

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: BALL H S**

**Campus Number: 084902001**

**2022 Accountability Rating: B**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	<b>59%</b>	47%	56%	79%	*	100%	-	65%	37%	29%	58%	60%	53%	38%
	2021	67%	63%	<b>63%</b>	44%	66%	78%	-	100%	-	75%	32%	40%	64%	61%	56%	45%
At Meets Grade Level or Above	2022	47%	43%	<b>43%</b>	28%	39%	69%	*	100%	-	47%	30%	29%	44%	42%	35%	18%
	2021	50%	45%	<b>46%</b>	30%	44%	66%	-	90%	-	67%	26%	20%	46%	45%	37%	28%
At Masters Grade Level	2022	11%	10%	<b>10%</b>	4%	9%	23%	*	25%	-	0%	10%	14%	11%	9%	5%	2%
	2021	12%	7%	<b>8%</b>	2%	7%	15%	-	30%	-	25%	0%	0%	8%	8%	5%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>72%</b>	71%	68%	84%	-	89%	-	76%	43%	*	74%	69%	68%	42%
	2021	71%	70%	<b>70%</b>	52%	70%	81%	*	100%	*	71%	29%	20%	70%	70%	64%	45%
At Meets Grade Level or Above	2022	55%	50%	<b>50%</b>	41%	44%	72%	-	89%	-	65%	28%	*	54%	44%	45%	23%
	2021	57%	56%	<b>56%</b>	35%	55%	71%	*	100%	*	71%	23%	20%	55%	57%	48%	26%
At Masters Grade Level	2022	9%	6%	<b>6%</b>	2%	4%	13%	-	33%	-	12%	15%	*	7%	3%	4%	0%
	2021	11%	9%	<b>10%</b>	1%	7%	18%	*	80%	*	29%	6%	0%	11%	7%	5%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	<b>60%</b>	57%	60%	67%	*	*	*	40%	49%	*	58%	62%	58%	60%
	2021	73%	61%	<b>48%</b>	46%	49%	48%	-	80%	-	57%	32%	*	51%	45%	45%	46%
At Meets Grade Level or Above	2022	43%	31%	<b>14%</b>	13%	13%	21%	*	*	*	10%	26%	*	13%	15%	12%	12%
	2021	41%	28%	<b>12%</b>	11%	8%	24%	-	60%	-	29%	22%	*	15%	9%	10%	10%
At Masters Grade Level	2022	27%	20%	<b>6%</b>	6%	4%	11%	*	*	*	10%	10%	*	5%	6%	4%	4%
	2021	23%	14%	<b>3%</b>	3%	2%	6%	-	40%	-	0%	6%	*	4%	2%	3%	2%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	<b>71%</b>	62%	70%	90%	*	*	*	58%	45%	*	66%	77%	66%	57%
	2021	82%	75%	<b>68%</b>	54%	69%	81%	*	100%	-	70%	40%	*	67%	69%	62%	49%
At Meets Grade Level or Above	2022	55%	46%	<b>34%</b>	22%	29%	60%	*	*	*	42%	21%	*	26%	44%	26%	10%
	2021	55%	43%	<b>32%</b>	17%	29%	56%	*	83%	-	40%	21%	*	30%	35%	25%	16%
At Masters Grade Level	2022	21%	16%	<b>11%</b>	3%	6%	27%	*	*	*	33%	9%	*	7%	15%	6%	2%
	2021	22%	12%	<b>7%</b>	3%	5%	15%	*	17%	-	20%	2%	*	6%	8%	4%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	75%	<b>74%</b>	64%	73%	90%	*	100%	*	67%	44%	40%	73%	76%	69%	61%
	2021	88%	73%	<b>73%</b>	55%	72%	88%	-	100%	-	81%	45%	40%	74%	71%	67%	52%
At Meets Grade Level or Above	2022	68%	46%	<b>45%</b>	30%	38%	73%	*	100%	*	50%	20%	20%	45%	45%	35%	22%
	2021	69%	49%	<b>48%</b>	30%	42%	72%	-	100%	-	67%	21%	0%	47%	49%	39%	19%
At Masters Grade Level	2022	42%	28%	<b>27%</b>	10%	22%	53%	*	89%	*	33%	14%	20%	25%	30%	18%	6%
	2021	43%	28%	<b>28%</b>	12%	22%	48%	-	71%	-	52%	2%	0%	29%	26%	20%	11%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	88%	<b>88%</b>	94%	80%	97%	-	100%	-	*	*	-	88%	100%	83%	*
	2021	95%	92%	<b>92%</b>	67%	96%	100%	-	100%	-	-	-	-	93%	*	90%	*
At Meets Grade Level or Above	2022	64%	50%	<b>51%</b>	28%	42%	72%	-	100%	-	*	*	-	51%	60%	39%	*
	2021	69%	65%	<b>65%</b>	25%	54%	88%	-	100%	-	-	-	-	67%	*	52%	*
At Masters Grade Level	2022	13%	7%	<b>7%</b>	0%	3%	8%	-	67%	-	*	*	-	8%	0%	6%	*
	2021	14%	17%	<b>17%</b>	8%	4%	12%	-	70%	-	-	-	-	18%	*	14%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	<b>68%</b>	61%	66%	84%	100%	95%	*	64%	44%	39%	68%	69%	64%	51%
	2021	67%	62%	<b>66%</b>	50%	67%	79%	*	98%	*	73%	36%	29%	67%	64%	60%	48%
At Meets Grade Level or Above	2022	48%	40%	<b>39%</b>	27%	34%	63%	89%	92%	*	45%	25%	13%	39%	39%	31%	17%
	2021	41%	37%	<b>42%</b>	24%	39%	63%	*	92%	*	60%	23%	10%	42%	40%	33%	20%
At Masters Grade Level	2022	23%	19%	<b>12%</b>	5%	9%	26%	44%	54%	*	17%	11%	9%	12%	14%	8%	3%
	2021	18%	15%	<b>12%</b>	4%	9%	23%	*	54%	*	31%	3%	0%	13%	11%	8%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>65%</b>	57%	61%	81%	*	94%	-	71%	39%	20%	66%	64%	60%	40%
	2021	68%	65%	<b>66%</b>	47%	69%	79%	*	100%	*	72%	31%	30%	67%	66%	60%	45%
At Meets Grade Level or Above	2022	53%	48%	<b>46%</b>	34%	41%	71%	*	94%	-	56%	29%	20%	48%	43%	40%	20%
	2021	45%	43%	<b>51%</b>	32%	50%	69%	*	93%	*	69%	25%	20%	51%	51%	43%	27%
At Masters Grade Level	2022	25%	21%	<b>8%</b>	3%	6%	18%	*	29%	-	6%	12%	10%	9%	6%	5%	1%
	2021	18%	16%	<b>9%</b>	2%	7%	17%	*	47%	*	28%	2%	0%	9%	7%	5%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	<b>64%</b>	61%	63%	74%	*	*	*	45%	49%	*	65%	63%	61%	60%
	2021	66%	60%	<b>53%</b>	47%	52%	56%	-	91%	-	57%	32%	*	57%	45%	47%	46%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	33%	<b>20%</b>	14%	18%	34%	*	*	*	9%	26%	*	22%	16%	15%	12%
	2021	37%	34%	<b>18%</b>	12%	11%	36%	-	82%	-	29%	22%	*	22%	10%	12%	11%
At Masters Grade Level	2022	20%	17%	<b>5%</b>	5%	3%	8%	*	*	*	9%	10%	*	5%	6%	4%	4%
	2021	18%	16%	<b>4%</b>	4%	1%	7%	-	55%	-	0%	6%	*	6%	2%	3%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	<b>72%</b>	63%	70%	90%	*	100%	*	58%	46%	*	69%	77%	66%	56%
	2021	71%	61%	<b>69%</b>	53%	70%	82%	*	100%	-	70%	40%	*	69%	69%	63%	49%
At Meets Grade Level or Above	2022	47%	35%	<b>35%</b>	22%	29%	61%	*	86%	*	42%	21%	*	29%	44%	26%	10%
	2021	44%	31%	<b>33%</b>	16%	31%	57%	*	90%	-	40%	21%	*	33%	35%	25%	16%
At Masters Grade Level	2022	21%	14%	<b>11%</b>	2%	6%	26%	*	71%	*	33%	9%	*	8%	15%	6%	2%
	2021	20%	10%	<b>8%</b>	3%	5%	15%	*	40%	-	20%	2%	*	7%	8%	4%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	<b>74%</b>	64%	73%	90%	*	100%	*	67%	44%	40%	73%	76%	69%	61%
	2021	73%	63%	<b>73%</b>	55%	72%	88%	-	100%	-	81%	45%	40%	74%	71%	67%	52%
At Meets Grade Level or Above	2022	50%	37%	<b>45%</b>	30%	38%	73%	*	100%	*	50%	20%	20%	45%	45%	35%	22%
	2021	49%	36%	<b>48%</b>	30%	42%	72%	-	100%	-	67%	21%	0%	47%	49%	39%	19%
At Masters Grade Level	2022	30%	23%	<b>27%</b>	10%	22%	53%	*	89%	*	33%	14%	20%	25%	30%	18%	6%
	2021	29%	19%	<b>28%</b>	12%	22%	48%	-	71%	-	52%	2%	0%	29%	26%	20%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	72	<b>71</b>	78	67	75	-	75	-	64	73	*	70	74	72	69
	2019	69	69	<b>68</b>	65	67	72	*	70	*	92	63	100	67	70	67	71
End of Course Algebra I	2022	67	60	<b>44</b>	42	43	52	*	-	*	30	52	*	42	47	41	44
	2019	75	62	<b>54</b>	38	57	62	*	*	*	*	27	50	56	48	50	54
All Grades Both Subjects	2022	74	65	<b>61</b>	61	58	70	*	75	*	53	60	*	59	63	58	56
	2019	69	68	<b>62</b>	52	63	69	*	72	*	70	41	75	62	61	60	62
All Grades ELA/Reading	2022	78	72	<b>71</b>	78	67	75	-	75	-	64	73	*	70	74	72	69
	2019	68	69	<b>68</b>	65	67	72	*	70	*	92	63	100	67	70	67	71
All Grades Mathematics	2022	69	58	<b>44</b>	42	43	52	*	-	*	30	52	*	42	47	41	44
	2019	70	67	<b>54</b>	38	57	62	*	*	*	*	27	50	56	48	50	54

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>68%</b>	75%	57%	-	-	89%	-	48%	33%	48%	60%	53%	72%	49%	82%
	2021	67%	62%	<b>66%</b>	-	-	-	-	-	-	44%	*	44%	44%	28%	69%	42%	80%
At Meets Grade Level or Above	2022	48%	40%	<b>39%</b>	13%	14%	-	-	11%	-	16%	0%	16%	32%	21%	44%	15%	52%
	2021	41%	37%	<b>42%</b>	-	-	-	-	-	-	14%	*	15%	12%	8%	45%	13%	58%
At Masters Grade Level	2022	23%	19%	<b>12%</b>	0%	0%	-	-	0%	-	2%	0%	2%	3%	5%	15%	2%	17%
	2021	18%	15%	<b>12%</b>	-	-	-	-	-	-	2%	*	3%	1%	0%	14%	2%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>65%</b>	40%	*	-	-	*	-	38%	*	39%	59%	45%	70%	38%	84%
	2021	68%	65%	<b>66%</b>	-	-	-	-	-	-	37%	*	37%	38%	22%	69%	35%	87%
At Meets Grade Level or Above	2022	53%	48%	<b>46%</b>	20%	*	-	-	*	-	18%	*	18%	37%	18%	52%	18%	68%
	2021	45%	43%	<b>51%</b>	-	-	-	-	-	-	18%	*	19%	19%	17%	54%	18%	71%
At Masters Grade Level	2022	25%	21%	<b>8%</b>	0%	*	-	-	*	-	1%	*	1%	0%	0%	10%	0%	15%
	2021	18%	16%	<b>9%</b>	-	-	-	-	-	-	1%	*	1%	0%	0%	10%	1%	9%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>64%</b>	*	*	-	-	*	-	56%	*	56%	60%	*	64%	59%	79%
	2021	66%	60%	<b>53%</b>	-	-	-	-	-	-	48%	*	49%	53%	38%	54%	47%	53%
At Meets Grade Level or Above	2022	42%	33%	<b>20%</b>	*	*	-	-	*	-	11%	*	12%	0%	*	21%	10%	28%
	2021	37%	34%	<b>18%</b>	-	-	-	-	-	-	9%	*	7%	12%	0%	19%	8%	24%
At Masters Grade Level	2022	20%	17%	<b>5%</b>	*	*	-	-	*	-	3%	*	3%	0%	*	6%	3%	2%
	2021	18%	16%	<b>4%</b>	-	-	-	-	-	-	2%	*	0%	6%	0%	5%	2%	5%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>72%</b>	*	*	-	-	*	-	50%	*	51%	80%	*	77%	53%	70%
	2021	71%	61%	<b>69%</b>	-	-	-	-	-	-	48%	*	51%	38%	33%	72%	47%	74%
At Meets Grade Level or Above	2022	47%	35%	<b>35%</b>	*	*	-	-	*	-	8%	*	8%	0%	*	41%	8%	35%
	2021	44%	31%	<b>33%</b>	-	-	-	-	-	-	16%	*	20%	6%	0%	37%	14%	35%
At Masters Grade Level	2022	21%	14%	<b>11%</b>	*	*	-	-	*	-	0%	*	0%	0%	*	13%	1%	9%
	2021	20%	10%	<b>8%</b>	-	-	-	-	-	-	0%	*	0%	0%	0%	9%	0%	13%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>74%</b>	*	*	-	-	*	-	58%	*	58%	58%	*	77%	59%	90%
	2021	73%	63%	<b>73%</b>	-	-	-	-	-	-	47%	*	46%	52%	*	76%	46%	85%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>45%</b>	*	*	-	-	*	-	20%	*	20%	42%	*	50%	19%	57%
	2021	49%	36%	<b>48%</b>	-	-	-	-	-	-	10%	*	13%	4%	*	54%	10%	62%
At Masters Grade Level	2022	30%	23%	<b>27%</b>	*	*	-	-	*	-	4%	*	4%	17%	*	32%	3%	41%
	2021	29%	19%	<b>28%</b>	-	-	-	-	-	-	6%	*	8%	0%	*	31%	5%	38%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>61%</b>	*	*	-	-	*	-	57%	-	57%	75%	*	61%	57%	71%
	2019	69%	68%	<b>62%</b>	-	-	-	-	-	-	57%	-	57%		*		57%	
All Grades ELA/Reading	2022	78%	72%	<b>71%</b>	*	*	-	-	-	-	71%	-	71%	75%	-	72%	71%	71%
	2019	68%	69%	<b>68%</b>	-	-	-	-	-	-	68%	-	68%		*		67%	
All Grades Mathematics	2022	69%	58%	<b>44%</b>	*	*	-	-	*	-	40%	-	40%	-	*	43%	42%	71%
	2019	70%	67%	<b>54%</b>	-	-	-	-	-	-	47%	-	47%		*		47%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	98%	97%	95%	97%	97%	100%	100%	80%	92%	98%	82%	97%	96%	96%	100%
Included in Accountability	93%	92%	91%	91%	91%	94%	100%	90%	80%	90%	92%	82%	93%	88%	91%	86%
Not Included in Accountability: Mobile	5%	4%	4%	4%	2%	2%	0%	7%	0%	1%	3%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	0%	2%	0%	0%	3%	0%	2%	2%	2%	11%
Not Tested	1%	2%	3%	5%	3%	3%	0%	0%	20%	8%	2%	18%	3%	4%	4%	0%
Absent	1%	1%	2%	3%	2%	1%	0%	0%	20%	7%	1%	18%	1%	3%	2%	0%
Other	0%	1%	2%	2%	1%	2%	0%	0%	0%	1%	0%	0%	2%	1%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	97%	99%	100%	*	100%	*	95%	99%	91%	99%	98%	98%	100%
Included in Accountability	92%	91%	89%	91%	87%	98%	*	89%	*	92%	89%	91%	91%	86%	90%	75%
Not Included in Accountability: Mobile	5%	5%	4%	5%	1%	2%	*	5%	*	3%	4%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	5%	0%	10%	0%	*	5%	*	0%	6%	0%	6%	5%	6%	23%
Not Tested	1%	1%	2%	3%	1%	0%	*	0%	*	5%	1%	9%	1%	2%	2%	0%
Absent	1%	1%	2%	3%	1%	0%	*	0%	*	5%	1%	9%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	94%	94%	95%	92%	*	*	*	85%	97%	80%	94%	94%	93%	99%
Included in Accountability	93%	92%	89%	89%	92%	90%	*	*	*	85%	95%	80%	92%	86%	90%	94%
Not Included in Accountability: Mobile	5%	5%	4%	5%	3%	2%	*	*	*	0%	3%	0%	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	6%	6%	5%	8%	*	*	*	15%	3%	20%	6%	6%	7%	1%
Absent	1%	1%	2%	2%	2%	1%	*	*	*	8%	1%	20%	1%	4%	2%	0%
Other	0%	1%	4%	4%	4%	7%	*	*	*	8%	1%	0%	5%	2%	5%	1%
<b>Science</b>																
Assessment Participant	98%	97%	94%	92%	96%	92%	*	100%	*	92%	98%	80%	93%	96%	94%	100%
Included in Accountability	93%	92%	90%	87%	93%	91%	*	100%	*	92%	95%	80%	92%	88%	91%	96%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	1%	*	0%	*	0%	3%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	6%	8%	4%	8%	*	0%	*	8%	2%	20%	7%	4%	6%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	3%	*	0%	*	8%	2%	20%	1%	4%	2%	0%
Other	0%	1%	4%	6%	3%	5%	*	0%	*	0%	0%	0%	6%	1%	4%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	97%	96%	98%	99%	*	100%	*	90%	98%	71%	98%	96%	97%	99%
Included in Accountability	94%	95%	95%	94%	97%	95%	*	82%	*	90%	94%	71%	96%	92%	95%	98%
Not Included in Accountability: Mobile	4%	3%	3%	2%	1%	4%	*	18%	*	0%	3%	0%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	4%	2%	1%	*	0%	*	10%	2%	29%	2%	4%	3%	1%
Absent	1%	2%	3%	4%	2%	1%	*	0%	*	10%	2%	29%	2%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	72%	73%	56%	78%	72%	-	100%	-	*	*	-	75%	38%	65%	80%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	87%	90%	87%	85%	*	90%	*	87%	86%	100%	87%	89%	87%	89%
Included in Accountability	83%	85%	81%	86%	78%	81%	*	81%	*	86%	83%	88%	84%	76%	80%	69%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	4%	*	5%	*	1%	0%	13%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	8%	0%	*	5%	*	0%	3%	0%	2%	7%	5%	19%
Not Tested	12%	8%	13%	10%	13%	15%	*	10%	*	13%	14%	0%	13%	11%	13%	11%
Absent	2%	1%	3%	2%	4%	3%	*	6%	*	6%	4%	0%	3%	4%	4%	5%
Other	10%	7%	9%	8%	9%	12%	*	3%	*	6%	10%	0%	11%	7%	10%	5%
<b>Reading</b>																
Assessment Participant	89%	93%	91%	95%	92%	88%	*	90%	*	88%	88%	100%	93%	89%	91%	91%
Included in Accountability	83%	85%	82%	92%	78%	84%	*	71%	*	88%	81%	91%	88%	74%	81%	62%
Not Included in Accountability: Mobile	3%	4%	2%	3%	2%	4%	*	5%	*	0%	0%	9%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	7%	0%	12%	0%	*	14%	*	0%	6%	0%	5%	10%	7%	28%
Not Tested	11%	7%	9%	5%	8%	12%	*	10%	*	12%	12%	0%	7%	11%	9%	9%
Absent	2%	1%	3%	2%	3%	3%	*	10%	*	6%	3%	0%	2%	4%	3%	3%
Other	10%	5%	6%	3%	6%	9%	*	0%	*	6%	9%	0%	4%	8%	6%	6%
<b>Mathematics</b>																
Assessment Participant	88%	92%	82%	86%	82%	76%	-	92%	-	70%	88%	*	79%	87%	82%	90%
Included in Accountability	84%	85%	78%	82%	78%	71%	-	85%	-	70%	88%	*	78%	77%	78%	83%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	3%	4%	2%	5%	-	8%	-	0%	0%	*	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	*	0%	2%	1%	5%
Not Tested	12%	8%	18%	14%	18%	24%	-	8%	-	30%	12%	*	21%	13%	18%	10%
Absent	2%	1%	4%	4%	3%	5%	-	8%	-	10%	5%	*	3%	5%	5%	6%
Other	10%	7%	14%	9%	14%	19%	-	0%	-	20%	7%	*	17%	7%	14%	4%
<b>Science</b>																
Assessment Participant	87%	88%	78%	80%	77%	79%	*	83%	-	83%	86%	*	71%	89%	79%	84%
Included in Accountability	84%	81%	73%	76%	69%	74%	*	83%	-	83%	86%	*	70%	77%	72%	69%
Not Included in Accountability: Mobile	3%	4%	3%	5%	1%	5%	*	0%	-	0%	0%	*	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	0%	3%	3%	0%	6%	0%	*	0%	-	0%	0%	*	0%	7%	3%	15%
Not Tested	13%	12%	22%	20%	23%	21%	*	17%	-	17%	14%	*	29%	11%	21%	16%
Absent	2%	1%	3%	2%	3%	2%	*	0%	-	8%	2%	*	1%	4%	3%	5%
Other	10%	11%	19%	18%	20%	19%	*	17%	-	8%	12%	*	27%	7%	18%	10%
<b>Social Studies</b>																
Assessment Participant	87%	93%	91%	93%	90%	91%	-	94%	-	96%	80%	100%	92%	89%	90%	90%
Included in Accountability	84%	88%	86%	91%	83%	87%	-	88%	-	91%	78%	100%	92%	78%	84%	75%
Not Included in Accountability: Mobile	3%	3%	2%	1%	1%	4%	-	6%	-	4%	2%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	3%	3%	0%	6%	0%	-	0%	-	0%	0%	0%	0%	7%	4%	14%
Not Tested	13%	7%	9%	7%	10%	9%	-	6%	-	4%	20%	0%	8%	11%	10%	10%
Absent	3%	3%	4%	2%	6%	2%	-	6%	-	4%	6%	0%	4%	4%	5%	9%
Other	10%	4%	5%	5%	4%	7%	-	0%	-	0%	15%	0%	3%	6%	5%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	31%	32%	26%	24%	41%	-	83%	-	*	*	-	32%	21%	23%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>91.3%</b>	88.5%	91.5%	93.3%	*	95.0%	*	87.5%	88.5%	89.6%	87.5%
2019-20	98.3%	97.3%	<b>96.3%</b>	94.9%	96.7%	96.5%	*	99.1%	*	95.3%	95.4%	96.1%	95.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>26.4%</b>	36.5%	25.8%	19.7%	40.0%	10.6%	*	28.9%	32.6%	31.2%	38.5%
2019-20	6.7%	9.7%	<b>16.2%</b>	23.5%	14.5%	14.8%	*	2.5%	*	16.2%	22.0%	17.9%	22.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	<b>3.6%</b>	4.4%	3.5%	2.9%	0.0%	2.1%	*	6.7%	4.3%	4.1%	8.6%
2019-20	1.6%	3.5%	<b>3.5%</b>	3.9%	3.8%	2.7%	*	0.0%	*	5.4%	4.7%	4.0%	11.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	<b>85.5%</b>	77.0%	89.1%	86.4%	-	75.0%	-	85.7%	75.0%	83.1%	78.7%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	1.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	4.0%	<b>2.9%</b>	6.0%	1.6%	1.8%	-	16.7%	-	0.0%	3.1%	2.5%	2.1%
Dropped Out	5.8%	10.9%	<b>11.3%</b>	16.0%	9.3%	11.8%	-	8.3%	-	14.3%	21.9%	14.2%	19.1%
Graduates and TxCHSE	90.3%	85.1%	<b>85.7%</b>	78.0%	89.1%	86.4%	-	75.0%	-	85.7%	75.0%	83.4%	78.7%
Graduates, TxCHSE, and Continuers	94.2%	89.1%	<b>88.7%</b>	84.0%	90.7%	88.2%	-	91.7%	-	85.7%	78.1%	85.8%	80.9%
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	<b>89.3%</b>	84.4%	90.9%	88.9%	-	100.0%	-	81.8%	84.4%	86.7%	76.6%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.9%	<b>1.2%</b>	1.3%	1.1%	0.7%	-	0.0%	-	9.1%	0.0%	1.3%	2.1%
Dropped Out	5.4%	9.4%	<b>9.3%</b>	14.3%	7.9%	9.6%	-	0.0%	-	9.1%	15.6%	11.7%	21.3%
Graduates and TxCHSE	90.7%	88.7%	<b>89.5%</b>	84.4%	90.9%	89.6%	-	100.0%	-	81.8%	84.4%	87.0%	76.6%
Graduates, TxCHSE, and Continuers	94.6%	90.6%	<b>90.7%</b>	85.7%	92.1%	90.4%	-	100.0%	-	90.9%	84.4%	88.3%	78.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	<b>89.9%</b>	85.7%	91.3%	89.6%	-	100.0%	-	81.8%	84.4%	87.3%	76.6%
Received TxCHSE	0.5%	0.4%	<b>0.4%</b>	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	9.8%	<b>9.7%</b>	14.3%	8.7%	8.9%	-	0.0%	-	18.2%	15.6%	12.2%	23.4%
Graduates and TxCHSE	92.7%	90.1%	<b>90.3%</b>	85.7%	91.3%	91.1%	-	100.0%	-	81.8%	84.4%	87.8%	76.6%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	<b>90.3%</b>	85.7%	91.3%	91.1%	-	100.0%	-	81.8%	84.4%	87.8%	76.6%
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	<b>91.1%</b>	90.3%	90.0%	92.6%	*	100.0%	-	90.0%	86.8%	91.0%	68.1%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.2%	<b>8.7%</b>	9.7%	10.0%	6.8%	*	0.0%	-	10.0%	13.2%	8.7%	31.9%
Graduates and TxCHSE	92.6%	90.8%	<b>91.3%</b>	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%
Graduates, TxCHSE, and Continuers	93.9%	90.8%	<b>91.3%</b>	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	<b>91.1%</b>	90.3%	90.0%	92.6%	*	100.0%	-	90.0%	86.8%	91.0%	68.1%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	9.0%	<b>8.7%</b>	9.7%	10.0%	6.8%	*	0.0%	-	10.0%	13.2%	8.7%	31.9%
Graduates and TxCHSE	93.2%	91.0%	<b>91.3%</b>	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%
Graduates, TxCHSE, and Continuers	93.8%	91.0%	<b>91.3%</b>	90.3%	90.0%	93.2%	*	100.0%	-	90.0%	86.8%	91.3%	68.1%
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	<b>91.1%</b>	90.4%	90.9%	90.5%	100.0%	100.0%	-	100.0%	77.8%	87.1%	76.7%
Received TxCHSE	0.7%	0.6%	<b>0.6%</b>	1.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.3%	<b>8.2%</b>	8.7%	8.7%	8.8%	0.0%	0.0%	-	0.0%	22.2%	11.7%	23.3%
Graduates and TxCHSE	93.3%	90.7%	<b>91.8%</b>	91.3%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	88.3%	76.7%
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>91.8%</b>	91.3%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	88.3%	76.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	<b>83.3%</b>	75.0%	86.3%	84.8%	-	75.0%	-	85.7%	64.9%	80.7%	74.0%
Class of 2020	90.3%	87.5%	<b>88.2%</b>	84.6%	89.3%	87.7%	-	100.0%	-	81.8%	77.1%	86.1%	75.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	<b>2.2%</b>	0.0%	3.6%	1.1%	-	0.0%	-	0.0%	8.3%	2.2%	18.9%
Class of 2020	4.3%	1.9%	<b>1.8%</b>	3.1%	2.1%	0.8%	-	0.0%	-	0.0%	0.0%	2.1%	2.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	75.5%	<b>74.4%</b>	59.7%	73.2%	86.3%	-	88.9%	-	100.0%	41.7%	70.0%	45.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.7%	<b>75.8%</b>	63.1%	76.3%	80.8%	-	100.0%	-	66.7%	25.9%	72.2%	61.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	<b>76.7%</b>	59.7%	76.8%	87.4%	-	88.9%	-	100.0%	50.0%	72.2%	64.9%
Class of 2020	87.8%	78.7%	<b>77.7%</b>	66.2%	78.4%	81.7%	-	100.0%	-	66.7%	25.9%	74.3%	63.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	*	*	-	-	-	-	-	-	*	-	-
2019-20	38.6%	*	*	-	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	<b>2.2%</b>	0.0%	3.6%	1.0%	-	0.0%	-	0.0%	8.0%	2.2%	20.6%
2019-20	4.4%	1.0%	<b>0.9%</b>	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	2.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	<b>74.3%</b>	57.9%	72.2%	88.1%	-	90.9%	-	100.0%	40.0%	70.4%	47.1%
2019-20	81.8%	75.1%	<b>74.2%</b>	59.4%	75.5%	78.9%	-	100.0%	-	66.7%	25.0%	70.9%	56.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	<b>76.3%</b>	57.1%	75.8%	89.1%	-	90.9%	-	100.0%	46.2%	72.6%	67.6%
2019-20	85.8%	75.9%	<b>74.8%</b>	59.4%	76.7%	78.9%	-	100.0%	-	66.7%	29.0%	71.7%	58.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	418	100.0%	433	358,842
<b>By Ethnicity:</b>				
African American	77	18.4%	79	44,018
Hispanic	223	53.3%	233	183,306
White	101	24.2%	104	103,898
American Indian	0	0.0%	0	1,195
Asian	11	2.6%	11	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	6	1.4%	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.2%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	98	23.4%	98	56,281
Foundation H.S. Program (Endorsement)	9	2.2%	9	13,582
Foundation H.S. Program (DLA)	310	74.2%	325	287,316
Special Education Graduates	26	6.2%	26	31,028
Economically Disadvantaged Graduates	270	64.6%	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	8.1%	35	32,809
At-Risk Graduates	183	43.8%	193	155,884
CTE Completers	109	26.1%	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	54.5%	<b>56.2%</b>	32.5%	52.5%	76.2%	-	100.0%	-	83.3%	50.0%	47.4%	38.2%
2019-20	63.0%	54.8%	<b>57.6%</b>	43.5%	56.0%	67.5%	-	100.0%	-	44.4%	48.4%	51.2%	17.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	48.7%	<b>50.2%</b>	27.3%	47.5%	68.3%	-	81.8%	-	83.3%	7.7%	40.7%	23.5%
2019-20	53.4%	49.5%	<b>52.3%</b>	37.7%	51.0%	61.0%	-	100.0%	-	44.4%	19.4%	44.8%	14.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	38.3%	<b>39.5%</b>	18.2%	32.3%	65.3%	-	81.8%	-	66.7%	7.7%	28.9%	2.9%
2019-20	59.7%	44.6%	<b>45.6%</b>	23.2%	41.6%	64.2%	-	71.4%	-	55.6%	6.5%	37.6%	2.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	48.7%	<b>50.5%</b>	40.3%	39.5%	79.2%	-	81.8%	-	50.0%	19.2%	42.2%	11.8%
2019-20	47.9%	43.0%	<b>45.4%</b>	34.8%	41.6%	58.5%	-	71.4%	-	33.3%	6.5%	39.9%	2.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	30.7%	<b>31.8%</b>	11.7%	22.9%	62.4%	-	72.7%	-	33.3%	0.0%	20.7%	2.9%
2019-20	43.2%	31.6%	<b>33.3%</b>	17.4%	28.8%	49.6%	-	71.4%	-	33.3%	3.2%	26.0%	2.4%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	14.5%	<b>15.1%</b>	5.2%	8.1%	28.7%	-	81.8%	-	50.0%	0.0%	8.5%	5.9%
2019-20	21.1%	11.8%	<b>12.5%</b>	4.3%	10.5%	17.9%	-	71.4%	-	11.1%	0.0%	8.1%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	42.7%	<b>44.0%</b>	26.0%	44.4%	53.5%	-	72.7%	-	50.0%	7.7%	35.2%	17.6%
2019-20	24.6%	42.4%	<b>44.9%</b>	33.3%	44.4%	49.6%	-	100.0%	-	44.4%	16.1%	37.9%	12.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	19.2%	<b>19.9%</b>	15.6%	20.6%	20.8%	-	27.3%	-	16.7%	50.0%	18.5%	23.5%
2019-20	18.7%	22.1%	<b>23.2%</b>	18.8%	25.3%	22.0%	-	14.3%	-	22.2%	45.2%	22.8%	7.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	<b>12.9%</b>	9.1%	13.5%	13.9%	-	18.2%	-	16.7%	3.8%	10.4%	5.9%
2019-20	13.2%	14.2%	<b>14.8%</b>	5.8%	16.7%	16.3%	-	14.3%	-	11.1%	6.5%	14.2%	7.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	6.2%	<b>6.5%</b>	6.5%	5.4%	9.9%	-	0.0%	-	0.0%	3.8%	6.3%	8.8%
2019-20	0.7%	8.5%	<b>9.0%</b>	10.1%	9.3%	8.1%	-	0.0%	-	11.1%	12.9%	8.7%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.8%	<b>2.9%</b>	3.9%	2.7%	2.0%	-	9.1%	-	0.0%	46.2%	4.1%	8.8%
2019-20	3.7%	1.8%	<b>1.9%</b>	2.9%	2.3%	0.8%	-	0.0%	-	0.0%	29.0%	2.3%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	35.3%	<b>36.4%</b>	14.3%	30.0%	61.4%	-	72.7%	-	66.7%	7.7%	26.7%	2.9%
	2019-20	30.1%	40.2%	<b>40.9%</b>	18.8%	37.4%	58.5%	-	71.4%	-	44.4%	3.2%	33.2%	0.0%
Mathematics	2020-21	19.4%	29.1%	<b>30.1%</b>	7.8%	23.8%	56.4%	-	63.6%	-	50.0%	0.0%	21.5%	2.9%
	2019-20	21.2%	23.3%	<b>24.5%</b>	17.4%	23.7%	29.3%	-	42.9%	-	22.2%	0.0%	21.1%	0.0%
Both Subjects	2020-21	14.4%	24.9%	<b>25.8%</b>	6.5%	19.3%	50.5%	-	63.6%	-	33.3%	0.0%	17.4%	2.9%
	2019-20	16.4%	19.3%	<b>20.2%</b>	11.6%	19.5%	25.2%	-	42.9%	-	22.2%	0.0%	16.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	22.6%	<b>23.4%</b>	33.8%	19.7%	25.7%	-	9.1%	-	16.7%	19.2%	25.2%	8.8%
	2019-20	9.7%	20.5%	<b>21.7%</b>	23.2%	23.3%	19.5%	-	0.0%	-	11.1%	6.5%	22.8%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	6.9%	<b>7.2%</b>	1.5%	5.6%	12.1%	*	41.7%	*	7.7%	0.0%	4.8%	3.3%
	2020	22.0%	17.3%	<b>17.9%</b>	7.2%	15.3%	26.9%	-	55.0%	*	35.3%	1.3%	12.6%	3.6%
English Language Arts	2021	12.1%	3.3%	<b>3.4%</b>	1.5%	2.6%	4.7%	*	20.8%	*	7.7%	0.0%	2.6%	2.2%
	2020	12.7%	8.7%	<b>9.0%</b>	4.2%	7.4%	12.1%	-	35.0%	*	29.4%	1.3%	6.7%	3.6%
Mathematics	2021	6.1%	2.4%	<b>2.5%</b>	0.0%	1.3%	4.7%	*	29.2%	*	0.0%	0.0%	1.4%	1.1%
	2020	6.4%	5.1%	<b>5.3%</b>	1.2%	3.7%	8.5%	-	35.0%	*	11.8%	0.0%	3.5%	0.0%
Science	2021	8.7%	3.5%	<b>3.6%</b>	1.0%	2.4%	7.0%	*	20.8%	*	0.0%	0.0%	1.6%	1.1%
	2020	9.4%	5.5%	<b>5.7%</b>	1.8%	3.5%	9.4%	-	40.0%	*	17.6%	0.0%	3.4%	1.2%
Social Studies	2021	11.6%	1.6%	<b>1.6%</b>	0.5%	0.6%	3.7%	*	12.5%	*	0.0%	0.0%	0.6%	0.0%
	2020	12.4%	9.7%	<b>10.1%</b>	3.0%	6.6%	19.3%	-	50.0%	*	11.8%	0.0%	5.5%	1.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	48.5%	<b>48.5%</b>	*	38.5%	50.0%	-	90.0%	-	*	-	46.7%	*
	2020	59.0%	39.6%	<b>39.9%</b>	33.3%	31.1%	41.7%	-	100.0%	-	33.3%	*	37.2%	*
English Language Arts	2021	42.7%	25.8%	<b>25.8%</b>	*	25.0%	30.0%	-	40.0%	-	*	-	18.8%	*
	2020	50.1%	27.7%	<b>28.0%</b>	28.6%	13.9%	33.3%	-	71.4%	-	40.0%	*	21.7%	*
Mathematics	2021	49.4%	52.2%	<b>52.2%</b>	-	16.7%	50.0%	-	85.7%	-	-	-	55.6%	*
	2020	56.5%	35.4%	<b>35.4%</b>	*	16.7%	42.1%	-	85.7%	-	*	-	25.0%	-
Science	2021	41.4%	24.2%	<b>24.2%</b>	*	9.1%	33.3%	-	40.0%	-	-	-	10.0%	*
	2020	47.6%	44.2%	<b>44.2%</b>	*	35.3%	52.4%	-	75.0%	-	*	-	39.1%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	20.0%	<b>20.0%</b>	*	*	12.5%	-	*	-	-	-	*	-
	2020	52.3%	32.6%	<b>32.6%</b>	20.0%	15.6%	32.6%	-	90.0%	-	*	-	28.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	22.9%	<b>23.7%</b>	19.5%	17.0%	37.6%	-	63.6%	-	16.7%	7.1%	17.3%	8.8%
	2019-20	76.7%	35.5%	<b>37.6%</b>	37.7%	31.1%	48.0%	-	71.4%	-	55.6%	6.3%	30.6%	2.4%
At/Above Criterion for All Examinees	2020-21	32.9%	47.5%	<b>47.5%</b>	6.7%	31.6%	71.1%	-	100.0%	-	*	*	29.8%	*
	2019-20	35.7%	41.1%	<b>41.1%</b>	11.5%	31.3%	64.4%	-	100.0%	-	20.0%	*	30.2%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1083	<b>1083</b>	911	1004	1140	-	1333	-	*	*	1006	*
	2019-20	1019	1062	<b>1062</b>	949	1011	1144	-	1328	-	975	890	1017	1270
English Language Arts and Writing	2020-21	504	551	<b>551</b>	480	502	588	-	656	-	*	*	509	*
	2019-20	513	535	<b>535</b>	488	506	577	-	654	-	498	455	515	650
Mathematics	2020-21	498	532	<b>532</b>	431	501	551	-	677	-	*	*	498	*
	2019-20	506	527	<b>527</b>	462	504	567	-	674	-	478	435	503	620
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.4	<b>21.4</b>	16.3	20.0	23.4	-	30.0	-	-	-	19.0	*
	2019-20	20.2	20.5	<b>20.5</b>	17.0	18.7	23.6	-	31.6	-	19.8	17.0	18.5	-
English Language Arts	2020-21	19.6	21.7	<b>21.7</b>	15.8	20.3	23.8	-	30.7	-	-	-	19.1	*
	2019-20	19.9	20.0	<b>20.0</b>	16.5	17.6	23.7	-	31.6	-	19.6	15.5	17.9	-
Mathematics	2020-21	19.9	20.8	<b>20.8</b>	17.0	19.2	22.3	-	30.2	-	-	-	18.9	*
	2019-20	20.1	20.3	<b>20.3</b>	16.9	18.8	22.9	-	30.8	-	19.5	16.0	18.4	-
Science	2020-21	20.3	20.9	<b>20.9</b>	16.0	19.5	23.1	-	28.2	-	-	-	18.6	*
	2019-20	20.5	21.4	<b>21.4</b>	17.8	20.0	24.1	-	31.6	-	19.8	19.0	19.2	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.4%	<b>40.2%</b>	24.5%	42.1%	47.4%	*	65.2%	*	41.5%	18.6%	33.6%	23.9%
	2019-20	46.3%	45.8%	<b>47.4%</b>	33.8%	47.7%	55.4%	*	78.9%	*	48.5%	23.0%	44.9%	26.3%
English Language Arts	2020-21	16.3%	15.0%	<b>15.3%</b>	7.1%	14.1%	21.7%	*	50.0%	*	17.1%	1.2%	10.5%	3.5%
	2019-20	18.2%	19.4%	<b>19.9%</b>	10.1%	18.8%	28.2%	*	42.1%	*	27.3%	1.9%	17.1%	3.3%
Mathematics	2020-21	19.3%	14.3%	<b>14.2%</b>	6.8%	13.1%	20.4%	*	40.0%	*	17.1%	0.7%	10.0%	7.1%
	2019-20	20.7%	16.5%	<b>16.8%</b>	8.5%	16.2%	22.7%	*	47.1%	*	17.9%	0.7%	14.3%	5.8%
Science	2020-21	20.6%	27.4%	<b>27.5%</b>	18.2%	28.1%	32.5%	*	47.7%	*	25.0%	9.6%	22.4%	15.1%
	2019-20	22.4%	34.2%	<b>34.3%</b>	22.0%	35.1%	39.7%	*	63.9%	*	41.9%	14.7%	30.9%	20.2%
Social Studies	2020-21	22.8%	20.1%	<b>20.3%</b>	8.1%	19.2%	29.3%	*	52.5%	*	24.3%	6.0%	12.7%	2.9%
	2019-20	24.6%	22.3%	<b>22.5%</b>	9.3%	21.0%	33.5%	*	57.1%	*	20.7%	5.1%	18.0%	4.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	92.3%	<b>94.4%</b>	91.3%	95.3%	94.3%	-	100.0%	-	88.9%	83.9%	93.6%	87.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	45.2%	<b>46.5%</b>	36.2%	44.4%	54.5%	-	71.4%	-	55.6%	9.4%	40.5%	9.8%
	2018-19	52.6%	59.3%	<b>60.9%</b>	57.9%	61.9%	57.6%	*	93.3%	-	60.0%	31.7%	57.8%	33.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,013	100.0%	6,650	5,402,928	2,015	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	565	28.1%	8.8%	8.8%	565	28.0%	8.8%	8.8%
Grade 10	495	24.6%	7.6%	7.6%	495	24.6%	7.6%	7.5%
Grade 11	507	25.2%	7.8%	7.2%	507	25.2%	7.8%	7.2%
Grade 12	446	22.2%	7.1%	6.7%	448	22.2%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	430	21.4%	23.7%	12.8%	431	21.4%	23.6%	12.8%
Hispanic	975	48.4%	46.7%	52.8%	976	48.4%	46.6%	52.7%
White	513	25.5%	25.1%	26.3%	513	25.5%	25.2%	26.3%
American Indian	7	0.3%	0.2%	0.3%	7	0.3%	0.2%	0.3%
Asian	42	2.1%	1.6%	4.8%	42	2.1%	1.6%	4.8%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	42	2.1%	2.6%	2.9%	42	2.1%	2.6%	2.9%
<b>Sex:</b>								
Female	1,005	49.9%	49.9%	48.9%	1,005	49.9%	49.9%	48.8%
Male	1,008	50.1%	50.1%	51.1%	1,010	50.1%	50.1%	51.2%
Economically Disadvantaged	1,450	72.0%	79.3%	60.7%	1,452	72.1%	79.2%	60.6%
Non-Educationally Disadvantaged	563	28.0%	20.7%	39.3%	563	27.9%	20.8%	39.4%
Section 504 Students	154	7.7%	6.1%	7.4%	154	7.6%	6.1%	7.4%
EB Students/EL	260	12.9%	22.8%	21.7%	261	13.0%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	25	1.2%	0.6%	0.6%				
Students w/ Dyslexia	54	2.7%	3.3%	5.0%	54	2.7%	3.3%	5.0%
Foster Care	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Homeless	48	2.4%	2.9%	1.1%	49	2.4%	2.9%	1.1%
Immigrant	55	2.7%	4.2%	2.0%	55	2.7%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	2,013	100.0%	100.0%	64.3%	2,015	100.0%	100.0%	64.3%
Military Connected	44	2.2%	1.4%	3.3%	44	2.2%	1.4%	3.3%
At-Risk	1,092	54.2%	56.7%	53.5%	1,094	54.3%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	255	12.7%	23.5%	21.9%	256	12.7%	23.5%	21.8%
Gifted and Talented Education	132	6.6%	4.4%	8.0%	132	6.6%	4.4%	8.0%
Special Education	178	8.8%	11.1%	11.6%	178	8.8%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	178							
By Type of Primary Disability								
Students with Intellectual Disabilities	113	63.5%	48.2%	43.0%				
Students with Physical Disabilities	7	3.9%	14.6%	20.8%				
Students with Autism	21	11.8%	10.9%	14.7%				
Students with Behavioral Disabilities	37	20.8%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	215	10.0%	14.3%	13.6%				
By Ethnicity:								
African American	55	2.6%	4.0%	2.5%				
Hispanic	75	3.5%	4.9%	6.6%				
White	74	3.5%	4.4%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	9.6%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	9.7%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	156	10.4%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	314	18.9%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	4.6%	1.9%	-	3.7%	5.2%
Grade 1	-	7.1%	2.9%	-	2.1%	4.2%
Grade 2	-	4.3%	1.7%	-	5.8%	2.2%
Grade 3	-	1.8%	1.0%	-	0.0%	1.0%
Grade 4	-	1.1%	0.7%	-	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	12.0%	12.3%	10.5%	20.5%	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	20.3	19.6	16.3
Foreign Languages	17.9	17.4	18.4
Mathematics	21.0	20.6	17.5
Science	22.4	21.3	18.5
Social Studies	24.2	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	172.2	100.0%	100.0%	100.0%
Professional Staff:	165.5	96.1%	65.6%	64.1%
Teachers	131.9	76.6%	48.4%	49.3%
Professional Support	27.7	16.1%	13.0%	10.7%
Campus Administration (School Leadership)	6.0	3.5%	2.7%	2.9%
Educational Aides:	6.7	3.9%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	6.0	n/a	18.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	52.6	30.5%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	16.1	12.2%	15.3%	11.2%
Hispanic	18.0	13.7%	21.9%	28.9%
White	94.6	71.8%	58.7%	56.4%
American Indian	1.1	0.8%	1.4%	0.3%
Asian	1.0	0.8%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.8%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	65.0	49.3%	26.5%	24.1%
Females	66.9	50.7%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	3.0	2.3%	1.9%	1.4%
Bachelors	92.3	70.0%	74.7%	72.6%
Masters	35.5	26.9%	22.3%	25.2%
Doctorate	1.1	0.8%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.2	5.5%	11.4%	7.9%
1-5 Years Experience	33.2	25.2%	29.5%	26.7%
6-10 Years Experience	29.0	22.0%	20.0%	20.6%
11-20 Years Experience	36.9	28.0%	24.2%	28.6%
21-30 Years Experience	11.9	9.1%	9.0%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	13.6	10.3%	5.8%	2.9%
Number of Students per Teacher	15.3	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	7.4	6.3
Average Years Experience of Principals with District	11.0	7.1	5.4
Average Years Experience of Assistant Principals	3.2	3.7	5.5
Average Years Experience of Assistant Principals with District	2.3	3.3	4.8
Average Years Experience of Teachers:	13.5	10.9	11.1
Average Years Experience of Teachers with District:	8.0	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,291	\$47,594	\$51,054
1-5 Years Experience	\$54,050	\$53,316	\$54,577
6-10 Years Experience	\$58,836	\$57,603	\$57,746
11-20 Years Experience	\$58,977	\$60,110	\$61,377
21-30 Years Experience	\$65,285	\$63,308	\$65,949
Over 30 Years Experience	\$72,378	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,178	\$57,178	\$58,887
Professional Support	\$62,762	\$67,121	\$69,505
Campus Administration (School Leadership)	\$89,442	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	1.2%	9.7%	6.2%
Career and Technical Education	20.1	15.3%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	103.6	78.6%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.5	5.0%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: GALVESTON CO J J A E P**

