2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: BALL H S

Campus Number: 084902001

2022 Accountability Rating: B
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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
#### BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|------|----------|--------|------------------|----------|------|----------------|------|-----------------|-------------------|--------------------|---------------------|------------------------|------------------------|---------------------|
| **End of Course English I** | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 59% | 59% | 47% | 56% | 79% | * | 100% | - | 65% | 37% | 29% | 58% | 60% | 53% | 38% |
| | 2021 | 67% | 63% | 63% | 44% | 66% | 78% | - | 100% | - | 75% | 32% | 40% | 64% | 61% | 56% | 45% |
| At Meets Grade Level or Above | 2022 | 47% | 43% | 43% | 28% | 39% | 69% | * | 100% | - | 47% | 30% | 29% | 44% | 42% | 35% | 18% |
| | 2021 | 50% | 45% | 46% | 30% | 44% | 66% | - | 90% | - | 67% | 26% | 20% | 46% | 45% | 37% | 28% |
| At Masters Grade Level | 2022 | 11% | 10% | 10% | 4% | 9% | 23% | * | 25% | - | 0% | 10% | 14% | 11% | 9% | 5% | 2% |
| | 2021 | 12% | 7% | 8% | 2% | 7% | 15% | - | 30% | - | 25% | 0% | 0% | 8% | 8% | 5% | 0% |

| **End of Course English II** | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 72% | 72% | 71% | 68% | 84% | - | 89% | - | 76% | 43% | * | 74% | 69% | 68% | 42% |
| | 2021 | 71% | 70% | 70% | 52% | 70% | 81% | * | 100% | * | 71% | 29% | 20% | 70% | 70% | 64% | 45% |
| At Meets Grade Level or Above | 2022 | 55% | 50% | 50% | 41% | 44% | 72% | - | 89% | - | 65% | 28% | * | 54% | 44% | 45% | 23% |
| | 2021 | 57% | 56% | 56% | 35% | 55% | 71% | * | 100% | * | 71% | 23% | 20% | 55% | 57% | 48% | 26% |
| At Masters Grade Level | 2022 | 9% | 6% | 6% | 2% | 4% | 13% | - | 33% | - | 12% | 15% | * | 7% | 3% | 4% | 0% |
| | 2021 | 11% | 9% | 10% | 1% | 7% | 18% | * | 80% | * | 29% | 6% | 0% | 11% | 7% | 5% | 1% |

| **End of Course Algebra I** | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 60% | 57% | 60% | 67% | * | * | * | 40% | 49% | * | 58% | 62% | 58% | 60% |
| | 2021 | 73% | 61% | 48% | 46% | 49% | 48% | - | 80% | - | 57% | 32% | * | 51% | 45% | 45% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 14% | 13% | 13% | 21% | * | * | * | 10% | 26% | * | 13% | 15% | 12% | 12% |
| | 2021 | 41% | 28% | 12% | 11% | 8% | 24% | - | 60% | - | 29% | 22% | * | 15% | 9% | 10% | 10% |
| At Masters Grade Level | 2022 | 27% | 20% | 6% | 6% | 4% | 11% | * | * | * | 10% | 10% | * | 5% | 6% | 4% | 4% |
| | 2021 | 23% | 14% | 3% | 3% | 2% | 6% | - | 40% | - | 0% | 6% | * | 4% | 2% | 3% | 2% |

| **End of Course Biology** | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 77% | 71% | 62% | 70% | 90% | * | * | * | 58% | 45% | * | 66% | 77% | 66% | 57% |
| | 2021 | 82% | 75% | 68% | 54% | 69% | 81% | * | 100% | - | 70% | 40% | * | 67% | 69% | 62% | 49% |
| At Meets Grade Level or Above | 2022 | 55% | 46% | 34% | 22% | 29% | 60% | * | * | * | 42% | 21% | * | 26% | 44% | 26% | 10% |
| | 2021 | 55% | 43% | 32% | 17% | 29% | 56% | * | 83% | - | 40% | 21% | * | 30% | 35% | 25% | 16% |
| At Masters Grade Level | 2022 | 21% | 16% | 11% | 3% | 6% | 27% | * | * | * | 33% | 9% | * | 7% | 15% | 6% | 2% |
| | 2021 | 22% | 12% | 7% | 3% | 5% | 15% | * | 17% | * | 20% | 2% | * | 6% | 8% | 4% | 0% |

| **End of Course U.S. History** | | | | | | | | | | | | | | | | |
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# Texas Education Agency

**2021-22 STAAR Performance (TAPR)**

**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

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**SAT/ACT All Subjects**

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**All Grades All Subjects**

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**All Grades ELA/Reading**

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**All Grades Mathematics**

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### All Grades Science

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### All Grades Social Studies

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<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
<th>ESL Content-Based</th>
<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
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<th>Total EB/EL (Current)</th>
<th>Monitored &amp; Former EB/EL</th>
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</table>

| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 65% | 40% | - | - | - | - | 38% | - | - | 39% | 59% | 45% | 70% | 38% | 84% |
| | 2021 | 68% | 65% | 66% | - | - | - | - | - | 37% | - | - | 37% | 38% | 22% | 69% | 35% | 87% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 46% | 20% | - | - | - | - | 18% | - | - | 18% | 37% | 18% | 52% | 18% | 68% |
| | 2021 | 45% | 43% | 51% | - | - | - | - | - | 18% | - | - | 19% | 19% | 17% | 54% | 18% | 71% |
| At Masters Grade Level | 2022 | 25% | 21% | 8% | 0% | - | - | - | - | 1% | - | - | 1% | 0% | 0% | 10% | 0% | 15% |
| | 2021 | 18% | 16% | 9% | - | - | - | - | - | 1% | - | - | 1% | 0% | 0% | 10% | 1% | 9% |

| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 64% | - | - | - | - | - | 56% | - | - | 56% | 60% | 64% | 59% | 79% |
| | 2021 | 66% | 60% | 53% | - | - | - | - | - | 48% | - | - | 49% | 53% | 38% | 54% | 47% | 53% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 20% | - | - | - | - | - | 11% | - | - | 12% | 0% | 21% | 10% | 28% |
| | 2021 | 37% | 34% | 18% | - | - | - | - | - | 9% | - | - | 7% | 12% | 0% | 19% | 8% | 24% |
| At Masters Grade Level | 2022 | 20% | 17% | 5% | - | - | - | - | - | 3% | - | - | 3% | 0% | 6% | 3% | 2% |
| | 2021 | 18% | 16% | 4% | - | - | - | - | - | 2% | - | - | 0% | 6% | 0% | 5% | 2% | 5% |

| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 64% | 72% | - | - | - | - | - | 50% | - | - | 51% | 80% | 77% | 53% | 70% |
| | 2021 | 71% | 61% | 69% | - | - | - | - | - | 48% | - | - | 51% | 38% | 33% | 72% | 47% | 74% |
| At Meets Grade Level or Above | 2022 | 47% | 35% | 35% | - | - | - | - | - | 8% | - | - | 8% | 0% | 41% | 8% | 35% |
| | 2021 | 44% | 31% | 33% | - | - | - | - | - | 16% | - | - | 20% | 6% | 0% | 37% | 14% | 35% |
| At Masters Grade Level | 2022 | 21% | 14% | 11% | - | - | - | - | - | 0% | - | - | 0% | 0% | 13% | 1% | 9% |
| | 2021 | 20% | 10% | 8% | - | - | - | - | - | 0% | - | - | 0% | 0% | 9% | 0% | 13% |

| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 65% | 74% | - | - | - | - | - | 58% | - | - | 58% | 58% | 77% | 59% | 90% |
| | 2021 | 73% | 63% | 73% | - | - | - | - | - | 47% | - | - | 46% | 52% | 76% | 46% | 85% |
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School Progress Domain - Academic Growth Score

| All Grades Both Subjects |
| 2022 | 74% | 65% | 61% | - | - | - | - | - | 57% | 57% | 75% | * | 61% | 57% | 71% |
| 2019 | 69% | 68% | 62% | - | - | - | - | - | 57% | 57% | * | 57% | 57% | 71% |
| All Grades ELA/Reading |
| 2022 | 78% | 72% | 71% | - | - | - | - | - | 68% | 68% | 71% | 75% | 72% | 71% | 71% |
| 2019 | 68% | 69% | 68% | - | - | - | - | - | 68% | 68% | * | 67% | 57% | 71% |
| All Grades Mathematics |
| 2022 | 69% | 58% | 44% | - | - | - | - | - | 47% | 47% | 49% | * | 43% | 42% | 71% |
| 2019 | 70% | 67% | 54% | - | - | - | - | - | 47% | 47% | * | 47% | 57% | 71% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
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<th>Not Included in Accountability: Mobile</th>
<th>Not Included in Accountability: Other Exclusions</th>
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<th>Other</th>
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<td>93% 92% 91% 91% 91% 94% 100% 90% 80% 90% 92% 82% 93% 88% 91% 86%</td>
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### Reading

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### Mathematics

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### Science

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### Texas Education Agency

#### 2021-22 STAAR Participation (TAPR)

**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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#### Social Studies

| Assessment Participant | 98% | 98% | 97% | 96% | 98% | 99% | * | 100% | * | 90% | 98% | 71% | 98% | 96% | 97% | 99% |
|------------------------|-----|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| Included in Accountability | 94% | 95% | 95% | 94% | 97% | 95% | * | 82% | * | 90% | 94% | 71% | 96% | 92% | 95% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 2% | 1% | 4% | * | 18% | * | 0% | 3% | 0% | 2% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 1% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Tested             | 2% | 2% | 3% | 4% | 2% | 1% | * | 0% | * | 10% | 2% | 29% | 2% | 4% | 3% | 1% |
| Absent                 | 1% | 2% | 3% | 4% | 2% | 1% | * | 0% | * | 10% | 2% | 29% | 2% | 4% | 3% | 1% |
| Other                  | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

#### Accelerated Testers

| SAT/ACT Participant | 89% | 72% | 73% | 56% | 78% | 72% | - | 100% | - | * | * | - | 75% | 38% | 65% | 80% |

#### All Tests

| Assessment Participant | 88% | 92% | 87% | 90% | 87% | 85% | * | 90% | * | 87% | 86% | 100% | 87% | 89% | 87% | 89% |
|------------------------|-----|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| Included in Accountability | 83% | 85% | 81% | 86% | 78% | 81% | * | 81% | * | 86% | 83% | 88% | 84% | 76% | 80% | 69% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | 3% | 2% | 4% | * | 5% | * | 1% | 0% | 13% | 1% | 5% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 4% | 0% | 8% | 0% | * | 5% | * | 0% | 3% | 0% | 2% | 7% | 5% | 19% |
| Not Tested             | 12% | 8% | 13% | 10% | 13% | 15% | * | 10% | * | 13% | 14% | 0% | 13% | 11% | 13% | 11% |
| Absent                 | 2% | 1% | 3% | 2% | 3% | 4% | * | 6% | * | 6% | 4% | 0% | 3% | 4% | 4% | 5% |
| Other                  | 10% | 7% | 9% | 8% | 9% | 12% | * | 3% | * | 6% | 10% | 0% | 11% | 7% | 10% | 5% |

#### Reading

| Assessment Participant | 89% | 93% | 91% | 95% | 92% | 88% | * | 90% | * | 88% | 88% | 100% | 93% | 89% | 91% | 91% |
|------------------------|-----|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| Included in Accountability | 83% | 85% | 82% | 92% | 78% | 84% | * | 71% | * | 88% | 81% | 91% | 88% | 74% | 81% | 62% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 3% | 2% | 4% | * | 5% | * | 0% | 0% | 9% | 1% | 5% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 7% | 0% | 12% | 0% | * | 14% | * | 0% | 6% | 0% | 5% | 10% | 7% | 28% |
| Not Tested             | 11% | 7% | 9% | 5% | 8% | 12% | * | 10% | * | 12% | 12% | 0% | 7% | 11% | 9% | 9% |
| Absent                 | 2% | 1% | 3% | 2% | 3% | 3% | * | 10% | * | 6% | 3% | 0% | 2% | 4% | 3% | 3% |
| Other                  | 10% | 5% | 6% | 3% | 6% | 9% | * | 0% | * | 6% | 9% | 0% | 4% | 8% | 6% | 6% |

#### Mathematics

| Assessment Participant | 88% | 92% | 82% | 86% | 82% | 76% | - | 92% | - | 70% | 88% | * | 79% | 87% | 82% | 90% |
|------------------------|-----|-----|-----|-----|-----|-----|---|------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| Included in Accountability | 84% | 85% | 78% | 82% | 78% | 71% | - | 85% | - | 70% | 88% | * | 78% | 77% | 78% | 83% |
|                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|--------------------|----------------------|-----------------------|------------------------|
| Not Included in Accountability: Mobile | 4%    | 5%       | 3%     | 4%               | 2%       | 5%    | -              | 8%    | -               | 0%                | 0%                  | 0%                 | *                   | 1%                    | 7%                    | 3%                    | 2%                    |
| Not Included in Accountability: Other Exclusions | 0%    | 2%       | 1%     | 0%               | 2%       | 0%    | -              | 0%    | -               | 0%                | 0%                  | 0%                 | *                   | 0%                    | 2%                    | 1%                    | 5%                    |
| Not Tested                      | 12%   | 8%       | 18%    | 14%              | 18%      | 24%   | -              | 8%    | -               | 30%               | 12%                 | *                  | 21%                 | 13%                   | 18%                   | 10%                   |
| Absent                          | 2%    | 1%       | 4%     | 4%               | 3%       | 5%    | -              | 8%    | -               | 10%               | 5%                  | *                  | 3%                   | 5%                    | 5%                    | 6%                    |
| Other                           | 10%   | 7%       | 14%    | 9%               | 14%      | 19%   | -              | 0%    | -               | 20%               | 7%                  | *                  | 17%                 | 7%                    | 14%                   | 4%                    |
| **Science**                     |       |          |        |                  |          |       |                |       |                 |                   |                     |                    |                     |                       |                        |                       |
| Assessment Participant          | 87%   | 88%      | 78%    | 80%              | 77%      | 79%   | *              | 83%   | -               | 83%               | 86%                 | *                  | 71%                 | 89%                   | 79%                   | 84%                   |
| Included in Accountability      | 84%   | 81%      | 73%    | 76%              | 69%      | 74%   | *              | 83%   | -               | 83%               | 86%                 | *                  | 70%                 | 77%                   | 72%                   | 69%                   |
| Not Included in Accountability: Mobile | 3%    | 4%       | 3%     | 5%               | 1%       | 5%    | *              | 0%    | -               | 0%                | 0%                  | *                  | 1%                   | 5%                    | 3%                    | 1%                    |
| Not Included in Accountability: Other Exclusions | 0%    | 3%       | 3%     | 0%               | 6%       | 0%    | *              | 0%    | -               | 0%                | 0%                  | *                  | 0%                   | 7%                    | 3%                    | 15%                   |
| Not Tested                      | 13%   | 12%      | 22%    | 20%              | 23%      | 21%   | *              | 17%   | -               | 17%               | 14%                 | *                  | 29%                 | 11%                   | 21%                   | 16%                   |
| Absent                          | 2%    | 1%       | 3%     | 2%               | 3%       | 2%    | *              | 0%    | -               | 8%                | 2%                  | *                  | 1%                   | 4%                    | 3%                    | 5%                    |
| Other                           | 10%   | 11%      | 19%    | 18%              | 20%      | 19%   | *              | 17%   | -               | 8%                | 12%                 | *                  | 27%                 | 7%                    | 18%                   | 10%                   |
| **Social Studies**              |       |          |        |                  |          |       |                |       |                 |                   |                     |                    |                     |                       |                        |                       |
| Assessment Participant          | 87%   | 93%      | 91%    | 93%              | 90%      | 91%   | -              | 94%   | -               | 96%               | 80%                 | 100%               | 92%                 | 89%                   | 90%                   | 90%                   |
| Included in Accountability      | 84%   | 88%      | 86%    | 91%              | 83%      | 87%   | -              | 88%   | -               | 91%               | 78%                 | 100%               | 92%                 | 78%                   | 84%                   | 75%                   |
| Not Included in Accountability: Mobile | 3%    | 3%       | 2%     | 1%               | 1%       | 4%    | -              | 6%    | -               | 4%                | 2%                  | 0%                 | 1%                   | 4%                    | 2%                    | 1%                    |
| Not Included in Accountability: Other Exclusions | 0%    | 3%       | 3%     | 0%               | 6%       | 0%    | -              | 0%    | -               | 0%                | 0%                  | 0%                 | 0%                   | 7%                    | 4%                    | 14%                   |
| Not Tested                      | 13%   | 7%       | 9%     | 7%               | 10%      | 9%    | -              | 6%    | -               | 4%                | 20%                 | 0%                 | 8%                   | 11%                   | 10%                   | 10%                   |
| Absent                          | 3%    | 3%       | 4%     | 2%               | 6%       | 2%    | -              | 6%    | -               | 4%                | 6%                  | 0%                 | 4%                   | 4%                    | 5%                    | 9%                    |
| Other                           | 10%   | 4%       | 5%     | 5%               | 4%       | 7%    | -              | 0%    | -               | 0%                | 15%                 | 0%                 | 3%                   | 6%                    | 5%                    | 1%                    |
| **Accelerated Testers**         |       |          |        |                  |          |       |                |       |                 |                   |                     |                    |                     |                       |                        |                       |
| SAT/ACT Participant             | 85%   | 31%      | 32%    | 26%              | 24%      | 41%   | -              | 83%   | -               | *                 | *                   | -                  | 32%                  | 21%                   | 23%                   | 8%                    |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
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</tr>
<tr>
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<td>87.8%</td>
<td>76.6%</td>
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<tr>
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<tr>
<td>Dropped Out</td>
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<td>90.0%</td>
<td>86.8%</td>
<td>91.3%</td>
<td>68.1%</td>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
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<td>90.8%</td>
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<td>90.0%</td>
<td>86.8%</td>
<td>91.3%</td>
<td>68.1%</td>
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</tbody>
</table>

| 6-Year Extended Longitudinal Rate (Gr 9-12) | Class of 2019 | Graduated | 92.6% | 90.7% | 91.1% | 90.3% | 90.0% | 92.6% | * | 100.0% | - | 90.0% | 86.8% | 91.0% | 68.1% |
|--------------|-----------|-------|-------|-------|-------|-------|-------|---|-------|---|-------|-------|-------|-------|
| Received TxCHSE | 0.6%     | 0.4%  | 0.2%  | 0.0%  | 0.0%  | 0.7%  | * | 0.0% | - | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% |
| Continued HS | 0.6%     | 0.0%  | 0.0%  | 0.0%  | 0.0%  | 0.0%  | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2%     | 9.0%  | 8.7%  | 9.7%  | 10.0% | 6.8%  | * | 0.0% | - | 10.0% | 13.2% | 8.7% | 31.9% |
| Graduates and TxCHSE | 93.2% | 91.0% | 91.3% | 90.3% | 90.0% | 93.2% | * | 100.0% | - | 90.0% | 86.8% | 91.3% | 68.1% |
| Graduates, TxCHSE, and Continuers | 93.8% | 91.0% | 91.3% | 90.3% | 90.0% | 93.2% | * | 100.0% | - | 90.0% | 86.8% | 91.3% | 68.1% |

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<th>90.4%</th>
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<th>90.5%</th>
<th>100.0%</th>
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<th>100.0%</th>
<th>77.8%</th>
<th>87.1%</th>
<th>76.7%</th>
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</thead>
<tbody>
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<td>0.6%</td>
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<tr>
<td>Continued HS</td>
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<tr>
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<td>Graduates, TxCHSE, and Continuers</td>
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<td>77.8%</td>
<td>88.3%</td>
<td>76.7%</td>
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</tbody>
</table>

| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | Class of 2021 | 90.0% | 82.7% | 83.3% | 75.0% | 86.3% | 84.8% | - | 75.0% | - | 85.7% | 64.9% | 80.7% | 74.0% |
| Class of 2020 | 90.3% | 87.5% | 88.2% | 84.6% | 89.3% | 87.7% | - | 100.0% | - | 81.8% | 77.1% | 86.1% | 75.5% |

| RHSP/DAP Graduates (Longitudinal Rate) | Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |

| FHSP-E Graduates (Longitudinal Rate) | Class of 2021 | 3.8% | 2.1% | 2.2% | 0.0% | 3.6% | 1.1% | - | 0.0% | - | 0.0% | 8.3% | 2.2% | 18.9% |
| Class of 2020 | 4.3% | 1.9% | 1.8% | 3.1% | 2.1% | 0.8% | - | 0.0% | - | 0.0% | 0.0% | 2.1% | 2.8% |

| FHSP-DLA Graduates (Longitudinal Rate) | Class of 2021 | 81.9% | 75.5% | 74.4% | 59.7% | 73.2% | 86.3% | - | 88.9% | - | 100.0% | 41.7% | 70.0% | 45.9% |
## Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**BALL H S (084902001) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
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<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>63.1%</td>
<td>76.3%</td>
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<td>76.7%</td>
<td>59.7%</td>
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<td>100.0%</td>
<td>50.0%</td>
<td>72.2%</td>
<td>64.9%</td>
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<td>77.7%</td>
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<td>78.4%</td>
<td>81.7%</td>
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<td>66.7%</td>
<td>25.9%</td>
<td>74.3%</td>
<td>63.9%</td>
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<tr>
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<td><strong>FHSP-E Graduates (Annual Rate)</strong></td>
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<td>-</td>
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<td><strong>FHSP-DLA Graduates (Annual Rate)</strong></td>
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## Graduates (2020-21 Annual Graduates)

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<tr>
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<tr>
<td>Two or More Races</td>
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<td><strong>By Graduation Type:</strong></td>
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<td>CTE Completers</td>
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<td>District</td>
<td>Campus</td>
<td>African American</td>
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<td><strong>College, Career, or Military Ready Graduates (Annual Graduates)</strong></td>
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<td>65.2%</td>
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<td>56.2%</td>
<td>32.5%</td>
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<td><strong>College Ready Graduates</strong></td>
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<td>45.6%</td>
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<td><strong>TSI Criteria Graduates in Mathematics (Annual Graduates)</strong></td>
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<tr>
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<td>45.4%</td>
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<tr>
<td><strong>TSI Criteria Graduates in Both Subjects (Annual Graduates)</strong></td>
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<tr>
<td>2020-21</td>
<td>40.4%</td>
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<td>31.8%</td>
<td>11.7%</td>
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<tr>
<td>2019-20</td>
<td>43.2%</td>
<td>31.6%</td>
<td>33.3%</td>
<td>17.4%</td>
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<td><strong>AP / IB Met Criteria in Any Subject (Annual Graduates)</strong></td>
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<td>2020-21</td>
<td>21.3%</td>
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<tr>
<td>2019-20</td>
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<td>11.8%</td>
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<td><strong>Associate Degree (Annual Graduates)</strong></td>
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<td>2019-20</td>
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<td><strong>Dual Course Credits in Any Subject (Annual Graduates)</strong></td>
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<td>44.9%</td>
<td>33.3%</td>
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<td><strong>Onramps Course Credits (Annual Graduates)</strong></td>
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<tr>
<td>2019-20</td>
<td>4.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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<tr>
<td><strong>Career / Military Ready Graduates</strong></td>
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<tr>
<td>2020-21</td>
<td>24.2%</td>
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<td>15.6%</td>
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<tr>
<td>2019-20</td>
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<td><strong>Approved Industry-Based Certification (Annual Graduates)</strong></td>
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<tr>
<td>Academic Year</td>
<td>State</td>
<td>District</td>
<td>Campus</td>
<td>African American</td>
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<td>18.4%</td>
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<td>12.9%</td>
<td>9.1%</td>
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<tr>
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</table>

Graduates with Level I or Level II Certificate (Annual Graduates)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<tbody>
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<td>9.9%</td>
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<td>-</td>
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<td>3.8%</td>
<td>6.3%</td>
<td>8.8%</td>
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</tr>
<tr>
<td>2019-20</td>
<td>0.7%</td>
<td>8.5%</td>
<td>9.0%</td>
<td>10.1%</td>
<td>8.1%</td>
<td>0.0%</td>
<td>-</td>
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<td>12.9%</td>
<td>8.7%</td>
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Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>-</td>
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<td>-</td>
<td>0.0%</td>
<td>0.0%</td>
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<td>2019-20</td>
<td>2.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
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Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>2.9%</td>
<td>3.9%</td>
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<td>-</td>
<td>9.1%</td>
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<td>8.8%</td>
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<tr>
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<td>1.9%</td>
<td>2.9%</td>
<td>2.3%</td>
<td>0.8%</td>
<td>-</td>
<td>0.0%</td>
<td>0.0%</td>
<td>29.0%</td>
<td>2.3%</td>
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### TSIA Results (Graduates >= Criterion) (Annual Graduates)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>-</td>
<td>72.7%</td>
<td>-</td>
<td>66.7%</td>
<td>7.7%</td>
<td>26.7%</td>
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<td>58.5%</td>
<td>-</td>
<td>71.4%</td>
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<td>44.4%</td>
<td>3.2%</td>
<td>33.2%</td>
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<td>Mathematics</td>
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<td>56.4%</td>
<td>-</td>
<td>63.6%</td>
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<td>21.5%</td>
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<td>2019-20</td>
<td>21.2%</td>
<td>23.3%</td>
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<td>23.7%</td>
<td>29.3%</td>
<td>-</td>
<td>42.9%</td>
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### Completed and Received Credit for College Prep Courses (Annual Graduates)

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## Advanced/Dual-Credit Course Completion (Grades 9-12)

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<td>*</td>
<td>47.1%</td>
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<td><strong>Science</strong></td>
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<tr>
<td>2020-21</td>
<td>20.6%</td>
<td>27.4%</td>
<td>27.5%</td>
<td>18.2%</td>
<td>28.1%</td>
<td>32.5%</td>
<td>*</td>
<td>47.7%</td>
<td>*</td>
<td>25.0%</td>
<td>9.6%</td>
<td>22.4%</td>
<td>15.1%</td>
</tr>
<tr>
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<td>41.9%</td>
<td>14.7%</td>
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<tr>
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<tr>
<td>2020-21</td>
<td>22.8%</td>
<td>20.1%</td>
<td>20.3%</td>
<td>8.1%</td>
<td>19.2%</td>
<td>29.3%</td>
<td>*</td>
<td>52.5%</td>
<td>*</td>
<td>24.3%</td>
<td>6.0%</td>
<td>12.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>2019-20</td>
<td>24.6%</td>
<td>22.3%</td>
<td>22.5%</td>
<td>9.3%</td>
<td>21.0%</td>
<td>33.5%</td>
<td>*</td>
<td>57.1%</td>
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## CTE Coherent Sequence (Annual Graduates)

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<th>0.0%</th>
<th>0.0%</th>
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<td>-</td>
<td>88.9%</td>
<td>83.9%</td>
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<td>87.8%</td>
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## Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

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<th>36.2%</th>
<th>44.4%</th>
<th>54.5%</th>
<th>71.4%</th>
<th>-</th>
<th>55.6%</th>
<th>9.4%</th>
<th>40.5%</th>
<th>9.8%</th>
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<tbody>
<tr>
<td>2019-20</td>
<td>52.6%</td>
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<td>57.9%</td>
<td>61.9%</td>
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<td>93.3%</td>
<td>-</td>
<td>60.0%</td>
<td>31.7%</td>
<td>57.8%</td>
<td>33.3%</td>
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## Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)

<table>
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### Membership vs. Enrollment

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<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>District Percent</th>
<th>State Count</th>
<th>State Percent</th>
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<tbody>
<tr>
<td><strong>Total Students</strong></td>
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<td>100.0%</td>
<td>6,650</td>
<td>5,402.928</td>
<td>2,015</td>
<td>100.0%</td>
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<td><strong>Students by Grade:</strong></td>
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</tr>
<tr>
<td>Early Childhood Education</td>
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<td>0.3%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Pre-Kindergarten</td>
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<td>0</td>
<td>0.0%</td>
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<tr>
<td>Pre-Kindergarten: 3-year Old</td>
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<tr>
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<tr>
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<tr>
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<tr>
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<tr>
<td>Grade 4</td>
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<tr>
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<tr>
<td>Grade 12</td>
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<tr>
<td><strong>Ethnic Distribution:</strong></td>
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<td>African American</td>
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<tr>
<td>Hispanic</td>
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<td>25.5%</td>
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<td>American Indian</td>
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<tr>
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<td>42</td>
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<tr>
<td>Pacific Islander</td>
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<td>0.2%</td>
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<tr>
<td>Two or More Races</td>
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<td><strong>Sex:</strong></td>
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<tr>
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<tr>
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<td>50.1%</td>
<td>51.1%</td>
<td>1,010</td>
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<td><strong>Economically Disadvantaged</strong></td>
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<td>60.7%</td>
<td>1,452</td>
<td>72.1%</td>
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<tr>
<td>Non-Educationally Disadvantaged</td>
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<td>39.3%</td>
<td>563</td>
<td>27.9%</td>
</tr>
<tr>
<td>Section 504 Students</td>
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<td>154</td>
<td>7.6%</td>
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<tr>
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<td>12.9%</td>
<td>22.8%</td>
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<td>261</td>
<td>13.0%</td>
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</table>
## Membership and Enrollment

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<tr>
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<th>Campus</th>
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<th>District</th>
<th>State</th>
<th>Campus</th>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>25</td>
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<td>0.6%</td>
<td>54</td>
<td>2.7%</td>
<td>3.3%</td>
<td>5.0%</td>
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<tr>
<td>Students w/ Dyslexia</td>
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<td>3.3%</td>
<td>5.0%</td>
<td>54</td>
<td>2.7%</td>
<td>3.3%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Foster Care</td>
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<td>0.3%</td>
<td>0.3%</td>
<td>2</td>
<td>0.1%</td>
<td>0.3%</td>
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<td>Homeless</td>
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<td>2.9%</td>
<td>1.1%</td>
<td>49</td>
<td>2.4%</td>
<td>2.9%</td>
<td>1.1%</td>
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<td>Immigrant</td>
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<td>2.0%</td>
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<td>2.7%</td>
<td>4.2%</td>
<td>2.0%</td>
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<tr>
<td>Migrant</td>
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<td>0.1%</td>
<td>0.3%</td>
<td>0</td>
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<td>0.1%</td>
<td>0.3%</td>
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<tr>
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<td>100.0%</td>
<td>64.3%</td>
<td>2,015</td>
<td>100.0%</td>
<td>100.0%</td>
<td>64.3%</td>
</tr>
<tr>
<td>Military Connected</td>
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<td>1.4%</td>
<td>3.3%</td>
<td>44</td>
<td>2.2%</td>
<td>1.4%</td>
<td>3.3%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>1,092</td>
<td>54.2%</td>
<td>56.7%</td>
<td>53.5%</td>
<td>1,094</td>
<td>54.3%</td>
<td>56.6%</td>
<td>53.5%</td>
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## Students by Instructional Program:

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<th></th>
<th>District Count</th>
<th>State Count</th>
<th>Campus Count</th>
<th></th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>255</td>
<td>12.7%</td>
<td>23.5%</td>
<td>21.9%</td>
<td>256</td>
<td>12.7%</td>
<td>23.5%</td>
<td>21.8%</td>
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<tr>
<td>Gifted and Talented Education</td>
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<td>4.4%</td>
<td>8.0%</td>
<td>132</td>
<td>6.6%</td>
<td>4.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Special Education</td>
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<td>11.1%</td>
<td>11.6%</td>
<td>178</td>
<td>8.8%</td>
<td>11.2%</td>
<td>11.7%</td>
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</table>

## Students with Disabilities by Type of Primary Disability:

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<th>Count</th>
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<th>District</th>
<th>State</th>
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</thead>
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<td>Total Students with Disabilities</td>
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<td></td>
<td></td>
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<tr>
<td>Students with Intellectual Disabilities</td>
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<td>63.5%</td>
<td>48.2%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>7</td>
<td>3.9%</td>
<td>14.6%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>21</td>
<td>11.8%</td>
<td>10.9%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>37</td>
<td>20.8%</td>
<td>24.2%</td>
<td>20.0%</td>
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<tr>
<td>Students with Non-Categorical Early Childhood</td>
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<td>1.5%</td>
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## Mobility (2020-21):

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<thead>
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<th>Count</th>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>55</td>
<td>2.6%</td>
<td>4.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>75</td>
<td>3.5%</td>
<td>4.9%</td>
<td>6.6%</td>
</tr>
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<td>White</td>
<td>74</td>
<td>3.5%</td>
<td>4.4%</td>
<td>3.5%</td>
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<td>American Indian</td>
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<td>0.0%</td>
<td>0.1%</td>
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<tr>
<td>Asian</td>
<td>3</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>7</td>
<td>0.3%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>18</td>
<td>9.6%</td>
<td>13.8%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>24</td>
<td>9.7%</td>
<td>9.3%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>156</td>
<td>10.4%</td>
<td>14.2%</td>
<td>15.0%</td>
</tr>
</tbody>
</table>

## Student Attrition (2020-21):

<table>
<thead>
<tr>
<th>Attrition Type</th>
<th>Count</th>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>314</td>
<td>18.9%</td>
<td>21.2%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>
### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>4.6%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>7.1%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>4.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>1.8%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>1.1%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>1.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>1.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>3.8%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.5%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>12.0%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>20.3</td>
<td>19.6</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>17.9</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>21.0</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>22.4</td>
<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>24.2</td>
<td>23.1</td>
<td>19.1</td>
</tr>
</tbody>
</table>
### Ball H S (084902001) - Galveston ISD - Galveston County

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent District</th>
<th>Percent State</th>
<th>Percent District</th>
<th>Percent State</th>
<th>Percent District</th>
<th>Percent State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff</td>
<td>172.2</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>131.9</td>
<td>76.6%</td>
<td>48.4%</td>
<td>49.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Support</td>
<td>27.7</td>
<td>16.1%</td>
<td>13.0%</td>
<td>10.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>6.0</td>
<td>3.5%</td>
<td>2.7%</td>
<td>2.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Aides:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
<td>1.0</td>
<td>n/a</td>
<td>1.0</td>
<td>4,194.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
<td>607.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>6.0</td>
<td>n/a</td>
<td>18.0</td>
<td>13,550.0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>0.0</td>
<td>1,176.0</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>52.6</td>
<td>30.5%</td>
<td>51.0%</td>
<td>52.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>16.1</td>
<td>12.2%</td>
<td>15.3%</td>
<td>11.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.0</td>
<td>13.7%</td>
<td>21.9%</td>
<td>28.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>94.6</td>
<td>71.8%</td>
<td>58.7%</td>
<td>56.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>1.1</td>
<td>0.8%</td>
<td>1.4%</td>
<td>0.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>0.8%</td>
<td>1.2%</td>
<td>1.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.0</td>
<td>0.8%</td>
<td>1.5%</td>
<td>1.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>65.0</td>
<td>49.3%</td>
<td>26.5%</td>
<td>24.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Females</td>
<td>66.9</td>
<td>50.7%</td>
<td>73.5%</td>
<td>75.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>3.0</td>
<td>2.3%</td>
<td>1.9%</td>
<td>1.4%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelors</td>
<td>92.3</td>
<td>70.0%</td>
<td>74.7%</td>
<td>72.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters</td>
<td>35.5</td>
<td>26.9%</td>
<td>22.3%</td>
<td>25.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctorate</td>
<td>1.1</td>
<td>0.8%</td>
<td>1.1%</td>
<td>0.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>7.2</td>
<td>5.5%</td>
<td>11.4%</td>
<td>7.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>33.2</td>
<td>25.2%</td>
<td>29.5%</td>
<td>26.7%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>29.0</td>
<td>22.0%</td>
<td>20.0%</td>
<td>20.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>36.9</td>
<td>28.0%</td>
<td>24.2%</td>
<td>28.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>11.9</td>
<td>9.1%</td>
<td>9.0%</td>
<td>13.2%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th>Over 30 Years Experience</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13.6</td>
<td>10.3%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Students per Teacher</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15.3</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
</tr>
</tbody>
</table>

### Experience of Campus Leadership:

- **Average Years Experience of Principals**: 11.0 years
- **Average Years Experience of Principals with District**: 11.0 years
- **Average Years Experience of Assistant Principals**: 3.2 years
- **Average Years Experience of Assistant Principals with District**: 2.3 years

### Average Years Experience of Teachers:

**Beginning Teachers**: 13.5 years
**1-5 Years Experience**: 13.5 years
**6-10 Years Experience**: 13.5 years
**11-20 Years Experience**: 13.5 years
**21-30 Years Experience**: 13.5 years
**Over 30 Years Experience**: 13.5 years

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Teachers</th>
<th>Professional Support</th>
<th>Campus Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$50,291</td>
<td>$62,762</td>
<td>$89,442</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$54,050</td>
<td>$67,121</td>
<td>$88,734</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$58,836</td>
<td>$60,110</td>
<td>$84,990</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$58,977</td>
<td>$63,308</td>
<td>$84,990</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$65,285</td>
<td>$63,308</td>
<td>$85,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$65,285</td>
<td>$63,308</td>
<td>$85,949</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Staff Category</th>
<th>Teachers</th>
<th>Professional Support</th>
<th>Campus Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$59,178</td>
<td>$62,762</td>
<td>$89,442</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$62,762</td>
<td>$67,121</td>
<td>$88,734</td>
</tr>
<tr>
<td>Campus Administration</td>
<td>$89,442</td>
<td>$88,734</td>
<td>$84,990</td>
</tr>
</tbody>
</table>

#### Instructional Staff Percent:

<table>
<thead>
<tr>
<th>Instructional Staff Percent</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>n/a</td>
<td>58.5%</td>
<td>64.9%</td>
</tr>
</tbody>
</table>

#### Contracted Instructional Staff (not incl. above):

<table>
<thead>
<tr>
<th>Contracted Instructional Staff</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>2,113.6</td>
</tr>
</tbody>
</table>

### Teachers by Program (population served):

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.5</td>
<td>1.2%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>20.1</td>
<td>15.3%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>103.6</td>
<td>78.6%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
### Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>6.5</td>
<td>5.0%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

2022 Accountability Rating: Not Rated
This page is intentionally blank.
This campus is not rated on STAAR Performance (TAPR).
This campus is not rated on Progress (TAPR).
This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).
This campus is not rated on STAAR Participation (TAPR).
There is no data for this campus.
### Graduates (2020-21 Annual Graduates)

