

GRAPEVIEW SCHOOL DISTRICT #54
822 E Mason Benson Rd
Grapeview, WA 98546

**BOARD OF DIRECTORS
REGULAR MEETING
September 22, 2020
On-site and Zoom Meeting
Due to COVID-19**

- I. **Regular Meeting Call to Order:** Board Chair, Tom Anderson called the Zoom meeting to order at 5:00 pm.
- II. **Pledge:** Board Chair, Tom Anderson led the Pledge of Allegiance.
- III. **Roll Call: Present:** Tom Anderson, Wes Martin, Michael Dekker, and Les Okonek attended via Zoom. Pamela Berger was excused.
Staff Members Present: Kurt Hilyard, Superintendent; Nick Schultek, Principal; Tracy Arkin-McGuire, Business Manager, and Shari Magera recording minutes.
- IV. **Agenda:** Wes Martin moved; seconded by Michael Dekker to approve the agenda. Motion carried by unanimous vote.
- V. **Public Comment and Recognition of Visitors:**
 - a. Visitors present via Zoom
 - b. No Public Comment
- VI. **Student Recognition:** No student recognition – Postponed due to COVID-19
- VII. **Staff Presentation:**
 - a. Introduction of Caitlin Bush – New Kindergarten Teacher: Principal Nick Schultek introduced Mrs. Bush.
 - b. Presentation and Approval of 2020-2021 Highly Capable Program: Hannah Nelsen gave a Power Point presentation of the proposed Highly Capable Program. After her presentation, Wes Martin moved; seconded by Les Okonek to approve the 2020-2021 Highly Capable Program. Motion carried by unanimous vote.
- VIII. **Announcements/Recognition:**
 - a. October 27th – Next Board Meeting
- IX. **Consent Agenda:** Michael Dekker moved; seconded by We Martin to approve the consent agenda. Motion carried by unanimous vote.
 - a. Approve August 25, 2020 Minutes
 - b. Voucher Approval

General Fund Accts Payable Vouchers	120037630-37676	\$ 122,323.80
General Fund Payroll	90004471- 4498/120037610- 37629	\$225,928.99
Capital Projects AP	n/a	0.00
ASB Fund Accounts Payable Vouchers	n/a	0.00

- c. Approve Resignation – Para Educator, Victoria Barth – Effective September 1, 2020
- d. Approve LLT Coordinator Stipend - \$3,500
- e. Approve LLT Coordinator Stipend - \$3,500
- f. Approve LLT Coordinator Stipend - \$3,500
- g. Approve LLT Coordinator Stipend - \$3,500
- h. Approve Technology Coordinator Stipend - \$1,000
- i. Approve Education Programs Administrator Stipend - \$6,000

X. Principal and Superintendent Reports

- a. Principal – Nick Schultek highlighted the Continuous Learning 2.0 Platform for the 2020-2021 School year.
*Please see the attached Principals Report as an official addition to the minutes.
- b. Superintendent, Kurt Hilyard provided information on the following:

- Security System
- Foyer & Front Office – COVID & Security
- OSPI Letter – Bus Transportation
- OPM Act extended
- Aberdeen School District – Joint Board Meeting – October 22nd, 6:00 – 7:00 pm
- Enrollment
- Student Assessments
- Sex Education Bill
- Meals – Bus Deliveries
- Hotspot Devices
- Limited working hours for classified staff
- MOUs with labor unions
- Tentative plans to bring students back

XI. Operational Services:

- a. Budget/Operational Status Report: Business Manager, Tracy Arkin-McGuire, presented the Budget/Operation Status Report

XII. New Business and/or Action Items:

- a. Approve- Policy 1321R – (Resolution 09.22.20A) District Reopening – Suspension of Policy: Wes Martin moved; seconded by Michael Dekker to approve Resolution 09.22.20A. Motion carried by unanimous vote.

XIII. Old Business and/or Action Items:

- a. None Scheduled

XIV. Policy: The Board conducted first readings on the following policies.

- a. First Reading – Policy 3120 – Enrollment
- b. First Reading - Policy 3122 – Excused and Unexcused Absences
- c. First Reading - Policy 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence and Harm
- d. First Reading – Policy 3205 – Sexual Harassment of Students Prohibited
- e. First Reading – Policy 3414 - Infectious Diseases
- f. First Reading - Policy 3418 - Response to Student Injury or Illness
- g. First Reading – Policy 3510 – Associated Student Bodies
- h. First Reading - Policy 4300 – Limiting Immigration Enforcement in Schools
- i. First Reading - Policy 5202 – Federal Motor Carrier Safety Administration Mandated Drug and Alcohol Testing Program
- j. First Reading – Policy 5610 – Substitute Employment
- k. First Reading – Policy 6112 – Rental or Lease of District Real Property
- l. First Reading - Policy 6512 - Infection Control Program

XV. Future Agenda Items:

- a. Information on the start of the school year.

