

West Branch Local School District

Title 1 Parent Involvement Policy - 2022-23

Statement of Purpose

The goal of the West Branch Local School District is to provide a quality education for each child in the district. In order to realize this goal, we want to establish partnerships with parents and with the community. As their child's first teacher, parents play a vital role in their education by their continued support of the learning process. West Branch Local Schools intend to include parents in all aspects of the district's Title 1 program.

Parental Involvement in Developing the Policy

Each Title 1 school will select representative parents of Title 1 students to comprise a district-wide Parent Advisory Committee. These parents will meet with Title 1 personnel for purposes of consultation, advising, and evaluation, and to insure on-going parental input toward achieving program objectives and developing a working relationship.

School-Parent Compact

According to Title 1 regulations, each school must share responsibility with parents for high student's performance by developing a school-parent-student compact jointly with the parents of children participating in the program. These compacts will outline how parents, staff, and students will share responsibility for promoting high student achievement. Parents on the Advisory Committee will be involved in designing these compacts. It will contain a checklist of responsibilities which teachers, parents, and students each will have for helping students reach their goals. Parents are urged to discuss the compact with their child before signing it.

Types of Parent Involvement

There are many ways in which parents can become involved with their children's education. Suggestions for activities will be considered through parent surveys, conferences, and ideas expressed to the Parent Involvement Coordinator or to the superintendent's Advisory Committee. Parents will be notified about these opportunities through their child's school Title 1 newsletters and flyers sent home. Parents may call the Parent Involvement Coordinator any time to ask questions or make a suggestion.

Communication with Title 1 Parents

An annual meeting for parents will be held in each eligible school in early fall. Parents will be given information about Title 1 guidelines including the student selection process, assessments, and funding. Parents will be provided a copy of the district's Parent Involvement Policy and Title 1 Personnel Directory. Parents will be offered an opportunity to become involved in revising the Parent Involvement Policy as needed. Every effort will be made to contact parents and inform them of parent involvement opportunities. Communication with parents will include a Title 1 newsletter which will be distributed monthly. There will also be notices, phone calls, conferences, and home visits as needed.

Addressing Special Needs of the Community

The district will attempt to address any special needs of the community. All correspondence will be sent home using the language spoken in the home. The staff will serve as a resource to those persons who desire to improve their level of literacy by referring individuals to established training programs in the surrounding area. Resources and materials will be provided at a central location in the district and can be attained by contacting Mrs. Lindsey Szymanski at 330-938-4490 or lindsey.szymanski@wbwarriors.org.

Title 1 Student Evaluation

Grade level goals have been established by the West Branch Board of Education for all students of the district. In order to evaluate student achievement, all students (including Title 1 students) will be assessed annually with statewide instruments and in accordance with the requirements of the Title 1 program. Each Title 1 student will also be assessed monthly with intervention progress monitoring to determine the effectiveness of our services. Parents may request policies regarding student participation in state assessments by contacting Mrs. Angeline Theis, (330) 938-2183 or angeline.theis@wbwarriors.org.

Annual Evaluation of the Parent Involvement Program

There will be an annual evaluation of the effectiveness of the Title 1 Parent Involvement Program. Parents of Title 1 students will be given an evaluation to complete at the end of the school year. The evaluation will include an assessment of successful activities and will attempt to identify barriers to increased participation. The district will revise its Parent Involvement Policy on the basis of this annual review.

Parents and Teachers Working Together

Children

The purpose of Title 1 is to help selected children improve their reading in a small group atmosphere and with in-class support. Improving their skills often leads to improved self-esteem, increased motivation, and a more positive attitude toward learning.

Parents

The parents of children assigned to Title 1 classes need to help their children at home. All parents, no matter how busy they are with home and employment responsibilities, need to show their children that they expect them to do their very best in school. Reasonable expectations coupled with patience, time, and understanding are all necessary ingredients in dealing with all children.

Title 1 Coordinator

This is the person who brings people, materials, concepts, and ideas together in a workable manner. A vital part of a Title 1 Coordinator's job is helping teachers work together in a way which leads to successful learning experiences for children. The Title 1 Coordinator initiates new programs, keeps financial records, and serves as a source of knowledge in a time of any changes in education.

Principal

Another person who has considerable influence on the success of Title 1 is the school principal. He/She is responsible for seeing that the Title 1 program is scheduled as an integral part of the school curriculum, not in isolation.

Classroom Teacher

A child's classroom teacher is usually the first person who recognizes that a child is having difficulty with school work. K-3 classroom teachers are responsible for implementing the district's core reading program, Reading Street. If classroom interventions are unable to help a child meet grade level benchmarks in reading, the child may be referred to Title 1 (Tier 2) intervention. The classroom teacher and the Title 1 teacher will work together to help the child. The

classroom teacher can assess the overall academic growth of the child and contributes valuable input into their instructional needs.

Title 1 Teachers

Title 1 teachers (tutors) will create data goals for each of their students. Supplemental scientifically-based research interventions will be implemented in small group settings four times a week. The Title 1 teacher will regularly monitor students' progress and communicate results to parents and classroom teachers. Title 1 Tutors will attend Data Day meetings whenever reading goals are being discussed.

West Branch Title 1 Reading Program

Goals

- To serve children demonstrate the greatest need.
- To identify the needs of each student.
- To provide intervention to address stated goal.
- To communicate effectiveness of intervention to the classroom teacher and parent.
- To promote parent involvement and provide home support.

Scheduling

The Title 1 classes are carefully scheduled around core instruction in the classroom. Small group instruction is always supplemental and fully researched.

Student Selection

- Kindergarten students are selected upon information gathered from NWEA MAP and teacher-based assessments.
- First grade students are selected based upon the results of NWEA MAP.
- Second grade students are selected based upon the results of NWEA MAP.
- Third grade students are selected based upon the results of NWEA MAP.
- Students in grades 5 - 6 are selected upon information gathered from NWEA MAP.

Student Progress

Progress monitoring charts will be used to assess students' performance on data goals. These charts will be shared at all parent conferences and available to the parent upon request. Reports are also sent home with the mid-year and end-of-year report card.

Title 1 Personnel Directory:

Angeline Theis, Director of Instruction Programming 330-938-2183

Mayson Wimsatt, Special Services Secretary 330-938-4490

Early Learning Center Teachers:

Sis Woods 330-938-4500 Sis.Woods@wbwarriors.org

Marian Gainor 330-938-4500 Marian.Gainor@wbwarriors.org

Mandy Zadigian 330-938-4500 Mandy.Zadigian@wbwarriors.org

Intermediate School Teachers:

Ginger Williamson 330-938-4300 Ginger.Williamson@wbwarriors.org