<table>
<thead>
<tr>
<th></th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td></td>
<td></td>
<td>433</td>
<td>358,842</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td>79</td>
<td>44,018</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td>233</td>
<td>183,306</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td>104</td>
<td>103,898</td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td></td>
<td>0</td>
<td>1,195</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td>11</td>
<td>18,030</td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td></td>
<td>0</td>
<td>553</td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td></td>
<td>6</td>
<td>7,842</td>
<td></td>
</tr>
<tr>
<td>By Graduation Type:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Minimum H.S. Program</td>
<td></td>
<td>1</td>
<td>934</td>
<td></td>
</tr>
<tr>
<td>Recommended H.S. Program/Distinguished Achievement Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation H.S. Program (No Endorsement)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundation H.S. Program (Endorsement)</td>
<td></td>
<td></td>
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<tr>
<td>Foundation H.S. Program (DLA)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education Graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged Graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At-Risk Graduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE Completers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
<table>
<thead>
<tr>
<th>Student Information</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td></td>
<td>Count</td>
<td>State</td>
</tr>
<tr>
<td>Total Students</td>
<td>1 100.0%</td>
<td>6,650 5,402,928</td>
</tr>
<tr>
<td>Students by Grade:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>0 0.0%</td>
<td>0.1% 0.3%</td>
</tr>
<tr>
<td>Pre-Kindergarten</td>
<td>0 0.0%</td>
<td>6.3% 4.1%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 3-year Old</td>
<td>0 0.0%</td>
<td>2.1% 0.6%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 4-year Old</td>
<td>0 0.0%</td>
<td>4.2% 3.5%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0 0.0%</td>
<td>6.9% 6.8%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0 0.0%</td>
<td>6.9% 7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0 0.0%</td>
<td>7.2% 7.1%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0 0.0%</td>
<td>7.0% 7.1%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0 0.0%</td>
<td>6.2% 7.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0 0.0%</td>
<td>6.6% 7.2%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0 0.0%</td>
<td>6.8% 7.4%</td>
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<tr>
<td>Grade 7</td>
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<td>7.4% 7.7%</td>
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<td>Grade 8</td>
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</tr>
<tr>
<td>Grade 9</td>
<td>1 100.0%</td>
<td>8.8% 8.8%</td>
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<tr>
<td>Grade 10</td>
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<td>7.6% 7.6%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0 0.0%</td>
<td>7.8% 7.2%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0 0.0%</td>
<td>7.1% 6.7%</td>
</tr>
<tr>
<td>Ethnic Distribution:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>0 0.0%</td>
<td>23.7% 12.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0 0.0%</td>
<td>46.7% 52.8%</td>
</tr>
<tr>
<td>White</td>
<td>0 0.0%</td>
<td>25.1% 26.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0 0.0%</td>
<td>0.2% 0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0 0.0%</td>
<td>1.6% 4.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0 0.0%</td>
<td>0.1% 0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1 100.0%</td>
<td>2.6% 2.9%</td>
</tr>
<tr>
<td>Sex:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>0 0.0%</td>
<td>49.9% 48.9%</td>
</tr>
<tr>
<td>Male</td>
<td>1 100.0%</td>
<td>50.1% 51.1%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>1 100.0%</td>
<td>79.3% 60.7%</td>
</tr>
<tr>
<td>Non-Educationally Disadvantaged</td>
<td>0 0.0%</td>
<td>20.7% 39.3%</td>
</tr>
<tr>
<td>Section 504 Students</td>
<td>0 0.0%</td>
<td>6.1% 7.4%</td>
</tr>
<tr>
<td>EB Students/EL</td>
<td>0 0.0%</td>
<td>22.8% 21.7%</td>
</tr>
<tr>
<td>Student Information</td>
<td>Membership</td>
<td>Enrollment</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>------------</td>
<td>------------</td>
</tr>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Title I</td>
<td>1 100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>1 100.0%</td>
<td>56.7%</td>
</tr>
</tbody>
</table>

**Students by Instructional Program:**

<table>
<thead>
<tr>
<th>Instructional Program</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>0</td>
<td>23.5%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0</td>
<td>4.4%</td>
</tr>
<tr>
<td>Special Education</td>
<td>1 100.0%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

**Students with Disabilities by Type of Primary Disability:**

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>By Type of Primary Disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>**</td>
<td>** 48.2%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>**</td>
<td>** 14.6%</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>**</td>
<td>** 10.9%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>*</td>
<td>* 24.2%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>**</td>
<td>** 2.0%</td>
</tr>
</tbody>
</table>

**Mobility (2020-21):**

<table>
<thead>
<tr>
<th>Mobility</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>2 100.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1 50.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1 50.0%</td>
<td>4.9%</td>
</tr>
<tr>
<td>White</td>
<td>0 0.0%</td>
<td>4.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0 0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0 0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0 0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0 0.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>0</td>
<td>- 13.8%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>0</td>
<td>- 9.3%</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>1 100.0%</td>
<td>14.2%</td>
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</table>

**Student Attrition (2020-21):**

<table>
<thead>
<tr>
<th>Attrition</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>0 0.0%</td>
<td>21.2%</td>
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</tbody>
</table>
Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
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<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>19.6</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>23.1</td>
<td>19.1</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-------------------</td>
<td>--------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>1.0</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
<td>1.0</td>
<td>100.0%</td>
<td>65.6%</td>
</tr>
<tr>
<td>Teachers</td>
<td>0.0</td>
<td>0.0%</td>
<td>48.4%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>0.0</td>
<td>0.0%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>1.0</td>
<td>100.0%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td>0.0</td>
<td>0.0%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
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<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
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<td>n/a</td>
<td>1.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>18.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>1.0</td>
<td>100.0%</td>
<td>51.0%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.0</td>
<td>0.0%</td>
<td>21.9%</td>
</tr>
<tr>
<td>White</td>
<td>0.0</td>
<td>0.0%</td>
<td>58.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>0.0</td>
<td>0.0%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Females</td>
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<td>0.0%</td>
<td>73.5%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
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<tr>
<td>No Degree</td>
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<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Bachelors</td>
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<td>0.0%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Masters</td>
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<td>0.0%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>0.0</td>
<td>0.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>24.2%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th>Experience of Staff</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>5.8%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>?</td>
<td>n/a</td>
<td>13.2</td>
</tr>
</tbody>
</table>

### Staff Information: Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience of Campus Leadership</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>9.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>9.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>0.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
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<td>3.3</td>
<td>4.8</td>
</tr>
<tr>
<td>Average Years Experience of Teachers</td>
<td>0.0</td>
<td>10.9</td>
<td>11.1</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District</td>
<td>0.0</td>
<td>6.4</td>
<td>7.2</td>
</tr>
</tbody>
</table>

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Experience of Teachers</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>-</td>
<td>$47,594</td>
<td>$51,054</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>-</td>
<td>$53,316</td>
<td>$54,577</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>-</td>
<td>$57,603</td>
<td>$57,746</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>-</td>
<td>$60,110</td>
<td>$61,377</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>-</td>
<td>$63,308</td>
<td>$65,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>-</td>
<td>$72,326</td>
<td>$71,111</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>-</td>
<td>$57,178</td>
<td>$58,887</td>
</tr>
<tr>
<td>Professional Support</td>
<td>-</td>
<td>$67,121</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$108,780</td>
<td>$88,734</td>
<td>$84,990</td>
</tr>
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### Instructional Staff Percent:

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<th>State</th>
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### Contracted Instructional Staff (not incl. above):

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### Program Information:

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<th>State</th>
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<td>Compensatory Education</td>
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<td>Program Information</td>
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</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

2022 Accountability Rating: Not Rated: Senate Bill 1365
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### Texas Education Agency

**2021-22 STAAR Performance (TAPR)**

**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Grade 5 Reading</th>
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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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## Grade 8 Science

| At Meets Grade Level or Above | 2022 | 40% | 32% | 8% | 8% | 9% | 10% | - | 0% | 0% | 24% | 77% | - | - |
|-------------------------------|------|-----|-----|----|----|----|-----|---|-----|------|------|---|---|
| At Masters Grade Level       | 2021 | 36% | 32% | 5% | 2% | 6% | 6% | - | *  | *  | 0% | 0% | 5% | 4% |

## Grade 8 Social Studies

| At Meets Grade Level or Above | 2022 | 45% | 20% | 8% | 8% | 10% | 3%  | - | -  | -  | 0% | 0% | 4% | 6% |
|-------------------------------|------|-----|-----|----|----|-----|-----|---|-----|------|------|---|---|
| At Masters Grade Level       | 2021 | 43% | 18% | 9% | 6% | 11% | 12% | - | *  | *  | 0% | 0% | 9% | 8% |

## End of Course English I

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## End of Course Algebra I

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Texas Education Agency

2021-22 STAAR Performance (TAPR)

COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

### Grade 8 Science

| At Approaches Grade Level or Above | 2022 | 74% | 50% | 32% | 31% | 35% | 35% | - | -  | 0% | 7% | *  | 35% | 25% |
|-------------------------------|------|-----|-----|-----|-----|-----|-----|---|-----|------|------|---|---|
| At Meets Grade Level or Above  | 2021 | 68% | 41% | 31% | 20% | 35% | 53% | - | *  | *  | 19% | 34% | 17% |

### Grade 8 Social Studies

| At Approaches Grade Level or Above | 2022 | 61% | 49% | 22% | 20% | 21% | 29% | - | -  | -  | 14% | 7%  | *  | 23% |
|-------------------------------|------|-----|-----|-----|-----|-----|-----|---|-----|------|------|---|---|
| At Meets Grade Level or Above  | 2021 | 57% | 48% | 27% | 26% | 26% | 36% | - | *  | *  | 20% | 28% | 21% |

### End of Course English I

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TEA | School Programs | Assessment and Reporting | Performance Reporting

Page 48 of 311
## Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

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### All Grades All Subjects

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### All Grades ELA/Reading

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### All Grades Mathematics

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**Note:** The above table provides a summary of performance data for different subjects, indicating the percentage of students at various grade levels, including those who meet or exceed grade-level expectations.
## 2021-22 STAAR Performance (TAPR)

### COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

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<tr>
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<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
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<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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**Note:** Including EOC refers to End-of-Course (EOC) assessments. EB/EL stands for Economic Background/English Language.
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</tbody>
</table>

**Note:** The table provides a breakdown of performance data for Reading and Mathematics, Math Including EOC, and Reading Including EOC across different grades and years. The data includes percentages for various categories such as State, District, School, and special education status.
Texas Education Agency
2021-22 STAAR Performance (TAPR)
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|------------------|---------------------|---------------------|---------------------|------------------------|------------------------|
| Grade 5 ELA/Reading | 2022 | 87 | 66 | 38 | 35 | 37 | 57 | - | - | - | * | 35 | * | 37 | 43 | 36 | 39 |
| Grade 5 Mathematics | 2022 | 79 | 47 | 29 | 32 | 26 | 43 | - | - | - | * | 20 | * | 24 | 57 | 29 | 34 |
| Grade 6 ELA/Reading | 2022 | 61 | 48 | 36 | 45 | 31 | 39 | * | - | - | * | 13 | * | 44 | 53 | 46 | 49 |
| Grade 6 Mathematics | 2022 | 42 | 49 | 45 | 40 | 50 | 43 | * | - | - | * | 54 | 40 | 39 | 45 | 41 | 53 |
| Grade 7 ELA/Reading | 2022 | 88 | 83 | 70 | 61 | 75 | 60 | - | - | - | * | 59 | * | 67 | 79 | 71 | 72 |
| Grade 7 Mathematics | 2022 | 62 | 54 | 36 | 28 | 35 | 45 | - | * | - | * | 40 | * | 36 | 34 | 36 | 36 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 78 | 78 | 78 | 71 | - | - | - | 100 | 43 | * | 77 | 78 | 78 | 74 |
| Grade 8 Mathematics | 2022 | 74 | 65 | 60 | 68 | 60 | 50 | - | - | - | 67 | 50 | * | 65 | 47 | 62 | 62 |
| End of Course Algebra I | 2022 | 67 | 60 | 77 | 80 | 93 | * | - | - | - | - | - | 77 | - | 82 | * |
| All Grades Both Subjects | 2022 | 74 | 65 | 51 | 52 | 52 | 49 | * | - | - | - | 54 | 40 | 67 | 51 | 55 | 52 | 51 |
| All Grades ELA/Reading | 2022 | 78 | 72 | 59 | 57 | 59 | 59 | * | - | - | 73 | 44 | 67 | 58 | 61 | 58 | 57 |
| All Grades Mathematics | 2022 | 68 | 58 | 51 | 51 | 65 | 54 | * | - | - | 33 | 43 | 50 | 58 | 60 | 59 | 66 |
| All Grades Mathematics | 2019 | 69 | 58 | 44 | 47 | 45 | 38 | * | - | - | 33 | 37 | 67 | 43 | 49 | 45 | 46 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
<th>BE-Trans Late Exit</th>
<th>BE-Dual One-Way</th>
<th>BE-Dual Two-Way</th>
<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
<th>ESL Content-Based</th>
<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
<th>EB/EL with Parental Denial</th>
<th>Never EB/EL</th>
<th>Total EB/EL Current</th>
<th>Monitored &amp; Former EB/EL</th>
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<tbody>
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<tr>
<td>At Approaches Grade Level or Above</td>
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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>Campus</th>
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<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
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<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
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<th>ALP ESL (Waiver)</th>
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<th>Monitored &amp; Former EB/EL</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
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Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

|                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------|-------|----------|--------|------------------|----------|-------|----------------|-------|------------------|---------------------|----------------------|----------------------|----------------------|--------------------------|----------------------|
| Absent                         | 1%    | 1%       | 1%     | 0%               | 1%       | 2%    | -              | -     | -                | 0%                  | 2%                   | *                    | 1%                   | 1%                       | 1%                     | 0%                      |
| Other                          | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -              | -     | -                | 0%                  | 0%                   | 0%                   | *                    | 0%                       | 0%                      | 0%                      |
| **Social Studies**             |       |          |        |                  |          |       |                |       |                  |                     |                      |                      |                      |                          |                        |                         |
| Assessment Participant         | 98%   | 98%      | 99%    | 100%             | 99%      | 100%  | -              | -     | -                | 100%                | 100%                | *                    | 100%                 | 98%                      | 99%                     | 98%                     |
| Included in Accountability    | 94%   | 95%      | 98%    | 96%              | 97%      | 100%  | -              | -     | -                | 100%                | 94%                 | *                    | 100%                 | 92%                      | 98%                     | 96%                     |
| Not Included in Accountability: Mobile | 4%    | 3%       | 1%     | 2%               | 1%       | 0%    | -              | -     | -                | 0%                  | 6%                   | *                    | 0%                   | 4%                       | 1%                      | 0%                      |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | 0% | 0% | * | 0% | 2% | 0% | 2% |
| Not Tested                     | 2%    | 2%       | 1%     | 0%               | 1%       | 0%    | -              | -     | -                | 0%                  | 0%                   | *                    | 0%                   | 2%                       | 1%                      | 2%                      |
| Absent                         | 1%    | 2%       | 1%     | 0%               | 1%       | 0%    | -              | -     | -                | 0%                  | 0%                   | *                    | 0%                   | 2%                       | 1%                      | 2%                      |
| Other                          | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -              | -     | -                | 0%                  | 0%                   | *                    | 0%                   | 0%                       | 0%                      | 0%                      |

**2021 STAAR Participation (All Grades)**

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**Social Studies**

| Assessment Participant | 87% | 93% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
|------------------------|-----|-----|------|------|------|------|---|---|---|---|------|---|-------|-----|-----|-----|------|
| Included in Accountability | 84% | 88% | 97% | 100% | 97% | 92% | - | * | - | * | 100% | * | 100% | 80% | 98% | 100% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 3% | 8% | - | * | - | * | 0% | * | 0% | 20% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 0% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 7% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 3% | 3% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 4% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## Texas Education Agency
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
#### COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Attendance Rate</th>
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<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<tbody>
<tr>
<td>2020-21</td>
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<td>87.7%</td>
<td>91.7%</td>
<td>88.2%</td>
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<td>*</td>
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<th>Special Ed</th>
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<th>Special Ed</th>
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<th>Two or More Races</th>
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<tr>
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<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>9.8%</td>
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## Graduates, TxCHSE, and Continuers

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<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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<tbody>
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<td>90.2%</td>
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### Class of 2019

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<th>Two or More Races</th>
<th>Special Ed</th>
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### 6-Year Extended Longitudinal Rate (Gr 9-12)

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<tr>
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<tr>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
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<td>91.0%</td>
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### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

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<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
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### RHSP/DAP Graduates (Longitudinal Rate)

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<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
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<td>87.5%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
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<td>83.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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### FHSP-E Graduates (Longitudinal Rate)

<table>
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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>3.8%</td>
<td>2.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Class of 2020</td>
<td>4.3%</td>
<td>1.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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### FHSP-DLA Graduates (Longitudinal Rate)
## Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**COLLEGIATE ACADEMY (084902006) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
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<th>District</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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</thead>
<tbody>
<tr>
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<td>81.9%</td>
<td>75.5%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
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</tr>
<tr>
<td>Class of 2020</td>
<td>83.5%</td>
<td>76.7%</td>
<td>-</td>
<td>-</td>
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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

<table>
<thead>
<tr>
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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>85.7%</td>
<td>77.6%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
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**RHSP/DAP Graduates (Annual Rate)**

<table>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>43.8%</td>
<td>*</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2019-20</td>
<td>38.6%</td>
<td>*</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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**FHSP-E Graduates (Annual Rate)**

<table>
<thead>
<tr>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>3.8%</td>
<td>2.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2019-20</td>
<td>4.4%</td>
<td>1.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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**FHSP-DLA Graduates (Annual Rate)**

<table>
<thead>
<tr>
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<th>District</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>80.4%</td>
<td>75.2%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2019-20</td>
<td>81.8%</td>
<td>75.1%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>84.1%</td>
<td>77.1%</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2019-20</td>
<td>85.8%</td>
<td>75.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
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</table>
## Graduates (2020-21 Annual Graduates)

<table>
<thead>
<tr>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
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<tbody>
<tr>
<td>Total Graduates</td>
<td>-</td>
<td>433</td>
<td>358,842</td>
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### By Ethnicity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>-</td>
<td>-</td>
<td>79</td>
<td>44,018</td>
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<tr>
<td>Hispanic</td>
<td>-</td>
<td>-</td>
<td>233</td>
<td>183,306</td>
</tr>
<tr>
<td>White</td>
<td>-</td>
<td>-</td>
<td>104</td>
<td>103,898</td>
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<tr>
<td>American Indian</td>
<td>-</td>
<td>-</td>
<td>0</td>
<td>1,195</td>
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<tr>
<td>Asian</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>18,030</td>
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<tr>
<td>Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>0</td>
<td>553</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>7,842</td>
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### By Graduation Type:

<table>
<thead>
<tr>
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<th>Campus Count</th>
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<th>District Count</th>
<th>State Count</th>
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<td>Minimum H.S. Program</td>
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<td>934</td>
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<tr>
<td>Recommended H.S. Program/Distinguished Achievement Program</td>
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<tr>
<td>Foundation H.S. Program (No Endorsement)</td>
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<td>-</td>
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<td>56,281</td>
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<tr>
<td>Foundation H.S. Program (Endorsement)</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>13,582</td>
</tr>
<tr>
<td>Foundation H.S. Program (DLA)</td>
<td>-</td>
<td>-</td>
<td>325</td>
<td>287,316</td>
</tr>
<tr>
<td>Special Education Graduates</td>
<td>-</td>
<td>-</td>
<td>26</td>
<td>31,028</td>
</tr>
<tr>
<td>Economically Disadvantaged Graduates</td>
<td>-</td>
<td>-</td>
<td>284</td>
<td>184,225</td>
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<tr>
<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>32,809</td>
</tr>
<tr>
<td>At-Risk Graduates</td>
<td>-</td>
<td>-</td>
<td>193</td>
<td>155,884</td>
</tr>
<tr>
<td>CTE Completers</td>
<td>-</td>
<td>-</td>
<td>109</td>
<td>99,076</td>
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There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
<table>
<thead>
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<th>Membership</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td><strong>Student Information</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Total Students</strong></td>
<td>618</td>
</tr>
<tr>
<td><strong>Students by Grade:</strong></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td></td>
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<tr>
<td>Pre-Kindergarten</td>
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</tr>
<tr>
<td>Pre-Kindergarten: 3-year Old</td>
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</tr>
<tr>
<td>Pre-Kindergarten: 4-year Old</td>
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<td>Kindergarten</td>
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<td>Grade 2</td>
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<td>Grade 5</td>
<td>127</td>
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<td>Grade 6</td>
<td>158</td>
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<td>Grade 7</td>
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<tr>
<td>Grade 11</td>
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</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
</tr>
<tr>
<td><strong>Ethnic Distribution:</strong></td>
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<tr>
<td>African American</td>
<td>182</td>
</tr>
<tr>
<td>Hispanic</td>
<td>301</td>
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<tr>
<td>White</td>
<td>117</td>
</tr>
<tr>
<td>American Indian</td>
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</tr>
<tr>
<td>Asian</td>
<td>1</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>13</td>
</tr>
<tr>
<td><strong>Sex:</strong></td>
<td></td>
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<tr>
<td>Female</td>
<td>297</td>
</tr>
<tr>
<td>Male</td>
<td>321</td>
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<td><strong>Economically Disadvantaged</strong></td>
<td>558</td>
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<tr>
<td>Non-Educationally Disadvantaged</td>
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<tr>
<td>Section 504 Students</td>
<td>47</td>
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<tr>
<td>EB Students/EL</td>
<td>180</td>
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### Membership and Enrollment

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<th>Student Information</th>
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<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>10</td>
<td>1.3%</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>39</td>
<td>6.3%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Homeless</td>
<td>13</td>
<td>2.1%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>12</td>
<td>1.9%</td>
</tr>
<tr>
<td>Migrant</td>
<td>2</td>
<td>0.3%</td>
</tr>
<tr>
<td>Title I</td>
<td>618</td>
<td>100.0%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>468</td>
<td>75.7%</td>
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</table>

### Students by Instructional Program:

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<tr>
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<th>Campus</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>178</td>
<td>28.8%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>7</td>
<td>1.1%</td>
</tr>
<tr>
<td>Special Education</td>
<td>92</td>
<td>14.9%</td>
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</table>

### Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th>Disability</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>92</td>
<td></td>
</tr>
<tr>
<td>By Type of Primary Disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>52</td>
<td>56.5%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>*</td>
<td>* 14.6%</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>*</td>
<td>* 10.9%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>36</td>
<td>39.1%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

### Mobility (2020-21):

<table>
<thead>
<tr>
<th>Mobility</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>127</td>
<td>16.2%</td>
</tr>
<tr>
<td>By Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>33</td>
<td>4.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46</td>
<td>5.9%</td>
</tr>
<tr>
<td>White</td>
<td>37</td>
<td>4.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>11</td>
<td>1.4%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>18</td>
<td>16.8%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>12</td>
<td>6.5%</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>100</td>
<td>15.0%</td>
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### Student Attrition (2020-21):

<table>
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<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>108</td>
<td>21.2%</td>
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</table>
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
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<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
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<td><strong>Secondary:</strong></td>
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<td>18.5</td>
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<td>23.1</td>
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</tr>
<tr>
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<td>Count/Average</td>
<td>Percent District</td>
<td>State</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>69.8</td>
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<td>100.0%</td>
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<td>Professional Staff:</td>
<td></td>
<td></td>
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<tr>
<td>Teachers</td>
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<td>48.4%</td>
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<td>8.8%</td>
<td>13.0%</td>
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<td>Librarians and Counselors (Headcount):</td>
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<td>n/a</td>
<td>1.0</td>
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<tr>
<td>Part-time Librarians</td>
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<td>n/a</td>
<td>0.0</td>
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<tr>
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<td>18.0</td>
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<tr>
<td>Part-time Counselors</td>
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<td>Total Minority Staff:</td>
<td>26.9</td>
<td>38.5%</td>
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<tr>
<td>Teachers by Ethnicity:</td>
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<td></td>
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<tr>
<td>African American</td>
<td>9.2</td>
<td>16.3%</td>
<td>15.3%</td>
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<td>8.8%</td>
<td>21.9%</td>
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<td>39.4</td>
<td>69.6%</td>
<td>58.7%</td>
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<tr>
<td>American Indian</td>
<td>1.0</td>
<td>1.8%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>1.8%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
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<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.0</td>
<td>1.8%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>18.6</td>
<td>32.9%</td>
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</tr>
<tr>
<td>Females</td>
<td>38.0</td>
<td>67.1%</td>
<td>73.5%</td>
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<tr>
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<tr>
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<td>2.6</td>
<td>4.6%</td>
<td>1.9%</td>
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<tr>
<td>Bachelors</td>
<td>44.8</td>
<td>79.2%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>7.6</td>
<td>13.5%</td>
<td>22.3%</td>
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<td>Doctorate</td>
<td>1.6</td>
<td>2.8%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
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<td></td>
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<tr>
<td>Beginning Teachers</td>
<td>16.1</td>
<td>28.5%</td>
<td>11.4%</td>
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<td>1-5 Years Experience</td>
<td>18.0</td>
<td>31.8%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
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<td>20.0%</td>
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<td>11-20 Years Experience</td>
<td>5.9</td>
<td>10.4%</td>
<td>24.2%</td>
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<tr>
<td>21-30 Years Experience</td>
<td>2.3</td>
<td>4.1%</td>
<td>9.0%</td>
</tr>
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### Staff Information

<table>
<thead>
<tr>
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<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>2.0</td>
<td>3.5%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>10.9</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
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</table>

### Experience of Campus Leadership:

- Average Years Experience of Principals: 1.0 (Campus), 7.4 (District), 6.3 (State)
- Average Years Experience of Principals with District: 1.0 (Campus), 7.1 (District), 5.4 (State)
- Average Years Experience of Assistant Principals: 4.0 (Campus), 3.7 (District), 5.5 (State)
- Average Years Experience of Assistant Principals with District: 4.0 (Campus), 3.3 (District), 4.8 (State)

### Average Years Experience of Teachers:

- 7.0 (Campus), 10.9 (District), 11.1 (State)
- Average Years Experience of Teachers with District: 3.8 (Campus), 6.4 (District), 7.2 (State)

### Average Teacher Salary by Years of Experience (regular duties only):

- **Beginning Teachers**: $46,427 (Campus), $47,594 (District), $51,054 (State)
- **1-5 Years Experience**: $53,385 (Campus), $53,316 (District), $54,577 (State)
- **6-10 Years Experience**: $56,309 (Campus), $57,603 (District), $57,746 (State)
- **11-20 Years Experience**: $60,367 (Campus), $60,110 (District), $61,377 (State)
- **21-30 Years Experience**: $65,485 (Campus), $63,308 (District), $65,949 (State)
- **Over 30 Years Experience**: $73,962 (Campus), $72,326 (District), $71,111 (State)

### Average Actual Salaries (regular duties only):

- **Teachers**: $53,982 (Campus), $57,178 (District), $58,887 (State)
- **Professional Support**: $64,267 (Campus), $67,121 (District), $69,505 (State)
- **Campus Administration (School Leadership)**: $86,964 (Campus), $88,734 (District), $84,990 (State)

### Instructional Staff Percent:

- n/a (Campus), 58.5% (District), 64.9% (State)

### Contracted Instructional Staff (not incl. above):

- 0.0 (Campus), 0.0 (District), 2,113.6 (State)

### Teachers by Program (population served):

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>3.8</td>
<td>6.8%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>1.5</td>
<td>2.7%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>48.5</td>
<td>85.7%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
### Campus Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>2.7</td>
<td>4.8%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE AND CAREER PREP

Campus Number: 084902007

2022 Accountability Rating: B
  (evaluated with alternative education accountability provisions)
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## STAAR Performance Rates by Tested Grade, Subject, and Performance Level

### Grade 6 Reading

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| **At Approaches Grade Level or Above** |
| 2022        | 70%   | 58%      | 67%    | 57%              | *        | *     | -              | -     | -               | *                 | -                   | -                   | 60%                 | *                   | 67%                 |
| 2021        | 62%   | 57%      | *      | *               | *        | *     | -              | -     | -               | -                 | -                   | -                   | *                   | -                   | -                   |
| **At Meets Grade Level or Above** |
| 2022        | 43%   | 34%      | 17%    | 29%              | *        | *     | -              | -     | -               | *                 | -                   | -                   | 20%                 | *                   | 17%                 |
| 2021        | 32%   | 29%      | *      | *               | *        | *     | -              | -     | -               | -                 | *                   | -                   | -                   | -                   |
| **At Masters Grade Level** |
| 2022        | 23%   | 14%      | 8%     | 14%              | *        | *     | -              | -     | -               | *                 | *                   | -                   | 10%                 | *                   | 8%                  |
| 2021        | 15%   | 12%      | *      | *               | *        | *     | -              | -     | -               | *                 | -                   | -                   | *                   | -                   |

### Grade 6 Mathematics

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| **At Approaches Grade Level or Above** |
| 2022        | 73%   | 62%      | 67%    | 57%              | *        | *     | -              | -     | -               | *                 | -                   | -                   | 70%                 | *                   | 67%                 |
| 2021        | 68%   | 65%      | *      | *               | *        | *     | -              | -     | -               | -                 | -                   | -                   | *                   | -                   |
| **At Meets Grade Level or Above** |
| 2022        | 39%   | 25%      | 17%    | 29%              | *        | *     | -              | -     | -               | *                 | -                   | -                   | 20%                 | *                   | 17%                 |
| 2021        | 36%   | 36%      | *      | *               | *        | *     | -              | -     | -               | -                 | *                   | -                   | *                   | -                   |
| **At Masters Grade Level** |
| 2022        | 16%   | 10%      | 8%     | 14%              | *        | *     | -              | -     | -               | *                 | *                   | -                   | 10%                 | *                   | 8%                  |
| 2021        | 15%   | 14%      | *      | *               | *        | *     | -              | -     | -               | *                 | -                   | -                   | *                   | -                   |

### Grade 7 Reading

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| **At Approaches Grade Level or Above** |
| 2022        | 80%   | 72%      | 75%    | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 70%                 | *                   | 73%                 |
| 2021        | 69%   | 64%      | 60%    | *                | 80%      | *     | -              | -     | -               | *                 | -                   | -                   | 50%                 | *                   | 56%                 |
| **At Meets Grade Level or Above** |
| 2022        | 56%   | 48%      | 50%    | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 50%                 | *                   | 55%                 |
| 2021        | 45%   | 40%      | 40%    | *                | 80%      | *     | -              | -     | -               | *                 | -                   | -                   | 38%                 | *                   | 33%                 |
| **At Masters Grade Level** |
| 2022        | 37%   | 31%      | 25%    | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 30%                 | *                   | 27%                 |
| 2021        | 25%   | 22%      | 30%    | *                | 60%      | *     | -              | -     | -               | *                 | *                   | -                   | 38%                 | *                   | 33%                 |

### Grade 7 Mathematics

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| **At Approaches Grade Level or Above** |
| 2022        | 61%   | 42%      | 50%    | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 50%                 | *                   | 55%                 |
| 2021        | 55%   | 31%      | 40%    | *                | 40%      | *     | -              | -     | -               | *                 | -                   | -                   | 25%                 | *                   | 33%                 |
| **At Meets Grade Level or Above** |
| 2022        | 31%   | 15%      | 8%     | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 10%                 | *                   | 9%                  |
| 2021        | 27%   | 14%      | 0%     | *                | 0%       | *     | -              | -     | -               | *                 | -                   | -                   | 0%                  | *                   | 0%                  |
| **At Masters Grade Level** |
| 2022        | 13%   | 5%       | 8%     | *                | *        | *     | -              | -     | -               | *                 | -                   | -                   | 10%                 | *                   | 9%                  |
| 2021        | 12%   | 6%       | 0%     | *                | 0%       | *     | -              | -     | -               | *                 | -                   | -                   | 0%                  | *                   | 0%                  |

### Grade 8 Reading
<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>At Approaches Grade Level or Above</strong></td>
<td>2022</td>
<td>83%</td>
<td>79%</td>
<td>71%</td>
<td>*</td>
<td>*</td>
<td>80%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>60%</td>
<td>*</td>
<td>67%</td>
<td>*</td>
</tr>
<tr>
<td>2021</td>
<td>73%</td>
<td>69%</td>
<td>67%</td>
<td>80%</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>40%</td>
<td>-</td>
<td>63%</td>
<td>*</td>
<td>73%</td>
</tr>
<tr>
<td><strong>At Meets Grade Level or Above</strong></td>
<td>2022</td>
<td>58%</td>
<td>52%</td>
<td>50%</td>
<td>*</td>
<td>*</td>
<td>60%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>*</td>
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<td>*</td>
<td>42%</td>
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<td>-</td>
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<td>-</td>
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<td>20%</td>
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<td>25%</td>
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<td>36%</td>
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<tr>
<td><strong>At Masters Grade Level</strong></td>
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<td>*</td>
<td>40%</td>
<td>*</td>
<td>33%</td>
<td>*</td>
</tr>
<tr>
<td>2021</td>
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<td>17%</td>
<td>20%</td>
<td>*</td>
<td>*</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>20%</td>
<td>-</td>
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<td>*</td>
<td>18%</td>
</tr>
</tbody>
</table>

**Grade 8 Mathematics**

<table>
<thead>
<tr>
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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
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<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>At Approaches Grade Level or Above</strong></td>
<td>2022</td>
<td>71%</td>
<td>58%</td>
<td>71%</td>
<td>*</td>
<td>*</td>
<td>80%</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>*</td>
<td>60%</td>
<td>*</td>
<td>67%</td>
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</tr>
<tr>
<td>2021</td>
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<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>20%</td>
<td>-</td>
<td>25%</td>
<td>*</td>
<td>45%</td>
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<td>36%</td>
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<td>*</td>
<td>60%</td>
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<td>-</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>30%</td>
<td>*</td>
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</tr>
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# Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

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### All Grades Science

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<th>*</th>
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<th>53%</th>
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<td>2022</td>
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<td>40%</td>
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<td>23%</td>
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<td>*</td>
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<td>40%</td>
<td>20%</td>
<td>22%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### All Grades Social Studies

| At Approaches Grade Level or Above | 2022 | 75% | 65% | 75% | 67% | 71% | 90% | - | - | - | * | 60% | * | 60% | 100% | 68% |
|------------------------------------|-------|------|------|------|------|------|------|---|---|---|---|---|---|---|-----|-----|-------|-----|
| At Meets Grade Level or Above      | 2022 | 50% | 37% | 42% | 33% | 14% | 70% | - | - | - | * | * | * | * | 60% | 40% | 44% | 32% |
| At Masters Grade Level             | 2022 | 30% | 23% | 21% | 17% | 14% | 30% | - | - | - | * | * | * | * | 40% | 20% | 22% | 16% |

### 6th Graders

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<th>*</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>*</th>
<th>10%</th>
<th>*</th>
<th>8%</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Reading and Mathematics Including EOC</td>
<td>2022</td>
<td>31%</td>
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<td>8%</td>
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</tr>
<tr>
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<td>43%</td>
<td>34%</td>
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<td>17%</td>
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</tr>
<tr>
<td>Math Including EOC</td>
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### 7th Graders

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<th>10%</th>
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**8th Graders**

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<th>Asian</th>
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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
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**3rd - 8th Graders**

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</tr>
</tbody>
</table>

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|---------------------|----------------------|----------------------|----------------------|------------------------|------------------|
| Grade 6 ELA/Reading | 2022 | 61 | 49 | 85 | 92 | * | * | - | - | - | * | * | - | 83 | * | 85 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 49 | 10 | * | * | - | - | - | - | * | * | - | * | * | 10 | - |
| Grade 6 Mathematics | 2022 | 61 | 53 | 80 | 83 | * | * | - | - | * | * | - | - | 78 | * | 80 | * |
| Grade 6 Mathematics | 2019 | 54 | 60 | 80 | * | * | - | - | - | - | * | * | - | * | * | 80 | - |
| Grade 7 ELA/Reading | 2022 | 88 | 83 | 100 | * | * | - | - | - | - | * | - | 100 | * | 100 | - |
| Grade 7 ELA/Reading | 2019 | 77 | 79 | 64 | * | * | - | - | - | * | * | - | * | * | 70 | - |
| Grade 7 Mathematics | 2022 | 60 | 43 | 33 | * | * | - | - | - | - | * | * | - | 20 | * | 33 | - |
| Grade 7 Mathematics | 2019 | 62 | 54 | 43 | * | * | - | - | - | * | * | - | * | * | 40 | - |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 77 | * | * | - | - | - | * | * | - | 78 | * | 75 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 80 | 81 | * | * | - | - | - | - | * | - | 83 | * | 92 | - |
| Grade 8 Mathematics | 2022 | 74 | 65 | 73 | * | * | - | - | - | - | * | * | - | 67 | * | 70 | * |
| Grade 8 Mathematics | 2019 | 82 | 88 | 75 | * | * | - | - | - | - | * | - | 67 | * | 83 | * |
| End of Course English II | 2022 | 71 | 72 | 79 | * | * | - | - | - | - | * | - | 70 | * | 75 | - |
| End of Course English II | 2019 | 69 | 69 | 70 | * | 63 | * | - | - | - | - | - | * | 83 | 67 | 58 |
| End of Course Algebra I | 2022 | 67 | 60 | 45 | * | * | - | - | - | - | * | - | 29 | * | 44 | - |
| End of Course Algebra I | 2019 | 75 | 62 | 82 | * | 92 | * | - | - | - | - | - | 78 | * | 90 | - |
| All Grades Both Subjects | 2022 | 74 | 65 | 72 | 75 | 67 | 73 | - | - | - | * | 59 | * | 67 | 92 | 71 | * |
| All Grades Both Subjects | 2019 | 69 | 68 | 66 | 71 | 73 | 53 | - | * | - | * | 75 | - | 59 | 83 | 70 | 68 |
| All Grades ELA/Reading | 2022 | 78 | 72 | 84 | 92 | 82 | 69 | - | - | - | * | 75 | * | 82 | 92 | 83 | * |
| All Grades ELA/Reading | 2019 | 68 | 69 | 62 | 58 | 67 | 57 | - | * | - | * | - | 50 | 79 | 62 | 69 |
| All Grades Mathematics | 2022 | 69 | 58 | 61 | 60 | 54 | 79 | - | - | - | * | 44 | * | 53 | 93 | 60 | * |
| All Grades Mathematics | 2019 | 70 | 67 | 71 | 81 | 81 | 50 | - | * | - | * | 60 | - | 65 | 88 | 77 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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**School Progress Domain - Academic Growth Score**

| All Grades Both Subjects | 2022 | 74% | 65% | 72% | * | * | - | - | - | - | * | - | * | - | - | 71% | * | * |
|--------------------------|-------|-----|-----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| All Grades ELA/Reading  | 2022 | 78% | 72% | 84% | * | * | - | - | - | - | * | - | * | - | - | 82% | * | * |
| All Grades Mathematics   | 2022 | 69% | 58% | 61% | * | * | - | - | - | - | * | - | * | - | - | 60% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
### 2021-22 STAAR Participation (TAPR) - Galveston ISD - Galveston County