**Campus Number: 084902003**

**2022 Accountability Rating: Not Rated**

**This page is intentionally blank.**

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1	100.0%	6,650	5,402,928	1	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	1	100.0%	8.8%	8.8%	1	100.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	23.7%	12.8%	0	0.0%	23.6%	12.8%
Hispanic	0	0.0%	46.7%	52.8%	0	0.0%	46.6%	52.7%
White	0	0.0%	25.1%	26.3%	0	0.0%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.6%	4.8%	0	0.0%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	100.0%	2.6%	2.9%	1	100.0%	2.6%	2.9%
<b>Sex:</b>								
Female	0	0.0%	49.9%	48.9%	0	0.0%	49.9%	48.8%
Male	1	100.0%	50.1%	51.1%	1	100.0%	50.1%	51.2%
Economically Disadvantaged	1	100.0%	79.3%	60.7%	1	100.0%	79.2%	60.6%
Non-Educationally Disadvantaged	0	0.0%	20.7%	39.3%	0	0.0%	20.8%	39.4%
Section 504 Students	0	0.0%	6.1%	7.4%	0	0.0%	6.1%	7.4%
EB Students/EL	0	0.0%	22.8%	21.7%	0	0.0%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	0	0.0%	3.3%	5.0%	0	0.0%	3.3%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	2.9%	1.1%	0	0.0%	2.9%	1.1%
Immigrant	0	0.0%	4.2%	2.0%	0	0.0%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	1	100.0%	100.0%	64.3%	1	100.0%	100.0%	64.3%
Military Connected	0	0.0%	1.4%	3.3%	0	0.0%	1.4%	3.3%
At-Risk	1	100.0%	56.7%	53.5%	1	100.0%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	23.5%	21.9%	0	0.0%	23.5%	21.8%
Gifted and Talented Education	0	0.0%	4.4%	8.0%	0	0.0%	4.4%	8.0%
Special Education	1	100.0%	11.1%	11.6%	1	100.0%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	48.2%	43.0%				
Students with Physical Disabilities	**	**	14.6%	20.8%				
Students with Autism	**	**	10.9%	14.7%				
Students with Behavioral Disabilities	*	*	24.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	2	100.0%	14.3%	13.6%				
By Ethnicity:								
African American	1	50.0%	4.0%	2.5%				
Hispanic	1	50.0%	4.9%	6.6%				
White	0	0.0%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	-	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1	100.0%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	65.6%	64.1%
Teachers	0.0	0.0%	48.4%	49.3%
Professional Support	0.0	0.0%	13.0%	10.7%
Campus Administration (School Leadership)	1.0	100.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	1.0	100.0%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.3%	11.2%
Hispanic	0.0	0.0%	21.9%	28.9%
White	0.0	0.0%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	26.5%	24.1%
Females	0.0	0.0%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	0.0	0.0%	74.7%	72.6%
Masters	0.0	0.0%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	11.4%	7.9%
1-5 Years Experience	0.0	0.0%	29.5%	26.7%
6-10 Years Experience	0.0	0.0%	20.0%	20.6%
11-20 Years Experience	0.0	0.0%	24.2%	28.6%
21-30 Years Experience	0.0	0.0%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.8%	2.9%
Number of Students per Teacher	?	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	7.4	6.3
Average Years Experience of Principals with District	9.0	7.1	5.4
Average Years Experience of Assistant Principals	0.0	3.7	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	0.0	10.9	11.1
Average Years Experience of Teachers with District:	0.0	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$47,594	\$51,054
1-5 Years Experience	-	\$53,316	\$54,577
6-10 Years Experience	-	\$57,603	\$57,746
11-20 Years Experience	-	\$60,110	\$61,377
21-30 Years Experience	-	\$63,308	\$65,949
Over 30 Years Experience	-	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$57,178	\$58,887
Professional Support	-	\$67,121	\$69,505
Campus Administration (School Leadership)	\$108,780	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	0.0	0.0%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GALVESTON CO J J A E P (084902003) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: COLLEGIATE ACADEMY**

**Campus Number: 084902006**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	73%	50%	41%	55%	54%	-	-	-	*	8%	*	49%	50%	50%	72%
	2021	73%	67%	51%	45%	52%	59%	*	-	-	40%	22%	*	55%	38%	51%	44%
At Meets Grade Level or Above	2022	58%	50%	24%	19%	23%	38%	-	-	-	*	4%	*	21%	33%	23%	31%
	2021	46%	39%	16%	10%	18%	18%	*	-	-	20%	6%	*	17%	13%	17%	18%
At Masters Grade Level	2022	36%	25%	5%	5%	2%	15%	-	-	-	*	0%	*	5%	4%	5%	3%
	2021	30%	25%	4%	3%	7%	0%	*	-	-	0%	0%	*	6%	0%	5%	8%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	67%	46%	35%	54%	46%	-	-	-	*	12%	*	45%	50%	47%	67%
	2021	70%	65%	50%	49%	55%	41%	*	-	-	40%	22%	*	50%	52%	50%	58%
At Meets Grade Level or Above	2022	48%	30%	15%	14%	20%	0%	-	-	-	*	0%	*	14%	17%	15%	28%
	2021	44%	36%	19%	15%	26%	5%	*	-	-	20%	0%	*	21%	13%	18%	32%
At Masters Grade Level	2022	25%	14%	5%	3%	7%	0%	-	-	-	*	0%	*	5%	4%	5%	10%
	2021	25%	18%	5%	0%	6%	5%	*	-	-	20%	0%	*	6%	0%	5%	5%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	52%	24%	16%	27%	33%	-	-	-	*	4%	*	21%	33%	25%	38%
	2021	62%	50%	25%	12%	25%	50%	*	-	-	0%	11%	*	23%	30%	25%	16%
At Meets Grade Level or Above	2022	38%	30%	6%	3%	5%	17%	-	-	-	*	0%	*	4%	13%	5%	8%
	2021	31%	20%	2%	3%	3%	0%	*	-	-	0%	0%	*	2%	3%	3%	3%
At Masters Grade Level	2022	18%	15%	1%	3%	0%	0%	-	-	-	*	0%	*	0%	4%	0%	0%
	2021	13%	8%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	58%	33%	37%	28%	46%	*	-	-	*	10%	20%	32%	36%	31%	26%
	2021	62%	57%	39%	17%	44%	59%	-	-	-	*	19%	-	35%	48%	36%	42%
At Meets Grade Level or Above	2022	43%	34%	10%	5%	12%	15%	*	-	-	*	0%	0%	9%	11%	8%	6%
	2021	32%	29%	11%	8%	12%	12%	-	-	-	*	0%	-	8%	18%	9%	9%
At Masters Grade Level	2022	23%	14%	3%	2%	3%	4%	*	-	-	*	0%	0%	3%	2%	2%	0%
	2021	15%	12%	2%	3%	1%	0%	-	-	-	*	0%	-	1%	3%	2%	0%
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	62%	37%	19%	50%	36%	*	-	-	*	10%	20%	39%	34%	36%	65%
	2021	68%	65%	37%	26%	40%	47%	-	-	-	*	22%	-	35%	44%	36%	41%
At Meets Grade Level or Above	2022	39%	25%	4%	2%	6%	0%	*	-	-	*	0%	0%	3%	5%	3%	13%
	2021	36%	36%	7%	5%	8%	0%	-	-	-	*	9%	-	8%	3%	7%	9%
At Masters Grade Level	2022	16%	10%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
	2021	15%	14%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	72%	53%	38%	57%	63%	-	-	-	*	30%	*	51%	59%	52%	52%
	2021	69%	64%	41%	36%	48%	31%	-	-	-	17%	18%	50%	44%	31%	39%	49%
At Meets Grade Level or Above	2022	56%	48%	21%	15%	20%	26%	-	-	-	*	5%	*	17%	32%	20%	14%
	2021	45%	40%	17%	14%	19%	17%	-	-	-	0%	6%	33%	18%	11%	16%	18%
At Masters Grade Level	2022	37%	31%	12%	5%	13%	16%	-	-	-	*	0%	*	10%	18%	10%	10%
	2021	25%	22%	5%	0%	7%	7%	-	-	-	0%	0%	33%	5%	3%	6%	9%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	42%	28%	17%	32%	26%	-	-	-	*	10%	*	25%	35%	27%	30%
	2021	55%	31%	20%	11%	26%	13%	-	-	-	20%	6%	20%	21%	16%	18%	25%
At Meets Grade Level or Above	2022	31%	15%	5%	5%	4%	5%	-	-	-	*	0%	*	2%	15%	4%	2%
	2021	27%	14%	4%	0%	6%	4%	-	-	-	0%	0%	0%	5%	3%	4%	6%
At Masters Grade Level	2022	13%	5%	2%	2%	1%	0%	-	-	-	*	0%	*	2%	3%	2%	2%
	2021	12%	6%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	1%	0%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	79%	67%	59%	74%	65%	-	-	-	43%	13%	*	70%	59%	67%	69%
	2021	73%	69%	47%	32%	53%	65%	-	*	-	*	11%	*	47%	48%	45%	57%
At Meets Grade Level or Above	2022	58%	52%	32%	30%	35%	29%	-	-	-	14%	7%	*	33%	30%	31%	24%
	2021	46%	44%	13%	11%	11%	29%	-	*	-	*	0%	*	14%	9%	13%	18%
At Masters Grade Level	2022	37%	32%	13%	7%	16%	15%	-	-	-	14%	0%	*	13%	14%	13%	12%
	2021	21%	20%	3%	0%	3%	12%	-	*	-	*	0%	*	3%	4%	3%	0%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	31%	25%	36%	29%	-	-	-	29%	7%	*	34%	23%	31%	33%
	2021	62%	53%	26%	26%	26%	31%	-	*	-	*	5%	*	24%	32%	23%	19%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	32%	8%	8%	9%	10%	-	-	-	0%	0%	*	9%	7%	8%	10%
	2021	36%	32%	5%	2%	6%	6%	-	*	-	*	0%	*	5%	4%	4%	6%
At Masters Grade Level	2022	14%	14%	3%	0%	6%	0%	-	-	-	0%	0%	*	4%	0%	3%	6%
	2021	11%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	50%	32%	31%	35%	35%	-	-	-	0%	7%	*	35%	25%	32%	31%
	2021	68%	41%	31%	20%	35%	53%	-	*	-	*	19%	*	34%	17%	27%	31%
At Meets Grade Level or Above	2022	45%	20%	8%	8%	10%	3%	-	-	-	0%	0%	*	9%	5%	8%	10%
	2021	43%	18%	9%	6%	11%	12%	-	*	-	*	10%	*	9%	8%	7%	13%
At Masters Grade Level	2022	24%	11%	2%	0%	4%	0%	-	-	-	0%	0%	*	3%	0%	2%	2%
	2021	24%	6%	1%	0%	1%	6%	-	*	-	*	5%	*	1%	4%	1%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	49%	22%	20%	21%	29%	-	-	-	14%	7%	*	23%	20%	24%	22%
	2021	57%	48%	27%	26%	26%	36%	-	*	-	*	20%	*	28%	21%	28%	32%
At Meets Grade Level or Above	2022	31%	25%	6%	4%	4%	9%	-	-	-	14%	0%	*	5%	7%	6%	6%
	2021	28%	16%	4%	2%	6%	0%	-	*	-	*	5%	*	4%	0%	3%	8%
At Masters Grade Level	2022	18%	15%	2%	2%	1%	3%	-	-	-	0%	0%	*	2%	2%	2%	0%
	2021	14%	5%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	63%	74%	71%	74%	83%	-	-	-	-	*	-	75%	*	79%	82%
At Meets Grade Level or Above	2022	47%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	45%	46%	47%	48%	33%	-	-	-	-	*	-	45%	*	45%	55%
At Masters Grade Level	2022	11%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	7%	4%	6%	4%	0%	-	-	-	-	*	-	5%	*	5%	9%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	88%	80%	100%	*	-	-	-	-	-	-	88%	-	92%	*
	2021	73%	61%	77%	88%	75%	60%	-	-	-	-	*	-	80%	*	79%	73%
At Meets Grade Level or Above	2022	43%	31%	59%	80%	75%	*	-	-	-	-	-	-	59%	-	62%	*
	2021	41%	28%	43%	47%	35%	50%	-	-	-	-	*	-	43%	*	43%	55%



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	27%	20%	24%	0%	50%	*	-	-	-	-	-	-	24%	-	15%	*
	2021	23%	14%	19%	24%	15%	20%	-	-	-	-	*	-	20%	*	19%	18%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	94%	100%	88%	*	-	-	-	-	-	-	94%	-	100%	*
	2021	82%	75%	83%	93%	71%	89%	-	-	-	-	*	-	84%	*	83%	90%
At Meets Grade Level or Above	2022	55%	46%	56%	43%	63%	*	-	-	-	-	-	-	56%	-	62%	*
	2021	55%	43%	50%	64%	41%	44%	-	-	-	-	*	-	50%	*	56%	60%
At Masters Grade Level	2022	21%	16%	0%	0%	0%	*	-	-	-	-	-	-	0%	-	0%	*
	2021	22%	12%	0%	0%	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	40%	32%	44%	43%	*	-	-	28%	11%	48%	41%	37%	39%	45%
	2021	67%	62%	39%	32%	42%	44%	*	0%	-	23%	17%	42%	40%	34%	38%	42%
At Meets Grade Level or Above	2022	48%	40%	13%	12%	15%	14%	*	-	-	13%	1%	16%	13%	15%	13%	14%
	2021	41%	37%	13%	11%	14%	14%	*	0%	-	7%	4%	21%	14%	10%	13%	16%
At Masters Grade Level	2022	23%	19%	5%	3%	6%	5%	*	-	-	6%	0%	6%	5%	4%	4%	4%
	2021	18%	15%	2%	1%	3%	3%	*	0%	-	2%	1%	15%	3%	1%	2%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	52%	44%	55%	58%	*	-	-	40%	15%	42%	52%	51%	51%	57%
	2021	68%	65%	46%	36%	51%	53%	*	*	-	33%	18%	45%	48%	40%	46%	49%
At Meets Grade Level or Above	2022	53%	48%	22%	18%	23%	26%	*	-	-	27%	4%	17%	21%	25%	21%	20%
	2021	45%	43%	17%	14%	18%	20%	*	*	-	7%	4%	18%	17%	13%	17%	18%
At Masters Grade Level	2022	25%	21%	8%	5%	9%	12%	*	-	-	13%	0%	17%	8%	10%	8%	7%
	2021	18%	16%	4%	2%	5%	4%	*	*	-	0%	0%	18%	4%	2%	4%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	36%	25%	43%	35%	*	-	-	33%	10%	50%	37%	34%	36%	46%
	2021	66%	60%	36%	34%	38%	35%	*	*	-	27%	17%	45%	36%	36%	35%	38%
At Meets Grade Level or Above	2022	42%	33%	9%	9%	11%	4%	*	-	-	7%	0%	8%	9%	10%	9%	12%
	2021	37%	34%	11%	10%	13%	9%	*	*	-	13%	4%	27%	12%	7%	11%	15%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	17%	3%	1%	5%	0%	*	-	-	7%	0%	0%	4%	1%	3%	5%
	2021	18%	16%	3%	2%	3%	3%	*	*	-	7%	0%	18%	3%	0%	3%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	33%	30%	35%	39%	-	-	-	10%	5%	*	35%	28%	33%	35%
	2021	71%	61%	35%	27%	35%	58%	*	*	-	0%	18%	40%	37%	25%	34%	32%
At Meets Grade Level or Above	2022	47%	35%	10%	8%	11%	11%	-	-	-	0%	0%	*	11%	7%	9%	9%
	2021	44%	31%	12%	13%	11%	13%	*	*	-	0%	5%	20%	13%	7%	12%	14%
At Masters Grade Level	2022	21%	14%	1%	1%	2%	0%	-	-	-	0%	0%	*	1%	1%	1%	1%
	2021	20%	10%	1%	0%	1%	2%	*	*	-	0%	3%	20%	0%	2%	0%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	22%	20%	21%	29%	-	-	-	14%	7%	*	23%	20%	24%	22%
	2021	73%	63%	27%	26%	26%	36%	-	*	-	*	20%	*	28%	21%	28%	32%
At Meets Grade Level or Above	2022	50%	37%	6%	4%	4%	9%	-	-	-	14%	0%	*	5%	7%	6%	6%
	2021	49%	36%	4%	2%	6%	0%	-	*	-	*	5%	*	4%	0%	3%	8%
At Masters Grade Level	2022	30%	23%	2%	2%	1%	3%	-	-	-	0%	0%	*	2%	2%	2%	0%
	2021	29%	19%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	1%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	25%	9%	11%	11%	0%	-	-	-	*	0%	*	9%	8%	9%	15%
	2021	34%	26%	5%	3%	9%	0%	*	-	-	0%	0%	*	6%	3%	6%	11%
Reading and Mathematics Including EOC	2022	41%	25%	9%	11%	11%	0%	-	-	-	*	0%	*	9%	8%	9%	15%
	2021	34%	26%	5%	3%	9%	0%	*	-	-	0%	0%	*	6%	3%	6%	11%
Reading Including EOC	2022	58%	50%	24%	19%	23%	38%	-	-	-	*	4%	*	21%	33%	23%	31%
	2021	46%	39%	16%	10%	18%	18%	*	-	-	20%	6%	*	17%	13%	17%	18%
Math Including EOC	2022	48%	30%	15%	14%	20%	0%	-	-	-	*	0%	*	14%	17%	15%	28%
	2021	44%	36%	19%	15%	26%	5%	*	-	-	20%	0%	*	21%	13%	18%	32%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	20%	1%	2%	1%	0%	*	-	-	*	0%	0%	0%	5%	1%	3%
	2021	24%	23%	4%	6%	4%	0%	-	-	-	*	0%	-	4%	3%	4%	4%
Reading and Mathematics Including EOC	2022	31%	20%	1%	2%	1%	0%	*	-	-	*	0%	0%	0%	5%	1%	3%
	2021	24%	23%	4%	6%	4%	0%	-	-	-	*	0%	-	4%	3%	4%	4%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	43%	34%	10%	5%	12%	15%	*	-	-	*	0%	0%	9%	11%	8%	6%
	2021	32%	29%	11%	8%	12%	12%	-	-	-	*	0%	-	8%	18%	9%	9%
Math Including EOC	2022	40%	25%	4%	2%	6%	0%	*	-	-	*	0%	0%	3%	5%	3%	13%
	2021	36%	36%	7%	5%	8%	0%	-	-	-	*	9%	-	8%	3%	7%	9%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	4%	5%	3%	5%	-	-	-	*	0%	*	1%	15%	3%	0%
	2021	26%	25%	4%	0%	7%	4%	-	-	-	0%	0%	17%	5%	3%	5%	7%
Reading and Mathematics Including EOC	2022	33%	28%	4%	5%	3%	5%	-	-	-	*	0%	*	1%	15%	3%	0%
	2021	27%	26%	5%	0%	7%	7%	-	-	-	0%	6%	17%	5%	6%	5%	7%
Reading Including EOC	2022	56%	48%	21%	15%	21%	26%	-	-	-	*	5%	*	17%	32%	21%	14%
	2021	45%	40%	17%	14%	19%	17%	-	-	-	0%	6%	33%	18%	11%	16%	18%
Math Including EOC	2022	37%	31%	5%	5%	4%	5%	-	-	-	*	0%	*	2%	15%	4%	2%
	2021	32%	29%	6%	0%	9%	7%	-	-	-	0%	6%	17%	6%	6%	6%	9%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	13%	7%	8%	7%	6%	-	-	-	0%	0%	*	8%	5%	7%	8%
	2021	21%	11%	1%	0%	2%	0%	-	*	-	*	0%	*	1%	0%	0%	0%
Reading and Mathematics Including EOC	2022	41%	35%	10%	11%	11%	6%	-	-	-	0%	0%	*	11%	5%	10%	8%
	2021	33%	29%	7%	8%	6%	10%	-	*	-	*	0%	*	8%	0%	6%	8%
Reading Including EOC	2022	58%	52%	32%	30%	35%	29%	-	-	-	14%	7%	*	33%	30%	31%	24%
	2021	47%	44%	22%	22%	20%	30%	-	*	-	*	5%	*	24%	12%	22%	28%
Math Including EOC	2022	48%	39%	13%	16%	15%	9%	-	-	-	0%	0%	*	15%	7%	13%	10%
	2021	43%	36%	13%	16%	10%	23%	-	*	-	*	0%	*	15%	4%	14%	15%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	5%	6%	5%	3%	*	-	-	7%	0%	8%	4%	8%	5%	7%
	2021	26%	27%	4%	2%	6%	1%	*	*	-	0%	0%	9%	4%	3%	4%	6%
Reading and Mathematics Including EOC	2022	36%	31%	6%	7%	7%	3%	*	-	-	7%	0%	8%	6%	8%	6%	7%
	2021	28%	29%	5%	4%	6%	5%	*	*	-	0%	1%	9%	6%	3%	5%	7%
Reading Including EOC	2022	53%	48%	22%	18%	23%	26%	*	-	-	27%	4%	17%	21%	25%	21%	20%
	2021	41%	39%	17%	14%	18%	20%	*	*	-	7%	4%	18%	17%	13%	17%	18%
Math Including EOC	2022	43%	36%	9%	9%	11%	4%	*	-	-	7%	0%	8%	9%	10%	9%	12%
	2021	37%	37%	11%	10%	13%	9%	*	*	-	13%	4%	27%	12%	7%	11%	15%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2022	87	66	<b>38</b>	35	37	57	-	-	-	*	35	*	37	43	36	39
	2019	81	66	<b>53</b>	47	59	49	-	*	-	-	34	*	54	50	53	58
Grade 5 Mathematics	2022	79	47	<b>29</b>	32	26	43	-	-	-	*	20	*	24	57	29	34
	2019	83	60	<b>46</b>	52	46	40	-	*	-	-	67	*	45	52	44	38
Grade 6 ELA/Reading	2022	61	48	<b>36</b>	45	31	39	*	-	-	*	39	40	38	32	36	28
	2019	42	49	<b>45</b>	40	50	43	*	*	-	*	13	*	44	53	46	49
Grade 6 Mathematics	2022	61	53	<b>41</b>	34	47	38	*	-	-	*	54	40	39	45	41	53
	2019	54	60	<b>43</b>	50	45	35	*	*	-	*	36	*	43	43	42	50
Grade 7 ELA/Reading	2022	88	83	<b>70</b>	61	75	60	-	-	-	*	59	*	67	79	71	72
	2019	77	79	<b>71</b>	65	77	67	-	*	-	*	65	*	73	66	71	83
Grade 7 Mathematics	2022	60	43	<b>37</b>	47	37	17	-	-	-	*	33	*	34	50	39	34
	2019	62	54	<b>36</b>	28	35	45	-	*	-	*	40	*	36	34	36	36
Grade 8 ELA/Reading	2022	83	82	<b>78</b>	78	78	71	-	-	-	100	43	*	77	78	78	74
	2019	77	80	<b>73</b>	63	80	64	-	-	-	*	77	*	72	82	75	74
Grade 8 Mathematics	2022	74	65	<b>60</b>	68	60	50	-	-	-	67	50	*	65	47	62	62
	2019	82	88	<b>88</b>	83	90	92	-	-	-	*	73	*	87	91	92	93
End of Course Algebra I	2022	67	60	<b>77</b>	80	93	*	-	-	-	-	-	-	77	-	82	*
	2019	75	62	*	-	*	*	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2022	74	65	<b>51</b>	52	52	49	*	-	-	54	40	67	51	55	52	51
	2019	69	68	<b>54</b>	51	59	51	*	38	-	31	49	50	54	55	55	59
All Grades ELA/Reading	2022	78	72	<b>59</b>	57	59	59	*	-	-	73	44	67	58	61	58	57
	2019	68	69	<b>58</b>	51	65	54	*	*	-	33	43	50	58	60	59	66
All Grades Mathematics	2022	69	58	<b>44</b>	47	45	38	*	-	-	33	37	67	43	49	45	46
	2019	70	67	<b>51</b>	52	53	49	*	*	-	29	54	50	51	50	51	53

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>40%</b>	56%	56%	-	-	-	67%	39%	-	39%	33%	50%	36%	45%	70%
	2021	67%	62%	<b>39%</b>	41%	22%	-	-	-	45%	39%	*	39%	-	33%	37%	39%	69%
At Meets Grade Level or Above	2022	48%	40%	<b>13%</b>	16%	16%	-	-	-	44%	12%	-	12%	17%	13%	12%	13%	39%
	2021	41%	37%	<b>13%</b>	13%	8%	-	-	-	15%	14%	*	14%	-	8%	11%	14%	36%
At Masters Grade Level	2022	23%	19%	<b>5%</b>	2%	2%	-	-	-	22%	6%	-	6%	0%	0%	4%	4%	27%
	2021	18%	15%	<b>2%</b>	3%	0%	-	-	-	3%	2%	*	2%	-	0%	2%	2%	9%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>52%</b>	51%	51%	-	-	-	*	60%	-	60%	*	*	49%	56%	92%
	2021	68%	65%	<b>46%</b>	44%	33%	-	-	-	46%	49%	*	50%	-	*	45%	47%	78%
At Meets Grade Level or Above	2022	53%	48%	<b>22%</b>	17%	17%	-	-	-	*	19%	-	19%	*	*	22%	19%	67%
	2021	45%	43%	<b>17%</b>	14%	17%	-	-	-	13%	16%	*	16%	-	*	16%	15%	50%
At Masters Grade Level	2022	25%	21%	<b>8%</b>	0%	0%	-	-	-	*	11%	-	11%	*	*	8%	7%	58%
	2021	18%	16%	<b>4%</b>	4%	0%	-	-	-	4%	4%	*	4%	-	*	3%	4%	22%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>36%</b>	69%	69%	-	-	-	*	32%	-	32%	*	*	31%	45%	83%
	2021	66%	60%	<b>36%</b>	48%	33%	-	-	-	51%	25%	*	24%	-	*	35%	36%	67%
At Meets Grade Level or Above	2022	42%	33%	<b>9%</b>	20%	20%	-	-	-	*	8%	-	8%	*	*	7%	12%	33%
	2021	37%	34%	<b>11%</b>	18%	8%	-	-	-	19%	10%	*	9%	-	*	9%	13%	39%
At Masters Grade Level	2022	20%	17%	<b>3%</b>	5%	5%	-	-	-	*	5%	-	5%	*	*	2%	5%	25%
	2021	18%	16%	<b>3%</b>	3%	0%	-	-	-	3%	1%	*	1%	-	*	3%	2%	11%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>33%</b>	39%	39%	-	-	-	*	28%	-	28%	*	*	32%	33%	64%
	2021	71%	61%	<b>35%</b>	17%	0%	-	-	-	26%	37%	*	38%	-	*	36%	25%	69%
At Meets Grade Level or Above	2022	47%	35%	<b>10%</b>	6%	6%	-	-	-	*	11%	-	11%	*	*	9%	9%	36%
	2021	44%	31%	<b>12%</b>	3%	0%	-	-	-	4%	17%	*	17%	-	*	11%	9%	38%
At Masters Grade Level	2022	21%	14%	<b>1%</b>	0%	0%	-	-	-	*	2%	-	2%	*	*	1%	1%	9%
	2021	20%	10%	<b>1%</b>	0%	0%	-	-	-	0%	0%	*	0%	-	*	1%	0%	0%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>22%</b>	-	-	-	-	-	-	21%	-	21%	-	*	21%	23%	33%
	2021	73%	63%	<b>27%</b>	-	-	-	-	-	-	29%	-	29%	-	*	25%	28%	50%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>6%</b>	-	-	-	-	-	-	6%	-	6%	-	*	5%	6%	11%
	2021	49%	36%	<b>4%</b>	-	-	-	-	-	-	11%	-	11%	-	*	2%	10%	0%
At Masters Grade Level	2022	30%	23%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	11%
	2021	29%	19%	<b>1%</b>	-	-	-	-	-	-	4%	-	4%	-	*	0%	3%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>51%</b>	37%	37%	-	-	-	50%	59%	-	59%	*	83%	51%	52%	69%
	2019	69%	68%	<b>54%</b>	46%	46%	-	-	-		70%	54%	72%		*		57%	
All Grades ELA/Reading	2022	78%	72%	<b>59%</b>	31%	31%	-	-	-	*	71%	-	71%	*	*	59%	57%	77%
	2019	68%	69%	<b>58%</b>	51%	51%	-	-	-		79%	79%	79%		*		64%	
All Grades Mathematics	2022	69%	58%	<b>44%</b>	43%	43%	-	-	-	*	47%	-	47%	*	*	43%	46%	60%
	2019	70%	67%	<b>51%</b>	41%	41%	-	-	-		61%	29%	65%		*		51%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	99%	*	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	<b>94%</b>	93%	95%	95%	*	*	-	100%	92%	100%	97%	84%	95%	94%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	3%	4%	*	*	-	0%	6%	0%	2%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	<b>1%</b>	2%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	100%	*	*	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	<b>93%</b>	92%	94%	96%	*	*	-	100%	92%	100%	97%	84%	94%	93%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	6%	4%	4%	*	*	-	0%	6%	0%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	<b>1%</b>	0%	2%	0%	*	*	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	99%	*	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	<b>93%</b>	92%	95%	95%	*	*	-	100%	92%	100%	97%	83%	94%	94%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	6%	4%	4%	*	*	-	0%	6%	0%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	<b>1%</b>	2%	0%	1%	*	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	*	*	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	1%	<b>0%</b>	1%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	98%	97%	<b>99%</b>	100%	99%	98%	-	-	-	100%	98%	*	99%	99%	99%	99%
Included in Accountability	93%	92%	<b>94%</b>	97%	95%	92%	-	-	-	100%	91%	*	98%	84%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	3%	3%	6%	-	-	-	0%	7%	*	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	3%	<b>1%</b>	0%	1%	2%	-	-	-	0%	2%	*	1%	1%	1%	1%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	2%	-	-	-	0%	2%	*	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	100%	99%	100%	-	-	-	100%	100%	*	100%	98%	99%	98%
Included in Accountability	94%	95%	98%	98%	97%	100%	-	-	-	100%	94%	*	100%	92%	98%	96%
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	0%	-	-	-	0%	6%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	0%	2%
Not Tested	2%	2%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	2%
Absent	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	98%	97%	99%	97%	100%	100%	-	98%	98%	100%	99%	95%	98%	99%
Included in Accountability	83%	85%	91%	92%	92%	88%	50%	100%	-	79%	92%	100%	97%	71%	92%	95%
Not Included in Accountability: Mobile	3%	4%	7%	6%	5%	9%	50%	0%	-	20%	6%	0%	2%	22%	6%	2%
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	8%	2%	3%	1%	3%	0%	0%	-	2%	2%	0%	1%	5%	2%	1%
Absent	2%	1%	1%	1%	1%	3%	0%	0%	-	2%	0%	0%	0%	4%	1%	1%
Other	10%	7%	1%	1%	0%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	89%	93%	97%	98%	98%	94%	*	*	-	95%	98%	100%	98%	94%	97%	97%
Included in Accountability	83%	85%	89%	91%	91%	86%	*	*	-	75%	90%	100%	96%	69%	90%	91%
Not Included in Accountability: Mobile	3%	4%	7%	7%	5%	8%	*	*	-	20%	6%	0%	2%	22%	6%	2%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	*	*	-	0%	1%	0%	1%	3%	1%	4%
Not Tested	11%	7%	3%	2%	2%	6%	*	*	-	5%	2%	0%	2%	6%	3%	3%
Absent	2%	1%	2%	2%	1%	5%	*	*	-	5%	0%	0%	1%	6%	2%	2%
Other	10%	5%	1%	1%	1%	1%	*	*	-	0%	2%	0%	1%	0%	1%	1%
<b>Mathematics</b>																
Assessment Participant	88%	92%	98%	97%	99%	96%	*	*	-	100%	99%	100%	100%	93%	98%	100%
Included in Accountability	84%	85%	90%	90%	92%	87%	*	*	-	79%	92%	100%	98%	69%	91%	96%
Not Included in Accountability: Mobile	4%	5%	7%	7%	5%	9%	*	*	-	21%	7%	0%	2%	22%	6%	2%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	8%	2%	3%	1%	4%	*	*	-	0%	1%	0%	0%	7%	2%	0%
Absent	2%	1%	2%	2%	1%	4%	*	*	-	0%	0%	0%	0%	6%	2%	0%
Other	10%	7%	0%	1%	0%	0%	*	*	-	0%	1%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	87%	88%	98%	94%	99%	100%	*	*	-	100%	98%	100%	98%	96%	97%	100%
Included in Accountability	84%	81%	91%	91%	91%	94%	*	*	-	78%	89%	100%	97%	72%	92%	98%
Not Included in Accountability: Mobile	3%	4%	6%	4%	7%	6%	*	*	-	22%	9%	0%	1%	23%	5%	1%
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	12%	2%	6%	1%	0%	*	*	-	0%	2%	0%	2%	4%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	11%	2%	6%	1%	0%	*	*	-	0%	2%	0%	2%	4%	3%	0%
<b>Social Studies</b>																
Assessment Participant	87%	93%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	97%	100%	97%	92%	-	*	-	*	100%	*	100%	80%	98%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	8%	-	*	-	*	0%	*	0%	20%	2%	0%
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	3%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	4%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>89.7%</b>	87.7%	91.7%	88.2%	*	*	-	86.4%	88.5%	89.4%	93.9%
2019-20	98.3%	97.3%	<b>97.6%</b>	97.5%	98.0%	97.0%	*	*	*	95.8%	96.5%	97.6%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>36.6%</b>	43.2%	29.9%	39.6%	*	*	-	58.8%	43.4%	36.6%	20.1%
2019-20	6.7%	9.7%	<b>6.3%</b>	9.4%	3.0%	8.9%	*	*	*	21.4%	12.8%	6.1%	2.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	<b>2.4%</b>	2.5%	1.6%	2.1%	-	*	-	10.0%	3.9%	1.7%	1.1%
2019-20	0.5%	1.3%	<b>1.1%</b>	0.0%	0.6%	2.3%	-	*	*	0.0%	0.0%	0.3%	1.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	618	100.0%	6,650	5,402,928	618	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	127	20.6%	6.6%	7.2%	127	20.6%	6.6%	7.2%
Grade 6	158	25.6%	6.8%	7.4%	158	25.6%	6.8%	7.4%
Grade 7	148	23.9%	7.4%	7.7%	148	23.9%	7.4%	7.7%
Grade 8	185	29.9%	7.3%	7.9%	185	29.9%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	182	29.4%	23.7%	12.8%	182	29.4%	23.6%	12.8%
Hispanic	301	48.7%	46.7%	52.8%	301	48.7%	46.6%	52.7%
White	117	18.9%	25.1%	26.3%	117	18.9%	25.2%	26.3%
American Indian	4	0.6%	0.2%	0.3%	4	0.6%	0.2%	0.3%
Asian	1	0.2%	1.6%	4.8%	1	0.2%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	2.6%	2.9%	13	2.1%	2.6%	2.9%
<b>Sex:</b>								
Female	297	48.1%	49.9%	48.9%	297	48.1%	49.9%	48.8%
Male	321	51.9%	50.1%	51.1%	321	51.9%	50.1%	51.2%
Economically Disadvantaged	558	90.3%	79.3%	60.7%	558	90.3%	79.2%	60.6%
Non-Educationally Disadvantaged	60	9.7%	20.7%	39.3%	60	9.7%	20.8%	39.4%
Section 504 Students	47	7.6%	6.1%	7.4%	47	7.6%	6.1%	7.4%
EB Students/EL	180	29.1%	22.8%	21.7%	180	29.1%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	10	1.3%	0.6%	0.6%				
Students w/ Dyslexia	39	6.3%	3.3%	5.0%	39	6.3%	3.3%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	13	2.1%	2.9%	1.1%	13	2.1%	2.9%	1.1%
Immigrant	12	1.9%	4.2%	2.0%	12	1.9%	4.2%	2.0%
Migrant	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Title I	618	100.0%	100.0%	64.3%	618	100.0%	100.0%	64.3%
Military Connected	1	0.2%	1.4%	3.3%	1	0.2%	1.4%	3.3%
At-Risk	468	75.7%	56.7%	53.5%	468	75.7%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	178	28.8%	23.5%	21.9%	178	28.8%	23.5%	21.8%
Gifted and Talented Education	7	1.1%	4.4%	8.0%	7	1.1%	4.4%	8.0%
Special Education	92	14.9%	11.1%	11.6%	92	14.9%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	56.5%	48.2%	43.0%				
Students with Physical Disabilities	*	*	14.6%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	36	39.1%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	127	16.2%	14.3%	13.6%				
By Ethnicity:								
African American	33	4.2%	4.0%	2.5%				
Hispanic	46	5.9%	4.9%	6.6%				
White	37	4.7%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	1.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	16.8%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	6.5%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	100	15.0%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	108	21.2%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	4.6%	1.9%	-	3.7%	5.2%
Grade 1	-	7.1%	2.9%	-	2.1%	4.2%
Grade 2	-	4.3%	1.7%	-	5.8%	2.2%
Grade 3	-	1.8%	1.0%	-	0.0%	1.0%
Grade 4	-	1.1%	0.7%	-	2.4%	0.7%
Grade 5	0.7%	1.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	1.5%	1.4%	0.6%	7.7%	8.1%	0.6%
Grade 7	3.4%	3.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	12.4	18.1	20.2
Grade 6	18.9	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	20.5	19.6	16.3
Foreign Languages	14.8	17.4	18.4
Mathematics	20.2	20.6	17.5
Science	16.0	21.3	18.5
Social Studies	22.3	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	66.8	95.7%	65.6%	64.1%
Teachers	56.6	81.2%	48.4%	49.3%
Professional Support	6.2	8.8%	13.0%	10.7%
Campus Administration (School Leadership)	4.0	5.7%	2.7%	2.9%
Educational Aides:	3.0	4.3%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.9	38.5%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.2	16.3%	15.3%	11.2%
Hispanic	5.0	8.8%	21.9%	28.9%
White	39.4	69.6%	58.7%	56.4%
American Indian	1.0	1.8%	1.4%	0.3%
Asian	1.0	1.8%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	18.6	32.9%	26.5%	24.1%
Females	38.0	67.1%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.6	4.6%	1.9%	1.4%
Bachelors	44.8	79.2%	74.7%	72.6%
Masters	7.6	13.5%	22.3%	25.2%
Doctorate	1.6	2.8%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	16.1	28.5%	11.4%	7.9%
1-5 Years Experience	18.0	31.8%	29.5%	26.7%
6-10 Years Experience	12.3	21.7%	20.0%	20.6%
11-20 Years Experience	5.9	10.4%	24.2%	28.6%
21-30 Years Experience	2.3	4.1%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.5%	5.8%	2.9%
Number of Students per Teacher	10.9	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	7.4	6.3
Average Years Experience of Principals with District	1.0	7.1	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	7.0	10.9	11.1
Average Years Experience of Teachers with District:	3.8	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,427	\$47,594	\$51,054
1-5 Years Experience	\$53,385	\$53,316	\$54,577
6-10 Years Experience	\$56,309	\$57,603	\$57,746
11-20 Years Experience	\$60,367	\$60,110	\$61,377
21-30 Years Experience	\$65,485	\$63,308	\$65,949
Over 30 Years Experience	\$73,962	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,982	\$57,178	\$58,887
Professional Support	\$64,267	\$67,121	\$69,505
Campus Administration (School Leadership)	\$86,964	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.8	6.8%	9.7%	6.2%
Career and Technical Education	1.5	2.7%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	48.5	85.7%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.7	4.8%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: AIM COLLEGE AND CAREER PREP**

