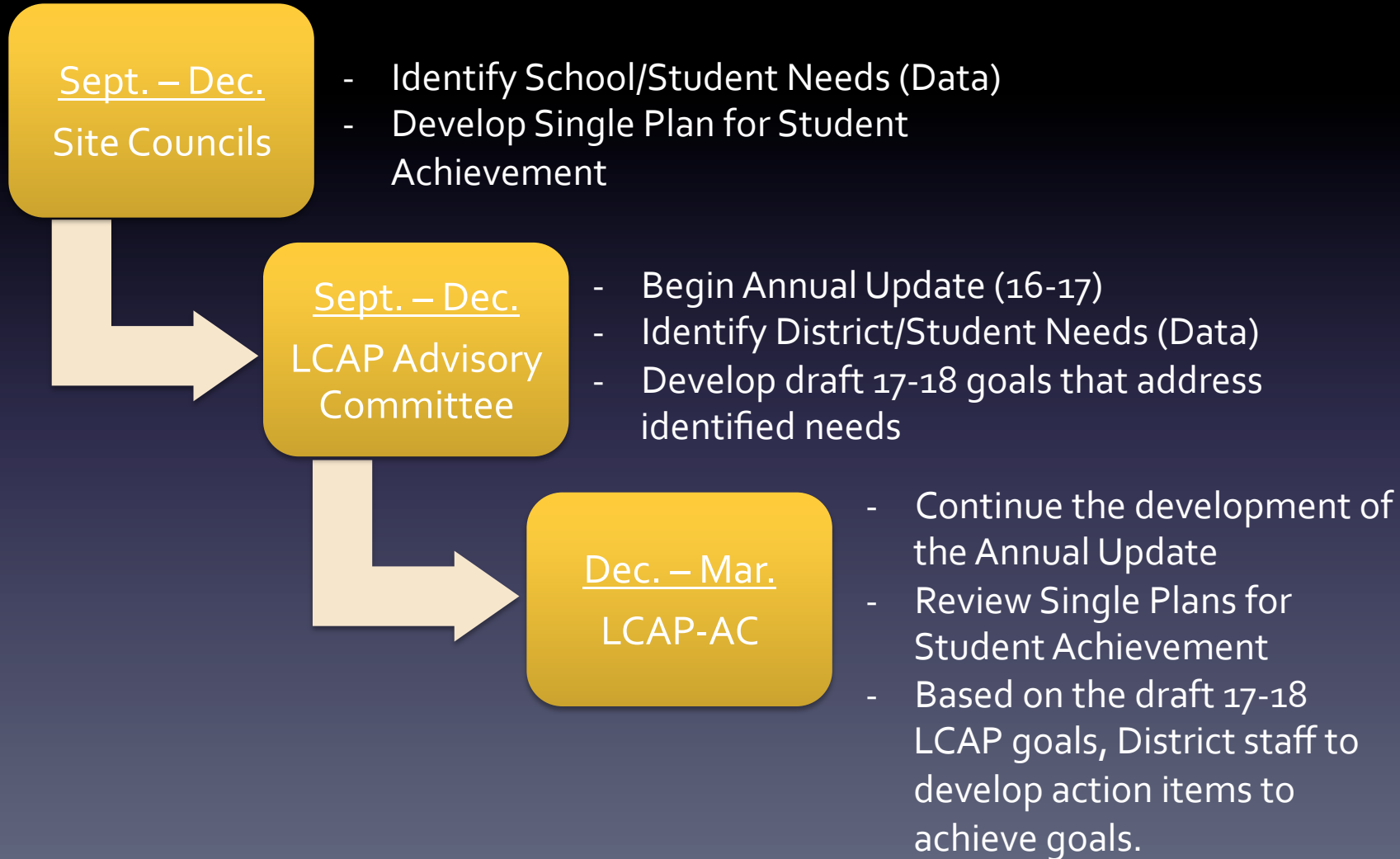
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- Faculty
- Staff
- Administrators
- Students



LCAP  
Advisory  
Committee


# LCAP Development Timeline



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April  
LCAP-AC  
District Admin

- District Admin presents draft LCAP to the LCAP Advisory Committee &



May - June  
District Staff  
Board of Education

- 1<sup>st</sup> BOE Meeting: Draft LCAP (with Goals/Actions)
- 2<sup>nd</sup> BOE Meeting: Final 17-18 LCAP for Adoption



# 15-16 LCAP Goals/Actions/Data

To review the 15-16 or 16-17 PUSD LCAP, please visit the PUSD Website at [www.piedmont.k12.ca.us](http://www.piedmont.k12.ca.us)