#### All Tests

**Assessment Participant** | 99% | 98% | 98% | 94% | 99% | 100% | - | - | - | 100% | 100% | * | 96% | 100% | 97% | 100%
---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
**Included in Accountability** | 93% | 92% | 76% | 92% | 51% | 95% | - | - | - | 100% | 97% | * | 94% | 52% | 93% | 14%
**Not Included in Accountability: Mobile** | 5% | 4% | 3% | 3% | 2% | 5% | - | - | - | 0% | 3% | * | 2% | 4% | 4% | 0%
**Not Included in Accountability: Other Exclusions** | 1% | 2% | 19% | 0% | 46% | 0% | - | - | - | 0% | 0% | * | 0% | 44% | 0% | 86%
**Not Tested** | 1% | 2% | 2% | 6% | 1% | 0% | - | - | - | 0% | 0% | * | 4% | 0% | 3% | 0%
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#### Reading

**Assessment Participant** | 99% | 99% | 98% | 93% | 100% | 100% | - | - | - | 100% | 100% | * | 96% | 100% | 97% | 100%
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**Included in Accountability** | 92% | 91% | 76% | 86% | 53% | 91% | - | - | - | 100% | 100% | * | 91% | 53% | 90% | 17%
**Not Included in Accountability: Mobile** | 5% | 5% | 6% | 7% | 3% | 9% | - | - | - | 0% | 0% | * | 6% | 6% | 7% | 0%
**Not Included in Accountability: Other Exclusions** | 2% | 3% | 17% | 0% | 44% | 0% | - | - | - | 0% | 0% | * | 0% | 42% | 0% | 83%
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**Absent** | 1% | 1% | 1% | 3% | 0% | 0% | - | - | - | 0% | 0% | * | 2% | 0% | 1% | 0%
**Other** | 0% | 0% | 1% | 3% | 0% | 0% | - | - | - | 0% | 0% | * | 2% | 0% | 1% | 0%

#### Mathematics

**Assessment Participant** | 99% | 98% | 97% | 92% | 100% | 100% | - | - | - | 100% | 100% | * | 95% | 100% | 96% | 100%
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**Included in Accountability** | 93% | 92% | 76% | 92% | 48% | 93% | - | - | - | 100% | 91% | * | 95% | 47% | 96% | 12%
**Not Included in Accountability: Mobile** | 5% | 5% | 1% | 0% | 0% | 7% | - | - | - | 0% | 9% | * | 0% | 3% | 0% | 0%
**Not Included in Accountability: Other Exclusions** | 1% | 1% | 20% | 0% | 52% | 0% | - | - | - | 0% | 0% | * | 0% | 50% | 0% | 88%
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#### Science

**Assessment Participant** | 98% | 97% | 97% | 100% | 94% | 100% | - | - | - | * | 100% | * | 95% | 100% | 96% | 100%
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**Not Included in Accountability: Mobile** | 4% | 4% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0%
**Not Included in Accountability: Other Exclusions** | 1% | 1% | 18% | 0% | 41% | 0% | - | - | - | * | 0% | * | 0% | 39% | 0% | 88%
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**2021 STAAR Participation (All Grades)**

**All Tests**

| Assessment Participant | 88% | 92% | 95% | 100% | 89% | 98% | * | - | 100% | 100% | * | 94% | 97% | 94% | 100% |
| Included in Accountability | 83% | 85% | 82% | 89% | 76% | 76% | * | - | 100% | 100% | * | 89% | 70% | 86% | 65% |
| Not Included in Accountability: Mobile | 3%  | 4%  | 10% | 11% | 4%  | 22% | * | - | 0%  | 0%  | * | 4%  | 20% | 8%  | 0%  |
| Not Included in Accountability: Other Exclusions | 1%  | 3%  | 3%  | 0%  | 9%  | 0%  | * | - | 0%  | 0%  | * | 1%  | 7%  | 1%  | 35% |
| Not Tested             | 12%  | 8%  | 5%  | 0%  | 11% | 2%  | * | - | 0%  | 0%  | * | 6%  | 3%  | 6%  | 0%  |
| Absent                 | 2%   | 1%  | 1%  | 0%  | 1%  | 0%  | * | - | 0%  | 0%  | * | 0%  | 1%  | 1%  | 0%  |
| Other                  | 10%  | 7%  | 4%  | 0%  | 10% | 2%  | * | - | 0%  | 0%  | * | 6%  | 1%  | 5%  | 0%  |

**Reading**

| Assessment Participant | 89% | 93% | 97% | 100% | 97% | 94% | * | - | 100% | 100% | * | 98% | 97% | 96% | 100% |
| Included in Accountability | 83% | 85% | 79% | 89% | 73% | 71% | * | - | 100% | 100% | * | 90% | 62% | 87% | 45% |
| Not Included in Accountability: Mobile | 3%  | 4%  | 10% | 11% | 3%  | 24% | * | - | 0%  | 0%  | * | 5%  | 17% | 7%  | 0%  |
| Not Included in Accountability: Other Exclusions | 3%  | 4%  | 9%  | 0%  | 20% | 0%  | * | - | 0%  | 0%  | * | 2%  | 17% | 2%  | 55% |
| Not Tested             | 11%  | 7%  | 3%  | 0%  | 3%  | 6%  | * | - | 0%  | 0%  | * | 2%  | 3%  | 4%  | 0%  |
| Absent                 | 2%   | 1%  | 1%  | 0%  | 3%  | 0%  | * | - | 0%  | 0%  | * | 0%  | 3%  | 2%  | 0%  |
| Other                  | 10%  | 5%  | 1%  | 0%  | 0%  | 6%  | * | - | 0%  | 0%  | * | 2%  | 0%  | 2%  | 0%  |

**Mathematics**

| Assessment Participant | 88% | 92% | 94% | 100% | 82% | 100% | * | - | 100% | 100% | * | 94% | 94% | 93% | * |
| Included in Accountability | 84% | 85% | 82% | 93% | 76% | 69% | * | - | 100% | 91% | 65% | 86% | * |
# Texas Education Agency
## 2021-22 STAAR Participation (TAPR)
### AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
### AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

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**Class of 2019**

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**6-Year Extended Longitudinal Rate (Gr 9-12)**

**Class of 2019**

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<td></td>
<td>77.8%</td>
</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.8%</td>
<td>91.0%</td>
<td>77.8%</td>
<td>*</td>
<td>*</td>
<td></td>
<td>*</td>
<td></td>
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<td>77.8%</td>
</tr>
</tbody>
</table>

**Class of 2018**

<table>
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<tr>
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<th>State</th>
<th>District</th>
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<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated</td>
<td>92.6%</td>
<td>90.1%</td>
<td>63.2%</td>
<td>*</td>
<td>66.7%</td>
<td>57.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>58.3%</td>
</tr>
<tr>
<td>Received TxCHSE</td>
<td>0.7%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Continued HS</td>
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<td>0.0%</td>
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<td>0.0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>0.0%</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>6.1%</td>
<td>9.3%</td>
<td>36.8%</td>
<td>*</td>
<td>33.3%</td>
<td>42.9%</td>
<td></td>
<td></td>
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<td></td>
<td>41.7%</td>
</tr>
<tr>
<td>Graduates and TxCHSE</td>
<td>93.3%</td>
<td>90.7%</td>
<td>63.2%</td>
<td>*</td>
<td>66.7%</td>
<td>57.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>58.3%</td>
</tr>
<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
<td>90.7%</td>
<td>63.2%</td>
<td>*</td>
<td>66.7%</td>
<td>57.1%</td>
<td></td>
<td></td>
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**4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)**

**Class of 2021**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>90.0%</td>
<td>82.7%</td>
<td>72.4%</td>
<td>*</td>
<td>75.0%</td>
<td>75.0%</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>72.7%</td>
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<tr>
<td>Class of 2020</td>
<td>90.3%</td>
<td>87.5%</td>
<td>75.0%</td>
<td>83.3%</td>
<td>73.3%</td>
<td>60.0%</td>
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<td></td>
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<td>75.0%</td>
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</tbody>
</table>

**RHSP/DAP Graduates (Longitudinal Rate)**

**Class of 2021**

<table>
<thead>
<tr>
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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>87.5%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class of 2020</td>
<td>83.0%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
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**FHSP-E Graduates (Longitudinal Rate)**

**Class of 2021**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2021</td>
<td>3.8%</td>
<td>2.1%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.0%</td>
</tr>
<tr>
<td>Class of 2020</td>
<td>4.3%</td>
<td>1.9%</td>
<td>4.8%</td>
<td>20.0%</td>
<td>0.0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5.6%</td>
</tr>
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</table>

**FHSP-DLA Graduates (Longitudinal Rate)**
## Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Class of 2021</strong></td>
<td>81.9%</td>
<td>75.5%</td>
<td>95.2%</td>
<td>*</td>
<td>100.0%</td>
<td>83.3%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Class of 2020</strong></td>
<td>83.5%</td>
<td>76.7%</td>
<td>95.2%</td>
<td>80.0%</td>
<td>100.0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>94.4%</td>
</tr>
<tr>
<td><strong>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Class of 2021</strong></td>
<td>85.7%</td>
<td>77.6%</td>
<td>95.2%</td>
<td>*</td>
<td>100.0%</td>
<td>83.3%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Class of 2020</strong></td>
<td>87.8%</td>
<td>78.7%</td>
<td><strong>100.0%</strong></td>
<td>100.0%</td>
<td>100.0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td><strong>100.0%</strong></td>
<td></td>
</tr>
</tbody>
</table>

### RHSP/DAP Graduates (Annual Rate)

<table>
<thead>
<tr>
<th>Year</th>
<th>2020-21</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td><strong>State</strong></td>
<td><strong>District</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Class of 2021</strong></td>
<td>85.7%</td>
<td>77.6%</td>
</tr>
<tr>
<td><strong>Class of 2020</strong></td>
<td>87.8%</td>
<td>78.7%</td>
</tr>
</tbody>
</table>

### RHSP/DAP Graduates (Annual Rate)

<table>
<thead>
<tr>
<th>Year</th>
<th>2020-21</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td><strong>State</strong></td>
<td><strong>District</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Class of 2021</strong></td>
<td>85.7%</td>
<td>77.6%</td>
</tr>
<tr>
<td><strong>Class of 2020</strong></td>
<td>87.8%</td>
<td>78.7%</td>
</tr>
</tbody>
</table>

### RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

<table>
<thead>
<tr>
<th>Year</th>
<th>2020-21</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td><strong>State</strong></td>
<td><strong>District</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td><strong>Class of 2021</strong></td>
<td>85.7%</td>
<td>77.6%</td>
</tr>
<tr>
<td><strong>Class of 2020</strong></td>
<td>87.8%</td>
<td>78.7%</td>
</tr>
<tr>
<td>Graduates (2020-21 Annual Graduates)</td>
<td>Campus Count</td>
<td>Campus Percent</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>--------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>15</td>
<td>100.0%</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>2</td>
<td>13.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10</td>
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</tr>
<tr>
<td>White</td>
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</tr>
<tr>
<td>American Indian</td>
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</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>0.0%</td>
</tr>
<tr>
<td>By Graduation Type:</td>
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<tr>
<td>Minimum H.S. Program</td>
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</tr>
<tr>
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</tr>
<tr>
<td>Foundation H.S. Program (No Endorsement)</td>
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<tr>
<td>Foundation H.S. Program (Endorsement)</td>
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</tr>
<tr>
<td>Foundation H.S. Program (DLA)</td>
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<tr>
<td>Special Education Graduates</td>
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<tr>
<td>Economically Disadvantaged Graduates</td>
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</tr>
<tr>
<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
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<td>6.7%</td>
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<tr>
<td>At-Risk Graduates</td>
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</tr>
<tr>
<td>CTE Completers</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Academic Year</td>
<td>State</td>
<td>District</td>
</tr>
<tr>
<td>----------------</td>
<td>-------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>College, Career, or Military Ready (Annual Graduates)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020-21</td>
<td>65.2%</td>
<td>54.5%</td>
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<tr>
<td>2019-20</td>
<td>63.0%</td>
<td>54.8%</td>
</tr>
<tr>
<td><strong>College Ready Graduates</strong></td>
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<td></td>
</tr>
<tr>
<td>2020-21</td>
<td>52.7%</td>
<td>48.7%</td>
</tr>
<tr>
<td>2019-20</td>
<td>53.4%</td>
<td>49.5%</td>
</tr>
<tr>
<td><strong>TSI Criteria Graduates in English Language Arts (Annual Graduates)</strong></td>
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<tr>
<td>2020-21</td>
<td>56.1%</td>
<td>38.3%</td>
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<tr>
<td>2019-20</td>
<td>59.7%</td>
<td>44.6%</td>
</tr>
<tr>
<td><strong>TSI Criteria Graduates in Mathematics (Annual Graduates)</strong></td>
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<tr>
<td>2020-21</td>
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<td>2019-20</td>
<td>47.9%</td>
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<td><strong>TSI Criteria Graduates in Both Subjects (Annual Graduates)</strong></td>
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<td>2020-21</td>
<td>40.4%</td>
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<td>2019-20</td>
<td>43.2%</td>
<td>31.6%</td>
</tr>
<tr>
<td><strong>AP / IB Met Criteria in Any Subject (Annual Graduates)</strong></td>
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<td>21.3%</td>
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<td>2019-20</td>
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<td><strong>Associate Degree (Annual Graduates)</strong></td>
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<tr>
<td>2019-20</td>
<td>2.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Dual Course Credits in Any Subject (Annual Graduates)</strong></td>
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<td>2020-21</td>
<td>25.9%</td>
<td>42.7%</td>
</tr>
<tr>
<td>2019-20</td>
<td>24.6%</td>
<td>42.4%</td>
</tr>
<tr>
<td><strong>Onramps Course Credits (Annual Graduates)</strong></td>
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<td>2020-21</td>
<td>4.4%</td>
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</tr>
<tr>
<td>2019-20</td>
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<td>0.0%</td>
</tr>
<tr>
<td><strong>Career / Military Ready Graduates</strong></td>
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<tr>
<td>2020-21</td>
<td>24.2%</td>
<td>19.2%</td>
</tr>
<tr>
<td>2019-20</td>
<td>18.7%</td>
<td>22.1%</td>
</tr>
<tr>
<td><strong>Approved Industry-Based Certification (Annual Graduates)</strong></td>
<td></td>
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</tr>
</tbody>
</table>
## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

### AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>18.4%</td>
<td>12.5%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.0%</td>
<td>*</td>
</tr>
<tr>
<td>2019-20</td>
<td>13.2%</td>
<td>14.2%</td>
<td>3.6%</td>
<td>*</td>
<td>5.3%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4.3%</td>
<td>*</td>
</tr>
</tbody>
</table>

### Graduates with Level I or Level II Certificate (Annual Graduates)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>0.7%</td>
<td>6.2%</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.0%</td>
<td>*</td>
</tr>
<tr>
<td>2019-20</td>
<td>0.7%</td>
<td>8.5%</td>
<td>0.0%</td>
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<td>0.0%</td>
<td>*</td>
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</tbody>
</table>

### Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

<table>
<thead>
<tr>
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<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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### Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)

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<th>Special Ed</th>
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### TSIA Results (Graduates >= Criterion) (Annual Graduates)

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### Completed and Received Credit for College Prep Courses (Annual Graduates)

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<th>Asian</th>
<th>Pacific Islander</th>
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<th>Special Ed</th>
<th>Econ Disadv</th>
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### AP/IB Results (Participation) (Grades 11-12)

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<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
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<th>Special Ed</th>
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<tr>
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### AP/IB Results (Examinees >= Criterion) (Grades 11-12)

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<th>Hispanic</th>
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<th>Pacific Islander</th>
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<th>Special Ed</th>
<th>Econ Disadv</th>
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</table>
### SAT/ACT Results (Annual Graduates)

**Tested**
- **2020-21**: 70.8% 22.9% 0.0% * 0.0% * - - - - - 0.0% *
- **2019-20**: 76.7% 35.5% 0.0% * 0.0% * - * - * * 0.0% *

**At/Above Criterion for All Examinees**
- **2020-21**: 32.9% 47.5% - - - - - - - - -
- **2019-20**: 35.7% 41.1% - - - - - - - - -

### Average SAT Score (Annual Graduates)

**All Subjects**
- **2020-21**: 1002 1083 - - - - - - - - -
- **2019-20**: 1019 1062 - - - - - - - - -

**English Language Arts and Writing**
- **2020-21**: 504 551 - - - - - - - - -
- **2019-20**: 513 535 - - - - - - - - -

**Mathematics**
- **2020-21**: 498 532 - - - - - - - - -
- **2019-20**: 506 527 - - - - - - - - -

### Average ACT Score (Annual Graduates)

**All Subjects**
- **2020-21**: 20.0 21.4 - - - - - - - - -
- **2019-20**: 20.2 20.5 - - - - - - - - -

**English Language Arts**
- **2020-21**: 19.6 21.7 - - - - - - - - -
- **2019-20**: 19.9 20.0 - - - - - - - - -

**Mathematics**
- **2020-21**: 19.9 20.8 - - - - - - - - -
- **2019-20**: 20.1 20.3 - - - - - - - - -

**Science**
- **2020-21**: 20.3 20.9 - - - - - - - - -
- **2019-20**: 20.5 21.4 - - - - - - - - -

---

**Texas Education Agency**

**2021-22 CCMR-Related Indicators (TAPR)**

**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**
## 2021-22 Other Postsecondary Indicators (TAPR)

### AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY

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<th>Campus</th>
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<tr>
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## Membership

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<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>19</td>
<td>15.6%</td>
<td>23.5%</td>
<td>21.9%</td>
<td>19</td>
<td>15.2%</td>
<td>23.5%</td>
<td>21.8%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>1</td>
<td>0.8%</td>
<td>4.4%</td>
<td>8.0%</td>
<td>1</td>
<td>0.8%</td>
<td>4.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>18</td>
<td>14.8%</td>
<td>11.1%</td>
<td>11.6%</td>
<td>18</td>
<td>14.4%</td>
<td>11.2%</td>
<td>11.7%</td>
</tr>
</tbody>
</table>

### Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Membership</th>
<th></th>
<th></th>
<th></th>
<th>Enrollment</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>By Type of Primary Disability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>6</td>
<td>33.3%</td>
<td>48.2%</td>
<td>43.0%</td>
<td>6</td>
<td>33.3%</td>
<td>48.2%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>*</td>
<td>*</td>
<td>14.6%</td>
<td>20.8%</td>
<td>*</td>
<td>*</td>
<td>14.6%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>*</td>
<td>*</td>
<td>10.9%</td>
<td>14.7%</td>
<td>*</td>
<td>*</td>
<td>10.9%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>9</td>
<td>50.0%</td>
<td>24.2%</td>
<td>20.0%</td>
<td>9</td>
<td>50.0%</td>
<td>24.2%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>0</td>
<td>0.0%</td>
<td>2.0%</td>
<td>1.5%</td>
<td>0</td>
<td>0.0%</td>
<td>2.0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

### Mobility (2020-21):

<table>
<thead>
<tr>
<th>Subcategory</th>
<th>Membership</th>
<th></th>
<th></th>
<th></th>
<th>Enrollment</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>39</td>
<td>35.8%</td>
<td>14.3%</td>
<td>13.6%</td>
<td>39</td>
<td>35.8%</td>
<td>14.3%</td>
<td>13.6%</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>6</td>
<td>5.5%</td>
<td>4.0%</td>
<td>2.5%</td>
<td>6</td>
<td>5.5%</td>
<td>4.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19</td>
<td>17.4%</td>
<td>4.9%</td>
<td>6.6%</td>
<td>19</td>
<td>17.4%</td>
<td>4.9%</td>
<td>6.6%</td>
</tr>
<tr>
<td>White</td>
<td>11</td>
<td>10.1%</td>
<td>4.4%</td>
<td>3.5%</td>
<td>11</td>
<td>10.1%</td>
<td>4.4%</td>
<td>3.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3</td>
<td>2.8%</td>
<td>0.7%</td>
<td>0.5%</td>
<td>3</td>
<td>2.8%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

### Student Attrition (2020-21):

<table>
<thead>
<tr>
<th>Subcategory</th>
<th>Membership</th>
<th></th>
<th></th>
<th></th>
<th>Enrollment</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>32</td>
<td>41.6%</td>
<td>21.2%</td>
<td>18.9%</td>
<td>32</td>
<td>41.6%</td>
<td>21.2%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>
### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>20.0%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>13.0</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>15.6</td>
<td>19.6</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14.0</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>12.7</td>
<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>13.3</td>
<td>23.1</td>
<td>19.1</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th></th>
<th>Count/Average</th>
<th>Percent District</th>
<th>Percent State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Staff</td>
<td>15.8</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>11.3</td>
<td>71.5%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>2.5</td>
<td>15.8%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>1.0</td>
<td>6.3%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1.0</td>
<td>6.3%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

#### Librarians and Counselors (Headcount):

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>4,194.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>607.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>13,550.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>1,176.0</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Minority Staff:</td>
<td>6.0</td>
<td>37.9%</td>
<td>52.1%</td>
</tr>
</tbody>
</table>

#### Teachers by Ethnicity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3.0</td>
<td>26.5%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.0</td>
<td>17.7%</td>
<td>28.9%</td>
</tr>
<tr>
<td>White</td>
<td>5.3</td>
<td>47.0%</td>
<td>56.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.0</td>
<td>8.8%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

#### Teachers by Sex:

<table>
<thead>
<tr>
<th>Sex</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>3.0</td>
<td>26.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Females</td>
<td>8.3</td>
<td>73.5%</td>
<td>75.9%</td>
</tr>
</tbody>
</table>

#### Teachers by Highest Degree Held:

<table>
<thead>
<tr>
<th>Degree</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>7.1</td>
<td>62.6%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Masters</td>
<td>4.2</td>
<td>37.4%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

#### Teachers by Years of Experience:

<table>
<thead>
<tr>
<th>Experience</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>0.0</td>
<td>0.0%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>3.0</td>
<td>26.5%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>1.0</td>
<td>8.8%</td>
<td>20.6%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>4.0</td>
<td>35.3%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>3.0</td>
<td>26.5%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
### Texas Education Agency

**2021-22 Staff Information (TAPR)**

**AIM COLLEGE AND CAREER PREP (084902007) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.3</td>
<td>2.8%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

| Number of Students per Teacher | 10.8 | n/a | 13.2 | 14.6 |

#### Staff Information

<table>
<thead>
<tr>
<th>Experience of Campus Leadership:</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>8.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>8.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>0.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>0.0</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

| Average Years Experience of Teachers: | 15.7   | 10.9     | 11.1  |
| Average Years Experience of Teachers with District: | 10.2   | 6.4      | 7.2   |

#### Average Teacher Salary by Years of Experience (regular duties only):  

| Beginning Teachers | -       | $47,594   | $51,054 |
| 1-5 Years Experience | $55,867 | $53,316   | $54,577 |
| 6-10 Years Experience | $58,343 | $57,603   | $57,746 |
| 11-20 Years Experience | $59,106 | $60,110   | $61,377 |
| 21-30 Years Experience | $63,609 | $63,308   | $65,949 |
| Over 30 Years Experience | $87,044 | $72,326   | $71,111 |

#### Average Actual Salaries (regular duties only):  

| Teachers | $60,154 | $57,178 | $58,887 |
| Professional Support | $66,203 | $67,121 | $69,505 |
| Campus Administration (School Leadership) | $93,149 | $88,734 | $84,990 |

| Instructional Staff Percent: | n/a     | 58.5%    | 64.9% |
| Contracted Instructional Staff (not incl. above): | 0.0     | 0.0      | 2,113.6 |

#### Program Information

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count/Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.8</td>
<td>16.3%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>8.4</td>
<td>74.1%</td>
<td>74.6%</td>
</tr>
<tr>
<td>Program Information</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Special Education</td>
<td>1.0</td>
<td>9.2%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

2022 Accountability Rating: A

Distinction Designations:

  Academic Achievement in ELA/Reading
  Academic Achievement in Mathematics
  Academic Achievement in Science
  Academic Achievement in Social Studies
  Top 25 Percent: Comparative Closing the Gaps
  Postsecondary Readiness
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## Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|-----------------|------------------|------------------|---------------------|---------------------|---------------------|---------------------|---------------------|

### Grade 5 Reading

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>School Year</th>
<th>81%</th>
<th>73%</th>
<th>92%</th>
<th>95%</th>
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[TEA | School Programs | Assessment and Reporting | Performance Reporting]

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**Grade 8 Mathematics**

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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
#### AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

### At Meets Grade Level or Above

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### End of Course Biology

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### Notes:
- **At Meets Grade Level or Above** indicates students who met the grade level expectations or above.
- **At Masters Grade Level** indicates students who exceed the grade level expectations.
- **At Approaches Grade Level or Above** indicates students who approached but did not meet the grade level expectations.
- **End of Course** indicates assessments given at the end of the course.
- **EB / EL** stands for English as a Second Language.

---

**Annual Data Collection:**
- **AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**
- **2021-22 STAAR Performance (TAPR)**
- **Texas Education Agency**

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**Races:**
- American Indian
- African American
- Asian
- Hispanic
- White

**Disadvantaged:**
- Non-Disadvantaged

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**Continuously Enrolled:**
- Continuously Enrolled
- Non-Continuously Enrolled

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**Economic Disadvantage:**
- Econ Disadv

---

**Special Education:**
- Special Ed
- Continuously Enrolled
- Non-Continuously Enrolled

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**Language:**
- EB / EL

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**Performance Levels:**
- At Meets Grade Level or Above
- At Masters Grade Level
- At Approaches Grade Level or Above

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**District Year:**
- 2021
- 2022

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**School Year:**
- 2021
- 2022
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## Texas Education Agency

### 2021-22 STAAR Performance (TAPR)

**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

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### 3rd - 8th Graders

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 School progress and STAAR progress measure data are shown.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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| At Meets Grade Level or Above
| 2022       | 50%   | 37%      | 70%    | -                         | -                  | -                 | -               | -               | -                         | 33%       | -                | 33%         | -               | -                      | 73%        | 33%               | 70%            |
| 2021       | 49%   | 36%      | 44%    | -                         | -                  | -                 | -               | -               | -                         | 0%        | -                | 0%          | -               | -                      | 47%        | 0%                | 43%            |
| At Masters Grade Level
| 2022       | 30%   | 23%      | 49%    | -                         | -                  | -                 | -               | -               | -                         | 17%       | -                | 17%         | -               | -                      | 52%        | 17%               | 43%            |
| 2021       | 29%   | 19%      | 16%    | -                         | -                  | -                 | -               | -               | -                         | 0%        | -                | 0%          | -               | -                      | 19%        | 0%                | 9%             |

School Progress Domain - Academic Growth Score

| All Grades Both Subjects
| 2022       | 74%   | 65%      | 71%    | 47%                        | 43%                | -                 | -               | -               | -                         | 64%       | 69%             | 63%         | 38%            | 69%                    | 63%        | 73%               | 61%            |
| 2019       | 69%   | 68%      | 79%    | -                          | -                  | -                 | -               | -               | -                         | 65%       | -                | 65%         | -               | -                      | -          | 65%               | 65%            |
| All Grades ELA/Reading
| 2022       | 78%   | 72%      | 76%    | 63%                        | 62%                | -                 | -               | -               | -                         | 63%       | 71%             | 63%         | 19%            | *                      | 79%        | 64%               | 82%            |
| 2019       | 68%   | 69%      | 77%    | -                          | -                  | -                 | -               | -               | -                         | 44%       | -                | 44%         | -               | -                      | -          | 44%               | -             |
| All Grades Mathematics
| 2022       | 69%   | 58%      | 66%    | 32%                        | 24%                | -                 | -               | -               | -                         | 65%       | 67%             | 64%         | 56%            | *                      | 67%        | 57%               | 76%            |
| 2019       | 70%   | 67%      | 81%    | -                          | -                  | -                 | -               | -               | -                         | 85%       | -                | 85%         | -               | -                      | -          | 85%               | -             |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
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## Texas Education Agency
### 2021-22 STAAR Participation (TAPR)
#### AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

|                | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|----------------|-------|----------|--------|------------------|----------|-------|-----------------|------------------|-------------------|---------------------|---------------------|-------------------|------------------------|-------------------------|
| Absent         | 1%    | 1%       | 0%     | 0%               | 0%       | 1%    | -               | 0%               | -                 | 0%                  | 0%                 | 0%                 | 0%                     | 0%                      |
| Other          | 0%    | 1%       | 0%     | 0%               | 0%       | 0%    | -               | 0%               | -                 | 0%                  | 0%                 | 0%                 | 0%                     | 0%                      |

### Social Studies
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 98% | 100% | 96% | 98% | - | * | - | 100% | 92% | - | 100% | 81% | 99% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | - | * | - | 0% | 8% | - | 0% | 13% | 1% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | * | - | 0% | 0% | - | 0% | 6% | 0% | 6% |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | - | 0% | 0% | 0% | 0% |

### 2021 STAAR Participation (All Grades)
| Assessment Participant | 88% | 92% | 94% | 85% | 96% | 94% | 100% | 95% | - | 90% | 79% | 100% | 94% | 94% | 93% | 97% |
| Included in Accountability | 83% | 85% | 92% | 83% | 95% | 93% | 100% | 92% | - | 90% | 79% | 100% | 94% | 81% | 92% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 2% | 1% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 12% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 0% | 0% | 0% | 0% | 3% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 8% | 6% | 15% | 4% | 6% | 0% | 5% | - | 10% | 21% | 0% | 6% | 6% | 7% | 3% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 10% | 7% | 6% | 15% | 4% | 5% | 0% | 5% | - | 10% | 21% | 0% | 6% | 5% | 7% | 3% |

### Reading
| Assessment Participant | 89% | 93% | 95% | 86% | 96% | 96% | * | 96% | - | 92% | 78% | 100% | 95% | 95% | 94% | 97% |
| Included in Accountability | 83% | 85% | 92% | 85% | 95% | 94% | * | 92% | - | 92% | 78% | 100% | 95% | 81% | 94% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 2% | 2% | 1% | 2% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 0% | 0% | 0% | 0% | * | 4% | - | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 11% | 7% | 5% | 14% | 4% | 4% | * | 4% | - | 8% | 22% | 0% | 5% | 5% | 6% | 3% |
| Absent | 2% | 1% | 0% | 0% | 0% | 1% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 10% | 5% | 5% | 14% | 4% | 4% | * | 4% | - | 8% | 22% | 0% | 5% | 4% | 6% | 3% |

### Mathematics
| Assessment Participant | 88% | 92% | 95% | 85% | 96% | 95% | * | 96% | - | 92% | 78% | 100% | 94% | 95% | 93% | 97% |
| Included in Accountability | 84% | 85% | 92% | 83% | 95% | 94% | * | 92% | - | 92% | 78% | 100% | 94% | 81% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 2% | 2% | 1% | 2% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 0% |
### Texas Education Agency
**2021-22 STAAR Participation (TAPR)**
**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

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- **Assessment Participant**: 87% 88% 94% 86% 96% 95% * 93% - 88% 78% * 94% 96% 93% 100%
- **Included in Accountability**: 84% 81% 92% 82% 95% 94% * 93% - 88% 78% * 94% 83% 92% 100%
- **Not Included in Accountability: Mobile**: 3% 4% 2% 4% 1% 1% * 0% - 0% 0% * 0% 13% 1% 0%
- **Not Included in Accountability: Other Exclusions**: 0% 3% 0% 0% 0% 0% * 0% - 0% 0% * 0% 0% 0% 0%
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### Social Studies
- **Assessment Participant**: 87% 93% 95% 100% 95% 98% * 88% - 83% 85% - 96% 90% 94% 100%
- **Included in Accountability**: 84% 88% 94% 92% 95% 95% * 88% - 83% 85% - 96% 81% 92% 100%
- **Not Included in Accountability: Mobile**: 3% 3% 2% 8% 0% 3% * 0% - 0% 0% - 0% 10% 2% 0%
- **Not Included in Accountability: Other Exclusions**: 0% 3% 0% 0% 0% 0% * 0% - 0% 0% - 0% 0% 0% 0%
- **Not Tested**: 13% 7% 5% 0% 5% 3% * 13% - 17% 15% - 4% 10% 6% 0%
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- **Other**: 10% 4% 4% 0% 5% 0% * 13% - 17% 15% - 4% 5% 6% 0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## Texas Education Agency

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**

**AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY**

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## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
### AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

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## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
### AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

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## Graduates (2020-21 Annual Graduates)

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Texas Education Agency
2021-22 Graduation Profile (TAPR)
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY
There is no data for this campus.
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<th>Special Ed</th>
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### SAT/ACT Results (Annual Graduates)

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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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### Average SAT Score (Annual Graduates)

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<th>Two or More Races</th>
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### Average ACT Score (Annual Graduates)

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<th>Pacific Islander</th>
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<th>Special Ed</th>
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## Student Information

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### Students by Grade:

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### Ethnic Distribution:

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### Sex:

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### Economically Disadvantaged

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<td>0.0%</td>
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<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>21</td>
<td>6.0%</td>
</tr>
<tr>
<td><strong>Student Attrition (2020-21):</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Student Attrition</td>
<td>55</td>
<td>12.2%</td>
</tr>
</tbody>
</table>
### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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</tr>
<tr>
<td>Grade 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 5</td>
<td>0.0%</td>
<td>1.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 6</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 7</td>
<td>0.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade 8</td>
<td>0.0%</td>
<td>0.5%</td>
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<tr>
<td>Grade 9</td>
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<td>12.3%</td>
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</table>

### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>19.7</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>17.7</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>15.7</td>
<td>19.6</td>
<td>16.3</td>
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<tr>
<td>Foreign Languages</td>
<td>16.8</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>16.9</td>
<td>20.6</td>
<td>17.5</td>
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<tr>
<td>Science</td>
<td>21.0</td>
<td>21.3</td>
<td>18.5</td>
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<tr>
<td>Social Studies</td>
<td>21.2</td>
<td>23.1</td>
<td>19.1</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>58.5</td>
<td>100.0%</td>
<td>100.0%</td>
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<tr>
<td>Professional Staff:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
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<td>77.2%</td>
<td>48.4%</td>
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<tr>
<td>Professional Support</td>
<td>6.4</td>
<td>11.0%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>1.1</td>
<td>1.8%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Educational Aides:</td>
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<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
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<td></td>
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</tr>
<tr>
<td>Full-time Librarians</td>
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<td>n/a</td>
<td>1.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>18.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
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<tr>
<td>Total Minority Staff:</td>
<td>19.3</td>
<td>33.0%</td>
<td>51.0%</td>
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<tr>
<td>Teachers by Ethnicity:</td>
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<td></td>
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</tr>
<tr>
<td>African American</td>
<td>5.9</td>
<td>13.0%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.9</td>
<td>15.4%</td>
<td>21.9%</td>
</tr>
<tr>
<td>White</td>
<td>29.5</td>
<td>65.3%</td>
<td>58.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.9</td>
<td>6.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>9.4</td>
<td>20.7%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Females</td>
<td>35.8</td>
<td>79.3%</td>
<td>73.5%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>28.9</td>
<td>63.9%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>15.3</td>
<td>33.9%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>1.0</td>
<td>2.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>6.8</td>
<td>15.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>11.0</td>
<td>24.3%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>10.0</td>
<td>22.1%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>12.3</td>
<td>27.3%</td>
<td>24.2%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>3.2</td>
<td>7.0%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>
Texas Education Agency  
2021-22 Staff Information (TAPR)  
AUSTIN MIDDLE (084902041) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>2.0</td>
<td>4.3%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

| Number of Students per Teacher | 12.7 | n/a | 13.2 | 14.6 |

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience of Campus Leadership</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>1.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>1.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>4.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>1.0</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

| Average Years Experience of Teachers: | 10.0 | 10.9 | 11.1 |
| Average Years Experience of Teachers with District: | 4.7 | 6.4 | 7.2 |

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Average Teacher Salary by Years of Experience (regular duties only):</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$45,717</td>
<td>$47,594</td>
<td>$51,054</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$56,112</td>
<td>$53,316</td>
<td>$54,577</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$57,463</td>
<td>$57,603</td>
<td>$57,746</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$63,635</td>
<td>$60,110</td>
<td>$61,377</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$63,203</td>
<td>$63,308</td>
<td>$65,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$79,553</td>
<td>$72,326</td>
<td>$71,111</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Average Actual Salaries (regular duties only):</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$58,417</td>
<td>$57,178</td>
<td>$58,887</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$61,346</td>
<td>$67,121</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$78,127</td>
<td>$88,734</td>
<td>$84,990</td>
</tr>
</tbody>
</table>

Instructional Staff Percent:  
n/a | 58.5% | 64.9% |

Contracted Instructional Staff (not incl. above):  
0.0 | 0.0 | 2,113.6 |

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>1.1</td>
<td>2.5%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.7</td>
<td>1.6%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>35.7</td>
<td>79.1%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Program Information</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Special Education</td>
<td>7.6</td>
<td>16.8%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: CENTRAL MIDDLE