**Campus Number: 084902007**

**2022 Accountability Rating: B**  
**(evaluated with alternative education accountability provisions)**



**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	58%	67%	57%	*	*	-	-	-	*	*	-	60%	*	67%	*
	2021	62%	57%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	43%	34%	17%	29%	*	*	-	-	-	*	*	-	20%	*	17%	*
	2021	32%	29%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	23%	14%	8%	14%	*	*	-	-	-	*	*	-	10%	*	8%	*
	2021	15%	12%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	62%	67%	57%	*	*	-	-	-	*	*	-	70%	*	67%	*
	2021	68%	65%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2022	39%	25%	17%	29%	*	*	-	-	-	*	*	-	20%	*	17%	*
	2021	36%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2022	16%	10%	8%	14%	*	*	-	-	-	*	*	-	10%	*	8%	*
	2021	15%	14%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	72%	75%	*	*	*	-	-	-	*	*	-	70%	*	73%	-
	2021	69%	64%	60%	*	80%	*	-	-	-	*	*	*	50%	*	56%	*
At Meets Grade Level or Above	2022	56%	48%	50%	*	*	*	-	-	-	*	*	-	50%	*	55%	-
	2021	45%	40%	40%	*	80%	*	-	-	-	*	*	*	38%	*	33%	*
At Masters Grade Level	2022	37%	31%	25%	*	*	*	-	-	-	*	*	-	30%	*	27%	-
	2021	25%	22%	30%	*	60%	*	-	-	-	*	*	*	38%	*	33%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	42%	50%	*	*	*	-	-	-	*	*	-	50%	*	55%	-
	2021	55%	31%	40%	*	40%	*	-	-	-	*	*	*	25%	*	33%	*
At Meets Grade Level or Above	2022	31%	15%	8%	*	*	*	-	-	-	*	*	-	10%	*	9%	-
	2021	27%	14%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
At Masters Grade Level	2022	13%	5%	8%	*	*	*	-	-	-	*	*	-	10%	*	9%	-
	2021	12%	6%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
<b>Grade 8 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	79%	71%	*	*	80%	-	-	-	*	*	*	60%	*	67%	*
	2021	73%	69%	67%	80%	*	*	*	-	-	*	40%	-	63%	*	73%	-
At Meets Grade Level or Above	2022	58%	52%	50%	*	*	60%	-	-	-	*	*	*	40%	*	42%	*
	2021	46%	44%	33%	40%	*	*	*	-	-	*	20%	-	25%	*	36%	-
At Masters Grade Level	2022	37%	32%	36%	*	*	40%	-	-	-	*	*	*	40%	*	33%	*
	2021	21%	20%	17%	20%	*	*	*	-	-	*	20%	-	0%	*	18%	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	71%	*	*	80%	-	-	-	*	*	*	60%	*	67%	*
	2021	62%	53%	42%	40%	*	*	*	-	-	*	20%	-	25%	*	45%	-
At Meets Grade Level or Above	2022	40%	32%	36%	*	*	60%	-	-	-	*	*	*	30%	*	33%	*
	2021	36%	32%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
At Masters Grade Level	2022	14%	14%	7%	*	*	20%	-	-	-	*	*	*	10%	*	8%	*
	2021	11%	7%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	50%	56%	*	50%	80%	-	-	-	*	*	*	30%	100%	50%	*
	2021	68%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	20%	6%	*	17%	0%	-	-	-	*	*	*	0%	17%	7%	*
	2021	43%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	11%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	24%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	49%	63%	*	67%	80%	-	-	-	*	*	*	40%	100%	57%	*
	2021	57%	48%	25%	20%	*	*	*	-	-	*	20%	-	25%	*	27%	-
At Meets Grade Level or Above	2022	31%	25%	13%	*	0%	40%	-	-	-	*	*	*	10%	17%	7%	*
	2021	28%	16%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
At Masters Grade Level	2022	18%	15%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	14%	5%	0%	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	59%	63%	40%	60%	83%	-	-	-	-	67%	-	55%	80%	60%	-
	2021	67%	63%	57%	60%	60%	*	-	-	-	-	*	-	63%	50%	54%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	43%	<b>50%</b>	40%	40%	67%	-	-	-	-	33%	-	45%	60%	47%	-
	2021	50%	45%	<b>29%</b>	0%	40%	*	-	-	-	-	*	-	25%	33%	23%	*
At Masters Grade Level	2022	11%	10%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
	2021	12%	7%	<b>0%</b>	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>57%</b>	60%	*	80%	-	-	-	-	*	-	63%	50%	50%	*
	2021	71%	70%	<b>67%</b>	*	56%	*	-	-	-	*	-	-	56%	83%	73%	*
At Meets Grade Level or Above	2022	55%	50%	<b>43%</b>	40%	*	60%	-	-	-	-	*	-	38%	50%	30%	*
	2021	57%	56%	<b>53%</b>	*	33%	*	-	-	-	*	-	-	56%	50%	55%	*
At Masters Grade Level	2022	9%	6%	<b>0%</b>	0%	*	0%	-	-	-	-	*	-	0%	0%	0%	*
	2021	11%	9%	<b>0%</b>	*	0%	*	-	-	-	*	-	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	<b>50%</b>	25%	80%	60%	-	-	-	-	*	-	42%	67%	47%	-
	2021	73%	61%	<b>71%</b>	60%	100%	*	-	-	-	-	*	-	78%	60%	69%	*
At Meets Grade Level or Above	2022	43%	31%	<b>17%</b>	0%	20%	40%	-	-	-	-	*	-	8%	33%	18%	-
	2021	41%	28%	<b>7%</b>	0%	20%	*	-	-	-	-	*	-	11%	0%	8%	*
At Masters Grade Level	2022	27%	20%	<b>11%</b>	0%	20%	20%	-	-	-	-	*	-	0%	33%	12%	-
	2021	23%	14%	<b>7%</b>	0%	20%	*	-	-	-	-	*	-	11%	0%	8%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	<b>91%</b>	83%	*	*	-	-	-	-	*	-	86%	*	89%	-
	2021	82%	75%	<b>74%</b>	75%	*	*	*	-	-	*	60%	-	75%	71%	75%	*
At Meets Grade Level or Above	2022	55%	46%	<b>36%</b>	17%	*	*	-	-	-	-	*	-	29%	*	33%	-
	2021	55%	43%	<b>32%</b>	13%	*	*	*	-	-	*	60%	-	25%	43%	25%	*
At Masters Grade Level	2022	21%	16%	<b>9%</b>	0%	*	*	-	-	-	-	*	-	14%	*	11%	-
	2021	22%	12%	<b>0%</b>	0%	*	*	*	-	-	*	0%	-	0%	0%	0%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	75%	<b>100%</b>	*	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	88%	73%	<b>94%</b>	*	100%	83%	-	-	-	*	-	-	88%	100%	92%	*
At Meets Grade Level or Above	2022	68%	46%	<b>100%</b>	*	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2021	69%	49%	<b>81%</b>	*	86%	67%	-	-	-	*	-	-	75%	88%	75%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	42%	28%	63%	*	*	60%	-	-	-	-	*	-	60%	*	60%	-
	2021	43%	28%	38%	*	14%	67%	-	-	-	*	-	-	38%	38%	17%	*
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	88%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	50%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	7%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	66%	60%	58%	83%	-	-	-	50%	60%	*	58%	85%	62%	29%
	2021	67%	62%	59%	53%	68%	63%	*	-	-	23%	32%	*	53%	72%	58%	73%
At Meets Grade Level or Above	2022	48%	40%	31%	26%	23%	49%	-	-	-	8%	23%	*	27%	40%	28%	0%
	2021	41%	37%	28%	15%	34%	40%	*	-	-	15%	13%	*	24%	38%	24%	36%
At Masters Grade Level	2022	23%	19%	11%	12%	8%	15%	-	-	-	0%	9%	*	12%	9%	11%	0%
	2021	18%	15%	9%	2%	9%	14%	*	-	-	8%	3%	*	8%	10%	7%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	66%	60%	56%	85%	-	-	-	60%	67%	*	61%	79%	63%	*
	2021	68%	65%	60%	56%	64%	58%	*	-	-	*	30%	*	54%	72%	62%	60%
At Meets Grade Level or Above	2022	53%	48%	43%	40%	39%	55%	-	-	-	20%	20%	*	39%	53%	38%	*
	2021	45%	43%	38%	25%	41%	50%	*	-	-	*	10%	*	35%	44%	36%	20%
At Masters Grade Level	2022	25%	21%	13%	20%	11%	10%	-	-	-	0%	0%	*	16%	5%	13%	*
	2021	18%	16%	9%	6%	14%	0%	*	-	-	*	10%	*	8%	11%	11%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	59%	52%	57%	71%	-	-	-	60%	50%	*	55%	71%	58%	*
	2021	66%	60%	53%	50%	62%	56%	*	-	-	*	30%	*	45%	73%	50%	*
At Meets Grade Level or Above	2022	42%	33%	20%	17%	14%	36%	-	-	-	0%	0%	*	17%	29%	19%	*
	2021	37%	34%	5%	0%	8%	11%	*	-	-	*	0%	*	7%	0%	6%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	17%	9%	9%	7%	14%	-	-	-	0%	0%	*	7%	14%	10%	*
	2021	18%	16%	5%	0%	8%	11%	*	-	-	*	0%	*	7%	0%	6%	*
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	70%	73%	56%	89%	-	-	-	*	60%	*	53%	100%	64%	*
	2021	71%	61%	74%	75%	*	*	*	-	-	*	60%	-	75%	71%	75%	*
At Meets Grade Level or Above	2022	47%	35%	17%	9%	11%	33%	-	-	-	*	40%	*	11%	27%	16%	*
	2021	44%	31%	32%	13%	*	*	*	-	-	*	60%	-	25%	43%	25%	*
At Masters Grade Level	2022	21%	14%	3%	0%	0%	11%	-	-	-	*	20%	*	5%	0%	4%	*
	2021	20%	10%	0%	0%	*	*	*	-	-	*	0%	-	0%	0%	0%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	75%	67%	71%	90%	-	-	-	*	60%	*	60%	100%	68%	*
	2021	73%	63%	64%	43%	78%	75%	*	-	-	*	20%	-	56%	75%	61%	*
At Meets Grade Level or Above	2022	50%	37%	42%	33%	14%	70%	-	-	-	*	60%	*	40%	44%	32%	*
	2021	49%	36%	46%	29%	67%	50%	*	-	-	*	0%	-	38%	58%	39%	*
At Masters Grade Level	2022	30%	23%	21%	17%	14%	30%	-	-	-	*	40%	*	20%	22%	16%	*
	2021	29%	19%	21%	0%	11%	50%	*	-	-	*	0%	-	19%	25%	9%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	20%	8%	14%	*	*	-	-	-	*	*	-	10%	*	8%	*
	2021	24%	23%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2022	31%	20%	8%	14%	*	*	-	-	-	*	*	-	10%	*	8%	*
	2021	24%	23%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2022	43%	34%	17%	29%	*	*	-	-	-	*	*	-	20%	*	17%	*
	2021	32%	29%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Math Including EOC	2022	40%	25%	17%	29%	*	*	-	-	-	*	*	-	20%	*	17%	*
	2021	36%	36%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	8%	*	*	*	-	-	-	*	*	-	10%	*	9%	-
	2021	26%	25%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
Reading and Mathematics Including EOC	2022	33%	28%	8%	*	*	*	-	-	-	*	*	-	10%	*	9%	-
	2021	27%	26%	0%	*	0%	*	-	-	-	*	*	*	0%	*	0%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	48%	<b>50%</b>	*	*	*	-	-	-	*	*	-	50%	*	55%	-
	2021	45%	40%	<b>40%</b>	*	80%	*	-	-	-	*	*	*	38%	*	33%	*
Math Including EOC	2022	37%	31%	<b>8%</b>	*	*	*	-	-	-	*	*	-	10%	*	9%	-
	2021	32%	29%	<b>0%</b>	*	0%	*	-	-	-	*	*	*	0%	*	0%	*
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	13%	<b>36%</b>	*	*	60%	-	-	-	*	*	*	30%	*	33%	*
	2021	21%	11%	<b>0%</b>	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
Reading and Mathematics Including EOC	2022	41%	35%	<b>38%</b>	*	33%	60%	-	-	-	*	*	*	30%	50%	36%	*
	2021	33%	29%	<b>0%</b>	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
Reading Including EOC	2022	58%	52%	<b>56%</b>	*	67%	60%	-	-	-	*	*	*	40%	83%	50%	*
	2021	47%	44%	<b>33%</b>	40%	*	*	*	-	-	*	20%	-	25%	*	36%	-
Math Including EOC	2022	48%	39%	<b>38%</b>	*	33%	60%	-	-	-	*	*	*	30%	50%	36%	*
	2021	43%	36%	<b>0%</b>	0%	*	*	*	-	-	*	0%	-	0%	*	0%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>18%</b>	20%	11%	33%	-	-	-	0%	0%	*	17%	25%	17%	*
	2021	26%	27%	<b>4%</b>	0%	0%	20%	*	-	-	*	0%	*	5%	0%	4%	*
Reading and Mathematics Including EOC	2022	36%	31%	<b>20%</b>	20%	18%	33%	-	-	-	0%	0%	*	17%	30%	19%	*
	2021	28%	29%	<b>4%</b>	0%	0%	20%	*	-	-	*	0%	*	5%	0%	4%	*
Reading Including EOC	2022	53%	48%	<b>43%</b>	40%	55%	44%	-	-	-	20%	0%	*	37%	60%	41%	*
	2021	41%	39%	<b>35%</b>	22%	50%	40%	*	-	-	*	14%	*	30%	50%	35%	*
Math Including EOC	2022	43%	36%	<b>23%</b>	27%	18%	33%	-	-	-	0%	0%	*	20%	30%	22%	*
	2021	37%	37%	<b>4%</b>	0%	0%	20%	*	-	-	*	0%	*	5%	0%	4%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	48	<b>85</b>	92	*	*	-	-	-	*	*	-	83	*	85	*
	2019	42	49	<b>10</b>	*	*	*	-	-	-	-	-	-	*	*	10	-
Grade 6 Mathematics	2022	61	53	<b>80</b>	83	*	*	-	-	-	*	*	-	78	*	80	*
	2019	54	60	<b>80</b>	*	*	*	-	-	-	-	-	-	*	*	80	-
Grade 7 ELA/Reading	2022	88	83	<b>100</b>	*	*	*	-	-	-	-	*	-	100	*	100	-
	2019	77	79	<b>64</b>	*	*	*	-	-	-	*	*	-	*	*	70	-
Grade 7 Mathematics	2022	60	43	<b>33</b>	*	*	*	-	-	-	-	*	-	20	*	33	-
	2019	62	54	<b>43</b>	*	*	*	-	-	-	*	*	-	*	*	40	-
Grade 8 ELA/Reading	2022	83	82	<b>77</b>	*	*	*	-	-	-	*	*	*	78	*	75	*
	2019	77	80	<b>81</b>	*	*	*	-	*	-	-	-	-	83	*	92	*
Grade 8 Mathematics	2022	74	65	<b>73</b>	*	*	*	-	-	-	*	*	*	67	*	70	*
	2019	82	88	<b>75</b>	*	*	*	-	*	-	-	-	-	67	*	83	*
End of Course English II	2022	71	72	<b>79</b>	*	*	*	-	-	-	-	*	-	70	*	75	-
	2019	69	69	<b>70</b>	*	63	*	-	-	-	-	-	-	*	83	67	58
End of Course Algebra I	2022	67	60	<b>45</b>	*	*	*	-	-	-	-	*	-	29	*	44	-
	2019	75	62	<b>82</b>	*	92	*	-	-	-	-	*	-	78	*	90	*
All Grades Both Subjects	2022	74	65	<b>72</b>	75	67	73	-	-	-	*	59	*	67	92	71	*
	2019	69	68	<b>66</b>	71	73	53	-	*	-	*	75	-	59	83	70	68
All Grades ELA/Reading	2022	78	72	<b>84</b>	92	82	69	-	-	-	*	75	*	82	92	83	*
	2019	68	69	<b>62</b>	58	67	57	-	*	-	*	*	-	50	79	62	69
All Grades Mathematics	2022	69	58	<b>61</b>	60	54	79	-	-	-	*	44	*	53	93	60	*
	2019	70	67	<b>71</b>	81	81	50	-	*	-	*	60	-	65	88	77	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>66%</b>	*	*	-	-	-	-	40%	-	40%	-	-	68%	29%	*
	2021	67%	62%	<b>59%</b>	-	-	-	-	-	-	75%	-	75%	-	-	58%	75%	*
At Meets Grade Level or Above	2022	48%	40%	<b>31%</b>	*	*	-	-	-	-	0%	-	0%	-	-	32%	0%	*
	2021	41%	37%	<b>28%</b>	-	-	-	-	-	-	38%	-	38%	-	-	28%	38%	*
At Masters Grade Level	2022	23%	19%	<b>11%</b>	*	*	-	-	-	-	0%	-	0%	-	-	11%	0%	*
	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	13%	-	13%	-	-	8%	13%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>66%</b>	*	*	-	-	-	-	*	-	*	-	-	69%	*	*
	2021	68%	65%	<b>60%</b>	-	-	-	-	-	-	*	-	*	-	-	60%	*	*
At Meets Grade Level or Above	2022	53%	48%	<b>43%</b>	*	*	-	-	-	-	*	-	*	-	-	44%	*	*
	2021	45%	43%	<b>38%</b>	-	-	-	-	-	-	*	-	*	-	-	40%	*	*
At Masters Grade Level	2022	25%	21%	<b>13%</b>	*	*	-	-	-	-	*	-	*	-	-	13%	*	*
	2021	18%	16%	<b>9%</b>	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>59%</b>	*	*	-	-	-	-	*	-	*	-	-	58%	*	*
	2021	66%	60%	<b>53%</b>	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
At Meets Grade Level or Above	2022	42%	33%	<b>20%</b>	*	*	-	-	-	-	*	-	*	-	-	19%	*	*
	2021	37%	34%	<b>5%</b>	-	-	-	-	-	-	*	-	*	-	-	3%	*	*
At Masters Grade Level	2022	20%	17%	<b>9%</b>	*	*	-	-	-	-	*	-	*	-	-	9%	*	*
	2021	18%	16%	<b>5%</b>	-	-	-	-	-	-	*	-	*	-	-	3%	*	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>70%</b>	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
	2021	71%	61%	<b>74%</b>	-	-	-	-	-	-	*	-	*	-	-	72%	*	-
At Meets Grade Level or Above	2022	47%	35%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-	18%	*	*
	2021	44%	31%	<b>32%</b>	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
At Masters Grade Level	2022	21%	14%	<b>3%</b>	-	-	-	-	-	-	*	-	*	-	-	4%	*	*
	2021	20%	10%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>75%</b>	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2021	73%	63%	<b>64%</b>	-	-	-	-	-	-	*	-	*	-	-	62%	*	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>42%</b>	-	-	-	-	-	-	*	-	*	-	-	45%	*	*
	2021	49%	36%	<b>46%</b>	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
At Masters Grade Level	2022	30%	23%	<b>21%</b>	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
	2021	29%	19%	<b>21%</b>	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>72%</b>	*	*	-	-	-	-	*	-	*	-	-	71%	*	*
	2019	69%	68%	<b>66%</b>	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
All Grades ELA/Reading	2022	78%	72%	<b>84%</b>	*	*	-	-	-	-	*	-	*	-	-	82%	*	*
	2019	68%	69%	<b>62%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics	2022	69%	58%	<b>61%</b>	*	*	-	-	-	-	*	-	*	-	-	60%	*	*
	2019	70%	67%	<b>71%</b>	-	-	-	-	-	-	*	-	*	-	-	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>98%</b>	94%	99%	100%	-	-	-	100%	100%	*	96%	100%	97%	100%
Included in Accountability	93%	92%	<b>76%</b>	92%	51%	95%	-	-	-	100%	97%	*	94%	52%	93%	14%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	2%	5%	-	-	-	0%	3%	*	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>19%</b>	0%	46%	0%	-	-	-	0%	0%	*	0%	44%	0%	86%
Not Tested	1%	2%	<b>2%</b>	6%	1%	0%	-	-	-	0%	0%	*	4%	0%	3%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	-	-	-	0%	0%	*	2%	0%	1%	0%
Other	0%	1%	<b>1%</b>	3%	1%	0%	-	-	-	0%	0%	*	2%	0%	2%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	93%	100%	100%	-	-	-	100%	100%	*	96%	100%	97%	100%
Included in Accountability	92%	91%	<b>76%</b>	86%	53%	91%	-	-	-	100%	100%	*	91%	53%	90%	17%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	7%	3%	9%	-	-	-	0%	0%	*	6%	6%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	<b>17%</b>	0%	44%	0%	-	-	-	0%	0%	*	0%	42%	0%	83%
Not Tested	1%	1%	<b>2%</b>	7%	0%	0%	-	-	-	0%	0%	*	4%	0%	3%	0%
Absent	1%	1%	<b>1%</b>	3%	0%	0%	-	-	-	0%	0%	*	2%	0%	1%	0%
Other	0%	0%	<b>1%</b>	3%	0%	0%	-	-	-	0%	0%	*	2%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>97%</b>	92%	100%	100%	-	-	-	100%	100%	*	95%	100%	96%	100%
Included in Accountability	93%	92%	<b>76%</b>	92%	48%	93%	-	-	-	100%	91%	*	95%	47%	96%	12%
Not Included in Accountability: Mobile	5%	5%	<b>1%</b>	0%	0%	7%	-	-	-	0%	9%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>20%</b>	0%	52%	0%	-	-	-	0%	0%	*	0%	50%	0%	88%
Not Tested	1%	2%	<b>3%</b>	8%	0%	0%	-	-	-	0%	0%	*	5%	0%	4%	0%
Absent	1%	1%	<b>1%</b>	4%	0%	0%	-	-	-	0%	0%	*	2%	0%	2%	0%
Other	0%	1%	<b>1%</b>	4%	0%	0%	-	-	-	0%	0%	*	2%	0%	2%	0%
<b>Science</b>																
Assessment Participant	98%	97%	<b>97%</b>	100%	94%	100%	-	-	-	*	100%	*	95%	100%	96%	100%
Included in Accountability	93%	92%	<b>79%</b>	100%	53%	100%	-	-	-	*	100%	*	95%	61%	96%	13%
Not Included in Accountability: Mobile	4%	4%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>18%</b>	0%	41%	0%	-	-	-	*	0%	*	0%	39%	0%	88%
Not Tested	2%	3%	<b>3%</b>	0%	6%	0%	-	-	-	*	0%	*	5%	0%	4%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	3%	0%	6%	0%	-	-	-	*	0%	*	5%	0%	4%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	75%	100%	47%	100%	-	-	-	*	100%	*	100%	53%	95%	13%
Not Included in Accountability: Mobile	4%	3%	3%	0%	7%	0%	-	-	-	*	0%	*	0%	6%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	22%	0%	47%	0%	-	-	-	*	0%	*	0%	41%	0%	88%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	72%	60%	*	*	*	-	-	-	-	-	-	*	*	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	95%	100%	89%	98%	*	-	-	100%	100%	*	94%	97%	94%	100%
Included in Accountability	83%	85%	82%	89%	76%	76%	*	-	-	100%	100%	*	89%	70%	86%	65%
Not Included in Accountability: Mobile	3%	4%	10%	11%	4%	22%	*	-	-	0%	0%	*	4%	20%	8%	0%
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	9%	0%	*	-	-	0%	0%	*	1%	7%	1%	35%
Not Tested	12%	8%	5%	0%	11%	2%	*	-	-	0%	0%	*	6%	3%	6%	0%
Absent	2%	1%	1%	0%	1%	0%	*	-	-	0%	0%	*	0%	1%	1%	0%
Other	10%	7%	4%	0%	10%	2%	*	-	-	0%	0%	*	6%	1%	5%	0%
<b>Reading</b>																
Assessment Participant	89%	93%	97%	100%	97%	94%	*	-	-	*	100%	*	98%	97%	96%	100%
Included in Accountability	83%	85%	79%	89%	73%	71%	*	-	-	*	100%	*	90%	62%	87%	45%
Not Included in Accountability: Mobile	3%	4%	10%	11%	3%	24%	*	-	-	*	0%	*	5%	17%	7%	0%
Not Included in Accountability: Other Exclusions	3%	4%	9%	0%	20%	0%	*	-	-	*	0%	*	2%	17%	2%	55%
Not Tested	11%	7%	3%	0%	3%	6%	*	-	-	*	0%	*	2%	3%	4%	0%
Absent	2%	1%	1%	0%	3%	0%	*	-	-	*	0%	*	0%	3%	2%	0%
Other	10%	5%	1%	0%	0%	6%	*	-	-	*	0%	*	2%	0%	2%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	94%	100%	82%	100%	*	-	-	*	100%	*	94%	94%	93%	*
Included in Accountability	84%	85%	82%	93%	76%	69%	*	-	-	*	100%	*	91%	65%	86%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	12%	7%	6%	31%	*	-	-	*	0%	*	3%	29%	7%	*
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	8%	6%	0%	18%	0%	*	-	-	*	0%	*	6%	6%	7%	*
Absent	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	10%	7%	6%	0%	18%	0%	*	-	-	*	0%	*	6%	6%	7%	*
<b>Science</b>																
Assessment Participant	87%	88%	84%	100%	50%	100%	*	-	-	*	100%	-	76%	100%	82%	*
Included in Accountability	84%	81%	76%	89%	50%	80%	*	-	-	*	100%	-	71%	88%	73%	*
Not Included in Accountability: Mobile	3%	4%	8%	11%	0%	20%	*	-	-	*	0%	-	6%	13%	9%	*
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	12%	16%	0%	50%	0%	*	-	-	*	0%	-	24%	0%	18%	*
Absent	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Other	10%	11%	16%	0%	50%	0%	*	-	-	*	0%	-	24%	0%	18%	*
<b>Social Studies</b>																
Assessment Participant	87%	93%	100%	100%	100%	100%	*	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	88%	90%	78%	100%	89%	*	-	-	*	100%	-	94%	86%	88%	*
Not Included in Accountability: Mobile	3%	3%	10%	22%	0%	11%	*	-	-	*	0%	-	6%	14%	12%	*
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	7%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Absent	3%	3%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
Other	10%	4%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	31%	0%	-	0%	-	-	-	-	-	-	-	0%	-	0%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>85.3%</b>	90.3%	81.5%	86.1%	*	-	-	*	94.1%	84.3%	94.9%
2019-20	98.3%	97.3%	<b>94.5%</b>	96.1%	94.4%	93.1%	*	*	-	*	95.1%	94.5%	95.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>45.3%</b>	37.0%	48.9%	48.1%	*	-	-	*	17.6%	52.4%	11.1%
2019-20	6.7%	9.7%	<b>27.0%</b>	19.0%	28.8%	25.0%	*	*	-	20.0%	33.3%	26.5%	12.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	<b>3.4%</b>	0.0%	11.1%	0.0%	*	-	-	*	0.0%	0.0%	-
2019-20	0.5%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	<b>1.4%</b>	0.0%	2.7%	0.0%	-	-	-	*	0.0%	0.0%	12.5%
2019-20	1.6%	3.5%	<b>4.3%</b>	0.0%	4.6%	6.3%	-	*	-	*	14.3%	4.3%	10.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	<b>75.0%</b>	*	75.0%	85.7%	-	*	-	-	-	76.2%	*
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	-	0.0%	*
Continued HS	3.9%	4.0%	<b>21.4%</b>	*	18.8%	14.3%	-	*	-	-	-	19.0%	*
Dropped Out	5.8%	10.9%	<b>3.6%</b>	*	6.3%	0.0%	-	*	-	-	-	4.8%	*
Graduates and TxCHSE	90.3%	85.1%	<b>75.0%</b>	*	75.0%	85.7%	-	*	-	-	-	76.2%	*
Graduates, TxCHSE, and Continuers	94.2%	89.1%	<b>96.4%</b>	*	93.8%	100.0%	-	*	-	-	-	95.2%	*
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	<b>75.0%</b>	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.9%	1.9%	<b>14.3%</b>	16.7%	13.3%	20.0%	-	-	-	*	*	16.7%	*
Dropped Out	5.4%	9.4%	<b>10.7%</b>	0.0%	13.3%	20.0%	-	-	-	*	*	8.3%	*
Graduates and TxCHSE	90.7%	88.7%	<b>75.0%</b>	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
Graduates, TxCHSE, and Continuers	94.6%	90.6%	<b>89.3%</b>	100.0%	86.7%	80.0%	-	-	-	*	*	91.7%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	<b>85.2%</b>	100.0%	80.0%	80.0%	-	-	-	*	*	90.9%	*
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.2%	<b>3.7%</b>	0.0%	6.7%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	9.8%	<b>11.1%</b>	0.0%	13.3%	20.0%	-	-	-	*	*	9.1%	*
Graduates and TxCHSE	92.7%	90.1%	<b>85.2%</b>	100.0%	80.0%	80.0%	-	-	-	*	*	90.9%	*

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	<b>88.9%</b>	100.0%	86.7%	80.0%	-	-	-	*	*	90.9%	*
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	<b>66.7%</b>	*	*	*	-	-	-	-	*	66.7%	*
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	9.2%	<b>33.3%</b>	*	*	*	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	92.6%	90.8%	<b>66.7%</b>	*	*	*	-	-	-	-	*	66.7%	*
Graduates, TxCHSE, and Continuers	93.9%	90.8%	<b>66.7%</b>	*	*	*	-	-	-	-	*	66.7%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	<b>66.7%</b>	*	*	*	-	-	-	-	*	66.7%	*
Received TxCHSE	0.6%	0.4%	<b>11.1%</b>	*	*	*	-	-	-	-	*	11.1%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	9.0%	<b>22.2%</b>	*	*	*	-	-	-	-	*	22.2%	*
Graduates and TxCHSE	93.2%	91.0%	<b>77.8%</b>	*	*	*	-	-	-	-	*	77.8%	*
Graduates, TxCHSE, and Continuers	93.8%	91.0%	<b>77.8%</b>	*	*	*	-	-	-	-	*	77.8%	*
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	<b>63.2%</b>	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Received TxCHSE	0.7%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	9.3%	<b>36.8%</b>	*	33.3%	42.9%	-	-	-	-	*	41.7%	*
Graduates and TxCHSE	93.3%	90.7%	<b>63.2%</b>	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Graduates, TxCHSE, and Continuers	93.9%	90.7%	<b>63.2%</b>	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	<b>72.4%</b>	*	75.0%	75.0%	-	*	-	-	-	72.7%	*
Class of 2020	90.3%	87.5%	<b>75.0%</b>	83.3%	73.3%	60.0%	-	-	-	*	*	75.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	-	0.0%	*
Class of 2020	4.3%	1.9%	<b>4.8%</b>	20.0%	0.0%	*	-	-	-	*	*	5.6%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	<b>95.2%</b>	*	100.0%	83.3%	-	*	-	-	-	93.8%	*
Class of 2020	83.5%	76.7%	<b>95.2%</b>	80.0%	100.0%	*	-	-	-	*	*	94.4%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	<b>95.2%</b>	*	100.0%	83.3%	-	*	-	-	-	93.8%	*
Class of 2020	87.8%	78.7%	<b>100.0%</b>	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	4.4%	1.0%	<b>3.6%</b>	*	0.0%	*	-	*	-	*	*	4.3%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	-	100.0%	*
2019-20	81.8%	75.1%	<b>89.3%</b>	*	94.7%	*	-	*	-	*	*	87.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	<b>100.0%</b>	*	100.0%	*	-	-	-	-	-	100.0%	*
2019-20	85.8%	75.9%	<b>92.9%</b>	*	94.7%	*	-	*	-	*	*	91.3%	*



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	15	100.0%	433	358,842
<b>By Ethnicity:</b>				
African American	2	13.3%	79	44,018
Hispanic	10	66.7%	233	183,306
White	3	20.0%	104	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	11	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	1	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	98	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	9	13,582
Foundation H.S. Program (DLA)	15	100.0%	325	287,316
Special Education Graduates	0	0.0%	26	31,028
Economically Disadvantaged Graduates	14	93.3%	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	6.7%	35	32,809
At-Risk Graduates	10	66.7%	193	155,884
CTE Completers	0	0.0%	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	54.5%	<b>6.7%</b>	*	10.0%	*	-	-	-	-	-	7.1%	*
2019-20	63.0%	54.8%	<b>7.1%</b>	*	5.3%	*	-	*	-	*	*	4.3%	*
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	48.7%	<b>6.7%</b>	*	10.0%	*	-	-	-	-	-	7.1%	*
2019-20	53.4%	49.5%	<b>3.6%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	38.3%	<b>6.7%</b>	*	10.0%	*	-	-	-	-	-	7.1%	*
2019-20	59.7%	44.6%	<b>28.6%</b>	*	21.1%	*	-	*	-	*	*	17.4%	*
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	48.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	47.9%	43.0%	<b>3.6%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	30.7%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	43.2%	31.6%	<b>3.6%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	14.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	21.1%	11.8%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	2.1%	0.0%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	42.7%	<b>6.7%</b>	*	10.0%	*	-	-	-	-	-	7.1%	*
2019-20	24.6%	42.4%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	4.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	19.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	18.7%	22.1%	<b>3.6%</b>	*	5.3%	*	-	*	-	*	*	4.3%	*
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	13.2%	14.2%	<b>3.6%</b>	*	5.3%	*	-	*	-	*	*	4.3%	*
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	6.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	0.7%	8.5%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	2.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.8%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2019-20	3.7%	1.8%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	35.3%	6.7%	*	10.0%	*	-	-	-	-	-	7.1%	*
	2019-20	30.1%	40.2%	28.6%	*	21.1%	*	-	*	-	*	*	17.4%	*
Mathematics	2020-21	19.4%	29.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	21.2%	23.3%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
Both Subjects	2020-21	14.4%	24.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	16.4%	19.3%	3.6%	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
Mathematics	2020-21	10.3%	22.6%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	9.7%	20.5%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	6.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	22.0%	17.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
English Language Arts	2021	12.1%	3.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.7%	8.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2021	6.1%	2.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	6.4%	5.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Science	2021	8.7%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	9.4%	5.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Social Studies	2021	11.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.4%	9.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	39.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	32.6%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	22.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	76.7%	35.5%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	47.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1083	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1062	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	551	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	535	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	532	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	527	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.4	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.4%	<b>12.7%</b>	0.0%	21.4%	7.1%	-	-	-	*	12.5%	2.4%	57.1%
	2019-20	46.3%	45.8%	<b>2.6%</b>	0.0%	3.5%	0.0%	-	*	-	*	*	3.4%	0.0%
English Language Arts	2020-21	16.3%	15.0%	<b>2.0%</b>	0.0%	3.8%	0.0%	-	-	-	*	0.0%	0.0%	14.3%
	2019-20	18.2%	19.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2020-21	19.3%	14.3%	<b>21.1%</b>	0.0%	44.4%	0.0%	-	-	-	-	*	0.0%	80.0%
	2019-20	20.7%	16.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	0.0%
Science	2020-21	20.6%	27.4%	<b>0.0%</b>	*	*	*	-	-	-	-	-	0.0%	*
	2019-20	22.4%	34.2%	<b>0.0%</b>	*	*	-	-	-	-	-	-	0.0%	*
Social Studies	2020-21	22.8%	20.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	*
	2019-20	24.6%	22.3%	<b>0.0%</b>	*	0.0%	*	-	-	-	*	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
	2019-20	58.5%	92.3%	<b>57.1%</b>	*	57.9%	*	-	*	-	*	*	60.9%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	45.2%	<b>25.0%</b>	*	21.1%	*	-	*	-	*	*	18.2%	*
	2018-19	52.6%	59.3%	<b>20.0%</b>	33.3%	11.1%	*	*	-	-	-	*	16.7%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	122	100.0%	6,650	5,402,928	125	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	17	13.9%	6.8%	7.4%	17	13.6%	6.8%	7.4%
Grade 7	18	14.8%	7.4%	7.7%	18	14.4%	7.4%	7.7%
Grade 8	23	18.9%	7.3%	7.9%	23	18.4%	7.3%	7.8%
Grade 9	17	13.9%	8.8%	8.8%	17	13.6%	8.8%	8.8%
Grade 10	11	9.0%	7.6%	7.6%	11	8.8%	7.6%	7.5%
Grade 11	10	8.2%	7.8%	7.2%	10	8.0%	7.8%	7.2%
Grade 12	26	21.3%	7.1%	6.7%	29	23.2%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	39	32.0%	23.7%	12.8%	39	31.2%	23.6%	12.8%
Hispanic	46	37.7%	46.7%	52.8%	48	38.4%	46.6%	52.7%
White	34	27.9%	25.1%	26.3%	35	28.0%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	1.6%	4.8%	0	0.0%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	2.5%	2.6%	2.9%	3	2.4%	2.6%	2.9%
<b>Sex:</b>								
Female	68	55.7%	49.9%	48.9%	70	56.0%	49.9%	48.8%
Male	54	44.3%	50.1%	51.1%	55	44.0%	50.1%	51.2%
Economically Disadvantaged	106	86.9%	79.3%	60.7%	108	86.4%	79.2%	60.6%
Non-Educationally Disadvantaged	16	13.1%	20.7%	39.3%	17	13.6%	20.8%	39.4%
Section 504 Students	8	6.6%	6.1%	7.4%	8	6.4%	6.1%	7.4%
EB Students/EL	19	15.6%	22.8%	21.7%	19	15.2%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	1.8%	0.6%	0.6%				
Students w/ Dyslexia	3	2.5%	3.3%	5.0%	3	2.4%	3.3%	5.0%
Foster Care	1	0.8%	0.3%	0.3%	1	0.8%	0.3%	0.3%
Homeless	7	5.7%	2.9%	1.1%	7	5.6%	2.9%	1.1%
Immigrant	15	12.3%	4.2%	2.0%	15	12.0%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	122	100.0%	100.0%	64.3%	125	100.0%	100.0%	64.3%
Military Connected	0	0.0%	1.4%	3.3%	0	0.0%	1.4%	3.3%
At-Risk	122	100.0%	56.7%	53.5%	125	100.0%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19	15.6%	23.5%	21.9%	19	15.2%	23.5%	21.8%
Gifted and Talented Education	1	0.8%	4.4%	8.0%	1	0.8%	4.4%	8.0%
Special Education	18	14.8%	11.1%	11.6%	18	14.4%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	33.3%	48.2%	43.0%				
Students with Physical Disabilities	*	*	14.6%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	9	50.0%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	39	35.8%	14.3%	13.6%				
By Ethnicity:								
African American	6	5.5%	4.0%	2.5%				
Hispanic	19	17.4%	4.9%	6.6%				
White	11	10.1%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	2.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	17.6%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	55.6%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	26.1%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	32	41.6%	21.2%	18.9%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	4.6%	1.9%	-	3.7%	5.2%
Grade 1	-	7.1%	2.9%	-	2.1%	4.2%
Grade 2	-	4.3%	1.7%	-	5.8%	2.2%
Grade 3	-	1.8%	1.0%	-	0.0%	1.0%
Grade 4	-	1.1%	0.7%	-	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	1.4%	0.6%	0.0%	8.1%	0.6%
Grade 7	0.0%	3.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	20.0%	12.3%	10.5%	0.0%	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	13.0	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	15.6	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	14.0	20.6	17.5
Science	12.7	21.3	18.5
Social Studies	13.3	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.8	100.0%	100.0%	100.0%
Professional Staff:	14.8	93.7%	65.6%	64.1%
Teachers	11.3	71.5%	48.4%	49.3%
Professional Support	2.5	15.8%	13.0%	10.7%
Campus Administration (School Leadership)	1.0	6.3%	2.7%	2.9%
Educational Aides:	1.0	6.3%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	1.0	n/a	0.0	1,176.0
Total Minority Staff:	6.0	37.9%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.0	26.5%	15.3%	11.2%
Hispanic	2.0	17.7%	21.9%	28.9%
White	5.3	47.0%	58.7%	56.4%
American Indian	1.0	8.8%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	26.5%	26.5%	24.1%
Females	8.3	73.5%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	7.1	62.6%	74.7%	72.6%
Masters	4.2	37.4%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	11.4%	7.9%
1-5 Years Experience	3.0	26.5%	29.5%	26.7%
6-10 Years Experience	1.0	8.8%	20.0%	20.6%
11-20 Years Experience	4.0	35.3%	24.2%	28.6%
21-30 Years Experience	3.0	26.5%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.3	2.8%	5.8%	2.9%
Number of Students per Teacher	10.8	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	7.4	6.3
Average Years Experience of Principals with District	8.0	7.1	5.4
Average Years Experience of Assistant Principals	0.0	3.7	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	15.7	10.9	11.1
Average Years Experience of Teachers with District:	10.2	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$47,594	\$51,054
1-5 Years Experience	\$55,867	\$53,316	\$54,577
6-10 Years Experience	\$58,343	\$57,603	\$57,746
11-20 Years Experience	\$59,106	\$60,110	\$61,377
21-30 Years Experience	\$63,609	\$63,308	\$65,949
Over 30 Years Experience	\$87,044	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,154	\$57,178	\$58,887
Professional Support	\$66,203	\$67,121	\$69,505
Campus Administration (School Leadership)	\$93,149	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.8	16.3%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	0.0	0.4%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	8.4	74.1%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	9.2%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: AUSTIN MIDDLE**

**Campus Number: 084902041**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	73%	<b>92%</b>	95%	87%	96%	-	100%	-	83%	79%	*	91%	93%	88%	89%
	2021	73%	67%	<b>96%</b>	100%	95%	97%	-	100%	-	*	100%	*	96%	100%	96%	94%
At Meets Grade Level or Above	2022	58%	50%	<b>77%</b>	67%	71%	87%	-	100%	-	67%	71%	*	77%	76%	71%	75%
	2021	46%	39%	<b>78%</b>	75%	76%	86%	-	67%	-	*	100%	*	77%	86%	75%	72%
At Masters Grade Level	2022	36%	25%	<b>47%</b>	48%	36%	60%	-	80%	-	33%	38%	*	47%	45%	43%	42%
	2021	30%	25%	<b>59%</b>	50%	55%	67%	-	67%	-	*	60%	*	54%	86%	51%	49%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	67%	<b>85%</b>	76%	81%	92%	-	100%	-	83%	83%	*	87%	76%	80%	75%
	2021	70%	65%	<b>90%</b>	92%	91%	86%	-	100%	-	*	100%	*	89%	95%	89%	89%
At Meets Grade Level or Above	2022	48%	30%	<b>51%</b>	43%	47%	60%	-	100%	-	0%	71%	*	54%	34%	41%	47%
	2021	44%	36%	<b>67%</b>	67%	64%	72%	-	83%	-	*	100%	*	65%	81%	60%	55%
At Masters Grade Level	2022	25%	14%	<b>28%</b>	24%	26%	35%	-	40%	-	0%	50%	*	30%	17%	25%	28%
	2021	25%	18%	<b>41%</b>	33%	35%	53%	-	67%	-	*	50%	*	36%	67%	31%	26%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	52%	<b>80%</b>	57%	74%	94%	-	100%	-	83%	79%	*	80%	79%	70%	69%
	2021	62%	50%	<b>84%</b>	92%	81%	89%	-	83%	-	*	100%	*	83%	90%	81%	72%
At Meets Grade Level or Above	2022	38%	30%	<b>57%</b>	48%	47%	71%	-	100%	-	50%	71%	*	56%	59%	45%	44%
	2021	31%	20%	<b>48%</b>	42%	42%	57%	-	67%	-	*	90%	*	44%	71%	38%	32%
At Masters Grade Level	2022	18%	15%	<b>33%</b>	29%	24%	45%	-	60%	-	17%	54%	*	32%	34%	19%	25%
	2021	13%	8%	<b>22%</b>	33%	15%	31%	-	17%	-	*	60%	*	18%	43%	12%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	58%	<b>91%</b>	90%	88%	95%	-	100%	-	*	100%	*	91%	87%	90%	87%
	2021	62%	57%	<b>93%</b>	93%	88%	98%	-	100%	-	92%	92%	*	91%	100%	92%	86%
At Meets Grade Level or Above	2022	43%	34%	<b>67%</b>	70%	66%	67%	-	80%	-	*	90%	*	68%	67%	62%	59%
	2021	32%	29%	<b>63%</b>	64%	44%	81%	-	67%	-	85%	92%	*	59%	81%	60%	42%
At Masters Grade Level	2022	23%	14%	<b>33%</b>	20%	30%	38%	-	40%	-	*	50%	*	32%	40%	27%	22%
	2021	15%	12%	<b>29%</b>	36%	15%	42%	-	50%	-	31%	58%	*	28%	33%	27%	14%
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	62%	95%	90%	96%	97%	-	80%	-	*	100%	*	96%	93%	94%	91%
	2021	68%	65%	96%	100%	91%	100%	-	100%	-	100%	100%	*	95%	100%	96%	93%
At Meets Grade Level or Above	2022	39%	25%	55%	50%	51%	62%	-	80%	-	*	90%	*	54%	67%	49%	39%
	2021	36%	36%	77%	57%	72%	85%	-	83%	-	85%	100%	*	76%	79%	73%	74%
At Masters Grade Level	2022	16%	10%	27%	40%	19%	36%	-	40%	-	*	80%	*	25%	47%	22%	13%
	2021	15%	14%	36%	36%	24%	49%	-	50%	-	46%	50%	*	35%	43%	31%	14%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	72%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
	2021	69%	64%	98%	100%	96%	100%	-	*	-	*	100%	*	98%	100%	99%	95%
At Meets Grade Level or Above	2022	56%	48%	89%	100%	82%	96%	-	80%	-	100%	100%	-	90%	85%	84%	75%
	2021	45%	40%	81%	85%	74%	88%	-	*	-	*	100%	*	80%	87%	78%	55%
At Masters Grade Level	2022	37%	31%	68%	79%	52%	82%	-	60%	-	100%	58%	-	69%	65%	58%	36%
	2021	25%	22%	56%	62%	40%	71%	-	*	-	*	70%	*	56%	57%	52%	30%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	42%	100%	100%	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
	2021	55%	31%	100%	100%	*	-	-	-	-	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2022	31%	15%	100%	100%	100%	*	-	-	-	-	100%	-	100%	*	100%	100%
	2021	27%	14%	100%	100%	*	-	-	-	-	-	100%	-	100%	*	100%	*
At Masters Grade Level	2022	13%	5%	64%	100%	20%	*	-	-	-	-	64%	-	60%	*	64%	33%
	2021	12%	6%	60%	71%	*	-	-	-	-	-	60%	-	57%	*	60%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	79%	99%	100%	98%	100%	-	*	-	100%	100%	-	99%	100%	99%	94%
	2021	73%	69%	98%	100%	96%	100%	*	100%	-	100%	100%	-	99%	94%	98%	100%
At Meets Grade Level or Above	2022	58%	52%	90%	100%	83%	92%	-	*	-	100%	100%	-	88%	100%	87%	69%
	2021	46%	44%	84%	82%	83%	84%	*	86%	-	80%	100%	-	83%	88%	83%	80%
At Masters Grade Level	2022	37%	32%	68%	75%	64%	70%	-	*	-	67%	92%	-	66%	85%	68%	50%
	2021	21%	20%	47%	45%	42%	53%	*	57%	-	60%	55%	-	48%	35%	41%	45%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	92%	88%	86%	100%	-	80%	-	100%	100%	-	91%	95%	92%	85%
	2021	62%	53%	94%	90%	91%	98%	-	*	-	*	100%	*	95%	90%	96%	84%



