



Director of Science, Technology, Engineering, Art, and Math (STEAM) Innovation

The [Avery Coonley School](#) invites nominations and applications for the role of Director of Science, Technology, Engineering, Art, and Math (STEAM) Innovation.

Located in the western suburbs of Chicago and serving 325 children aged 3 to grade 8, The Avery Coonley School (ACS) welcomes highly motivated, high-ability learners who eagerly seek new challenges. Gifted and high-achieving students flourish in a unique and collaborative culture where the drive to learn transcends all other differences. Founded in 1906, The Avery Coonley School enjoys a storied place in the [history](#) of gifted and progressive education for younger students in Chicago and across the nation. Over 50 percent of students enrolled identify as people of color and 20 percent of students receive tuition assistance. Seventy-two percent of faculty hold an advanced degree. Learning spaces brim with energy, project-based learning, and individual exploration. On the historic 11-acre campus, which is adjacent to a forest preserve, members of the Avery Coonley community thrive in an environment that allow for flexibility, creativity, and innovation.

The Avery Coonley School is led by new Head of School [Kirsty Montgomery](#), who seeks to build on The Avery Coonley School mission and strategic goals. This ambitious work includes deepening ACS's commitment to their gifted mission and program and expand their platform of programs, partnerships, and expertise by creating the inaugural role of Director of STE(A)M Innovation. Reporting to the Head of School and serving on the Senior Leadership Team, the new Director will lead, coordinate, and engage in activities that advance understanding of excellent and equitable STE(A)M education, and contribute to the growing body of knowledge on STE(A)M education for the 21st century. This curricular leader will also inform the school's conversations about the growth of STE(A)M and STEAM+ programming during the school's ongoing curriculum development, helping the school situate design, technology, and innovation as essential to the student experience at Avery Coonley.

The ideal candidate will bring the following experiences and abilities to their work:

- Strong written and oral communication, and perceptive interpersonal skills;
- Experience designing and administering STEAM programs in schools across various grade levels;
- Proven commitment to fostering a diverse and inclusive community;
- Commitment to the experience of gifted and high-achieving students;
- High energy, humility, and sense of humor;
- Masters level degree or higher in a STEAM field;
- Five years or more of experience in a school or youth-serving nonprofit setting;
- Deep working knowledge of current research, trends, and practices in K-12 STEAM education;
- and
- Proven record of success in working collaboratively with students, faculty, staff, and families.

The search committee will begin accepting nominations and reviewing applications immediately. Requested application materials include a résumé and a letter of interest. For best consideration, all candidates should submit materials—in confidence—to the following address:
AveryCoonleySTEAM@storbecksearch.com

The Avery Coonley School is being assisted in this search by [Storbeck Search](#). For additional information, please contact:



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For more information, please visit Avery Coonley School's home page at <https://www.averycoonley.org>.

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