Campus Number: 084902042

2022 Accountability Rating: C
This page is intentionally blank.
<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Eco Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade 5 Reading</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>At Approaches Grade Level or Above</td>
<td>2022</td>
<td>81%</td>
<td>73%</td>
<td>71%</td>
<td>62%</td>
<td>74%</td>
<td>90%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>39%</td>
<td>-</td>
<td>71%</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>73%</td>
<td>67%</td>
<td>52%</td>
<td>43%</td>
<td>62%</td>
<td>33%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>5%</td>
<td>*</td>
<td>52%</td>
<td>52%</td>
<td>53%</td>
</tr>
<tr>
<td>At Meets Grade Level or Above</td>
<td>2022</td>
<td>58%</td>
<td>50%</td>
<td>40%</td>
<td>41%</td>
<td>39%</td>
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<td>-</td>
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<td>17%</td>
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<td>37%</td>
<td>47%</td>
<td>40%</td>
</tr>
<tr>
<td></td>
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<td>39%</td>
<td>20%</td>
<td>22%</td>
<td>23%</td>
<td>0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>5%</td>
<td>*</td>
<td>18%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>At Masters Grade Level</td>
<td>2022</td>
<td>36%</td>
<td>25%</td>
<td>14%</td>
<td>13%</td>
<td>10%</td>
<td>50%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>0%</td>
<td>-</td>
<td>12%</td>
<td>18%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>30%</td>
<td>25%</td>
<td>8%</td>
<td>7%</td>
<td>12%</td>
<td>0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>5%</td>
<td>*</td>
<td>8%</td>
<td>9%</td>
<td>8%</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At Approaches Grade Level or Above</td>
<td>2022</td>
<td>77%</td>
<td>67%</td>
<td>62%</td>
<td>38%</td>
<td>76%</td>
<td>70%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>22%</td>
<td>-</td>
<td>61%</td>
<td>65%</td>
<td>61%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>70%</td>
<td>65%</td>
<td>51%</td>
<td>43%</td>
<td>62%</td>
<td>33%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>33%</td>
<td>*</td>
<td>53%</td>
<td>47%</td>
<td>52%</td>
</tr>
<tr>
<td>At Meets Grade Level or Above</td>
<td>2022</td>
<td>48%</td>
<td>30%</td>
<td>16%</td>
<td>5%</td>
<td>21%</td>
<td>30%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>0%</td>
<td>-</td>
<td>11%</td>
<td>26%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>44%</td>
<td>36%</td>
<td>18%</td>
<td>18%</td>
<td>21%</td>
<td>0%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>*</td>
<td>5%</td>
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### Texas Education Agency

**2021-22 STAAR Performance (TAPR)**

**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

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TEA | School Programs | Assessment and Reporting | Performance Reporting
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**8th Graders**

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**3rd - 8th Graders**

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| School Progress Domain - Academic Growth Score by Grade and Subject |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Grade 5 ELA/Reading | 2022 | 89 | 66 | 74 | 77 | 72 | 94 | * | - | - | * | 63 | - | 74 | 78 | 74 | 76 |
| 2019 | 81 | 66 | 70 | 66 | 76 | 54 | - | - | - | * | 33 | - | 74 | 58 | 70 | 76 |
| Grade 5 Mathematics | 2022 | 79 | 47 | 60 | 56 | 61 | 67 | * | - | - | * | 67 | - | 55 | 75 | 61 | 64 |
| 2019 | 83 | 60 | 64 | 65 | 58 | 77 | - | - | - | * | 60 | * | 63 | 66 | 64 | 54 |
| Grade 6 ELA/Reading | 2022 | 61 | 48 | 55 | 48 | 58 | 50 | * | - | * | 80 | 53 | * | 56 | 55 | 56 | 58 |
| 2019 | 42 | 49 | 46 | 50 | 45 | 36 | - | - | - | * | 40 | * | 39 | 59 | 48 | 27 |
| Grade 6 Mathematics | 2022 | 61 | 53 | 50 | 48 | 49 | 72 | * | * | - | * | 44 | * | 57 | 39 | 47 | 48 |
| 2019 | 54 | 60 | 66 | 64 | 69 | 65 | - | - | - | * | 60 | * | 64 | 70 | 65 | 69 |
| Grade 7 ELA/Reading | 2022 | 88 | 83 | 82 | 84 | 82 | 83 | - | * | - | * | 80 | * | 87 | 75 | 82 | 78 |
| 2019 | 77 | 79 | 81 | 80 | 80 | 83 | - | * | - | * | 75 | * | 83 | 77 | 81 | 78 |
| Grade 7 Mathematics | 2022 | 60 | 43 | 43 | 47 | 38 | 50 | - | * | - | * | 32 | * | 45 | 40 | 41 | 33 |
| 2019 | 62 | 54 | 60 | 63 | 61 | 36 | - | * | - | * | 36 | * | 64 | 51 | 58 | 54 |
| Grade 8 ELA/Reading | 2022 | 83 | 82 | 85 | 88 | 83 | 67 | - | - | - | * | 100 | * | 85 | 83 | 85 | 77 |
| 2019 | 77 | 80 | 79 | 72 | 85 | 78 | * | - | * | - | 50 | * | 79 | 79 | 78 | 77 |
| Grade 8 Mathematics | 2022 | 74 | 65 | 68 | 68 | 71 | * | - | - | - | * | 50 | * | 67 | 71 | 67 | 68 |
| 2019 | 82 | 88 | 90 | 85 | 89 | 100 | * | - | * | - | 100 | * | 84 | 95 | 90 | 90 |
| End of Course Algebra I | 2022 | 67 | 60 | 82 | 88 | 72 | * | - | - | - | * | 86 | 70 | 82 | 75 |
| 2019 | 75 | 62 | 81 | 67 | 83 | * | - | - | - | - | - | 82 | * | * | * |
| All Grades Both Subjects | 2022 | 74 | 65 | 65 | 66 | 64 | 67 | 40 | * | - | 65 | 60 | 60 | 67 | 62 | 64 | 62 |
| 2019 | 69 | 68 | 70 | 68 | 72 | 70 | * | 83 | - | 88 | 55 | 86 | 69 | 72 | 69 | 67 |
| All Grades ELA/Reading | 2022 | 78 | 72 | 76 | 76 | 75 | 77 | * | - | 75 | 71 | 80 | 77 | 73 | 75 | 74 |
| 2019 | 68 | 69 | 70 | 67 | 75 | 65 | * | - | 81 | 50 | 100 | 71 | 70 | 70 | 71 |
| All Grades Mathematics | 2022 | 69 | 58 | 55 | 57 | 53 | 58 | * | - | 54 | 49 | 40 | 56 | 52 | 54 | 51 |
| 2019 | 70 | 67 | 70 | 68 | 70 | 75 | * | - | 94 | 61 | 73 | 68 | 73 | 68 | 63 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
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**All Grades ELA/Reading**

| **At Approaches Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 75% | 70% | 65% | 59% | 43% | - | - | - | 74% | 52% | - | 61% | 46% | * | 69% | 55% | 70% |
| 2021 | 68% | 65% | 51% | 40% | 32% | - | - | - | 61% | 57% | - | 57% | - | - | 52% | 47% | 82% |
| **At Meets Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 53% | 48% | 36% | 33% | 25% | - | - | - | 42% | 23% | - | 26% | 20% | * | 40% | 26% | 60% |
| 2021 | 45% | 43% | 23% | 10% | 6% | - | - | - | 22% | 25% | - | 25% | - | - | 25% | 17% | 36% |
| **At Masters Grade Level** | | | | | | | | | | | | | | | | |
| 2022 | 25% | 21% | 15% | 12% | 4% | - | - | - | 19% | 13% | - | 13% | 13% | * | 16% | 12% | 30% |
| 2021 | 18% | 16% | 8% | 1% | 2% | - | - | - | 0% | 11% | - | 11% | - | - | 8% | 6% | 27% |

**All Grades Mathematics**

| **At Approaches Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 72% | 65% | 56% | 68% | 59% | - | - | - | 77% | 52% | - | 66% | 41% | * | 55% | 57% | 70% |
| 2021 | 66% | 60% | 49% | 64% | 69% | - | - | - | 47% | 51% | - | 51% | - | * | 45% | 58% | 73% |
| **At Meets Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 42% | 33% | 18% | 21% | 22% | - | - | - | 23% | 18% | - | 21% | 15% | * | 17% | 18% | 30% |
| 2021 | 37% | 34% | 20% | 17% | 13% | - | - | - | 29% | 25% | - | 25% | - | * | 19% | 20% | 36% |
| **At Masters Grade Level** | | | | | | | | | | | | | | | | |
| 2022 | 20% | 17% | 6% | 5% | 4% | - | - | - | 6% | 10% | - | 13% | 7% | * | 5% | 8% | 10% |
| 2021 | 18% | 16% | 5% | 6% | 2% | - | - | - | 18% | 4% | - | 4% | - | * | 5% | 5% | 27% |

**All Grades Science**

| **At Approaches Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 76% | 64% | 55% | 45% | * | - | - | - | 45% | 62% | - | 62% | - | * | 56% | 50% | 67% |
| 2021 | 71% | 61% | 47% | 50% | 63% | - | - | - | 44% | 63% | - | 63% | - | - | 43% | 56% | 83% |
| **At Meets Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 47% | 35% | 28% | 23% | * | - | - | - | 23% | 35% | - | 35% | - | * | 28% | 26% | 33% |
| 2021 | 44% | 31% | 18% | 8% | 13% | - | - | - | 6% | 21% | - | 21% | - | - | 17% | 14% | 67% |
| **At Masters Grade Level** | | | | | | | | | | | | | | | | |
| 2022 | 21% | 14% | 7% | 0% | * | - | - | - | 0% | 12% | - | 12% | - | * | 8% | 6% | 0% |
| 2021 | 20% | 10% | 6% | 0% | 0% | - | - | - | 0% | 5% | - | 5% | - | - | 7% | 2% | 33% |

**All Grades Social Studies**

| **At Approaches Grade Level or Above** | | | | | | | | | | | | | | | | |
| 2022 | 75% | 65% | 39% | - | - | - | - | - | - | 30% | - | 30% | - | - | 41% | 30% | * |
| 2021 | 73% | 63% | 46% | - | - | - | - | - | - | 32% | - | 32% | - | - | 48% | 32% | * |
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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**School Progress Domain - Academic Growth Score**

| All Grades Both Subjects | 2022 | 74% | 65% | 65% | 57% | 51% | - | - | - | 64% | 63% | - | 72% | 57% | 75% | 67% | 62% | 69% |
| | 2019 | 69% | 68% | 70% | 54% | 54% | - | - | - | 72% | 84% | 70% | 67% | 65% | | |
| All Grades ELA/Reading | 2022 | 78% | 72% | 76% | 60% | 53% | - | - | - | 68% | 79% | - | 79% | 80% | * | 76% | 74% | 89% |
| | 2019 | 68% | 69% | 70% | 55% | 55% | - | - | - | 78% | 88% | 76% | - | * | | | 69% |
| All Grades Mathematics | 2022 | 69% | 58% | 55% | 54% | 50% | - | - | - | 61% | 47% | - | 66% | 33% | * | 57% | 51% | 50% |
| | 2019 | 70% | 67% | 70% | 54% | 54% | - | - | - | 66% | 81% | 63% | - | * | | | 61% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
### Texas Education Agency
#### 2021-22 STAAR Participation (TAPR)
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

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**2021 STAAR Participation (All Grades)**

| Assessment Participant | 88%   | 92%      | 89%    | 86%              | 93%      | 82%   | 100%           | 100%             | *                 | 84%               | 80%               | 82%               | 92%               | 86%               | 89%               | 96%               |
| Included in Accountability | 83%   | 85%      | 77%    | 78%             | 77%      | 73%   | 70%            | 40%             | *                 | 74%               | 74%               | 82%               | 90%               | 61%               | 79%               | 72%               |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 8% | 2% | 5% | 0% | 0% | * | 10% | 4% | 0% | 1% | 10% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 7% | 0% | 13% | 3% | 30% | 60% | * | 0% | 1% | 0% | 0% | 14% | 7% | 23% |
| Not Tested             | 12%   | 8%       | 11%    | 14%             | 7%       | 18%   | 0%             | 0%              | *                 | 16%               | 20%               | 18%               | 8%                | 14%               | 11%               | 4%                |
| Absent                 | 2%    | 1%       | 0%     | 0%               | 0%       | 1%    | 0%             | 0%              | *                 | 0%                | 0%                | 0%                | 1%                | 0%                | 0%                | 0%                |
| Other                  | 10%   | 7%       | 11%    | 14%             | 7%       | 17%   | 0%             | 0%              | *                 | 16%               | 20%               | 18%               | 8%                | 14%               | 11%               | 3%                |

**Reading**

| Assessment Participant | 89%   | 93%      | 90%    | 86%              | 94%      | 82%   | *              | *                | *                 | 90%               | 82%               | 86%               | 92%               | 86%               | 90%               | 99%               |
| Included in Accountability | 83%   | 85%      | 77%    | 77%             | 79%      | 72%   | *              | *                | *                 | 80%               | 74%               | 86%               | 90%               | 62%               | 79%               | 75%               |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 8% | 2% | 7% | * | * | 10% | 5% | 0% | 1% | 10% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 4% | 7% | 0% | 13% | 4% | * | * | 0% | 3% | 0% | 1% | 14% | 7% | 23% |
| Not Tested             | 11%   | 7%       | 10%    | 14%             | 6%       | 18%   | *              | *                | *                 | 10%               | 18%               | 14%               | 8%                | 14%               | 10%               | 1%                |
| Absent                 | 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *              | *                | *                 | 0%                | 0%                | 0%                | 0%                | 0%                | 0%                | 0%                |
| Other                  | 10%   | 5%       | 10%    | 14%             | 6%       | 18%   | *              | *                | *                 | 10%               | 18%               | 14%               | 8%                | 14%               | 10%               | 1%                |

**Mathematics**

<p>| Assessment Participant | 88%   | 92%      | 91%    | 87%              | 95%      | 82%   | *              | *                | *                 | 89%               | 83%               | 83%               | 93%               | 87%               | 91%               | 99%               |
| Included in Accountability | 84%   | 85%      | 79%    | 79%             | 81%      | 71%   | *              | *                | *                 | 78%               | 78%               | 83%               | 92%               | 64%               | 81%               | 77%               |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 8% | 2% | 7% | * | * | 11% | 5% | 0% | 1% | 10% | 4% | 2% |</p>
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**Science**

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**Social Studies**

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### Texas Education Agency

#### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

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## Texas Education Agency
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
#### CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)**

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**RHSP/DAP Graduates (Annual Rate)**

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**FHSP-E Graduates (Annual Rate)**

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**FHSP-DLA Graduates (Annual Rate)**

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**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)**

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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2019-20</td>
<td>85.8%</td>
<td>75.9%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
</tbody>
</table>
### Graduates (2020-21 Annual Graduates)

<table>
<thead>
<tr>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>-</td>
<td>-</td>
<td>433</td>
</tr>
</tbody>
</table>

#### By Ethnicity:

- **African American**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 79
  - State Count: 44,018

- **Hispanic**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 233
  - State Count: 183,306

- **White**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 104
  - State Count: 103,898

- **American Indian**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 0
  - State Count: 1,195

- **Asian**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 11
  - State Count: 18,030

- **Pacific Islander**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 0
  - State Count: 553

- **Two or More Races**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 6
  - State Count: 7,842

#### By Graduation Type:

- **Minimum H.S. Program**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 1
  - State Count: 934

- **Recommended H.S. Program/Distinguished Achievement Program**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 0
  - State Count: 729

- **Foundation H.S. Program (No Endorsement)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 98
  - State Count: 56,281

- **Foundation H.S. Program (Endorsement)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 9
  - State Count: 13,582

- **Foundation H.S. Program (DLA)**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 325
  - State Count: 287,316

- **Special Education Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 26
  - State Count: 31,028

- **Economically Disadvantaged Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 284
  - State Count: 184,225

- **Emergent Bilingual (EB)/English Learner (EL) Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 35
  - State Count: 32,809

- **At-Risk Graduates**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 193
  - State Count: 155,884

- **CTE Completers**
  - Campus Count: -
  - Campus Percent: -
  - District Count: 109
  - State Count: 99,076
There is no data for this campus.
There is no data for this campus.
Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

There is no data for this campus.
## Membership

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Total Students</td>
<td>557</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Students by Grade:

<table>
<thead>
<tr>
<th>Grade</th>
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<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>0</td>
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</tr>
<tr>
<td>Pre-Kindergarten</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 3-year Old</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 4-year Old</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Kindergarten</td>
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</tr>
<tr>
<td>Grade 1</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>136</td>
<td>24.4%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>128</td>
<td>23.0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>161</td>
<td>28.9%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>132</td>
<td>23.7%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Grade 12</td>
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### Ethnic Distribution:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>African American</td>
<td>198</td>
<td>35.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>247</td>
<td>44.3%</td>
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<tr>
<td>White</td>
<td>91</td>
<td>16.3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>0.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2</td>
<td>0.4%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>14</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

### Sex:

<table>
<thead>
<tr>
<th>Sex</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>278</td>
<td>49.9%</td>
</tr>
<tr>
<td>Male</td>
<td>279</td>
<td>50.1%</td>
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</table>

### Economically Disadvantaged

<table>
<thead>
<tr>
<th>Economically Disadvantaged</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td>515</td>
<td>92.5%</td>
</tr>
</tbody>
</table>

### Non-Educationally Disadvantaged

<table>
<thead>
<tr>
<th>Non-Educationally Disadvantaged</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td>42</td>
<td>7.5%</td>
</tr>
</tbody>
</table>

### Section 504 Students

<table>
<thead>
<tr>
<th>Section 504 Students</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td>37</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

### EB Students/EL

<table>
<thead>
<tr>
<th>EB Students/EL</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td>170</td>
<td>30.5%</td>
</tr>
</tbody>
</table>
## Membership

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>District Percent</th>
<th>State Count</th>
<th>State Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>4</td>
<td>0.6%</td>
<td>0.6%</td>
<td>0.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>23</td>
<td>4.1%</td>
<td>3.3%</td>
<td>5.0%</td>
<td>23</td>
<td>4.1%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>2</td>
<td>0.4%</td>
<td>0.3%</td>
<td>0.3%</td>
<td>2</td>
<td>0.4%</td>
</tr>
<tr>
<td>Homeless</td>
<td>17</td>
<td>3.1%</td>
<td>2.9%</td>
<td>1.1%</td>
<td>17</td>
<td>3.1%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>40</td>
<td>7.2%</td>
<td>4.2%</td>
<td>2.0%</td>
<td>40</td>
<td>7.2%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Title I</td>
<td>557</td>
<td>100.0%</td>
<td>100.0%</td>
<td>64.3%</td>
<td>557</td>
<td>100.0%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>4</td>
<td>0.7%</td>
<td>1.4%</td>
<td>3.3%</td>
<td>4</td>
<td>0.7%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>274</td>
<td>49.2%</td>
<td>56.7%</td>
<td>53.5%</td>
<td>274</td>
<td>49.2%</td>
</tr>
</tbody>
</table>

## Enrollment

<table>
<thead>
<tr>
<th>Students by Instructional Program:</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>District Percent</th>
<th>State Count</th>
<th>State Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>168</td>
<td>30.2%</td>
<td>23.5%</td>
<td>21.9%</td>
<td>168</td>
<td>30.2%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>1</td>
<td>0.2%</td>
<td>4.4%</td>
<td>8.0%</td>
<td>1</td>
<td>0.2%</td>
</tr>
<tr>
<td>Special Education</td>
<td>72</td>
<td>12.9%</td>
<td>11.1%</td>
<td>11.6%</td>
<td>72</td>
<td>12.9%</td>
</tr>
</tbody>
</table>

## Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th>Total Students with Disabilities</th>
<th>72</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Type of Primary Disability</td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>42</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>**</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>*</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>22</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>0</td>
</tr>
</tbody>
</table>

## Mobility (2020-21):

<table>
<thead>
<tr>
<th>Total Mobile Students</th>
<th>147</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Ethnicity:</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>68</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46</td>
</tr>
<tr>
<td>White</td>
<td>27</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>1</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>5</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>16</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>21</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>125</td>
</tr>
</tbody>
</table>

## Student Attrition (2020-21):

<table>
<thead>
<tr>
<th>Total Student Attrition</th>
<th>125</th>
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<tbody>
<tr>
<td></td>
<td>27.5%</td>
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</tbody>
</table>
### Texas Education Agency
**2021-22 Student Information (TAPR)**
**CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY**

#### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>4.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>3.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>8.5%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>1.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

#### Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
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<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>23.5</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>20.9</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>21.7</td>
<td>19.6</td>
<td>16.3</td>
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<td>Foreign Languages</td>
<td>-</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>24.6</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>24.7</td>
<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>21.4</td>
<td>23.1</td>
<td>19.1</td>
</tr>
</tbody>
</table>
--- Campus ---

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
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<tbody>
<tr>
<td>Total Staff</td>
<td>52.8</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Professional Staff:</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers</td>
<td>42.0</td>
<td>79.4%</td>
<td>48.4%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>5.9</td>
<td>11.1%</td>
<td>13.0%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>3.0</td>
<td>5.7%</td>
<td>2.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Educational Aides:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>1.0</td>
<td>4,194.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
<td>607.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>18.0</td>
<td>13,550.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
<td>1,176.0</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>37.6</td>
<td>71.1%</td>
<td>51.0%</td>
<td>52.1%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>16.7</td>
<td>39.9%</td>
<td>15.3%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.4</td>
<td>15.3%</td>
<td>21.9%</td>
<td>28.9%</td>
</tr>
<tr>
<td>White</td>
<td>16.8</td>
<td>40.1%</td>
<td>58.7%</td>
<td>56.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>1.0</td>
<td>2.4%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>2.3%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>17.4</td>
<td>41.4%</td>
<td>26.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Females</td>
<td>24.6</td>
<td>58.6%</td>
<td>73.5%</td>
<td>75.9%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>33.0</td>
<td>78.5%</td>
<td>74.7%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Masters</td>
<td>8.0</td>
<td>19.1%</td>
<td>22.3%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>1.0</td>
<td>2.4%</td>
<td>1.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>9.6</td>
<td>22.8%</td>
<td>11.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>15.9</td>
<td>37.9%</td>
<td>29.5%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>6.4</td>
<td>15.4%</td>
<td>20.0%</td>
<td>20.6%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>7.8</td>
<td>18.6%</td>
<td>24.2%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>2.2</td>
<td>5.3%</td>
<td>9.0%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th>Experience</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

| Number of Students per Teacher | 13.3 | n/a | 13.2 | 14.6 |

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience of Campus Leadership</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>9.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>5.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>2.5</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>2.5</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

| Average Years Experience of Teachers: | 6.7 | 10.9 | 11.1 |
| Average Years Experience of Teachers with District: | 2.4 | 6.4 | 7.2 |

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Experience</th>
<th>Regular Duties Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$48,748</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$54,278</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$57,916</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$60,692</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$65,361</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>-</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Salary Category</th>
<th>Regular Duties Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$55,359</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$63,124</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$103,182</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

| Instructional Staff Percent | n/a | 58.5% | 64.9% |

### Contracted Instructional Staff (not incl. above):

| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,113.6 |

### Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>2.8</td>
<td>6.8%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.2</td>
<td>0.5%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>38.9</td>
<td>92.7%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
Texas Education Agency  
2021-22 Staff Information (TAPR)  
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report  
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

2022 Accountability Rating: C

Distinction Designations:

   Academic Achievement in Science
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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
#### CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|-------------------|-------------------|----------------------|------------------------|----------------------|
| Grade 3 Reading | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 78% | 69% | - | 80% | 63% | - | - | - | - | * | - | 83% | 57% | 71% |
| | 2021 | 67% | 64% | 40% | - | * | 50% | - | - | - | - | * | - | 43% | * | 38% |
| At Meets Grade Level or Above | 2022 | 51% | 51% | 38% | - | 40% | 38% | - | - | - | - | * | - | 67% | 14% | 43% |
| | 2021 | 39% | 37% | 10% | - | * | 17% | - | - | - | - | * | - | 14% | * | 13% |
| At Masters Grade Level | 2022 | 30% | 29% | 31% | - | 40% | 25% | - | - | - | - | * | - | 50% | 14% | 29% |
| | 2021 | 19% | 15% | 0% | - | * | 0% | - | - | - | - | * | - | 0% | * | 0% |
| Grade 3 Mathematics | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 72% | 62% | - | 60% | 63% | - | - | - | - | * | - | 67% | 57% | 57% |
| | 2021 | 62% | 65% | 40% | - | * | 50% | - | - | - | - | * | - | 43% | * | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 44% | 23% | - | 20% | 25% | - | - | - | - | * | - | 50% | 0% | 29% |
| | 2021 | 31% | 42% | 10% | - | * | 17% | - | - | - | - | * | - | 14% | * | 13% |
| At Masters Grade Level | 2022 | 21% | 21% | 15% | - | 0% | 25% | - | - | - | - | * | - | 33% | 0% | 14% |
| | 2021 | 14% | 21% | 0% | - | * | 0% | - | - | - | - | * | - | 0% | * | 0% |
| Grade 4 Reading | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 77% | 71% | - | * | * | - | - | - | - | * | - | * | * | 60% |
| | 2021 | 63% | 69% | 42% | - | * | 29% | - | - | - | - | * | - | 13% | * | 40% |
| At Meets Grade Level or Above | 2022 | 54% | 56% | 29% | - | * | * | - | - | - | - | * | - | * | * | 20% |
| | 2021 | 36% | 48% | 33% | - | * | 29% | - | - | - | - | * | - | 0% | * | 40% |
| At Masters Grade Level | 2022 | 28% | 31% | 14% | - | * | * | - | - | - | - | * | - | 0% | * | 0% |
| | 2021 | 17% | 23% | 25% | - | * | 14% | - | - | - | - | * | - | 0% | * | 40% |
| Grade 4 Mathematics | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 75% | 71% | - | * | * | - | - | - | - | * | - | * | * | 60% |
| | 2021 | 59% | 69% | 58% | - | * | 43% | - | - | - | - | * | - | 50% | * | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 52% | 0% | - | * | * | - | - | - | - | * | - | * | * | 0% |
| | 2021 | 36% | 48% | 42% | - | * | 29% | - | - | - | - | * | - | 25% | * | 0% |
| At Masters Grade Level | 2022 | 23% | 31% | 0% | - | * | * | - | - | - | - | * | - | * | * | 0% |
| | 2021 | 21% | 31% | 17% | - | * | 14% | - | - | - | - | * | - | 0% | * | 0% |

Grade 5 Reading
| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|------------------|---------------------|-------------------|------------------------|--------------------------|-------------------|
| At Approaches Grade Level or Above |
| 2022 | 81% | 73% | 60% | - | * | 63% | - | - | - | - | * | ** | 44% | 83% | 40% | * |
| 2021 | 73% | 67% | 67% | - | 57% | 80% | - | - | - | - | - | * | ** | 50% | * | 60% | 40% |
| At Meets Grade Level or Above |
| 2022 | 58% | 50% | 33% | - | * | 25% | - | - | * | * | * | * | - | 22% | 50% | 40% | * |
| 2021 | 46% | 39% | 33% | - | 29% | 40% | - | - | - | - | - | * | * | 13% | * | 30% | 20% |
| At Masters Grade Level |
| 2022 | 36% | 25% | 27% | - | * | 13% | - | - | * | * | * | * | - | 11% | 50% | 40% | * |
| 2021 | 30% | 25% | 17% | - | 14% | 20% | - | - | - | - | - | * | * | 0% | * | 20% | 0% |

**Grade 5 Mathematics**

| At Approaches Grade Level or Above |
| 2022 | 77% | 67% | 60% | - | * | 50% | - | - | - | - | * | ** | 67% | 50% | 60% | * |
| 2021 | 70% | 65% | 67% | - | 71% | 60% | - | - | - | - | - | * | ** | 50% | * | 60% | 80% |
| At Meets Grade Level or Above |
| 2022 | 48% | 30% | 27% | - | * | 13% | - | - | - | - | * | * | - | 11% | 50% | 40% | * |
| 2021 | 44% | 36% | 33% | - | 43% | 20% | - | - | - | - | - | * | * | 25% | * | 30% | 40% |
| At Masters Grade Level |
| 2022 | 25% | 14% | 13% | - | * | 0% | - | - | - | - | * | * | - | 11% | 17% | 0% | * |
| 2021 | 25% | 18% | 17% | - | 14% | 20% | - | - | - | - | - | * | * | 13% | * | 20% | 20% |

**Grade 5 Science**

| At Approaches Grade Level or Above |
| 2022 | 66% | 52% | 47% | - | * | 38% | - | - | - | - | * | * | - | 44% | 50% | 60% | * |
| 2021 | 62% | 50% | 58% | - | 57% | 60% | - | - | - | - | - | * | * | 38% | * | 50% | 60% |
| At Meets Grade Level or Above |
| 2022 | 38% | 30% | 33% | - | * | 13% | - | - | - | - | - | * | * | - | 22% | 50% | 40% | * |
| 2021 | 31% | 20% | 25% | - | 29% | 20% | - | - | - | - | - | * | * | 13% | * | 30% | 20% |
| At Masters Grade Level |
| 2022 | 18% | 15% | 27% | - | * | 13% | - | - | - | - | * | * | - | 11% | 50% | 40% | * |
| 2021 | 13% | 8% | 8% | - | 0% | 20% | - | - | - | - | - | * | * | 0% | * | 10% | 0% |

**Grade 6 Reading**

| At Approaches Grade Level or Above |
| 2022 | 70% | 58% | 40% | - | 50% | * | - | - | - | - | - | * | * | 38% | * | 33% | * |
| 2021 | 62% | 57% | 47% | - | 22% | 83% | - | - | - | - | - | - | - | 44% | 50% | 36% | 33% |
| At Meets Grade Level or Above |
| 2022 | 43% | 34% | 10% | - | 17% | * | - | - | - | - | - | * | * | 13% | * | 11% | * |
| 2021 | 32% | 29% | 27% | - | 22% | 33% | - | - | - | - | - | - | - | 22% | 33% | 27% | 33% |
| At Masters Grade Level |
| 2022 | 23% | 14% | 0% | - | 0% | * | - | - | - | - | - | * | * | 0% | * | 0% | * |
| 2021 | 15% | 12% | 7% | - | 0% | 17% | - | - | - | - | - | - | - | 0% | 17% | 0% | 0% |

**Grade 6 Mathematics**

| At Approaches Grade Level or Above |
| 2022 | 73% | 62% | 50% | - | 50% | * | - | - | - | - | - | * | * | 50% | * | 56% | * |
| 2021 | 68% | 65% | 40% | - | 33% | 50% | - | - | - | - | - | - | - | 22% | 67% | 36% | 50% |
### Texas Education Agency
2021-22 STAAR Performance (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|------|-----------------|------|-----------------|---------------------|---------------------|---------------------|-----------------------|------------------------|---------------------|
| At Meets Grade Level or Above | 2022 | 39% | 25% | 10% | - | 17% | * | - | - | - | - | * | * | 13% | * | 11% | * |
| | 2021 | 36% | 36% | 20% | - | 11% | 33% | - | - | - | - | - | - | 0% | 50% | 18% | 17% | * |
| At Masters Grade Level | 2022 | 16% | 10% | 0% | - | 0% | * | - | - | - | - | * | * | 0% | * | 0% | * |
| | 2021 | 15% | 14% | 13% | - | 11% | 17% | - | - | - | - | - | - | 0% | 33% | 18% | 17% | * |

#### Grade 7 Reading

| At Approaches Grade Level or Above | 2022 | 80% | 72% | 81% | - | 70% | 100% | - | - | - | - | - | - | - | - | - | 80% | 83% | 75% | 83% |
| | 2021 | 69% | 64% | 74% | - | 89% | 57% | - | * | - | * | * | - | 91% | 50% | 67% | * |
| At Meets Grade Level or Above | 2022 | 56% | 48% | 44% | - | 20% | 83% | - | - | - | - | - | - | 30% | 67% | 25% | 33% | * |
| | 2021 | 45% | 40% | 32% | - | 44% | 29% | - | * | - | * | * | - | 36% | 25% | 56% | * |
| At Masters Grade Level | 2022 | 37% | 31% | 31% | - | 10% | 67% | - | - | - | - | - | - | 20% | 50% | 17% | 17% | * |
| | 2021 | 25% | 22% | 21% | - | 22% | 29% | - | * | - | * | * | - | 27% | 13% | 44% | * |

#### Grade 7 Mathematics

| At Approaches Grade Level or Above | 2022 | 61% | 42% | 69% | - | 50% | 100% | - | - | - | - | - | - | 70% | 67% | 58% | 67% | * |
| | 2021 | 55% | 31% | 74% | - | 78% | 57% | - | * | - | * | * | - | 91% | 50% | 78% | * |
| At Meets Grade Level or Above | 2022 | 31% | 15% | 31% | - | 20% | 50% | - | - | - | - | - | - | 20% | 50% | 25% | 33% | * |
| | 2021 | 27% | 14% | 32% | - | 44% | 29% | - | * | - | * | * | - | 36% | 25% | 44% | * |
| At Masters Grade Level | 2022 | 13% | 5% | 6% | - | 10% | 0% | - | - | - | - | - | - | 0% | 17% | 8% | 17% | * |
| | 2021 | 12% | 6% | 16% | - | 22% | 14% | - | * | - | * | * | - | 18% | 13% | 22% | * |

#### Grade 8 Reading

| At Approaches Grade Level or Above | 2022 | 83% | 79% | 100% | - | 100% | 100% | - | * | - | * | * | - | 100% | 100% | 100% | - |
| | 2021 | 73% | 69% | 58% | - | * | 50% | - | * | - | - | * | - | 67% | 50% | 57% | * |
| At Meets Grade Level or Above | 2022 | 58% | 52% | 50% | - | 50% | 43% | - | * | - | * | * | - | 75% | 0% | 56% | - |
| | 2021 | 46% | 44% | 25% | - | * | 25% | - | * | - | - | * | - | 17% | 33% | 29% | * |
| At Masters Grade Level | 2022 | 37% | 32% | 22% | - | 25% | 29% | - | * | - | * | * | - | 33% | 0% | 44% | - |
| | 2021 | 21% | 20% | 0% | - | * | 0% | - | * | - | - | * | - | 0% | 0% | 0% | * |

#### Grade 8 Mathematics

| At Approaches Grade Level or Above | 2022 | 71% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 62% | 53% | - | - | * | - | - | - | - | * | - | * | - | * | * | * |
| At Meets Grade Level or Above | 2022 | 40% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 36% | 32% | - | - | * | - | - | - | - | * | - | * | - | * | * | * |

**Note:** The table above provides performance data for different grades and subjects across various years, including the percentage of students who meet grade level or above, approach grade level, and exceed grade level in reading and mathematics. The data is organized by school year, state, district, campus, and various ethnic and economic categories.
<p>| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current &amp; Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-----------------|-------------------|-------------------|----------------------|------------------------|------------------------|
| At Masters Grade Level | 2022 | 14% | 14% | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2021 | 11% | 7% | * | - | * | - | - | - | - | * | - | * | - | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 49% | 56% | - | 38% | 71% | - | * | - | * | * | - | 58% | 50% | 56% |
| At Approaches Grade Level or Above | 2021 | 57% | 48% | 67% | - | * | 63% | - | * | - | - | * | - | 67% | 67% | 71% |
| At Meets Grade Level or Above | 2022 | 31% | 25% | 11% | - | 0% | 29% | - | * | - | * | * | - | 17% | 0% | 22% |
| At Meets Grade Level or Above | 2021 | 28% | 16% | 8% | - | * | 0% | - | * | - | - | * | - | 17% | 0% | 14% |
| At Masters Grade Level | 2022 | 18% | 15% | 11% | - | 0% | 29% | - | * | - | * | * | - | 17% | 0% | 22% |
| At Masters Grade Level | 2021 | 14% | 5% | 0% | - | 0% | - | * | - | - | * | - | 0% | 0% | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 69% | 89% | - | 100% | 86% | - | * | - | * | * | - | 92% | 83% | 78% |
| At Approaches Grade Level or Above | 2021 | 73% | 61% | 70% | - | * | 63% | - | * | - | - | - | - | * | 67% | 80% |
| At Meets Grade Level or Above | 2022 | 43% | 31% | 56% | - | 50% | 57% | - | * | - | * | * | - | 58% | 50% | 56% |
| At Meets Grade Level or Above | 2021 | 41% | 28% | 20% | - | * | 0% | - | * | - | - | - | - | * | 0% | 20% |
| At Masters Grade Level | 2022 | 27% | 20% | 44% | - | 50% | 43% | - | * | - | * | * | - | 50% | 33% | 56% |
| At Masters Grade Level | 2021 | 23% | 14% | 0% | - | 0% | - | * | - | - | - | - | * | 0% | 0% | * |
| End of Course Biology | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 77% | 89% | - | 100% | 86% | - | * | - | * | * | - | 92% | 83% | 78% |
| At Approaches Grade Level or Above | 2021 | 82% | 75% | 92% | - | * | 100% | - | * | - | - | - | - | * | 83% | 100% | 86% |
| At Meets Grade Level or Above | 2022 | 55% | 46% | 61% | - | 75% | 57% | - | * | - | * | * | - | 67% | 50% | 67% |
| At Meets Grade Level or Above | 2021 | 55% | 43% | 33% | - | * | 25% | - | * | - | - | - | - | * | 33% | 33% | 43% |
| At Masters Grade Level | 2022 | 21% | 16% | 17% | - | 13% | 29% | - | * | - | * | * | - | 25% | 0% | 33% |
| At Masters Grade Level | 2021 | 22% | 12% | 0% | - | 0% | - | * | - | - | - | - | * | 0% | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 69% | - | 68% | 70% | - | 100% | - | 50% | 46% | * | 69% | 71% | 64% | 46% |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 59% | - | 56% | 58% | - | 85% | - | 67% | 26% | * | 54% | 66% | 54% | 50% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 33% | - | 30% | 33% | - | 73% | - | 25% | 4% | * | 36% | 29% | 32% | 14% |
| At Meets Grade Level or Above | 2021 | 41% | 37% | 26% | - | 26% | 22% | - | 46% | - | 33% | 4% | * | 20% | 34% | 28% | 19% |</p>
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| All Grades ELA/Reading | At Approaches Grade Level or Above | 2022 | 75% | 70% | 73% | - | 71% | 73% | - | * | - | * | 40% | * | 69% | 80% | 66% | 54% |
| 2021 | 68% | 65% | 56% | - | 51% | 56% | - | * | - | * | 38% | * | 53% | 61% | 50% | 37% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 37% | - | 29% | 41% | - | * | - | * | 10% | * | 43% | 27% | 32% | 15% |
| 2021 | 45% | 43% | 28% | - | 23% | 28% | - | * | - | * | 0% | * | 18% | 42% | 32% | 16% |
| At Masters Grade Level | 2022 | 25% | 21% | 23% | - | 17% | 27% | - | * | - | * | 0% | * | 18% | 23% | 21% | 8% |
| 2021 | 18% | 16% | 13% | - | 9% | 13% | - | * | - | * | 0% | * | 22% | 23% | 21% | 8% |

| All Grades Mathematics | At Approaches Grade Level or Above | 2022 | 72% | 65% | 68% | - | 66% | 70% | - | * | - | * | 40% | * | 69% | 67% | 62% | 46% |
| 2021 | 66% | 60% | 58% | - | 54% | 54% | - | * | - | * | 13% | * | 53% | 65% | 52% | 58% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 29% | - | 26% | 27% | - | * | - | * | 0% | * | 29% | 30% | 28% | 15% |
| 2021 | 37% | 34% | 26% | - | 29% | 21% | - | * | - | * | 0% | * | 22% | 32% | 24% | 21% |
| At Masters Grade Level | 2022 | 20% | 17% | 16% | - | 17% | 14% | - | * | - | * | 0% | * | 18% | 13% | 15% | 8% |
| 2021 | 18% | 16% | 11% | - | 11% | 10% | - | * | - | * | 0% | * | 22% | 19% | 12% | 11% |

| All Grades Science | At Approaches Grade Level or Above | 2022 | 76% | 64% | 70% | - | 83% | 60% | - | * | - | * | 40% | * | 71% | 67% | 71% | * |
| 2021 | 71% | 61% | 75% | - | 60% | 85% | - | * | - | * | 57% | * | 100% | 65% | 63% | * |
| At Meets Grade Level or Above | 2022 | 47% | 35% | 48% | - | 67% | 33% | - | * | - | * | 48% | * | 50% | 57% | * |
| 2021 | 44% | 31% | 29% | - | 30% | 23% | - | * | - | * | 48% | * | 40% | 35% | 25% | * |
| At Masters Grade Level | 2022 | 21% | 14% | 21% | - | 17% | 20% | - | * | - | * | 19% | * | 25% | 36% | * |
| 2021 | 20% | 10% | 4% | - | 0% | 8% | - | * | - | * | 19% | * | 20% | 6% | 0% | * |

| All Grades Social Studies | At Approaches Grade Level or Above | 2022 | 75% | 65% | 56% | - | 38% | 71% | - | * | - | * | 40% | * | 58% | 50% | 56% | * |
| 2021 | 73% | 63% | 67% | - | * | 63% | - | * | - | * | 67% | * | 67% | 71% | * |
| At Meets Grade Level or Above | 2022 | 50% | 37% | 11% | - | 0% | 29% | - | * | - | * | 17% | 0% | 22% | * |
| 2021 | 49% | 36% | 8% | - | 0% | 0% | - | * | - | * | 17% | 0% | 14% | * |
## Texas Education Agency