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	32%	<b>72%</b>	69%	63%	82%	-	80%	-	83%	100%	-	71%	77%	72%	67%
	2021	36%	32%	<b>75%</b>	60%	69%	81%	-	*	-	*	100%	*	78%	60%	74%	63%
At Masters Grade Level	2022	14%	14%	<b>35%</b>	44%	25%	41%	-	40%	-	58%	92%	-	34%	41%	36%	27%
	2021	11%	7%	<b>21%</b>	40%	13%	25%	-	*	-	*	40%	*	22%	15%	17%	11%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	50%	<b>96%</b>	100%	88%	100%	-	*	-	*	100%	-	95%	100%	97%	80%
	2021	68%	41%	<b>83%</b>	100%	60%	100%	*	*	-	-	91%	-	82%	*	82%	33%
At Meets Grade Level or Above	2022	45%	20%	<b>65%</b>	86%	41%	82%	-	*	-	*	100%	-	63%	80%	62%	40%
	2021	43%	18%	<b>61%</b>	83%	27%	82%	*	*	-	-	91%	-	58%	*	59%	33%
At Masters Grade Level	2022	24%	11%	<b>50%</b>	86%	29%	53%	-	*	-	*	100%	-	46%	80%	48%	40%
	2021	24%	6%	<b>28%</b>	50%	20%	9%	*	*	-	-	55%	-	27%	*	36%	33%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	49%	<b>95%</b>	83%	92%	100%	-	*	-	100%	100%	-	96%	92%	99%	88%
	2021	57%	48%	<b>79%</b>	82%	74%	87%	*	71%	-	80%	100%	-	80%	76%	76%	65%
At Meets Grade Level or Above	2022	31%	25%	<b>70%</b>	75%	62%	76%	-	*	-	83%	100%	-	71%	69%	70%	63%
	2021	28%	16%	<b>44%</b>	55%	38%	50%	*	29%	-	60%	91%	-	43%	47%	42%	35%
At Masters Grade Level	2022	18%	15%	<b>49%</b>	58%	42%	48%	-	*	-	83%	92%	-	47%	62%	46%	31%
	2021	14%	5%	<b>16%</b>	27%	11%	18%	*	29%	-	20%	36%	-	16%	18%	14%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2021	73%	61%	<b>94%</b>	100%	90%	97%	*	100%	-	100%	*	-	94%	94%	90%	84%
At Meets Grade Level or Above	2022	43%	31%	<b>88%</b>	80%	84%	90%	-	*	-	*	*	-	88%	80%	88%	69%
	2021	41%	28%	<b>79%</b>	67%	78%	81%	*	86%	-	100%	*	-	79%	81%	74%	63%
At Masters Grade Level	2022	27%	20%	<b>73%</b>	80%	71%	78%	-	*	-	*	*	-	76%	40%	72%	62%
	2021	23%	14%	<b>51%</b>	0%	47%	62%	*	43%	-	80%	*	-	49%	63%	48%	26%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	<b>100%</b>	100%	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2021	82%	75%	<b>99%</b>	100%	97%	100%	*	*	-	100%	-	-	100%	93%	97%	100%
At Meets Grade Level or Above	2022	55%	46%	<b>94%</b>	100%	89%	97%	-	*	-	*	*	-	94%	89%	93%	100%
	2021	55%	43%	<b>90%</b>	80%	84%	100%	*	*	-	100%	-	-	91%	86%	86%	79%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	50%	40%	36%	65%	-	*	-	*	*	-	51%	44%	50%	67%
	2021	22%	12%	41%	0%	39%	56%	*	*	-	40%	-	-	42%	36%	32%	29%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	93%	87%	90%	98%	-	96%	-	95%	91%	90%	93%	90%	91%	87%
	2021	67%	62%	93%	96%	90%	96%	100%	96%	-	97%	98%	100%	93%	95%	92%	87%
At Meets Grade Level or Above	2022	48%	40%	72%	70%	65%	80%	-	88%	-	77%	85%	70%	73%	70%	68%	60%
	2021	41%	37%	71%	70%	64%	78%	75%	74%	-	86%	97%	76%	70%	76%	67%	57%
At Masters Grade Level	2022	23%	19%	46%	49%	36%	55%	-	57%	-	56%	64%	60%	46%	45%	41%	31%
	2021	18%	15%	36%	41%	29%	44%	13%	49%	-	42%	57%	40%	35%	43%	32%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	95%	96%	93%	98%	-	100%	-	96%	91%	*	95%	95%	94%	92%
	2021	68%	65%	96%	98%	94%	99%	*	100%	-	96%	98%	100%	96%	99%	96%	92%
At Meets Grade Level or Above	2022	53%	48%	81%	82%	75%	86%	-	89%	-	91%	86%	*	81%	81%	76%	69%
	2021	45%	43%	76%	76%	68%	85%	*	74%	-	88%	98%	78%	74%	85%	73%	61%
At Masters Grade Level	2022	25%	21%	54%	56%	44%	63%	-	63%	-	74%	55%	*	53%	56%	48%	34%
	2021	18%	16%	47%	48%	38%	57%	*	57%	-	50%	60%	56%	45%	52%	42%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	93%	86%	91%	97%	-	89%	-	96%	93%	*	93%	88%	91%	87%
	2021	66%	60%	94%	96%	91%	96%	*	100%	-	100%	100%	100%	94%	95%	93%	89%
At Meets Grade Level or Above	2022	42%	33%	66%	60%	60%	74%	-	89%	-	65%	84%	*	67%	60%	62%	54%
	2021	37%	34%	75%	67%	70%	80%	*	87%	-	88%	100%	89%	75%	76%	71%	65%
At Masters Grade Level	2022	20%	17%	39%	44%	32%	48%	-	47%	-	39%	66%	*	40%	34%	37%	26%
	2021	18%	16%	37%	37%	29%	46%	*	52%	-	46%	51%	44%	36%	47%	31%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	88%	73%	84%	97%	-	100%	-	92%	86%	*	89%	86%	83%	75%
	2021	71%	61%	89%	96%	83%	95%	*	92%	-	100%	95%	*	88%	92%	85%	75%
At Meets Grade Level or Above	2022	47%	35%	69%	64%	59%	81%	-	89%	-	67%	81%	*	69%	67%	61%	50%
	2021	44%	31%	63%	61%	53%	77%	*	77%	-	100%	90%	*	61%	79%	54%	42%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	41%	42%	28%	53%	-	56%	-	42%	67%	*	40%	42%	33%	33%
	2021	20%	10%	29%	30%	23%	37%	*	38%	-	43%	57%	*	27%	39%	21%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	95%	83%	92%	100%	-	*	-	100%	100%	-	96%	92%	99%	88%
	2021	73%	63%	79%	82%	74%	87%	*	71%	-	80%	100%	-	80%	76%	76%	65%
At Meets Grade Level or Above	2022	50%	37%	70%	75%	62%	76%	-	*	-	83%	100%	-	71%	69%	70%	63%
	2021	49%	36%	44%	55%	38%	50%	*	29%	-	60%	91%	-	43%	47%	42%	35%
At Masters Grade Level	2022	30%	23%	49%	58%	42%	48%	-	*	-	83%	92%	-	47%	62%	46%	31%
	2021	29%	19%	16%	27%	11%	18%	*	29%	-	20%	36%	-	16%	18%	14%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	25%	46%	43%	39%	58%	-	100%	-	0%	67%	*	50%	31%	38%	42%
	2021	34%	26%	59%	58%	55%	67%	-	67%	-	*	100%	*	56%	76%	52%	47%
Reading and Mathematics Including EOC	2022	41%	25%	46%	43%	39%	58%	-	100%	-	0%	67%	*	50%	31%	38%	42%
	2021	34%	26%	59%	58%	55%	67%	-	67%	-	*	100%	*	56%	76%	52%	47%
Reading Including EOC	2022	58%	50%	77%	67%	71%	87%	-	100%	-	67%	71%	*	77%	76%	71%	75%
	2021	46%	39%	78%	75%	76%	86%	-	67%	-	*	100%	*	77%	86%	75%	72%
Math Including EOC	2022	48%	30%	51%	43%	47%	60%	-	100%	-	0%	71%	*	54%	34%	41%	47%
	2021	44%	36%	67%	67%	64%	72%	-	83%	-	*	100%	*	65%	81%	60%	55%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	20%	46%	50%	43%	46%	-	80%	-	*	90%	*	44%	60%	41%	33%
	2021	24%	23%	55%	43%	38%	73%	-	67%	-	77%	92%	*	51%	74%	51%	40%
Reading and Mathematics Including EOC	2022	31%	20%	46%	50%	43%	46%	-	80%	-	*	90%	*	44%	60%	41%	33%
	2021	24%	23%	55%	43%	38%	73%	-	67%	-	77%	92%	*	51%	74%	51%	40%
Reading Including EOC	2022	43%	34%	67%	70%	66%	67%	-	80%	-	*	90%	*	68%	67%	62%	59%
	2021	32%	29%	63%	64%	44%	81%	-	67%	-	85%	92%	*	59%	81%	60%	42%
Math Including EOC	2022	40%	25%	55%	50%	51%	62%	-	80%	-	*	90%	*	54%	67%	49%	39%
	2021	36%	36%	77%	57%	72%	85%	-	83%	-	85%	100%	*	76%	79%	73%	74%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	69%	71%	61%	78%	-	60%	-	80%	100%	-	70%	60%	66%	64%
	2021	26%	25%	66%	67%	57%	72%	-	*	-	*	100%	*	68%	55%	65%	40%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	33%	28%	<b>69%</b>	71%	61%	78%	-	60%	-	80%	100%	-	70%	60%	66%	64%
	2021	27%	26%	<b>66%</b>	67%	57%	72%	-	*	-	*	100%	*	68%	55%	65%	40%
Reading Including EOC	2022	56%	48%	<b>89%</b>	100%	82%	96%	-	80%	-	100%	100%	-	90%	85%	84%	75%
	2021	45%	40%	<b>81%</b>	85%	74%	88%	-	*	-	*	100%	*	80%	87%	78%	55%
Math Including EOC	2022	37%	31%	<b>73%</b>	71%	65%	82%	-	80%	-	80%	100%	-	73%	75%	73%	69%
	2021	32%	29%	<b>75%</b>	67%	68%	81%	-	*	-	*	100%	*	78%	64%	75%	65%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	13%	<b>85%</b>	86%	*	-	-	-	-	*	100%	-	80%	*	92%	*
	2021	21%	11%	<b>100%</b>	100%	*	*	-	-	-	-	100%	-	100%	*	100%	*
Reading and Mathematics Including EOC	2022	41%	35%	<b>83%</b>	83%	77%	86%	-	*	-	100%	92%	-	83%	85%	84%	63%
	2021	33%	29%	<b>71%</b>	64%	72%	71%	*	71%	-	80%	100%	-	70%	76%	68%	55%
Reading Including EOC	2022	58%	52%	<b>90%</b>	100%	83%	92%	-	*	-	100%	100%	-	88%	100%	87%	69%
	2021	47%	44%	<b>84%</b>	82%	83%	84%	*	86%	-	80%	100%	-	83%	88%	83%	80%
Math Including EOC	2022	48%	39%	<b>87%</b>	83%	83%	90%	-	*	-	100%	92%	-	88%	85%	88%	75%
	2021	43%	36%	<b>81%</b>	82%	79%	82%	*	86%	-	100%	100%	-	81%	82%	78%	65%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>55%</b>	58%	47%	61%	-	80%	-	58%	84%	*	55%	49%	50%	46%
	2021	26%	27%	<b>60%</b>	60%	51%	71%	-	69%	-	79%	98%	67%	59%	69%	57%	43%
Reading and Mathematics Including EOC	2022	36%	31%	<b>60%</b>	60%	53%	68%	-	84%	-	65%	83%	*	61%	53%	56%	47%
	2021	28%	29%	<b>62%</b>	57%	54%	71%	*	70%	-	79%	98%	67%	60%	70%	58%	45%
Reading Including EOC	2022	53%	48%	<b>81%</b>	82%	75%	86%	-	89%	-	91%	86%	*	81%	81%	76%	69%
	2021	41%	39%	<b>76%</b>	76%	68%	85%	*	74%	-	88%	98%	78%	74%	85%	73%	61%
Math Including EOC	2022	43%	36%	<b>66%</b>	60%	60%	74%	-	89%	-	65%	84%	*	67%	60%	62%	54%
	2021	37%	37%	<b>75%</b>	67%	70%	80%	*	87%	-	88%	100%	89%	75%	76%	71%	65%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2022	87	66	<b>76</b>	84	66	86	-	100	-	*	70	*	77	71	72	66
	2019	81	66	<b>77</b>	79	69	81	-	75	-	*	50	83	77	76	73	57
Grade 5 Mathematics	2022	79	47	<b>49</b>	42	48	50	-	90	-	*	75	*	52	35	49	50
	2019	83	60	<b>73</b>	54	80	73	-	83	-	*	57	83	73	74	73	84
Grade 6 ELA/Reading	2022	61	48	<b>52</b>	25	53	53	-	70	-	*	56	*	53	42	47	47
	2019	42	49	<b>59</b>	73	60	55	*	44	*	*	82	*	61	52	57	52
Grade 6 Mathematics	2022	61	53	<b>63</b>	56	63	65	-	60	-	*	88	*	62	75	62	61
	2019	54	60	<b>79</b>	96	73	79	*	88	*	*	93	*	77	90	77	80
Grade 7 ELA/Reading	2022	88	83	<b>93</b>	92	90	96	-	100	-	100	85	-	93	95	92	90
	2019	77	79	<b>88</b>	79	88	89	-	85	*	100	86	*	86	91	90	80
Grade 7 Mathematics	2022	60	43	<b>94</b>	*	90	*	-	-	-	-	94	-	94	*	94	92
	2019	62	54	<b>75</b>	56	84	76	-	90	*	*	71	-	72	83	76	89
Grade 8 ELA/Reading	2022	83	82	<b>84</b>	100	90	74	-	*	-	60	100	-	83	91	87	79
	2019	77	80	<b>85</b>	67	86	89	*	*	*	-	100	-	85	89	89	93
Grade 8 Mathematics	2022	74	65	<b>67</b>	68	59	74	-	70	-	73	89	-	64	81	64	63
	2019	82	88	<b>88</b>	100	87	84	*	100	*	*	86	*	89	83	87	91
End of Course Algebra I	2022	67	60	<b>91</b>	*	91	90	-	*	-	*	*	-	91	83	93	88
	2019	75	62	<b>96</b>	*	95	94	-	100	-	*	*	-	98	83	100	100
All Grades Both Subjects	2022	74	65	<b>71</b>	69	68	74	-	86	-	76	79	63	72	70	70	65
	2019	69	68	<b>79</b>	76	79	79	*	83	83	83	80	69	79	81	79	79
All Grades ELA/Reading	2022	78	72	<b>76</b>	79	73	78	-	92	-	84	76	*	76	77	74	67
	2019	68	69	<b>77</b>	76	76	79	*	71	*	88	80	78	77	79	77	70
All Grades Mathematics	2022	69	58	<b>66</b>	59	64	70	-	79	-	68	83	*	67	64	66	62
	2019	70	67	<b>81</b>	76	82	80	*	93	*	79	81	61	81	82	80	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>93%</b>	64%	60%	100%	-	-	-	88%	89%	88%	84%	100%	94%	82%	98%
	2021	67%	62%	<b>93%</b>	*	-	*	-	-	-	82%	-	82%	-	91%	95%	83%	92%
At Meets Grade Level or Above	2022	48%	40%	<b>72%</b>	43%	38%	100%	-	-	-	55%	61%	53%	41%	50%	75%	51%	80%
	2021	41%	37%	<b>71%</b>	*	-	*	-	-	-	47%	-	47%	-	55%	74%	47%	71%
At Masters Grade Level	2022	23%	19%	<b>46%</b>	22%	19%	60%	-	-	-	23%	31%	22%	6%	25%	50%	23%	50%
	2021	18%	15%	<b>36%</b>	*	-	*	-	-	-	17%	-	17%	-	18%	41%	16%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>95%</b>	80%	78%	*	-	-	-	90%	92%	92%	81%	*	96%	89%	98%
	2021	68%	65%	<b>96%</b>	*	-	*	-	-	-	87%	-	87%	-	*	97%	88%	99%
At Meets Grade Level or Above	2022	53%	48%	<b>81%</b>	70%	67%	*	-	-	-	62%	75%	59%	56%	*	84%	63%	88%
	2021	45%	43%	<b>76%</b>	*	-	*	-	-	-	48%	-	48%	-	*	80%	50%	78%
At Masters Grade Level	2022	25%	21%	<b>54%</b>	40%	39%	*	-	-	-	23%	33%	22%	13%	*	59%	28%	57%
	2021	18%	16%	<b>47%</b>	*	-	*	-	-	-	25%	-	25%	-	*	52%	25%	41%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>93%</b>	60%	56%	*	-	-	-	89%	92%	88%	88%	*	94%	83%	97%
	2021	66%	60%	<b>94%</b>	*	-	*	-	-	-	88%	-	88%	-	*	95%	88%	93%
At Meets Grade Level or Above	2022	42%	33%	<b>66%</b>	30%	22%	*	-	-	-	51%	50%	51%	25%	*	69%	46%	77%
	2021	37%	34%	<b>75%</b>	*	-	*	-	-	-	58%	-	58%	-	*	78%	58%	74%
At Masters Grade Level	2022	20%	17%	<b>39%</b>	15%	11%	*	-	-	-	21%	25%	20%	0%	*	43%	18%	50%
	2021	18%	16%	<b>37%</b>	*	-	*	-	-	-	15%	-	15%	-	*	43%	15%	30%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>88%</b>	50%	47%	*	-	-	-	82%	83%	80%	-	-	91%	67%	100%
	2021	71%	61%	<b>89%</b>	*	-	*	-	-	-	70%	-	70%	-	*	94%	71%	83%
At Meets Grade Level or Above	2022	47%	35%	<b>69%</b>	28%	24%	*	-	-	-	50%	58%	40%	-	-	73%	38%	81%
	2021	44%	31%	<b>63%</b>	*	-	*	-	-	-	30%	-	30%	-	*	71%	26%	63%
At Masters Grade Level	2022	21%	14%	<b>41%</b>	11%	6%	*	-	-	-	32%	33%	30%	-	-	43%	23%	42%
	2021	20%	10%	<b>29%</b>	*	-	*	-	-	-	7%	-	7%	-	*	34%	6%	24%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>95%</b>	-	-	-	-	-	-	67%	-	67%	-	-	97%	67%	96%
	2021	73%	63%	<b>79%</b>	-	-	-	-	-	-	20%	-	20%	-	-	83%	20%	78%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>70%</b>	-	-	-	-	-	-	33%	-	33%	-	-	73%	33%	70%
	2021	49%	36%	<b>44%</b>	-	-	-	-	-	-	0%	-	0%	-	-	47%	0%	43%
At Masters Grade Level	2022	30%	23%	<b>49%</b>	-	-	-	-	-	-	17%	-	17%	-	-	52%	17%	43%
	2021	29%	19%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	9%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>71%</b>	47%	43%	*	-	-	-	64%	69%	63%	38%	69%	73%	61%	79%
	2019	69%	68%	<b>79%</b>	-	-	-	-	-	-	65%	-	65%	-	-	-	65%	-
All Grades ELA/Reading	2022	78%	72%	<b>76%</b>	63%	62%	*	-	-	-	63%	71%	63%	19%	*	79%	64%	82%
	2019	68%	69%	<b>77%</b>	-	-	-	-	-	-	44%	-	44%	-	-	-	44%	-
All Grades Mathematics	2022	69%	58%	<b>66%</b>	32%	24%	*	-	-	-	65%	67%	64%	56%	*	67%	57%	76%
	2019	70%	67%	<b>81%</b>	-	-	-	-	-	-	85%	-	85%	-	-	-	85%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	96%	96%	98%	-	98%	-	100%	91%	100%	100%	81%	96%	92%
Not Included in Accountability: Mobile	5%	4%	2%	2%	1%	2%	-	0%	-	0%	8%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	2%	1%	-	2%	-	0%	1%	0%	0%	8%	2%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	95%	97%	98%	-	95%	-	100%	89%	*	100%	81%	96%	92%
Not Included in Accountability: Mobile	5%	5%	2%	3%	1%	2%	-	0%	-	0%	9%	*	0%	12%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	2%	2%	1%	-	5%	-	0%	2%	*	0%	7%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	95%	97%	98%	-	100%	-	100%	89%	*	100%	82%	96%	93%
Not Included in Accountability: Mobile	5%	5%	2%	3%	1%	2%	-	0%	-	0%	9%	*	0%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	2%	1%	-	0%	-	0%	2%	*	0%	6%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	97%	100%	100%	100%	99%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	100%	95%	96%	-	100%	-	100%	95%	*	100%	80%	96%	87%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	2%	-	0%	-	0%	5%	*	0%	9%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	1%	-	0%	-	0%	0%	*	0%	11%	3%	10%
Not Tested	2%	3%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	96%	98%	-	*	-	100%	92%	-	100%	81%	99%	89%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	-	*	-	0%	8%	-	0%	13%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	-	0%	6%	0%	6%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	94%	85%	96%	94%	100%	95%	-	90%	79%	100%	94%	94%	93%	97%
Included in Accountability	83%	85%	92%	83%	95%	93%	100%	92%	-	90%	79%	100%	94%	81%	92%	96%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	1%	0%	0%	-	0%	0%	0%	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	6%	15%	4%	6%	0%	5%	-	10%	21%	0%	6%	6%	7%	3%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	7%	6%	15%	4%	5%	0%	5%	-	10%	21%	0%	6%	5%	7%	3%
<b>Reading</b>																
Assessment Participant	89%	93%	95%	86%	96%	96%	*	96%	-	92%	78%	100%	95%	95%	94%	97%
Included in Accountability	83%	85%	92%	85%	95%	94%	*	92%	-	92%	78%	100%	95%	81%	94%	96%
Not Included in Accountability: Mobile	3%	4%	2%	2%	1%	2%	*	0%	-	0%	0%	0%	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	11%	7%	5%	14%	4%	4%	*	4%	-	8%	22%	0%	5%	5%	6%	3%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	5%	14%	4%	4%	*	4%	-	8%	22%	0%	5%	4%	6%	3%
<b>Mathematics</b>																
Assessment Participant	88%	92%	95%	85%	96%	95%	*	96%	-	92%	78%	100%	94%	95%	93%	97%
Included in Accountability	84%	85%	92%	83%	95%	94%	*	92%	-	92%	78%	100%	94%	81%	93%	96%
Not Included in Accountability: Mobile	4%	5%	2%	2%	1%	2%	*	0%	-	0%	0%	0%	0%	13%	0%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	5%	15%	4%	5%	*	4%	-	8%	22%	0%	6%	5%	7%	3%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	7%	5%	15%	4%	4%	*	4%	-	8%	22%	0%	6%	4%	7%	3%
<b>Science</b>																
Assessment Participant	87%	88%	94%	86%	96%	95%	*	93%	-	88%	78%	*	94%	96%	93%	100%
Included in Accountability	84%	81%	92%	82%	95%	94%	*	93%	-	88%	78%	*	94%	83%	92%	100%
Not Included in Accountability: Mobile	3%	4%	2%	4%	1%	1%	*	0%	-	0%	0%	*	0%	13%	1%	0%
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	6%	14%	4%	5%	*	7%	-	13%	22%	*	6%	4%	7%	0%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	2%	0%	0%
Other	10%	11%	5%	14%	4%	4%	*	7%	-	13%	22%	*	6%	2%	7%	0%
<b>Social Studies</b>																
Assessment Participant	87%	93%	95%	100%	95%	98%	*	88%	-	83%	85%	-	96%	90%	94%	100%
Included in Accountability	84%	88%	94%	92%	95%	95%	*	88%	-	83%	85%	-	96%	81%	92%	100%
Not Included in Accountability: Mobile	3%	3%	2%	8%	0%	3%	*	0%	-	0%	0%	-	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	0%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	5%	0%	5%	3%	*	13%	-	17%	15%	-	4%	10%	6%	0%
Absent	3%	3%	1%	0%	0%	3%	*	0%	-	0%	0%	-	0%	5%	0%	0%
Other	10%	4%	4%	0%	5%	0%	*	13%	-	17%	15%	-	4%	5%	6%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>96.8%</b>	94.8%	96.8%	97.1%	*	97.8%	*	98.3%	94.0%	95.9%	96.8%
2019-20	98.3%	97.3%	<b>98.7%</b>	98.5%	98.8%	98.6%	*	99.2%	*	98.9%	97.7%	98.6%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>6.9%</b>	18.2%	7.1%	4.4%	*	3.6%	*	0.0%	20.0%	10.2%	10.2%
2019-20	6.7%	9.7%	<b>2.0%</b>	3.2%	0.9%	2.7%	*	2.9%	*	0.0%	5.3%	3.3%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	1.3%	<b>0.4%</b>	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	35.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	29.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	23.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	24.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	19.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	22.6%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	22.0%	17.3%	?	-	?	-	-	-	-	-	-	?	-
English Language Arts	2021	12.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.7%	8.7%	?	-	?	-	-	-	-	-	-	?	-
Mathematics	2021	6.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	1.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	12.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	39.6%	*	-	*	-	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	27.7%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2021	49.4%	52.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	35.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	24.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.2%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	20.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	32.6%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	22.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	47.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	41.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1083	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1062	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	551	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	535	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	532	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	527	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	21.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	20.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	21.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	20.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	20.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.9	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.4	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	574	100.0%	6,650	5,402,928	574	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	160	27.9%	6.6%	7.2%	160	27.9%	6.6%	7.2%
Grade 6	137	23.9%	6.8%	7.4%	137	23.9%	6.8%	7.4%
Grade 7	150	26.1%	7.4%	7.7%	150	26.1%	7.4%	7.7%
Grade 8	127	22.1%	7.3%	7.9%	127	22.1%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	63	11.0%	23.7%	12.8%	63	11.0%	23.6%	12.8%
Hispanic	245	42.7%	46.7%	52.8%	245	42.7%	46.6%	52.7%
White	233	40.6%	25.1%	26.3%	233	40.6%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	21	3.7%	1.6%	4.8%	21	3.7%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.1%	2.6%	2.9%	12	2.1%	2.6%	2.9%
<b>Sex:</b>								
Female	291	50.7%	49.9%	48.9%	291	50.7%	49.9%	48.8%
Male	283	49.3%	50.1%	51.1%	283	49.3%	50.1%	51.2%
Economically Disadvantaged	322	56.1%	79.3%	60.7%	322	56.1%	79.2%	60.6%
Non-Educationally Disadvantaged	252	43.9%	20.7%	39.3%	252	43.9%	20.8%	39.4%
Section 504 Students	39	6.8%	6.1%	7.4%	39	6.8%	6.1%	7.4%
EB Students/EL	104	18.1%	22.8%	21.7%	104	18.1%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	17	3.0%	3.3%	5.0%	17	3.0%	3.3%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	5	0.9%	2.9%	1.1%	5	0.9%	2.9%	1.1%
Immigrant	8	1.4%	4.2%	2.0%	8	1.4%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	574	100.0%	100.0%	64.3%	574	100.0%	100.0%	64.3%
Military Connected	17	3.0%	1.4%	3.3%	17	3.0%	1.4%	3.3%
At-Risk	217	37.8%	56.7%	53.5%	217	37.8%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	109	19.0%	23.5%	21.9%	109	19.0%	23.5%	21.8%
Gifted and Talented Education	88	15.3%	4.4%	8.0%	88	15.3%	4.4%	8.0%
Special Education	63	11.0%	11.1%	11.6%	63	11.0%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	66.7%	48.2%	43.0%				
Students with Physical Disabilities	*	*	14.6%	20.8%				
Students with Autism	**	**	10.9%	14.7%				
Students with Behavioral Disabilities	10	15.9%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	45	7.5%	14.3%	13.6%				
By Ethnicity:								
African American	4	0.7%	4.0%	2.5%				
Hispanic	12	2.0%	4.9%	6.6%				
White	28	4.7%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	10.0%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	4.1%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	21	6.0%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	55	12.2%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	4.6%	1.9%	-	3.7%	5.2%
Grade 1	-	7.1%	2.9%	-	2.1%	4.2%
Grade 2	-	4.3%	1.7%	-	5.8%	2.2%
Grade 3	-	1.8%	1.0%	-	0.0%	1.0%
Grade 4	-	1.1%	0.7%	-	2.4%	0.7%
Grade 5	0.0%	1.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	1.4%	0.6%	0.0%	8.1%	0.6%
Grade 7	0.0%	3.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	19.7	18.1	20.2
Grade 6	17.7	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	15.7	19.6	16.3
Foreign Languages	16.8	17.4	18.4
Mathematics	16.9	20.6	17.5
Science	21.0	21.3	18.5
Social Studies	21.2	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.5	100.0%	100.0%	100.0%
Professional Staff:	52.7	90.0%	65.6%	64.1%
Teachers	45.2	77.2%	48.4%	49.3%
Professional Support	6.4	11.0%	13.0%	10.7%
Campus Administration (School Leadership)	1.1	1.8%	2.7%	2.9%
Educational Aides:	5.8	10.0%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.3	33.0%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	5.9	13.0%	15.3%	11.2%
Hispanic	6.9	15.4%	21.9%	28.9%
White	29.5	65.3%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.9	6.4%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	9.4	20.7%	26.5%	24.1%
Females	35.8	79.3%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	28.9	63.9%	74.7%	72.6%
Masters	15.3	33.9%	22.3%	25.2%
Doctorate	1.0	2.2%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.8	15.0%	11.4%	7.9%
1-5 Years Experience	11.0	24.3%	29.5%	26.7%
6-10 Years Experience	10.0	22.1%	20.0%	20.6%
11-20 Years Experience	12.3	27.3%	24.2%	28.6%
21-30 Years Experience	3.2	7.0%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.3%	5.8%	2.9%
Number of Students per Teacher	12.7	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	7.4	6.3
Average Years Experience of Principals with District	1.0	7.1	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	10.0	10.9	11.1
Average Years Experience of Teachers with District:	4.7	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,717	\$47,594	\$51,054
1-5 Years Experience	\$56,112	\$53,316	\$54,577
6-10 Years Experience	\$57,463	\$57,603	\$57,746
11-20 Years Experience	\$63,635	\$60,110	\$61,377
21-30 Years Experience	\$63,203	\$63,308	\$65,949
Over 30 Years Experience	\$79,553	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,417	\$57,178	\$58,887
Professional Support	\$61,346	\$67,121	\$69,505
Campus Administration (School Leadership)	\$78,127	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.1	2.5%	9.7%	6.2%
Career and Technical Education	0.7	1.6%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	35.7	79.1%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.6	16.8%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: CENTRAL MIDDLE**