XVI. **Superintendent's Task List:**

a. None

XVII. **Executive Session:** None Scheduled

XVIII. **Board/Superintendent Reflections/Comments:** The Board shared their thoughts and reflections on tonight's meeting, agreeing that they worked well as a Board considering the technology challenges and they enjoyed meeting kindergarten teacher, Caitlin Bush.

XIX. **Adjournment:** Wes Martin moved to adjourn the meeting. Meeting adjourned at 6:23 pm

Respectfully submitted; Kurt Hilyard, Superintendent and Secretary to the Board.


Kurt Hilyard, Secretary


Thomas Anderson, Board Chair

* Please see attachment: Principal's Report

Grapeview School District Principals Board Report September 2020

CL2.0 Platform

Grapeview School District has fully implemented the Continuous Learning 2.0 Platform to begin the 2020-21 School year.

- The CL2.0 Platform was developed over several months, beginning in the Spring of 2020 as we identified needs and available resources for students, families, and staff.
- Using the Core Four technologies of Google Drive, Google Meets, Google Classroom, and Screencastify, each classroom teacher and specialist has created their own Google Site within the same framework where their families can access all teaching and learning. These sites are centrally located on our school district website under my Google Site-Continuous Learning 2.0.
- We have distributed 119 Chromebooks and 16 wireless hotspots to assist families with accessing technology, as well as all the classroom texts, workbooks, consumables, and other classroom resources students would require to be successful.
- Each teacher is managing their classroom through their Core four, working within the scheduling framework that meets OSPI guidelines. Teachers have been working with their families to modify times within the schedule for meets, dropping of new learning materials, small group time, or other modifications that need to be made to better meet the needs of our families.
- The Drop Boxes from last Spring are also available for families to access paper materials, new consumables, or other resources that a teacher needs to get out to kids in mass. Assignments can also be turned in there. The Drop Boxes are much smaller this fall, as the majority of all classroom materials and learning are accessible through Google Classroom.
- We continue to provide communications to parents through the Core Four app of Screencastify. These communications are shared out via Bloomz, Skyward, and are posted in my Google Site located on our main web page.
- Meals are currently being delivered to student bus stops on Monday, Tuesday, Thursday, and Friday.
- Hannah Nelsen has scheduled our remaining paraeducators to partner with specific grade level teachers to provide support to students during live meets and to conduct their own small group meets with students who require additional support. Hannah and I are also reaching out to families on an individual basis and ongoing basis if they are struggling with connectivity, communication with teaching staff, or student engagement. The teaching and paraeducator staff are very cognizant of those students who are not fully engaged and provide those names to us for additional support or interventions. There are times when this requires a personal visit to the student, either at their home, physically distanced, or in the school parking lot.
- Angela Wood (Special Education Teacher) scheduled and completed IEP amendments for all students on her caseload, following guidance provided by both OSPI and our partner school district, Shelton School District, who provided additional support and answered questions related to these amendments and services. We also met with all our internet service providers through Shelton and will continue to have regularly scheduled meetings during this time.

Professional Development

- In previous years, the staff had an hour each Monday in a late start model to conduct Professional Learning Community activities. Due to the nature of this year's schedule and requirements from OSPI, as well as maintaining consistency, the late start Monday time was removed, but time was scheduled into the CL2.0 schedules for staff on Wednesday to conduct those activities.
- During PLC time on Wednesday staff are meeting in grade level or curriculum based teams to solve issues related to their new platforms, work on developing lessons, recording asynchronous learning, contacting families, addressing technology issues, or learning how to expand their knowledge and utilization of the Core Four. Several teachers have experimented with Chrome extensions to the Core Four which have been of benefit to the whole school (Jamboard, Google Meet Extension, PDF converter to Google Forms).
- As in all situations with the beginning of the school year, finding appropriate professional development time is a work in progress, and is being conducted on an as needed basis.

Bringing in Students of Greatest Need

- Per the approved School District Reopening Plan, The Grapeview Continuum of Learning, Stage 3 indicates that we bring in the students of greatest need for some face to face instruction.
- Student Services, Educational Services, Special Education, and Administration compiled information and identified students of greatest need and broke those students into categories of immediate need and tier 2 of need.
- 8 students were identified to begin school attendance four days per week for half days, beginning on September 21, 2020. Each parent/guardian was individually contacted by me to discuss their child/student, and their comfort level with returning in this manner.
- A letter with specific procedures and protocols was shared with each family, as well as with the staff.
- Tony Coppinger and I prepared two specific learning spaces for these students. K-3 students will be working in the Grade 2-3 common area with access to a paraeducator, their classroom teachers, and Ms. Wood. Students in 4-8 will be working in the cafeteria with Hannah Nelsen, access to classroom teachers as needed, and Ms. Wood.
- Teachers will come to the students to minimize movement and exposure when needed.
- All expected safety protocols have been prepared, including student health attestations, physical distancing, requirement of face coverings, floor markers, bus procedures, handwashing, and cleaning after students leave.
- We will continue to monitor the COVID-19 Risk Assessment Dashboard for trends and numbers to ensure student, staff, and family safety.