### CRENshaw El And Middle (084902102) - GALVESTON ISD - GALVESTON COUNTY

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### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

#### 3rd Graders

| Reading and Mathematics | 2022 | 36% | 36% | 23% | - | 20% | 25% | - | - | - | - | - | * | - | 50% | 0% | 29% | * |
| | 2021 | 24% | 30% | 10% | - | * | 17% | - | - | - | - | - | * | - | 14% | * | 13% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 23% | - | 20% | 25% | - | - | - | - | - | * | - | 50% | 0% | 29% | * |
| | 2021 | 24% | 30% | 10% | - | * | 17% | - | - | - | - | - | * | - | 14% | * | 13% | * |
| Reading Including EOC | 2022 | 51% | 51% | 38% | - | 40% | 38% | - | - | - | - | - | * | - | 67% | 14% | 43% | * |
| | 2021 | 38% | 37% | 10% | - | * | 17% | - | - | - | - | - | * | - | 14% | * | 13% | * |
| Math Including EOC | 2022 | 43% | 44% | 23% | - | 20% | 25% | - | - | - | - | - | * | - | 50% | 0% | 29% | * |
| | 2021 | 31% | 42% | 10% | - | 17% | - | - | - | - | - | - | * | - | 14% | * | 13% | * |

#### 4th Graders

| Reading and Mathematics | 2022 | 36% | 43% | 0% | - | * | * | - | - | - | - | - | - | * | - | 0% | * | * |
| | 2021 | 26% | 41% | 25% | - | * | 14% | - | - | - | - | - | - | * | - | 0% | * | 20% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 43% | 0% | - | * | * | - | * | - | - | - | - | * | - | 0% | * | 0% | * |
| | 2021 | 26% | 41% | 25% | - | * | 14% | - | - | - | - | - | - | * | - | 0% | * | 20% | * |
| Reading Including EOC | 2022 | 54% | 56% | 29% | - | * | * | - | - | - | - | - | - | * | - | 20% | * | * | * |
| | 2021 | 36% | 48% | 33% | - | * | 29% | - | - | - | - | - | - | * | - | 0% | * | 40% | * |
| Math Including EOC | 2022 | 43% | 52% | 0% | - | * | * | - | - | - | - | - | - | * | - | 0% | * | * | * |
| | 2021 | 36% | 48% | 42% | - | * | 29% | - | - | - | - | - | - | * | - | 25% | * | 20% | * |

#### 5th Graders

| Reading and Mathematics | 2022 | 41% | 25% | 27% | - | * | 13% | - | - | - | - | - | - | * | - | 11% | 50% | 40% | * |
| | 2021 | 34% | 26% | 25% | - | 29% | 20% | - | - | - | - | - | - | * | - | 13% | * | 30% | 20% |
| Reading and Mathematics Including EOC | 2022 | 41% | 25% | 27% | - | * | 13% | - | - | - | - | - | - | * | - | 11% | 50% | 40% | * |
| | 2021 | 34% | 26% | 25% | - | 29% | 20% | - | - | - | - | - | - | * | - | 13% | * | 30% | 20% |
| Reading Including EOC | 2022 | 58% | 50% | 33% | - | * | 25% | - | - | - | - | - | - | * | - | 22% | 50% | 40% | * |
| | 2021 | 46% | 39% | 33% | - | 29% | 40% | - | - | - | - | - | - | * | - | 13% | * | 30% | 20% |
| Math Including EOC | 2022 | 48% | 30% | 27% | - | * | 13% | - | - | - | - | - | - | * | - | 11% | 50% | 40% | * |
| | 2021 | 44% | 36% | 33% | - | 43% | 20% | - | - | - | - | - | - | * | - | 25% | * | 30% | 40% |

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 73% | - | - | - | - | - | - | 64% | * | 63% | - | - | 79% | 64% | 58% |
| 2021 | 68% | 65% | 56% | - | - | - | - | - | - | 31% | * | 36% | - | - | 62% | 31% | 57% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 37% | - | - | - | - | - | - | 18% | * | 25% | - | - | 41% | 18% | 33% |
| 2021 | 45% | 43% | 28% | - | - | - | - | - | - | 15% | * | 18% | - | - | 30% | 15% | 29% |
| At Masters Grade Level | 2022 | 25% | 21% | 23% | - | - | - | - | - | - | 9% | * | 13% | - | - | 27% | 9% | 17% |
| 2021 | 18% | 16% | 13% | - | - | - | - | - | - | 0% | * | 0% | - | - | 15% | 0% | 14% |

| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 68% | - | - | - | - | - | - | 45% | * | 50% | - | - | 73% | 45% | 67% |
| 2021 | 66% | 60% | 58% | - | - | - | - | - | - | 46% | * | 45% | - | - | 57% | 46% | 71% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 29% | - | - | - | - | - | - | 18% | * | 25% | - | - | 30% | 18% | 33% |
| 2021 | 37% | 34% | 26% | - | - | - | - | - | - | 15% | * | 18% | - | - | 26% | 15% | 36% |
| At Masters Grade Level | 2022 | 20% | 17% | 16% | - | - | - | - | - | - | 9% | * | 13% | - | - | 16% | 9% | 25% |
| 2021 | 18% | 16% | 11% | - | - | - | - | - | - | 8% | * | 9% | - | - | 11% | 8% | 14% |

| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 64% | 70% | - | - | - | - | - | - | * | * | - | - | - | 70% | * | 80% |
| 2021 | 71% | 61% | 75% | - | - | - | - | - | - | 40% | - | 40% | - | - | 80% | 40% | * |
| At Meets Grade Level or Above | 2022 | 47% | 35% | 48% | - | - | - | - | - | - | * | * | - | - | - | 52% | * | 40% |
| 2021 | 44% | 31% | 29% | - | - | - | - | - | - | 20% | - | 20% | - | - | 27% | 20% | * |
| At Masters Grade Level | 2022 | 21% | 14% | 21% | - | - | - | - | - | - | * | * | - | - | - | 22% | * | 20% |
| 2021 | 20% | 10% | 4% | - | - | - | - | - | - | 0% | - | 0% | - | - | 7% | 0% | * |

| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 65% | 56% | - | - | - | - | - | - | - | - | - | - | 57% | - | * |
| 2021 | 73% | 63% | 67% | - | - | - | - | - | - | - | - | - | - | 63% | * | * |
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
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<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
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**School Progress Domain - Academic Growth Score**

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<td>75%</td>
<td>72%</td>
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<td>All Grades ELA/Reading</td>
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<td>72%</td>
<td>-</td>
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<td>-</td>
<td>83%</td>
<td>72%</td>
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<td>78%</td>
<td>67%</td>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
## Texas Education Agency

### 2021-22 STAAR Participation (TAPR)

**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

<table>
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<th>District</th>
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<th>Hispanic</th>
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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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### All Tests

| Assessment Participant | 99%  | 98%  | 100% | -   | 100% | 100% | -   | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
|------------------------|------|------|------|-----|------|------|-----|------|------|------|------|------|------|------|------|------|------|
| Included in Accountability | 93%  | 92%  | 86%  | -   | 92%  | 79%  | -   | 100% | 100% | 100% | 100% | 95%  | 75%  | 85%  | 78%  |      |
| Not Included in Accountability: Mobile | 5%   | 4%   | 14%  | -   | 8%   | 21%  | -   | 0%   | 0%   | 0%   | 0%   | 5%   | 25%  | 15%  | 22%  |      |
| Not Included in Accountability: Other Exclusions | 1%   | 2%   | 0%   | -   | 0%   | 0%   | -   | 0%   | 0%   | 0%   | 0%   | 0%   | 0%   |      |      |      |
| Not Tested | 1%   | 2%   | 0%   | -   | 0%   | 0%   | -   | 0%   | 0%   | 0%   | 0%   | 0%   | 0%   |      |      |      |
| Absent | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | 0%   | 0%   | 0%   | 0%   | 0%   | 0%   |      |      |      |
| Other | 0%   | 1%   | 0%   | -   | 0%   | 0%   | -   | 0%   | 0%   | 0%   | 0%   | 0%   | 0%   |      |      |      |

### Reading

| Assessment Participant | 99%  | 99%  | 100% | -   | 100% | 100% | -   | *   | -   | *   | 100% | 100% | 100% | 100% | 100% |
|------------------------|------|------|------|-----|------|------|-----|-----|-----|-----|------|------|------|------|------|------|
| Included in Accountability | 92%  | 91%  | 87%  | -   | 92%  | 80%  | -   | *   | -   | *   | 100% | 96%  | 75%  | 87%  | 81%  |      |
| Not Included in Accountability: Mobile | 5%   | 5%   | 13%  | -   | 8%   | 20%  | -   | *   | -   | *   | 0%   | 4%   | 25%  | 13%  | 19%  |      |
| Not Included in Accountability: Other Exclusions | 2%   | 3%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Not Tested | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Absent | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Other | 0%   | 0%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |

### Mathematics

| Assessment Participant | 99%  | 98%  | 100% | -   | 100% | 100% | -   | *   | -   | *   | 100% | 100% | 100% | 100% | 100% |
|------------------------|------|------|------|-----|------|------|-----|-----|-----|-----|------|------|------|------|------|------|
| Included in Accountability | 93%  | 92%  | 87%  | -   | 92%  | 80%  | -   | *   | -   | *   | 100% | 96%  | 75%  | 87%  | 81%  |      |
| Not Included in Accountability: Mobile | 5%   | 5%   | 13%  | -   | 8%   | 20%  | -   | *   | -   | *   | 0%   | 4%   | 25%  | 13%  | 19%  |      |
| Not Included in Accountability: Other Exclusions | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Not Tested | 1%   | 2%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Absent | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |
| Other | 0%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   | 0%   |      |      |

### Science

| Assessment Participant | 98%  | 97%  | 100% | -   | 100% | 100% | -   | *   | -   | *   | 100% | 100% | 100% | 100% |      |
|------------------------|------|------|------|-----|------|------|-----|-----|-----|-----|------|------|------|------|------|------|
| Included in Accountability | 93%  | 92%  | 83%  | -   | 86%  | 75%  | -   | *   | -   | *   | 91%  | 71%  | 74%  |      |      |
| Not Included in Accountability: Mobile | 4%   | 4%   | 18%  | -   | 14%  | 25%  | -   | *   | -   | *   | 9%   | 29%  | 26%  |      |      |
| Not Included in Accountability: Other Exclusions | 1%   | 1%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   |      |      |
| Not Tested | 2%   | 3%   | 0%   | -   | 0%   | 0%   | -   | *   | -   | *   | 0%   | 0%   | 0%   |      |      |      |

**TEA | School Programs | Assessment and Reporting | Performance Reporting**
# 2021-22 STAAR Participation (TAPR)
## CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

|                        | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------|-------|----------|--------|------------------|----------|-------|-----------------|------------------|------------------|----------------------|----------------------|------------------------|----------------------------|-------------|---------------------------------
| **Absent**             | 1%    | 1%       | 0%     |                  | 0%       | 0%    |                 | -                | -                | *                    | *                    | 0%                     | 0%                        | 0%          | *                              |
| **Other**              | 0%    | 1%       | 0%     |                  | 0%       | 0%    |                 | -                | -                | *                    | *                    | 0%                     | 0%                        | 0%          | *                              |

### Social Studies
- **Assessment Participant**: 98% 98% 100% - 100% 100% - * - * * - 100% 100% 100% -
- **Included in Accountability**: 94% 95% 90% - 100% 78% - * - * * - 92% 86% 82% -
- **Not Included in Accountability: Mobile**: 4% 3% 10% - 0% 22% - * - * * - 8% 14% 18% -
- **Not Included in Accountability: Other Exclusions**: 1% 1% 0% - 0% 0% - * - * * - 0% 0% 0% -
- **Not Tested**: 2% 2% 0% - 0% 0% - * - * * - 0% 0% 0% -
- **Absent**: 1% 2% 0% - 0% 0% - * - * * - 0% 0% 0% -
- **Other**: 0% 0% 0% - 0% 0% - * - * * - 0% 0% 0% -

### 2021 STAAR Participation (All Grades)
- **Assessment Participant**: 88% 92% 100% - 100% 100% - 100% 100% 100% * 100% 100% 100% 100%
- **Included in Accountability**: 83% 85% 92% - 98% 87% - 100% 75% 100% * 94% 88% 91% 100%
- **Not Included in Accountability: Mobile**: 3% 4% 8% - 2% 13% - 0% 25% 0% * 6% 12% 9% 0%
- **Not Included in Accountability: Other Exclusions**: 1% 3% 0% - 0% 0% - 0% 0% 0% * 0% 0% 0% 0%
- **Not Tested**: 12% 8% 0% - 0% 0% - 0% 0% 0% * 0% 0% 0% 0%
- **Absent**: 2% 1% 0% - 0% 0% - 0% 0% 0% * 0% 0% 0% 0%
- **Other**: 10% 7% 0% - 0% 0% - 0% 0% 0% * 0% 0% 0% 0%

### Reading
- **Assessment Participant**: 89% 93% 100% - 100% 100% - * - * * 100% * 100% 100% 100%
- **Included in Accountability**: 83% 85% 90% - 97% 85% - * - * * 100% * 92% 86% 89% 100%
- **Not Included in Accountability: Mobile**: 3% 4% 10% - 3% 15% - * - * * 0% * 8% 14% 11% 0%
- **Not Included in Accountability: Other Exclusions**: 3% 4% 0% - 0% 0% - * - * * 0% * 0% 0% 0% 0%
- **Not Tested**: 11% 7% 0% - 0% 0% - * - * * 0% * 0% 0% 0% 0%
- **Absent**: 2% 1% 0% - 0% 0% - * - * * 0% * 0% 0% 0% 0%
- **Other**: 10% 5% 0% - 0% 0% - * - * * 0% * 0% 0% 0% 0%

### Mathematics
- **Assessment Participant**: 88% 92% 100% - 100% 100% - * - * * 100% * 100% 100% 100%
- **Included in Accountability**: 84% 85% 90% - 97% 85% - * - * * 100% * 92% 86% 89% 100%
- **Not Included in Accountability: Mobile**: 4% 5% 10% - 3% 15% - * - * * 0% * 8% 14% 11% 0%

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Texas Education Agency  
School Programs | Assessment and Reporting | Performance Reporting  
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# 2021-22 STAAR Participation (TAPR)

## CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

### State District Campus African American Hispanic White American Indian Pacific Islander Two or More Races Special Ed (Current) Special Ed (Former) Continuously Enrolled Non-Continuously Enrolled Econ Disadv EB/EL (Current & Monitored)

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### Science Assessment Participant

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### Not Included in Accountability: Mobile

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### Not Included in Accountability: Other Exclusions

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### Not Tested

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### Absent

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<th>Special Ed (Former)</th>
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<th>Special Ed (Former)</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## Texas Education Agency
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
#### CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

<table>
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<th>Pacific Islander</th>
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<th>Special Ed</th>
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<td>2019-20</td>
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<td>97.3%</td>
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<th>Pacific Islander</th>
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<td>2019-20</td>
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<th>Annual Dropout Rate (Gr 9-12)</th>
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<td>2019-20</td>
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<th>Special Ed</th>
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<th>EB/EL</th>
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### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Hispanic</th>
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<th>American Indian</th>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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## Texas Education Agency

### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY**

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There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
## Membership

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<tr>
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<td>55</td>
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<tr>
<td>White</td>
<td>74</td>
<td>54.4%</td>
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<td>American Indian</td>
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<tr>
<td>Asian</td>
<td>3</td>
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<tr>
<td>Pacific Islander</td>
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<td>0.0%</td>
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<tr>
<td>Two or More Races</td>
<td>4</td>
<td>2.9%</td>
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<tr>
<td><strong>Sex:</strong></td>
<td></td>
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<tr>
<td>Female</td>
<td>78</td>
<td>57.4%</td>
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<tr>
<td>Male</td>
<td>58</td>
<td>42.6%</td>
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<td>98</td>
<td>72.1%</td>
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<tr>
<td><strong>Non-Educationally Disadvantaged</strong></td>
<td>38</td>
<td>27.9%</td>
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<td><strong>Section 504 Students</strong></td>
<td>6</td>
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<tr>
<td><strong>EB Students/EL</strong></td>
<td>22</td>
<td>16.2%</td>
</tr>
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# Texas Education Agency
## 2021-22 Student Information (TAPR)
### CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Information</strong></td>
<td><strong>Campus</strong></td>
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<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
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<tr>
<td>Students w/ Dyslexia</td>
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</tr>
<tr>
<td>Foster Care</td>
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<td>Homeless</td>
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<tr>
<td>Immigrant</td>
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<td>Migrant</td>
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<td>Title I</td>
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</tr>
<tr>
<td>Military Connected</td>
<td>2</td>
</tr>
<tr>
<td>At-Risk</td>
<td>76</td>
</tr>
</tbody>
</table>

**Students by Instructional Program:**
- Bilingual/ESL Education: 22 | 16.2% | 23.5% | 21.9% | 22 | 16.2% | 23.5% | 21.8% |
- Gifted and Talented Education: 4 | 2.9% | 4.4% | 8.0% | 4 | 2.9% | 4.4% | 8.0% |
- Special Education: 18 | 13.2% | 11.1% | 11.6% | 18 | 13.2% | 11.1% | 11.7% |

**Students with Disabilities by Type of Primary Disability:**
- Total Students with Disabilities: 18

<table>
<thead>
<tr>
<th>By Type of Primary Disability</th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>6</td>
<td>33.3%</td>
<td>48.2%</td>
<td>43.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>6</td>
<td>33.3%</td>
<td>14.6%</td>
<td>20.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Autism</td>
<td>0</td>
<td>0.0%</td>
<td>10.9%</td>
<td>14.7%</td>
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<td></td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>6</td>
<td>33.3%</td>
<td>24.2%</td>
<td>20.0%</td>
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<td></td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>0</td>
<td>0.0%</td>
<td>2.0%</td>
<td>1.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Mobility (2020-21):**
- Total Mobile Students: 33 | 26.0% | 14.3% | 13.6% |

<table>
<thead>
<tr>
<th>By Ethnicity</th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
<th><strong>Count</strong></th>
<th><strong>Percent</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.0%</td>
<td>4.0%</td>
<td>2.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>8</td>
<td>6.3%</td>
<td>4.9%</td>
<td>6.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>20</td>
<td>15.7%</td>
<td>4.4%</td>
<td>3.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>1</td>
<td>0.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two or More Races</td>
<td>4</td>
<td>3.1%</td>
<td>0.7%</td>
<td>0.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Count and Percent of Special Ed Students who are Mobile: 2 | 12.5% | 13.8% | 15.7% |
- Count and Percent of EB Students/EL who are Mobile: 2 | 10.0% | 9.3% | 12.1% |
- Count and Percent of Econ Dis Students who are Mobile: 25 | 28.1% | 14.2% | 15.0% |

**Student Attrition (2020-21):**
- Total Student Attrition: 30 | 25.2% | 21.2% | 18.9% |
# Texas Education Agency

## 2021-22 Student Information (TAPR)

**Crenshaw El and Middle (084902102) - Galveston ISD - Galveston County**

### --Non-Special Education Rates--

<table>
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<th>Campus</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>4.6%</td>
<td>1.9%</td>
</tr>
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<td>7.1%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0.0%</td>
<td>4.3%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Grade 3</td>
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<td>1.8%</td>
<td>1.0%</td>
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<tr>
<td>Grade 4</td>
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<td>0.7%</td>
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<tr>
<td>Grade 5</td>
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<td>0.5%</td>
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### ---Special Education Rates---

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<th>District</th>
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<td>5.2%</td>
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<td>2.1%</td>
<td>4.2%</td>
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<td>0.7%</td>
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<td>0.7%</td>
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<td>0.7%</td>
</tr>
<tr>
<td>Grade 8</td>
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<td>0.8%</td>
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<tr>
<td>Grade 9</td>
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### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

#### Class Size Information

**Elementary:**

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**Secondary:**

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<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
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<tr>
<td>Teachers</td>
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<td>70.2%</td>
<td>58.7%</td>
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<tr>
<td>Professional Support</td>
<td>4.2</td>
<td>17.3%</td>
<td>13.0%</td>
</tr>
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<td>Campus Administration (School Leadership)</td>
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<td>2.7%</td>
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<td>Teachers by Ethnicity:</td>
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</tr>
<tr>
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<td>0.0%</td>
<td>15.3%</td>
</tr>
<tr>
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<td>4.0</td>
<td>23.7%</td>
<td>21.9%</td>
</tr>
<tr>
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<td>12.9</td>
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<td>58.7%</td>
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<tr>
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<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>3.0</td>
<td>17.8%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Females</td>
<td>13.9</td>
<td>82.2%</td>
<td>73.5%</td>
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<tr>
<td>Teachers by Highest Degree Held:</td>
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<td></td>
</tr>
<tr>
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<td>0.0</td>
<td>0.0%</td>
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<tr>
<td>Bachelors</td>
<td>14.9</td>
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<td>74.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>2.0</td>
<td>11.9%</td>
<td>22.3%</td>
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<tr>
<td>Doctorate</td>
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<td>0.0%</td>
<td>1.1%</td>
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<tr>
<td>Teachers by Years of Experience:</td>
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<td></td>
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</tr>
<tr>
<td>Beginning Teachers</td>
<td>3.0</td>
<td>17.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>6.9</td>
<td>40.7%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>1.0</td>
<td>5.9%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>6.0</td>
<td>35.6%</td>
<td>24.2%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>
Texas Education Agency  
2021-22 Staff Information (TAPR)  
CRENSHAW EL AND MIDDLE (084902102) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>8.1</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
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### Staff Information

<table>
<thead>
<tr>
<th>Experience of Campus Leadership:</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>5.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>5.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>9.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>8.0</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

| Average Years Experience of Teachers: | 6.6 | 10.9 | 11.1 |
| Average Years Experience of Teachers with District: | 2.2 | 6.4 | 7.2 |

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Experience</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$55,889</td>
<td>$47,594</td>
<td>$51,054</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$46,801</td>
<td>$53,316</td>
<td>$54,577</td>
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<tr>
<td>6-10 Years Experience</td>
<td>$56,300</td>
<td>$57,603</td>
<td>$57,746</td>
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<tr>
<td>11-20 Years Experience</td>
<td>$59,597</td>
<td>$60,110</td>
<td>$61,377</td>
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<tr>
<td>21-30 Years Experience</td>
<td>-</td>
<td>$63,308</td>
<td>$65,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>-</td>
<td>$72,326</td>
<td>$71,111</td>
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</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$53,539</td>
<td>$57,178</td>
<td>$58,887</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$62,733</td>
<td>$67,121</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$84,127</td>
<td>$88,734</td>
<td>$84,990</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

| Instructional Staff Percent: | n/a | 58.5% | 64.9% |

| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

### Program Information

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>1.0</td>
<td>5.9%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>14.6</td>
<td>86.6%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
### Campus Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>1.0</td>
<td>5.9%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.3</td>
<td>1.5%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

2022 Accountability Rating: B

Distinction Designations:

  Academic Achievement in ELA/Reading
  Academic Achievement in Mathematics
  Top 25 Percent: Comparative Closing the Gaps
  Postsecondary Readiness
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# Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|------|----------------|------|------------------|-------------------|---------------------|---------------------|---------------------|------------------------|------------------------|
| **Grade 3 Reading** |       |          |        |                  |          |      |                |      |                  |                   |                     |                     |                     |                        |                        |
| At Approaches Grade Level or Above | 2022  | 76%     | 78%    | 86%              | 76%      | 89%  | *              | -    | -                | -                 | 67%                 | -                   | 85%                 | 89%                    | 85%                    | 86%                    |
| | 2021  | 67%     | 64%    | 95%              | 100%     | 92%  | 100%          | *    | -                | -                 | *                   | 100%               | -                   | 94%                 | 100%                    | 95%                    | 90%                    |
| At Meets Grade Level or Above | 2022  | 51%     | 51%    | 53%              | 76%      | 48%  | 57%           | *    | -                | *                 | -                   | 17%                | -                   | 49%                 | 89%                    | 52%                    | 42%                    |
| | 2021  | 39%     | 37%    | 58%              | 69%      | 58%  | 40%           | *    | -                | *                 | -                   | 17%                | -                   | 60%                 | 44%                    | 58%                    | 55%                    |
| At Masters Grade Level | 2022  | 30%     | 29%    | 30%              | 47%      | 25%  | 43%           | *    | -                | *                 | -                   | 17%                | -                   | 27%                 | 56%                    | 29%                    | 22%                    |
| | 2021  | 19%     | 15%    | 19%              | 22%      | 20%  | *             | -    | -                | -                 | *                   | 0%                  | -                   | 21%                 | 11%                    | 18%                    | 19%                    |
| **Grade 3 Mathematics** |       |          |        |                  |          |      |                |      |                  |                   |                     |                     |                     |                        |                        |
| At Approaches Grade Level or Above | 2022  | 71%     | 72%    | 81%              | 71%      | 86%  | 71%           | *    | -                | -                 | 50%                 | -                   | 81%                 | 89%                    | 81%                    | 88%                    |
| | 2021  | 62%     | 65%    | 88%              | 85%      | 92%  | *             | -    | -                | -                 | *                   | 60%                 | -                   | 92%                 | 63%                    | 88%                    | 94%                    |
| At Meets Grade Level or Above | 2022  | 43%     | 44%    | 61%              | 59%      | 65%  | 43%           | *    | -                | *                 | -                   | 17%                | -                   | 59%                 | 78%                    | 61%                    | 63%                    |
| | 2021  | 31%     | 42%    | 78%              | 77%      | 82%  | *             | *    | -                | *                 | -                   | 40%                | -                   | 80%                 | 63%                    | 77%                    | 85%                    |
| At Masters Grade Level | 2022  | 21%     | 21%    | 28%              | 35%      | 28%  | 14%           | *    | -                | *                 | -                   | 17%                | -                   | 25%                 | 56%                    | 27%                    | 22%                    |
| | 2021  | 14%     | 21%    | 48%              | 46%      | 47%  | *             | *    | -                | *                 | -                   | 20%                | -                   | 50%                 | 38%                    | 47%                    | 52%                    |
| **Grade 4 Reading** |       |          |        |                  |          |      |                |      |                  |                   |                     |                     |                     |                        |                        |
| At Approaches Grade Level or Above | 2022  | 77%     | 77%    | 93%              | 89%      | 95%  | 80%           | -    | -                | -                 | *                   | *                   | -                   | 93%                 | 91%                    | 93%                    | 94%                    |
| | 2021  | 63%     | 69%    | 85%              | 77%      | 95%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 86%                 | 83%                    | 85%                    | 94%                    |
| At Meets Grade Level or Above | 2022  | 54%     | 56%    | 74%              | 56%      | 78%  | 60%           | -    | -                | -                 | *                   | *                   | -                   | 76%                 | 64%                    | 73%                    | 72%                    |
| | 2021  | 36%     | 48%    | 71%              | 50%      | 89%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 74%                 | 61%                    | 70%                    | 85%                    |
| At Masters Grade Level | 2022  | 28%     | 31%    | 42%              | 44%      | 37%  | 60%           | -    | -                | -                 | *                   | *                   | -                   | 43%                 | 36%                    | 42%                    | 36%                    |
| | 2021  | 17%     | 23%    | 38%              | 23%      | 50%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 46%                 | 17%                    | 37%                    | 45%                    |
| **Grade 4 Mathematics** |       |          |        |                  |          |      |                |      |                  |                   |                     |                     |                     |                        |                        |
| At Approaches Grade Level or Above | 2022  | 70%     | 75%    | 89%              | 78%      | 93%  | 100%          | -    | -                | -                 | *                   | *                   | -                   | 87%                 | 100%                   | 89%                    | 92%                    |
| | 2021  | 59%     | 69%    | 89%              | 87%      | 93%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 89%                 | 89%                    | 90%                    | 94%                    |
| At Meets Grade Level or Above | 2022  | 43%     | 52%    | 67%              | 33%      | 76%  | 60%           | -    | -                | -                 | *                   | *                   | -                   | 72%                 | 45%                    | 65%                    | 72%                    |
| | 2021  | 36%     | 48%    | 65%              | 61%      | 70%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 64%                 | 67%                    | 65%                    | 65%                    |
| At Masters Grade Level | 2022  | 23%     | 31%    | 40%              | 33%      | 46%  | 20%           | -    | -                | -                 | *                   | *                   | -                   | 46%                 | 18%                    | 40%                    | 47%                    |
| | 2021  | 21%     | 31%    | 46%              | 35%      | 53%  | *             | *    | -                | *                 | -                   | *                   | *                   | *                   | 45%                 | 50%                    | 46%                    | 50%                    |

All Grades All Subjects
# Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Approaches Grade Level or Above</td>
<td>2022</td>
<td>74%</td>
<td>67%</td>
<td>86%</td>
<td>77%</td>
<td>90%</td>
<td>79%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>70%</td>
<td>-</td>
<td>85%</td>
<td>93%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>67%</td>
<td>62%</td>
<td>85%</td>
<td>79%</td>
<td>91%</td>
<td>74%</td>
<td>60%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>69%</td>
<td>69%</td>
<td>100%</td>
</tr>
<tr>
<td>At Meets Grade Level or Above</td>
<td>2022</td>
<td>48%</td>
<td>40%</td>
<td>62%</td>
<td>60%</td>
<td>64%</td>
<td>54%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>35%</td>
<td>-</td>
<td>61%</td>
<td>68%</td>
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<tr>
<td></td>
<td>2021</td>
<td>41%</td>
<td>37%</td>
<td>62%</td>
<td>54%</td>
<td>70%</td>
<td>47%</td>
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<td>-</td>
<td>*</td>
<td>-</td>
<td>46%</td>
<td>19%</td>
<td>83%</td>
<td>64%</td>
</tr>
<tr>
<td>At Masters Grade Level</td>
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<td>19%</td>
<td>33%</td>
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<td>*</td>
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<td>*</td>
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<td>-</td>
<td>32%</td>
<td>40%</td>
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<td></td>
<td>2021</td>
<td>18%</td>
<td>15%</td>
<td>32%</td>
<td>23%</td>
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<td>42%</td>
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<td>-</td>
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<td>-</td>
<td>15%</td>
<td>6%</td>
<td>50%</td>
<td>35%</td>
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### All Grades ELA/Reading

<table>
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<th>State</th>
<th>District</th>
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<th>Hispanic</th>
<th>White</th>
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<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
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<td>75%</td>
<td>70%</td>
<td>88%</td>
<td>81%</td>
<td>91%</td>
<td>75%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>70%</td>
<td>-</td>
<td>88%</td>
<td>90%</td>
</tr>
<tr>
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<td>2021</td>
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<td>65%</td>
<td>90%</td>
<td>86%</td>
<td>93%</td>
<td>88%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>80%</td>
<td>100%</td>
<td>*</td>
<td>90%</td>
<td>89%</td>
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<td>48%</td>
<td>60%</td>
<td>69%</td>
<td>59%</td>
<td>58%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>*</td>
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<td>-</td>
<td>58%</td>
<td>75%</td>
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<tr>
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<td>2021</td>
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<td>65%</td>
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<td>74%</td>
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<td>*</td>
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<td>14%</td>
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</tr>
<tr>
<td>At Masters Grade Level</td>
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<td>21%</td>
<td>34%</td>
<td>46%</td>
<td>29%</td>
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<td>*</td>
<td>-</td>
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<td>18%</td>
<td>16%</td>
<td>30%</td>
<td>20%</td>
<td>36%</td>
<td>25%</td>
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<td>*</td>
<td>-</td>
<td>0%</td>
<td>0%</td>
<td>*</td>
<td>34%</td>
<td>15%</td>
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</table>

### All Grades Mathematics

<table>
<thead>
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<th>Hispanic</th>
<th>White</th>
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<th>Two or More Races</th>
<th>Special Ed (Current)</th>
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<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Approaches Grade Level or Above</td>
<td>2022</td>
<td>72%</td>
<td>65%</td>
<td>84%</td>
<td>73%</td>
<td>88%</td>
<td>83%</td>
<td>*</td>
<td>-</td>
<td>*</td>
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<td>42%</td>
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### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

#### 3rd Graders

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<th>State</th>
<th>District</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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<tr>
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<td>50%</td>
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<td>48%</td>
<td>57%</td>
<td>48%</td>
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<td>36%</td>
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<td>-</td>
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<td>78%</td>
<td>71%</td>
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</tr>
</tbody>
</table>

### 4th Graders
### MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|------------------|----------|-------|----------------|-------|-----------------|-------------------|-------------------|-------------------|----------------------|-----------------------|------------------|
| Reading and Mathematics | 2022  | 36%      | 43%              | 60%      | 33%   | 66%            | 60%   | -               | -                 | -                 | -                 | 63%                  | 45%                  | 58%              | 61%               |
| Reading and Mathematics | 2021  | 26%      | 41%              | 59%      | 45%   | 74%            | *     | -               | -                 | -                 | -                 | 63%                  | 45%                  | 58%              | 61%               |
| Reading and Mathematics Including EOC | 2022  | 36%      | 43%              | 60%      | 33%   | 66%            | 60%   | -               | -                 | -                 | -                 | 63%                  | 45%                  | 58%              | 61%               |
| Reading and Mathematics Including EOC | 2021  | 26%      | 41%              | 59%      | 45%   | 74%            | *     | -               | -                 | -                 | -                 | 63%                  | 45%                  | 58%              | 61%               |
| Reading Including EOC | 2022  | 54%      | 56%              | 74%      | 56%   | 78%            | 60%   | -               | -                 | -                 | -                 | 76%                  | 64%                  | 73%              | 72%               |
| Reading Including EOC | 2021  | 36%      | 48%              | 68%      | 50%   | 87%            | *     | -               | -                 | -                 | -                 | 72%                  | 58%                  | 68%              | 82%               |
| Math Including EOC | 2022  | 43%      | 52%              | 67%      | 33%   | 76%            | 60%   | -               | -                 | -                 | -                 | 72%                  | 45%                  | 65%              | 72%               |
| Math Including EOC | 2021  | 36%      | 48%              | 64%      | 61%   | 70%            | *     | -               | -                 | -                 | -                 | 64%                  | 63%                  | 64%              | 65%               |

**3rd - 8th Graders**

| School Year | State | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------|-------|----------|------------------|----------|-------|----------------|-------|-----------------|-------------------|-------------------|-------------------|----------------------|-----------------------|------------------|
| Reading and Mathematics | 2022  | 34%      | 28%              | 49%      | 46%   | 51%            | 42%   | -               | *                 | -                 | *                 | 30%                  | 47%                  | 48%              | 45%               |
| Reading and Mathematics | 2021  | 26%      | 27%              | 55%      | 51%   | 62%            | 29%   | -               | *                 | -                 | 20%               | 0%                   | 55%                  | 54%              | 54%               |
| Reading and Mathematics Including EOC | 2022  | 36%      | 31%              | 49%      | 46%   | 51%            | 42%   | -               | *                 | *                 | 30%               | 47%                  | 48%              | 45%               |
| Reading and Mathematics Including EOC | 2021  | 28%      | 29%              | 55%      | 51%   | 62%            | 29%   | -               | *                 | -                 | 20%               | 0%                   | 55%                  | 54%              | 54%               |
| Reading Including EOC | 2022  | 53%      | 48%              | 60%      | 69%   | 59%            | 58%   | -               | *                 | *                 | 30%               | -                    | 58%                  | 75%              | 59%               |
| Reading Including EOC | 2021  | 41%      | 39%              | 62%      | 57%   | 72%            | 25%   | -               | *                 | *                 | 40%               | 14%                  | 64%                  | 56%              | 62%               |
| Math Including EOC | 2022  | 43%      | 36%              | 63%      | 50%   | 69%            | 50%   | -               | *                 | *                 | 40%               | -                    | 63%                  | 60%              | 63%               |
| Math Including EOC | 2021  | 37%      | 37%              | 70%      | 67%   | 74%            | 57%   | -               | *                 | *                 | 40%               | 29%                  | 71%                  | 65%              | 70%               |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