**Campus Number: 084902042**

**2022 Accountability Rating: C**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	73%	71%	62%	74%	90%	*	-	-	*	39%	-	71%	71%	70%	73%
	2021	73%	67%	52%	43%	62%	33%	*	-	-	*	5%	*	52%	52%	53%	71%
At Meets Grade Level or Above	2022	58%	50%	40%	41%	39%	50%	*	-	-	*	17%	-	37%	47%	40%	39%
	2021	46%	39%	20%	22%	23%	0%	*	-	-	*	5%	*	18%	24%	21%	18%
At Masters Grade Level	2022	36%	25%	14%	13%	10%	50%	*	-	-	*	0%	-	12%	18%	13%	15%
	2021	30%	25%	8%	7%	12%	0%	*	-	-	*	5%	*	8%	9%	8%	4%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	67%	62%	38%	76%	70%	*	-	-	*	22%	-	61%	65%	61%	78%
	2021	70%	65%	51%	43%	62%	33%	*	-	-	*	33%	*	53%	47%	52%	56%
At Meets Grade Level or Above	2022	48%	30%	16%	5%	21%	30%	*	-	-	*	0%	-	11%	26%	14%	20%
	2021	44%	36%	18%	18%	21%	0%	*	-	-	*	5%	*	20%	13%	18%	19%
At Masters Grade Level	2022	25%	14%	4%	0%	6%	10%	*	-	-	*	0%	-	2%	9%	4%	7%
	2021	25%	18%	7%	2%	12%	0%	*	-	-	*	0%	*	7%	6%	7%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	52%	42%	33%	47%	60%	*	-	-	*	17%	-	38%	53%	41%	41%
	2021	62%	50%	37%	25%	49%	33%	*	-	-	*	25%	*	35%	42%	38%	48%
At Meets Grade Level or Above	2022	38%	30%	17%	10%	18%	50%	*	-	-	*	6%	-	13%	26%	15%	17%
	2021	31%	20%	7%	5%	8%	11%	*	-	-	*	0%	*	5%	9%	6%	7%
At Masters Grade Level	2022	18%	15%	3%	0%	0%	30%	*	-	-	*	0%	-	1%	6%	1%	0%
	2021	13%	8%	1%	0%	2%	0%	*	-	-	*	0%	*	0%	3%	1%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	58%	50%	51%	46%	46%	*	*	-	80%	15%	*	50%	50%	48%	44%
	2021	62%	57%	32%	35%	33%	17%	-	*	-	*	0%	*	32%	32%	32%	27%
At Meets Grade Level or Above	2022	43%	34%	27%	27%	23%	31%	*	*	-	60%	5%	*	27%	28%	26%	22%
	2021	32%	29%	7%	5%	8%	8%	-	*	-	*	0%	*	7%	8%	7%	6%
At Masters Grade Level	2022	23%	14%	8%	3%	7%	15%	*	*	-	40%	5%	*	5%	12%	8%	3%
	2021	15%	12%	2%	5%	1%	0%	-	*	-	*	0%	*	4%	0%	3%	0%
<b>Grade 6 Mathematics</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%	62%	55%	49%	60%	46%	*	*	-	80%	21%	*	57%	53%	55%	61%
	2021	68%	65%	60%	44%	67%	58%	-	*	-	*	25%	*	59%	61%	60%	67%
At Meets Grade Level or Above	2022	39%	25%	17%	19%	17%	15%	*	*	-	20%	0%	*	20%	14%	16%	16%
	2021	36%	36%	19%	19%	19%	17%	-	*	-	*	0%	*	16%	24%	18%	18%
At Masters Grade Level	2022	16%	10%	4%	3%	5%	0%	*	*	-	20%	0%	*	5%	4%	5%	3%
	2021	15%	14%	2%	3%	3%	0%	-	*	-	*	0%	*	1%	4%	3%	2%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	72%	63%	70%	56%	74%	-	*	-	*	43%	*	69%	54%	60%	45%
	2021	69%	64%	61%	60%	66%	60%	-	-	-	*	36%	*	69%	46%	61%	68%
At Meets Grade Level or Above	2022	56%	48%	35%	36%	33%	47%	-	*	-	*	21%	*	35%	36%	33%	19%
	2021	45%	40%	30%	33%	32%	20%	-	-	-	*	9%	*	31%	28%	29%	32%
At Masters Grade Level	2022	37%	31%	15%	15%	18%	5%	-	*	-	*	7%	*	16%	13%	14%	13%
	2021	25%	22%	12%	8%	18%	10%	-	-	-	*	9%	*	14%	8%	13%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	42%	49%	46%	46%	68%	-	*	-	*	29%	*	50%	48%	47%	36%
	2021	55%	31%	32%	23%	45%	20%	-	-	-	*	18%	-	33%	31%	30%	52%
At Meets Grade Level or Above	2022	31%	15%	16%	9%	20%	16%	-	*	-	*	0%	*	17%	15%	15%	13%
	2021	27%	14%	16%	13%	23%	0%	-	-	-	*	9%	-	19%	10%	16%	29%
At Masters Grade Level	2022	13%	5%	3%	0%	4%	5%	-	*	-	*	0%	*	2%	5%	3%	6%
	2021	12%	6%	7%	6%	11%	0%	-	-	-	*	0%	-	7%	8%	7%	10%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	79%	75%	85%	67%	70%	-	-	*	*	60%	*	76%	73%	74%	59%
	2021	73%	69%	65%	70%	60%	70%	*	-	-	*	71%	-	72%	56%	64%	50%
At Meets Grade Level or Above	2022	58%	52%	41%	42%	40%	40%	-	-	*	*	30%	*	42%	40%	39%	29%
	2021	46%	44%	39%	41%	36%	50%	*	-	-	*	57%	-	43%	34%	40%	23%
At Masters Grade Level	2022	37%	32%	23%	21%	25%	20%	-	-	*	*	10%	*	22%	25%	23%	15%
	2021	21%	20%	12%	5%	11%	40%	*	-	-	*	14%	-	9%	15%	12%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	49%	40%	54%	63%	-	-	-	*	44%	*	48%	50%	48%	54%
	2021	62%	53%	41%	41%	44%	*	-	-	-	*	50%	-	50%	30%	41%	39%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	32%	11%	5%	15%	13%	-	-	-	*	11%	*	10%	15%	10%	11%
	2021	36%	32%	22%	18%	26%	*	-	-	-	*	50%	-	25%	18%	22%	17%
At Masters Grade Level	2022	14%	14%	3%	0%	7%	0%	-	-	-	*	0%	*	3%	3%	3%	7%
	2021	11%	7%	1%	0%	3%	*	-	-	-	*	0%	-	0%	3%	1%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	50%	58%	59%	57%	57%	-	-	*	*	56%	*	51%	71%	56%	52%
	2021	68%	41%	41%	29%	55%	40%	-	-	-	*	60%	-	42%	40%	41%	57%
At Meets Grade Level or Above	2022	45%	20%	23%	13%	23%	57%	-	-	*	*	33%	*	22%	24%	19%	19%
	2021	43%	18%	13%	6%	16%	40%	-	-	-	*	0%	-	13%	13%	14%	7%
At Masters Grade Level	2022	24%	11%	8%	3%	7%	14%	-	-	*	*	0%	*	3%	15%	5%	7%
	2021	24%	6%	4%	0%	6%	20%	-	-	-	*	0%	-	5%	3%	5%	0%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	49%	39%	38%	38%	44%	-	-	*	*	44%	*	40%	37%	37%	32%
	2021	57%	48%	46%	46%	42%	55%	*	-	-	*	71%	-	47%	44%	45%	36%
At Meets Grade Level or Above	2022	31%	25%	9%	2%	13%	0%	-	-	*	*	11%	*	9%	8%	6%	9%
	2021	28%	16%	7%	5%	7%	9%	*	-	-	*	0%	-	9%	5%	8%	5%
At Masters Grade Level	2022	18%	15%	2%	0%	4%	0%	-	-	*	*	0%	*	1%	3%	2%	3%
	2021	14%	5%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	100%	100%	100%	*	-	-	*	-	*	-	100%	100%	100%	100%
	2021	73%	61%	83%	80%	83%	80%	*	-	-	*	*	-	80%	89%	83%	100%
At Meets Grade Level or Above	2022	43%	31%	75%	63%	78%	*	-	-	*	-	*	-	86%	50%	74%	83%
	2021	41%	28%	46%	20%	50%	60%	*	-	-	*	*	-	40%	56%	48%	40%
At Masters Grade Level	2022	27%	20%	55%	50%	56%	*	-	-	*	-	*	-	57%	50%	53%	50%
	2021	23%	14%	17%	0%	17%	40%	*	-	-	*	*	-	13%	22%	17%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2021	82%	75%	100%	100%	100%	100%	*	-	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	46%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
	2021	55%	43%	74%	83%	71%	80%	*	-	-	*	*	-	67%	89%	73%	86%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	25%	20%	27%	*	-	-	-	-	*	-	28%	17%	25%	29%
	2021	22%	12%	33%	17%	36%	60%	*	-	-	*	*	-	22%	56%	35%	29%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	57%	54%	58%	65%	43%	*	*	55%	33%	33%	58%	57%	56%	53%
	2021	67%	62%	50%	44%	54%	47%	86%	*	-	43%	29%	36%	51%	46%	49%	54%
At Meets Grade Level or Above	2022	48%	40%	25%	22%	26%	34%	0%	*	*	24%	11%	17%	25%	26%	24%	22%
	2021	41%	37%	20%	18%	21%	19%	57%	*	-	0%	10%	21%	20%	19%	20%	19%
At Masters Grade Level	2022	23%	19%	9%	6%	9%	14%	0%	*	*	11%	3%	17%	8%	11%	8%	8%
	2021	18%	15%	6%	4%	7%	9%	0%	*	-	0%	3%	7%	5%	6%	6%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	65%	68%	61%	69%	*	*	*	60%	35%	40%	67%	60%	63%	55%
	2021	68%	65%	51%	52%	52%	44%	*	*	-	38%	20%	33%	55%	45%	51%	50%
At Meets Grade Level or Above	2022	53%	48%	36%	37%	34%	42%	*	*	*	33%	16%	20%	35%	37%	34%	27%
	2021	45%	43%	23%	26%	22%	20%	*	*	-	0%	12%	17%	23%	23%	23%	18%
At Masters Grade Level	2022	25%	21%	15%	13%	15%	19%	*	*	*	13%	5%	20%	14%	16%	14%	12%
	2021	18%	16%	8%	6%	9%	12%	*	*	-	0%	6%	0%	9%	7%	8%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	56%	46%	60%	63%	*	*	*	60%	28%	40%	56%	54%	55%	57%
	2021	66%	60%	49%	38%	58%	43%	*	*	-	43%	31%	40%	51%	46%	48%	58%
At Meets Grade Level or Above	2022	42%	33%	18%	12%	21%	21%	*	*	*	13%	3%	20%	18%	18%	17%	18%
	2021	37%	34%	20%	17%	23%	15%	*	*	-	0%	12%	40%	20%	19%	20%	21%
At Masters Grade Level	2022	20%	17%	6%	3%	7%	6%	*	*	*	7%	2%	20%	5%	6%	6%	8%
	2021	18%	16%	5%	3%	7%	5%	*	*	-	0%	2%	20%	5%	6%	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	55%	52%	56%	65%	*	-	*	33%	32%	*	50%	65%	53%	51%
	2021	71%	61%	47%	32%	58%	53%	*	-	-	*	37%	*	46%	49%	48%	58%
At Meets Grade Level or Above	2022	47%	35%	28%	22%	27%	60%	*	-	*	17%	18%	*	26%	31%	26%	25%
	2021	44%	31%	18%	11%	20%	37%	*	-	-	*	7%	*	16%	21%	18%	19%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	7%	3%	5%	25%	*	-	*	17%	4%	*	5%	11%	5%	5%
	2021	20%	10%	6%	1%	8%	21%	*	-	-	*	4%	*	5%	10%	7%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	39%	38%	38%	44%	-	-	*	*	44%	*	40%	37%	37%	32%
	2021	73%	63%	46%	46%	42%	55%	*	-	-	*	71%	-	47%	44%	45%	36%
At Meets Grade Level or Above	2022	50%	37%	9%	2%	13%	0%	-	-	*	*	11%	*	9%	8%	6%	9%
	2021	49%	36%	7%	5%	7%	9%	*	-	-	*	0%	-	9%	5%	8%	5%
At Masters Grade Level	2022	30%	23%	2%	0%	4%	0%	-	-	*	*	0%	*	1%	3%	2%	3%
	2021	29%	19%	0%	0%	0%	0%	*	-	-	*	0%	-	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	25%	12%	3%	17%	30%	*	-	-	*	0%	-	7%	25%	11%	18%
	2021	34%	26%	11%	12%	14%	0%	*	-	-	*	5%	*	12%	10%	11%	11%
Reading and Mathematics Including EOC	2022	41%	25%	12%	3%	17%	30%	*	-	-	*	0%	-	7%	25%	11%	18%
	2021	34%	26%	11%	12%	14%	0%	*	-	-	*	5%	*	12%	10%	11%	11%
Reading Including EOC	2022	58%	50%	39%	41%	38%	50%	*	-	-	*	17%	-	37%	47%	39%	38%
	2021	46%	39%	20%	22%	23%	0%	*	-	-	*	5%	*	18%	24%	21%	18%
Math Including EOC	2022	48%	30%	16%	5%	22%	30%	*	-	-	*	0%	-	11%	28%	15%	21%
	2021	44%	36%	18%	18%	21%	0%	*	-	-	*	5%	*	20%	13%	18%	19%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	20%	12%	11%	15%	8%	*	*	-	20%	0%	*	13%	12%	12%	10%
	2021	24%	23%	6%	3%	7%	8%	-	*	-	*	0%	*	4%	8%	5%	6%
Reading and Mathematics Including EOC	2022	31%	20%	12%	11%	15%	8%	*	*	-	20%	0%	*	13%	12%	12%	10%
	2021	24%	23%	6%	3%	7%	8%	-	*	-	*	0%	*	4%	8%	5%	6%
Reading Including EOC	2022	43%	34%	27%	27%	23%	31%	*	*	-	60%	5%	*	27%	28%	26%	22%
	2021	32%	29%	7%	5%	8%	8%	-	*	-	*	0%	*	7%	8%	7%	6%
Math Including EOC	2022	40%	25%	17%	19%	17%	15%	*	*	-	20%	0%	*	20%	14%	16%	16%
	2021	36%	36%	18%	19%	19%	8%	-	*	-	*	0%	*	16%	22%	18%	16%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	12%	7%	14%	16%	-	*	-	*	0%	*	11%	13%	11%	8%
	2021	26%	25%	14%	12%	20%	0%	-	-	-	*	9%	-	16%	11%	14%	23%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	33%	28%	12%	7%	14%	16%	-	*	-	*	0%	*	11%	13%	11%	8%
	2021	27%	26%	14%	12%	20%	0%	-	-	-	*	9%	-	16%	11%	14%	23%
Reading Including EOC	2022	56%	48%	36%	37%	33%	47%	-	*	-	*	21%	*	35%	36%	33%	19%
	2021	45%	40%	30%	33%	32%	20%	-	-	-	*	9%	*	31%	28%	29%	32%
Math Including EOC	2022	37%	31%	16%	9%	20%	16%	-	*	-	*	0%	*	17%	15%	15%	13%
	2021	32%	29%	16%	13%	23%	0%	-	-	-	*	9%	-	19%	10%	16%	29%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	13%	11%	5%	13%	13%	-	-	-	*	11%	*	8%	15%	9%	11%
	2021	21%	11%	16%	19%	12%	*	-	-	-	*	50%	-	18%	13%	17%	6%
Reading and Mathematics Including EOC	2022	41%	35%	20%	15%	22%	20%	-	-	*	*	20%	*	22%	18%	18%	21%
	2021	33%	29%	23%	19%	22%	44%	*	-	-	*	57%	-	24%	23%	25%	14%
Reading Including EOC	2022	58%	52%	42%	42%	41%	40%	-	-	*	*	30%	*	43%	40%	39%	30%
	2021	47%	44%	39%	41%	36%	50%	*	-	-	*	57%	-	43%	34%	40%	23%
Math Including EOC	2022	48%	39%	23%	15%	26%	30%	-	-	*	*	20%	*	24%	20%	21%	24%
	2021	43%	36%	28%	18%	33%	44%	*	-	-	*	57%	-	29%	26%	28%	22%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	12%	6%	15%	16%	*	*	-	13%	2%	20%	10%	15%	11%	11%
	2021	26%	27%	11%	11%	12%	6%	*	*	-	0%	11%	20%	12%	10%	11%	11%
Reading and Mathematics Including EOC	2022	36%	31%	14%	9%	17%	17%	*	*	*	13%	3%	20%	13%	16%	13%	13%
	2021	28%	29%	13%	12%	15%	13%	*	*	-	0%	13%	20%	13%	13%	13%	12%
Reading Including EOC	2022	53%	48%	36%	37%	34%	42%	*	*	*	33%	16%	20%	36%	37%	34%	27%
	2021	41%	39%	23%	26%	22%	20%	*	*	-	0%	12%	17%	23%	23%	23%	18%
Math Including EOC	2022	43%	36%	18%	12%	21%	21%	*	*	*	13%	3%	20%	18%	18%	17%	18%
	2021	37%	37%	20%	17%	23%	13%	*	*	-	0%	12%	40%	20%	19%	20%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
2021-22 Progress (TAPR)  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2022	87	66	<b>75</b>	77	72	94	*	-	-	*	63	-	74	78	74	76
	2019	81	66	<b>70</b>	66	76	54	-	-	-	*	33	*	74	58	70	76
Grade 5 Mathematics	2022	79	47	<b>60</b>	56	61	67	*	-	-	*	67	-	55	75	61	64
	2019	83	60	<b>64</b>	65	58	77	-	-	-	*	60	*	63	66	64	54
Grade 6 ELA/Reading	2022	61	48	<b>55</b>	48	58	50	*	*	-	80	53	*	56	55	56	58
	2019	42	49	<b>46</b>	50	45	36	-	-	-	*	40	*	39	59	48	27
Grade 6 Mathematics	2022	61	53	<b>50</b>	48	49	72	*	*	-	*	44	*	57	39	47	48
	2019	54	60	<b>66</b>	64	69	65	-	-	-	*	60	*	64	70	65	69
Grade 7 ELA/Reading	2022	88	83	<b>82</b>	84	82	83	-	*	-	*	80	*	87	75	82	78
	2019	77	79	<b>81</b>	80	80	83	-	*	-	*	75	*	83	77	81	78
Grade 7 Mathematics	2022	60	43	<b>43</b>	47	38	50	-	*	-	*	32	*	45	40	41	33
	2019	62	54	<b>60</b>	63	61	36	-	*	-	*	36	*	64	51	58	54
Grade 8 ELA/Reading	2022	83	82	<b>85</b>	88	83	67	-	-	-	*	100	*	85	83	85	77
	2019	77	80	<b>79</b>	72	85	78	*	*	-	*	50	*	79	79	78	77
Grade 8 Mathematics	2022	74	65	<b>68</b>	68	71	*	-	-	-	*	50	*	67	71	67	68
	2019	82	88	<b>90</b>	85	89	100	*	*	-	*	100	*	84	95	90	90
End of Course Algebra I	2022	67	60	<b>82</b>	88	72	*	-	-	-	-	*	-	86	70	82	75
	2019	75	62	<b>81</b>	67	83	*	-	-	-	-	-	-	82	*	*	*
All Grades Both Subjects	2022	74	65	<b>65</b>	66	64	67	40	*	-	65	60	60	67	62	64	62
	2019	69	68	<b>70</b>	68	72	70	*	83	-	88	55	86	69	72	69	67
All Grades ELA/Reading	2022	78	72	<b>76</b>	76	75	77	*	*	-	75	71	80	77	73	75	74
	2019	68	69	<b>70</b>	67	75	65	*	*	-	81	50	100	71	70	70	71
All Grades Mathematics	2022	69	58	<b>55</b>	57	53	58	*	*	-	54	49	40	56	52	54	51
	2019	70	67	<b>70</b>	68	70	75	*	*	-	94	61	73	68	73	68	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>57%</b>	60%	50%	-	-	-	66%	51%	-	55%	43%	64%	59%	53%	70%
	2021	67%	62%	<b>50%</b>	52%	52%	-	-	-	51%	52%	-	52%	-	*	48%	52%	79%
At Meets Grade Level or Above	2022	48%	40%	<b>25%</b>	26%	23%	-	-	-	29%	21%	-	23%	17%	27%	27%	22%	40%
	2021	41%	37%	<b>20%</b>	13%	10%	-	-	-	20%	23%	-	23%	-	*	20%	18%	38%
At Masters Grade Level	2022	23%	19%	<b>9%</b>	7%	4%	-	-	-	9%	10%	-	10%	10%	9%	9%	9%	13%
	2021	18%	15%	<b>6%</b>	3%	2%	-	-	-	6%	6%	-	6%	-	*	6%	5%	24%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>65%</b>	59%	43%	-	-	-	74%	52%	-	61%	46%	*	69%	55%	70%
	2021	68%	65%	<b>51%</b>	40%	32%	-	-	-	61%	57%	-	57%	-	-	52%	47%	82%
At Meets Grade Level or Above	2022	53%	48%	<b>36%</b>	33%	25%	-	-	-	42%	23%	-	26%	20%	*	40%	26%	60%
	2021	45%	43%	<b>23%</b>	10%	6%	-	-	-	22%	25%	-	25%	-	-	25%	17%	36%
At Masters Grade Level	2022	25%	21%	<b>15%</b>	12%	4%	-	-	-	19%	13%	-	13%	13%	*	16%	12%	30%
	2021	18%	16%	<b>8%</b>	1%	2%	-	-	-	0%	11%	-	11%	-	-	8%	6%	27%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>56%</b>	68%	59%	-	-	-	77%	52%	-	66%	41%	*	55%	57%	70%
	2021	66%	60%	<b>49%</b>	64%	69%	-	-	-	47%	51%	-	51%	-	*	45%	58%	73%
At Meets Grade Level or Above	2022	42%	33%	<b>18%</b>	21%	22%	-	-	-	23%	18%	-	21%	15%	*	17%	18%	30%
	2021	37%	34%	<b>20%</b>	17%	13%	-	-	-	29%	25%	-	25%	-	*	19%	20%	36%
At Masters Grade Level	2022	20%	17%	<b>6%</b>	5%	4%	-	-	-	6%	10%	-	13%	7%	*	5%	8%	10%
	2021	18%	16%	<b>5%</b>	6%	2%	-	-	-	18%	4%	-	4%	-	*	5%	5%	27%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>55%</b>	45%	*	-	-	-	45%	62%	-	62%	-	*	56%	50%	67%
	2021	71%	61%	<b>47%</b>	50%	63%	-	-	-	44%	63%	-	63%	-	-	43%	56%	83%
At Meets Grade Level or Above	2022	47%	35%	<b>28%</b>	23%	*	-	-	-	23%	35%	-	35%	-	*	28%	26%	33%
	2021	44%	31%	<b>18%</b>	8%	13%	-	-	-	6%	21%	-	21%	-	-	17%	14%	67%
At Masters Grade Level	2022	21%	14%	<b>7%</b>	0%	*	-	-	-	0%	12%	-	12%	-	*	8%	6%	0%
	2021	20%	10%	<b>6%</b>	0%	0%	-	-	-	0%	5%	-	5%	-	-	7%	2%	33%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>39%</b>	-	-	-	-	-	-	30%	-	30%	-	-	41%	30%	*
	2021	73%	63%	<b>46%</b>	-	-	-	-	-	-	32%	-	32%	-	-	48%	32%	*

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>9%</b>	-	-	-	-	-	-	9%	-	9%	-	-	8%	9%	*
	2021	49%	36%	<b>7%</b>	-	-	-	-	-	-	5%	-	5%	-	-	8%	5%	*
At Masters Grade Level	2022	30%	23%	<b>2%</b>	-	-	-	-	-	-	3%	-	3%	-	-	1%	3%	*
	2021	29%	19%	<b>0%</b>	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>65%</b>	57%	51%	-	-	-	64%	63%	-	72%	57%	75%	67%	62%	69%
	2019	69%	68%	<b>70%</b>	54%	54%	-	-	-		72%	84%	70%		67%		65%	
All Grades ELA/Reading	2022	78%	72%	<b>76%</b>	60%	53%	-	-	-	68%	79%	-	79%	80%	*	76%	74%	89%
	2019	68%	69%	<b>70%</b>	55%	55%	-	-	-		78%	88%	76%		*		69%	
All Grades Mathematics	2022	69%	58%	<b>55%</b>	54%	50%	-	-	-	61%	47%	-	66%	33%	*	57%	51%	50%
	2019	70%	67%	<b>70%</b>	54%	54%	-	-	-		66%	81%	63%		*		61%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	98%	99%	100%	99%	99%	100%	100%	*	98%	97%	100%	99%	99%	99%	100%
Included in Accountability	93%	92%	92%	96%	90%	91%	100%	36%	*	86%	89%	100%	99%	82%	93%	87%
Not Included in Accountability: Mobile	5%	4%	6%	4%	7%	8%	0%	0%	*	5%	7%	0%	0%	14%	6%	10%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	64%	*	7%	1%	0%	0%	3%	0%	3%
Not Tested	1%	2%	1%	0%	1%	1%	0%	0%	*	2%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	2%	3%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	92%	96%	90%	91%	*	*	*	88%	90%	100%	99%	82%	93%	86%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	9%	*	*	*	6%	7%	0%	0%	14%	6%	9%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	*	*	6%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	*	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	92%	96%	91%	91%	*	*	*	88%	90%	100%	99%	83%	93%	87%
Not Included in Accountability: Mobile	5%	5%	6%	4%	7%	9%	*	*	*	6%	7%	0%	0%	14%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	6%	0%	0%	0%	2%	0%	3%
Not Tested	1%	2%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	97%	99%	100%	99%	100%	*	*	*	88%	94%	*	100%	98%	99%	100%
Included in Accountability	93%	92%	92%	98%	91%	91%	*	*	*	75%	90%	*	99%	80%	94%	86%
Not Included in Accountability: Mobile	4%	4%	6%	2%	8%	9%	*	*	*	0%	3%	*	1%	14%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	*	*	13%	0%	*	0%	3%	0%	3%
Not Tested	2%	3%	1%	0%	1%	0%	*	*	*	13%	6%	*	0%	2%	1%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	*	*	13%	6%	*	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	98%	100%	97%	90%	-	*	*	*	92%	*	99%	96%	97%	100%
Included in Accountability	94%	95%	90%	96%	87%	90%	-	*	*	*	75%	*	97%	79%	92%	87%
Not Included in Accountability: Mobile	4%	3%	6%	4%	10%	0%	-	*	*	*	17%	*	1%	15%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	*	*	*	0%	*	0%	2%	0%	3%
Not Tested	2%	2%	2%	0%	3%	10%	-	*	*	*	8%	*	1%	4%	3%	0%
Absent	1%	2%	2%	0%	2%	10%	-	*	*	*	8%	*	1%	2%	2%	0%
Other	0%	0%	1%	0%	2%	0%	-	*	*	*	0%	*	0%	2%	1%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	89%	86%	93%	82%	100%	100%	*	84%	80%	82%	92%	86%	89%	96%
Included in Accountability	83%	85%	77%	78%	77%	73%	70%	40%	*	74%	74%	82%	90%	61%	79%	72%
Not Included in Accountability: Mobile	3%	4%	5%	8%	2%	5%	0%	0%	*	10%	4%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	13%	3%	30%	60%	*	0%	1%	0%	0%	14%	7%	23%
Not Tested	12%	8%	11%	14%	7%	18%	0%	0%	*	16%	20%	18%	8%	14%	11%	4%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	11%	14%	7%	17%	0%	0%	*	16%	20%	18%	8%	14%	11%	3%
<b>Reading</b>																
Assessment Participant	89%	93%	90%	86%	94%	82%	*	*	*	90%	82%	86%	92%	86%	90%	99%
Included in Accountability	83%	85%	77%	77%	79%	72%	*	*	*	80%	74%	86%	90%	62%	79%	75%
Not Included in Accountability: Mobile	3%	4%	5%	8%	2%	7%	*	*	*	10%	5%	0%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	3%	4%	7%	0%	13%	4%	*	*	*	0%	3%	0%	1%	14%	7%	23%
Not Tested	11%	7%	10%	14%	6%	18%	*	*	*	10%	18%	14%	8%	14%	10%	1%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	10%	14%	6%	18%	*	*	*	10%	18%	14%	8%	14%	10%	1%
<b>Mathematics</b>																
Assessment Participant	88%	92%	91%	87%	95%	82%	*	*	*	89%	83%	83%	93%	87%	91%	99%
Included in Accountability	84%	85%	79%	79%	81%	71%	*	*	*	78%	78%	83%	92%	64%	81%	77%
Not Included in Accountability: Mobile	4%	5%	5%	8%	2%	7%	*	*	*	11%	5%	0%	1%	10%	4%	2%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	2%	6%	0%	11%	4%	*	*	*	0%	0%	0%	0%	14%	6%	20%
Not Tested	12%	8%	9%	13%	5%	18%	*	*	*	11%	17%	17%	7%	13%	9%	1%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	9%	13%	5%	18%	*	*	*	11%	17%	17%	7%	13%	9%	1%
<b>Science</b>																
Assessment Participant	87%	88%	89%	85%	93%	84%	*	*	*	83%	76%	*	94%	84%	89%	95%
Included in Accountability	84%	81%	74%	74%	76%	76%	*	*	*	67%	73%	*	91%	56%	77%	64%
Not Included in Accountability: Mobile	3%	4%	7%	12%	2%	4%	*	*	*	17%	3%	*	3%	12%	5%	3%
Not Included in Accountability: Other Exclusions	0%	3%	8%	0%	14%	4%	*	*	*	0%	0%	*	0%	16%	7%	28%
Not Tested	13%	12%	11%	15%	7%	16%	*	*	*	17%	24%	*	6%	16%	11%	5%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	11%	11%	15%	7%	16%	*	*	*	17%	24%	*	6%	16%	11%	5%
<b>Social Studies</b>																
Assessment Participant	87%	93%	91%	89%	95%	79%	*	-	*	*	70%	-	98%	85%	92%	95%
Included in Accountability	84%	88%	75%	82%	70%	79%	*	-	*	*	70%	-	96%	58%	80%	56%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	0%	*	-	*	*	0%	-	2%	8%	3%	5%
Not Included in Accountability: Other Exclusions	0%	3%	10%	0%	20%	0%	*	-	*	*	0%	-	0%	18%	10%	33%
Not Tested	13%	7%	9%	11%	5%	21%	*	-	*	*	30%	-	2%	15%	8%	5%
Absent	3%	3%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Other	10%	4%	9%	11%	5%	21%	*	-	*	*	30%	-	2%	15%	8%	5%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.7%</b>	91.8%	93.5%	92.4%	*	*	-	95.6%	93.9%	93.0%	95.4%
2019-20	98.3%	97.3%	<b>97.2%</b>	96.7%	97.8%	97.3%	*	*	*	96.8%	96.2%	97.2%	98.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>22.1%</b>	23.9%	18.6%	29.1%	*	*	-	10.0%	21.5%	20.1%	10.7%
2019-20	6.7%	9.7%	<b>11.2%</b>	15.3%	7.6%	9.8%	40.0%	*	*	10.0%	18.8%	10.9%	6.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	<b>4.8%</b>	2.2%	8.1%	4.1%	*	-	-	*	3.7%	4.7%	9.0%
2019-20	0.5%	1.3%	<b>2.0%</b>	1.4%	2.8%	2.2%	*	*	*	0.0%	3.4%	1.9%	3.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	557	100.0%	6,650	5,402,928	557	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	136	24.4%	6.6%	7.2%	136	24.4%	6.6%	7.2%
Grade 6	128	23.0%	6.8%	7.4%	128	23.0%	6.8%	7.4%
Grade 7	161	28.9%	7.4%	7.7%	161	28.9%	7.4%	7.7%
Grade 8	132	23.7%	7.3%	7.9%	132	23.7%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	198	35.5%	23.7%	12.8%	198	35.5%	23.6%	12.8%
Hispanic	247	44.3%	46.7%	52.8%	247	44.3%	46.6%	52.7%
White	91	16.3%	25.1%	26.3%	91	16.3%	25.2%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	4	0.7%	1.6%	4.8%	4	0.7%	1.6%	4.8%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	14	2.5%	2.6%	2.9%	14	2.5%	2.6%	2.9%
<b>Sex:</b>								
Female	278	49.9%	49.9%	48.9%	278	49.9%	49.9%	48.8%
Male	279	50.1%	50.1%	51.1%	279	50.1%	50.1%	51.2%
Economically Disadvantaged	515	92.5%	79.3%	60.7%	515	92.5%	79.2%	60.6%
Non-Educationally Disadvantaged	42	7.5%	20.7%	39.3%	42	7.5%	20.8%	39.4%
Section 504 Students	37	6.6%	6.1%	7.4%	37	6.6%	6.1%	7.4%
EB Students/EL	170	30.5%	22.8%	21.7%	170	30.5%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.6%	0.6%	0.6%				
Students w/ Dyslexia	23	4.1%	3.3%	5.0%	23	4.1%	3.3%	5.0%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	17	3.1%	2.9%	1.1%	17	3.1%	2.9%	1.1%
Immigrant	40	7.2%	4.2%	2.0%	40	7.2%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	557	100.0%	100.0%	64.3%	557	100.0%	100.0%	64.3%
Military Connected	4	0.7%	1.4%	3.3%	4	0.7%	1.4%	3.3%
At-Risk	274	49.2%	56.7%	53.5%	274	49.2%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	168	30.2%	23.5%	21.9%	168	30.2%	23.5%	21.8%
Gifted and Talented Education	1	0.2%	4.4%	8.0%	1	0.2%	4.4%	8.0%
Special Education	72	12.9%	11.1%	11.6%	72	12.9%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	58.3%	48.2%	43.0%				
Students with Physical Disabilities	**	**	14.6%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	22	30.6%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	147	21.6%	14.3%	13.6%				
By Ethnicity:								
African American	68	10.0%	4.0%	2.5%				
Hispanic	46	6.7%	4.9%	6.6%				
White	27	4.0%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	19.5%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	11.5%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	125	19.7%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	125	27.5%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	4.6%	1.9%	-	3.7%	5.2%
Grade 1	-	7.1%	2.9%	-	2.1%	4.2%
Grade 2	-	4.3%	1.7%	-	5.8%	2.2%
Grade 3	-	1.8%	1.0%	-	0.0%	1.0%
Grade 4	-	1.1%	0.7%	-	2.4%	0.7%
Grade 5	4.3%	1.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	3.0%	1.4%	0.6%	15.8%	8.1%	0.6%
Grade 7	8.5%	3.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	1.8%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	23.5	18.1	20.2
Grade 6	20.9	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	21.7	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	24.6	20.6	17.5
Science	24.7	21.3	18.5
Social Studies	21.4	23.1	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	50.8	96.2%	65.6%	64.1%
Teachers	42.0	79.4%	48.4%	49.3%
Professional Support	5.9	11.1%	13.0%	10.7%
Campus Administration (School Leadership)	3.0	5.7%	2.7%	2.9%
Educational Aides:	2.0	3.8%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.6	71.1%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	16.7	39.9%	15.3%	11.2%
Hispanic	6.4	15.3%	21.9%	28.9%
White	16.8	40.1%	58.7%	56.4%
American Indian	1.0	2.4%	1.4%	0.3%
Asian	1.0	2.3%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	17.4	41.4%	26.5%	24.1%
Females	24.6	58.6%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	33.0	78.5%	74.7%	72.6%
Masters	8.0	19.1%	22.3%	25.2%
Doctorate	1.0	2.4%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.6	22.8%	11.4%	7.9%
1-5 Years Experience	15.9	37.9%	29.5%	26.7%
6-10 Years Experience	6.4	15.4%	20.0%	20.6%
11-20 Years Experience	7.8	18.6%	24.2%	28.6%
21-30 Years Experience	2.2	5.3%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.8%	2.9%
Number of Students per Teacher	13.3	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	7.4	6.3
Average Years Experience of Principals with District	5.0	7.1	5.4
Average Years Experience of Assistant Principals	2.5	3.7	5.5
Average Years Experience of Assistant Principals with District	2.5	3.3	4.8
Average Years Experience of Teachers:	6.7	10.9	11.1
Average Years Experience of Teachers with District:	2.4	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,748	\$47,594	\$51,054
1-5 Years Experience	\$54,278	\$53,316	\$54,577
6-10 Years Experience	\$57,916	\$57,603	\$57,746
11-20 Years Experience	\$60,692	\$60,110	\$61,377
21-30 Years Experience	\$65,361	\$63,308	\$65,949
Over 30 Years Experience	-	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,359	\$57,178	\$58,887
Professional Support	\$63,124	\$67,121	\$69,505
Campus Administration (School Leadership)	\$103,182	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.8	6.8%	9.7%	6.2%
Career and Technical Education	0.2	0.5%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	38.9	92.7%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: CRENSHAW EL AND MIDDLE**

**Campus Number: 084902102**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Academic Achievement in Science**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	69%	-	80%	63%	-	-	-	-	*	-	83%	57%	71%	*
	2021	67%	64%	40%	-	*	50%	-	-	-	-	*	-	43%	*	38%	*
At Meets Grade Level or Above	2022	51%	51%	38%	-	40%	38%	-	-	-	-	*	-	67%	14%	43%	*
	2021	39%	37%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
At Masters Grade Level	2022	30%	29%	31%	-	40%	25%	-	-	-	-	*	-	50%	14%	29%	*
	2021	19%	15%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	62%	-	60%	63%	-	-	-	-	*	-	67%	57%	57%	*
	2021	62%	65%	40%	-	*	50%	-	-	-	-	*	-	43%	*	38%	*
At Meets Grade Level or Above	2022	43%	44%	23%	-	20%	25%	-	-	-	-	*	-	50%	0%	29%	*
	2021	31%	42%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
At Masters Grade Level	2022	21%	21%	15%	-	0%	25%	-	-	-	-	*	-	33%	0%	14%	*
	2021	14%	21%	0%	-	*	0%	-	-	-	-	*	-	0%	*	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	71%	-	*	*	-	-	-	*	*	-	*	*	60%	*
	2021	63%	69%	42%	-	*	29%	-	*	-	*	*	-	13%	*	40%	*
At Meets Grade Level or Above	2022	54%	56%	29%	-	*	*	-	-	-	*	*	-	*	*	20%	*
	2021	36%	48%	33%	-	*	29%	-	*	-	*	*	-	0%	*	40%	*
At Masters Grade Level	2022	28%	31%	14%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	17%	23%	25%	-	*	14%	-	*	-	*	*	-	0%	*	40%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	71%	-	*	*	-	-	-	*	*	-	*	*	60%	*
	2021	59%	69%	58%	-	*	43%	-	*	-	*	*	-	50%	*	40%	*
At Meets Grade Level or Above	2022	43%	52%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	36%	48%	42%	-	*	29%	-	*	-	*	*	-	25%	*	20%	*
At Masters Grade Level	2022	23%	31%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	21%	31%	17%	-	*	14%	-	*	-	*	*	-	0%	*	0%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	73%	60%	-	*	63%	-	*	-	*	*	-	44%	83%	40%	*
	2021	73%	67%	67%	-	57%	80%	-	-	-	-	*	*	50%	*	60%	40%
At Meets Grade Level or Above	2022	58%	50%	33%	-	*	25%	-	*	-	*	*	-	22%	50%	40%	*
	2021	46%	39%	33%	-	29%	40%	-	-	-	-	*	*	13%	*	30%	20%
At Masters Grade Level	2022	36%	25%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	30%	25%	17%	-	14%	20%	-	-	-	-	*	*	0%	*	20%	0%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	67%	60%	-	*	50%	-	*	-	*	*	-	67%	50%	60%	*
	2021	70%	65%	67%	-	71%	60%	-	-	-	-	*	*	50%	*	60%	80%
At Meets Grade Level or Above	2022	48%	30%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	44%	36%	33%	-	43%	20%	-	-	-	-	*	*	25%	*	30%	40%
At Masters Grade Level	2022	25%	14%	13%	-	*	0%	-	*	-	*	*	-	11%	17%	0%	*
	2021	25%	18%	17%	-	14%	20%	-	-	-	-	*	*	13%	*	20%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	52%	47%	-	*	38%	-	*	-	*	*	-	44%	50%	60%	*
	2021	62%	50%	58%	-	57%	60%	-	-	-	-	*	*	38%	*	50%	60%
At Meets Grade Level or Above	2022	38%	30%	33%	-	*	13%	-	*	-	*	*	-	22%	50%	40%	*
	2021	31%	20%	25%	-	29%	20%	-	-	-	-	*	*	13%	*	30%	20%
At Masters Grade Level	2022	18%	15%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	13%	8%	8%	-	0%	20%	-	-	-	-	*	*	0%	*	10%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	58%	40%	-	50%	*	-	-	-	-	*	*	38%	*	33%	*
	2021	62%	57%	47%	-	22%	83%	-	-	-	-	-	-	44%	50%	36%	33%
At Meets Grade Level or Above	2022	43%	34%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	32%	29%	27%	-	22%	33%	-	-	-	-	-	-	22%	33%	27%	33%
At Masters Grade Level	2022	23%	14%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
	2021	15%	12%	7%	-	0%	17%	-	-	-	-	-	-	0%	17%	0%	0%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	62%	50%	-	50%	*	-	-	-	-	*	*	50%	*	56%	*
	2021	68%	65%	40%	-	33%	50%	-	-	-	-	-	-	22%	67%	36%	50%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	25%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	36%	36%	20%	-	11%	33%	-	-	-	-	-	-	0%	50%	18%	17%
At Masters Grade Level	2022	16%	10%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
	2021	15%	14%	13%	-	11%	17%	-	-	-	-	-	-	0%	33%	18%	17%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	72%	81%	-	70%	100%	-	-	-	-	-	-	80%	83%	75%	83%
	2021	69%	64%	74%	-	89%	57%	-	*	-	*	*	-	91%	50%	67%	*
At Meets Grade Level or Above	2022	56%	48%	44%	-	20%	83%	-	-	-	-	-	-	30%	67%	25%	33%
	2021	45%	40%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	56%	*
At Masters Grade Level	2022	37%	31%	31%	-	10%	67%	-	-	-	-	-	-	20%	50%	17%	17%
	2021	25%	22%	21%	-	22%	29%	-	*	-	*	*	-	27%	13%	44%	*
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	42%	69%	-	50%	100%	-	-	-	-	-	-	70%	67%	58%	67%
	2021	55%	31%	74%	-	78%	57%	-	*	-	*	*	-	91%	50%	78%	*
At Meets Grade Level or Above	2022	31%	15%	31%	-	20%	50%	-	-	-	-	-	-	20%	50%	25%	33%
	2021	27%	14%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	44%	*
At Masters Grade Level	2022	13%	5%	6%	-	10%	0%	-	-	-	-	-	-	0%	17%	8%	17%
	2021	12%	6%	16%	-	22%	14%	-	*	-	*	*	-	18%	13%	22%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	79%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
	2021	73%	69%	58%	-	*	50%	-	*	-	-	*	-	67%	50%	57%	*
At Meets Grade Level or Above	2022	58%	52%	50%	-	50%	43%	-	*	-	*	*	-	75%	0%	56%	-
	2021	46%	44%	25%	-	*	25%	-	*	-	-	*	-	17%	33%	29%	*
At Masters Grade Level	2022	37%	32%	22%	-	25%	29%	-	*	-	*	*	-	33%	0%	44%	-
	2021	21%	20%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2022	40%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	*



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	49%	56%	-	38%	71%	-	*	-	*	*	-	58%	50%	56%	-
	2021	57%	48%	67%	-	*	63%	-	*	-	-	*	-	67%	67%	71%	*
At Meets Grade Level or Above	2022	31%	25%	11%	-	0%	29%	-	*	-	*	*	-	17%	0%	22%	-
	2021	28%	16%	8%	-	*	0%	-	*	-	-	*	-	17%	0%	14%	*
At Masters Grade Level	2022	18%	15%	11%	-	0%	29%	-	*	-	*	*	-	17%	0%	22%	-
	2021	14%	5%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	69%	89%	-	100%	86%	-	*	-	*	*	-	92%	83%	78%	-
	2021	73%	61%	70%	-	*	63%	-	*	-	-	-	-	*	67%	80%	*
At Meets Grade Level or Above	2022	43%	31%	56%	-	50%	57%	-	*	-	*	*	-	58%	50%	56%	-
	2021	41%	28%	20%	-	*	0%	-	*	-	-	-	-	*	0%	20%	*
At Masters Grade Level	2022	27%	20%	44%	-	50%	43%	-	*	-	*	*	-	50%	33%	56%	-
	2021	23%	14%	0%	-	*	0%	-	*	-	-	-	-	*	0%	0%	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	77%	89%	-	100%	86%	-	*	-	*	*	-	92%	83%	78%	-
	2021	82%	75%	92%	-	*	100%	-	*	-	-	*	-	83%	100%	86%	*
At Meets Grade Level or Above	2022	55%	46%	61%	-	75%	57%	-	*	-	*	*	-	67%	50%	67%	-
	2021	55%	43%	33%	-	*	25%	-	*	-	-	*	-	33%	33%	43%	*
At Masters Grade Level	2022	21%	16%	17%	-	13%	29%	-	*	-	*	*	-	25%	0%	33%	-
	2021	22%	12%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	67%	69%	-	68%	70%	-	100%	-	50%	46%	*	69%	71%	64%	46%
	2021	67%	62%	59%	-	56%	58%	-	85%	-	67%	26%	*	54%	66%	54%	50%
At Meets Grade Level or Above	2022	48%	40%	33%	-	30%	33%	-	73%	-	25%	4%	*	36%	29%	32%	14%
	2021	41%	37%	26%	-	26%	22%	-	46%	-	33%	4%	*	20%	34%	28%	19%

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	19%	19%	-	16%	21%	-	36%	-	17%	0%	*	20%	18%	21%	7%
	2021	18%	15%	9%	-	7%	9%	-	15%	-	17%	0%	*	4%	16%	11%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	73%	-	71%	73%	-	*	-	*	40%	*	69%	80%	66%	54%
	2021	68%	65%	56%	-	51%	56%	-	*	-	*	38%	*	53%	61%	50%	37%
At Meets Grade Level or Above	2022	53%	48%	37%	-	29%	41%	-	*	-	*	10%	*	43%	27%	32%	15%
	2021	45%	43%	28%	-	23%	28%	-	*	-	*	0%	*	18%	42%	32%	16%
At Masters Grade Level	2022	25%	21%	23%	-	17%	27%	-	*	-	*	0%	*	22%	23%	21%	8%
	2021	18%	16%	13%	-	9%	13%	-	*	-	*	0%	*	6%	23%	16%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	68%	-	66%	70%	-	*	-	*	40%	*	69%	67%	62%	46%
	2021	66%	60%	58%	-	54%	54%	-	*	-	*	13%	*	53%	65%	52%	58%
At Meets Grade Level or Above	2022	42%	33%	29%	-	26%	27%	-	*	-	*	0%	*	29%	30%	28%	15%
	2021	37%	34%	26%	-	29%	21%	-	*	-	*	0%	*	22%	32%	24%	21%
At Masters Grade Level	2022	20%	17%	16%	-	17%	14%	-	*	-	*	0%	*	18%	13%	15%	8%
	2021	18%	16%	11%	-	11%	10%	-	*	-	*	0%	*	6%	19%	12%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	64%	70%	-	83%	60%	-	*	-	*	*	-	71%	67%	71%	*
	2021	71%	61%	75%	-	60%	85%	-	*	-	-	*	*	57%	100%	65%	63%
At Meets Grade Level or Above	2022	47%	35%	48%	-	67%	33%	-	*	-	*	*	-	48%	50%	57%	*
	2021	44%	31%	29%	-	30%	23%	-	*	-	-	*	*	21%	40%	35%	25%
At Masters Grade Level	2022	21%	14%	21%	-	17%	20%	-	*	-	*	*	-	19%	25%	36%	*
	2021	20%	10%	4%	-	0%	8%	-	*	-	-	*	*	0%	10%	6%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	65%	56%	-	38%	71%	-	*	-	*	*	-	58%	50%	56%	-
	2021	73%	63%	67%	-	*	63%	-	*	-	-	*	-	67%	67%	71%	*
At Meets Grade Level or Above	2022	50%	37%	11%	-	0%	29%	-	*	-	*	*	-	17%	0%	22%	-
	2021	49%	36%	8%	-	*	0%	-	*	-	-	*	-	17%	0%	14%	*

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	23%	11%	-	0%	29%	-	*	-	*	*	-	17%	0%	22%	-
	2021	29%	19%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	23%	-	20%	25%	-	-	-	-	*	-	50%	0%	29%	*
	2021	24%	30%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
Reading and Mathematics Including EOC	2022	36%	36%	23%	-	20%	25%	-	-	-	-	*	-	50%	0%	29%	*
	2021	24%	30%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
Reading Including EOC	2022	51%	51%	38%	-	40%	38%	-	-	-	-	*	-	67%	14%	43%	*
	2021	38%	37%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
Math Including EOC	2022	43%	44%	23%	-	20%	25%	-	-	-	-	*	-	50%	0%	29%	*
	2021	31%	42%	10%	-	*	17%	-	-	-	-	*	-	14%	*	13%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	43%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	26%	41%	25%	-	*	14%	-	*	-	*	*	-	0%	*	20%	*
Reading and Mathematics Including EOC	2022	36%	43%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	26%	41%	25%	-	*	14%	-	*	-	*	*	-	0%	*	20%	*
Reading Including EOC	2022	54%	56%	29%	-	*	*	-	-	-	*	*	-	*	*	20%	*
	2021	36%	48%	33%	-	*	29%	-	*	-	*	*	-	0%	*	40%	*
Math Including EOC	2022	43%	52%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
	2021	36%	48%	42%	-	*	29%	-	*	-	*	*	-	25%	*	20%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	25%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	34%	26%	25%	-	29%	20%	-	-	-	-	*	*	13%	*	30%	20%
Reading and Mathematics Including EOC	2022	41%	25%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	34%	26%	25%	-	29%	20%	-	-	-	-	*	*	13%	*	30%	20%
Reading Including EOC	2022	58%	50%	33%	-	*	25%	-	*	-	*	*	-	22%	50%	40%	*
	2021	46%	39%	33%	-	29%	40%	-	-	-	-	*	*	13%	*	30%	20%
Math Including EOC	2022	48%	30%	27%	-	*	13%	-	*	-	*	*	-	11%	50%	40%	*
	2021	44%	36%	33%	-	43%	20%	-	-	-	-	*	*	25%	*	30%	40%
<b>6th Graders</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	20%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	24%	23%	13%	-	11%	17%	-	-	-	-	-	-	0%	33%	9%	17%
Reading and Mathematics Including EOC	2022	31%	20%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	24%	23%	13%	-	11%	17%	-	-	-	-	-	-	0%	33%	9%	17%
Reading Including EOC	2022	43%	34%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	32%	29%	27%	-	22%	33%	-	-	-	-	-	-	22%	33%	27%	33%
Math Including EOC	2022	40%	25%	10%	-	17%	*	-	-	-	-	*	*	13%	*	11%	*
	2021	36%	36%	20%	-	11%	33%	-	-	-	-	-	-	0%	50%	18%	17%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	28%	25%	-	20%	33%	-	-	-	-	-	-	10%	50%	17%	33%
	2021	26%	25%	21%	-	33%	14%	-	*	-	*	*	-	27%	13%	44%	*
Reading and Mathematics Including EOC	2022	33%	28%	25%	-	20%	33%	-	-	-	-	-	-	10%	50%	17%	33%
	2021	27%	26%	21%	-	33%	14%	-	*	-	*	*	-	27%	13%	44%	*
Reading Including EOC	2022	56%	48%	44%	-	20%	83%	-	-	-	-	-	-	30%	67%	25%	33%
	2021	45%	40%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	56%	*
Math Including EOC	2022	37%	31%	31%	-	20%	50%	-	-	-	-	-	-	20%	50%	25%	33%
	2021	32%	29%	32%	-	44%	29%	-	*	-	*	*	-	36%	25%	44%	*
<b>8th Graders</b>																	
Reading and Mathematics	2021	21%	11%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Reading and Mathematics Including EOC	2022	41%	35%	39%	-	50%	14%	-	*	-	*	*	-	58%	0%	44%	-
	2021	33%	29%	8%	-	*	0%	-	*	-	-	*	-	17%	0%	0%	*
Reading Including EOC	2022	58%	52%	50%	-	50%	43%	-	*	-	*	*	-	75%	0%	56%	-
	2021	47%	44%	25%	-	*	25%	-	*	-	-	*	-	17%	33%	29%	*
Math Including EOC	2022	48%	39%	56%	-	50%	57%	-	*	-	*	*	-	58%	50%	56%	-
	2021	43%	36%	17%	-	*	0%	-	*	-	-	*	-	33%	0%	14%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	20%	-	19%	17%	-	*	-	*	0%	*	16%	25%	18%	15%
	2021	26%	27%	19%	-	18%	16%	-	*	-	*	0%	*	11%	32%	22%	11%
Reading and Mathematics Including EOC	2022	36%	31%	24%	-	26%	16%	-	*	-	*	0%	*	27%	20%	23%	15%
	2021	28%	29%	18%	-	17%	13%	-	*	-	*	0%	*	12%	26%	20%	11%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	48%	<b>37%</b>	-	29%	41%	-	*	-	*	10%	*	43%	27%	32%	15%
	2021	41%	39%	<b>28%</b>	-	23%	28%	-	*	-	*	0%	*	18%	42%	32%	16%
Math Including EOC	2022	43%	36%	<b>29%</b>	-	26%	27%	-	*	-	*	0%	*	29%	30%	28%	15%
	2021	37%	37%	<b>26%</b>	-	29%	21%	-	*	-	*	0%	*	22%	32%	24%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	64	-	*	*	-	-	-	*	*	-	*	*	50	*
	2019	61	71	87	-	86	88	-	-	-	-	-	-	80	100	86	83
Grade 4 Mathematics	2022	74	79	100	-	*	*	-	-	-	*	*	-	*	*	100	*
	2019	65	76	70	-	71	69	-	-	-	-	-	-	75	60	75	83
Grade 5 ELA/Reading	2022	87	66	89	-	*	94	-	*	-	*	*	-	100	70	100	*
	2019	81	66	94	-	86	100	-	*	-	*	*	-	90	100	92	80
Grade 5 Mathematics	2022	79	47	54	-	*	38	-	*	-	*	*	-	56	50	80	*
	2019	83	60	69	-	86	71	-	*	-	*	*	-	75	58	67	60
Grade 6 ELA/Reading	2022	61	48	30	-	50	*	-	-	-	-	*	*	38	*	28	*
	2019	42	49	33	*	*	*	-	*	-	-	*	-	43	*	40	*
Grade 6 Mathematics	2022	61	53	45	-	42	*	-	-	-	-	*	*	44	*	50	*
	2019	54	60	61	*	*	*	-	*	-	-	*	-	64	*	30	*
Grade 7 ELA/Reading	2022	88	83	97	-	95	100	-	-	-	-	-	-	95	100	96	92
	2019	77	79	75	-	*	79	-	-	-	-	-	-	*	58	58	*
Grade 7 Mathematics	2022	60	43	69	-	70	67	-	-	-	-	-	-	90	33	75	83
	2019	62	54	95	-	*	93	-	-	-	-	-	-	*	92	92	*
Grade 8 ELA/Reading	2022	83	82	100	-	100	100	-	*	-	*	*	-	100	100	100	-
	2019	77	80	92	-	94	*	-	-	-	-	*	-	92	*	90	-
Grade 8 Mathematics	2022	74	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	88	*	-	-	*	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2022	67	60	76	-	88	67	-	*	-	*	*	-	79	70	72	-
	2019	75	62	67	-	78	*	-	-	-	-	*	-	67	-	67	-
All Grades Both Subjects	2022	74	65	75	-	77	71	-	100	-	69	68	*	77	69	74	73
	2019	69	68	76	*	77	78	-	*	-	*	90	-	77	74	74	67
All Grades ELA/Reading	2022	78	72	82	-	84	80	-	*	-	*	50	*	83	81	76	68
	2019	68	69	80	*	78	79	-	*	-	*	100	-	81	78	80	69
All Grades Mathematics	2022	69	58	67	-	69	61	-	*	-	*	86	*	72	57	73	77
	2019	70	67	72	*	75	76	-	*	-	*	80	-	73	70	69	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>69%</b>	-	-	-	-	-	-	52%	43%	56%	-	-	73%	52%	64%
	2021	67%	62%	<b>59%</b>	-	-	-	-	-	-	40%	20%	43%	-	-	60%	40%	69%
At Meets Grade Level or Above	2022	48%	40%	<b>33%</b>	-	-	-	-	-	-	17%	0%	25%	-	-	37%	17%	30%
	2021	41%	37%	<b>26%</b>	-	-	-	-	-	-	17%	0%	20%	-	-	25%	17%	33%
At Masters Grade Level	2022	23%	19%	<b>19%</b>	-	-	-	-	-	-	9%	0%	13%	-	-	21%	9%	18%
	2021	18%	15%	<b>9%</b>	-	-	-	-	-	-	3%	0%	3%	-	-	10%	3%	10%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>73%</b>	-	-	-	-	-	-	64%	*	63%	-	-	79%	64%	58%
	2021	68%	65%	<b>56%</b>	-	-	-	-	-	-	31%	*	36%	-	-	62%	31%	57%
At Meets Grade Level or Above	2022	53%	48%	<b>37%</b>	-	-	-	-	-	-	18%	*	25%	-	-	41%	18%	33%
	2021	45%	43%	<b>28%</b>	-	-	-	-	-	-	15%	*	18%	-	-	30%	15%	29%
At Masters Grade Level	2022	25%	21%	<b>23%</b>	-	-	-	-	-	-	9%	*	13%	-	-	27%	9%	17%
	2021	18%	16%	<b>13%</b>	-	-	-	-	-	-	0%	*	0%	-	-	15%	0%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>68%</b>	-	-	-	-	-	-	45%	*	50%	-	-	73%	45%	67%
	2021	66%	60%	<b>58%</b>	-	-	-	-	-	-	46%	*	45%	-	-	57%	46%	71%
At Meets Grade Level or Above	2022	42%	33%	<b>29%</b>	-	-	-	-	-	-	18%	*	25%	-	-	30%	18%	33%
	2021	37%	34%	<b>26%</b>	-	-	-	-	-	-	15%	*	18%	-	-	26%	15%	36%
At Masters Grade Level	2022	20%	17%	<b>16%</b>	-	-	-	-	-	-	9%	*	13%	-	-	16%	9%	25%
	2021	18%	16%	<b>11%</b>	-	-	-	-	-	-	8%	*	9%	-	-	11%	8%	14%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	64%	<b>70%</b>	-	-	-	-	-	-	*	*	-	-	-	70%	*	80%
	2021	71%	61%	<b>75%</b>	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	*
At Meets Grade Level or Above	2022	47%	35%	<b>48%</b>	-	-	-	-	-	-	*	*	-	-	-	52%	*	40%
	2021	44%	31%	<b>29%</b>	-	-	-	-	-	-	20%	-	20%	-	-	27%	20%	*
At Masters Grade Level	2022	21%	14%	<b>21%</b>	-	-	-	-	-	-	*	*	-	-	-	22%	*	20%
	2021	20%	10%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	65%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-	57%	-	*
	2021	73%	63%	<b>67%</b>	-	-	-	-	-	-	*	-	*	-	-	63%	*	*

