

Shoals Community School Corporation Identification of High Ability Students:

Indiana Law: Since July 1, 2007, Indiana schools have been required to identify students with high ability in the general intellectual and specific academic domains and provide them with appropriately differentiated curriculum and instruction in core content areas, K-12 (refer to IC-20-36-2-2). Specific identification processes remain a local decision and will vary according to district size, building configurations, demographics, etc. The term “high ability” is used in Indiana; in this guide sometimes the term “gifted” is used.

The Indiana Code (IC 20-36-1-3) defines a student with high ability as one who:
Performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.

Instruments used: Grades K, 2, and 6 use the CoGAT test. All students in grades K-9 use the NWEA assessment. Teachers may also use the approved rating scale and recommend a student based on indicators “characterized by exceptional gifts, talents, or motivation” which include descriptive information such as that gleaned from work samples, and problem-solving activities.

Selection Process: The identification committee will meet after the CoGat and NWEA scores and referrals have been collected. They will then review the data and referrals and approve recommendations.