<table>
<thead>
<tr>
<th>School Progress Domain - Academic Growth Score by Grade and Subject</th>
<th>Grade 4 ELA/Reading</th>
<th>Grade 4 Mathematics</th>
<th>All Grades Both Subjects</th>
<th>All Grades ELA/Reading</th>
<th>All Grades Mathematics</th>
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<tbody>
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<td>2022</td>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
<th>ESL Content-Based</th>
<th>ESL Pull-Out</th>
<th>ALP ESL (Waiver)</th>
<th>EB/EL with Parental Denial</th>
<th>Never EB/EL</th>
<th>Total EB/EL (Current)</th>
<th>Monitored &amp; Former EB/EL</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>At Approaches Grade Level or Above</td>
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<td>67%</td>
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</tbody>
</table>

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
## 2021-22 STAAR Participation (TAPR)

### MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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</table>

#### 2022 STAAR Participation (All Grades)

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<th>Assessment Participant</th>
<th>Included in Accountability</th>
<th>Not Included in Accountability: Mobile</th>
<th>Not Included in Accountability: Other Exclusions</th>
<th>Not Tested</th>
<th>Absent</th>
<th>Other</th>
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#### Reading

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**MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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### Reading

#### Assessment Participant

- Reading: 89% 93% 88% 73% 98% 73% * * - 83% 58% * 91% 83% 89% 99%
- Included in Accountability: 83% 85% 72% 71% 76% 53% * * - 83% 58% * 81% 52% 74% 74%
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#### Not Tested

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#### Absent

- Reading: 2% 1% 1% 4% 0% 0% * * - 0% 7% 0% 1% 2% 1% 0%
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#### Other

- Reading: 10% 5% 10% 22% 2% 27% * * - 17% 33% * 8% 15% 10% 1%
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### Mathematics

#### Assessment Participant

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#### Absent

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#### Other

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* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.
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Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

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<td><strong>By Graduation Type:</strong></td>
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<tr>
<td>Minimum H.S. Program</td>
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<tr>
<td>Recommended H.S. Program/Distinguished Achievement Program</td>
<td>-</td>
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<td>0</td>
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</tr>
<tr>
<td>Foundation H.S. Program (No Endorsement)</td>
<td>-</td>
<td>-</td>
<td>98</td>
<td>56,281</td>
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<td></td>
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<tr>
<td>Foundation H.S. Program (Endorsement)</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>13,582</td>
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<tr>
<td>Foundation H.S. Program (DLA)</td>
<td>-</td>
<td>-</td>
<td>325</td>
<td>287,316</td>
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<tr>
<td>Special Education Graduates</td>
<td>-</td>
<td>-</td>
<td>26</td>
<td>31,028</td>
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<tr>
<td>Economically Disadvantaged Graduates</td>
<td>-</td>
<td>-</td>
<td>284</td>
<td>184,225</td>
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<tr>
<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>32,809</td>
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<tr>
<td>At-Risk Graduates</td>
<td>-</td>
<td>-</td>
<td>193</td>
<td>155,884</td>
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<tr>
<td>CTE Completers</td>
<td>-</td>
<td>-</td>
<td>109</td>
<td>99,076</td>
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</tbody>
</table>
There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
### Membership vs. Enrollment

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Total Students</td>
<td>534</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Students by Grade:

- **Early Childhood Education**: 0 (0.0%) District 0.2% State 0.4%
- **Pre-Kindergarten**: 60 (11.2%) District 4.1% State 4.1%
  - Pre-Kindergarten: 3-year Old: 0 (0.0%) District 0.6% State 0.6%
  - Pre-Kindergarten: 4-year Old: 60 (11.2%) District 3.5% State 3.5%
- **Kindergarten**: 100 (18.7%) District 6.8% State 6.8%
- **Grade 1**: 102 (19.1%) District 7.1% State 7.1%
- **Grade 2**: 93 (17.4%) District 7.1% State 7.1%
- **Grade 3**: 109 (20.4%) District 7.1% State 7.1%
- **Grade 4**: 70 (13.1%) District 6.2% State 6.2%
- **Grade 5**: 0 (0.0%) District 7.2% State 7.2%
- **Grade 6**: 0 (0.0%) District 7.4% State 7.4%
- **Grade 7**: 0 (0.0%) District 7.7% State 7.7%
- **Grade 8**: 0 (0.0%) District 7.9% State 7.9%
- **Grade 9**: 0 (0.0%) District 8.8% State 8.8%
- **Grade 10**: 0 (0.0%) District 7.6% State 7.6%
- **Grade 11**: 0 (0.0%) District 7.8% State 7.8%
- **Grade 12**: 0 (0.0%) District 6.7% State 6.7%

### Ethnic Distribution:

- **African American**: 115 (21.5%) District 23.7% State 12.8%
- **Hispanic**: 301 (56.4%) District 46.7% State 52.8%
- **White**: 101 (18.9%) District 26.3% State 26.3%
- **American Indian**: 2 (0.4%) District 0.3% State 0.3%
- **Asian**: 2 (0.4%) District 4.8% State 4.8%
- **Pacific Islander**: 2 (0.4%) District 0.2% State 0.2%
- **Two or More Races**: 11 (2.1%) District 2.9% State 2.9%

### Sex:

- **Female**: 258 (48.3%) District 49.9% State 48.9%
- **Male**: 276 (51.7%) District 50.1% State 51.1%

### Economically Disadvantaged

- 518 (97.0%) District 79.3% State 60.7%

### Section 504 Students

- 12 (2.2%) District 7.4% State 7.4%

### EB Students/EL

- 297 (55.6%) District 21.7% State 21.7%
## Student Information

<table>
<thead>
<tr>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Information</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td></td>
<td>Count</td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>0</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>1</td>
</tr>
<tr>
<td>Foster Care</td>
<td>3</td>
</tr>
<tr>
<td>Homeless</td>
<td>28</td>
</tr>
<tr>
<td>Immigrant</td>
<td>84</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
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<tr>
<td>Title I</td>
<td>534</td>
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<tr>
<td>Military Connected</td>
<td>3</td>
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<tr>
<td>At-Risk</td>
<td>409</td>
</tr>
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</table>

### Students by Instructional Program:

- Bilingual/ESL Education: 301 (56.4% of District, 23.5% of State, 21.9% of Total)
- Gifted and Talented Education: 6 (1.1% of District, 4.4% of State, 8.0% of Total)
- Special Education: 27 (5.1% of District, 11.1% of State, 11.6% of Total)

### Students with Disabilities by Type of Primary Disability:

- Total Students with Disabilities: 27
- By Type of Primary Disability:
  - Students with Intellectual Disabilities: 10 (37.0% of District, 48.2% of State, 43.0% of Total)
  - Students with Physical Disabilities: 10 (37.0% of District, 14.6% of State, 20.8% of Total)
  - Students with Autism: * (10.9% of District, 14.7% of State, 20.0% of Total)
  - Students with Behavioral Disabilities: ** (24.2% of District, 20.0% of State, 20.0% of Total)
  - Students with Non-Categorical Early Childhood: 0 (0.0% of District, 2.0% of State, 1.5% of Total)

### Mobility (2020-21):

- Total Mobile Students: 90 (20.1% of District, 14.3% of State, 13.6% of Total)
- By Ethnicity:
  - African American: 25 (5.6% of District, 4.0% of State, 2.5% of Total)
  - Hispanic: 34 (7.6% of District, 4.9% of State, 6.6% of Total)
  - White: 27 (6.0% of District, 4.4% of State, 3.5% of Total)
  - American Indian: 0 (0.0% of District, 0.0% of State, 0.1% of Total)
  - Asian: 1 (0.2% of District, 0.2% of State, 0.3% of Total)
  - Pacific Islander: 0 (0.0% of District, 0.0% of State, 0.0% of Total)
  - Two or More Races: 3 (0.7% of District, 0.7% of State, 0.5% of Total)
- Count and Percent of Special Ed Students who are Mobile: 9 (24.3% of District, 13.8% of State, 15.7% of Total)
- Count and Percent of EB Dis Students who are Mobile: 20 (9.1% of District, 9.3% of State, 12.1% of Total)
- Count and Percent of Econ Dis Students who are Mobile: 78 (18.2% of District, 14.2% of State, 15.0% of Total)

### Student Attrition (2020-21):

- Total Student Attrition: 89 (21.5% of District, 21.2% of State, 18.9% of Total)
### Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>12.6%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>12.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>2.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>3.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

### Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

#### Elementary:

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>18.3</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>17.7</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>19.4</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>15.3</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>18.1</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.6</td>
<td>19.2</td>
</tr>
</tbody>
</table>

#### Secondary:

<table>
<thead>
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<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>19.6</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>21.3</td>
<td>18.5</td>
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<tr>
<td>Social Studies</td>
<td>-</td>
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<td>19.1</td>
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## Staff Information

<table>
<thead>
<tr>
<th>Category</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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<tr>
<td>Total Staff</td>
<td>60.9</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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<tr>
<td>Professional Staff:</td>
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<tr>
<td>Teachers</td>
<td>43.3</td>
<td>71.2%</td>
<td>48.4%</td>
<td>49.3%</td>
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<tr>
<td>Professional Support</td>
<td>7.1</td>
<td>11.7%</td>
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<td>Campus Administration (School Leadership)</td>
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<td>2.7%</td>
<td>2.9%</td>
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<tr>
<td>Educational Aides:</td>
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<tr>
<td>Teachers</td>
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<td>71.2%</td>
<td>48.4%</td>
<td>49.3%</td>
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<td>Librarians and Counselors (Headcount):</td>
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<td>Full-time Counselors</td>
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<tr>
<td>Part-time Counselors</td>
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<td>51.0%</td>
<td>52.1%</td>
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<tr>
<td>Teachers by Ethnicity:</td>
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<tr>
<td>African American</td>
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<td>15.3%</td>
<td>11.2%</td>
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<tr>
<td>Hispanic</td>
<td>24.3</td>
<td>56.2%</td>
<td>21.9%</td>
<td>28.9%</td>
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<td>White</td>
<td>10.0</td>
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<td>58.7%</td>
<td>56.4%</td>
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<tr>
<td>American Indian</td>
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<td>0.0%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
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<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>1.5%</td>
<td>1.2%</td>
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<tr>
<td>Teachers by Sex:</td>
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<tr>
<td>Males</td>
<td>4.0</td>
<td>9.2%</td>
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<td>24.1%</td>
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<td>Females</td>
<td>39.3</td>
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<tr>
<td>Teachers by Highest Degree Held:</td>
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<td>0.0%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
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<td>79.2%</td>
<td>74.7%</td>
<td>72.6%</td>
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<td>Masters</td>
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<td>25.2%</td>
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<tr>
<td>Doctorate</td>
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<td>0.0%</td>
<td>1.1%</td>
<td>0.8%</td>
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<tr>
<td>Teachers by Years of Experience:</td>
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<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>3.4</td>
<td>7.9%</td>
<td>11.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>14.9</td>
<td>34.4%</td>
<td>29.5%</td>
<td>26.7%</td>
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<tr>
<td>6-10 Years Experience</td>
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<td>16.1%</td>
<td>20.0%</td>
<td>20.6%</td>
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<tr>
<td>11-20 Years Experience</td>
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<td>25.4%</td>
<td>24.2%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>6.0</td>
<td>13.8%</td>
<td>9.0%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
## MORGAN EL MAGNET SCHOOL (084902104) - GALVESTON ISD - GALVESTON COUNTY

### Staff Information

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>1.0</td>
<td>2.3%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>1.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>1.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>3.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
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<td>3.3</td>
<td>4.8</td>
</tr>
<tr>
<td>Average Years Experience of Teachers</td>
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<td>10.9</td>
<td>11.1</td>
</tr>
<tr>
<td>Average Years Experience of Teachers with District</td>
<td>7.1</td>
<td>6.4</td>
<td>7.2</td>
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### Program Information

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<thead>
<tr>
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<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>14.4</td>
<td>33.2%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
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<td>Compensatory Education</td>
<td>1.0</td>
<td>2.3%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
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<td>74.6%</td>
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### Number of Students per Teacher

| Number of Students per Teacher | 12.3 | n/a | 13.2 | 14.6 |
## program information

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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
*(To open link in a new window, press the "Ctrl" key and click on the link.)*
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: 084902106

2022 Accountability Rating: A

Distinction Designations:

- Academic Achievement in ELA/Reading
- Academic Achievement in Mathematics
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness
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## Texas Education Agency

**2021-22 STAAR Performance (TAPR)**

**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
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<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
</tr>
</thead>
</table>
### Grade 3 Reading

#### At Approaches Grade Level or Above
- **2022**: 76% 78% 87% 80% 86% 87% - * - * 54% * 87% * 77% 93%
- **2021**: 67% 64% 83% 86% 84% 81% - 100% - 75% 74% - 83% 81% 77% 87%

#### At Meets Grade Level or Above
- **2022**: 51% 51% 70% 80% 67% 71% - * - * 31% * 71% * 65% 67%
- **2021**: 39% 37% 60% 57% 63% 54% - 80% - 63% 63% - 61% 56% 55% 52%

#### At Masters Grade Level
- **2022**: 30% 29% 47% 60% 48% 45% - * - * 23% * 47% * 46% 41%
- **2021**: 19% 15% 27% 29% 23% 27% - 40% - 38% 32% - 26% 31% 21% 17%

### Grade 3 Mathematics

#### At Approaches Grade Level or Above
- **2022**: 71% 72% 78% 80% 81% 76% - * - * 54% * 80% * 73% 85%
- **2021**: 62% 65% 87% 86% 81% 92% - 100% - 88% 79% - 85% 100% 83% 87%

#### At Meets Grade Level or Above
- **2022**: 43% 44% 56% 80% 62% 46% - * - * 23% * 56% * 56% 63%
- **2021**: 31% 42% 66% 86% 60% 68% - 80% - 63% 68% - 67% 63% 55% 57%

#### At Masters Grade Level
- **2022**: 21% 21% 25% 60% 31% 16% - * - * 23% * 25% * 31% 41%
- **2021**: 14% 21% 37% 57% 37% 35% - 40% - 25% 47% - 40% 19% 36% 39%

### Grade 4 Reading

#### At Approaches Grade Level or Above
- **2022**: 77% 77% 90% 82% 91% 97% - * - 71% 82% * 92% 86% 82% 86%
- **2021**: 63% 69% 85% 63% 82% 93% - 80% - * 59% * 86% 75% 78% 76%

#### At Meets Grade Level or Above
- **2022**: 54% 56% 73% 82% 77% 67% - * - * 71% 68% * 75% 68% 70% 82%
- **2021**: 36% 48% 60% 50% 49% 76% - 60% - * 48% * 60% 58% 47% 48%

#### At Masters Grade Level
- **2022**: 28% 31% 50% 55% 49% 47% - * - * 43% 50% * 52% 43% 46% 55%
- **2021**: 17% 23% 31% 25% 18% 48% - 40% - * 26% * 31% 25% 16% 21%

### Grade 4 Mathematics

#### At Approaches Grade Level or Above
- **2022**: 70% 75% 91% 82% 91% 92% - * - * 88% 76% * 91% 89% 84% 95%
- **2021**: 59% 69% 84% 57% 78% 95% - 100% - * 65% * 85% 75% 76% 76%

#### At Meets Grade Level or Above
- **2022**: 43% 52% 78% 82% 74% 83% - * - * 63% 71% * 78% 79% 73% 82%
- **2021**: 36% 48% 70% 57% 63% 83% - 60% - * 54% * 70% 67% 59% 55%

#### At Masters Grade Level
- **2022**: 23% 31% 58% 73% 55% 61% - * - * 50% 62% * 58% 61% 59% 64%
- **2021**: 21% 31% 47% 29% 39% 63% - 40% - * 31% * 46% 50% 37% 38%

### All Grades All Subjects
## Texas Education Agency
**2021-22 STAAR Performance (TAPR)**
**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Hispanic</th>
<th>White</th>
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<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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<td>76%</td>
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<td>25%</td>
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### All Grades ELA/Reading

| At Approaches Grade Level or Above | 2022 | 75% | 70% | 89% | 81% | 89% | 92% | - | 80% | - | 80% | 71% | * | 90% | 84% | 80% | 90% |
| | 2021 | 68% | 65% | 84% | 73% | 83% | 87% | - | 90% | - | 80% | 65% | * | 85% | 79% | 77% | 81% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 72% | 81% | 72% | 69% | - | 80% | - | 70% | 54% | * | 73% | 66% | 67% | 73% |
| | 2021 | 45% | 43% | 60% | 53% | 55% | 56% | - | 70% | - | 60% | 54% | * | 61% | 57% | 51% | 50% |
| At Masters Grade Level | 2022 | 25% | 21% | 48% | 56% | 48% | 46% | - | 60% | - | 50% | 40% | * | 49% | 44% | 46% | 47% |
| | 2021 | 18% | 16% | 29% | 27% | 20% | 38% | - | 40% | - | 30% | 28% | * | 29% | 29% | 19% | 19% |

### All Grades Mathematics

| At Approaches Grade Level or Above | 2022 | 72% | 65% | 85% | 81% | 87% | 84% | - | 100% | - | 82% | 68% | * | 85% | 84% | 78% | 90% |
| | 2021 | 66% | 60% | 85% | 71% | 80% | 94% | - | 100% | - | 80% | 71% | * | 85% | 89% | 79% | 81% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 68% | 81% | 69% | 64% | - | 80% | - | 64% | 53% | * | 67% | 75% | 65% | 71% |
| | 2021 | 37% | 34% | 68% | 71% | 62% | 75% | - | 70% | - | 60% | 60% | * | 68% | 64% | 57% | 56% |
| At Masters Grade Level | 2022 | 20% | 17% | 43% | 69% | 44% | 38% | - | 40% | - | 36% | 47% | * | 41% | 56% | 45% | 51% |
| | 2021 | 18% | 16% | 42% | 43% | 38% | 49% | - | 40% | - | 20% | 38% | * | 44% | 32% | 37% | 38% |

### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

#### 3rd Graders

| Reading and Mathematics | 2022 | 36% | 36% | 52% | 60% | 57% | 46% | - | * | - | * | 23% | * | 52% | * | 50% | 56% |
| | 2021 | 24% | 30% | 54% | 57% | 53% | 49% | - | 80% | - | 63% | 63% | - | 55% | 50% | 45% | 43% |
| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 52% | 60% | 57% | 46% | - | * | - | * | 23% | * | 52% | * | 50% | 56% |
| | 2021 | 24% | 30% | 54% | 57% | 53% | 49% | - | 80% | - | 63% | 63% | - | 55% | 50% | 45% | 43% |
| Reading Including EOC | 2022 | 51% | 51% | 70% | 80% | 67% | 71% | - | * | - | * | 31% | * | 71% | * | 65% | 67% |
| | 2021 | 38% | 37% | 60% | 57% | 63% | 54% | - | 80% | - | 63% | 63% | - | 61% | 56% | 55% | 52% |
| Math Including EOC | 2022 | 43% | 44% | 56% | 80% | 62% | 46% | - | * | - | * | 23% | * | 56% | * | 56% | 63% |
| | 2021 | 31% | 42% | 65% | 86% | 58% | 68% | - | 80% | - | 63% | 68% | - | 65% | 63% | 53% | 52% |

#### 4th Graders
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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<td>46%</td>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

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<th>State</th>
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<th>Campus</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
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| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 89% | 100% | - | - | - | 100% | - | 71% | 71% | * | - | * | 88% | 90% | - |
| | 2021 | 68% | 65% | 84% | 68% | 50% | * | - | 91% | * | 95% | 93% | 100% | - | - | 85% | 80% | * |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 72% | 84% | - | - | - | 84% | - | 59% | 57% | * | - | * | 71% | 73% | - |
| | 2021 | 45% | 43% | 60% | 46% | 43% | * | - | 55% | * | 57% | 50% | 71% | - | - | 63% | 51% | * |
| At Masters Grade Level | 2022 | 25% | 21% | 48% | 52% | - | - | - | 52% | - | 41% | 36% | * | - | * | 49% | 47% | - |
| | 2021 | 18% | 16% | 29% | 11% | 7% | * | - | 9% | * | 29% | 14% | 57% | - | - | 32% | 18% | * |

| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 85% | 100% | - | - | - | 100% | - | 71% | 64% | * | - | * | 83% | 90% | - |
| | 2021 | 66% | 60% | 85% | 75% | 64% | * | - | 82% | * | 86% | 79% | 100% | - | - | 87% | 80% | * |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 68% | 84% | - | - | - | 84% | - | 53% | 43% | * | - | * | 67% | 71% | - |
| | 2021 | 37% | 34% | 68% | 54% | 50% | * | - | 64% | * | 57% | 57% | 57% | - | - | 72% | 55% | * |
| At Masters Grade Level | 2022 | 20% | 17% | 43% | 65% | - | - | - | 65% | - | 29% | 21% | * | - | * | 41% | 51% | - |
| | 2021 | 18% | 16% | 42% | 39% | 36% | * | - | 45% | * | 38% | 29% | 57% | - | - | 43% | 39% | * |

School Progress Domain - Academic Growth Score

| All Grades Both Subjects | 2022 | 74% | 65% | 85% | 100% | - | - | - | 100% | - | 78% | 75% | 83% | - | - | 84% | 90% | - |
| | 2019 | 69% | 68% | 79% | 76% | 76% | - | - | - | 77% | 75% | * | - | * | 77% | - |
| All Grades ELA/Reading | 2022 | 78% | 72% | 84% | 100% | - | - | - | 100% | - | 67% | 67% | * | - | - | 83% | 85% | - |
| | 2019 | 68% | 69% | 76% | 84% | 84% | - | - | - | 59% | 55% | * | - | * | 77% | - |
| All Grades Mathematics | 2022 | 69% | 58% | 87% | 100% | - | - | - | 100% | - | 89% | 83% | * | - | - | 84% | 95% | - |
| | 2019 | 70% | 67% | 82% | 67% | 67% | - | - | - | 95% | 95% | * | - | * | 78% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
## Texas Education Agency
### 2021-22 STAAR Participation (TAPR)
#### OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY

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* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

**OPPE EL (084902106) - GALVESTON ISD - GALVESTON COUNTY**

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<td>98.7%</td>
<td>97.4%</td>
<td>98.1%</td>
<td>98.7%</td>
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| **Chronic Absenteeism** |       |          |        |                 |          |       |                |       |                |                  |            |             |       |
| 2020-21              | 15.0% | 23.9%    | 7.4%   | 26.3%           | 7.6%     | 5.2%  | 0.0%           |       |                |                  | 15.9%      | 7.3%        |       |
| 2019-20              | 6.7%  | 9.7%     | 2.5%   | 10.4%           | 1.0%     | 2.6%  | *              | 0.0%  |                |                  | 7.7%       | 0.8%        |       |

| **Annual Dropout Rate (Gr 7-8)** |       |          |        |                 |          |       |                |       |                |                  |            |             |       |
| 2020-21              | 0.9%  | 2.5%     |        |                |          |       |                |       |                |                  |            |             |       |
| 2019-20              | 0.5%  | 1.3%     |        |                |          |       |                |       |                |                  |            |             |       |

| **Annual Dropout Rate (Gr 9-12)** |       |          |        |                 |          |       |                |       |                |                  |            |             |       |
| 2020-21              | 2.4%  | 3.5%     |        |                |          |       |                |       |                |                  |            |             |       |
| 2019-20              | 1.6%  | 3.5%     |        |                |          |       |                |       |                |                  |            |             |       |

| **4-Year Longitudinal Rate (Gr 9-12)** |       |          |        |                 |          |       |                |       |                |                  |            |             |       |

**Class of 2021**

- Graduated: 90.0% 84.9%
- Received TxCHSE: 0.3% 0.2%
- Continued HS: 3.9% 4.0%
- Dropped Out: 5.8% 10.9%
- Graduates and TxCHSE: 90.3% 85.1%
- Graduates, TxCHSE, and Continuers: 94.2% 89.1%

**Class of 2020**

- Graduated: 90.3% 88.5%
- Received TxCHSE: 0.4% 0.2%
- Continued HS: 3.9% 1.9%
- Dropped Out: 5.8% 9.4%
- Graduates and TxCHSE: 90.7% 88.7%
- Graduates, TxCHSE, and Continuers: 94.6% 90.6%

**5-Year Extended Longitudinal Rate (Gr 9-12)**

**Class of 2020**

- Graduated: 92.2% 89.7%
- Received TxCHSE: 0.5% 0.4%
- Continued HS: 1.1% 0.2%
- Dropped Out: 6.2% 9.8%
- Graduates and TxCHSE: 92.7% 90.1%
## Graduates, TxCHSE, and Continuers

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### 6-Year Extended Longitudinal Rate (Gr 9-12)

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### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

|                        | Class of 2021 | 90.0% | 82.7% |        |          |        |                |       |                 |                   |            |             |       |
|                        | Class of 2020 | 90.3% | 87.5% |        |          |        |                |       |                 |                   |            |             |       |

### RHSP/DAP Graduates (Longitudinal Rate)

|                        | Class of 2021 | 87.5% | -      | -      | -        | -      | -               |       |                 |                   |            |             |       |
|                        | Class of 2020 | 83.0% | -      | -      | -        | -      | -               |       |                 |                   |            |             |       |

### FHSP-E Graduates (Longitudinal Rate)

|                        | Class of 2021 | 3.8%  | 2.1%   | -      | -        | -      | -               |       |                 |                   |            |             |       |
|                        | Class of 2020 | 4.3%  | 1.9%   | -      | -        | -      | -               |       |                 |                   |            |             |       |

### FHSP-DLA Graduates (Longitudinal Rate)
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<td>-</td>
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### Graduates (2020-21 Annual Graduates)

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<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
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<td>CTE Completers</td>
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There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
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<td></td>
</tr>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
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<tr>
<td>Total Students</td>
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<td>Grade 12</td>
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<tr>
<td><strong>Ethnic Distribution:</strong></td>
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<tr>
<td>African American</td>
<td>48</td>
<td>8.4%</td>
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<tr>
<td>Hispanic</td>
<td>253</td>
<td>44.2%</td>
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<tr>
<td>White</td>
<td>238</td>
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<tr>
<td>American Indian</td>
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<td>14</td>
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<tr>
<td>Pacific Islander</td>
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<tr>
<td>Two or More Races</td>
<td>19</td>
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<tr>
<td><strong>Sex:</strong></td>
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<tr>
<td>Female</td>
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<td>Male</td>
<td>278</td>
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<td><strong>Economically Disadvantaged</strong></td>
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<td>Economically Disadvantaged</td>
<td>311</td>
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<tr>
<td>Non-Educationally Disadvantaged</td>
<td>261</td>
<td>45.6%</td>
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<tr>
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<tr>
<td>EB Students/EL</td>
<td>155</td>
<td>27.1%</td>
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<td>Student Information</td>
<td>Membership</td>
<td>Enrollment</td>
</tr>
<tr>
<td>-------------------------------------------</td>
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<td>------------</td>
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<tr>
<td></td>
<td>Campus</td>
<td>District</td>
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<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
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<tr>
<td>Students w/ Dyslexia</td>
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<tr>
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<tr>
<td>Immigrant</td>
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<tr>
<td>Migrant</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Title I</td>
<td>572</td>
<td>100.0%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>16</td>
<td>2.8%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>307</td>
<td>53.7%</td>
</tr>
</tbody>
</table>

| Students by Instructional Program:        |           |            |            |
| Bilingual/ESL Education                    | 204       | 35.7%      | 23.5%      | 21.9%      | 204        | 35.7%      | 23.5%      | 21.8%      |
| Gifted and Talented Education             | 42        | 7.3%       | 4.4%       | 8.0%       | 42         | 7.3%       | 4.4%       | 8.0%       |
| Special Education                          | 66        | 11.5%      | 11.1%      | 11.6%      | 66         | 11.5%      | 11.2%      | 11.7%      |

| Students with Disabilities by Type of Primary Disability: |          |            |            |
| Total Students with Disabilities           | 66        |            |            |
| By Type of Primary Disability             |           |            |            |
| Students with Intellectual Disabilities    | 24        | 36.4%      | 48.2%      | 43.0%      |
| Students with Physical Disabilities        | 21        | 31.8%      | 14.6%      | 20.8%      |
| Students with Autism                       | **        | **         | 10.9%      | 14.7%      |
| Students with Behavioral Disabilities      | 11        | 16.7%      | 24.2%      | 20.0%      |
| Students with Non-Categorical Early Childhood | *          | *          | 2.0%       | 1.5%       |

| Mobility (2020-21):                        |           |            |            |
| Total Mobile Students                      | 43        | 9.0%       | 14.3%      | 13.6%      |
| By Ethnicity:                              |           |            |            |
| African American                          | 5         | 1.1%       | 4.0%       | 2.5%       |
| Hispanic                                  | 13        | 2.7%       | 4.9%       | 6.6%       |
| White                                     | 19        | 4.0%       | 4.4%       | 3.5%       |
| American Indian                           | 0         | 0.0%       | 0.0%       | 0.1%       |
| Asian                                     | 2         | 0.4%       | 0.2%       | 0.3%       |
| Pacific Islander                          | 0         | 0.0%       | 0.0%       | 0.0%       |
| Two or More Races                         | 4         | 0.8%       | 0.7%       | 0.5%       |
| Count and Percent of Special Ed Students who are Mobile | 13 | 14.6% | 13.8% | 15.7% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 7 | 5.7% | 9.3% | 12.1% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 10.9% | 14.2% | 15.0% |  |  |  |  |

| Student Attrition (2020-21):              |           |            |            |
| Total Student Attrition                   | 67        | 14.4%      | 21.2%      | 18.9%      |
### Retention Rates by Grade:

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<th>--Non-Special Education Rates--</th>
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<td>2.0%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>2.1%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>1.2%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>3.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.5%</td>
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<tr>
<td>Grade 9</td>
<td>-</td>
<td>12.3%</td>
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### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

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<th>District</th>
<th>State</th>
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<td>16.8</td>
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<td>18.7</td>
</tr>
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<td>20.2</td>
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<td>19.2</td>
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## Staff Information

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<th>Percent District</th>
<th>Percent State</th>
<th>Percent State</th>
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<td>100.0%</td>
<td>100.0%</td>
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<td>13.0%</td>
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<td>51.0%</td>
<td>52.1%</td>
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<tr>
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<td></td>
</tr>
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<td>15.3%</td>
<td>11.2%</td>
</tr>
<tr>
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<td>21.9%</td>
<td>28.9%</td>
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<tr>
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<td>58.7%</td>
<td>56.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2.0</td>
<td>4.3%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>2.1%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>1.5%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
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<tr>
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<td>6.4%</td>
<td>26.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Females</td>
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<td>93.6%</td>
<td>73.5%</td>
<td>75.9%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>1.7</td>
<td>3.7%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>33.0</td>
<td>70.8%</td>
<td>74.7%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Masters</td>
<td>11.9</td>
<td>25.6%</td>
<td>22.3%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>7.6</td>
<td>16.4%</td>
<td>11.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>4.8</td>
<td>10.3%</td>
<td>29.5%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>10.0</td>
<td>21.5%</td>
<td>20.0%</td>
<td>20.6%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>14.9</td>
<td>32.0%</td>
<td>24.2%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>4.2</td>
<td>9.1%</td>
<td>9.0%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
### Staff Information

#### Over 30 Years Experience

<table>
<thead>
<tr>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.0</td>
<td>10.7%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Students per Teacher</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.3</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
</tr>
</tbody>
</table>

#### Average Years Experience of Principals:

- Campus: 6.0
- District: 7.4
- State: 6.3
- Average Years Experience of Principals with District: 6.0
- Campus: 7.1
- District: 5.4
- Average Years Experience of Assistant Principals:
- Campus: 6.0
- District: 3.7
- State: 5.5
- Average Years Experience of Assistant Principals with District: 6.0
- Campus: 3.3
- State: 4.8

#### Average Years Experience of Teachers:

- Campus: 13.0
- District: 10.9
- State: 11.1
- Average Years Experience of Teachers with District:
- Campus: 9.8
- District: 6.4
- State: 7.2

#### Average Teacher Salary by Years of Experience (regular duties only):

- Beginning Teachers: $42,271
- 1-5 Years Experience: $55,504
- 11-20 Years Experience: $57,746
- Over 30 Years Experience: $62,802
- Over 30 Years Experience: $70,515

#### Average Actual Salaries (regular duties only):

- Teachers: $57,647
- Professional Support: $72,094
- Campus Administration (School Leadership): $84,459

#### Instructional Staff Percent:

- n/a
- 58.5%
- 64.9%

#### Contracted Instructional Staff (not incl. above):

- 0.0

#### Teachers by Program (population served):

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>10.0</td>
<td>21.5%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>5.5</td>
<td>11.7%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>25.4</td>
<td>54.5%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
## Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education</td>
<td>5.7</td>
<td>12.3%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: 084902107

2022 Accountability Rating: B

Distinction Designations:

- Academic Achievement in ELA/Reading
- Academic Achievement in Mathematics
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness
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<table>
<thead>
<tr>
<th>Subject</th>
<th>At Approaches Grade Level or Above</th>
<th>At Meets Grade Level or Above</th>
<th>At Masters Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grade 3 Reading</strong></td>
<td>2022: 76% 78% 85% 73% 81% 100%</td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2022: 51% 51% 58% 41% 56% 75%</td>
</tr>
<tr>
<td></td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2021: 39% 37% 24% 13% 21% 38%</td>
</tr>
<tr>
<td></td>
<td>At Approaches Grade Level or Above</td>
<td>At Meets Grade Level or Above</td>
<td>At Masters Grade Level</td>
</tr>
<tr>
<td></td>
<td>2022: 2022: 76% 78% 85% 73% 81% 100%</td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2022: 51% 51% 58% 41% 56% 75%</td>
</tr>
<tr>
<td></td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2021: 67% 64% 55% 40% 48% 92%</td>
<td>2021: 39% 37% 24% 13% 21% 38%</td>
</tr>
<tr>
<td><strong>Grade 3 Mathematics</strong></td>
<td>2022: 71% 72% 80% 59% 81% 96%</td>
<td>2021: 62% 65% 53% 42% 48% 71%</td>
<td>2022: 43% 44% 49% 27% 47% 71%</td>
</tr>
<tr>
<td></td>
<td>2022: 71% 72% 80% 59% 81% 96%</td>
<td>2021: 62% 65% 53% 42% 48% 71%</td>
<td>2021: 31% 42% 34% 32% 26% 50%</td>
</tr>
<tr>
<td></td>
<td>2022: 71% 72% 80% 59% 81% 96%</td>
<td>2022: 71% 72% 80% 59% 81% 96%</td>
<td>2021: 21% 21% 28% 9% 31% 42%</td>
</tr>
<tr>
<td><strong>Grade 4 Reading</strong></td>
<td>2022: 77% 77% 73% 62% 68% 93%</td>
<td>2021: 63% 69% 60% 45% 64% 85%</td>
<td>2022: 54% 56% 46% 34% 42% 73%</td>
</tr>
<tr>
<td></td>
<td>2022: 77% 77% 73% 62% 68% 93%</td>
<td>2022: 77% 77% 73% 62% 68% 93%</td>
<td>2022: 36% 48% 40% 28% 40% 69%</td>
</tr>
<tr>
<td></td>
<td>2021: 63% 69% 60% 45% 64% 85%</td>
<td>2021: 63% 69% 60% 45% 64% 85%</td>
<td>2021: 36% 48% 40% 28% 40% 69%</td>
</tr>
<tr>
<td><strong>Grade 4 Mathematics</strong></td>
<td>2022: 70% 75% 72% 71% 57% 93%</td>
<td>2021: 59% 69% 68% 57% 76% 83%</td>
<td>2022: 43% 52% 46% 46% 33% 60%</td>
</tr>
<tr>
<td></td>
<td>2022: 70% 75% 72% 71% 57% 93%</td>
<td>2022: 70% 75% 72% 71% 57% 93%</td>
<td>2021: 36% 48% 42% 37% 44% 58%</td>
</tr>
<tr>
<td></td>
<td>2021: 59% 69% 68% 57% 76% 83%</td>
<td>2021: 59% 69% 68% 57% 76% 83%</td>
<td>2021: 36% 48% 42% 37% 44% 58%</td>
</tr>
</tbody>
</table>

| All Grades All Subjects | 2022: 76% 78% 85% 73% 81% 100% | 2021: 67% 64% 55% 40% 48% 92% | 2022: 51% 51% 58% 41% 56% 75% |
|                        | 2022: 76% 78% 85% 73% 81% 100% | 2022: 76% 78% 85% 73% 81% 100% | 2022: 39% 37% 24% 13% 21% 38% |
### Texas Education Agency
#### 2021-22 STAAR Performance (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|-------------------|----------|-------|----------------|------------------|-------------------|---------------------|---------------------|-------------------|-------------------|------------------|
| At Approaches Grade Level or Above | 2022 | 74% | 67% | 77% | 66% | 72% | 96% | - | * | - | 91% | 36% | * | 78% | 77% | 75% | 64% |
| | 2021 | 67% | 62% | 57% | 44% | 57% | 80% | * | * | - | 79% | 3% | * | 54% | 68% | 53% | 67% |
| At Meets Grade Level or Above | 2022 | 48% | 40% | 50% | 38% | 45% | 71% | - | * | - | 59% | 12% | * | 50% | 48% | 48% | 36% |
| | 2021 | 41% | 37% | 33% | 26% | 31% | 49% | * | * | - | 36% | 0% | * | 31% | 41% | 27% | 50% |
| At Masters Grade Level | 2022 | 23% | 19% | 25% | 17% | 24% | 36% | - | * | - | 23% | 1% | * | 25% | 25% | 24% | 14% |
| | 2021 | 18% | 15% | 11% | 6% | 13% | 23% | * | * | - | 0% | 0% | * | 10% | 17% | 10% | 13% |

### All Grades ELA/Reading

| At Approaches Grade Level or Above | 2022 | 75% | 70% | 79% | 67% | 75% | 97% | - | * | - | 91% | 38% | * | 80% | 75% | 77% | 57% |
| | 2021 | 68% | 65% | 58% | 42% | 55% | 88% | * | * | - | 83% | 5% | * | 54% | 76% | 53% | 67% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 52% | 37% | 49% | 74% | - | * | - | 55% | 13% | * | 53% | 50% | 50% | 29% |
| | 2021 | 45% | 43% | 31% | 20% | 29% | 54% | * | * | - | 50% | 0% | * | 30% | 36% | 25% | 56% |
| At Masters Grade Level | 2022 | 25% | 21% | 27% | 20% | 25% | 38% | - | * | - | 18% | 0% | * | 26% | 28% | 26% | 14% |
| | 2021 | 18% | 16% | 11% | 5% | 12% | 27% | * | * | - | 0% | 0% | * | 10% | 16% | 10% | 0% |