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-	14%	-	*
	2021	49%	36%	<b>8%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
At Masters Grade Level	2022	30%	23%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-	14%	-	*
	2021	29%	19%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>75%</b>	-	-	-	-	-	-	75%	*	72%	-	-	74%	75%	77%
	2019	69%	68%	<b>76%</b>	-	-	-	-	-	-	59%	59%	-	-	-	-	59%	-
All Grades ELA/Reading	2022	78%	72%	<b>82%</b>	-	-	-	-	-	-	72%	*	69%	-	-	83%	72%	88%
	2019	68%	69%	<b>80%</b>	-	-	-	-	-	-	50%	50%	-	-	-	-	50%	-
All Grades Mathematics	2022	69%	58%	<b>67%</b>	-	-	-	-	-	-	78%	*	75%	-	-	65%	78%	67%
	2019	70%	67%	<b>72%</b>	-	-	-	-	-	-	69%	69%	-	-	-	-	69%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>86%</b>	-	92%	79%	-	100%	-	100%	100%	*	95%	75%	85%	78%
Not Included in Accountability: Mobile	5%	4%	<b>14%</b>	-	8%	21%	-	0%	-	0%	0%	*	5%	25%	15%	22%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>87%</b>	-	92%	80%	-	*	-	*	100%	*	96%	75%	87%	81%
Not Included in Accountability: Mobile	5%	5%	<b>13%</b>	-	8%	20%	-	*	-	*	0%	*	4%	25%	13%	19%
Not Included in Accountability: Other Exclusions	2%	3%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>87%</b>	-	92%	80%	-	*	-	*	100%	*	96%	75%	87%	81%
Not Included in Accountability: Mobile	5%	5%	<b>13%</b>	-	8%	20%	-	*	-	*	0%	*	4%	25%	13%	19%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	97%	<b>100%</b>	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	92%	<b>83%</b>	-	86%	75%	-	*	-	*	*	-	91%	71%	74%	*
Not Included in Accountability: Mobile	4%	4%	<b>18%</b>	-	14%	25%	-	*	-	*	*	-	9%	29%	26%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Not Tested	2%	3%	<b>0%</b>	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	98%	98%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	-
Included in Accountability	94%	95%	90%	-	100%	78%	-	*	-	*	*	-	92%	86%	82%	-
Not Included in Accountability: Mobile	4%	3%	10%	-	0%	22%	-	*	-	*	*	-	8%	14%	18%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
Not Tested	2%	2%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
Absent	1%	2%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	100%	-	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	85%	92%	-	98%	87%	-	100%	-	75%	100%	*	94%	88%	91%	100%
Not Included in Accountability: Mobile	3%	4%	8%	-	2%	13%	-	0%	-	25%	0%	*	6%	12%	9%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	-	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	89%	93%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	85%	90%	-	97%	85%	-	*	-	*	100%	*	92%	86%	89%	100%
Not Included in Accountability: Mobile	3%	4%	10%	-	3%	15%	-	*	-	*	0%	*	8%	14%	11%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	7%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	100%	-	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	85%	90%	-	97%	85%	-	*	-	*	100%	*	92%	86%	89%	100%
Not Included in Accountability: Mobile	4%	5%	10%	-	3%	15%	-	*	-	*	0%	*	8%	14%	11%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	2%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	87%	88%	100%	-	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Included in Accountability	84%	81%	100%	-	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	4%	0%	-	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	3%	0%	-	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Not Tested	13%	12%	0%	-	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
Other	10%	11%	0%	-	0%	0%	-	*	-	-	*	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	93%	100%	-	*	100%	-	*	-	-	*	-	100%	100%	100%	*
Included in Accountability	84%	88%	100%	-	*	100%	-	*	-	-	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	3%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	3%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
Not Tested	13%	7%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
Absent	3%	3%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*
Other	10%	4%	0%	-	*	0%	-	*	-	-	*	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>95.6%</b>	-	96.2%	95.0%	-	*	*	*	94.4%	95.2%	94.9%
2019-20	98.3%	97.3%	<b>97.8%</b>	*	98.4%	97.3%	*	*	-	*	96.4%	97.8%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>12.8%</b>	-	4.3%	17.4%	-	*	-	40.0%	12.5%	11.4%	10.0%
2019-20	6.7%	9.7%	<b>6.3%</b>	*	6.3%	6.0%	*	*	-	*	16.7%	3.2%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	*	*	*	0.0%	*
2019-20	0.5%	1.3%	<b>3.3%</b>	*	11.1%	0.0%	*	*	-	-	*	6.7%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	136	100.0%	6,650	5,402,928	136	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	18	13.2%	6.3%	4.1%	18	13.2%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	6	4.4%	2.1%	0.6%	6	4.4%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	12	8.8%	4.2%	3.5%	12	8.8%	4.2%	3.5%
Kindergarten	10	7.4%	6.9%	6.8%	10	7.4%	6.9%	6.8%
Grade 1	16	11.8%	6.9%	7.1%	16	11.8%	6.9%	7.1%
Grade 2	8	5.9%	7.2%	7.1%	8	5.9%	7.2%	7.1%
Grade 3	13	9.6%	7.0%	7.1%	13	9.6%	7.0%	7.1%
Grade 4	9	6.6%	6.2%	7.1%	9	6.6%	6.2%	7.1%
Grade 5	16	11.8%	6.6%	7.2%	16	11.8%	6.6%	7.2%
Grade 6	11	8.1%	6.8%	7.4%	11	8.1%	6.8%	7.4%
Grade 7	16	11.8%	7.4%	7.7%	16	11.8%	7.4%	7.7%
Grade 8	19	14.0%	7.3%	7.9%	19	14.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	23.7%	12.8%	0	0.0%	23.6%	12.8%
Hispanic	55	40.4%	46.7%	52.8%	55	40.4%	46.6%	52.7%
White	74	54.4%	25.1%	26.3%	74	54.4%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	2.2%	1.6%	4.8%	3	2.2%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	2.9%	2.6%	2.9%	4	2.9%	2.6%	2.9%
<b>Sex:</b>								
Female	78	57.4%	49.9%	48.9%	78	57.4%	49.9%	48.8%
Male	58	42.6%	50.1%	51.1%	58	42.6%	50.1%	51.2%
Economically Disadvantaged	98	72.1%	79.3%	60.7%	98	72.1%	79.2%	60.6%
Non-Educationally Disadvantaged	38	27.9%	20.7%	39.3%	38	27.9%	20.8%	39.4%
Section 504 Students	6	4.4%	6.1%	7.4%	6	4.4%	6.1%	7.4%
EB Students/EL	22	16.2%	22.8%	21.7%	22	16.2%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	5	3.7%	3.3%	5.0%	5	3.7%	3.3%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	23	16.9%	2.9%	1.1%	23	16.9%	2.9%	1.1%
Immigrant	0	0.0%	4.2%	2.0%	0	0.0%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	136	100.0%	100.0%	64.3%	136	100.0%	100.0%	64.3%
Military Connected	2	1.5%	1.4%	3.3%	2	1.5%	1.4%	3.3%
At-Risk	76	55.9%	56.7%	53.5%	76	55.9%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	22	16.2%	23.5%	21.9%	22	16.2%	23.5%	21.8%
Gifted and Talented Education	4	2.9%	4.4%	8.0%	4	2.9%	4.4%	8.0%
Special Education	18	13.2%	11.1%	11.6%	18	13.2%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	18							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	33.3%	48.2%	43.0%				
Students with Physical Disabilities	6	33.3%	14.6%	20.8%				
Students with Autism	0	0.0%	10.9%	14.7%				
Students with Behavioral Disabilities	6	33.3%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	33	26.0%	14.3%	13.6%				
By Ethnicity:								
African American	0	0.0%	4.0%	2.5%				
Hispanic	8	6.3%	4.9%	6.6%				
White	20	15.7%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	1	0.8%	0.0%	0.0%				
Two or More Races	4	3.1%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	12.5%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	10.0%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	28.1%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	30	25.2%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	4.6%	1.9%	0.0%	3.7%	5.2%
Grade 1	0.0%	7.1%	2.9%	0.0%	2.1%	4.2%
Grade 2	0.0%	4.3%	1.7%	0.0%	5.8%	2.2%
Grade 3	0.0%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.1%	0.7%	0.0%	2.4%	0.7%
Grade 5	0.0%	1.6%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	1.4%	0.6%	-	8.1%	0.6%
Grade 7	0.0%	3.8%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	10.0	16.8	18.7
Grade 1	16.0	18.5	18.7
Grade 2	8.0	17.7	18.6
Grade 3	13.0	17.1	18.7
Grade 4	9.0	17.9	18.8
Grade 5	16.3	18.1	20.2
Grade 6	11.0	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	17.5	19.6	16.3
Foreign Languages	7.0	17.4	18.4
Mathematics	18.5	20.6	17.5
Science	17.5	21.3	18.5
Social Studies	17.5	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	23.0	95.8%	65.6%	64.1%
Teachers	16.9	70.2%	48.4%	49.3%
Professional Support	4.2	17.3%	13.0%	10.7%
Campus Administration (School Leadership)	2.0	8.3%	2.7%	2.9%
Educational Aides:	1.0	4.2%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.0	16.7%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.3%	11.2%
Hispanic	4.0	23.7%	21.9%	28.9%
White	12.9	76.3%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	17.8%	26.5%	24.1%
Females	13.9	82.2%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	14.9	88.1%	74.7%	72.6%
Masters	2.0	11.9%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	17.8%	11.4%	7.9%
1-5 Years Experience	6.9	40.7%	29.5%	26.7%
6-10 Years Experience	1.0	5.9%	20.0%	20.6%
11-20 Years Experience	6.0	35.6%	24.2%	28.6%
21-30 Years Experience	0.0	0.0%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.8%	2.9%
Number of Students per Teacher	8.1	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	7.4	6.3
Average Years Experience of Principals with District	5.0	7.1	5.4
Average Years Experience of Assistant Principals	9.0	3.7	5.5
Average Years Experience of Assistant Principals with District	8.0	3.3	4.8
Average Years Experience of Teachers:	6.6	10.9	11.1
Average Years Experience of Teachers with District:	2.2	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,889	\$47,594	\$51,054
1-5 Years Experience	\$46,801	\$53,316	\$54,577
6-10 Years Experience	\$56,300	\$57,603	\$57,746
11-20 Years Experience	\$59,597	\$60,110	\$61,377
21-30 Years Experience	-	\$63,308	\$65,949
Over 30 Years Experience	-	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,539	\$57,178	\$58,887
Professional Support	\$62,733	\$67,121	\$69,505
Campus Administration (School Leadership)	\$84,127	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	1.0	5.9%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	14.6	86.6%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	5.9%	8.1%	9.6%
Other	0.3	1.5%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: MORGAN EL MAGNET SCHOOL**

**Campus Number: 084902104**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This page is intentionally blank.**

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	<b>86%</b>	76%	89%	71%	*	-	*	-	67%	-	85%	89%	85%	86%
	2021	67%	64%	<b>95%</b>	100%	92%	100%	*	-	-	*	100%	-	94%	100%	95%	90%
At Meets Grade Level or Above	2022	51%	51%	<b>53%</b>	76%	48%	57%	*	-	*	-	17%	-	49%	89%	52%	42%
	2021	39%	37%	<b>58%</b>	69%	58%	40%	*	-	-	*	17%	-	60%	44%	58%	55%
At Masters Grade Level	2022	30%	29%	<b>30%</b>	47%	25%	43%	*	-	*	-	17%	-	27%	56%	29%	22%
	2021	19%	15%	<b>19%</b>	15%	22%	20%	*	-	-	*	0%	-	21%	11%	18%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>81%</b>	71%	86%	71%	*	-	*	-	50%	-	81%	89%	81%	88%
	2021	62%	65%	<b>88%</b>	85%	92%	*	*	-	-	*	60%	-	92%	63%	88%	94%
At Meets Grade Level or Above	2022	43%	44%	<b>61%</b>	59%	65%	43%	*	-	*	-	17%	-	59%	78%	61%	63%
	2021	31%	42%	<b>78%</b>	77%	82%	*	*	-	-	*	40%	-	80%	63%	77%	85%
At Masters Grade Level	2022	21%	21%	<b>28%</b>	35%	28%	14%	*	-	*	-	17%	-	25%	56%	27%	22%
	2021	14%	21%	<b>48%</b>	46%	47%	*	*	-	-	*	20%	-	50%	38%	47%	52%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>93%</b>	89%	95%	80%	-	-	-	*	*	-	93%	91%	93%	94%
	2021	63%	69%	<b>85%</b>	77%	95%	*	*	*	-	*	*	*	86%	83%	85%	94%
At Meets Grade Level or Above	2022	54%	56%	<b>74%</b>	56%	78%	60%	-	-	-	*	*	-	76%	64%	73%	72%
	2021	36%	48%	<b>71%</b>	50%	89%	*	*	*	-	*	*	*	74%	61%	70%	85%
At Masters Grade Level	2022	28%	31%	<b>42%</b>	44%	37%	60%	-	-	-	*	*	-	43%	36%	42%	36%
	2021	17%	23%	<b>38%</b>	23%	50%	*	*	*	-	*	*	*	46%	17%	37%	45%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	<b>89%</b>	78%	93%	100%	-	-	-	*	*	-	87%	100%	89%	92%
	2021	59%	69%	<b>89%</b>	87%	93%	*	*	*	-	*	*	*	89%	89%	90%	94%
At Meets Grade Level or Above	2022	43%	52%	<b>67%</b>	33%	76%	60%	-	-	-	*	*	-	72%	45%	65%	72%
	2021	36%	48%	<b>65%</b>	61%	70%	*	*	*	-	*	*	*	64%	67%	65%	65%
At Masters Grade Level	2022	23%	31%	<b>40%</b>	33%	46%	20%	-	-	-	*	*	-	46%	18%	40%	47%
	2021	21%	31%	<b>46%</b>	35%	53%	*	*	*	-	*	*	*	45%	50%	46%	50%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	67%	<b>86%</b>	77%	90%	79%	*	-	*	*	70%	-	85%	93%	86%	89%
	2021	67%	62%	<b>85%</b>	79%	91%	74%	60%	*	-	69%	69%	100%	87%	79%	85%	91%
At Meets Grade Level or Above	2022	48%	40%	<b>62%</b>	60%	64%	54%	*	-	*	*	35%	-	61%	68%	61%	60%
	2021	41%	37%	<b>62%</b>	54%	70%	47%	20%	*	-	46%	19%	83%	64%	55%	62%	67%
At Masters Grade Level	2022	23%	19%	<b>33%</b>	40%	32%	33%	*	-	*	*	25%	-	32%	40%	33%	29%
	2021	18%	15%	<b>32%</b>	23%	36%	42%	20%	*	-	15%	6%	50%	35%	24%	32%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>88%</b>	81%	91%	75%	*	-	*	*	70%	-	88%	90%	88%	89%
	2021	68%	65%	<b>90%</b>	86%	93%	88%	*	*	-	80%	100%	*	90%	89%	89%	92%
At Meets Grade Level or Above	2022	53%	48%	<b>60%</b>	69%	59%	58%	*	-	*	*	30%	-	58%	75%	59%	54%
	2021	45%	43%	<b>65%</b>	57%	74%	38%	*	*	-	40%	14%	*	67%	56%	65%	70%
At Masters Grade Level	2022	25%	21%	<b>34%</b>	46%	29%	50%	*	-	*	*	30%	-	33%	45%	34%	27%
	2021	18%	16%	<b>30%</b>	20%	36%	25%	*	*	-	0%	0%	*	34%	15%	29%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	<b>84%</b>	73%	88%	83%	*	-	*	*	70%	-	83%	95%	84%	89%
	2021	66%	60%	<b>88%</b>	86%	92%	71%	*	*	-	60%	57%	*	90%	81%	89%	94%
At Meets Grade Level or Above	2022	42%	33%	<b>63%</b>	50%	69%	50%	*	-	*	*	40%	-	63%	60%	63%	66%
	2021	37%	34%	<b>71%</b>	67%	76%	57%	*	*	-	40%	29%	*	72%	65%	71%	75%
At Masters Grade Level	2022	20%	17%	<b>32%</b>	35%	35%	17%	*	-	*	*	20%	-	32%	35%	32%	32%
	2021	18%	16%	<b>47%</b>	39%	50%	57%	*	*	-	40%	14%	*	48%	46%	47%	51%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	<b>42%</b>	53%	42%	29%	*	-	*	-	17%	-	39%	78%	42%	36%
	2021	24%	30%	<b>49%</b>	62%	50%	*	*	-	-	*	0%	-	48%	57%	48%	45%
Reading and Mathematics Including EOC	2022	36%	36%	<b>42%</b>	53%	42%	29%	*	-	*	-	17%	-	39%	78%	42%	36%
	2021	24%	30%	<b>49%</b>	62%	50%	*	*	-	-	*	0%	-	48%	57%	48%	45%
Reading Including EOC	2022	51%	51%	<b>53%</b>	76%	48%	57%	*	-	*	-	17%	-	49%	89%	52%	42%
	2021	38%	37%	<b>55%</b>	69%	56%	*	*	-	-	*	17%	-	56%	50%	56%	48%
Math Including EOC	2022	43%	44%	<b>61%</b>	59%	65%	43%	*	-	*	-	17%	-	59%	78%	61%	63%
	2021	31%	42%	<b>77%</b>	77%	79%	*	*	-	-	*	40%	-	78%	71%	77%	82%
<b>4th Graders</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	43%	<b>60%</b>	33%	66%	60%	-	-	-	*	*	-	63%	45%	58%	61%
	2021	26%	41%	<b>59%</b>	45%	74%	*	*	*	-	*	*	*	62%	53%	59%	67%
Reading and Mathematics Including EOC	2022	36%	43%	<b>60%</b>	33%	66%	60%	-	-	-	*	*	-	63%	45%	58%	61%
	2021	26%	41%	<b>59%</b>	45%	74%	*	*	*	-	*	*	*	62%	53%	59%	67%
Reading Including EOC	2022	54%	56%	<b>74%</b>	56%	78%	60%	-	-	-	*	*	-	76%	64%	73%	72%
	2021	36%	48%	<b>68%</b>	50%	87%	*	*	*	-	*	*	*	72%	58%	68%	82%
Math Including EOC	2022	43%	52%	<b>67%</b>	33%	76%	60%	-	-	-	*	*	-	72%	45%	65%	72%
	2021	36%	48%	<b>64%</b>	61%	70%	*	*	*	-	*	*	*	64%	63%	64%	65%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>49%</b>	46%	51%	42%	*	-	*	*	30%	-	47%	60%	48%	45%
	2021	26%	27%	<b>55%</b>	51%	62%	29%	*	*	-	20%	0%	*	55%	54%	54%	56%
Reading and Mathematics Including EOC	2022	36%	31%	<b>49%</b>	46%	51%	42%	*	-	*	*	30%	-	47%	60%	48%	45%
	2021	28%	29%	<b>55%</b>	51%	62%	29%	*	*	-	20%	0%	*	55%	54%	54%	56%
Reading Including EOC	2022	53%	48%	<b>60%</b>	69%	59%	58%	*	-	*	*	30%	-	58%	75%	59%	54%
	2021	41%	39%	<b>62%</b>	57%	72%	25%	*	*	-	40%	14%	*	64%	56%	62%	66%
Math Including EOC	2022	43%	36%	<b>63%</b>	50%	69%	50%	*	-	*	*	40%	-	63%	60%	63%	66%
	2021	37%	37%	<b>70%</b>	67%	74%	57%	*	*	-	40%	29%	*	71%	65%	70%	73%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	88	78	80	-	-	-	*	*	-	86	56	80	75
	2019	61	71	<b>80</b>	79	81	76	*	-	-	-	69	*	78	82	79	85
Grade 4 Mathematics	2022	74	79	<b>67</b>	50	76	40	-	-	-	*	*	-	69	56	66	68
	2019	65	76	<b>74</b>	57	79	82	*	-	-	-	81	*	70	82	74	78
All Grades Both Subjects	2022	74	65	<b>73</b>	69	77	60	-	-	-	*	*	-	77	56	73	71
	2019	69	68	<b>77</b>	68	80	79	*	-	-	-	75	100	74	82	77	82
All Grades ELA/Reading	2022	78	72	<b>80</b>	88	78	80	-	-	-	*	*	-	86	56	80	75
	2019	68	69	<b>80</b>	79	81	76	*	-	-	-	69	*	78	82	79	85
All Grades Mathematics	2022	69	58	<b>67</b>	50	76	40	-	-	-	*	*	-	69	56	66	68
	2019	70	67	<b>74</b>	57	79	82	*	-	-	-	81	*	70	82	74	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>86%</b>	89%	-	-	-	89%	-	89%	89%	-	-	-	81%	89%	-
	2021	67%	62%	<b>85%</b>	92%	91%	-	-	98%	60%	87%	87%	-	-	-	79%	91%	-
At Meets Grade Level or Above	2022	48%	40%	<b>62%</b>	61%	-	-	-	61%	-	61%	61%	-	-	-	64%	60%	-
	2021	41%	37%	<b>62%</b>	68%	65%	-	-	77%	40%	60%	60%	-	-	-	57%	67%	-
At Masters Grade Level	2022	23%	19%	<b>33%</b>	34%	-	-	-	34%	-	16%	16%	-	-	-	40%	29%	-
	2021	18%	15%	<b>32%</b>	37%	35%	-	-	48%	0%	13%	13%	-	-	-	30%	35%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>88%</b>	88%	-	-	-	88%	-	95%	95%	-	-	-	86%	89%	-
	2021	68%	65%	<b>90%</b>	93%	94%	-	-	95%	*	86%	86%	-	-	-	87%	92%	-
At Meets Grade Level or Above	2022	53%	48%	<b>60%</b>	54%	-	-	-	54%	-	58%	58%	-	-	-	71%	54%	-
	2021	45%	43%	<b>65%</b>	72%	85%	-	-	59%	*	57%	57%	-	-	-	59%	70%	-
At Masters Grade Level	2022	25%	21%	<b>34%</b>	32%	-	-	-	32%	-	11%	11%	-	-	-	46%	27%	-
	2021	18%	16%	<b>30%</b>	37%	45%	-	-	27%	*	0%	0%	-	-	-	26%	33%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>84%</b>	91%	-	-	-	91%	-	84%	84%	-	-	-	76%	89%	-
	2021	66%	60%	<b>88%</b>	95%	94%	-	-	100%	*	88%	88%	-	-	-	82%	94%	-
At Meets Grade Level or Above	2022	42%	33%	<b>63%</b>	68%	-	-	-	68%	-	63%	63%	-	-	-	58%	66%	-
	2021	37%	34%	<b>71%</b>	76%	65%	-	-	95%	*	63%	63%	-	-	-	66%	75%	-
At Masters Grade Level	2022	20%	17%	<b>32%</b>	35%	-	-	-	35%	-	21%	21%	-	-	-	34%	32%	-
	2021	18%	16%	<b>47%</b>	54%	50%	-	-	68%	*	25%	25%	-	-	-	44%	51%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>73%</b>	74%	-	-	-	74%	-	63%	63%	-	-	-	76%	71%	-
	2019	69%	68%	<b>77%</b>	79%	79%	-	-	-	-	100%	100%	-	-	-	-	80%	-
All Grades ELA/Reading	2022	78%	72%	<b>80%</b>	76%	-	-	-	76%	-	71%	71%	-	-	-	89%	75%	-
	2019	68%	69%	<b>80%</b>	82%	82%	-	-	-	-	*	*	-	-	-	-	83%	-
All Grades Mathematics	2022	69%	58%	<b>67%</b>	72%	-	-	-	72%	-	56%	56%	-	-	-	64%	68%	-
	2019	70%	67%	<b>74%</b>	76%	76%	-	-	-	-	*	*	-	-	-	-	78%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	-	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>86%</b>	93%	88%	92%	*	-	*	50%	100%	*	98%	47%	93%	89%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	7%	6%	8%	*	-	*	50%	0%	*	2%	35%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	6%	0%	*	-	*	0%	0%	*	0%	19%	2%	7%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>86%</b>	93%	88%	92%	*	-	*	*	100%	*	98%	47%	93%	89%
Not Included in Accountability: Mobile	5%	5%	<b>10%</b>	7%	6%	8%	*	-	*	*	0%	*	2%	35%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	<b>4%</b>	0%	6%	0%	*	-	*	*	0%	*	0%	19%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>86%</b>	93%	88%	92%	*	-	*	*	100%	*	98%	47%	93%	89%
Not Included in Accountability: Mobile	5%	5%	<b>10%</b>	7%	6%	8%	*	-	*	*	0%	*	2%	35%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	6%	0%	*	-	*	*	0%	*	0%	19%	2%	7%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	-	*	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>85%</b>	74%	91%	78%	100%	*	-	81%	70%	100%	86%	82%	86%	91%
Included in Accountability	83%	85%	<b>72%</b>	73%	76%	48%	100%	*	-	81%	53%	100%	81%	52%	74%	74%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	2%	4%	18%	0%	*	-	0%	17%	0%	2%	15%	4%	3%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	7%	0%	11%	13%	0%	*	-	0%	0%	0%	4%	15%	7%	14%
Not Tested	12%	8%	15%	26%	9%	23%	0%	*	-	19%	30%	0%	14%	18%	14%	9%
Absent	2%	1%	1%	4%	0%	0%	0%	*	-	0%	7%	0%	1%	2%	1%	0%
Other	10%	7%	14%	22%	9%	23%	0%	*	-	19%	23%	0%	13%	16%	13%	8%
<b>Reading</b>																
Assessment Participant	89%	93%	88%	73%	98%	73%	*	*	-	83%	58%	*	91%	83%	89%	99%
Included in Accountability	83%	85%	72%	71%	76%	53%	*	*	-	83%	58%	*	81%	52%	74%	74%
Not Included in Accountability: Mobile	3%	4%	5%	2%	4%	7%	*	*	-	0%	0%	*	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	3%	4%	11%	0%	18%	13%	*	*	-	0%	0%	*	9%	15%	12%	22%
Not Tested	11%	7%	12%	27%	2%	27%	*	*	-	17%	42%	*	9%	17%	11%	1%
Absent	2%	1%	1%	4%	0%	0%	*	*	-	0%	8%	*	1%	2%	1%	0%
Other	10%	5%	10%	22%	2%	27%	*	*	-	17%	33%	*	8%	15%	10%	1%
<b>Mathematics</b>																
Assessment Participant	88%	92%	86%	76%	91%	80%	*	*	-	83%	75%	*	87%	83%	86%	90%
Included in Accountability	84%	85%	75%	73%	80%	47%	*	*	-	83%	58%	*	85%	50%	77%	78%
Not Included in Accountability: Mobile	4%	5%	6%	2%	4%	20%	*	*	-	0%	17%	*	2%	17%	4%	2%
Not Included in Accountability: Other Exclusions	0%	2%	5%	0%	6%	13%	*	*	-	0%	0%	*	0%	15%	5%	9%
Not Tested	12%	8%	14%	24%	9%	20%	*	*	-	17%	25%	*	13%	17%	14%	10%
Absent	2%	1%	1%	4%	0%	0%	*	*	-	0%	8%	*	1%	2%	1%	0%
Other	10%	7%	13%	20%	9%	20%	*	*	-	17%	17%	*	12%	15%	13%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.5%</b>	89.7%	93.8%	93.4%	*	*	*	94.1%	88.9%	92.8%	94.4%
2019-20	98.3%	97.3%	<b>98.2%</b>	97.5%	98.6%	98.3%	*	*	*	97.4%	97.5%	98.2%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>26.9%</b>	41.8%	18.3%	26.2%	*	*	*	18.2%	48.6%	24.6%	16.9%
2019-20	6.7%	9.7%	<b>3.4%</b>	5.3%	2.5%	3.1%	*	0.0%	*	0.0%	2.4%	2.9%	0.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	534	100.0%	6,650	5,402,928	534	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	60	11.2%	6.3%	4.1%	60	11.2%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	60	11.2%	4.2%	3.5%	60	11.2%	4.2%	3.5%
Kindergarten	100	18.7%	6.9%	6.8%	100	18.7%	6.9%	6.8%
Grade 1	102	19.1%	6.9%	7.1%	102	19.1%	6.9%	7.1%
Grade 2	93	17.4%	7.2%	7.1%	93	17.4%	7.2%	7.1%
Grade 3	109	20.4%	7.0%	7.1%	109	20.4%	7.0%	7.1%
Grade 4	70	13.1%	6.2%	7.1%	70	13.1%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	115	21.5%	23.7%	12.8%	115	21.5%	23.6%	12.8%
Hispanic	301	56.4%	46.7%	52.8%	301	56.4%	46.6%	52.7%
White	101	18.9%	25.1%	26.3%	101	18.9%	25.2%	26.3%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	2	0.4%	1.6%	4.8%	2	0.4%	1.6%	4.8%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	11	2.1%	2.6%	2.9%	11	2.1%	2.6%	2.9%
<b>Sex:</b>								
Female	258	48.3%	49.9%	48.9%	258	48.3%	49.9%	48.8%
Male	276	51.7%	50.1%	51.1%	276	51.7%	50.1%	51.2%
Economically Disadvantaged	518	97.0%	79.3%	60.7%	518	97.0%	79.2%	60.6%
Non-Educationally Disadvantaged	16	3.0%	20.7%	39.3%	16	3.0%	20.8%	39.4%
Section 504 Students	12	2.2%	6.1%	7.4%	12	2.2%	6.1%	7.4%
EB Students/EL	297	55.6%	22.8%	21.7%	297	55.6%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	1	0.2%	3.3%	5.0%	1	0.2%	3.3%	5.0%
Foster Care	3	0.6%	0.3%	0.3%	3	0.6%	0.3%	0.3%
Homeless	28	5.2%	2.9%	1.1%	28	5.2%	2.9%	1.1%
Immigrant	84	15.7%	4.2%	2.0%	84	15.7%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	534	100.0%	100.0%	64.3%	534	100.0%	100.0%	64.3%
Military Connected	3	0.6%	1.4%	3.3%	3	0.6%	1.4%	3.3%
At-Risk	409	76.6%	56.7%	53.5%	409	76.6%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	301	56.4%	23.5%	21.9%	301	56.4%	23.5%	21.8%
Gifted and Talented Education	6	1.1%	4.4%	8.0%	6	1.1%	4.4%	8.0%
Special Education	27	5.1%	11.1%	11.6%	27	5.1%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	37.0%	48.2%	43.0%				
Students with Physical Disabilities	10	37.0%	14.6%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	**	**	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	90	20.1%	14.3%	13.6%				
By Ethnicity:								
African American	25	5.6%	4.0%	2.5%				
Hispanic	34	7.6%	4.9%	6.6%				
White	27	6.0%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	24.3%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	9.1%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	18.2%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	89	21.5%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	12.6%	4.6%	1.9%	0.0%	3.7%	5.2%
Grade 1	12.9%	7.1%	2.9%	16.7%	2.1%	4.2%
Grade 2	2.8%	4.3%	1.7%	10.0%	5.8%	2.2%
Grade 3	0.0%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	1.1%	1.1%	0.7%	0.0%	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	16.8	18.7
Grade 1	17.7	18.5	18.7
Grade 2	19.4	17.7	18.6
Grade 3	15.3	17.1	18.7
Grade 4	18.1	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	52.5	86.1%	65.6%	64.1%
Teachers	43.3	71.2%	48.4%	49.3%
Professional Support	7.1	11.7%	13.0%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	2.9%
Educational Aides:	8.5	13.9%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.6	74.8%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.0	20.8%	15.3%	11.2%
Hispanic	24.3	56.2%	21.9%	28.9%
White	10.0	23.1%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	9.2%	26.5%	24.1%
Females	39.3	90.8%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	34.4	79.2%	74.7%	72.6%
Masters	9.0	20.8%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.4	7.9%	11.4%	7.9%
1-5 Years Experience	14.9	34.4%	29.5%	26.7%
6-10 Years Experience	7.0	16.1%	20.0%	20.6%
11-20 Years Experience	11.0	25.4%	24.2%	28.6%
21-30 Years Experience	6.0	13.8%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.3%	5.8%	2.9%
Number of Students per Teacher	12.3	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	7.4	6.3
Average Years Experience of Principals with District	1.0	7.1	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.3	4.8
Average Years Experience of Teachers:	10.4	10.9	11.1
Average Years Experience of Teachers with District:	7.1	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,789	\$47,594	\$51,054
1-5 Years Experience	\$49,361	\$53,316	\$54,577
6-10 Years Experience	\$56,973	\$57,603	\$57,746
11-20 Years Experience	\$59,412	\$60,110	\$61,377
21-30 Years Experience	\$59,880	\$63,308	\$65,949
Over 30 Years Experience	\$71,774	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,226	\$57,178	\$58,887
Professional Support	\$56,757	\$67,121	\$69,505
Campus Administration (School Leadership)	\$81,420	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	14.4	33.2%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	1.0	2.3%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	26.0	59.9%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	4.6%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: OPPE EL**