### All Grades Mathematics

| At Approaches Grade Level or Above | 2022 | 72% | 65% | 76% | 66% | 69% | 95% | - | * | - | 91% | 34% | * | 76% | 78% | 73% | 71% |
| | 2021 | 66% | 60% | 60% | 49% | 61% | 77% | * | * | - | 86% | 3% | * | 57% | 76% | 57% | 67% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 48% | 38% | 40% | 67% | - | * | - | 64% | 11% | * | 48% | 47% | 45% | 43% |
| | 2021 | 37% | 34% | 38% | 34% | 34% | 54% | * | * | - | 29% | 0% | * | 35% | 52% | 32% | 56% |
| At Masters Grade Level | 2022 | 20% | 17% | 23% | 14% | 23% | 33% | - | * | - | 27% | 3% | * | 24% | 22% | 23% | 14% |
| | 2021 | 18% | 16% | 15% | 10% | 16% | 27% | * | * | - | 0% | 0% | * | 13% | 24% | 13% | 33% |

#### STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

| Reading and Mathematics | 2022 | 36% | 36% | 38% | 18% | 38% | 58% | - | - | - | * | 0% | - | 39% | 36% | 35% | * |
| | 2021 | 24% | 30% | 19% | 7% | 19% | 31% | - | * | - | 33% | 0% | * | 16% | 33% | 15% | * |
| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 38% | 18% | 38% | 58% | - | - | - | * | 0% | - | 39% | 36% | 35% | * |
| | 2021 | 24% | 30% | 19% | 7% | 19% | 31% | - | * | - | 33% | 0% | * | 16% | 33% | 15% | * |
| Reading Including EOC | 2022 | 51% | 51% | 56% | 41% | 56% | 75% | - | - | - | * | 19% | - | 57% | 64% | 54% | * |
| | 2021 | 38% | 37% | 24% | 13% | 21% | 38% | - | * | - | 50% | 0% | * | 23% | 33% | 19% | * |
| Math Including EOC | 2022 | 43% | 44% | 49% | 27% | 47% | 71% | - | - | - | * | 6% | - | 47% | 64% | 46% | * |
| | 2021 | 31% | 42% | 34% | 32% | 26% | 50% | - | * | - | 33% | 0% | * | 27% | 75% | 31% | * |

### 3rd Graders

### 4th Graders
### Texas Education Agency

**2021-22 STAAR Performance (TAPR)**

**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading and Mathematics</strong></td>
<td>2022</td>
<td>36%</td>
<td>43%</td>
<td>34%</td>
<td>32%</td>
<td>23%</td>
<td>53%</td>
<td>-</td>
<td>-</td>
<td>38%</td>
<td>5%</td>
<td>*</td>
<td>36%</td>
<td>29%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>26%</td>
<td>41%</td>
<td>34%</td>
<td>24%</td>
<td>36%</td>
<td>58%</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>0%</td>
<td>-</td>
<td>35%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Reading and Mathematics Including EOC</strong></td>
<td>2022</td>
<td>36%</td>
<td>43%</td>
<td>34%</td>
<td>32%</td>
<td>23%</td>
<td>53%</td>
<td>-</td>
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<td>38%</td>
<td>5%</td>
<td>*</td>
<td>36%</td>
<td>29%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>26%</td>
<td>41%</td>
<td>34%</td>
<td>24%</td>
<td>36%</td>
<td>58%</td>
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<td>-</td>
<td>-</td>
<td>0%</td>
<td>-</td>
<td>35%</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td><strong>Reading Including EOC</strong></td>
<td>2022</td>
<td>54%</td>
<td>56%</td>
<td>46%</td>
<td>34%</td>
<td>42%</td>
<td>73%</td>
<td>-</td>
<td>*</td>
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<td>50%</td>
<td>9%</td>
<td>*</td>
<td>48%</td>
<td>43%</td>
</tr>
<tr>
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<td>40%</td>
<td>28%</td>
<td>40%</td>
<td>69%</td>
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<td>-</td>
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<td>0%</td>
<td>-</td>
<td>40%</td>
<td>38%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>Math Including EOC</strong></td>
<td>2022</td>
<td>43%</td>
<td>52%</td>
<td>46%</td>
<td>46%</td>
<td>33%</td>
<td>60%</td>
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<td>63%</td>
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<td>49%</td>
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<tr>
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<td>2021</td>
<td>36%</td>
<td>48%</td>
<td>42%</td>
<td>37%</td>
<td>44%</td>
<td>58%</td>
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<td>-</td>
<td>-</td>
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<td>-</td>
<td>45%</td>
<td>31%</td>
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<tr>
<td><strong>3rd - 8th Graders</strong></td>
<td>2022</td>
<td>34%</td>
<td>28%</td>
<td>36%</td>
<td>26%</td>
<td>31%</td>
<td>56%</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>36%</td>
<td>3%</td>
<td>*</td>
<td>37%</td>
<td>31%</td>
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<tr>
<td></td>
<td>2021</td>
<td>26%</td>
<td>27%</td>
<td>26%</td>
<td>15%</td>
<td>27%</td>
<td>44%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>33%</td>
<td>0%</td>
<td>*</td>
<td>24%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Reading and Mathematics Including EOC</strong></td>
<td>2022</td>
<td>36%</td>
<td>31%</td>
<td>36%</td>
<td>26%</td>
<td>31%</td>
<td>56%</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>36%</td>
<td>3%</td>
<td>*</td>
<td>37%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>2021</td>
<td>28%</td>
<td>29%</td>
<td>26%</td>
<td>15%</td>
<td>27%</td>
<td>44%</td>
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<td>*</td>
<td>-</td>
<td>33%</td>
<td>0%</td>
<td>*</td>
<td>24%</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Reading Including EOC</strong></td>
<td>2022</td>
<td>53%</td>
<td>48%</td>
<td>52%</td>
<td>37%</td>
<td>49%</td>
<td>74%</td>
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<td>*</td>
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<td>55%</td>
<td>13%</td>
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<td>53%</td>
<td>50%</td>
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<tr>
<td></td>
<td>2021</td>
<td>41%</td>
<td>39%</td>
<td>31%</td>
<td>20%</td>
<td>29%</td>
<td>54%</td>
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<td>-</td>
<td>50%</td>
<td>0%</td>
<td>*</td>
<td>30%</td>
<td>36%</td>
</tr>
<tr>
<td><strong>Math Including EOC</strong></td>
<td>2022</td>
<td>43%</td>
<td>36%</td>
<td>48%</td>
<td>38%</td>
<td>40%</td>
<td>67%</td>
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<td>*</td>
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<td>64%</td>
<td>11%</td>
<td>*</td>
<td>48%</td>
<td>47%</td>
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<tr>
<td></td>
<td>2021</td>
<td>37%</td>
<td>37%</td>
<td>38%</td>
<td>34%</td>
<td>34%</td>
<td>54%</td>
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</table>

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

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<th>Econ Disadv</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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<th>BE-Dual Two-Way</th>
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</tr>
</tbody>
</table>

School Progress Domain - Academic Growth Score

| All Grades Both Subjects | 2022 | 74% | 65% | 79% | - | - | - | - | - | - | - | 100% | 100% | - | - | * | 78% | 88% | * |
| All Grades ELA/Reading | 2019 | 69% | 68% | 73% | - | - | - | - | - | - | - | 54% | 54% | - | - | - | 54% | |
| All Grades Mathematics | 2022 | 78% | 72% | 82% | - | - | - | - | - | - | - | * | * | - | - | * | 80% | * | * |
| All Grades Mathematics | 2019 | 68% | 69% | 70% | - | - | - | - | - | - | - | 50% | 50% | - | - | - | 50% | |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
|                     | State | District | Campus | African American | Hispanic | White | American Indian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------|-------|----------|--------|------------------|----------|-------|----------------|------------------|-------------------|---------------------|----------------------|----------------------|-----------------------|----------------------|
| **2022 STAAR Participation (All Grades)** |       |          |        |                  |          |       |                |                  |                   |                     |                      |                       |                       |                       |
| **All Tests**       |       |          |        |                  |          |       |                |                  |                   |                     |                      |                       |                       |                       |
| Assessment Participant | 99%   | 98%      | 98% | 96% | 99% | 100% | - | * | - | 100% | 96% | * | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 92% | 90% | 86% | 92% | 91% | - | * | - | 100% | 94% | * | 96% | 71% | 92% | 78% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 10% | 7% | 9% | - | * | - | 0% | 2% | * | 2% | 27% | 7% | 22% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 2% | 4% | 1% | 0% | - | * | - | 0% | 4% | * | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 3% | 1% | 0% | - | * | - | 0% | 2% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 1% | 1% | 2% | 0% | 0% | - | * | - | 0% | 1% | * | 1% | 0% | 0% | 0% |
| **Reading** |       |          |        |                  |          |       |                |                  |                   |                     |                      |                       |                       |                       |
| Assessment Participant | 99%   | 99%      | 99% | 97% | 100% | 100% | - | * | - | 100% | 98% | * | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 91% | 91% | 86% | 93% | 91% | - | * | - | 100% | 95% | * | 97% | 71% | 92% | 78% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 10% | 7% | 9% | - | * | - | 0% | 2% | * | 2% | 27% | 7% | 22% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 3% | 0% | 0% | - | * | - | 0% | 2% | * | 1% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 3% | 0% | 0% | - | * | - | 0% | 2% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** |       |          |        |                  |          |       |                |                  |                   |                     |                      |                       |                       |                       |
| Assessment Participant | 99%   | 98%      | 98% | 95% | 99% | 100% | - | * | - | 100% | 95% | * | 98% | 98% | 98% | 100% |
| Included in Accountability | 93% | 92% | 90% | 85% | 91% | 91% | - | * | - | 100% | 93% | * | 96% | 71% | 91% | 78% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 10% | 7% | 9% | - | * | - | 0% | 2% | * | 2% | 27% | 7% | 22% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 2% | 5% | 1% | 0% | - | * | - | 0% | 5% | * | 2% | 2% | 2% | 0% |
| Absent | 1% | 1% | 1% | 2% | 1% | 0% | - | * | - | 0% | 2% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 1% | 1% | 3% | 0% | 0% | - | * | - | 0% | 2% | * | 1% | 0% | 1% | 0% |
| **2021 STAAR Participation (All Grades)** |       |          |        |                  |          |       |                |                  |                   |                     |                      |                       |                       |                       |
| Assessment Participant | 88%   | 92%      | 96% | 95% | 95% | 99% | * | * | - | 93% | 94% | * | 96% | 95% | 96% | 100% |
| Included in Accountability | 83% | 85% | 91% | 89% | 95% | 88% | * | * | - | 93% | 94% | * | 95% | 78% | 92% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 6% | 0% | 11% | * | * | - | 0% | 0% | * | 1% | 18% | 3% | 0% |
### Texas Education Agency
#### 2021-22 STAAR Participation (TAPR)
**PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY**

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | Not Included in Accountability: Other Exclusions | Not Tested | Absent | Other |
|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|------------------|---------------------|---------------------|----------------------|------------------------|------------------------|-------------------------------|----------------------|--------|-------|
| 1%    | 3%       | 0%     | 0%               | 1%       | 0%    | *               | *     | -               | 0%               | 0%                  | *                   | 0%                   | 0%                     | 0%                     | 4%                           | Not Included in Accountability: Other Exclusions | 12% | 8% | 4% | 5% | 5% | 1% | * | * | - | 7% | 6% | * | 4% | 5% | 4% | 0% |
| 2%    | 1%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -               | 0%               | 0%                  | *                   | 0%                   | 0%                     | 0%                     | 0%                           | Absent | 10% | 7% | 4% | 5% | 5% | 1% | * | * | - | 7% | 6% | * | 4% | 5% | 4% | 0% |

**Reading**

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</tbody>
</table>

| Not Tested | 11% | 7% | 2% | 5% | 0% | 0% | * | * | - | 0% | 5% | * | 2% | 3% | 2% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 5% | 2% | 5% | 0% | 0% | * | * | - | 0% | 5% | * | 2% | 3% | 2% | 0% |

**Mathematics**

<table>
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<th>-</th>
<th>100%</th>
<th>97%</th>
<th>*</th>
<th>100%</th>
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<th>99%</th>
<th>100%</th>
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<td>*</td>
<td>-</td>
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<td>97%</td>
<td>*</td>
<td>99%</td>
<td>78%</td>
<td>96%</td>
<td>100%</td>
</tr>
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<td>*</td>
<td>-</td>
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<td>0%</td>
<td>*</td>
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<tr>
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<td>*</td>
<td>-</td>
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<td>0%</td>
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<td>0%</td>
<td>0%</td>
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| Not Tested | 12% | 8% | 1% | 2% | 0% | 0% | * | * | - | 0% | 3% | * | 0% | 3% | 1% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 7% | 1% | 2% | 0% | 0% | * | * | - | 0% | 3% | * | 0% | 3% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
### Attendance Rate

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<th>State</th>
<th>District</th>
<th>Campus</th>
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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>96.4%</td>
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<td>-</td>
<td>98.0%</td>
<td>95.1%</td>
<td>95.1%</td>
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<tr>
<td>2019-20</td>
<td>98.3%</td>
<td>97.3%</td>
<td>97.9%</td>
<td>97.9%</td>
<td>98.2%</td>
<td>97.7%</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>-</td>
<td>96.2%</td>
<td>97.6%</td>
<td>97.8%</td>
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### Chronic Absenteeism

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<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
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<td>-</td>
<td>0.0%</td>
<td>16.9%</td>
<td>16.4%</td>
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<tr>
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<td>4.6%</td>
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### Annual Dropout Rate (Gr 7-8)

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<th>Asian</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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<td>-</td>
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</tr>
<tr>
<td>2019-20</td>
<td>0.5%</td>
<td>1.3%</td>
<td>-</td>
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### Annual Dropout Rate (Gr 9-12)

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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
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</tr>
<tr>
<td>2019-20</td>
<td>1.6%</td>
<td>3.5%</td>
<td>-</td>
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</table>

### 4-Year Longitudinal Rate (Gr 9-12)

#### Class of 2021

- Graduated: 90.0% 84.9%
- Received TxCHSE: 0.3% 0.2%
- Continued HS: 3.9% 4.0%
- Dropped Out: 5.8% 10.9%
- Graduates and TxCHSE: 90.3% 85.1%
- Graduates, TxCHSE, and Continuers: 94.2% 89.1%

#### Class of 2020

- Graduated: 90.3% 88.5%
- Received TxCHSE: 0.4% 0.2%
- Continued HS: 3.9% 1.9%
- Dropped Out: 5.4% 9.4%
- Graduates and TxCHSE: 90.7% 88.7%
- Graduates, TxCHSE, and Continuers: 94.6% 90.6%

### 5-Year Extended Longitudinal Rate (Gr 9-12)

#### Class of 2020

- Graduated: 92.2% 89.7%
- Received TxCHSE: 0.5% 0.4%
- Continued HS: 1.1% 0.2%
- Dropped Out: 6.2% 9.8%
- Graduates and TxCHSE: 92.7% 90.1%
<table>
<thead>
<tr>
<th>Graduates, TxCHSE, and Continuers</th>
<th>State</th>
<th>District</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
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<th>EB/EL</th>
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<tr>
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<td>90.7%</td>
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<td>0.2%</td>
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<tr>
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<tr>
<td>Dropped Out</td>
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<td>9.2%</td>
<td>-</td>
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</tr>
<tr>
<td>Graduates and TxCHSE</td>
<td>92.6%</td>
<td>90.8%</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>-</td>
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<tr>
<td>Graduates, TxCHSE, and Continuers</td>
<td>93.9%</td>
<td>90.8%</td>
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</tr>
</tbody>
</table>

### 6-Year Extended Longitudinal Rate (Gr 9-12)

| Graduated                        | 92.6% | 90.7%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Received TxCHSE                  | 0.6%  | 0.4%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Continued HS                     | 0.6%  | 0.0%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Dropped Out                      | 6.2%  | 9.0%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Graduates and TxCHSE             | 93.2% | 91.0%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Graduates, TxCHSE, and Continuers| 93.8% | 91.0%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |

### Class of 2018

| Graduated                        | 92.6% | 90.1%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Received TxCHSE                  | 0.7%  | 0.6%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Continued HS                     | 0.6%  | 0.0%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Dropped Out                      | 6.1%  | 9.3%     | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Graduates and TxCHSE             | 93.3% | 90.7%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |
| Graduates, TxCHSE, and Continuers| 93.9% | 90.7%    | -                | -        | -     | -              | -     | -               | -               | -          | -            | -     |

### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

| Class of 2021                    | 90.0% | 82.7%    | -         | -       | -     | -              | -     | -               | -               | -          | -            | -     |
| Class of 2020                    | 90.3% | 87.5%    | -         | -       | -     | -              | -     | -               | -               | -          | -            | -     |

### RHSP/DAP Graduates (Longitudinal Rate)

| Class of 2021                    | 87.5% | -        | -        | -       | -     | -              | -     | -               | -               | -          | -            | -     |
| Class of 2020                    | 83.0% | -        | -        | -       | -     | -              | -     | -               | -               | -          | -            | -     |

### FHSP-E Graduates (Longitudinal Rate)

| Class of 2021                    | 3.8%  | 2.1%     | -        | -       | -     | -              | -     | -               | -               | -          | -            | -     |
| Class of 2020                    | 4.3%  | 1.9%     | -        | -       | -     | -              | -     | -               | -               | -          | -            | -     |

### FHSP-DLA Graduates (Longitudinal Rate)
## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

### PARKER EL (084902107) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th></th>
<th>Class of 2021</th>
<th>Class of 2020</th>
<th>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</th>
<th>RHSP/DAP Graduates (Annual Rate)</th>
<th>FHSP-E Graduates (Annual Rate)</th>
<th>FHSP-DLA Graduates (Annual Rate)</th>
<th>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>State</td>
<td>District</td>
<td>Campus</td>
<td>African American</td>
<td>Hispanic</td>
<td>White</td>
<td>American Indian</td>
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<tr>
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<td>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</td>
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## Graduates (2020-21 Annual Graduates)

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<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
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<tbody>
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<td>184,225</td>
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</tr>
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</table>
There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
<table>
<thead>
<tr>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Information</strong></td>
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</tr>
<tr>
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</tr>
<tr>
<td><strong>Students by Grade:</strong></td>
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<tr>
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<td>Grade 2</td>
<td>91</td>
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<td>Grade 3</td>
<td>88</td>
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<td>Grade 4</td>
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<td>Grade 6</td>
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<td>Grade 7</td>
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<td>Grade 9</td>
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<td>Grade 10</td>
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<td>Grade 11</td>
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</tr>
<tr>
<td>Grade 12</td>
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<tr>
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</tr>
<tr>
<td>African American</td>
<td>173</td>
</tr>
<tr>
<td>Hispanic</td>
<td>158</td>
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<tr>
<td>White</td>
<td>117</td>
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<tr>
<td>American Indian</td>
<td>0</td>
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<tr>
<td>Asian</td>
<td>5</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>20</td>
</tr>
<tr>
<td><strong>Sex:</strong></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>255</td>
</tr>
<tr>
<td>Male</td>
<td>218</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>421</td>
</tr>
<tr>
<td>Non-Educationally Disadvantaged</td>
<td>52</td>
</tr>
<tr>
<td>Section 504 Students</td>
<td>40</td>
</tr>
<tr>
<td>EB Students/EL</td>
<td>20</td>
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# Parker EL (084902107) - Galveston County

## Student Information

<table>
<thead>
<tr>
<th>Membership</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Information</strong></td>
<td><strong>Campus</strong></td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>0</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>37</td>
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<tr>
<td>Foster Care</td>
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<tr>
<td>Homeless</td>
<td>11</td>
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<tr>
<td>Immigrant</td>
<td>1</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
</tr>
<tr>
<td>Title I</td>
<td>473</td>
</tr>
<tr>
<td>Military Connected</td>
<td>2</td>
</tr>
<tr>
<td>At-Risk</td>
<td>189</td>
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</table>

## Students by Instructional Program:

<table>
<thead>
<tr>
<th><strong>Students by Instructional Program:</strong></th>
<th><strong>Campus</strong></th>
<th><strong>District</strong></th>
<th><strong>State</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>18</td>
<td>3.8%</td>
<td>23.5%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>9</td>
<td>1.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Special Education</td>
<td>67</td>
<td>14.2%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

## Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th><strong>Students with Disabilities by Type of Primary Disability:</strong></th>
<th><strong>Campus</strong></th>
<th><strong>District</strong></th>
<th><strong>State</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>67</td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Type of Primary Disability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>30</td>
<td>44.8%</td>
<td>48.2%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>13</td>
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<td>14.6%</td>
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<tr>
<td>Students with Autism</td>
<td>0</td>
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<td>10.9%</td>
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<tr>
<td>Students with Behavioral Disabilities</td>
<td>24</td>
<td>35.8%</td>
<td>24.2%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>0</td>
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</tr>
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</table>

## Mobility (2020-21):

<table>
<thead>
<tr>
<th><strong>Mobility (2020-21):</strong></th>
<th><strong>Campus</strong></th>
<th><strong>District</strong></th>
<th><strong>State</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>55</td>
<td>13.1%</td>
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</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>21</td>
<td>5.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14</td>
<td>3.3%</td>
<td>4.9%</td>
</tr>
<tr>
<td>White</td>
<td>19</td>
<td>4.5%</td>
<td>4.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1</td>
<td>0.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>3</td>
<td>3.8%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>1</td>
<td>7.1%</td>
<td>9.3%</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>46</td>
<td>12.3%</td>
<td>14.2%</td>
</tr>
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</table>

## Student Attrition (2020-21):

<table>
<thead>
<tr>
<th><strong>Student Attrition (2020-21):</strong></th>
<th><strong>Campus</strong></th>
<th><strong>District</strong></th>
<th><strong>State</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>110</td>
<td>25.2%</td>
<td>21.2%</td>
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</table>
## Retention Rates by Grade:

<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>6.2%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>5.6%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>10.7%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>3.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>1.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>1.4%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>-</td>
<td>3.8%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>-</td>
<td>0.5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>-</td>
<td>12.3%</td>
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## Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Kindergarten</td>
<td>13.6</td>
<td>16.8</td>
<td>18.7</td>
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<tr>
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<tr>
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<td>18.1</td>
<td>20.2</td>
</tr>
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<td>-</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
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<td></td>
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<tr>
<td>English/Language Arts</td>
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<td>19.6</td>
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<tr>
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<td>18.4</td>
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<td>17.5</td>
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<td>Science</td>
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<td>21.3</td>
<td>18.5</td>
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<tr>
<td>Social Studies</td>
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<td>19.1</td>
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<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent District</td>
<td>State</td>
</tr>
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<td>-------------------</td>
<td>---------------</td>
<td>------------------</td>
<td>-------</td>
</tr>
<tr>
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<td>100.0%</td>
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<tr>
<td>Teachers</td>
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<td>76.8%</td>
<td>49.3%</td>
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<tr>
<td>Professional Support</td>
<td>3.6</td>
<td>6.6%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>2.0</td>
<td>3.7%</td>
<td>2.9%</td>
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<td>Educational Aides:</td>
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<tr>
<td>Teachers</td>
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<td>76.8%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>3.6</td>
<td>6.6%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>2.0</td>
<td>3.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
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<td>Full-time Librarians</td>
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<tr>
<td>Part-time Librarians</td>
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<td>0.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
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<td>18.0</td>
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<tr>
<td>Part-time Counselors</td>
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<tr>
<td>Teachers by Ethnicity:</td>
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</tr>
<tr>
<td>African American</td>
<td>5.0</td>
<td>12.0%</td>
<td>15.3%</td>
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<tr>
<td>Hispanic</td>
<td>7.7</td>
<td>18.5%</td>
<td>21.9%</td>
</tr>
<tr>
<td>White</td>
<td>26.5</td>
<td>63.6%</td>
<td>58.7%</td>
</tr>
<tr>
<td>American Indian</td>
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<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>2.4%</td>
<td>1.2%</td>
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<tr>
<td>Pacific Islander</td>
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<td>0.0%</td>
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<tr>
<td>Two or More Races</td>
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<td>1.5%</td>
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<td>Teachers by Sex:</td>
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<td>Females</td>
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<td>1.9%</td>
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<td>74.7%</td>
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<td>22.3%</td>
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<td>Teachers by Years of Experience:</td>
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<td>Beginning Teachers</td>
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<td>11.4%</td>
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<tr>
<td>1-5 Years Experience</td>
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<td>29.5%</td>
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<tr>
<td>6-10 Years Experience</td>
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<td>31.1%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
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<td>16.8%</td>
<td>24.2%</td>
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<tr>
<td>21-30 Years Experience</td>
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<td>18.5%</td>
<td>9.0%</td>
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### --- Campus ---

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>3.0</td>
<td>7.2%</td>
<td>5.8%</td>
<td>2.9%</td>
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<tr>
<td>Number of Students per Teacher</td>
<td>11.4</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
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</table>

#### Staff Information

<table>
<thead>
<tr>
<th>Experience of Campus Leadership:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
</tr>
</tbody>
</table>

| Average Years Experience of Teachers: | 12.8 | 10.9 | 11.1 |
| Average Years Experience of Teachers with District: | 8.4 | 6.4 | 7.2 |

#### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Teachers</th>
<th>1-5 Years Experience</th>
<th>$55,844</th>
<th>$53,316</th>
<th>$54,577</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-10 Years Experience</td>
<td>$57,337</td>
<td>$57,603</td>
<td>$57,746</td>
<td></td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$60,180</td>
<td>$60,110</td>
<td>$61,377</td>
<td></td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$60,818</td>
<td>$63,308</td>
<td>$65,949</td>
<td></td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$59,825</td>
<td>$72,326</td>
<td>$71,111</td>
<td></td>
</tr>
</tbody>
</table>

#### Average Actual Salaries (regular duties only):

| Teachers | $58,203 | $57,178 | $58,887 |
| Professional Support | $60,193 | $67,121 | $69,505 |
| Campus Administration (School Leadership) | $82,807 | $88,734 | $84,990 |

| Instructional Staff Percent: | n/a | 58.5% | 64.9% |

| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

#### ----- Campus -----  

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>3.0</td>
<td>7.2%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>3.0</td>
<td>7.2%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>30.9</td>
<td>74.1%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
<tr>
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- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNING AND LEADING

Campus Number: 084902114

2022 Accountability Rating: B

Distinction Designations:

   Academic Achievement in ELA/Reading

   Top 25 Percent: Comparative Academic Growth
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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
#### ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

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All Grades All Subjects
## 2021-22 STAAR Performance (TAPR)

**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Pacific Islander</th>
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<td>37%</td>
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</tbody>
</table>

| At Masters Grade Level | 2022 | 23% | 19% | 16% | 8% | 20% | 27% | 50% | - | * | 19% | 0% | 15% | 18% | 14% | 27% |
| | 2021 | 18% | 15% | 11% | 6% | 19% | 10% | - | * | 7% | 22% | - | 9% | 13% | 11% | 17% |

### All Grades ELA/Reading

| At Meets Grade Level or Above | 2022 | 75% | 70% | 68% | 60% | 75% | 73% | - | * | - | * | 62% | * | 59% | 83% | 67% | 82% |
| | 2021 | 68% | 65% | 45% | 31% | 59% | 54% | - | * | - | 33% | 42% | - | 41% | 52% | 42% | 78% |

### All Grades Mathematics

| At Meets Grade Level or Above | 2022 | 72% | 65% | 59% | 55% | 66% | 59% | - | * | - | * | 53% | * | 59% | 60% | 58% | 82% |
| | 2021 | 66% | 60% | 49% | 36% | 57% | 58% | - | * | - | 50% | 28% | - | 40% | 62% | 46% | 78% |

### 3rd Graders

| Reading and Mathematics | 2022 | 36% | 36% | 25% | 16% | 35% | 31% | - | * | - | - | 44% | * | 31% | 10% | 24% | 63% |
| | 2021 | 24% | 30% | 21% | 13% | 33% | 33% | - | - | - | * | 25% | - | 17% | 30% | 19% | * |

| Reading and Mathematics Including EOC | 2022 | 36% | 36% | 25% | 16% | 35% | 31% | - | * | - | - | 44% | * | 31% | 10% | 24% | 63% |
| | 2021 | 24% | 30% | 21% | 13% | 33% | 33% | - | - | - | * | 25% | - | 17% | 30% | 19% | * |

| Reading Including EOC | 2022 | 51% | 51% | 39% | 33% | 40% | 46% | - | * | - | - | 56% | * | 42% | 33% | 38% | 75% |
| | 2021 | 38% | 37% | 25% | 12% | 40% | 43% | - | - | - | * | 22% | - | 20% | 36% | 23% | * |

| Math Including EOC | 2022 | 43% | 44% | 28% | 16% | 40% | 31% | - | * | - | - | 44% | * | 33% | 15% | 24% | 75% |
| | 2021 | 31% | 42% | 24% | 13% | 44% | 33% | - | - | - | * | 25% | - | 22% | 30% | 22% | * |

### 4th Graders
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<th>Asian</th>
<th>Pacific Islander</th>
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</tbody>
</table>

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

<table>
<thead>
<tr>
<th>School Year</th>
<th>Grade 4 ELA/Reading</th>
<th>Grade 4 Mathematics</th>
<th>All Grades Both Subjects</th>
<th>All Grades ELA/Reading</th>
<th>All Grades Mathematics</th>
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<tr>
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<td>77 81</td>
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<td>61 71</td>
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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

### STAAR Performance Rate by Subject and Performance Level

<table>
<thead>
<tr>
<th>School Year</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>Total Bilingual Education</th>
<th>BE-Trans Early Exit</th>
<th>BE-Trans Late Exit</th>
<th>BE-Dual Two-Way</th>
<th>BE-Dual One-Way</th>
<th>ALP Bilingual (Exception)</th>
<th>Total ESL</th>
<th>ESL Content-Based</th>
<th>ESL Pull-Out</th>
<th>ALP ESL Waiver</th>
<th>EB/EL with Parental Denial</th>
<th>Never EB/EL</th>
<th>Total EB/EL Current</th>
<th>Monitored &amp; Former EB/EL</th>
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<tbody>
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<tr>
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<td>2022</td>
<td>74%</td>
<td>67%</td>
<td>63%</td>
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</tbody>
</table>

### School Progress Domain - Academic Growth Score

| All Grades Both Subjects | 2022 | 74% | 65% | 89% | - | - | - | - | - | * | * | - | - | 89% | * | |
| All Grades ELA/Reading | 2022 | 78% | 72% | 94% | - | - | - | - | - | * | * | - | - | 93% | * | |
| All Grades Mathematics | 2022 | 69% | 58% | 85% | - | - | - | - | - | * | * | - | - | 84% | * | |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
## 2021-22 STAAR Participation (TAPR)

### ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

### All Tests

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|-----------------|-------------------|-------------------|---------------------|--------------------|--------------------------|--------------------------|
|       |          |        |                  |          |       |                 |       |                 |                   |                   |                     |                   |                         |                         |
| All Tests |         |        |                  |          |       |                 |       |                 |                   |                   |                     |                   |                         |                         |
| Assessment Participant | 99% | 98% | 100% | 99% | 100% | - | - | - | - | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 96% | 97% | 100% | 92% | - | 75% | - | - | - | - | - | 97% | 100% | 100% | 99% | 92% | 96% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 2% | 0% | 4% | - | 0% | - | - | - | - | - | 3% | 0% | 0% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 0% | 4% | - | 25% | - | - | - | - | - | 0% | 0% | 0% | 4% | 2% | 15% |
| Not Tested | 1% | 2% | 0% | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

### Reading

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|-----------------|-------------------|-------------------|---------------------|--------------------|--------------------------|--------------------------|
|       |          |        |                  |          |       |                 |       |                 |                   |                   |                     |                   |                         |                         |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 91% | 97% | 98% | 100% | 92% | - | - | - | - | - | - | 97% | 99% | 93% | 96% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 2% | 0% | 4% | - | - | - | - | - | - | 3% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 2% | 0% | 0% | 4% | - | - | - | - | - | - | 0% | 0% | 4% | 2% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% |

### Mathematics

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|-----------------|-------------------|-------------------|---------------------|--------------------|--------------------------|--------------------------|
|       |          |        |                  |          |       |                 |       |                 |                   |                   |                     |                   |                         |                         |
| Assessment Participant | 99% | 98% | 99% | 98% | 100% | 100% | - | - | - | - | - | - | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 92% | 96% | 96% | 100% | 92% | - | - | - | - | - | - | 97% | 99% | 91% | 95% | 85% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 2% | 0% | 4% | - | - | - | - | - | - | 3% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 0% | 4% | - | - | - | - | - | - | 0% | 0% | 4% | 2% | 15% |
| Not Tested | 1% | 2% | 1% | 2% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% |

### All Tests

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|-----------------|-------------------|-------------------|---------------------|--------------------|--------------------------|--------------------------|
|       |          |        |                  |          |       |                 |       |                 |                   |                   |                     |                   |                         |                         |
| Assessment Participant | 88% | 92% | 85% | 84% | 82% | 98% | - | - | - | - | - | - | 60% | 79% | 89% | - | 85% | 85% | 84% | 100% |
| Included in Accountability | 83% | 85% | 79% | 82% | 80% | 74% | - | - | - | - | - | - | 60% | 79% | 87% | - | 83% | 74% | 81% | 100% |
| Not Included in Accountability: Mobile | 3% | 4% | 6% | 2% | 2% | 24% | - | 0% | - | - | - | - | 0% | 0% | 2% | - | 2% | 11% | 3% | 0% |
## 2021-22 STAAR Participation (TAPR)

### ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
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<th>Pacific Islander</th>
<th>Two or More Races</th>
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<th>Special Ed (Former)</th>
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* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.
# Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

### ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

### Attendance Rate

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<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed</th>
<th>Econ Disadv</th>
<th>EB/EL</th>
</tr>
</thead>
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<tr>
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<td>95.7%</td>
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<td>88.6%</td>
<td>89.1%</td>
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</tr>
<tr>
<td>2019-20</td>
<td>98.3%</td>
<td>97.3%</td>
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<td>95.9%</td>
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<td>97.8%</td>
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### Chronic Absenteeism

<table>
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<th>Hispanic</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
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</tr>
<tr>
<td>2019-20</td>
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### Annual Dropout Rate (Gr 7-8)

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<th>Special Ed</th>
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<tr>
<td>2019-20</td>
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### Annual Dropout Rate (Gr 9-12)

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<th>Special Ed</th>
<th>Econ Disadv</th>
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<td>2019-20</td>
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### 4-Year Longitudinal Rate (Gr 9-12)

#### Class of 2021

- Graduated: 90.0%
- Received TxCHSE: 0.3%
- Continued HS: 3.9%
- Dropped Out: 5.8%
- Graduates and TxCHSE: 90.3%

#### Class of 2020

- Graduated: 90.3%
- Received TxCHSE: 0.4%
- Continued HS: 3.9%
- Dropped Out: 5.4%
- Graduates and TxCHSE: 90.7%

### 5-Year Extended Longitudinal Rate (Gr 9-12)

#### Class of 2020

- Graduated: 92.2%
- Received TxCHSE: 0.5%
- Continued HS: 1.1%
- Dropped Out: 6.2%
- Graduates and TxCHSE: 92.7%
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

**Graduates, TxCHSE, and Continuers**

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<th>State</th>
<th>District</th>
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<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
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<th>Special Ed</th>
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<th>EB/EL</th>
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<tr>
<td>Class of 2019</td>
<td>93.8%</td>
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</tbody>
</table>

**Graduated**

|                      | Class of 2019 | 92.0% | 90.7% | - | - | - | - | - | - | - | - | - | - |

**Received TxCHSE**

|                      | Class of 2019 | 0.5%  | 0.2%  | - | - | - | - | - | - | - | - | - | - |

**Continued HS**

|                      | Class of 2019 | 1.3%  | 0.0%  | - | - | - | - | - | - | - | - | - | - |

**Dropped Out**

|                      | Class of 2019 | 6.1%  | 9.2%  | - | - | - | - | - | - | - | - | - | - |

**Graduates and TxCHSE**

|                      | Class of 2019 | 92.6% | 90.8% | - | - | - | - | - | - | - | - | - | - |

**Graduates, TxCHSE, and Continuers**

|                      | Class of 2019 | 93.9% | 90.8% | - | - | - | - | - | - | - | - | - | - |

### 6-Year Extended Longitudinal Rate (Gr 9-12)

**Class of 2019**

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**Class of 2018**

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### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

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### RHSP/DAP Graduates (Longitudinal Rate)

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### FHSP-E Graduates (Longitudinal Rate)

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### FHSP-DLA Graduates (Longitudinal Rate)
### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
**ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Pacific Islander</th>
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There is no data for this campus.
There is no data for this campus.
## Membership vs. Enrollment

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<th>District</th>
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### Students by Grade:

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<th>State</th>
<th>Count</th>
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### Ethnic Distribution:

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<th>Ethnicity</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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<td>174</td>
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<td>12.8%</td>
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<td>23.6%</td>
<td>12.8%</td>
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<td>46.6%</td>
<td>52.7%</td>
</tr>
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<td>26.3%</td>
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<tr>
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<td>0.3%</td>
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<td>8</td>
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<td>1.6%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>1</td>
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<td>0.1%</td>
<td>0.2%</td>
<td>1</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>20</td>
<td>5.0%</td>
<td>2.6%</td>
<td>2.9%</td>
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### Sex:

<table>
<thead>
<tr>
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<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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<td>182</td>
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<td>48.8%</td>
</tr>
<tr>
<td>Male</td>
<td>219</td>
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<td>219</td>
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<td>50.1%</td>
<td>51.2%</td>
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### Economically Disadvantaged