**Campus Number: 084902106**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This page is intentionally blank.**



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	<b>87%</b>	80%	86%	87%	-	*	-	*	54%	*	87%	*	77%	93%
	2021	67%	64%	<b>83%</b>	86%	84%	81%	-	100%	-	75%	74%	-	83%	81%	77%	87%
At Meets Grade Level or Above	2022	51%	51%	<b>70%</b>	80%	67%	71%	-	*	-	*	31%	*	71%	*	65%	67%
	2021	39%	37%	<b>60%</b>	57%	63%	54%	-	80%	-	63%	63%	-	61%	56%	55%	52%
At Masters Grade Level	2022	30%	29%	<b>47%</b>	60%	48%	45%	-	*	-	*	23%	*	47%	*	46%	41%
	2021	19%	15%	<b>27%</b>	29%	23%	27%	-	40%	-	38%	32%	-	26%	31%	21%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>78%</b>	80%	81%	76%	-	*	-	*	54%	*	80%	*	73%	85%
	2021	62%	65%	<b>87%</b>	86%	81%	92%	-	100%	-	88%	79%	-	85%	100%	83%	87%
At Meets Grade Level or Above	2022	43%	44%	<b>56%</b>	80%	62%	46%	-	*	-	*	23%	*	56%	*	56%	63%
	2021	31%	42%	<b>66%</b>	86%	60%	68%	-	80%	-	63%	68%	-	67%	63%	55%	57%
At Masters Grade Level	2022	21%	21%	<b>25%</b>	60%	31%	16%	-	*	-	*	23%	*	25%	*	31%	41%
	2021	14%	21%	<b>37%</b>	57%	37%	35%	-	40%	-	25%	47%	-	40%	19%	36%	39%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>90%</b>	82%	91%	97%	-	*	-	71%	82%	*	92%	86%	82%	86%
	2021	63%	69%	<b>85%</b>	63%	82%	93%	-	80%	-	*	59%	*	86%	75%	78%	76%
At Meets Grade Level or Above	2022	54%	56%	<b>73%</b>	82%	77%	67%	-	*	-	71%	68%	*	75%	68%	70%	82%
	2021	36%	48%	<b>60%</b>	50%	49%	76%	-	60%	-	*	48%	*	60%	58%	47%	48%
At Masters Grade Level	2022	28%	31%	<b>50%</b>	55%	49%	47%	-	*	-	43%	50%	*	52%	43%	46%	55%
	2021	17%	23%	<b>31%</b>	25%	18%	48%	-	40%	-	*	26%	*	31%	25%	16%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	<b>91%</b>	82%	91%	92%	-	*	-	88%	76%	*	91%	89%	84%	95%
	2021	59%	69%	<b>84%</b>	57%	78%	95%	-	100%	-	*	65%	*	85%	75%	76%	76%
At Meets Grade Level or Above	2022	43%	52%	<b>78%</b>	82%	74%	83%	-	*	-	63%	71%	*	78%	79%	73%	82%
	2021	36%	48%	<b>70%</b>	57%	63%	83%	-	60%	-	*	54%	*	70%	67%	59%	55%
At Masters Grade Level	2022	23%	31%	<b>58%</b>	73%	55%	61%	-	*	-	50%	62%	*	58%	61%	59%	64%
	2021	21%	31%	<b>47%</b>	29%	39%	63%	-	40%	-	*	31%	*	46%	50%	37%	38%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	67%	87%	81%	88%	88%	-	90%	-	81%	70%	*	87%	84%	79%	90%
	2021	67%	62%	83%	67%	79%	89%	-	96%	-	81%	63%	*	83%	81%	76%	78%
At Meets Grade Level or Above	2022	48%	40%	70%	81%	70%	67%	-	80%	-	67%	54%	*	70%	70%	66%	72%
	2021	41%	37%	60%	59%	53%	66%	-	76%	-	57%	53%	*	61%	54%	50%	51%
At Masters Grade Level	2022	23%	19%	46%	63%	46%	42%	-	50%	-	43%	43%	*	45%	50%	46%	49%
	2021	18%	15%	32%	33%	26%	40%	-	36%	-	24%	33%	*	33%	26%	25%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	89%	81%	89%	92%	-	80%	-	80%	71%	*	90%	84%	80%	90%
	2021	68%	65%	84%	73%	83%	87%	-	90%	-	80%	65%	*	85%	79%	77%	81%
At Meets Grade Level or Above	2022	53%	48%	72%	81%	72%	69%	-	80%	-	70%	54%	*	73%	66%	67%	73%
	2021	45%	43%	60%	53%	55%	66%	-	70%	-	60%	54%	*	61%	57%	51%	50%
At Masters Grade Level	2022	25%	21%	48%	56%	48%	46%	-	60%	-	50%	40%	*	49%	44%	46%	47%
	2021	18%	16%	29%	27%	20%	38%	-	40%	-	30%	28%	*	29%	29%	19%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	85%	81%	87%	84%	-	100%	-	82%	68%	*	85%	84%	78%	90%
	2021	66%	60%	85%	71%	80%	94%	-	100%	-	80%	71%	*	85%	89%	79%	81%
At Meets Grade Level or Above	2022	42%	33%	68%	81%	69%	64%	-	80%	-	64%	53%	*	67%	75%	65%	71%
	2021	37%	34%	68%	71%	62%	75%	-	70%	-	60%	60%	*	68%	64%	57%	56%
At Masters Grade Level	2022	20%	17%	43%	69%	44%	38%	-	40%	-	36%	47%	*	41%	56%	45%	51%
	2021	18%	16%	42%	43%	38%	49%	-	40%	-	20%	38%	*	44%	32%	37%	38%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	52%	60%	57%	46%	-	*	-	*	23%	*	52%	*	50%	56%
	2021	24%	30%	54%	57%	53%	49%	-	80%	-	63%	63%	-	55%	50%	45%	43%
Reading and Mathematics Including EOC	2022	36%	36%	52%	60%	57%	46%	-	*	-	*	23%	*	52%	*	50%	56%
	2021	24%	30%	54%	57%	53%	49%	-	80%	-	63%	63%	-	55%	50%	45%	43%
Reading Including EOC	2022	51%	51%	70%	80%	67%	71%	-	*	-	*	31%	*	71%	*	65%	67%
	2021	38%	37%	60%	57%	63%	54%	-	80%	-	63%	63%	-	61%	56%	55%	52%
Math Including EOC	2022	43%	44%	56%	80%	62%	46%	-	*	-	*	23%	*	56%	*	56%	63%
	2021	31%	42%	65%	86%	58%	68%	-	80%	-	63%	68%	-	65%	63%	53%	52%
<b>4th Graders</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	43%	67%	82%	64%	66%	-	*	-	71%	67%	*	68%	67%	65%	68%
	2021	26%	41%	55%	43%	47%	70%	-	40%	-	*	46%	*	56%	50%	46%	45%
Reading and Mathematics Including EOC	2022	36%	43%	67%	82%	64%	66%	-	*	-	71%	67%	*	68%	67%	65%	68%
	2021	26%	41%	55%	43%	47%	70%	-	40%	-	*	46%	*	56%	50%	46%	45%
Reading Including EOC	2022	54%	56%	73%	82%	77%	67%	-	*	-	71%	68%	*	75%	68%	70%	82%
	2021	36%	48%	60%	50%	49%	76%	-	60%	-	*	48%	*	60%	58%	47%	48%
Math Including EOC	2022	43%	52%	78%	82%	74%	83%	-	*	-	63%	71%	*	78%	79%	73%	82%
	2021	36%	48%	70%	57%	63%	83%	-	60%	-	*	54%	*	70%	67%	59%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	60%	75%	61%	56%	-	60%	-	70%	50%	*	60%	65%	58%	61%
	2021	26%	27%	55%	50%	50%	60%	-	60%	-	60%	53%	*	55%	50%	46%	44%
Reading and Mathematics Including EOC	2022	36%	31%	60%	75%	61%	56%	-	60%	-	70%	50%	*	60%	65%	58%	61%
	2021	28%	29%	55%	50%	50%	60%	-	60%	-	60%	53%	*	55%	50%	46%	44%
Reading Including EOC	2022	53%	48%	72%	81%	72%	69%	-	80%	-	70%	54%	*	73%	66%	67%	73%
	2021	41%	39%	60%	53%	55%	66%	-	70%	-	60%	54%	*	61%	57%	51%	50%
Math Including EOC	2022	43%	36%	68%	81%	69%	64%	-	80%	-	64%	53%	*	67%	75%	65%	71%
	2021	37%	37%	67%	71%	61%	75%	-	70%	-	60%	60%	*	68%	64%	56%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>84</b>	83	85	87	-	*	-	64	78	*	86	74	78	85
	2019	61	71	<b>76</b>	75	78	75	*	71	-	*	71	*	79	60	73	78
Grade 4 Mathematics	2022	74	79	<b>87</b>	100	88	84	-	*	-	75	76	*	88	83	88	95
	2019	65	76	<b>82</b>	67	79	86	*	93	-	*	67	*	83	80	79	78
All Grades Both Subjects	2022	74	65	<b>85</b>	92	86	85	-	88	-	70	77	*	87	79	83	90
	2019	69	68	<b>79</b>	71	79	80	*	82	-	83	69	*	81	70	76	78
All Grades ELA/Reading	2022	78	72	<b>84</b>	83	85	87	-	*	-	64	78	*	86	74	78	85
	2019	68	69	<b>76</b>	75	78	75	*	71	-	*	71	*	79	60	73	78
All Grades Mathematics	2022	69	58	<b>87</b>	100	88	84	-	*	-	75	76	*	88	83	88	95
	2019	70	67	<b>82</b>	67	79	86	*	93	-	*	67	*	83	80	79	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>87%</b>	100%	-	-	-	100%	-	71%	68%	83%	-	*	86%	90%	-
	2021	67%	62%	<b>83%</b>	69%	57%	*	-	86%	*	87%	83%	94%	-	-	84%	77%	100%
At Meets Grade Level or Above	2022	48%	40%	<b>70%</b>	84%	-	-	-	84%	-	56%	50%	83%	-	*	69%	72%	-
	2021	41%	37%	<b>60%</b>	46%	40%	*	-	59%	*	55%	51%	61%	-	-	63%	50%	67%
At Masters Grade Level	2022	23%	19%	<b>46%</b>	58%	-	-	-	58%	-	35%	29%	67%	-	*	45%	49%	-
	2021	18%	15%	<b>32%</b>	21%	17%	*	-	27%	*	32%	20%	56%	-	-	34%	26%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>89%</b>	100%	-	-	-	100%	-	71%	71%	*	-	*	88%	90%	-
	2021	68%	65%	<b>84%</b>	68%	50%	*	-	91%	*	95%	93%	100%	-	-	85%	80%	*
At Meets Grade Level or Above	2022	53%	48%	<b>72%</b>	84%	-	-	-	84%	-	59%	57%	*	-	*	71%	73%	-
	2021	45%	43%	<b>60%</b>	46%	43%	*	-	55%	*	57%	50%	71%	-	-	63%	51%	*
At Masters Grade Level	2022	25%	21%	<b>48%</b>	52%	-	-	-	52%	-	41%	36%	*	-	*	49%	47%	-
	2021	18%	16%	<b>29%</b>	11%	7%	*	-	9%	*	29%	14%	57%	-	-	32%	18%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>85%</b>	100%	-	-	-	100%	-	71%	64%	*	-	*	83%	90%	-
	2021	66%	60%	<b>85%</b>	75%	64%	*	-	82%	*	86%	79%	100%	-	-	87%	80%	*
At Meets Grade Level or Above	2022	42%	33%	<b>68%</b>	84%	-	-	-	84%	-	53%	43%	*	-	*	67%	71%	-
	2021	37%	34%	<b>68%</b>	54%	50%	*	-	64%	*	57%	57%	57%	-	-	72%	55%	*
At Masters Grade Level	2022	20%	17%	<b>43%</b>	65%	-	-	-	65%	-	29%	21%	*	-	*	41%	51%	-
	2021	18%	16%	<b>42%</b>	39%	36%	*	-	45%	*	38%	29%	57%	-	-	43%	39%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>85%</b>	100%	-	-	-	100%	-	78%	75%	83%	-	-	84%	90%	-
	2019	69%	68%	<b>79%</b>	76%	76%	-	-	-	-	77%	75%	*	-	*	-	77%	-
All Grades ELA/Reading	2022	78%	72%	<b>84%</b>	100%	-	-	-	100%	-	67%	67%	*	-	-	83%	85%	-
	2019	68%	69%	<b>76%</b>	84%	84%	-	-	-	-	59%	55%	*	-	*	-	77%	-
All Grades Mathematics	2022	69%	58%	<b>87%</b>	100%	-	-	-	100%	-	89%	83%	*	-	-	84%	95%	-
	2019	70%	67%	<b>82%</b>	67%	67%	-	-	-	-	95%	95%	*	-	*	-	78%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	98%	100%	100%	97%	-	100%	-	88%	99%	*	98%	98%	100%	100%
Included in Accountability	93%	92%	94%	94%	95%	93%	-	100%	-	88%	90%	*	97%	80%	95%	93%
Not Included in Accountability: Mobile	5%	4%	3%	6%	4%	3%	-	0%	-	0%	8%	*	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	1%	*	0%	3%	0%	3%
Not Tested	1%	2%	2%	0%	0%	3%	-	0%	-	13%	1%	*	2%	3%	0%	0%
Absent	1%	1%	2%	0%	0%	3%	-	0%	-	13%	1%	*	2%	3%	0%	0%
Other	0%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	100%	100%	97%	-	100%	-	83%	100%	*	98%	98%	100%	100%
Included in Accountability	92%	91%	94%	94%	95%	94%	-	100%	-	83%	90%	*	97%	80%	95%	92%
Not Included in Accountability: Mobile	5%	5%	3%	6%	4%	3%	-	0%	-	0%	8%	*	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	1%	-	0%	-	0%	3%	*	1%	3%	1%	4%
Not Tested	1%	1%	2%	0%	0%	3%	-	0%	-	17%	0%	*	2%	3%	0%	0%
Absent	1%	1%	2%	0%	0%	3%	-	0%	-	17%	0%	*	2%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	98%	100%	100%	96%	-	100%	-	92%	97%	*	98%	98%	99%	100%
Included in Accountability	93%	92%	94%	94%	96%	92%	-	100%	-	92%	89%	*	98%	80%	95%	94%
Not Included in Accountability: Mobile	5%	5%	3%	6%	4%	3%	-	0%	-	0%	8%	*	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	3%	0%	2%
Not Tested	1%	2%	2%	0%	0%	4%	-	0%	-	8%	3%	*	2%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	3%	-	0%	-	8%	3%	*	1%	3%	1%	0%
Other	0%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	92%	79%	97%	88%	-	100%	-	95%	90%	*	92%	90%	92%	97%
Included in Accountability	83%	85%	88%	70%	94%	86%	-	83%	-	95%	83%	*	91%	71%	89%	91%
Not Included in Accountability: Mobile	3%	4%	3%	9%	1%	2%	-	7%	-	0%	6%	*	0%	14%	2%	1%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	1%	0%	2%	0%	-	10%	-	0%	1%	*	1%	4%	1%	5%
Not Tested	12%	8%	8%	21%	3%	12%	-	0%	-	5%	10%	*	8%	10%	8%	3%
Absent	2%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	7%	8%	21%	3%	11%	-	0%	-	5%	10%	*	7%	10%	8%	3%
<b>Reading</b>																
Assessment Participant	89%	93%	93%	77%	98%	90%	-	100%	-	100%	89%	*	93%	92%	92%	100%
Included in Accountability	83%	85%	89%	68%	94%	88%	-	83%	-	100%	82%	*	92%	72%	89%	91%
Not Included in Accountability: Mobile	3%	4%	3%	9%	1%	2%	-	8%	-	0%	5%	*	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	-	8%	-	0%	2%	*	1%	5%	2%	7%
Not Tested	11%	7%	7%	23%	2%	10%	-	0%	-	0%	11%	*	7%	8%	8%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	7%	23%	2%	10%	-	0%	-	0%	11%	*	7%	8%	8%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	91%	73%	96%	88%	-	100%	-	100%	88%	*	91%	90%	90%	96%
Included in Accountability	84%	85%	87%	64%	94%	86%	-	83%	-	100%	80%	*	90%	72%	88%	91%
Not Included in Accountability: Mobile	4%	5%	3%	9%	1%	2%	-	8%	-	0%	5%	*	1%	15%	2%	2%
Not Included in Accountability: Other Exclusions	0%	2%	1%	0%	1%	0%	-	8%	-	0%	2%	*	1%	3%	1%	4%
Not Tested	12%	8%	9%	27%	4%	12%	-	0%	-	0%	13%	*	9%	10%	10%	4%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	7%	9%	27%	4%	11%	-	0%	-	0%	13%	*	8%	10%	10%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>96.9%</b>	93.5%	96.5%	97.5%	-	98.8%	-	97.6%	94.7%	95.9%	96.8%
2019-20	98.3%	97.3%	<b>98.3%</b>	96.6%	98.5%	98.3%	*	98.5%	-	98.7%	97.4%	98.1%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>7.4%</b>	26.3%	7.6%	5.2%	-	0.0%	-	0.0%	15.9%	10.8%	7.3%
2019-20	6.7%	9.7%	<b>2.5%</b>	10.4%	1.0%	2.6%	*	0.0%	-	0.0%	7.7%	3.4%	0.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	572	100.0%	6,650	5,402,928	572	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	35	6.1%	6.3%	4.1%	35	6.1%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	35	6.1%	4.2%	3.5%	35	6.1%	4.2%	3.5%
Kindergarten	115	20.1%	6.9%	6.8%	115	20.1%	6.9%	6.8%
Grade 1	106	18.5%	6.9%	7.1%	106	18.5%	6.9%	7.1%
Grade 2	111	19.4%	7.2%	7.1%	111	19.4%	7.2%	7.1%
Grade 3	90	15.7%	7.0%	7.1%	90	15.7%	7.0%	7.1%
Grade 4	115	20.1%	6.2%	7.1%	115	20.1%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	48	8.4%	23.7%	12.8%	48	8.4%	23.6%	12.8%
Hispanic	253	44.2%	46.7%	52.8%	253	44.2%	46.6%	52.7%
White	238	41.6%	25.1%	26.3%	238	41.6%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	14	2.4%	1.6%	4.8%	14	2.4%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.3%	2.6%	2.9%	19	3.3%	2.6%	2.9%
<b>Sex:</b>								
Female	294	51.4%	49.9%	48.9%	294	51.4%	49.9%	48.8%
Male	278	48.6%	50.1%	51.1%	278	48.6%	50.1%	51.2%
Economically Disadvantaged	311	54.4%	79.3%	60.7%	311	54.4%	79.2%	60.6%
Non-Educationally Disadvantaged	261	45.6%	20.7%	39.3%	261	45.6%	20.8%	39.4%
Section 504 Students	33	5.8%	6.1%	7.4%	33	5.8%	6.1%	7.4%
EB Students/EL	155	27.1%	22.8%	21.7%	155	27.1%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	18	3.1%	3.3%	5.0%	18	3.1%	3.3%	5.0%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	9	1.6%	2.9%	1.1%	9	1.6%	2.9%	1.1%
Immigrant	14	2.4%	4.2%	2.0%	14	2.4%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	572	100.0%	100.0%	64.3%	572	100.0%	100.0%	64.3%
Military Connected	16	2.8%	1.4%	3.3%	16	2.8%	1.4%	3.3%
At-Risk	307	53.7%	56.7%	53.5%	307	53.7%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	204	35.7%	23.5%	21.9%	204	35.7%	23.5%	21.8%
Gifted and Talented Education	42	7.3%	4.4%	8.0%	42	7.3%	4.4%	8.0%
Special Education	66	11.5%	11.1%	11.6%	66	11.5%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	36.4%	48.2%	43.0%				
Students with Physical Disabilities	21	31.8%	14.6%	20.8%				
Students with Autism	**	**	10.9%	14.7%				
Students with Behavioral Disabilities	11	16.7%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	43	9.0%	14.3%	13.6%				
By Ethnicity:								
African American	5	1.1%	4.0%	2.5%				
Hispanic	13	2.7%	4.9%	6.6%				
White	19	4.0%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	14.6%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	5.7%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	10.9%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	67	14.4%	21.2%	18.9%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	4.6%	1.9%	0.0%	3.7%	5.2%
Grade 1	2.1%	7.1%	2.9%	0.0%	2.1%	4.2%
Grade 2	1.2%	4.3%	1.7%	0.0%	5.8%	2.2%
Grade 3	0.0%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.1%	0.7%	3.0%	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.8	16.8	18.7
Grade 1	17.8	18.5	18.7
Grade 2	17.4	17.7	18.6
Grade 3	15.5	17.1	18.7
Grade 4	17.6	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.1	100.0%	100.0%	100.0%
Professional Staff:	57.1	80.4%	65.6%	64.1%
Teachers	46.6	65.5%	48.4%	49.3%
Professional Support	8.5	12.0%	13.0%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.7%	2.9%
Educational Aides:	13.9	19.6%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	37.8	53.1%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	2.8	6.0%	15.3%	11.2%
Hispanic	15.9	34.2%	21.9%	28.9%
White	24.8	53.3%	58.7%	56.4%
American Indian	2.0	4.3%	1.4%	0.3%
Asian	1.0	2.1%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	6.4%	26.5%	24.1%
Females	43.6	93.6%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	3.7%	1.9%	1.4%
Bachelors	33.0	70.8%	74.7%	72.6%
Masters	11.9	25.6%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.6	16.4%	11.4%	7.9%
1-5 Years Experience	4.8	10.3%	29.5%	26.7%
6-10 Years Experience	10.0	21.5%	20.0%	20.6%
11-20 Years Experience	14.9	32.0%	24.2%	28.6%
21-30 Years Experience	4.2	9.1%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.0	10.7%	5.8%	2.9%
Number of Students per Teacher	12.3	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	7.4	6.3
Average Years Experience of Principals with District	6.0	7.1	5.4
Average Years Experience of Assistant Principals	6.0	3.7	5.5
Average Years Experience of Assistant Principals with District	6.0	3.3	4.8
Average Years Experience of Teachers:	13.0	10.9	11.1
Average Years Experience of Teachers with District:	9.8	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,271	\$47,594	\$51,054
1-5 Years Experience	\$55,504	\$53,316	\$54,577
6-10 Years Experience	\$57,249	\$57,603	\$57,746
11-20 Years Experience	\$60,699	\$60,110	\$61,377
21-30 Years Experience	\$62,802	\$63,308	\$65,949
Over 30 Years Experience	\$70,515	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,647	\$57,178	\$58,887
Professional Support	\$72,094	\$67,121	\$69,505
Campus Administration (School Leadership)	\$84,459	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.0	21.5%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	5.5	11.7%	1.7%	1.7%
Regular Education	25.4	54.5%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.7	12.3%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: PARKER EL**

**Campus Number: 084902107**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	<b>85%</b>	73%	81%	100%	-	-	-	*	44%	-	84%	91%	83%	*
	2021	67%	64%	<b>55%</b>	40%	48%	92%	-	*	-	83%	10%	*	49%	92%	52%	*
At Meets Grade Level or Above	2022	51%	51%	<b>58%</b>	41%	56%	75%	-	-	-	*	19%	-	57%	64%	54%	*
	2021	39%	37%	<b>24%</b>	13%	21%	38%	-	*	-	50%	0%	*	23%	33%	19%	*
At Masters Grade Level	2022	30%	29%	<b>35%</b>	18%	44%	38%	-	-	-	*	0%	-	34%	36%	30%	*
	2021	19%	15%	<b>7%</b>	3%	9%	15%	-	*	-	0%	0%	*	6%	17%	8%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>80%</b>	59%	81%	96%	-	-	-	*	25%	-	80%	82%	77%	*
	2021	62%	65%	<b>53%</b>	42%	48%	71%	-	*	-	83%	0%	*	48%	83%	51%	*
At Meets Grade Level or Above	2022	43%	44%	<b>49%</b>	27%	47%	71%	-	-	-	*	6%	-	47%	64%	46%	*
	2021	31%	42%	<b>34%</b>	32%	26%	50%	-	*	-	33%	0%	*	27%	75%	31%	*
At Masters Grade Level	2022	21%	21%	<b>28%</b>	9%	31%	42%	-	-	-	*	6%	-	29%	27%	28%	*
	2021	14%	21%	<b>11%</b>	10%	6%	21%	-	*	-	0%	0%	*	6%	42%	12%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>73%</b>	62%	68%	93%	-	*	-	88%	35%	*	75%	67%	71%	60%
	2021	63%	69%	<b>60%</b>	45%	64%	85%	*	-	-	-	0%	-	60%	62%	55%	80%
At Meets Grade Level or Above	2022	54%	56%	<b>46%</b>	34%	42%	73%	-	*	-	50%	9%	*	48%	43%	46%	40%
	2021	36%	48%	<b>40%</b>	28%	40%	69%	*	-	-	-	0%	-	40%	38%	33%	60%
At Masters Grade Level	2022	28%	31%	<b>19%</b>	21%	6%	40%	-	*	-	13%	0%	*	17%	24%	21%	20%
	2021	17%	23%	<b>16%</b>	7%	16%	38%	*	-	-	-	0%	-	16%	15%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	<b>72%</b>	71%	57%	93%	-	*	-	88%	41%	*	70%	76%	70%	60%
	2021	59%	69%	<b>68%</b>	57%	76%	83%	*	-	-	*	6%	-	68%	69%	64%	80%
At Meets Grade Level or Above	2022	43%	52%	<b>46%</b>	46%	33%	60%	-	*	-	63%	14%	*	49%	38%	45%	40%
	2021	36%	48%	<b>42%</b>	37%	44%	58%	*	-	-	*	0%	-	45%	31%	34%	60%
At Masters Grade Level	2022	23%	31%	<b>18%</b>	18%	13%	20%	-	*	-	25%	0%	*	18%	19%	19%	20%
	2021	21%	31%	<b>20%</b>	10%	28%	33%	*	-	-	*	0%	-	23%	8%	15%	40%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	67%	77%	66%	72%	96%	-	*	-	91%	36%	*	78%	77%	75%	64%
	2021	67%	62%	57%	44%	57%	80%	*	*	-	79%	3%	*	54%	68%	53%	67%
At Meets Grade Level or Above	2022	48%	40%	50%	38%	45%	71%	-	*	-	59%	12%	*	50%	48%	48%	36%
	2021	41%	37%	33%	26%	31%	49%	*	*	-	36%	0%	*	31%	41%	27%	50%
At Masters Grade Level	2022	23%	19%	25%	17%	24%	36%	-	*	-	23%	1%	*	25%	25%	24%	14%
	2021	18%	15%	11%	6%	13%	23%	*	*	-	0%	0%	*	10%	17%	10%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	79%	67%	75%	97%	-	*	-	91%	38%	*	80%	75%	77%	57%
	2021	68%	65%	58%	42%	55%	88%	*	*	-	83%	5%	*	54%	76%	53%	67%
At Meets Grade Level or Above	2022	53%	48%	52%	37%	49%	74%	-	*	-	55%	13%	*	53%	50%	50%	29%
	2021	45%	43%	31%	20%	29%	54%	*	*	-	50%	0%	*	30%	36%	25%	56%
At Masters Grade Level	2022	25%	21%	27%	20%	25%	38%	-	*	-	18%	0%	*	26%	28%	26%	14%
	2021	18%	16%	11%	5%	12%	27%	*	*	-	0%	0%	*	10%	16%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	76%	66%	69%	95%	-	*	-	91%	34%	*	76%	78%	73%	71%
	2021	66%	60%	60%	49%	61%	77%	*	*	-	86%	3%	*	57%	76%	57%	67%
At Meets Grade Level or Above	2022	42%	33%	48%	38%	40%	67%	-	*	-	64%	11%	*	48%	47%	45%	43%
	2021	37%	34%	38%	34%	34%	54%	*	*	-	29%	0%	*	35%	52%	32%	56%
At Masters Grade Level	2022	20%	17%	23%	14%	23%	33%	-	*	-	27%	3%	*	24%	22%	23%	14%
	2021	18%	16%	15%	10%	16%	27%	*	*	-	0%	0%	*	13%	24%	13%	33%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	38%	18%	38%	58%	-	-	-	*	0%	-	39%	36%	35%	*
	2021	24%	30%	19%	7%	19%	31%	-	*	-	33%	0%	*	16%	33%	15%	*
Reading and Mathematics Including EOC	2022	36%	36%	38%	18%	38%	58%	-	-	-	*	0%	-	39%	36%	35%	*
	2021	24%	30%	19%	7%	19%	31%	-	*	-	33%	0%	*	16%	33%	15%	*
Reading Including EOC	2022	51%	51%	58%	41%	56%	75%	-	-	-	*	19%	-	57%	64%	54%	*
	2021	38%	37%	24%	13%	21%	38%	-	*	-	50%	0%	*	23%	33%	19%	*
Math Including EOC	2022	43%	44%	49%	27%	47%	71%	-	-	-	*	6%	-	47%	64%	46%	*
	2021	31%	42%	34%	32%	26%	50%	-	*	-	33%	0%	*	27%	75%	31%	*
<b>4th Graders</b>																	



Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	43%	<b>34%</b>	32%	23%	53%	-	*	-	38%	5%	*	36%	29%	35%	40%
	2021	26%	41%	<b>34%</b>	24%	36%	58%	*	-	-	-	0%	-	35%	31%	27%	40%
Reading and Mathematics Including EOC	2022	36%	43%	<b>34%</b>	32%	23%	53%	-	*	-	38%	5%	*	36%	29%	35%	40%
	2021	26%	41%	<b>34%</b>	24%	36%	58%	*	-	-	-	0%	-	35%	31%	27%	40%
Reading Including EOC	2022	54%	56%	<b>46%</b>	34%	42%	73%	-	*	-	50%	9%	*	48%	43%	46%	40%
	2021	36%	48%	<b>40%</b>	28%	40%	69%	*	-	-	-	0%	-	40%	38%	33%	60%
Math Including EOC	2022	43%	52%	<b>46%</b>	46%	33%	60%	-	*	-	63%	14%	*	49%	38%	45%	40%
	2021	36%	48%	<b>42%</b>	37%	44%	58%	*	-	-	*	0%	-	45%	31%	34%	60%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>36%</b>	26%	31%	56%	-	*	-	36%	3%	*	37%	31%	35%	29%
	2021	26%	27%	<b>26%</b>	15%	27%	44%	*	*	-	33%	0%	*	24%	32%	20%	44%
Reading and Mathematics Including EOC	2022	36%	31%	<b>36%</b>	26%	31%	56%	-	*	-	36%	3%	*	37%	31%	35%	29%
	2021	28%	29%	<b>26%</b>	15%	27%	44%	*	*	-	33%	0%	*	24%	32%	20%	44%
Reading Including EOC	2022	53%	48%	<b>52%</b>	37%	49%	74%	-	*	-	55%	13%	*	53%	50%	50%	29%
	2021	41%	39%	<b>31%</b>	20%	29%	54%	*	*	-	50%	0%	*	30%	36%	25%	56%
Math Including EOC	2022	43%	36%	<b>48%</b>	38%	40%	67%	-	*	-	64%	11%	*	48%	47%	45%	43%
	2021	37%	37%	<b>38%</b>	34%	34%	54%	*	*	-	29%	0%	*	35%	52%	32%	56%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>82</b>	87	80	81	-	*	-	67	78	*	82	82	83	100
	2019	61	71	<b>70</b>	70	63	80	-	*	*	-	68	*	69	73	66	38
Grade 4 Mathematics	2022	74	79	<b>76</b>	80	75	75	-	*	-	67	78	*	78	68	74	80
	2019	65	76	<b>76</b>	75	63	92	-	*	*	-	50	*	75	79	74	56
All Grades Both Subjects	2022	74	65	<b>79</b>	83	78	78	-	*	-	67	78	*	80	75	79	90
	2019	69	68	<b>73</b>	73	63	86	-	*	*	-	59	*	72	76	70	47
All Grades ELA/Reading	2022	78	72	<b>82</b>	87	80	81	-	*	-	67	78	*	82	82	83	100
	2019	68	69	<b>70</b>	70	63	80	-	*	*	-	68	*	69	73	66	38
All Grades Mathematics	2022	69	58	<b>76</b>	80	75	75	-	*	-	67	78	*	78	68	74	80
	2019	70	67	<b>76</b>	75	63	92	-	*	*	-	50	*	75	79	74	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>77%</b>	-	-	-	-	-	-	63%	63%	-	-	*	78%	58%	*
	2021	67%	62%	<b>57%</b>	-	-	-	-	-	-	50%	50%	-	-	-	56%	50%	100%
At Meets Grade Level or Above	2022	48%	40%	<b>50%</b>	-	-	-	-	-	-	25%	25%	-	-	*	51%	25%	*
	2021	41%	37%	<b>33%</b>	-	-	-	-	-	-	38%	38%	-	-	-	32%	38%	75%
At Masters Grade Level	2022	23%	19%	<b>25%</b>	-	-	-	-	-	-	25%	25%	-	-	*	25%	17%	*
	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	6%	6%	-	-	-	11%	6%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>79%</b>	-	-	-	-	-	-	*	*	-	-	*	80%	50%	*
	2021	68%	65%	<b>58%</b>	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	*
At Meets Grade Level or Above	2022	53%	48%	<b>52%</b>	-	-	-	-	-	-	*	*	-	-	*	53%	17%	*
	2021	45%	43%	<b>31%</b>	-	-	-	-	-	-	50%	50%	-	-	-	30%	50%	*
At Masters Grade Level	2022	25%	21%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	*	27%	17%	*
	2021	18%	16%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	-	12%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	*	76%	67%	*
	2021	66%	60%	<b>60%</b>	-	-	-	-	-	-	50%	50%	-	-	-	59%	50%	*
At Meets Grade Level or Above	2022	42%	33%	<b>48%</b>	-	-	-	-	-	-	*	*	-	-	*	48%	33%	*
	2021	37%	34%	<b>38%</b>	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	*
At Masters Grade Level	2022	20%	17%	<b>23%</b>	-	-	-	-	-	-	*	*	-	-	*	24%	17%	*
	2021	18%	16%	<b>15%</b>	-	-	-	-	-	-	17%	17%	-	-	-	14%	17%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>79%</b>	-	-	-	-	-	-	100%	100%	-	-	*	78%	88%	*
	2019	69%	68%	<b>73%</b>	-	-	-	-	-	-	54%	54%	-	-	-		54%	
All Grades ELA/Reading	2022	78%	72%	<b>82%</b>	-	-	-	-	-	-	*	*	-	-	*	80%	*	*
	2019	68%	69%	<b>70%</b>	-	-	-	-	-	-	50%	50%	-	-	-		50%	
All Grades Mathematics	2022	69%	58%	<b>76%</b>	-	-	-	-	-	-	*	*	-	-	*	76%	*	*
	2019	70%	67%	<b>76%</b>	-	-	-	-	-	-	58%	58%	-	-	-		58%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	99%	98%	98%	96%	99%	100%	-	*	-	100%	96%	*	99%	98%	99%	100%
Included in Accountability	93%	92%	90%	86%	92%	91%	-	*	-	100%	94%	*	96%	71%	92%	78%
Not Included in Accountability: Mobile	5%	4%	8%	10%	7%	9%	-	*	-	0%	2%	*	2%	27%	7%	22%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	4%	1%	0%	-	*	-	0%	4%	*	1%	2%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	-	*	-	0%	2%	*	1%	2%	1%	0%
Other	0%	1%	1%	2%	0%	0%	-	*	-	0%	1%	*	1%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	97%	100%	100%	-	*	-	100%	98%	*	99%	98%	99%	100%
Included in Accountability	92%	91%	91%	86%	93%	91%	-	*	-	100%	95%	*	97%	71%	92%	78%
Not Included in Accountability: Mobile	5%	5%	8%	10%	7%	9%	-	*	-	0%	2%	*	2%	27%	7%	22%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	-	*	-	0%	2%	*	1%	2%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	*	-	0%	2%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	98%	95%	99%	100%	-	*	-	100%	95%	*	98%	98%	98%	100%
Included in Accountability	93%	92%	90%	85%	91%	91%	-	*	-	100%	93%	*	96%	71%	91%	78%
Not Included in Accountability: Mobile	5%	5%	8%	10%	7%	9%	-	*	-	0%	2%	*	2%	27%	7%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	5%	1%	0%	-	*	-	0%	5%	*	2%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	0%	-	*	-	0%	2%	*	1%	2%	1%	0%
Other	0%	1%	1%	3%	0%	0%	-	*	-	0%	2%	*	1%	0%	1%	0%
2021 STAAR Participation (All Grades)																
<b>All Tests</b>																
Assessment Participant	88%	92%	96%	95%	95%	99%	*	*	-	93%	94%	*	96%	95%	96%	100%
Included in Accountability	83%	85%	91%	89%	95%	88%	*	*	-	93%	94%	*	95%	78%	92%	96%
Not Included in Accountability: Mobile	3%	4%	4%	6%	0%	11%	*	*	-	0%	0%	*	1%	18%	3%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	0%	0%	4%
Not Tested	12%	8%	4%	5%	5%	1%	*	*	-	7%	6%	*	4%	5%	4%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	5%	5%	1%	*	*	-	7%	6%	*	4%	5%	4%	0%
<b>Reading</b>																
Assessment Participant	89%	93%	98%	95%	100%	100%	*	*	-	100%	95%	*	98%	97%	98%	100%
Included in Accountability	83%	85%	93%	89%	98%	90%	*	*	-	100%	95%	*	97%	78%	94%	90%
Not Included in Accountability: Mobile	3%	4%	4%	6%	0%	10%	*	*	-	0%	0%	*	1%	19%	3%	0%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	2%	0%	*	*	-	0%	0%	*	1%	0%	1%	10%
Not Tested	11%	7%	2%	5%	0%	0%	*	*	-	0%	5%	*	2%	3%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	2%	5%	0%	0%	*	*	-	0%	5%	*	2%	3%	2%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	99%	98%	100%	100%	*	*	-	100%	97%	*	100%	97%	99%	100%
Included in Accountability	84%	85%	95%	92%	100%	90%	*	*	-	100%	97%	*	99%	78%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	6%	0%	10%	*	*	-	0%	0%	*	1%	19%	4%	0%
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	8%	1%	2%	0%	0%	*	*	-	0%	3%	*	0%	3%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	1%	2%	0%	0%	*	*	-	0%	3%	*	0%	3%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>95.4%</b>	93.8%	96.4%	95.8%	*	*	-	98.0%	95.1%	95.1%	95.1%
2019-20	98.3%	97.3%	<b>97.9%</b>	97.9%	98.2%	97.7%	*	*	-	96.2%	97.6%	97.8%	98.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>15.8%</b>	20.9%	10.7%	17.5%	*	*	-	0.0%	16.9%	16.4%	14.3%
2019-20	6.7%	9.7%	<b>5.4%</b>	5.3%	4.6%	5.7%	*	*	-	14.3%	5.3%	6.2%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	473	100.0%	6,650	5,402,928	474	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	1	0.2%	0.2%	0.4%
Pre-Kindergarten	59	12.5%	6.3%	4.1%	59	12.4%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	59	12.5%	4.2%	3.5%	59	12.4%	4.2%	3.5%
Kindergarten	65	13.7%	6.9%	6.8%	65	13.7%	6.9%	6.8%
Grade 1	82	17.3%	6.9%	7.1%	82	17.3%	6.9%	7.1%
Grade 2	91	19.2%	7.2%	7.1%	91	19.2%	7.2%	7.1%
Grade 3	88	18.6%	7.0%	7.1%	88	18.6%	7.0%	7.1%
Grade 4	88	18.6%	6.2%	7.1%	88	18.6%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	173	36.6%	23.7%	12.8%	173	36.5%	23.6%	12.8%
Hispanic	158	33.4%	46.7%	52.8%	158	33.3%	46.6%	52.7%
White	117	24.7%	25.1%	26.3%	118	24.9%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	5	1.1%	1.6%	4.8%	5	1.1%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	4.2%	2.6%	2.9%	20	4.2%	2.6%	2.9%
<b>Sex:</b>								
Female	255	53.9%	49.9%	48.9%	255	53.8%	49.9%	48.8%
Male	218	46.1%	50.1%	51.1%	219	46.2%	50.1%	51.2%
Economically Disadvantaged	421	89.0%	79.3%	60.7%	422	89.0%	79.2%	60.6%
Non-Educationally Disadvantaged	52	11.0%	20.7%	39.3%	52	11.0%	20.8%	39.4%
Section 504 Students	40	8.5%	6.1%	7.4%	40	8.4%	6.1%	7.4%
EB Students/EL	20	4.2%	22.8%	21.7%	20	4.2%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	37	7.8%	3.3%	5.0%	37	7.8%	3.3%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	11	2.3%	2.9%	1.1%	11	2.3%	2.9%	1.1%
Immigrant	1	0.2%	4.2%	2.0%	1	0.2%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	473	100.0%	100.0%	64.3%	474	100.0%	100.0%	64.3%
Military Connected	2	0.4%	1.4%	3.3%	2	0.4%	1.4%	3.3%
At-Risk	189	40.0%	56.7%	53.5%	189	39.9%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	18	3.8%	23.5%	21.9%	18	3.8%	23.5%	21.8%
Gifted and Talented Education	9	1.9%	4.4%	8.0%	9	1.9%	4.4%	8.0%
Special Education	67	14.2%	11.1%	11.6%	68	14.3%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	44.8%	48.2%	43.0%				
Students with Physical Disabilities	13	19.4%	14.6%	20.8%				
Students with Autism	0	0.0%	10.9%	14.7%				
Students with Behavioral Disabilities	24	35.8%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	55	13.1%	14.3%	13.6%				
By Ethnicity:								
African American	21	5.0%	4.0%	2.5%				
Hispanic	14	3.3%	4.9%	6.6%				
White	19	4.5%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	3.8%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	7.1%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	12.3%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	110	25.2%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	6.2%	4.6%	1.9%	20.0%	3.7%	5.2%
Grade 1	5.6%	7.1%	2.9%	0.0%	2.1%	4.2%
Grade 2	10.7%	4.3%	1.7%	6.7%	5.8%	2.2%
Grade 3	3.0%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	1.1%	0.7%	0.0%	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.6	16.8	18.7
Grade 1	19.1	18.5	18.7
Grade 2	18.0	17.7	18.6
Grade 3	17.9	17.1	18.7
Grade 4	18.7	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	87.1%	65.6%	64.1%
Teachers	41.7	76.8%	48.4%	49.3%
Professional Support	3.6	6.6%	13.0%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	2.9%
Educational Aides:	7.0	12.9%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.7	34.5%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	5.0	12.0%	15.3%	11.2%
Hispanic	7.7	18.5%	21.9%	28.9%
White	26.5	63.6%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	1.0	2.4%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.5	3.5%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.8%	26.5%	24.1%
Females	39.7	95.2%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.5	3.6%	1.9%	1.4%
Bachelors	33.2	79.6%	74.7%	72.6%
Masters	7.0	16.8%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.8%	11.4%	7.9%
1-5 Years Experience	9.0	21.6%	29.5%	26.7%
6-10 Years Experience	13.0	31.1%	20.0%	20.6%
11-20 Years Experience	7.0	16.8%	24.2%	28.6%
21-30 Years Experience	7.7	18.5%	9.0%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.2%	5.8%	2.9%
Number of Students per Teacher	11.4	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	7.4	6.3
Average Years Experience of Principals with District	9.0	7.1	5.4
Average Years Experience of Assistant Principals	1.0	3.7	5.5
Average Years Experience of Assistant Principals with District	1.0	3.3	4.8
Average Years Experience of Teachers:	12.8	10.9	11.1
Average Years Experience of Teachers with District:	8.4	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,000	\$47,594	\$51,054
1-5 Years Experience	\$55,844	\$53,316	\$54,577
6-10 Years Experience	\$57,337	\$57,603	\$57,746
11-20 Years Experience	\$60,180	\$60,110	\$61,377
21-30 Years Experience	\$60,818	\$63,308	\$65,949
Over 30 Years Experience	\$59,825	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,203	\$57,178	\$58,887
Professional Support	\$60,193	\$67,121	\$69,505
Campus Administration (School Leadership)	\$82,807	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	3.0	7.2%	1.4%	3.0%
Gifted and Talented Education	3.0	7.2%	1.7%	1.7%
Regular Education	30.9	74.1%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.8	11.5%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: ROSENBERG EL LABORATORY FOR LEARNING AND LEADING**

**Campus Number: 084902114**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	70%	64%	75%	69%	-	*	-	-	67%	*	65%	81%	68%	88%
	2021	67%	64%	42%	24%	70%	57%	-	-	-	*	33%	-	40%	45%	40%	*
At Meets Grade Level or Above	2022	51%	51%	39%	33%	40%	46%	-	*	-	-	56%	*	42%	33%	38%	75%
	2021	39%	37%	25%	12%	40%	43%	-	-	-	*	22%	-	20%	36%	23%	*
At Masters Grade Level	2022	30%	29%	12%	6%	10%	23%	-	*	-	-	11%	*	10%	14%	10%	13%
	2021	19%	15%	14%	0%	20%	43%	-	-	-	*	11%	-	8%	27%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	63%	59%	70%	54%	-	*	-	-	67%	*	67%	55%	63%	88%
	2021	62%	65%	48%	31%	67%	67%	-	-	-	*	25%	-	43%	60%	47%	*
At Meets Grade Level or Above	2022	43%	44%	28%	16%	40%	31%	-	*	-	-	44%	*	33%	15%	24%	75%
	2021	31%	42%	24%	13%	44%	33%	-	-	-	*	25%	-	22%	30%	22%	*
At Masters Grade Level	2022	21%	21%	13%	6%	10%	23%	-	*	-	-	11%	*	15%	10%	10%	25%
	2021	14%	21%	3%	0%	11%	0%	-	-	-	*	13%	-	4%	0%	3%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	65%	55%	75%	78%	-	-	-	*	55%	*	45%	86%	64%	*
	2021	63%	69%	49%	42%	50%	50%	-	*	-	*	50%	-	42%	56%	45%	67%
At Meets Grade Level or Above	2022	54%	56%	49%	35%	58%	78%	-	-	-	*	45%	*	36%	62%	46%	*
	2021	36%	48%	31%	33%	42%	0%	-	*	-	*	40%	-	26%	38%	31%	50%
At Masters Grade Level	2022	28%	31%	28%	10%	50%	44%	-	-	-	*	36%	*	23%	33%	26%	*
	2021	17%	23%	14%	17%	25%	0%	-	*	-	*	40%	-	16%	13%	17%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	52%	48%	58%	67%	-	-	-	*	33%	*	41%	64%	50%	*
	2021	59%	69%	49%	42%	50%	50%	-	*	-	*	30%	-	37%	63%	45%	67%
At Meets Grade Level or Above	2022	43%	52%	25%	14%	33%	44%	-	-	-	*	33%	*	23%	27%	23%	*
	2021	36%	48%	34%	42%	42%	0%	-	*	-	*	30%	-	32%	38%	34%	50%
At Masters Grade Level	2022	23%	31%	16%	10%	25%	22%	-	-	-	*	25%	*	18%	14%	15%	*
	2021	21%	31%	14%	8%	25%	0%	-	*	-	*	20%	-	11%	19%	17%	17%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	67%	<b>63%</b>	58%	70%	66%	-	100%	-	*	58%	50%	59%	71%	62%	82%
	2021	67%	62%	<b>47%</b>	35%	58%	48%	-	*	-	47%	37%	-	40%	58%	45%	75%
At Meets Grade Level or Above	2022	48%	40%	<b>35%</b>	25%	42%	48%	-	67%	-	*	46%	13%	35%	35%	32%	73%
	2021	41%	37%	<b>26%</b>	22%	38%	16%	-	*	-	13%	30%	-	23%	31%	25%	46%
At Masters Grade Level	2022	23%	19%	<b>16%</b>	8%	20%	27%	-	50%	-	*	19%	0%	15%	18%	14%	27%
	2021	18%	15%	<b>11%</b>	6%	19%	10%	-	*	-	7%	22%	-	9%	13%	11%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>68%</b>	60%	75%	73%	-	*	-	*	62%	*	59%	83%	67%	82%
	2021	68%	65%	<b>45%</b>	31%	59%	54%	-	*	-	33%	42%	-	41%	52%	42%	78%
At Meets Grade Level or Above	2022	53%	48%	<b>43%</b>	34%	47%	59%	-	*	-	*	52%	*	40%	48%	41%	73%
	2021	45%	43%	<b>28%</b>	21%	41%	23%	-	*	-	17%	32%	-	23%	37%	27%	56%
At Masters Grade Level	2022	25%	21%	<b>18%</b>	8%	25%	32%	-	*	-	*	21%	*	14%	24%	16%	27%
	2021	18%	16%	<b>14%</b>	7%	23%	23%	-	*	-	0%	26%	-	11%	19%	14%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	<b>59%</b>	55%	66%	59%	-	*	-	*	53%	*	59%	60%	58%	82%
	2021	66%	60%	<b>49%</b>	36%	57%	58%	-	*	-	50%	28%	-	40%	62%	46%	78%
At Meets Grade Level or Above	2022	42%	33%	<b>27%</b>	15%	38%	36%	-	*	-	*	40%	*	30%	21%	23%	73%
	2021	37%	34%	<b>29%</b>	25%	43%	17%	-	*	-	17%	28%	-	26%	35%	28%	44%
At Masters Grade Level	2022	20%	17%	<b>14%</b>	8%	16%	23%	-	*	-	*	17%	*	16%	12%	12%	27%
	2021	18%	16%	<b>9%</b>	4%	19%	0%	-	*	-	17%	17%	-	7%	12%	10%	22%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	<b>25%</b>	16%	35%	31%	-	*	-	-	44%	*	31%	10%	24%	63%
	2021	24%	30%	<b>21%</b>	13%	33%	33%	-	-	-	*	25%	-	17%	30%	19%	*
Reading and Mathematics Including EOC	2022	36%	36%	<b>25%</b>	16%	35%	31%	-	*	-	-	44%	*	31%	10%	24%	63%
	2021	24%	30%	<b>21%</b>	13%	33%	33%	-	-	-	*	25%	-	17%	30%	19%	*
Reading Including EOC	2022	51%	51%	<b>39%</b>	33%	40%	46%	-	*	-	-	56%	*	42%	33%	38%	75%
	2021	38%	37%	<b>25%</b>	12%	40%	43%	-	-	-	*	22%	-	20%	36%	23%	*
Math Including EOC	2022	43%	44%	<b>28%</b>	16%	40%	31%	-	*	-	-	44%	*	33%	15%	24%	75%
	2021	31%	42%	<b>24%</b>	13%	44%	33%	-	-	-	*	25%	-	22%	30%	22%	*
<b>4th Graders</b>																	

Texas Education Agency  
2021-22 STAAR Performance (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	43%	<b>26%</b>	15%	33%	44%	-	-	-	*	36%	*	23%	29%	23%	*
	2021	26%	41%	<b>29%</b>	33%	33%	0%	-	*	-	*	30%	-	26%	31%	28%	33%
Reading and Mathematics Including EOC	2022	36%	43%	<b>26%</b>	15%	33%	44%	-	-	-	*	36%	*	23%	29%	23%	*
	2021	26%	41%	<b>29%</b>	33%	33%	0%	-	*	-	*	30%	-	26%	31%	28%	33%
Reading Including EOC	2022	54%	56%	<b>49%</b>	35%	58%	78%	-	-	-	*	45%	*	36%	62%	46%	*
	2021	36%	48%	<b>31%</b>	33%	42%	0%	-	*	-	*	40%	-	26%	38%	31%	50%
Math Including EOC	2022	43%	52%	<b>25%</b>	14%	33%	44%	-	-	-	*	33%	*	23%	27%	23%	*
	2021	36%	48%	<b>34%</b>	42%	42%	0%	-	*	-	*	30%	-	32%	38%	34%	50%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>25%</b>	15%	34%	36%	-	*	-	*	41%	*	29%	20%	23%	64%
	2021	26%	27%	<b>25%</b>	21%	33%	17%	-	*	-	17%	28%	-	21%	31%	23%	33%
Reading and Mathematics Including EOC	2022	36%	31%	<b>25%</b>	15%	34%	36%	-	*	-	*	41%	*	29%	20%	23%	64%
	2021	28%	29%	<b>25%</b>	21%	33%	17%	-	*	-	17%	28%	-	21%	31%	23%	33%
Reading Including EOC	2022	53%	48%	<b>43%</b>	34%	47%	59%	-	*	-	*	52%	*	40%	48%	41%	73%
	2021	41%	39%	<b>28%</b>	21%	41%	23%	-	*	-	17%	32%	-	23%	37%	27%	56%
Math Including EOC	2022	43%	36%	<b>27%</b>	15%	38%	36%	-	*	-	*	40%	*	30%	21%	23%	73%
	2021	37%	37%	<b>29%</b>	25%	43%	17%	-	*	-	17%	28%	-	26%	35%	28%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)

ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	81	94	87	100	100	-	-	-	*	78	*	88	100	93	*
	2019	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	79	85	93	72	100	-	-	-	*	78	*	81	89	86	*
	2019	65	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	65	89	90	86	100	-	-	-	*	78	*	85	95	89	*
	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	72	94	87	100	100	-	-	-	*	78	*	88	100	93	*
	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	58	85	93	72	100	-	-	-	*	78	*	81	89	86	*
	2019	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>63%</b>	-	-	-	-	-	-	80%	80%	-	-	-	61%	82%	-
	2021	67%	62%	<b>47%</b>	-	-	-	-	-	-	75%	75%	-	-	-	42%	75%	-
At Meets Grade Level or Above	2022	48%	40%	<b>35%</b>	-	-	-	-	-	-	75%	75%	-	-	-	31%	73%	-
	2021	41%	37%	<b>26%</b>	-	-	-	-	-	-	46%	46%	-	-	-	23%	46%	-
At Masters Grade Level	2022	23%	19%	<b>16%</b>	-	-	-	-	-	-	25%	25%	-	-	-	15%	27%	-
	2021	18%	15%	<b>11%</b>	-	-	-	-	-	-	17%	17%	-	-	-	10%	17%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>68%</b>	-	-	-	-	-	-	80%	80%	-	-	-	66%	82%	-
	2021	68%	65%	<b>45%</b>	-	-	-	-	-	-	78%	78%	-	-	-	40%	78%	-
At Meets Grade Level or Above	2022	53%	48%	<b>43%</b>	-	-	-	-	-	-	80%	80%	-	-	-	40%	73%	-
	2021	45%	43%	<b>28%</b>	-	-	-	-	-	-	56%	56%	-	-	-	24%	56%	-
At Masters Grade Level	2022	25%	21%	<b>18%</b>	-	-	-	-	-	-	30%	30%	-	-	-	17%	27%	-
	2021	18%	16%	<b>14%</b>	-	-	-	-	-	-	22%	22%	-	-	-	13%	22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>59%</b>	-	-	-	-	-	-	80%	80%	-	-	-	56%	82%	-
	2021	66%	60%	<b>49%</b>	-	-	-	-	-	-	78%	78%	-	-	-	44%	78%	-
At Meets Grade Level or Above	2022	42%	33%	<b>27%</b>	-	-	-	-	-	-	70%	70%	-	-	-	22%	73%	-
	2021	37%	34%	<b>29%</b>	-	-	-	-	-	-	44%	44%	-	-	-	27%	44%	-
At Masters Grade Level	2022	20%	17%	<b>14%</b>	-	-	-	-	-	-	20%	20%	-	-	-	13%	27%	-
	2021	18%	16%	<b>9%</b>	-	-	-	-	-	-	22%	22%	-	-	-	7%	22%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>89%</b>	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	72%	<b>94%</b>	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
	2019	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	58%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-	84%	*	-
	2019	70%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>100%</b>	99%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	<b>96%</b>	97%	100%	92%	-	75%	-	*	97%	100%	99%	92%	96%	85%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	2%	0%	4%	-	0%	-	*	3%	0%	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>2%</b>	0%	0%	4%	-	25%	-	*	0%	0%	0%	4%	2%	15%
Not Tested	1%	2%	<b>0%</b>	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>97%</b>	98%	100%	92%	-	*	-	*	97%	*	99%	93%	96%	85%
Not Included in Accountability: Mobile	5%	5%	<b>2%</b>	2%	0%	4%	-	*	-	*	3%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	2%	3%	<b>2%</b>	0%	0%	4%	-	*	-	*	0%	*	0%	4%	2%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	100%	-	*	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	93%	92%	<b>96%</b>	96%	100%	92%	-	*	-	*	97%	*	99%	91%	95%	85%
Not Included in Accountability: Mobile	5%	5%	<b>2%</b>	2%	0%	4%	-	*	-	*	3%	*	1%	2%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	4%	-	*	-	*	0%	*	0%	4%	2%	15%
Not Tested	1%	2%	<b>1%</b>	2%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>85%</b>	84%	82%	98%	-	60%	-	79%	89%	-	85%	85%	84%	100%
Included in Accountability	83%	85%	<b>79%</b>	82%	80%	74%	-	60%	-	79%	87%	-	83%	74%	81%	100%
Not Included in Accountability: Mobile	3%	4%	<b>6%</b>	2%	2%	24%	-	0%	-	0%	2%	-	2%	11%	3%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	15%	16%	18%	2%	-	40%	-	21%	11%	-	15%	15%	16%	0%
Absent	2%	1%	1%	0%	2%	2%	-	0%	-	0%	4%	-	1%	1%	1%	0%
Other	10%	7%	14%	16%	17%	0%	-	40%	-	21%	8%	-	14%	14%	15%	0%
<b>Reading</b>																
Assessment Participant	89%	93%	90%	88%	88%	100%	-	*	-	86%	95%	-	90%	89%	89%	100%
Included in Accountability	83%	85%	83%	85%	85%	76%	-	*	-	86%	90%	-	86%	77%	85%	100%
Not Included in Accountability: Mobile	3%	4%	7%	3%	4%	24%	-	*	-	0%	5%	-	4%	11%	4%	0%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	11%	7%	10%	12%	12%	0%	-	*	-	14%	5%	-	10%	11%	11%	0%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	5%	10%	12%	12%	0%	-	*	-	14%	5%	-	10%	11%	11%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	85%	85%	81%	94%	-	*	-	86%	86%	-	84%	86%	84%	100%
Included in Accountability	84%	85%	79%	82%	81%	71%	-	*	-	86%	86%	-	82%	74%	81%	100%
Not Included in Accountability: Mobile	4%	5%	6%	3%	0%	24%	-	*	-	0%	0%	-	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	8%	15%	15%	19%	6%	-	*	-	14%	14%	-	16%	14%	16%	0%
Absent	2%	1%	2%	0%	4%	6%	-	*	-	0%	10%	-	2%	3%	3%	0%
Other	10%	7%	13%	15%	15%	0%	-	*	-	14%	5%	-	14%	11%	13%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>90.1%</b>	88.8%	90.7%	91.9%	-	95.7%	-	88.6%	89.1%	90.0%	90.0%
2019-20	98.3%	97.3%	<b>96.5%</b>	96.5%	95.9%	96.7%	-	*	*	97.8%	96.4%	96.4%	96.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>37.6%</b>	39.6%	35.9%	32.6%	-	28.6%	-	53.8%	40.4%	39.5%	39.3%
2019-20	6.7%	9.7%	<b>13.1%</b>	16.9%	10.2%	10.8%	-	*	*	0.0%	15.0%	14.0%	14.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021-22 Graduation Profile (TAPR)

ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

There is no data for this campus.



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
2021-22 Student Information (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	401	100.0%	6,650	5,402,928	401	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	5	1.2%	0.1%	0.3%	5	1.2%	0.2%	0.4%
Pre-Kindergarten	56	14.0%	6.3%	4.1%	56	14.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	3	0.7%	2.1%	0.6%	3	0.7%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	53	13.2%	4.2%	3.5%	53	13.2%	4.2%	3.5%
Kindergarten	69	17.2%	6.9%	6.8%	69	17.2%	6.9%	6.8%
Grade 1	66	16.5%	6.9%	7.1%	66	16.5%	6.9%	7.1%
Grade 2	79	19.7%	7.2%	7.1%	79	19.7%	7.2%	7.1%
Grade 3	79	19.7%	7.0%	7.1%	79	19.7%	7.0%	7.1%
Grade 4	47	11.7%	6.2%	7.1%	47	11.7%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	174	43.4%	23.7%	12.8%	174	43.4%	23.6%	12.8%
Hispanic	118	29.4%	46.7%	52.8%	118	29.4%	46.6%	52.7%
White	80	20.0%	25.1%	26.3%	80	20.0%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	8	2.0%	1.6%	4.8%	8	2.0%	1.6%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	20	5.0%	2.6%	2.9%	20	5.0%	2.6%	2.9%
<b>Sex:</b>								
Female	182	45.4%	49.9%	48.9%	182	45.4%	49.9%	48.8%
Male	219	54.6%	50.1%	51.1%	219	54.6%	50.1%	51.2%
Economically Disadvantaged	358	89.3%	79.3%	60.7%	358	89.3%	79.2%	60.6%
Non-Educationally Disadvantaged	43	10.7%	20.7%	39.3%	43	10.7%	20.8%	39.4%
Section 504 Students	5	1.2%	6.1%	7.4%	5	1.2%	6.1%	7.4%
EB Students/EL	36	9.0%	22.8%	21.7%	36	9.0%	22.8%	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	3	0.7%	3.3%	5.0%	3	0.7%	3.3%	5.0%
Foster Care	5	1.2%	0.3%	0.3%	5	1.2%	0.3%	0.3%
Homeless	24	6.0%	2.9%	1.1%	24	6.0%	2.9%	1.1%
Immigrant	10	2.5%	4.2%	2.0%	10	2.5%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	401	100.0%	100.0%	64.3%	401	100.0%	100.0%	64.3%
Military Connected	1	0.2%	1.4%	3.3%	1	0.2%	1.4%	3.3%
At-Risk	199	49.6%	56.7%	53.5%	199	49.6%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	36	9.0%	23.5%	21.9%	36	9.0%	23.5%	21.8%
Gifted and Talented Education	1	0.2%	4.4%	8.0%	1	0.2%	4.4%	8.0%
Special Education	83	20.7%	11.1%	11.6%	83	20.7%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	25.3%	48.2%	43.0%				
Students with Physical Disabilities	19	22.9%	14.6%	20.8%				
Students with Autism	24	28.9%	10.9%	14.7%				
Students with Behavioral Disabilities	11	13.3%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	8	9.6%	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	55	22.6%	14.3%	13.6%				
By Ethnicity:								
African American	24	9.9%	4.0%	2.5%				
Hispanic	14	5.8%	4.9%	6.6%				
White	14	5.8%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.8%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	15.8%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	17.9%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	21.5%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	98	34.1%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	4.6%	1.9%	0.0%	3.7%	5.2%
Grade 1	4.3%	7.1%	2.9%	0.0%	2.1%	4.2%
Grade 2	0.0%	4.3%	1.7%	5.3%	5.8%	2.2%
Grade 3	0.0%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	3.2%	1.1%	0.7%	8.3%	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.0	16.8	18.7
Grade 1	22.9	18.5	18.7
Grade 2	18.6	17.7	18.6
Grade 3	26.7	17.1	18.7
Grade 4	22.1	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	23.0	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	35.1	78.2%	65.6%	64.1%
Teachers	24.8	55.2%	48.4%	49.3%
Professional Support	8.1	18.1%	13.0%	10.7%
Campus Administration (School Leadership)	2.2	4.8%	2.7%	2.9%
Educational Aides:	9.8	21.8%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.6	41.3%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.7	15.1%	15.3%	11.2%
Hispanic	1.0	4.0%	21.9%	28.9%
White	18.0	72.8%	58.7%	56.4%
American Indian	1.0	4.0%	1.4%	0.3%
Asian	1.0	4.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	4.0%	26.5%	24.1%
Females	23.8	96.0%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.7	3.0%	1.9%	1.4%
Bachelors	20.2	81.6%	74.7%	72.6%
Masters	2.8	11.4%	22.3%	25.2%
Doctorate	1.0	4.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.9	3.7%	11.4%	7.9%
1-5 Years Experience	11.7	47.4%	29.5%	26.7%
6-10 Years Experience	4.0	16.1%	20.0%	20.6%
11-20 Years Experience	6.0	24.2%	24.2%	28.6%
21-30 Years Experience	1.8	7.3%	9.0%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.3	1.2%	5.8%	2.9%
Number of Students per Teacher	16.2	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	7.4	6.3
Average Years Experience of Principals with District	17.0	7.1	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	9.5	10.9	11.1
Average Years Experience of Teachers with District:	4.7	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$20,571	\$47,594	\$51,054
1-5 Years Experience	\$52,575	\$53,316	\$54,577
6-10 Years Experience	\$57,624	\$57,603	\$57,746
11-20 Years Experience	\$59,914	\$60,110	\$61,377
21-30 Years Experience	\$67,332	\$63,308	\$65,949
Over 30 Years Experience	\$68,283	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,243	\$57,178	\$58,887
Professional Support	\$61,681	\$67,121	\$69,505
Campus Administration (School Leadership)	\$86,559	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	0.1	0.5%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	19.0	76.5%	74.6%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.7	23.0%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: BURNET EL**

**Campus Number: 084902115**

**2022 Accountability Rating: C**

**This page is intentionally blank.**

Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	78%	64%	42%	67%	67%	-	*	-	-	30%	-	67%	46%	65%	68%
	2021	67%	64%	41%	33%	45%	36%	*	*	-	*	27%	*	39%	47%	41%	47%
At Meets Grade Level or Above	2022	51%	51%	35%	0%	38%	50%	-	*	-	-	20%	-	40%	8%	35%	42%
	2021	39%	37%	16%	11%	16%	18%	*	*	-	*	9%	*	13%	29%	16%	17%
At Masters Grade Level	2022	30%	29%	19%	0%	21%	25%	-	*	-	-	10%	-	21%	8%	20%	24%
	2021	19%	15%	7%	0%	8%	18%	*	*	-	*	9%	*	5%	18%	8%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	54%	17%	60%	58%	-	*	-	-	20%	-	58%	31%	54%	62%
	2021	62%	65%	43%	29%	46%	40%	*	*	-	*	18%	*	41%	50%	42%	53%
At Meets Grade Level or Above	2022	43%	44%	22%	0%	26%	25%	-	*	-	-	10%	-	26%	0%	22%	30%
	2021	31%	42%	6%	0%	10%	0%	*	*	-	*	0%	*	8%	0%	6%	11%
At Masters Grade Level	2022	21%	21%	7%	0%	5%	25%	-	*	-	-	10%	-	9%	0%	7%	8%
	2021	14%	21%	1%	0%	2%	0%	*	*	-	*	0%	*	2%	0%	1%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	57%	62%	54%	63%	*	-	-	*	50%	*	53%	71%	57%	53%
	2021	63%	69%	54%	40%	59%	50%	-	-	-	-	29%	-	57%	45%	53%	64%
At Meets Grade Level or Above	2022	54%	56%	36%	29%	39%	38%	*	-	-	*	42%	*	35%	41%	37%	36%
	2021	36%	48%	27%	20%	33%	10%	-	-	-	-	14%	-	31%	15%	26%	27%
At Masters Grade Level	2022	28%	31%	16%	14%	17%	13%	*	-	-	*	17%	*	15%	18%	16%	11%
	2021	17%	23%	10%	7%	11%	10%	-	-	-	-	0%	-	12%	5%	9%	15%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	58%	38%	67%	50%	*	-	-	*	18%	*	59%	53%	58%	69%
	2021	59%	69%	40%	12%	52%	30%	-	-	-	-	14%	-	45%	27%	39%	61%
At Meets Grade Level or Above	2022	43%	52%	30%	14%	38%	17%	*	-	-	*	9%	*	29%	33%	29%	34%
	2021	36%	48%	16%	12%	20%	10%	-	-	-	-	14%	-	20%	9%	15%	21%
At Masters Grade Level	2022	23%	31%	11%	5%	16%	0%	*	-	-	*	0%	*	8%	20%	11%	14%
	2021	21%	31%	12%	6%	15%	10%	-	-	-	-	0%	-	14%	9%	11%	18%
<b>All Grades All Subjects</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	67%	<b>58%</b>	42%	62%	61%	*	*	-	*	30%	*	60%	52%	58%	63%
	2021	67%	62%	<b>42%</b>	28%	48%	39%	*	*	-	*	20%	*	45%	36%	42%	55%
At Meets Grade Level or Above	2022	48%	40%	<b>31%</b>	14%	35%	34%	*	*	-	*	21%	*	33%	22%	31%	36%
	2021	41%	37%	<b>15%</b>	8%	18%	10%	*	*	-	*	7%	*	16%	12%	15%	19%
At Masters Grade Level	2022	23%	19%	<b>13%</b>	6%	15%	18%	*	*	-	*	9%	*	14%	12%	13%	14%
	2021	18%	15%	<b>6%</b>	2%	8%	8%	*	*	-	*	2%	*	6%	7%	6%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	70%	<b>61%</b>	55%	62%	65%	*	*	-	*	41%	*	61%	60%	61%	61%
	2021	68%	65%	<b>47%</b>	36%	52%	43%	*	*	-	*	28%	*	47%	46%	47%	55%
At Meets Grade Level or Above	2022	53%	48%	<b>36%</b>	18%	38%	45%	*	*	-	*	32%	*	38%	27%	36%	39%
	2021	45%	43%	<b>21%</b>	15%	24%	14%	*	*	-	*	11%	*	21%	22%	21%	22%
At Masters Grade Level	2022	25%	21%	<b>18%</b>	9%	19%	20%	*	*	-	*	14%	*	18%	13%	18%	18%
	2021	18%	16%	<b>9%</b>	3%	9%	14%	*	*	-	*	6%	*	8%	11%	8%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	65%	<b>56%</b>	30%	63%	56%	*	*	-	*	19%	*	59%	43%	56%	65%
	2021	66%	60%	<b>41%</b>	21%	49%	35%	*	*	-	*	17%	*	43%	37%	40%	57%
At Meets Grade Level or Above	2022	42%	33%	<b>26%</b>	9%	31%	22%	*	*	-	*	10%	*	27%	18%	25%	32%
	2021	37%	34%	<b>11%</b>	6%	15%	5%	*	*	-	*	6%	*	13%	5%	11%	16%
At Masters Grade Level	2022	20%	17%	<b>9%</b>	3%	10%	17%	*	*	-	*	5%	*	9%	11%	9%	11%
	2021	18%	16%	<b>7%</b>	3%	8%	5%	*	*	-	*	0%	*	7%	5%	6%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	36%	<b>18%</b>	0%	21%	25%	-	*	-	-	10%	-	22%	0%	19%	22%
	2021	24%	30%	<b>3%</b>	0%	4%	0%	*	*	-	*	0%	*	3%	0%	3%	3%
Reading and Mathematics Including EOC	2022	36%	36%	<b>18%</b>	0%	21%	25%	-	*	-	-	10%	-	22%	0%	19%	22%
	2021	24%	30%	<b>3%</b>	0%	4%	0%	*	*	-	*	0%	*	3%	0%	3%	3%
Reading Including EOC	2022	51%	51%	<b>35%</b>	0%	38%	50%	-	*	-	-	20%	-	40%	8%	35%	42%
	2021	38%	37%	<b>15%</b>	11%	14%	18%	*	*	-	*	9%	*	11%	29%	15%	14%
Math Including EOC	2022	43%	44%	<b>22%</b>	0%	26%	25%	-	*	-	-	10%	-	26%	0%	22%	30%
	2021	31%	42%	<b>6%</b>	0%	10%	0%	*	*	-	*	0%	*	8%	0%	6%	11%
<b>4th Graders</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	43%	<b>19%</b>	10%	24%	0%	*	-	-	*	9%	*	17%	27%	19%	20%
	2021	26%	41%	<b>15%</b>	13%	17%	10%	-	-	-	-	14%	-	18%	10%	14%	18%
Reading and Mathematics Including EOC	2022	36%	43%	<b>19%</b>	10%	24%	0%	*	-	-	*	9%	*	17%	27%	19%	20%
	2021	26%	41%	<b>15%</b>	13%	17%	10%	-	-	-	-	14%	-	18%	10%	14%	18%
Reading Including EOC	2022	54%	56%	<b>36%</b>	29%	39%	38%	*	-	-	*	42%	*	35%	41%	37%	36%
	2021	36%	48%	<b>27%</b>	20%	33%	10%	-	-	-	-	14%	-	31%	15%	26%	27%
Math Including EOC	2022	43%	52%	<b>30%</b>	14%	38%	17%	*	-	-	*	9%	*	29%	33%	29%	34%
	2021	36%	48%	<b>16%</b>	12%	20%	10%	-	-	-	-	14%	-	20%	9%	15%	21%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	28%	<b>19%</b>	6%	23%	17%	*	*	-	*	10%	*	20%	14%	19%	21%
	2021	26%	27%	<b>9%</b>	6%	11%	5%	*	*	-	*	6%	*	10%	6%	8%	10%
Reading and Mathematics Including EOC	2022	36%	31%	<b>19%</b>	6%	23%	17%	*	*	-	*	10%	*	20%	14%	19%	21%
	2021	28%	29%	<b>9%</b>	6%	11%	5%	*	*	-	*	6%	*	10%	6%	8%	10%
Reading Including EOC	2022	53%	48%	<b>36%</b>	18%	38%	45%	*	*	-	*	32%	*	38%	27%	36%	39%
	2021	41%	39%	<b>20%</b>	15%	23%	14%	*	*	-	*	11%	*	20%	22%	20%	20%
Math Including EOC	2022	43%	36%	<b>26%</b>	9%	31%	22%	*	*	-	*	10%	*	27%	18%	25%	32%
	2021	37%	37%	<b>11%</b>	6%	15%	5%	*	*	-	*	6%	*	13%	5%	11%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>74</b>	97	67	67	*	-	-	*	63	*	71	82	73	65
	2019	61	71	<b>53</b>	29	66	43	*	-	-	-	*	*	57	44	52	74
Grade 4 Mathematics	2022	74	79	<b>76</b>	68	80	60	*	-	-	*	50	*	77	71	76	78
	2019	65	76	<b>67</b>	33	83	57	*	-	-	-	*	*	74	50	66	94
All Grades Both Subjects	2022	74	65	<b>75</b>	82	74	64	*	-	-	*	56	*	74	77	74	71
	2019	69	68	<b>60</b>	31	75	50	*	-	-	-	14	*	65	47	59	84
All Grades ELA/Reading	2022	78	72	<b>74</b>	97	67	67	*	-	-	*	63	*	71	82	73	65
	2019	68	69	<b>53</b>	29	66	43	*	-	-	-	*	*	57	44	52	74
All Grades Mathematics	2022	69	58	<b>76</b>	68	80	60	*	-	-	*	50	*	77	71	76	78
	2019	70	67	<b>67</b>	33	83	57	*	-	-	-	*	*	74	50	66	94

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	67%	<b>58%</b>	69%	-	-	-	69%	-	30%	30%	-	-	-	54%	63%	*
	2021	67%	62%	<b>42%</b>	52%	54%	*	-	48%	50%	55%	55%	-	-	40%	32%	51%	88%
At Meets Grade Level or Above	2022	48%	40%	<b>31%</b>	39%	-	-	-	39%	-	13%	13%	-	-	-	26%	35%	*
	2021	41%	37%	<b>15%</b>	16%	17%	*	-	14%	17%	27%	27%	-	-	0%	12%	14%	65%
At Masters Grade Level	2022	23%	19%	<b>13%</b>	16%	-	-	-	16%	-	4%	4%	-	-	-	12%	13%	*
	2021	18%	15%	<b>6%</b>	6%	9%	*	-	5%	0%	9%	9%	-	-	0%	4%	5%	41%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	70%	<b>61%</b>	65%	-	-	-	65%	-	33%	33%	-	-	-	60%	60%	*
	2021	68%	65%	<b>47%</b>	54%	59%	*	-	45%	50%	40%	40%	-	-	*	40%	52%	83%
At Meets Grade Level or Above	2022	53%	48%	<b>36%</b>	42%	-	-	-	42%	-	17%	17%	-	-	-	33%	38%	*
	2021	45%	43%	<b>21%</b>	20%	22%	*	-	14%	33%	20%	20%	-	-	*	20%	17%	67%
At Masters Grade Level	2022	25%	21%	<b>18%</b>	19%	-	-	-	19%	-	8%	8%	-	-	-	17%	16%	*
	2021	18%	16%	<b>9%</b>	9%	11%	*	-	9%	0%	0%	0%	-	-	*	6%	6%	67%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	65%	<b>56%</b>	73%	-	-	-	73%	-	27%	27%	-	-	-	48%	65%	*
	2021	66%	60%	<b>41%</b>	54%	56%	*	-	50%	50%	60%	60%	-	-	*	29%	54%	83%
At Meets Grade Level or Above	2022	42%	33%	<b>26%</b>	36%	-	-	-	36%	-	9%	9%	-	-	-	20%	31%	*
	2021	37%	34%	<b>11%</b>	13%	15%	*	-	14%	0%	20%	20%	-	-	*	7%	11%	67%
At Masters Grade Level	2022	20%	17%	<b>9%</b>	13%	-	-	-	13%	-	0%	0%	-	-	-	7%	10%	*
	2021	18%	16%	<b>7%</b>	5%	11%	*	-	0%	0%	20%	20%	-	-	*	5%	5%	50%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	65%	<b>75%</b>	68%	-	-	-	68%	-	86%	86%	-	-	-	78%	70%	*
	2019	69%	68%	<b>60%</b>	89%	89%	-	-	-	-	75%	75%	-	-	*	-	86%	-
All Grades ELA/Reading	2022	78%	72%	<b>74%</b>	56%	-	-	-	56%	-	*	*	-	-	-	82%	64%	*
	2019	68%	69%	<b>53%</b>	82%	82%	-	-	-	-	*	*	-	-	*	-	78%	-
All Grades Mathematics	2022	69%	58%	<b>76%</b>	80%	-	-	-	80%	-	*	*	-	-	-	74%	77%	*
	2019	70%	67%	<b>67%</b>	95%	95%	-	-	-	-	*	*	-	-	*	-	94%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>99%</b>	100%	99%	96%	*	*	-	*	98%	*	99%	98%	99%	99%
Included in Accountability	93%	92%	<b>85%</b>	85%	86%	79%	*	*	-	*	80%	*	97%	55%	86%	82%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	15%	7%	17%	*	*	-	*	19%	*	2%	29%	9%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>4%</b>	0%	6%	0%	*	*	-	*	0%	*	0%	14%	4%	8%
Not Tested	1%	2%	<b>1%</b>	0%	1%	4%	*	*	-	*	2%	*	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	4%	*	*	-	*	2%	*	1%	2%	1%	1%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>86%</b>	85%	87%	83%	*	*	-	*	81%	*	98%	57%	87%	83%
Not Included in Accountability: Mobile	5%	5%	<b>10%</b>	15%	7%	17%	*	*	-	*	19%	*	2%	28%	9%	8%
Not Included in Accountability: Other Exclusions	2%	3%	<b>4%</b>	0%	7%	0%	*	*	-	*	0%	*	0%	15%	4%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	98%	<b>98%</b>	100%	98%	92%	*	*	-	*	96%	*	98%	96%	98%	98%
Included in Accountability	93%	92%	<b>84%</b>	85%	86%	75%	*	*	-	*	78%	*	96%	54%	85%	82%
Not Included in Accountability: Mobile	5%	5%	<b>10%</b>	15%	7%	17%	*	*	-	*	19%	*	2%	29%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	6%	0%	*	*	-	*	0%	*	0%	13%	3%	8%
Not Tested	1%	2%	<b>2%</b>	0%	2%	8%	*	*	-	*	4%	*	2%	4%	2%	2%
Absent	1%	1%	<b>2%</b>	0%	2%	8%	*	*	-	*	4%	*	2%	4%	2%	2%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	<b>92%</b>	86%	95%	91%	*	*	-	*	88%	*	94%	90%	92%	97%
Included in Accountability	83%	85%	<b>86%</b>	79%	88%	91%	*	*	-	*	86%	*	92%	74%	87%	89%
Not Included in Accountability: Mobile	3%	4%	<b>3%</b>	7%	2%	0%	*	*	-	*	0%	*	1%	7%	2%	1%



Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	3%	3%	0%	5%	0%	*	*	-	*	2%	*	1%	9%	3%	7%
Not Tested	12%	8%	8%	14%	5%	9%	*	*	-	*	12%	*	6%	10%	8%	3%
Absent	2%	1%	1%	2%	0%	0%	*	*	-	*	2%	*	1%	1%	1%	1%
Other	10%	7%	7%	12%	4%	9%	*	*	-	*	10%	*	6%	10%	7%	2%
<b>Reading</b>																
Assessment Participant	89%	93%	93%	84%	96%	95%	*	*	-	*	90%	*	95%	88%	93%	100%
Included in Accountability	83%	85%	86%	77%	87%	95%	*	*	-	*	86%	*	92%	71%	87%	90%
Not Included in Accountability: Mobile	3%	4%	3%	7%	3%	0%	*	*	-	*	0%	*	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	3%	4%	4%	0%	6%	0%	*	*	-	*	5%	*	2%	10%	4%	9%
Not Tested	11%	7%	7%	16%	4%	5%	*	*	-	*	10%	*	5%	12%	7%	0%
Absent	2%	1%	1%	2%	0%	0%	*	*	-	*	0%	*	1%	0%	1%	0%
Other	10%	5%	6%	14%	4%	5%	*	*	-	*	10%	*	4%	12%	6%	0%
<b>Mathematics</b>																
Assessment Participant	88%	92%	93%	86%	95%	91%	*	*	-	*	90%	*	94%	90%	92%	97%
Included in Accountability	84%	85%	87%	79%	89%	91%	*	*	-	*	90%	*	92%	75%	88%	91%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	0%	*	*	-	*	0%	*	2%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	2%	2%	0%	4%	0%	*	*	-	*	0%	*	0%	8%	2%	5%
Not Tested	12%	8%	7%	14%	5%	9%	*	*	-	*	10%	*	6%	10%	8%	3%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	7%	14%	5%	9%	*	*	-	*	10%	*	6%	10%	8%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	92.6%	<b>92.4%</b>	89.8%	93.4%	91.5%	-	*	-	*	91.8%	92.5%	94.9%
2019-20	98.3%	97.3%	<b>97.2%</b>	96.7%	97.6%	96.2%	*	*	-	*	96.8%	97.4%	98.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	23.9%	<b>29.1%</b>	41.8%	25.5%	21.8%	-	*	-	71.4%	36.6%	28.1%	18.4%
2019-20	6.7%	9.7%	<b>9.5%</b>	12.6%	8.2%	12.1%	*	*	-	0.0%	14.3%	8.7%	3.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	90.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	77.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	75.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	77.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	512	100.0%	6,650	5,402,928	513	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.2%	0.4%
Pre-Kindergarten	55	10.7%	6.3%	4.1%	55	10.7%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	2.1%	0.6%	0	0.0%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	55	10.7%	4.2%	3.5%	55	10.7%	4.2%	3.5%
Kindergarten	98	19.1%	6.9%	6.8%	99	19.3%	6.9%	6.8%
Grade 1	88	17.2%	6.9%	7.1%	88	17.2%	6.9%	7.1%
Grade 2	98	19.1%	7.2%	7.1%	98	19.1%	7.2%	7.1%
Grade 3	89	17.4%	7.0%	7.1%	89	17.3%	7.0%	7.1%
Grade 4	83	16.2%	6.2%	7.1%	83	16.2%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	103	20.1%	23.7%	12.8%	103	20.1%	23.6%	12.8%
Hispanic	348	68.0%	46.7%	52.8%	349	68.0%	46.6%	52.7%
White	51	10.0%	25.1%	26.3%	51	9.9%	25.2%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	3	0.6%	1.6%	4.8%	3	0.6%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	2.6%	2.9%	6	1.2%	2.6%	2.9%
<b>Sex:</b>								
Female	255	49.8%	49.9%	48.9%	255	49.7%	49.9%	48.8%
Male	257	50.2%	50.1%	51.1%	258	50.3%	50.1%	51.2%
Economically Disadvantaged	503	98.2%	79.3%	60.7%	503	98.1%	79.2%	60.6%
Non-Educationally Disadvantaged	9	1.8%	20.7%	39.3%	10	1.9%	20.8%	39.4%
Section 504 Students	24	4.7%	6.1%	7.4%	24	4.7%	6.1%	7.4%
EB Students/EL	224	43.8%	22.8%	21.7%	224	43.7%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	19	3.7%	3.3%	5.0%	19	3.7%	3.3%	5.0%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	6	1.2%	2.9%	1.1%	6	1.2%	2.9%	1.1%
Immigrant	37	7.2%	4.2%	2.0%	37	7.2%	4.2%	2.0%
Migrant	3	0.6%	0.1%	0.3%	3	0.6%	0.1%	0.3%
Title I	512	100.0%	100.0%	64.3%	513	100.0%	100.0%	64.3%
Military Connected	1	0.2%	1.4%	3.3%	1	0.2%	1.4%	3.3%
At-Risk	382	74.6%	56.7%	53.5%	382	74.5%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	225	43.9%	23.5%	21.9%	225	43.9%	23.5%	21.8%
Gifted and Talented Education	2	0.4%	4.4%	8.0%	2	0.4%	4.4%	8.0%
Special Education	46	9.0%	11.1%	11.6%	47	9.2%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	23.9%	48.2%	43.0%				
Students with Physical Disabilities	18	39.1%	14.6%	20.8%				
Students with Autism	9	19.6%	10.9%	14.7%				
Students with Behavioral Disabilities	**	**	24.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	72	16.6%	14.3%	13.6%				
By Ethnicity:								
African American	19	4.4%	4.0%	2.5%				
Hispanic	37	8.5%	4.9%	6.6%				
White	11	2.5%	4.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	23.3%	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	21	11.7%	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	64	15.1%	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	98	22.8%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	4.6%	1.9%	0.0%	3.7%	5.2%
Grade 1	9.0%	7.1%	2.9%	0.0%	2.1%	4.2%
Grade 2	5.6%	4.3%	1.7%	9.1%	5.8%	2.2%
Grade 3	5.1%	1.8%	1.0%	0.0%	0.0%	1.0%
Grade 4	2.8%	1.1%	0.7%	0.0%	2.4%	0.7%
Grade 5	-	1.6%	0.5%	-	0.0%	0.7%
Grade 6	-	1.4%	0.6%	-	8.1%	0.6%
Grade 7	-	3.8%	0.7%	-	0.0%	0.7%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	12.3%	10.5%	-	18.6%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	16.8	18.7
Grade 1	16.3	18.5	18.7
Grade 2	19.2	17.7	18.6
Grade 3	17.3	17.1	18.7
Grade 4	17.0	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	84.2%	65.6%	64.1%
Teachers	38.5	68.6%	48.4%	49.3%
Professional Support	6.7	11.9%	13.0%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	2.9%
Educational Aides:	8.9	15.8%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	34.0	60.6%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	4.5	11.7%	15.3%	11.2%
Hispanic	17.9	46.6%	21.9%	28.9%
White	15.1	39.2%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	10.4%	26.5%	24.1%
Females	34.5	89.6%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	30.0	77.9%	74.7%	72.6%
Masters	8.5	22.1%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.6	1.5%	11.4%	7.9%
1-5 Years Experience	18.8	48.8%	29.5%	26.7%
6-10 Years Experience	7.0	18.2%	20.0%	20.6%
11-20 Years Experience	9.0	23.4%	24.2%	28.6%
21-30 Years Experience	2.0	5.2%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.9%	5.8%	2.9%
Number of Students per Teacher	13.3	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	7.4	6.3
Average Years Experience of Principals with District	12.0	7.1	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.5
Average Years Experience of Assistant Principals with District	4.0	3.3	4.8
Average Years Experience of Teachers:	9.0	10.9	11.1
Average Years Experience of Teachers with District:	6.0	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$74,421	\$47,594	\$51,054
1-5 Years Experience	\$53,155	\$53,316	\$54,577
6-10 Years Experience	\$56,365	\$57,603	\$57,746
11-20 Years Experience	\$60,146	\$60,110	\$61,377
21-30 Years Experience	\$63,879	\$63,308	\$65,949
Over 30 Years Experience	\$99,231	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,596	\$57,178	\$58,887
Professional Support	\$65,306	\$67,121	\$69,505
Campus Administration (School Leadership)	\$86,356	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	13.0	33.8%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	2.0	5.2%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	20.1	52.3%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.4	8.8%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALVESTON ISD**

**Campus Name: MOODY EARLY CHILDHOOD CENTER**

**Campus Number: 084902117**

**2022 Accountability Rating: B**

**This page is intentionally blank.**



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	433	358,842
<b>By Ethnicity:</b>				
African American	-	-	79	44,018
Hispanic	-	-	233	183,306
White	-	-	104	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	6	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	9	13,582
Foundation H.S. Program (DLA)	-	-	325	287,316
Special Education Graduates	-	-	26	31,028
Economically Disadvantaged Graduates	-	-	284	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	35	32,809
At-Risk Graduates	-	-	193	155,884
CTE Completers	-	-	109	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

**There is no data for this campus.**



Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	137	100.0%	6,650	5,402,928	141	100.0%	6,661	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	1	0.7%	0.1%	0.3%	5	3.5%	0.2%	0.4%
Pre-Kindergarten	136	99.3%	6.3%	4.1%	136	96.5%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	128	93.4%	2.1%	0.6%	128	90.8%	2.1%	0.6%
Pre-Kindergarten: 4-year Old	8	5.8%	4.2%	3.5%	8	5.7%	4.2%	3.5%
Kindergarten	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	6.8%	7.4%	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.4%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	7.3%	7.9%	0	0.0%	7.3%	7.8%
Grade 9	0	0.0%	8.8%	8.8%	0	0.0%	8.8%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	7.1%	6.7%	0	0.0%	7.2%	6.7%
<b>Ethnic Distribution:</b>								
African American	49	35.8%	23.7%	12.8%	49	34.8%	23.6%	12.8%
Hispanic	56	40.9%	46.7%	52.8%	56	39.7%	46.6%	52.7%
White	23	16.8%	25.1%	26.3%	27	19.1%	25.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	4	2.9%	1.6%	4.8%	4	2.8%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	3.6%	2.6%	2.9%	5	3.5%	2.6%	2.9%
<b>Sex:</b>								
Female	60	43.8%	49.9%	48.9%	62	44.0%	49.9%	48.8%
Male	77	56.2%	50.1%	51.1%	79	56.0%	50.1%	51.2%
Economically Disadvantaged	111	81.0%	79.3%	60.7%	111	78.7%	79.2%	60.6%
Non-Educationally Disadvantaged	26	19.0%	20.7%	39.3%	30	21.3%	20.8%	39.4%
Section 504 Students	0	0.0%	6.1%	7.4%	0	0.0%	6.1%	7.4%
EB Students/EL	31	22.6%	22.8%	21.7%	31	22.0%	22.8%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.6%	0.6%				
Students w/ Dyslexia	0	0.0%	3.3%	5.0%	0	0.0%	3.3%	5.0%
Foster Care	3	2.2%	0.3%	0.3%	3	2.1%	0.3%	0.3%
Homeless	1	0.7%	2.9%	1.1%	1	0.7%	2.9%	1.1%
Immigrant	3	2.2%	4.2%	2.0%	3	2.1%	4.2%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	137	100.0%	100.0%	64.3%	141	100.0%	100.0%	64.3%
Military Connected	3	2.2%	1.4%	3.3%	3	2.1%	1.4%	3.3%
At-Risk	32	23.4%	56.7%	53.5%	32	22.7%	56.6%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	30	21.9%	23.5%	21.9%	30	21.3%	23.5%	21.8%
Gifted and Talented Education	0	0.0%	4.4%	8.0%	0	0.0%	4.4%	8.0%
Special Education	9	6.6%	11.1%	11.6%	13	9.2%	11.2%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	48.2%	43.0%				
Students with Physical Disabilities	*	*	14.6%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	0	0.0%	24.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.0%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	-	-	14.3%	13.6%				
By Ethnicity:								
African American	-	-	4.0%	2.5%				
Hispanic	-	-	4.9%	6.6%				
White	-	-	4.4%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	13.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	9.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	21.2%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	16.8	18.7
Grade 1	-	18.5	18.7
Grade 2	-	17.7	18.6
Grade 3	-	17.1	18.7
Grade 4	-	17.9	18.8
Grade 5	-	18.1	20.2
Grade 6	-	18.6	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.6	16.3
Foreign Languages	-	17.4	18.4
Mathematics	-	20.6	17.5
Science	-	21.3	18.5
Social Studies	-	23.1	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	0.8	100.0%	100.0%	100.0%
Professional Staff:	0.8	100.0%	65.6%	64.1%
Teachers	0.0	0.0%	48.4%	49.3%
Professional Support	0.8	100.0%	13.0%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.7%	2.9%
Educational Aides:	0.0	0.0%	6.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	18.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	51.0%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	15.3%	11.2%
Hispanic	0.0	0.0%	21.9%	28.9%
White	0.0	0.0%	58.7%	56.4%
American Indian	0.0	0.0%	1.4%	0.3%
Asian	0.0	0.0%	1.2%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	26.5%	24.1%
Females	0.0	0.0%	73.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	0.0	0.0%	74.7%	72.6%
Masters	0.0	0.0%	22.3%	25.2%
Doctorate	0.0	0.0%	1.1%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	11.4%	7.9%
1-5 Years Experience	0.0	0.0%	29.5%	26.7%
6-10 Years Experience	0.0	0.0%	20.0%	20.6%
11-20 Years Experience	0.0	0.0%	24.2%	28.6%
21-30 Years Experience	0.0	0.0%	9.0%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	5.8%	2.9%
Number of Students per Teacher	?	n/a	13.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	7.4	6.3
Average Years Experience of Principals with District	0.0	7.1	5.4
Average Years Experience of Assistant Principals	0.0	3.7	5.5
Average Years Experience of Assistant Principals with District	0.0	3.3	4.8
Average Years Experience of Teachers:	0.0	10.9	11.1
Average Years Experience of Teachers with District:	0.0	6.4	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$47,594	\$51,054
1-5 Years Experience	-	\$53,316	\$54,577
6-10 Years Experience	-	\$57,603	\$57,746
11-20 Years Experience	-	\$60,110	\$61,377
21-30 Years Experience	-	\$63,308	\$65,949
Over 30 Years Experience	-	\$72,326	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$57,178	\$58,887
Professional Support	\$65,311	\$67,121	\$69,505
Campus Administration (School Leadership)	-	\$88,734	\$84,990
Instructional Staff Percent:	n/a	58.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	9.7%	6.2%
Career and Technical Education	0.0	0.0%	4.5%	5.2%
Compensatory Education	0.0	0.0%	1.4%	3.0%
Gifted and Talented Education	0.0	0.0%	1.7%	1.7%
Regular Education	0.0	0.0%	74.6%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	8.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)