<table>
<thead>
<tr>
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<th>Count</th>
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<th>District</th>
<th>State</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
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<td>Economically Disadvantaged</td>
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<td>79.3%</td>
<td>60.7%</td>
<td>358</td>
<td>89.3%</td>
<td>79.2%</td>
<td>60.6%</td>
</tr>
<tr>
<td>Non-Educationally Disadvantaged</td>
<td>43</td>
<td>10.7%</td>
<td>20.7%</td>
<td>39.3%</td>
<td>43</td>
<td>10.7%</td>
<td>20.8%</td>
<td>39.4%</td>
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<tr>
<td>Section 504 Students</td>
<td>5</td>
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<td>6.1%</td>
<td>7.4%</td>
<td>5</td>
<td>1.2%</td>
<td>6.1%</td>
<td>7.4%</td>
</tr>
<tr>
<td>EB Students/EL</td>
<td>36</td>
<td>9.0%</td>
<td>22.8%</td>
<td>21.7%</td>
<td>36</td>
<td>9.0%</td>
<td>22.8%</td>
<td>21.7%</td>
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### Membership and Enrollment

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>Percent</td>
<td>State</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>Percent</td>
<td>State</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>Percent</td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>0</td>
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<td>0.6%</td>
<td>0.6%</td>
<td></td>
<td>0</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.6%</td>
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<td>0</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>3</td>
<td>0.7%</td>
<td>3.3%</td>
<td>5.0%</td>
<td>3</td>
<td>0.7%</td>
<td>3.3%</td>
<td>5.0%</td>
<td></td>
<td>3</td>
<td>0.7%</td>
<td>3.3%</td>
<td>5.0%</td>
<td></td>
</tr>
<tr>
<td>Foster Care</td>
<td>5</td>
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<td>0.3%</td>
<td>0.3%</td>
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<td>1.2%</td>
<td>0.3%</td>
<td>0.3%</td>
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<td>5</td>
<td>1.2%</td>
<td>0.3%</td>
<td>0.3%</td>
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<tr>
<td>Homeless</td>
<td>24</td>
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<td>2.9%</td>
<td>1.1%</td>
<td>24</td>
<td>6.0%</td>
<td>2.9%</td>
<td>1.1%</td>
<td></td>
<td>24</td>
<td>6.0%</td>
<td>2.9%</td>
<td>1.1%</td>
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<tr>
<td>Immigrant</td>
<td>10</td>
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<td>4.2%</td>
<td>2.0%</td>
<td>10</td>
<td>2.5%</td>
<td>4.2%</td>
<td>2.0%</td>
<td></td>
<td>10</td>
<td>2.5%</td>
<td>4.2%</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td>Migrant</td>
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<td>0.1%</td>
<td>0.3%</td>
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<td>0.1%</td>
<td>0.3%</td>
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<td>0.3%</td>
<td></td>
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<tr>
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<td>100.0%</td>
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<td>64.3%</td>
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<td>64.3%</td>
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<tr>
<td>Military Connected</td>
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<td>0.2%</td>
<td>1.4%</td>
<td>3.3%</td>
<td>1</td>
<td>0.2%</td>
<td>1.4%</td>
<td>3.3%</td>
<td></td>
<td>1</td>
<td>0.2%</td>
<td>1.4%</td>
<td>3.3%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>199</td>
<td>49.6%</td>
<td>56.7%</td>
<td>53.5%</td>
<td>199</td>
<td>49.6%</td>
<td>56.6%</td>
<td>53.5%</td>
<td></td>
<td>199</td>
<td>49.6%</td>
<td>56.6%</td>
<td>53.5%</td>
<td></td>
</tr>
</tbody>
</table>

### Students by Instructional Program:

- **Bilingual/ESL Education**: 36 (9.0% District, 23.5% State, 21.9% Total)
- **Gifted and Talented Education**: 1 (0.2% District, 4.4% State, 8.0% Total)
- **Special Education**: 83 (20.7% District, 11.1% State, 11.6% Total)

### Students with Disabilities by Type of Primary Disability:

- **Total Students with Disabilities**: 83
- **By Type of Primary Disability**
  - Students with Intellectual Disabilities: 21 (25.3% District, 48.2% State, 43.0% Total)
  - Students with Physical Disabilities: 19 (22.9% District, 14.6% State, 20.8% Total)
  - Students with Autism: 24 (28.9% District, 10.9% State, 14.7% Total)
  - Students with Behavioral Disabilities: 11 (13.3% District, 24.2% State, 20.0% Total)
  - Students with Non-Categorical Early Childhood: 8 (9.6% District, 2.0% State, 1.5% Total)

### Mobility (2020-21):

- **Total Mobile Students**: 55 (22.6% District, 14.3% State, 13.6% Total)
- **By Ethnicity**
  - African American: 24 (9.9% District, 4.0% State, 2.5% Total)
  - Hispanic: 14 (5.8% District, 4.9% State, 6.6% Total)
  - White: 14 (5.8% District, 4.4% State, 3.5% Total)
  - American Indian: 0 (0.0% District, 0.0% State, 0.1% Total)
  - Asian: 2 (0.8% District, 0.2% State, 0.3% Total)
  - Pacific Islander: 0 (0.0% District, 0.0% State, 0.0% Total)
  - Two or More Races: 1 (0.4% District, 0.7% State, 0.5% Total)
- **Count and Percent of Special Ed Students who are Mobile**: 9 (15.8% District, 13.8% State, 15.7% Total)
- **Count and Percent of EB Students/EL who are Mobile**: 5 (17.9% District, 9.3% State, 12.1% Total)
- **Count and Percent of Econ Dis Students who are Mobile**: 47 (21.5% District, 14.2% State, 15.0% Total)

### Student Attrition (2020-21):

- **Total Student Attrition**: 98 (34.1% District, 21.2% State, 18.9% Total)
<table>
<thead>
<tr>
<th>Student Information</th>
<th>--Non-Special Education Rates--</th>
<th>---Special Education Rates---</th>
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</thead>
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<tr>
<td></td>
<td>Campus</td>
<td>District</td>
</tr>
<tr>
<td>Retention Rates by Grade:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0.0%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>4.3%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0.0%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>3.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>1.6%</td>
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<tr>
<td>Grade 6</td>
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<td>Grade 7</td>
<td>-</td>
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<td>Grade 8</td>
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<td>Grade 9</td>
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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
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<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
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<tr>
<td><strong>Elementary:</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Kindergarten</td>
<td>23.0</td>
<td>16.8</td>
<td>18.7</td>
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<tr>
<td>Grade 1</td>
<td>22.9</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>18.6</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>26.7</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>22.1</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.6</td>
<td>19.2</td>
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**Secondary:**

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<td>English/Language Arts</td>
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<td>18.4</td>
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<td>Mathematics</td>
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<td>20.6</td>
<td>17.5</td>
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<tr>
<td>Science</td>
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<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
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<td>19.1</td>
</tr>
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<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Total Staff</td>
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<td>100.0%</td>
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<td>48.4%</td>
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<td>13.0%</td>
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<td>Campus Administration (School Leadership)</td>
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<td>Librarians and Counselors (Headcount):</td>
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<td></td>
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<td>Full-time Librarians</td>
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<td>1.0</td>
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<tr>
<td>Part-time Librarians</td>
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<td>0.0</td>
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<tr>
<td>Full-time Counselors</td>
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<td>18.0</td>
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<tr>
<td>Part-time Counselors</td>
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<tr>
<td>Total Minority Staff:</td>
<td>18.6</td>
<td>41.3%</td>
<td>51.0%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
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<td></td>
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</tr>
<tr>
<td>African American</td>
<td>3.7</td>
<td>15.1%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.0</td>
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<td>21.9%</td>
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<tr>
<td>White</td>
<td>18.0</td>
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<td>58.7%</td>
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<tr>
<td>American Indian</td>
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<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.0</td>
<td>4.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
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<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
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<tr>
<td>Males</td>
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<td>Females</td>
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<td>96.0%</td>
<td>73.5%</td>
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<td>74.7%</td>
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<td>11.4%</td>
<td>22.3%</td>
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<tr>
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<td>4.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>0.9</td>
<td>3.7%</td>
<td>11.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>11.7</td>
<td>47.4%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
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<td>11-20 Years Experience</td>
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<tr>
<td>21-30 Years Experience</td>
<td>1.8</td>
<td>7.3%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>
### ROSENBERG EL LABORATORY FOR LEARNING AND LEADING (084902114) - GALVESTON ISD - GALVESTON COUNTY

#### Staff Information

<table>
<thead>
<tr>
<th>Staff Information</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
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<td>Over 30 Years Experience</td>
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<td>2.9%</td>
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<tr>
<td>Number of Students per Teacher</td>
<td>16.2</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
</tr>
</tbody>
</table>

#### Experience of Campus Leadership:

- **Average Years Experience of Principals:** 17.0
- **Average Years Experience of Principals with District:** 17.0
- **Average Years Experience of Assistant Principals:** 4.0
- **Average Years Experience of Assistant Principals with District:** 4.0
- **Average Years Experience of Teachers:** 9.5
- **Average Years Experience of Teachers with District:** 4.7

#### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Experience Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$20,571</td>
<td>$47,594</td>
<td>$51,054</td>
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#### Average Actual Salaries (regular duties only):

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<th>Profession</th>
<th>Campus</th>
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<th>State</th>
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<tr>
<td>Teachers</td>
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<td>Professional Support</td>
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<td>Campus Administration (School Leadership)</td>
<td>$86,559</td>
<td>$88,734</td>
<td>$84,990</td>
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#### Instructional Staff Percent:

- **n/a**
- **58.5%**
- **64.9%**

#### Contracted Instructional Staff (not incl. above):

- **0.0**
- **0.0**
- **2,113.6**

#### Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
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</thead>
<tbody>
<tr>
<td>Teachers by Program (population served):</td>
<td></td>
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<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
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<td>Career and Technical Education</td>
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<td>Compensatory Education</td>
<td>0.1</td>
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<td>1.4%</td>
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<tr>
<td>Gifted and Talented Education</td>
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<tr>
<td>Regular Education</td>
<td>19.0</td>
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<td>74.6%</td>
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### Campus

<table>
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<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Special Education</td>
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<tr>
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<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: 084902115

2022 Accountability Rating: C
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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Hispanic</th>
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<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
<th>Continuously Enrolled</th>
<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB / EL (Current &amp; Monitored)</th>
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**All Grades All Subjects**
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<th>White</th>
<th>American Indian</th>
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<th>Pacific Islander</th>
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<th>Special Ed (Current)</th>
<th>Special Ed (Former)</th>
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<th>Non-Continuously Enrolled</th>
<th>Econ Disadv</th>
<th>EB/EL (Current &amp; Monitored)</th>
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## Texas Education Agency
### 2021-22 STAAR Performance (TAPR)
#### BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

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**3rd - 8th Graders**

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|-------------|-------|----------|--------|------------------|----------|-------|----------------|-------|-----------------|-------------------|----------------------|----------------------|------------------------|------------------------|---------------------|
| Grade 4 ELA/Reading | 2022 | 77 | 81 | 74 | 97 | 67 | 67 | * | - | - | * | 63 | * | 71 | 82 | 73 | 65 |
| | 2019 | 61 | 71 | 53 | 29 | 66 | 43 | * | - | - | * | * | * | 57 | 44 | 52 | 74 |
| Grade 4 Mathematics | 2022 | 74 | 79 | 76 | 68 | 80 | 60 | * | - | - | * | 50 | * | 77 | 71 | 76 | 78 |
| | 2019 | 65 | 76 | 67 | 33 | 83 | 57 | * | - | - | - | * | * | 43 | 74 | 50 | 66 | 94 |
| All Grades Both Subjects | 2022 | 74 | 65 | 75 | 82 | 74 | 64 | * | - | - | * | 56 | * | 74 | 77 | 74 | 71 |
| | 2019 | 69 | 68 | 60 | 31 | 75 | 50 | * | - | - | - | 14 | * | 65 | 47 | 59 | 84 |
| All Grades ELA/Reading | 2022 | 78 | 72 | 74 | 97 | 67 | 67 | * | - | - | * | 63 | * | 71 | 82 | 73 | 65 |
| | 2019 | 68 | 69 | 53 | 29 | 66 | 43 | * | - | - | - | * | * | 57 | 44 | 52 | 74 |
| All Grades Mathematics | 2022 | 69 | 58 | 76 | 68 | 80 | 60 | * | - | - | * | 50 | * | 77 | 71 | 76 | 78 |
| | 2019 | 70 | 67 | 67 | 33 | 83 | 57 | * | - | - | - | * | * | 74 | 50 | 66 | 94 |

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- Indicates there are no students in the group.
Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

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| **All Grades ELA/Reading** | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 70% | 61% | 65% | - | - | - | 65% | - | 33% | 33% | - | - | - | 60% | 60% | * |
| | 2021 | 68% | 65% | 47% | 54% | 59% | - | - | - | 45% | 50% | 40% | 40% | - | - | * | 40% | 52% | 83% |
| At Meets Grade Level or Above | 2022 | 53% | 48% | 36% | 42% | - | - | - | 42% | - | 17% | 17% | - | - | - | 33% | 38% | * |
| | 2021 | 45% | 43% | 21% | 20% | 22% | - | - | 14% | 33% | 20% | 20% | - | - | - | * | 20% | 17% | 67% |
| At Masters Grade Level | 2022 | 25% | 21% | 18% | 19% | - | - | - | 19% | - | 8% | 8% | - | - | - | - | 17% | 16% | * |
| | 2021 | 18% | 16% | 9% | 9% | 11% | - | - | 9% | 0% | 9% | 0% | - | - | - | * | 6% | 6% | 67% |

| **All Grades Mathematics** | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 65% | 56% | 73% | - | - | - | - | - | - | - | - | - | - | 48% | 65% | * |
| | 2021 | 66% | 60% | 41% | 54% | 56% | - | - | - | 50% | 50% | 60% | 60% | - | - | * | 29% | 54% | 83% |
| At Meets Grade Level or Above | 2022 | 42% | 33% | 26% | 36% | - | - | - | - | - | 9% | 9% | - | - | - | - | 20% | 31% | * |
| | 2021 | 37% | 34% | 11% | 13% | 15% | - | - | - | 14% | 0% | 20% | 20% | - | - | - | 7% | 11% | 67% |
| At Masters Grade Level | 2022 | 20% | 17% | 9% | 13% | - | - | - | - | - | 0% | 0% | - | - | - | - | 7% | 10% | * |
| | 2021 | 18% | 16% | 7% | 5% | 11% | - | - | 0% | 0% | 20% | 20% | - | - | - | * | 5% | 5% | 50% |

| **School Progress Domain - Academic Growth Score** | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 65% | 75% | 68% | - | - | - | - | - | 86% | 86% | - | - | - | 78% | 70% | * |
| | 2019 | 69% | 68% | 60% | 89% | 89% | - | - | - | - | - | 75% | 75% | - | - | - | * | 86% |
| All Grades ELA/Reading | 2022 | 78% | 72% | 74% | 56% | - | - | - | - | - | 56% | - | * | - | - | - | 82% | 64% | * |
| | 2019 | 68% | 69% | 53% | 82% | 82% | - | - | - | - | - | 82% | 82% | - | - | - | * | 78% |
| All Grades Mathematics | 2022 | 69% | 58% | 76% | 80% | - | - | - | - | - | 80% | - | * | - | - | - | 74% | 77% | * |
| | 2019 | 70% | 67% | 67% | 95% | 95% | - | - | - | - | - | 95% | - | * | - | - | - | * | 94% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.
Texas Education Agency  
2021-22 STAAR Participation (TAPR) 
BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

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### 2022 STAAR Participation (All Grades)

#### All Tests

| Assessment Participant | 99% | 98% | 99% | 100% | 99% | 96% | * | * | - | * | 98% | 99% | 98% | 99% | 99% |
|-------------------------|-----|-----|-----|------|-----|-----|---|---|---|---|---|-----|-----|-----|-----|-----|
| Included in Accountability | 93% | 92% | 85% | 85% | 86% | 79% | * | * | - | * | 80% | 97% | 55% | 86% | 82% |
| Not Included in Accountability: Mobile | 5% | 4% | 10% | 15% | 7% | 17% | * | * | - | * | 19% | 2% | 29% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 4% | 0% | 6% | 0% | * | * | - | * | 0% | 0% | 14% | 4% | 8% |
| Not Tested | 1% | 2% | 1% | 0% | 1% | 4% | * | * | - | * | 2% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 4% | * | * | - | * | 2% | 1% | 2% | 1% | 1% |
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#### Reading

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#### Mathematics

| Assessment Participant | 99% | 98% | 98% | 100% | 98% | 92% | * | * | - | * | 96% | * | 98% | 96% | 98% | 98% |
|-------------------------|-----|-----|-----|------|-----|-----|---|---|---|---|---|-----|---|-----|-----|-----|-----|
| Included in Accountability | 93% | 92% | 84% | 85% | 86% | 75% | * | * | - | * | 78% | * | 96% | 54% | 85% | 82% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 15% | 7% | 17% | * | * | - | * | 19% | * | 2% | 29% | 9% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 0% | 6% | 0% | * | * | - | * | 0% | * | 0% | 13% | 3% | 8% |
| Not Tested | 1% | 2% | 2% | 0% | 2% | 8% | * | * | - | * | 4% | * | 2% | 4% | 2% | 2% |
| Absent | 1% | 1% | 2% | 0% | 2% | 8% | * | * | - | * | 4% | * | 2% | 4% | 2% | 2% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

### 2021 STAAR Participation (All Grades)

| Assessment Participant | 88% | 92% | 92% | 86% | 95% | 91% | * | * | - | * | 88% | * | 94% | 90% | 92% | 97% |
|-------------------------|-----|-----|-----|-----|-----|-----|---|---|---|---|---|-----|---|-----|-----|-----|-----|
| Included in Accountability | 83% | 85% | 86% | 79% | 88% | 91% | * | * | - | * | 86% | * | 92% | 74% | 87% | 89% |
| Not Included in Accountability: Mobile | 3% | 4% | 3% | 7% | 2% | 0% | * | * | - | * | 0% | * | 1% | 7% | 2% | 1% |

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TEA | School Programs | Assessment and Reporting | Performance Reporting
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**Reading**

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* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
## Attendance Rate

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## 4-Year Longitudinal Rate (Gr 9-12)

### Class of 2021

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### Class of 2020

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## 5-Year Extended Longitudinal Rate (Gr 9-12)

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### Graduates, TxCHSE, and Continuers

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<td>90.8%</td>
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</table>

### 6-Year Extended Longitudinal Rate (Gr 9-12)

|                        | Class of 2019          | Graduated | 92.6% | 90.7% | - | - | - | - | - | - | - | - |
|                        |                        | Received TxCHSE | 0.6% | 0.4% | - | - | - | - | - | - | - | - |
|                        |                        | Continued HS     | 0.6% | 0.0% | - | - | - | - | - | - | - | - |
|                        |                        | Dropped Out      | 6.2% | 9.0% | - | - | - | - | - | - | - | - |
|                        |                        | Graduates and TxCHSE | 93.2% | 91.0% | - | - | - | - | - | - | - | - |
|                        |                        | Graduates, TxCHSE, and Continuers | 93.8% | 91.0% | - | - | - | - | - | - | - | - |

### Class of 2018

|                        | Graduated | 92.6% | 90.1% | - | - | - | - | - | - | - | - | - |
|                        | Received TxCHSE | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - |
|                        | Continued HS     | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - |
|                        | Dropped Out      | 6.1% | 9.3% | - | - | - | - | - | - | - | - | - |
|                        | Graduates and TxCHSE | 93.3% | 90.7% | - | - | - | - | - | - | - | - | - |
|                        | Graduates, TxCHSE, and Continuers | 93.9% | 90.7% | - | - | - | - | - | - | - | - | - |

### 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

| Class of 2021          | 90.0% | 82.7% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020          | 90.3% | 87.5% | - | - | - | - | - | - | - | - | - | - |

### RHSP/DAP Graduates (Longitudinal Rate)

| Class of 2021          | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020          | 83.0% | - | - | - | - | - | - | - | - | - | - | - |

### FHSP-E Graduates (Longitudinal Rate)

| Class of 2021          | 3.8% | 2.1% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020          | 4.3% | 1.9% | - | - | - | - | - | - | - | - | - | - |

### FHSP-DLA Graduates (Longitudinal Rate)
### Texas Education Agency

#### 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
**BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY**

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<th>Hispanic</th>
<th>White</th>
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<th>Two or More Races</th>
<th>Special Ed</th>
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## Graduates (2020-21 Annual Graduates)

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### By Ethnicity:

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### By Graduation Type:

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### Membership and Enrollment

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<td>2</td>
<td>0.4%</td>
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<td>1.2%</td>
<td>2.9%</td>
<td>1.1%</td>
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<td>4.2%</td>
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<td>0.3%</td>
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<td>0.6%</td>
<td>0.1%</td>
<td>0.3%</td>
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<td>100.0%</td>
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<td>0.2%</td>
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<td>3.3%</td>
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#### Students by Instructional Program:

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<th></th>
<th></th>
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<th>State</th>
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<td>23.5%</td>
<td>21.9%</td>
<td>225</td>
<td>43.9%</td>
<td>23.5%</td>
<td>21.8%</td>
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<td>2</td>
<td>0.4%</td>
<td>4.4%</td>
<td>8.0%</td>
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<td></td>
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<td>11.7%</td>
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#### Students with Disabilities by Type of Primary Disability:

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<td>Students with Autism</td>
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#### Mobility (2020-21):

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<tr>
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<td>4.0%</td>
<td>2.5%</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Hispanic</td>
<td>37</td>
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<td>4.9%</td>
<td>6.6%</td>
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#### Student Attrition (2020-21):

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### Class Size Averages by Grade and Subject

(Derived from teacher responsibility records):

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<td>Percent</td>
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<td>38.5</td>
<td>68.6%</td>
<td>48.4%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>6.7</td>
<td>11.9%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>2.0</td>
<td>3.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Educational Aides:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Librarians and Counselors (Headcount):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>1.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>1.0</td>
<td>n/a</td>
<td>18.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
</tr>
<tr>
<td>Total Minority Staff:</td>
<td>34.0</td>
<td>60.6%</td>
<td>51.0%</td>
</tr>
<tr>
<td>Teachers by Ethnicity:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>4.5</td>
<td>11.7%</td>
<td>15.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.9</td>
<td>46.6%</td>
<td>21.9%</td>
</tr>
<tr>
<td>White</td>
<td>15.1</td>
<td>39.2%</td>
<td>58.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1.0</td>
<td>2.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Teachers by Sex:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Males</td>
<td>4.0</td>
<td>10.4%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Females</td>
<td>34.5</td>
<td>89.6%</td>
<td>73.5%</td>
</tr>
<tr>
<td>Teachers by Highest Degree Held:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>30.0</td>
<td>77.9%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Masters</td>
<td>8.5</td>
<td>22.1%</td>
<td>22.3%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Teachers by Years of Experience:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Teachers</td>
<td>0.6</td>
<td>1.5%</td>
<td>11.4%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>18.8</td>
<td>48.8%</td>
<td>29.5%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>7.0</td>
<td>18.2%</td>
<td>20.0%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>9.0</td>
<td>23.4%</td>
<td>24.2%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>2.0</td>
<td>5.2%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>
### Staff Information

<table>
<thead>
<tr>
<th></th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>1.1</td>
<td>2.9%</td>
<td>5.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Number of Students per Teacher</td>
<td>13.3</td>
<td>n/a</td>
<td>13.2</td>
<td>14.6</td>
</tr>
</tbody>
</table>

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>12.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>12.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>4.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>4.0</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

### Average Years Experience of Teachers:

- **Average Years Experience of Teachers:** 9.0
- **Average Years Experience of Teachers with District:** 6.0

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Experience Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$74,421</td>
<td>$47,594</td>
<td>$51,054</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$53,155</td>
<td>$53,316</td>
<td>$54,577</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$56,365</td>
<td>$57,603</td>
<td>$57,746</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$60,146</td>
<td>$60,110</td>
<td>$61,377</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$63,879</td>
<td>$63,308</td>
<td>$65,949</td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$99,231</td>
<td>$72,326</td>
<td>$71,111</td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Role</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$57,596</td>
<td>$57,178</td>
<td>$58,887</td>
</tr>
<tr>
<td>Professional Support</td>
<td>$65,306</td>
<td>$67,121</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$86,356</td>
<td>$88,734</td>
<td>$84,990</td>
</tr>
</tbody>
</table>

### Instructional Staff Percent:

- **Instructional Staff Percent:** n/a 58.5% 64.9%

### Contracted Instructional Staff (not incl. above):

- **Contracted Instructional Staff (not incl. above):** 0.0 0.0 2,113.6

### Program Information

<table>
<thead>
<tr>
<th>Program Information</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers by Program (population served)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilingual/ESL Education</td>
<td>13.0</td>
<td>33.8%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>2.0</td>
<td>5.2%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>20.1</td>
<td>52.3%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Program Information</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Special Education</td>
<td>3.4</td>
<td>8.8%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)
2021-22 Texas Academic Performance Report (TAPR)

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

2022 Accountability Rating: B
This page is intentionally blank.
This campus is not rated on STAAR Performance (TAPR).
This campus is not rated on Progress (TAPR).
This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).
This campus is not rated on STAAR Participation (TAPR).
There is no data for this campus.
<table>
<thead>
<tr>
<th>Graduates (2020-21 Annual Graduates)</th>
<th>Campus Count</th>
<th>Campus Percent</th>
<th>District Count</th>
<th>State Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Graduates</td>
<td>-</td>
<td>-</td>
<td>433</td>
<td>358,842</td>
</tr>
<tr>
<td><strong>By Ethnicity:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>-</td>
<td>-</td>
<td>79</td>
<td>44,018</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-</td>
<td>-</td>
<td>233</td>
<td>183,306</td>
</tr>
<tr>
<td>White</td>
<td>-</td>
<td>-</td>
<td>104</td>
<td>103,898</td>
</tr>
<tr>
<td>American Indian</td>
<td>-</td>
<td>-</td>
<td>0</td>
<td>1,195</td>
</tr>
<tr>
<td>Asian</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>18,030</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>0</td>
<td>553</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>-</td>
<td>-</td>
<td>6</td>
<td>7,842</td>
</tr>
<tr>
<td><strong>By Graduation Type:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum H.S. Program</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>934</td>
</tr>
<tr>
<td>Recommended H.S. Program/Distinguished Achievement Program</td>
<td>-</td>
<td>-</td>
<td>0</td>
<td>729</td>
</tr>
<tr>
<td>Foundation H.S. Program (No Endorsement)</td>
<td>-</td>
<td>-</td>
<td>98</td>
<td>56,281</td>
</tr>
<tr>
<td>Foundation H.S. Program (Endorsement)</td>
<td>-</td>
<td>-</td>
<td>9</td>
<td>13,582</td>
</tr>
<tr>
<td>Foundation H.S. Program (DLA)</td>
<td>-</td>
<td>-</td>
<td>325</td>
<td>287,316</td>
</tr>
<tr>
<td>Special Education Graduates</td>
<td>-</td>
<td>-</td>
<td>26</td>
<td>31,028</td>
</tr>
<tr>
<td>Economically Disadvantaged Graduates</td>
<td>-</td>
<td>-</td>
<td>284</td>
<td>184,225</td>
</tr>
<tr>
<td>Emergent Bilingual (EB)/English Learner (EL) Graduates</td>
<td>-</td>
<td>-</td>
<td>35</td>
<td>32,809</td>
</tr>
<tr>
<td>At-Risk Graduates</td>
<td>-</td>
<td>-</td>
<td>193</td>
<td>155,884</td>
</tr>
<tr>
<td>CTE Completers</td>
<td>-</td>
<td>-</td>
<td>109</td>
<td>99,076</td>
</tr>
</tbody>
</table>
There is no data for this campus.
There is no data for this campus.
There is no data for this campus.
### Membership

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>Total Students</td>
<td>137</td>
<td>6,650</td>
<td>5,402,928</td>
</tr>
<tr>
<td><strong>Students by Grade:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>1</td>
<td>0.7%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Pre-Kindergarten</td>
<td>136</td>
<td>99.3%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 3-year Old</td>
<td>128</td>
<td>93.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Pre-Kindergarten: 4-year Old</td>
<td>8</td>
<td>5.8%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0</td>
<td>0.0%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>0</td>
<td>0.0%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0</td>
<td>0.0%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>0</td>
<td>0.0%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0</td>
<td>0.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0</td>
<td>0.0%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>0</td>
<td>0.0%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>0</td>
<td>0.0%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>0</td>
<td>0.0%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>0</td>
<td>0.0%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0</td>
<td>0.0%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0</td>
<td>0.0%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
<td>0.0%</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

| **Ethnic Distribution:**   |        |          |          |
| African American           | 49     | 35.8%    | 23.7%    |
| Hispanic                   | 56     | 40.9%    | 46.7%    |
| White                      | 23     | 16.8%    | 25.1%    |
| American Indian            | 0      | 0.0%     | 0.2%     |
| Asian                      | 4      | 2.9%     | 1.6%     |
| Pacific Islander           | 0      | 0.0%     | 0.1%     |
| Two or More Races          | 5      | 3.6%     | 2.6%     |

| **Sex:**                   |        |          |          |
| Female                     | 60     | 43.8%    | 49.9%    |
| Male                       | 77     | 56.2%    | 50.1%    |

| **Economically Disadvantaged** |        |          |          |
| 111                          | 81.0%  | 79.3%    | 60.7%    |
| **Non-Educationally Disadvantaged** |        |          |          |
| 26                           | 19.0%  | 20.7%    | 39.3%    |
| **Section 504 Students**     | 0      | 0.0%     | 6.1%     |
| **EB Students/EL**           | 31     | 22.6%    | 22.8%    |
## Membership

<table>
<thead>
<tr>
<th>Student Information</th>
<th>Campus</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Students w/ Disciplinary Placements (2020-21)</td>
<td>0 0.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Students w/ Dyslexia</td>
<td>0 0.0%</td>
<td>3.3%</td>
</tr>
<tr>
<td>Foster Care</td>
<td>3 2.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Homeless</td>
<td>1 0.7%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Immigrant</td>
<td>3 2.2%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Migrant</td>
<td>0 0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Title I</td>
<td>137 100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Military Connected</td>
<td>3 2.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>32 23.4%</td>
<td>56.7%</td>
</tr>
</tbody>
</table>

## Students by Instructional Program:

<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>30</td>
<td>21.9%</td>
<td>23.5%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0</td>
<td>0.0%</td>
<td>4.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Special Education</td>
<td>9</td>
<td>6.6%</td>
<td>11.1%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

## Students with Disabilities by Type of Primary Disability:

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students with Disabilities</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Intellectual Disabilities</td>
<td>0</td>
<td>0.0%</td>
<td>48.2%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Students with Physical Disabilities</td>
<td>*</td>
<td>*</td>
<td>14.6%</td>
<td>20.8%</td>
</tr>
<tr>
<td>Students with Autism</td>
<td>*</td>
<td>*</td>
<td>10.9%</td>
<td>14.7%</td>
</tr>
<tr>
<td>Students with Behavioral Disabilities</td>
<td>0</td>
<td>0.0%</td>
<td>24.2%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Students with Non-Categorical Early Childhood</td>
<td>*</td>
<td>*</td>
<td>2.0%</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

## Mobility (2020-21):

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Mobile Students</td>
<td>-</td>
<td>-</td>
<td>14.3%</td>
<td>13.6%</td>
</tr>
<tr>
<td>By Ethnicity:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>-</td>
<td>-</td>
<td>4.0%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>-</td>
<td>-</td>
<td>4.9%</td>
<td>6.6%</td>
</tr>
<tr>
<td>White</td>
<td>-</td>
<td>-</td>
<td>4.4%</td>
<td>3.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>-</td>
<td>-</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>-</td>
<td>-</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Count and Percent of Special Ed Students who are Mobile</td>
<td>-</td>
<td>-</td>
<td>13.8%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Count and Percent of EB Students/EL who are Mobile</td>
<td>-</td>
<td>-</td>
<td>9.3%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Count and Percent of Econ Dis Students who are Mobile</td>
<td>-</td>
<td>-</td>
<td>14.2%</td>
<td>15.0%</td>
</tr>
</tbody>
</table>

## Student Attrition (2020-21):

<table>
<thead>
<tr>
<th>Total Student Attrition</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Student Attrition</td>
<td>0</td>
<td>0.0%</td>
<td>21.2%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>
Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

<table>
<thead>
<tr>
<th>Class Size Information</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>-</td>
<td>16.8</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 1</td>
<td>-</td>
<td>18.5</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 2</td>
<td>-</td>
<td>17.7</td>
<td>18.6</td>
</tr>
<tr>
<td>Grade 3</td>
<td>-</td>
<td>17.1</td>
<td>18.7</td>
</tr>
<tr>
<td>Grade 4</td>
<td>-</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Grade 5</td>
<td>-</td>
<td>18.1</td>
<td>20.2</td>
</tr>
<tr>
<td>Grade 6</td>
<td>-</td>
<td>18.6</td>
<td>19.2</td>
</tr>
<tr>
<td><strong>Secondary:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>-</td>
<td>19.6</td>
<td>16.3</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>-</td>
<td>17.4</td>
<td>18.4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>-</td>
<td>20.6</td>
<td>17.5</td>
</tr>
<tr>
<td>Science</td>
<td>-</td>
<td>21.3</td>
<td>18.5</td>
</tr>
<tr>
<td>Social Studies</td>
<td>-</td>
<td>23.1</td>
<td>19.1</td>
</tr>
<tr>
<td>Staff Information</td>
<td>Count/Average</td>
<td>Percent</td>
<td>District</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Total Staff</td>
<td>0.8</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Staff:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>0.0</td>
<td>0.0%</td>
<td>48.4%</td>
<td>49.3%</td>
</tr>
<tr>
<td>Professional Support</td>
<td>0.8</td>
<td>100.0%</td>
<td>13.0%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>0.0</td>
<td>0.0%</td>
<td>2.7%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educational Aides:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Librarians and Counselors (Headcount):</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>1.0</td>
<td>4,194.0</td>
</tr>
<tr>
<td>Part-time Librarians</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
<td>607.0</td>
</tr>
<tr>
<td>Full-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>18.0</td>
<td>13,550.0</td>
</tr>
<tr>
<td>Part-time Counselors</td>
<td>0.0</td>
<td>n/a</td>
<td>0.0</td>
<td>1,176.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Minority Staff:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Teachers by Ethnicity:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0%</td>
<td>15.3%</td>
<td>11.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.0</td>
<td>0.0%</td>
<td>21.9%</td>
<td>28.9%</td>
</tr>
<tr>
<td>White</td>
<td>0.0</td>
<td>0.0%</td>
<td>58.7%</td>
<td>56.4%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.5%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Sex:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
<td>0.0</td>
<td>0.0%</td>
<td>26.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>Females</td>
<td>0.0</td>
<td>0.0%</td>
<td>73.5%</td>
<td>75.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Highest Degree Held:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Degree</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Bachelors</td>
<td>0.0</td>
<td>0.0%</td>
<td>74.7%</td>
<td>72.6%</td>
</tr>
<tr>
<td>Masters</td>
<td>0.0</td>
<td>0.0%</td>
<td>22.3%</td>
<td>25.2%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.1%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teachers by Years of Experience:</th>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>0.0</td>
<td>0.0%</td>
<td>11.4%</td>
<td>7.9%</td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>29.5%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>20.0%</td>
<td>20.6%</td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>24.2%</td>
<td>28.6%</td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.0%</td>
<td>13.2%</td>
</tr>
</tbody>
</table>
## Texas Education Agency
### 2021-22 Staff Information (TAPR)
#### MOODY EARLY CHILDHOOD CENTER (084902117) - GALVESTON ISD - GALVESTON COUNTY

### Staff Information

<table>
<thead>
<tr>
<th>Count/Average</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over 30 Years Experience</td>
<td>0.0</td>
<td>0.0%</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

| Number of Students per Teacher | ? | n/a | 13.2 | 14.6 |

### Experience of Campus Leadership:

<table>
<thead>
<tr>
<th>Experience of Campus Leadership</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Years Experience of Principals</td>
<td>0.0</td>
<td>7.4</td>
<td>6.3</td>
</tr>
<tr>
<td>Average Years Experience of Principals with District</td>
<td>0.0</td>
<td>7.1</td>
<td>5.4</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals</td>
<td>0.0</td>
<td>3.7</td>
<td>5.5</td>
</tr>
<tr>
<td>Average Years Experience of Assistant Principals with District</td>
<td>0.0</td>
<td>3.3</td>
<td>4.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average Years Experience of Teachers:</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>10.9</td>
<td>11.1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Average Years Experience of Teachers with District:</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.0</td>
<td>6.4</td>
<td>7.2</td>
<td></td>
</tr>
</tbody>
</table>

### Average Teacher Salary by Years of Experience (regular duties only):

<table>
<thead>
<tr>
<th>Years of Experience</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Teachers</td>
<td>$47,594</td>
<td>$51,054</td>
<td></td>
</tr>
<tr>
<td>1-5 Years Experience</td>
<td>$53,316</td>
<td>$54,577</td>
<td></td>
</tr>
<tr>
<td>6-10 Years Experience</td>
<td>$57,603</td>
<td>$57,746</td>
<td></td>
</tr>
<tr>
<td>11-20 Years Experience</td>
<td>$60,110</td>
<td>$61,377</td>
<td></td>
</tr>
<tr>
<td>21-30 Years Experience</td>
<td>$63,308</td>
<td>$65,949</td>
<td></td>
</tr>
<tr>
<td>Over 30 Years Experience</td>
<td>$72,326</td>
<td>$71,111</td>
<td></td>
</tr>
</tbody>
</table>

### Average Actual Salaries (regular duties only):

<table>
<thead>
<tr>
<th>Salary Category</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>$57,178</td>
<td>$58,887</td>
<td></td>
</tr>
<tr>
<td>Professional Support</td>
<td>$65,311</td>
<td>$67,121</td>
<td>$69,505</td>
</tr>
<tr>
<td>Campus Administration (School Leadership)</td>
<td>$88,734</td>
<td>$84,990</td>
<td></td>
</tr>
</tbody>
</table>

| Instructional Staff Percent: | n/a | 58.5% | 64.9% |

| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

### Program Information

<table>
<thead>
<tr>
<th>Teachers by Program (population served):</th>
<th>Count</th>
<th>Percent</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>9.7%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>4.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Compensatory Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.4%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Gifted and Talented Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Regular Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>74.6%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Program Information</td>
<td>Count</td>
<td>Percent</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------</td>
<td>---------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>Special Education</td>
<td>0.0</td>
<td>0.0%</td>
<td>8.1%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](To open link in a new window, press the "Ctrl" key and click on the link.)